

FORGING THE FUTURE OF
PROFESSIONAL COUNSELING

ACES 2017



CHICAGO, ILLINOIS | OCTOBER 4 - 8, 2017



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3 Terrace Way, Greensboro, North Carolina 27403-3660
Phone: 336-547-0607 Website: nbcc.org

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There will be no barriers to certification on the basis of gender, race, creed, age, sexual orientation, or national origin.*

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KEYNOTE SPEAKER
PAUL PELUSO, PHD, LMHC, LMFT



Paul R. Peluso, Ph.D., LMHC, LMFT is Professor and Chair of the Department of Counselor Education at Florida Atlantic University in Boca Raton, Florida. He is the co-author of five books, including *Changing Aging, Changing Family Therapy: Practicing with 21st Century Realities* (Routledge Publishing), *Couples Therapy: Integrating Theory, Research, & Practice* (Love Publishing), *Principles of Counseling and Psychotherapy: Learning the Essential Domains and Nonlinear Thinking of Master Practitioners* (Routledge Publishing), as well as the editor of the book *Infidelity: A Practitioner's Guide to Working with Couples in Crisis* (Routledge Publishing). He is also the Series Editor for a new book series in Family Counseling for Routledge Publishing. Dr. Peluso is the editor of the journal *Measurement and Evaluation in Counseling and Development* author of over 25 articles and 12 chapters related to the therapeutic relationship, family therapy, couples counseling, and Adlerian Theory. He is currently directing a multi-year study of the quality of the therapeutic relationship using observational coding of verbal and non-verbal behavior, and mathematically modeling it using dynamical systems mathematics. He has written and produced a video series to accompany his *Principles* textbook, and has been a featured speaker in the THERAPY Talks video series by Alexander Street Press. Dr. Peluso is also the current Past-President of the International Association of Marriage and Family Counseling (a division of the American Counseling Association). His areas of clinical expertise include couples therapy, infidelity, family therapy, traumatic grief and loss, and domestic violence.

PRESIDENT'S MESSAGE



Dear 2017 Conference Attendees-

Welcome to Chicago, IL, a city known for its impressive skyline! Did you know that: The world's first steel skyscraper was built here? The Ferris wheel made its debut in Chicago? The nation's first blood bank was established here? The first female African American US Senator was elected here? Barack Obama, the first African American President, lived here when he was elected? Chicago clearly has a history of "Forging the Future" and my hope is that we will use that energy to continue to forge the future of professional counseling.

As counselor educators and supervisors, we have an important role in shaping professional counseling; we influence the identity of professional counselors through our training and mentoring. We help set the tone for the values of the profession and need to be mindful of how we may position our profession in the future. Personally, I would like us to identify as professional counselors, who work in a variety of settings. In fact, some of my research (Reiner, Dobmeier, & Hernandez, 2013) revealed that the vast majority of counselor educators agreed that, despite specialty, we are all professional counselors AND that our current emphasis on specialty or work-setting is getting in the way of us reaching our goals. Furthermore, we found that professional counselors are in the best position to advocate on behalf of our profession. Grassroots advocacy is important to the success of our efforts, as individual counselors (voters) influence legislation far more than a lobbyist.

Dr. Paul Peluso, our keynote speaker, was invited to challenge you to think about how you can prepare pre-service and professional counselors to advocate for our profession. Preparing is different than lecturing on the importance of advocacy. How can you serve as a role model for advocating for our profession? How can you engage students in advocacy efforts? How can you help students and supervisees to understand their responsibility to join professional counseling organizations? Professional counseling organizations, such as ACES and ACA, coordinate our efforts, messaging, and advocacy funding AND professional counselors are the change agents.

In closing, this conference is intended to challenge you to further engage and encourage advocacy AND is a time to renew, restore, and cultivate relationships. Intentionally or unintentionally you affect the future of our profession; let's purposefully forge our future for the benefit of counselors and clients.

Warm Regards,

A handwritten signature in cursive script that reads "Summer M. Reiner".

Summer M. Reiner, PhD, LMHC, NCC, ACS
2017- 2018 ACES President

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Brookline, Massachusetts

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Cheyenne Hahn

CONFERENCE ROLES

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<i>Women's Retreat Coordinator</i>	Christine Schimmel chris.schimmel@mail.wvu.edu
<i>Emerging Leaders Workshop</i>	Jennifer Jordan (Chair) jordanje@winthrop.edu Abby Dougherty abby.dougherty@rosemont.edu
<i>Continuing Education Co-Chairs</i>	Jessica Motroni jlmotroni@gmail.com Justin Lauka jlauka@adler.edu
<i>ACES Inform Co-Chairs</i>	Richard Balkin richard.balkin@louisville.edu David Kleist kleidavi@isu.edu

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Dr. Kelley, Holladay, NCACES	

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Outstanding Dissertation Award

Naomi Wheeler

Outstanding Teaching Award

Wendy Greenidge

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Julia A. Green Bryan

The ACES Supervision Award

Jessica Tyler

Research in Counselor Education & Supervision Award

Anita Neuer Colburn

Publication in Counselor Education and Supervision Award

Danica G Hays

Robert O. Stripling Award for Excellence in Standards

Holly J. Nikels

Counseling Vision and Innovation Award

Melinda Gibbons

Distinguished Professional Service Award, Counselor Educator

Laura Haddock

Professional Leadership Award

Loretta J. Bradley

Robert Frank Outstanding Counselor Education Program Award, Masters Program

Xavier University

Robert Frank Outstanding Counselor Education Program Award, Doctoral Program

College Of William And Mary

Lifetime Achievement Award

L. Dianne Borders

Outstanding Counselor Education and Supervision Article of the Year

Carlisle, R. M., Hays, D. G., Pribesh, S. L., & Wood, C. T. (2017). Technology and distance supervision in counselor education. *Counselor Education and Supervision*, 56(1), 33 – 49. doi: 10.1002/ceas.12058

ACES RESEARCH AWARDS

A Grounded Theory of Academic Leadership Development in Counselor Education

Danica G. Hays

Increasing Native American Cultural Sensitivity in Counselor Education

Amanda L. Giordano

Learning and Practicing Motivational Interviewing: A 2-day Intensive Training with Simulated Clients in One Counselor Education Program

Cynthia Osborn

The Process of Gatekeeping Identity Development within Counselor Education: A Grounded Theory

Marisa C. Rapp

Development and Initial Validation of the Empathic Counselor Response Scale

Hannah Bayne

A Predictive Analysis of Factors Influencing and Inhibiting Counseling Students Interest in Working with Older Adults

Nathaniel Wagner

Constructing a Theory of Professional Identity of School Counselors in Rural Communities: A Grounded Theory Approach

Tameka Oliphant

CE&S MENTORING AWARDS

Elizabeth Pennock, Doctoral Student, University of Central FL
Mentor - Casey Barrio Minton, UT Knoxville

Christian Chan, Doctoral Candidate, George Washington University
Mentor - Kevin Snow, TX A&M Commerce

Malti Tuttle, Assistant Professor, Auburn University
Mentor - Amy Milsom, Clemson

Jan Parker, Doctoral Candidate, Eastern KY University
Mentor - James Korcuska, North Dakota State

Robin DuFresne, Assistant Professor, Viterbo University
Mentor - Amanda La Guardia, Cincinnati

Everett Painter, Doctoral Candidate, University of TN Knoxville
Mentor - Kevin Snow, TX A&M Commerce

Dominique Burns, Doctoral Student, University of Toledo
Mentor - Joan Looby, Mississippi State

Dannette Patterson, Doctoral Candidate, Argosy University Atlanta
Mentor - Joan Looby, Mississippi State

Jaime Castillo, Assistant Professor, Alfred University
Mentor - Amy Milsom, Clemson

Jaimie Stickl, Doctoral Candidate, UNC Greensboro
Mentor - Carrie Watcher Morris, UNC Greensboro

Therese Newton, Doctoral Student, University of South Carolina
Mentor - Dodie Limberg, University of SC

Ryan Cook, Assistant Professor, University of Alabama
Mentor - Casey Barrio Minton, UT Knoxville

Kevin Duquette, Doctoral Candidate, Penn State University
Mentor - Dodie Limberg, University of SC

Meagan S McBride, Doctoral Student, University of Toledo
Mentor - Carrie Watcher Morris, UNC Greensboro

Anna Flores Locke, Doctoral Candidate, Montclair State
Mentor - Amanda La Guardia, Cincinnati

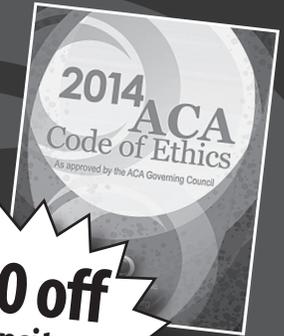
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ACA, Your Source for Everything Ethics

Knowing the *ACA Code of Ethics* inside and out is more important than ever. Use ACA's professional resources to gain insights into specific content areas, understand critical updates, and protect against malpractice lawsuits by keeping up with new ethical imperatives.

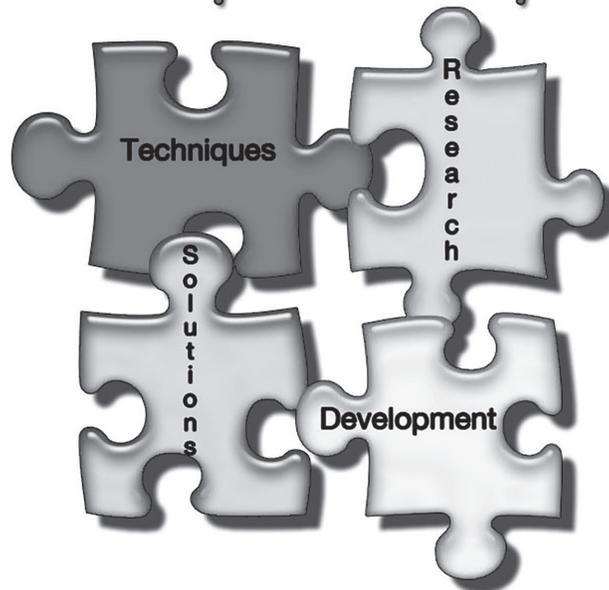
Stop by the ACA booth at the ACES 2017 Conference to browse resources. While you're there, use your business card to enter a raffle to win an ACA 2018 Conference & Expo registration!

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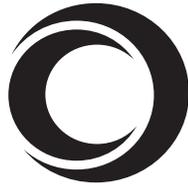


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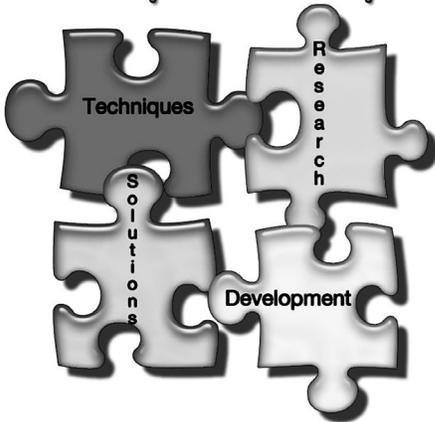
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Booth 205-207

ACA has the tools you need to make a difference. From webinars, books, and journals to conferences and legislative action alerts, ACA is where counselor educators turn for credible content and support. Visit the ACA booth to browse our latest texts, including *Assessment in Counseling, 6e*; *The Counseling Dictionary, 4e*; *Counseling Research*; *Neurocounseling*; *Relationships in Counseling*; and *Affirmative Counseling With LGBTQI+ People*.

The Journal of Counselor Preparation & Supervision



JOURNAL OF COUNSELOR PREPARATION AND SUPERVISION

The Journal of Counselor Preparation and Supervision (JCPS) is a service of the North Atlantic Regional Association for Counselors and Supervisors. The mission of JCPS is to provide a comprehensive platform for research, theory and practices of counselor educators, counselor supervisors and professional counselors. We believe the journal chronicles current issues, concerns and potential solutions that enable counselors to continue to grow and develop as practitioners, educators and human beings. Twice a year JCPS publishes high-quality articles that have undergone a thorough and extensive double blind peer-review.



NATIONAL BOARD FOR CERTIFIED COUNSELORS®

NATIONAL BOARD FOR CERTIFIED COUNSELORS

The National Board for Certified Counselors (NBCC) is the nation's premier professional certification organization for the counseling profession. Founded in 1982 as an independent, nonprofit credentialing body, NBCC certifies more than 63,000 National Certified Counselors worldwide. NBCC also develops and administers the examinations that are required for counselor licensure in all 50 states, the District of Columbia and Puerto Rico. Since its inception, NBCC has created two affiliate organizations, the Center for Credentialing & Education (CCE) and the NBCC Foundation, and one division, NBCC International (NBCC-I). NBCC is actively engaged in advocacy efforts to advance the counseling profession worldwide.



SUPERVISION ASSIST

Supervision Assist (SA) is a cloud-based application built from the ground up to provide universities with a user friendly and powerful platform to manage student's practicum and internship experiences. SA manages online site placement, student activity logs, supervision experience documentation, accreditation focused resources and evaluation tools, direct HIPAA secured uploading of video, internet meetings between students and supervisors, and numerous supervision management and student progress reports. Come see how Clinical Supervision meets technology.



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The Center for Credentialing & Education (CCE) is a global not-for-profit organization that offers credentialing, assessments and business support and licensure services. CCE's products and services advance the professional credibility of individuals and organizations worldwide. With more than 25,000 credential holders and partners from 16 countries on six continents, CCE is committed to enhancing professional credibility for individuals and organizations.



NOVA SOUTHEASTERN UNIVERSITY

The College of Psychology at Nova Southeastern University has a strong history and a vibrant presence in the community. With a broad spectrum of degrees at the bachelor's, master's, specialist and doctoral levels, the College of Psychology serves a large number of students, yet we remain very approachable. Our outstanding faculty members care about each student, and they have a wealth of expertise to share. Our students work alongside our faculty and staff to strengthen the broader community with psychological services. Proudly supporting ACES year after year!



GRADUATE PROGRAM
IN COUNSELING

MESSIAH COLLEGE

Messiah College offers a CACREP-accredited Master of Arts in counseling degree and Certificate of Advanced Graduate Studies with tracks in clinical mental health counseling; marriage, couple and family counseling; and school counseling. Messiah College's Graduate Program in Counseling allows you to achieve work-life balance without sacrificing small class sizes and personalized attention from our faculty. The program is predominately online, so you are free to pursue your career and your degree at the same time.



MONTCLAIR STATE UNIVERSITY

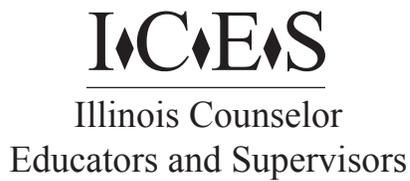
The Montclair State University PhD in Counseling program affords students an exceptional, student-centered doctoral program experience. Students have the opportunity to develop scholarly expertise - **tailored to their specific interest** - while engaging in faculty research. Intentional diversity is the signature of the PhD in Counseling program and is reflected in our faculty and students, research areas, and commitment to advocacy and social justice. The program accepts **full- and part-time students** and is CACREP accredited. Montclair State is designated a research doctoral university by the Carnegie Classification of Institutions of Higher Education.



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ILLINOIS COUNSELOR EDUCATORS AND SUPERVISORS

Illinois Counselor Educators and Supervisors is a division of Illinois Counseling Association. It was chartered in 1958 and now has 100+ members. ICES is organized to provide leadership for quality counselor education programs and supervision of the professional activities of counselors, consultants and other human development specialists. ICES seeks to facilitate communication among those who supervise counseling, those who administer counseling programs and those who are responsible for the training of counselors, consultants and other human development specialists.

GRADUATE STUDENT LOUNGE

THURSDAY | 9:00 - 11:00 am | Monroe Board Room

*Ancillary Events | General**

Graduate Student Lounge - Multiculturalism and Social Justice

THURSDAY | 2:00 - 3:50 pm | Monroe Board Room

*Ancillary Events | General**

Graduate Student Lounge - Teaching and Pedagogy

FRIDAY | 11:00am - 1:00pm | Monroe Board Room

*Ancillary Events | General**

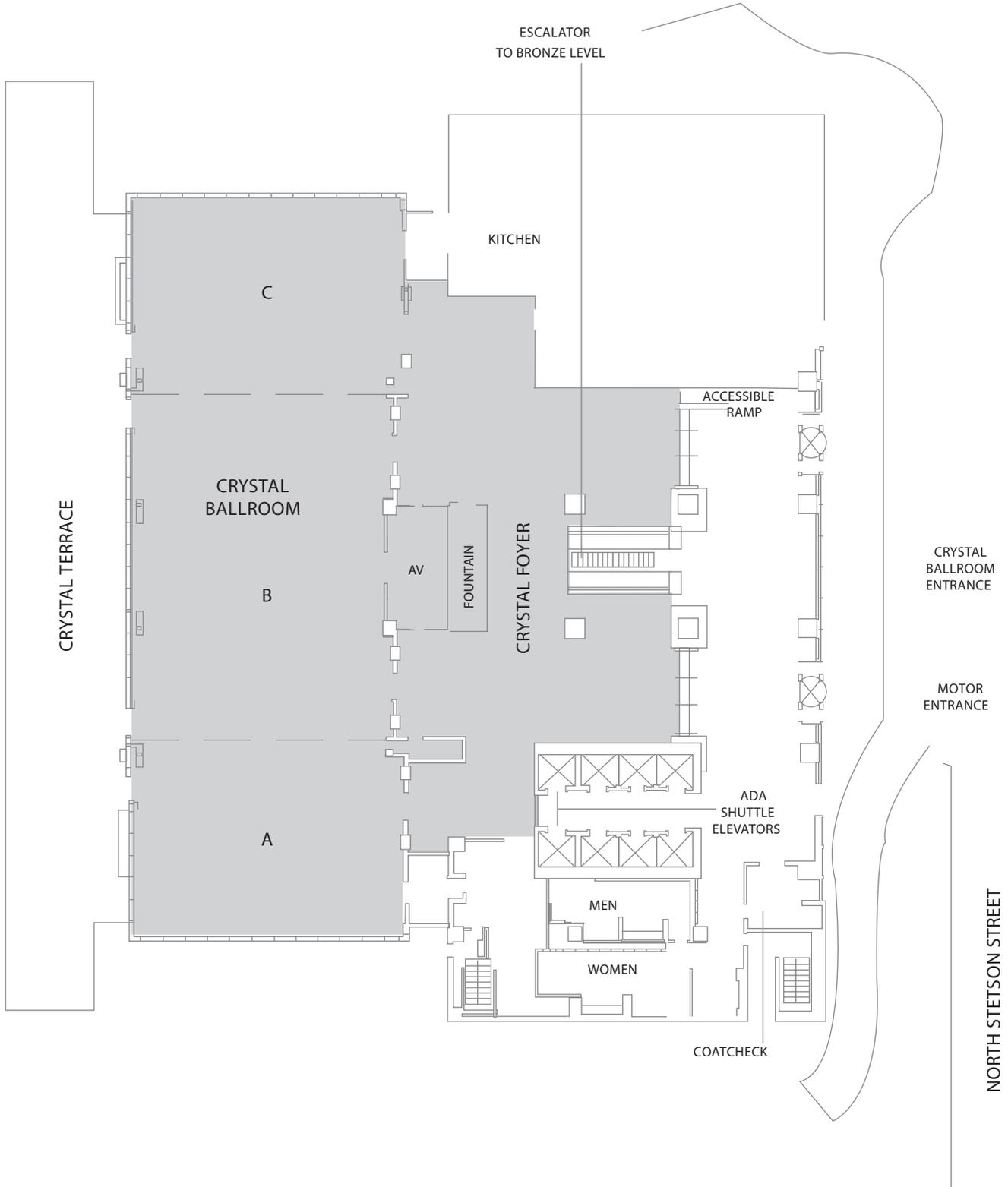
Graduate Student Lounge - Research

SATURDAY | 10:30 am - 12:30 pm | Monroe Board Room

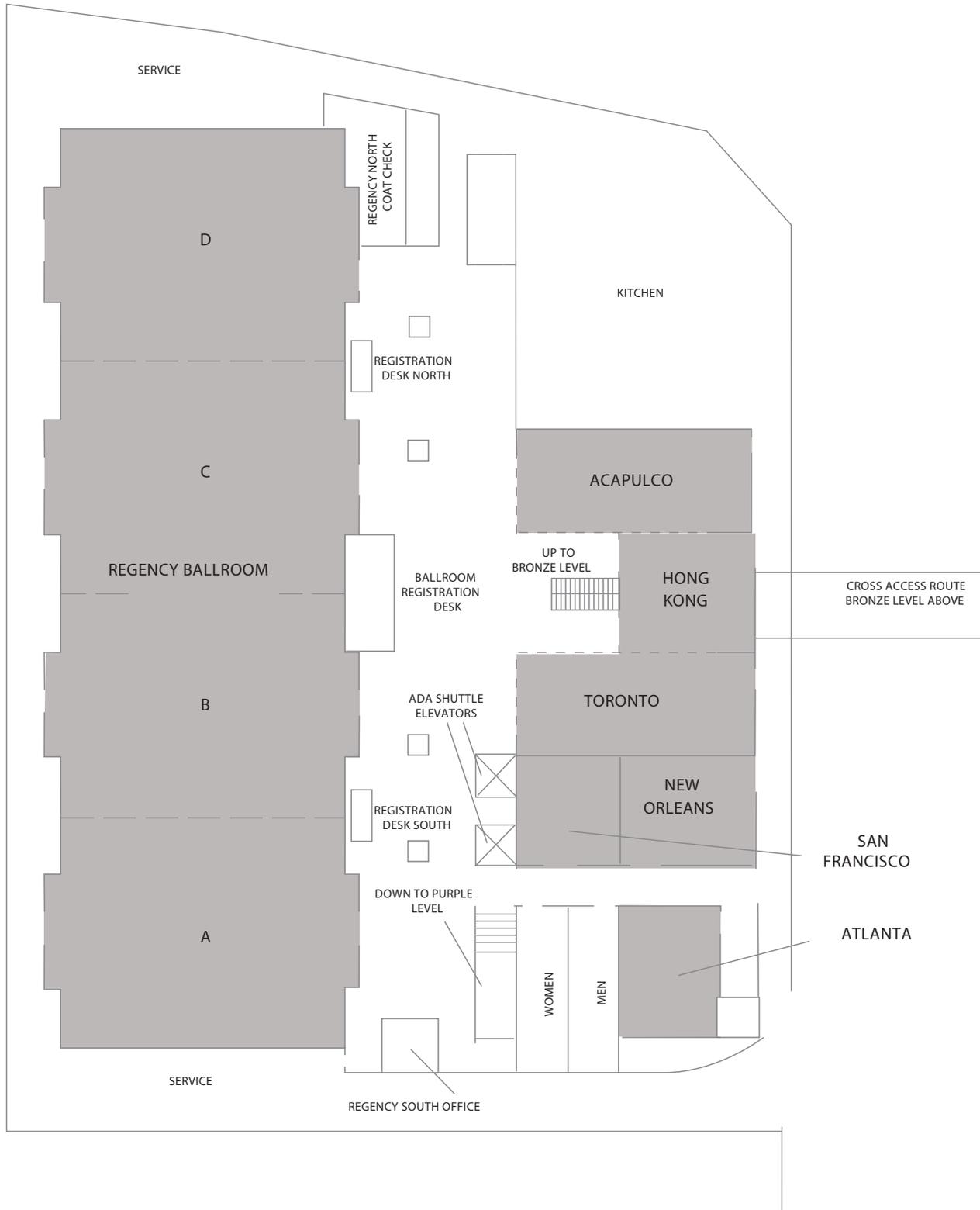
*Ancillary Events | General**

Graduate Student Lounge - Professional Mentorship and Collaboration

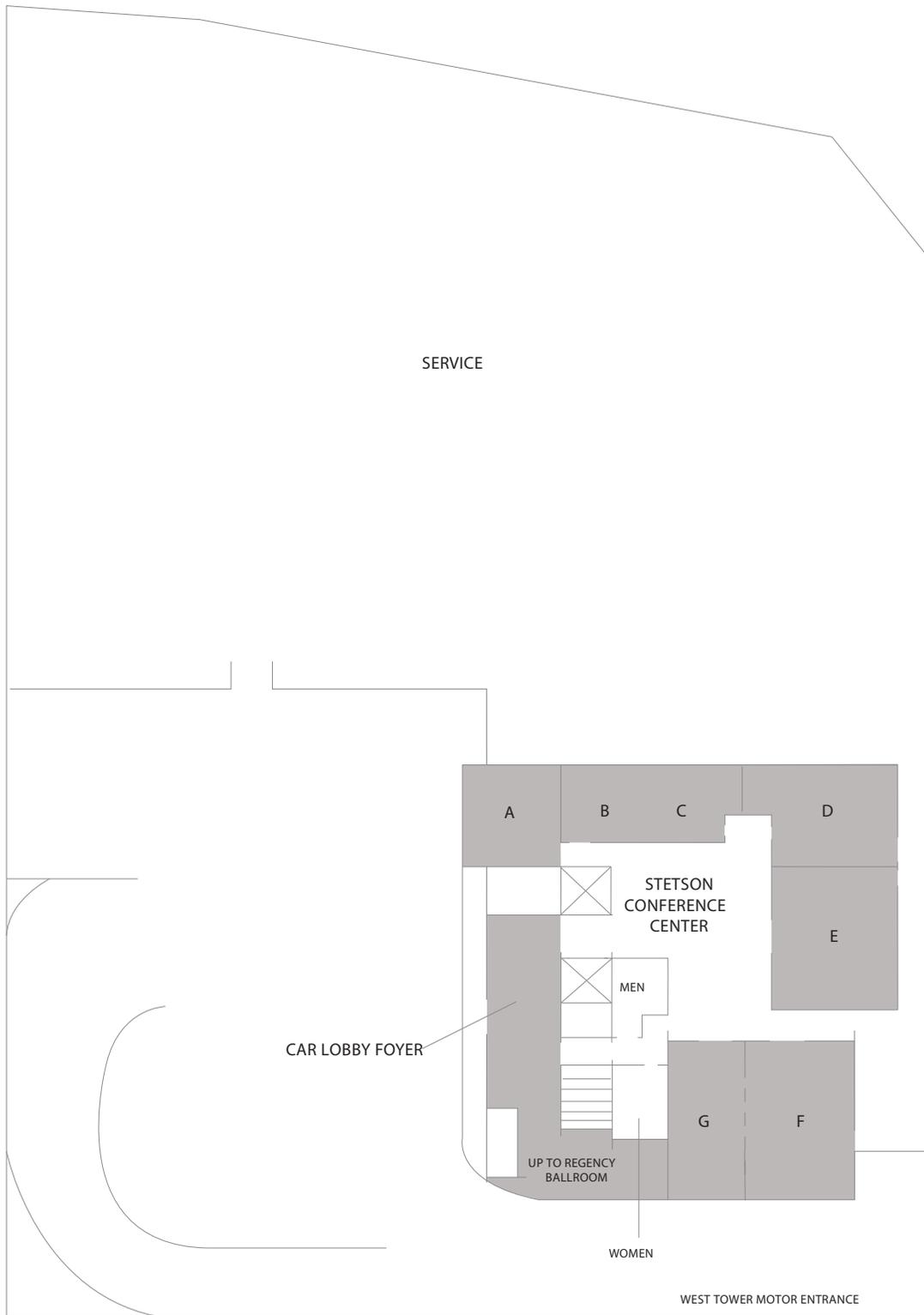
Green Level (West Tower)



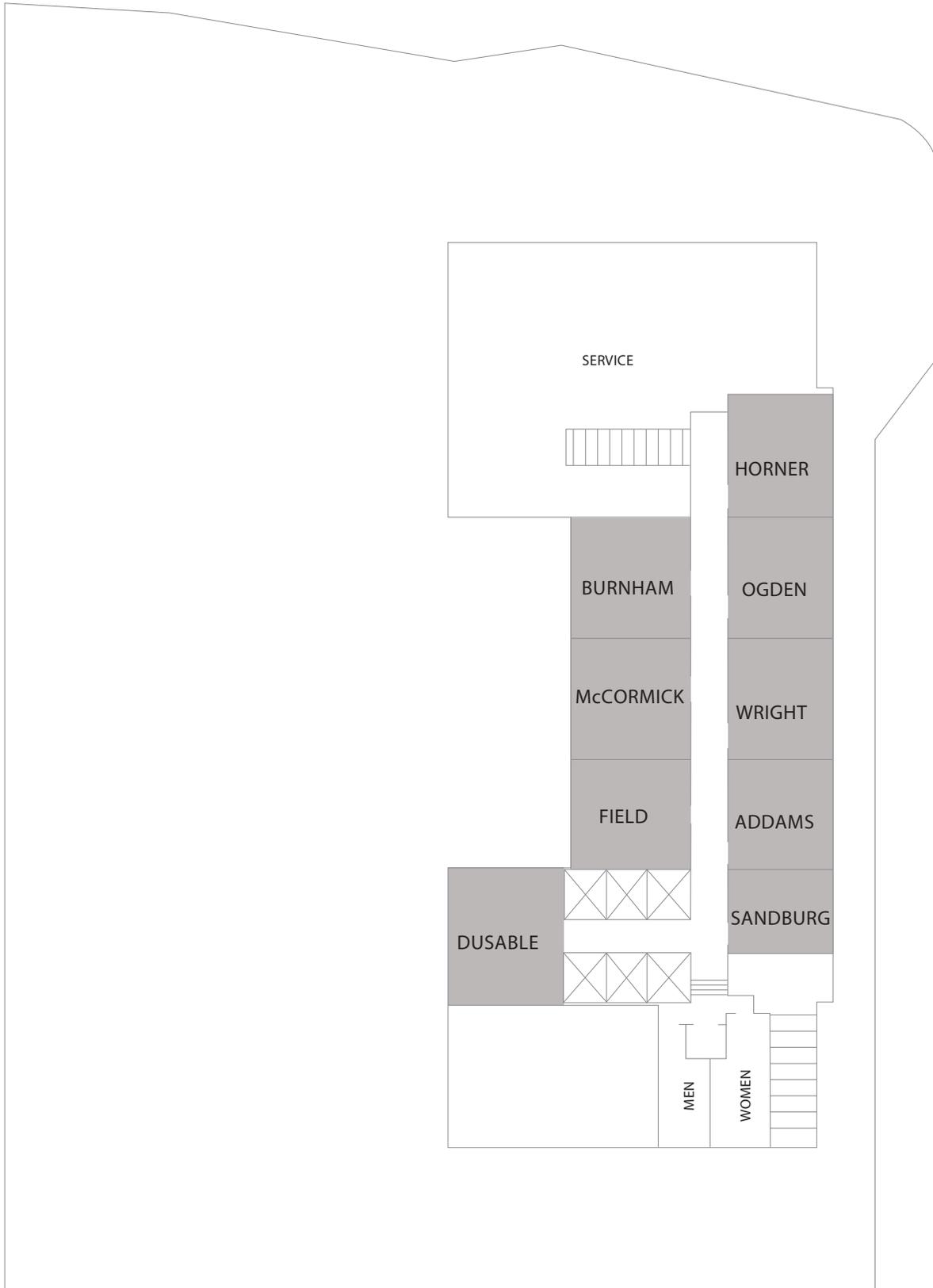
Gold Level (West Tower)



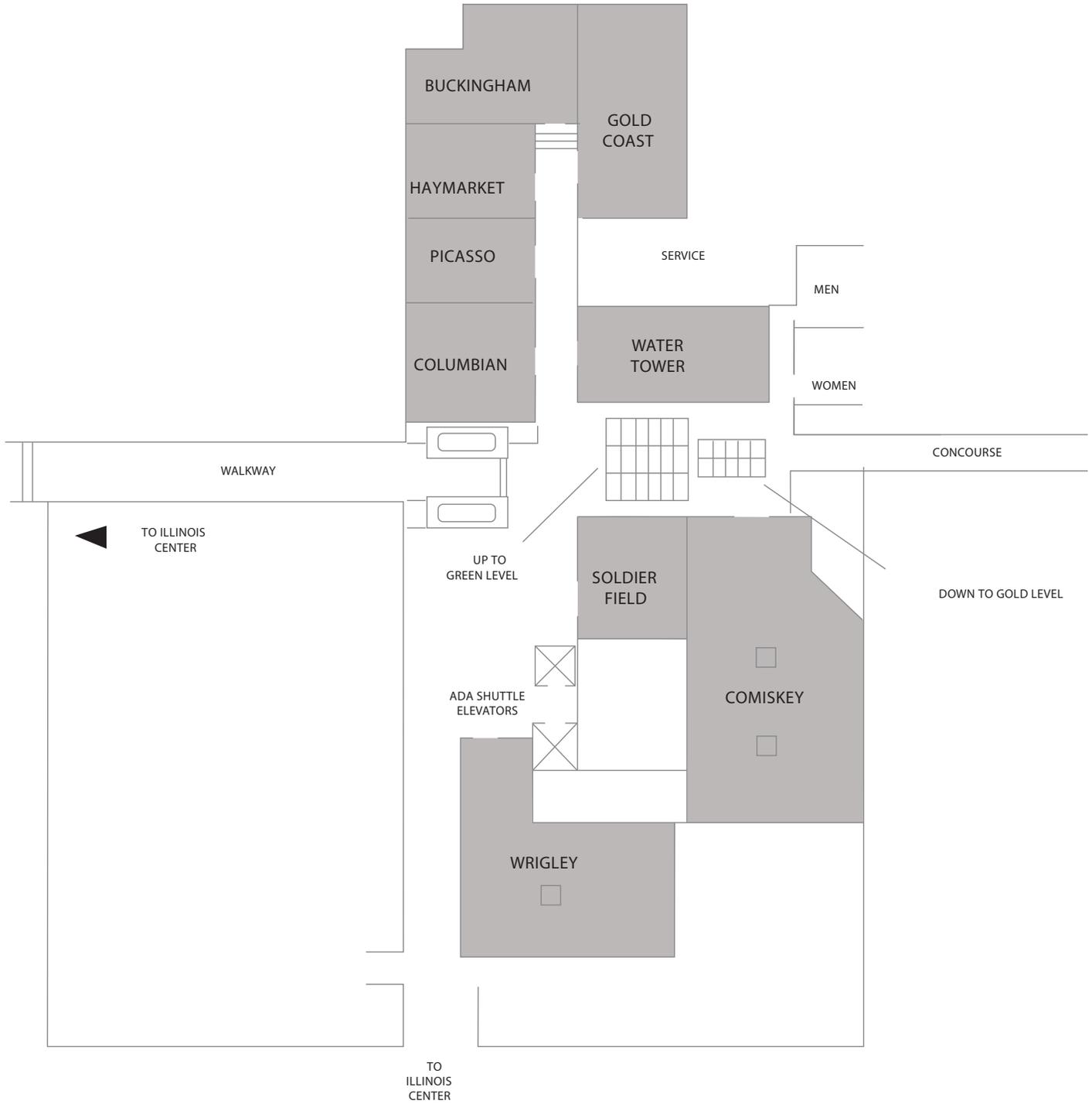
Purple Level (West Tower)



Silver Level (West Tower)



Bronze Level (West Tower)





ACES

2019 SEATTLE CONFERENCE

**October
10-13**

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Sheraton

Seattle
Washington

ACES CONFERENCE AT A GLANCE

Schedule Overview and Meetings:

TIME	TITLE	ROOM
WEDNESDAY		
7:00 AM-5:00 PM	Registration	Regency Ballroom Foyer
9:00-9:50 AM	ACES Inform Plenary Session	Regency A
10:00 AM - 5:20 PM	ACES Inform Breakout Sessions	Gold Coast Comiskey Wrigley Soldier Field Water Tower
2:00 PM-5:00 PM	ASERVIC Board Meeting	Stetson F
5:30-8:30 PM	ACA Southern Region Meeting	Stetson F
THURSDAY		
7:00 AM-5:00 PM	Registration	Regency Ballroom Foyer
1:00-6:00 PM	Exhibit Hall	Regency B & C
10:00-5:20 AM	Education Sessions	Various Rooms
11:00-12:20 PM	Research Symposia	Regency A
11:30 AM-12:20 PM	Neuroscience Interest Network Meeting	ACES Suite - Rm 3607
12:30-1:20 PM	Teaching Interest Network	ACES Suite - Rm 3607
12:30-5:20 PM	Round Tables	Regency A
1:00-4:00 PM	Career Link University Job Talks	San Francisco
1:30-2:20 PM	Ethics & Professional Standards Interest Network	ACES Suite - Rm 3607
2:30-3:20 PM	Supervision Interest Network	ACES Suite - Rm 3607
3:30-4:20 PM	International Interest Network	ACES Suite - Rm 3607
4:30-5:20 PM	Women's Interest Network	ACES Suite - Rm 3607

ACES CONFERENCE AT A GLANCE

Schedule Overview and Meetings (continued):

TIME	TITLE	ROOM
FRIDAY		
7:00 AM-5:00 PM	Registration	Regency Ballroom Foyer
8:00 AM-6:00 PM	Exhibit Hall	Regency B & C
11:00-5:20 PM	Education Sessions	Various Rooms
11:00-11:50 AM	Department Chairs Interest Network	ACES Suite - Rm 3607
11:00-12:20 PM	Research Symposia	Regency A
11:00 AM-1:00 PM	Graduate Student Lounge	Monroe Boardroom
11:45 AM-5:00 PM	Poster Sessions	Regency D
12:00-12:50 PM	Social Justice & Human Rights Committee Meeting	ACES Suite - Rm 3607
12:00-1:50 PM	Int'l Students and Faculty Interest Network	San Francisco
12:00-4:00 PM	Career Link University Job Talks	Crystal B
12:30-5:20 PM	Round Tables	Regency A
1:30-2:20 PM	College Counseling Student Affairs Interest Network	ACES Suite - Rm 3607
2:30-3:20 PM	Clinical Director's Interest Network	ACES Suite - Rm 3607
2:30-3:20 PM	New Faculty Interest Network	San Francisco
3:30-4:20 PM	Qualitative Research Interest Network	ACES Suite - Rm 3607
4:30-5:20 PM	Clinical Mental Health Interest Network	ACES Suite - Rm 3607
5:30 - 6:30 PM	ACES Regional Business Meetings	SACES: Regency A WACES: Gold Coast RMACES: Soldier Field NCACES: Wrigley NARACES: Comiskey
SATURDAY		
7:30 AM-12:00PM	Registration	Regency Ballroom Foyer
8:00-8:50 AM	Advocacy Interest Network	ACES Suite - Rm 3607
8:00-9:20 AM	Research Symposia	Regency A
8:00 AM-5:20 PM	Education Sessions	Various Rooms
8:45 AM-4:15 PM	Poster Sessions	Regency D
9:00-9:50 AM	ACES Membership Committee Meeting	San Francisco
9:00-9:50 AM	Doctoral Programs Interest Network	ACES Suite - Rm 3607
9:30 AM-5:20 PM	Round Tables	Regency A
10:00-10:50 AM	ACES 2019 Conference Committee Meeting	ACES Suite - Rm 3607
10:00 AM-5:30 PM	Career Link University Job Talks (lunch@12PM)	San Francisco
11:00-11:50 AM	ACES Awards Committee Meeting	ACES Suite - Rm 3607
1:30-2:20 PM	Multicultural Interest Network	ACES Suite - Rm 3607
2:30-3:20 PM	Rural Counseling Interest Network	ACES Suite - Rm 3607
3:30-4:20 PM	School Counseling Interest Network Meeting	ACES Suite - Rm 3607
3:30-4:20 PM	CES Editorial Board Meeting	Stetson E
4:30-5:20 PM	Technology Interest Network Meeting	ACES Suite - Rm 3607
SUNDAY		
7:30-10:30 AM	Registration	Regency Ballroom Foyer

ACES EVENTS

TIME	TITLE	ROOM
TUESDAY		
4:30 PM	Women's Retreat: Tuesday, 10/3 (4:30 PM) - Thursday, 10/5 (10:00 AM)	The Cabrini Retreat Center
WEDNESDAY		
11:00 AM-12:30 PM	ACES Executive Committee Meeting	Stetson F
12:00-5:00 PM	ACES Clinical Directors and Placement Coordinators - Preconference Workshop	Regency A
1:00-5:00 PM	Supervision Interest Network: Preconference Workshop	Wright
2:00-6:00 PM	Emerging Leaders (Invitation Only)	Acapulco and Hong Kong
6:00-7:00 PM	Emerging Leaders Reception (Invitation Only)	Toronto
THURSDAY		
9:00-11:50 AM	ACES Executive Council Meeting	San Francisco
2:00-3:30 PM	ACES Inform Advanced Research Session	Crystal C
2:30-3:20 PM	ACES/CSI Co-Sponsored Presentation	Crystal C
6:30-8:30 PM	Opening Reception	Crystal Ballroom
FRIDAY		
8:30-9:20 AM	ACES General Assembly/Business Meeting	Crystal Ballroom
9:30-10:50 AM	ACES Opening Session and Keynote Speaker: Forging the Future of Professional Counseling	Crystal Ballroom
12:00-1:20 PM	Presidential Session with Heather Trepal: "Courageous Conversations with Diverse Women in Leadership" Panel Guests: Michelle Mitcham, Julia Bryan, Catharina Chang, Thelma Duffey, Cheryl Holcomb-McCoy, Anneliese Singh, and Selma Yznaga.	Crystal A
6:30-8:30 PM	ACES Presidential Reception	Crystal Ballroom
SATURDAY		
8:00-8:50 AM	ACES/CACREP Task Force Competency Based Education	Crystal C
10:00-11:50 AM	ACES Inform	Buckingham
12:00-1:20 PM	ACES Luncheon	Crystal Ballroom
1:30-2:20 PM	Cancer Center Presentation - Empty Plate Project Recipient	Addams
5:30-6:30 PM	ACES Graduate Student Meeting	Toronto

ANCILLARY EVENTS

TIME	TITLE	ROOM
WEDNESDAY		
9:00 AM-5:00 PM	How to Write a CACREP Self-Study	Toronto
8:00 AM-12:00 PM	Psychological First-Aid (Red Cross Training)	Columbian
1:00-4:00 PM	Disaster Mental Health Fundamentals (Red Cross Training)	Columbian
THURSDAY		
8:00-9:50 AM	CACREP Team Chair Breakfast	Crystal A
9:00-11:00 AM	NBCC Minority Fellowship Program Meeting	Crystal C
10:00-11:20 AM	CACREP Team Member/Chair Update	Crystal A
11:00-11:50 AM	CSI Chapter Faculty Advisor Training	San Francisco
11:00-11:50 AM	CSI Chapter Leader Training	Crystal B
11:30-12:20 PM	CACREP Table Talk	Crystal A
1:30-4:20 PM	CACREP New Team Member Training	Crystal A
FRIDAY		
1:30-2:20 PM	JCPS Editorial Board	Stetson E
3:30-4:50 PM	CACREP: Current Issues & Info in Counselor Ed.	San Francisco
4:30-5:20 PM	ACES Treasurer Training	Stetson E
SATURDAY		
9:00-9:50 AM	NBCC International Special Session	Crystal C
3:30-4:20 PM	CES Editorial Board Meeting	Stetson E

SOCIAL EVENTS

TIME	TITLE	ROOM
THURSDAY		
5:30-6:30 PM	WACES Social	San Francisco
5:30-6:30 PM	UNCG Reception	Water Tower
6:30-8:30 PM	ACES Opening Reception: Co-sponsored by NBCC	Crystal Ballroom
FRIDAY		
5:30-6:30 PM	Kent State/Penn State Reception	Acapulco
6:30-8:30 PM	ACES Presidential Reception	Crystal Ballroom
SATURDAY		
7:00-7:50 AM	Yoga at ACES	Stetson F-G
6:30-7:30 PM	Graduate Student Reception	Regency D



The ACES Career Link worked with employers and job seekers to connect using our electronic database prior to the conference. If you did not get an opportunity to post your information online, employers have the option to physically post their jobs on our table located in the Crystal Ballroom coat check. Job seekers can review these posts and follow the instructions from the particular employers.

We are offering University Job Talks (UJT's) Thursday afternoon through Saturday. These are opportunities for employers who have previously signed-up to talk about their jobs. Anyone is welcome to attend, but space is limited. Please see the signs posted at the conference for the specific schedule.

Below are the highlighted sessions with a direct focus on the job search experience.

TIME SLOT	ROOM	LOCATION	TITLE
THURSDAY, 10/5/17			
11:00 - 11:50 am	Stetson BC	Bronze Level- West Tower	Yes, You Can!: Strategies to Help Secure Jobs and Thrive as Faculty of Color
3:30 - 4:20 pm	Stetson BC	Bronze Level- West Tower	Navigating Through The First Years For Minority Faculty In Counselor Education
FRIDAY, 10/6/2017			
1:30 - 2:20pm	Stetson BC	Bronze Level- West Tower	Counselor Educators Entering Administration: Rewards, Challenges, and Tips for Success
2:30 - 3:20 pm	Stetson BC	Bronze Level- West Tower	Keep Your Eye on the Prize: Utilizing Mentoring and Goal Setting to Score Your Dream Job
SATURDAY, 10/7/2017			
9:00 - 9:50 am	McCormick	Silver Level-West Tower	Applying for Jobs in Academia in the US: Process and Preparation for International Candidates
9:00 - 9:50 am	Water Tower	Bronze Level- West Tower	Counselor Educators' Preferred Qualities of Candidates for Faculty Positions in Counselor Education
9:00 - 9:50 am	Burnham	Silver Level- West Tower	Forging Your Financial Future through Successfully Negotiating Your Next Academic Job Package
9:00 - 9:50 am	Horner	Silver Level- West Tower	Welcome to the Academy! Obtaining and Keeping an Academic Appointment
1:30 - 2:20 pm	Wrigley	Bronze Level- West Tower	What We Wish We Would Have Known: Transitional Reflections of Pre-Tenure Faculty
2:30 - 3:20 pm	Picasso	Concourse Level- West Tower	A Step-Model for First Time Job Seekers in Counselor Education
2:30 - 3:20 pm	Stetson BC	Bronze Level- West Tower	Unique Issues Facing Women on the Path to Success in Counselor Education
1:30 - 2:20 pm	Water Tower	Bronze Level- West Tower	Tips for Applying for Counselor Education Faculty Positions

CONTINUING EDUCATION

The process of securing your continuing education hours has significantly changed this year. Please read the instructions below carefully.

ACES is proud to offer our conference attendees Continuing Education (CE) hours for select programs approved by the National Board for Certified Counselor (NBCC). If you wish to receive CEs for the approved programs that you attend, you must purchase CEs. CEs can be purchased at the time of your registration or on-site at the conference. **No CEs can be purchased after the conference.** Please note that this is change from previous conferences, but the policy has been changed to meet NBCC deadlines for receipt of the continuing education certificate.

The cost for CEs is \$20.00. You can log into Regonline and verify that you have paid for CEs. If you did not pay, **you can add CEs to your registration until noon on Sunday, October 8, 2017.** ACES is not liable or responsible for any CE refunds if you fail to complete your session evaluations.

Please note that not all conference programs may be eligible for CEs. Program content must be consistent with NBCC policies and guidelines in order to be approved for CE credit. NBCC Content areas include: Counseling Theory/Practice and the Counseling Relationship, Human Growth and Development, Social and Cultural Foundations, Group Dynamics, Career Development, Assessment, Research and Program Evaluation, Counselor Professional Identity and Practice, and Wellness and Prevention. **Any program that is not eligible for CE credit will be noted with an asterisk (*) in the conference program.**

Be sure that you use the tracking form on page 29 of the Conference Program to track your program attendance. This form is also available for download on the ACES Conference website. You can use this form to double check that you have completed session evaluations for all sessions that you attend. This form is for your reference and does not need turned in to ACES. **YOU WILL NOT RECEIVE CE CREDIT FOR ANY SESSION THAT YOU DO NOT EVALUATE!** Your session evaluation serves as proof of your attendance at sessions.

HOW TO COMPLETE SESSION EVALUATION

All sessions will be evaluated in the Hubb system. It is recommended that you add sessions to your calendar in Hubb. In that case, you will receive a notification of session evaluations when you log into Hubb. If you do not add sessions into your Hubb calendar, you will have to log in to Hubb and search for the session to complete the evaluation. Computers will be available on site during the conference at the registration desk to complete evaluations. There are no paper evaluations of sessions.

Timeline and Process for earning CEs:

- **October 8, 2017:** Conference attendees verify and pay for CEs. **NO CEs CAN BE PAID FOR OR ADDED AFTER THE CONFERENCE ENDS**
- **October 10, 2017:** Conference attendees must complete session evaluations via the Hubb system.

Please remember that your session evaluation is proof of your session attendance and that you cannot receive CEs for any session not evaluated.

- **October 11 - November 8, 2017:** Conference attendees who purchase CEs will receive their CE certificate via email.

The Association for Counselor Education and Supervision (ACES) is an NBCC-Approved Continuing Education Provider (ACEPrM) and may offer NBCC-approved clock hours for events (or programs) that meet NBCC requirements. Sessions (or programs) for which NBCC-approved dock hours will be awarded are identified in the program bulletin (or in the catalogue or Web site). The ACEP is solely responsible for all aspects of the program.

For additional information on the Continuing Education process, please contact Justin Lauka at jlauka@adler.edu or Jessica Banik at JLMotroni@gmail.com.

Association for Counselor Education & Supervision 2017 Conference

CONTINUING EDUCATION (CE) TRACKING FORM

Instructions: Enter the session number for each session that you attended during the designated time period below. Please note that the session is indicated **below** the day/time/room in the program, For example:

Friday | 3:30 – 4:50 pm | Room Name
Session # | Education Session

If you did not attend a session during that period, please leave the field blank. Please note that all sessions are 1 CE unless otherwise noted.

WEDNESDAY, OCTOBER 4 (Preconference & ACES Inform, Session # 010-0115) Total of 7 possible CE hours for Wednesday		
Time Slot	Session Number	CE Hours (if other than 1 CE)
8:00 am – 12:00 pm		4.0 CE, 101
10:00 am – 10:50 am		0.0 CE, 100
11:00 am – 11:50 am		
1:00 pm – 5:00 pm		3.0 CE, 114; 4.0 CE, 115
1:30 pm – 2:20 pm		
2:30 pm – 3:20 pm		
3:30 pm – 4:20 pm		
4:30 pm – 5:20 pm		

THURSDAY, OCTOBER 5 (Session # 135-361) Total of 7 possible CE hours for Thursday		
Time Slot	Session Number	CE Hours (if other than 1 CE)
10:00 am – 10:50 am		
11:00 am – 11:50 am		
11:00 am – 12:20 pm		1.5 CE, 177/178/179 only
12:00 pm – 12:50 pm		
1:30 pm – 2:20 pm		
2:00 pm – 3:50 pm		
2:30 pm – 3:20 pm		
3:30 pm – 4:20 pm		
4:30 pm – 5:20 pm		

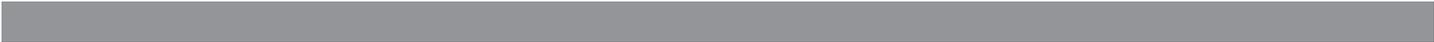
► **Save this form after the conference.** You will be required to complete your session evaluations no later than Tuesday, October 10, 2017. NBCC requires that certificates be issued within a month of the conference end, so NO CEs can be paid for once the conference has ended. After October 10, 2017, the CE committee will check that those who have paid for CEs have completed evaluations. Certificates will be issued at that time. You should receive your certificate by November 8, 2017. For additional information on the CE process, please contact Justin Lauka at jlauka@adler.edu or Jessica Banik at JLMotroni@gmail.com. Please add this email address to your contacts to minimize the risk of important emails being blocked or sent to spam.

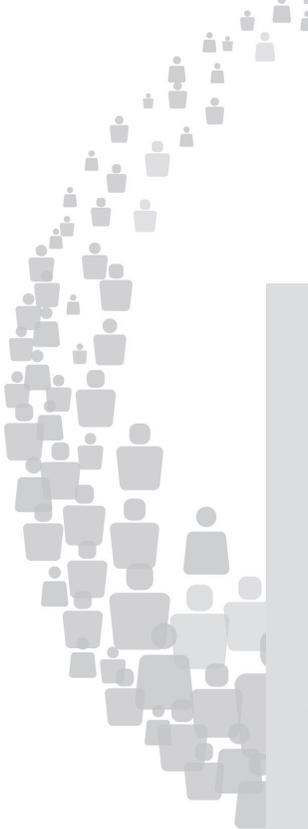
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FRIDAY, OCTOBER 6 (Session # 362-644) Total of 6 possible CE hours for Friday		
Time Slot	Session Number	CE Hours (if other than 1 CE)
9:30 am – 10:50 am		1.5 CE, 362
11:00 am – 11:50 am		
11:00 am – 12:20 pm		1.5 CE, 393/394/395 only
12:00 pm – 12:50 pm		
12:00 pm – 1:20 pm		1.5 CE, 050
1:30 pm – 2:20 pm		
2:30 pm – 3:20 pm		
3:30 pm – 4:20 pm		
4:30 pm – 5:20 pm		

SATURDAY, OCTOBER 7 (Session # 624-1007) Total of 8 possible CE hours for Saturday		
Time Slot	Session Number	CE Hours (if other than 1 CE)
8:00 am – 8:50 am		
8:00 am – 9:20 am		1.5 CE, 678/679/680 only
9:00 am – 9:50 am		
10:00 am – 10:50 am		
10:00 am – 11:50 am		2.0 CE, 041
11:00 am – 11:50 am		
1:30 pm – 2:20 pm		
2:30 pm – 3:20 pm		0.0 CE, 909
3:30 pm – 4:20 pm		
4:30 pm – 5:20 pm		

SUNDAY, OCTOBER 8 (Session # 1008-1138) Total of 4 possible CE hours for Sunday		
Time Slot	Session Number	CE Hours (if other than 1 CE)
8:00 am – 8:50 am		
8:00 am – 9:20 pm		1.5 CE, 1029/1030/1031
9:00 am – 9:50 am		
10:00 am – 10:50 am		
11:00 am – 11:50 am		





WEDNESDAY | OCTOBER 4, 2017

SESSION HIGHLIGHTS

7:00 am - 5:00 pm | Regency Main Desk
*Registration | General**

Registration

8:00 - 12:00 pm | Columbian
101 | *Preconference Session | Counseling Professional
Identity and Practices Issues*

Psychological First Aid

Ken McCurdy

The purpose of this Disaster Services training program is to prepare mental health professionals to serve as Disaster Mental Health Counselors and provide for and respond to the psychological needs of individuals across the continuum of disaster preparedness, response and recovery. This workshop will prepare individuals to become American Red Cross Disaster Mental Health (DMH) responders at the local, regional, or national levels.

9:00 - 9:50 am | Regency A
010 | *ACES INFORM Presentation | Research and Program
Evaluation | T*

ACES Inform Panel Discussion

*Anneliese Singh, Kelly Wester, Stephen Lenz,
Catharina Chang, Kok-Mun Ng, Sam Steen*

Moderators: David M. Kleist and Richard Balkin

Panelists will discuss teaching, training, and mentoring students and emerging researchers in counselor education. Panelists will discuss dissertation research and the needs and trends of counselor education and the counseling profession.

9:00am - 5:00pm | Toronto
081 | *Affiliate Event | General**

How to Write a CACREP Self Study Workshop

Chris Hull, Sejal Parikh Foxx

A hands-on workshop addressing the process of preparing to write a CACREP Self-Study. It covers the initial planning phase through the actual development and submission of a Self-Study Report. Attention will be given to the CACREP Standards, Policies, program evaluation, and the assessment of student learning. Participants will have the opportunity to view examples from real self-studies and opportunities to ask the workshop facilitators individualized questions.

2:00 - 6:00 pm | Acapulco
055 | *ACES Event | General**

2017 ACES Emerging Leaders Workshop (Invitation Only)

SESSION TYPE: **T** Teaching **S** Supervision **E** Ethics

* Indicates Session is not CE credit eligible.

7:00 am - 5:00 pm | Regency Main Desk

Registration | General*

Registration

8:00 - 12:00 pm | Columbian

101 | Preconference Session | Counseling Professional Identity and Practices Issues

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Ken McCurdy

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9:00 - 9:50 am | Regency A

010 | ACES INFORM Presentation | Research and Program Evaluation | **T**

ACES Inform Panel Discussion

Anneliese Singh, Kelly Wester, Stephen Lenz, Catharina Chang, Kok-Mun Ng, Sam Steen

Moderators: David M. Kleist and Richard Balkin

Panelists will discuss teaching, training, and mentoring students and emerging researchers in counselor education. Panelists will discuss dissertation research and the needs and trends of counselor education and the counseling profession.

9:00am - 5:00pm | Toronto

081 | Affiliate Event | General*

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Chris Hull, Sejal Parikh Foxx

A hands-on workshop addressing the process of preparing to write a CACREP Self-Study. It covers the initial planning phase through the actual development and submission of a Self-Study Report. Attention will be given to the CACREP Standards, Policies, program evaluation, and the assessment of student learning. Participants will have the opportunity to view examples from real self-studies and opportunities to ask the workshop facilitators individualized questions.

10:00 - 10:50 am | Wrigley

011 | ACES INFORM Presentation | General | **T**

Conducting and Evaluating Nonlinear Regression

Richard Balkin

Most correlational designs used in counseling research assume linearity and cannot depict the natural peaks and valleys often experienced in variables of interest for counseling research. The presenters will identify the lack of research related to nonlinear relationships and provide examples and demonstrate how to evaluate nonlinear relationships in counseling research.

10:00 - 10:50 am | Gold Coast

012 | ACES INFORM Presentation | General | **T**

Conducting Single Case Effectiveness Studies in Clinics: How to Make it Work

Dee Ray, Sara Haas

Single case research design (SCRD) offers counselors a method to study the effectiveness of intervention with limited resources. The goal of this presentation is to present viable and credible SCRCD designs, steps to implementation, analysis methods, and interpretation guidelines for use in a counseling clinic. The presenters will provide practical steps for researchers to implement an SCRCD, and offer a case example of an intervention study conducted in a clinic setting.

10:00 - 10:50 am | Comiskey

013 | ACES INFORM Presentation | General | **T**

Content Analysis in Counseling Research

Bradley McKibben, Sandra Logan, Rochelle Cade

Content analysis methodology is used regularly in counseling research, but it has been applied inconsistently across time. The purpose of this presentation is to review the foundations of content analysis, to provide concrete steps in conducting content analysis along with examples, and to discuss applications to research questions in counseling.

10:00 - 10:50 am | Soldier Field

014 | ACES INFORM Presentation | General | **T**

Implementing Feminist, Post-Colonial, and Indigenous Methods in Counseling Research

Madeline Clark, Caroline O'Hara

This presentation will introduce post-modern research methods that can be utilized in counseling research; these paradigms will include Feminist, Post-Colonial, and Indigenous methods that are useful for increasing diverse perspectives and voices in research. This presentation will be focused on specific ways researchers can ensure diversity and multicultural considerations are embedded in research designs. Handouts will be provided.

10:00 - 10:50 am | Water Tower

015 | ACES INFORM Presentation | General | T

Practices to Enhance Phenomenological Research: Grounding Empirical Findings in Strong Pedagogy*Stephen Flynn, James Korcuska, Erin Hagen*

Contemporary counseling scholarship has called for an enhancement in the uniformity of standards and rigor in qualitative research. This presentation provides a pedagogical framework to implement a blueprint of credible standards for phenomenological research practices identified in the literature and endorsed by an expert panel of counselor educators.

11:00 - 11:50 am | Water Tower

016 | ACES INFORM Presentation | General | T

Communiversality: Implementing Community-Based Participatory Research in Mental Health*Daniel Gutierrez, Mark DeHaven*

Community-Based Participatory Research (CBPR) is an approach that is centered on building relationships with community members to establish authentic, and sustainable change. It is an ideal method for addressing community mental health concerns; however, without training, researchers may encounter challenges that might hinder progress. We will present the CBPR principles, discuss potential challenges, and provide examples. Additionally, we will present our model for including students in CBPR.

11:00 - 11:50 am | Gold Coast

017 | ACES INFORM Presentation | General | T

Grounded Theory: The Art of the Data*Donna Gibson, Colette Dollarhide*

The qualitative method of grounded theory is often either simplified or made too complex. In this presentation, the foundational elements of grounded theory and how to create a grounded theory study will be explored. This will include the types of research questions that require grounded theory, sampling, data analysis, the use of software, reporting results, and the creation of visual models of the theory and process. Participants are encouraged to bring their research ideas and questions.

11:00 - 11:50 am | Wrigley

018 | ACES INFORM Presentation | General | T

Heuristic Inquiry: A Holistic Approach to Qualitative Research*Nevine Sultan*

Heuristic inquiry is qualitative exploration inspired by a deeply felt personal experience with highly subjective and potentially universal meaning. In this presentation, we explore this holistic methodology that honors sensory-kinesthetic, perceptual, emotional, cognitive, spiritual, and social-relational dimensions of human experience. We discuss the relational dynamics, including the role of the researcher as a facilitator of collaborative, intersubjective inquiry.

11:00 - 11:50 am | Soldier Field

019 | ACES INFORM Presentation | General | T

Interpretative Phenomenological Analysis: Application to Counseling Research*Raissa Miller*

Interpretative Phenomenological Analysis (IPA) is a qualitative method grounded in phenomenology, hermeneutics, and idiography. In this session, the presenter will review philosophical foundations underlying IPA, describe IPA methods for data collection and analysis, and discuss methods for application to counseling research. The presenter will integrate examples from published, as well as ongoing, IPA research projects.

11:00 - 11:50 am | Comiskey

020 | ACES INFORM Presentation | General | T

Phenomenography: A Best Practice Methodology in Counselor Education Research*Stephanie Scott, Donna Sheperis, Robyn Trippany Simmons, Tiffany Rush-Wilson, Lori Milo*

An essential aspect of evaluating counselor efficacy lies in the assessment of knowledge application. This program presents the relatively underutilized qualitative research design of phenomenography — an interpretive and integrated research approach focusing on how individuals apply knowledge in context. Participants will gain a foundational understanding of this methodology, its potential use in assessment and research, and the implications for the future of the counseling field.

11:00am - 12:30pm | Stetson F

Committee Meeting | General*

ACES Executive Council

12:00 - 5:00 pm | Stetson BC

113 | Preconference Session | *Counseling Theory/Practice and the Counseling Relations***Transitioning In and Out of a University Training Clinic: The Counseling Interns' Perspective***Katie Kostohryz, Kirsten LaMantia*

This pre-conference session will explore current trends and technology as it relates to training clinics in counselor education, including accessibility accommodations and funding. It will also identify ways to sustain relationships with sites and site supervisors.

While also addressing and reducing anxiety in counselors in training in your clinic. Finally it will explore and expand on ethical considerations and crisis situations when running a training clinic.

1:00 - 4:00 pm | Columbian
114 | *Preconference Session | Counseling Professional Identity and Practices Issues*

Disaster Mental Health Fundamentals

Ken McCurdy

The purpose of this Disaster Services training program is to prepare mental health professionals to serve as Disaster Mental Health Counselors and provide for and respond to the psychological needs of individuals across the continuum of disaster preparedness, response and recovery. This workshop will prepare individuals to become American Red Cross Disaster Mental Health (DMH) responders at the local, regional, or national levels.

1:00 - 5:00 pm | Wright
115 | *Preconference Session | Counseling Professional Identity and Practices Issues* | (S)

Holding the Tension: A Skills Workshop for Responding to Value Conflicts in Supervision

Joy Whitman, Anita Neuer Colburn, Devika Dibya Choudhuri, Gulsah Kemer

Value conflicts between counselors and clients and between supervisors and supervisees are common and to be expected in counseling and supervision practices (e.g., Ametrano, 2014; McCarthy Veach, et al., 2012). Recent social issues and legal cases (e.g., Ward vs. Wilbanks, 2010, 2012; Keeton vs. Anderson Wiley, 2010; Missouri State University, 2016) have brought these conflicts to the forefront in counseling, supervision, and counselor education. Often, supervisors are left with the question, "How do I address and respect value conflicts?" There is a clear need for discussions and skills training for the supervisors to appropriately respond to those conflicts in supervision empathically, while using best practices, ethical guidelines, and the current literature. During this workshop, we will explore commonly experienced value conflicts in supervision, offer opportunities to engage in dialogues regarding how to deal with these situations and practice skills to manage those conflicts effectively. Using case examples and experiential activities, the presenters will invite attendees to "hold the tension" inherent when personal and professional values conflict arise in the supervisory relationship. This workshop is appropriate for supervisors of all levels of experience and in all work settings. Attendees will have opportunities to practice skills in a safe environment and receive peer/presenter feedback, and leave with strategies to implement immediately following the conference.

1:30 - 2:20 pm | Water Tower
021 | *ACES INFORM Presentation | Research and Program Evaluation* | (T)

Eliciting and Verifying Rich Data in Counseling Research through the Conceptual Mapping Task

David Savinsky, Jonathan Impellizzeri, Linda Leitch-Alford

The Conceptual Mapping Task (CMT) is a wonderful tool for use in qualitative research. CMT generates rich qualitative data providing a basic interviewing structure for novice interviewers. In one semi-structured interview, participants tell their story, develop a conceptual map of their lived experience, create and label themes, and reflect on their map to validate their spoken experience. Novice and advanced interviewers will learn to implement CMT in research, supervision, and counseling.

1:30 - 2:20 pm | Wrigley
022 | *ACES INFORM Presentation | General* | (T)

Forging Ahead: A Guide to Conducting SEM Research in Counseling

Stephanie Crockett

Structural equation modeling (SEM) is an advanced statistical method that allows researchers to validate theoretical constructs/models. Although SEM is highly applicable to the counseling field, researchers often lack formal training in conducting SEM research. In this presentation attendees will receive an introduction to SEM and learn a five-step process for conducting SEM research. The presentation will be interactive, using counseling research examples to highlight the steps of SEM analysis.

1:30 - 2:20 pm | Gold Coast
023 | *ACES INFORM Presentation | General* | (T)

Introduction to Instrument Development and Item Response Theory for Counseling Professionals

Jared Lau, Ching-Chen Chen, George Richardson

This ACES INFORM session will teach attendees best practices and advanced methods in instrument development and validation in counseling practice and research. A salient feature of this INFORM session will be its hands-on approach to teaching the various steps and phases in developing and validating culturally relevant and appropriate instruments. Advanced statistical analyses will include Classical Test Theory (CTT), Item Response Theory (IRT), and Parallel Reductive techniques.

1:30 - 2:20 pm | Soldier Field
024 | ACES INFORM Presentation | General | ①

Modeling Change: An Introduction to Growth Curve Modeling

Daniel Gutierrez

It is always useful to understand the average way a group of people under study change over time, but wouldn't it also be interesting to understand why not everyone changes at the same rate? And, locate variables that help explain why people differ in their rates of change? Growth Curve Analysis is a type of multi-level modeling that allows researchers to ask and answer these questions. In this presentation, we describe how to apply GCA to counseling research.

1:30 - 2:20 pm | Comiskey
025 | ACES INFORM Presentation | General | ①

Social Network Analysis: Considerations in Counseling

*Kelly Wester, Carrie Wachter Morris,
Breton Williams*

Social network analysis explores (SNA) connections between individuals to explain patterns in behavior. Specifically SNA examines connections between each individual, how many connections exist, the strength of the connection, as well as which individuals within the network are critical. SNA will be discussed using the example of two studies conducted: one at the individual level, and one at a school/organizational level.

2:00 - 6:00 pm | Acapulco
055 | ACES Event | General*

2017 ACES Emerging Leaders Workshop (Invitation Only)

2:00 pm - 5:00 pm | Stetson F
*Ancillary Events | General**

ASERVIC Board Meeting

2:30 - 3:20 pm | Water Tower
026 | ACES INFORM Presentation | Assessment | ①

Developing Valid and Reliable Measurements In Counseling: Framework and Critical Steps

Yanhong Liu

Counseling related journals offer a scarcity of information measurement design and development. Utilizing the development of the Multiculturally Sensitive Indiscriminate Friendliness Scale (MSIFS) as an example, the presenter will address critical steps concerning constructing valid and reliable measures in responses to the inadequacies in existing measures. The presenter will offer a visualized diagram, offering step-by-step guidelines on developing and analyzing a new measure.

2:30 - 3:20 pm | Soldier Field
027 | ACES INFORM Presentation | General | ①

Introduction to Hierarchical Linear Modeling: Applications for Counseling Research

Joshua Watson, Michael Schmit

Are you planning a study for which you believe a multilevel, hierarchical design may be warranted? If you answered yes, then this is the session for you! Participants will be introduced to an increasingly popular statistical technique known as hierarchical linear modeling (HLM). Throughout the session, participants will be taught how to decide whether HLM is the best choice given the data they are collecting and shown how to perform the analysis using available statistical software packages.

2:30 - 3:20 pm | Gold Coast
028 | ACES INFORM Presentation | Research and Program Evaluation | ①

Moderation Analyses: What New Researchers Should Know

BaoChun Hind

The presentation is aimed to provide detailed, up-to-date resource on moderation analysis on three levels: conceptual, strategic, and practical. The conceptual distinctions between moderation and mediation, and between moderation and interaction will be introduced, and steps taken to establish analytic framework for moderation analysis will be discussed. Further, several statistical methods, including latent moderation modeling, will be compared using data examples.

2:30 - 3:20 pm | Comiskey
029 | ACES INFORM Presentation | General | ①

Understanding Confirmatory Factor Analysis in Counseling

Quentin Hunter

Confirmatory Factor Analysis can be used to confirm the proposed factor structure of established counseling and psychological measures. This session provides an introduction to confirmatory factor analysis, its use in counseling research, and how to interpret results from these analyses.

2:30 - 3:20 pm | Wrigley

030 | ACES INFORM Presentation | General | **T**

Unruly Data: Tips for Screening your Data Prior to Analysis

Tracy Peed, David Walker

You have worked diligently to plan your quantitative research study, get IRB approval, and collect your data. Data screening prior to analysis is a critical step to ensure your results are as accurate as possible. This session will tackle topics including data accuracy, missing data, outlier data, and normality, linearity, and homoscedasticity concerns. The session will utilize a sample data set, walk participants through examples, and answer questions related to their own unruly data.

3:30 - 4:20 pm | Water Tower

031 | ACES INFORM Presentation | General | **T**

Conducting Discourse Analysis in Counselor Education

Melissa Fickling, Chloe Lancaster, Kyle Capstick, Monica Coleman

Discourse is talk and language in action (Wood & Kroger, 2000). As a discipline that relies heavily on talk, discourse analysis (DA) is a research method which can offer the counseling field potentially rich implications for theory, pedagogy, and practice. The presenters will provide an introduction to DA, contrast it with other qualitative methodologies, and share their insights learned from the early stages of an ongoing study examining the college going discourse among school counselors.

3:30 - 4:20 pm | Comiskey

032 | ACES INFORM Presentation | General | **T**

Mapping Your Qualitative Data Analysis

Jade Letourneau

Situational Analysis (SA) is a postmodern approach to grounded theory. SA addresses issues of power, privilege, and oppression. Through the use of three types of maps—situational, social worlds/arenas, and positional—coded data is subjected to further analysis to identify social influences and processes. This presentation will include an overview of each of the types of maps and interactive instruction on how to create each map.

3:30 - 4:20 pm | Wrigley

033 | ACES INFORM Presentation | General | **T**

Qualitative Interviewing: Approach, Conceptual Context, Reflexivity, and Relationship

Kok-Mun Ng, Deborah Rubel

Interviews are the most common data collection method used in counseling-related qualitative research. "Good" data is essential for high quality studies, and interview structure and interviewing skills are critical to gathering useful data. This interactive program will provide information on qualitative design and interviewing, live examples of phenomenological and grounded theory interview techniques, strategies for interviewing skill development, and opportunities to apply knowledge.

3:30 - 4:20 pm | Gold Coast

034 | ACES INFORM Presentation | General | **T**

Using Profile Analysis in Counseling Outcome Research

Joshua Watson, Michael Schmit, Erika Schmit

Have you ever wanted to make your research findings more accessible to counselors in practice, or ever wondered what the heck profile analysis is all about? If you answered yes to one or both of these statements, then this presentation is for you. Participants will be introduced to the data analysis technique known as Profile Analysis. You will learn how to determine if profile analysis is an appropriate choice for the data you have collected and shown how to perform this analysis using SPSS.

4:30 - 5:20 pm | Water Tower

035 | ACES INFORM Presentation | General | **T**

Exploring Q Methodology

Dominique Avery

Q methodology is an exploratory methodology including a blend of qualitative and quantitative methods. This is well suited to initial research in subjective opinions. This presentation will review the standard procedures in a Q study and demonstrate a new Q sort software. This interactive presentation will introduce participants to Q as a methodology well suited to counseling research.

4:30 - 5:20 pm | Soldier Field

036 | ACES INFORM Presentation | General | **T**

Introduction to Exploratory Factor Analysis

Hideyuki Tanaka

This is an introduction to Exploratory Factor Analysis (EFA) to doctoral students and researchers. EFA is used to find latent variables or concepts (i.e. factors) which cannot be observed directly. Though it is easy to conduct EFA with a computer, you can misinterpret its results without solid understanding of this analysis. In this PowerPoint presentation, basic concepts of EFA and its advanced tips/pitfalls are clearly explained with simple SPSS examples. Various visual aids are used.

4:30 - 5:20 pm | Wrigley

037 | *ACES INFORM Presentation* | General | ①

Mixed-methods Research: The Approach to Strengthen Research Results

Huan-Tang Lu, Yegan Pillay

This presentation includes three sections. First of all, the presenters will introduce the advantages and challenges of mixed-methods research, and three basic mixed-methods designs: parallel, explanatory, and exploratory designs. Secondly, the presenters will use articles published recently in the counseling field to demonstrate how mixed-methods are utilized in real life. Lastly, the presenters will use their research ideas to walk through the mixed-methods design procedures with participants.

4:30 - 5:20 pm | Comiskey

038 | *ACES INFORM Presentation* | General | ①

Rasch Analysis of the Counseling Self Efficacy Measures

Steven Moody, Chad Yates

This presentation will explore the methodology of Rasch Analysis. The presenters will explore the methodology of a study which investigated Counseling Self-Efficacy through Rasch Analysis of the Counselling Self-Estimate Inventory (COSE) and the Counselor Self-Efficacy Scale (CASES), to demonstrate how this methodology can fit within counseling research.

4:30 - 5:20 pm | Atlanta

039 | *ACES INFORM Presentation* | General | ①

Size Matters: Sampling Considerations for Successful Quantitative & Qualitative Counseling Research

Randall Agramovich, Judith Crews, Elizabeth Horn

This presentation will explore sample size considerations for successful quantitative and qualitative research designs in counseling. For quantitative research, the effects of sample size on statistical power, significance levels, and effect sizes will be reviewed. For qualitative research, sampling issues affecting saturation, transferability, and trustworthiness will be discussed as well as considerations for determining sample size in phenomenological and grounded theory designs.

5:30pm - 8:30pm | Stetson F

082 | *Affiliate Event* | General*

ACA Southern Region Meeting

Shon D. Smith

6:00 - 7:00 pm | Toronto

1121 | *Reception* | General*

ACES Emerging Leaders Reception

THURSDAY | OCTOBER 5, 2017

HIGHLIGHTED SESSIONS: CSI DAY AT ACES

7:00 - 5:00 pm | Regency Main Desk
*Registration | General**

Registration

10:00 - 10:50 | Crystal B
052 | *Ancillary Events | General**

CSI Chapter Faculty Advisor Training

Peggy Ceballos, Tiffany Stoner-Harris, Lotes Nelson

In this interactive workshop, a panel of experienced CSI Chapter Faculty Advisors will share strategies on how to build and lead successful chapters. Participants will have the opportunity to ask questions and share experiences regarding best practices for CFAs. Doctoral students interested in serving as CFAs are encouraged to attend.

11:00-11:50 am | Crystal B
053 | *Ancillary Events | General**

CSI Chapter Leaders Training

Philip Clarke, Jaime Castillo, Matthew Glowiak, Glenda Johnson, James McMullen, Susanne Preson-Josey, Sunny Teeling

The Chapter Leaders Training utilizes a break-out session format in which each co-presenter will lead sessions on a different topic related to chapter development. Attendees will visit break-out sessions most related to the needs and interests of their chapter. Session topics include developing and maintaining impactful mentoring programs, effective approaches for fundraising, collaboration within and across chapters, strategies for involving alumni and professional members, and ways for chapters to make the best use of CSI's online and general resources.

1:00 - 6:00 pm | Regency B and C
*Exhibit Hall | General**

Exhibit Hall

1:30 - 2:20 pm | Gold Coast
235 | *Education Session | Counseling Professional Identity and Practices Issues*

The Professional Counselor Identity of Chi Sigma Iota Chapter Faculty Advisors

Rob McKinney, Erin West, Cassandra Storlie

Researchers sought to explore Chi Sigma Iota (CSI) primary chapter faculty advisors' (CFAs) understandings and experiences of professional

counselor identity. This research will help counselor educators understand the experiences, perceptions, and benefits of being a CFA within CSI. Through this study, important concepts related to the field of counseling and professional counselor identity, such as mentorship, motivation, and chapter development, were explored through the lens of CSI CFAs.

1:30 - 2:20 pm | Crystal B
054 | *ACES Event | General**

CSI Leadership Session: Chi Sigma Iota's Historical and Ongoing Commitment to Professional Counselor Identity and Excellence in Counseling

Holly Hartwig Moorhead

Chi Sigma Iota and ACES have a long history of collaboration in promoting excellence in counselor education. Since the first CSI chapter was chartered in 1985, members of the Society have been at the forefront of encouraging professional counselors to demonstrate excellence in their work, both individually and corporately, and nurturing new servant leaders to serve the counseling profession. CSI members historically have served and continue to serve in distinguished roles at every level of leadership in the counseling profession, including counseling membership organizations, accrediting bodies, licensure and credentialing boards, clinical agencies, and counselor education and supervision. Currently, more than 500 counselor educators serve as Chapter Faculty Advisors (CFAs) of CSI chapters in counselor education programs and in these roles they mentor new leaders for the counseling profession, encourage chapter professional advocacy initiatives, and oversee the important professional development provided by CSI chapters. In this session, we will explore the historical relationship that has existed between CSI and ACES, including unique points of connection that have significantly influenced counselor education and the larger counseling profession, for more than 30 years.

SESSION TYPE: **T** Teaching **S** Supervision **E** Ethics

* Indicates Session is not CE credit eligible.

7:00 - 5:00 pm | Regency Main Desk
Registration | General*

Registration

8:00 - 9:50 am | Crystal A
084 | Ancillary Events | General*

CACREP Team Chair Breakfast

Sejal Parikh Foxx, Jacqueline Smith, Robert Urofsky

Breakfast and meeting for current CACREP Site Team Chairs.

9:00 - 11:50 am | San Francisco
094 | Committee Meeting | General*

ACES Executive Council Meeting

9:00 - 11:00 am | Crystal C
090 | Ancillary Events | General*

NBCC Minority Fellowship Program Meeting (Invitation Only)

9:00 - 11:00 am | Monroe Board Room
Ancillary Events | General*

Graduate Student Lounge - Multiculturalism and Social Justice

10:00 - 11:20 am | Crystal A
085 | Ancillary Events | General*

CACREP Team Member/Chair Update

Sejal Parikh Foxx, Jacqueline Smith, Robert Urofsky

Meeting and update session for currently approved CACREP Site Visitors.

10:00 - 10:50 am | Toronto
135 | Education Session | Counseling Professional Identity
and Practices Issues | **S**

Using Virtual and Augmented Reality Technology to Enhance Counseling Skills and Disposition

Morgan Kiper Riechel, Kathleen Bazile, Lynn Paige

This presentation is an overview of ways in which virtual and augmented reality technology can be integrated into counselor education classrooms to promote counselor basic clinical skills, multicultural competencies, as well as enhance counselor dispositional characteristics such as ethnocultural empathy, compassion, and increased capacity for perspective-taking.

10:00 - 10:50 am | Comiskey
136 | Education Session | Counseling Theory/Practice and
the Counseling Relations | **T**

A Global Perspective: Addressing the Counseling Needs of International Students

Teresa Fisher, Mastewal Seyeneh, Olamojiba Bamgbose,
Vera Chimbanda

This presentation is designed to raise awareness regarding the personal, academic and social challenges encountered by international university students. This research, based on a qualitative study, identifies innovative approaches for enhancing the strengths of international students. Furthermore, these results will help increase the skill set of Counselor Educators and Counselors-in-Training who will come in contact with international students in the classroom and as potential clients.

10:00 - 10:50 am | Wrigley
137 | Education Session | Counseling Professional Identity
and Practices Issues

A Year-Long Faculty-Student Learning Community to Promote Skills in an Evidence-based Practice

Victoria Giegerich, Cynthia Osborn

We describe the development and implementation of a year-long faculty-student learning community to promote skill development in one evidence-based practice, motivational interviewing (MI). We will reflect on our collaborative work, describe our use of MI consultants and simulated clients as sources of feedback (including showing video segments of practice sessions), and offer recommendations for organizing and maintaining similar learning communities in counselor education programs.

10:00 - 10:50 am | Soldier Field
138 | Education Session | Wellness and Prevention

Addressing Counselor Educators' Risk for Vicarious Traumatization

Ann McCaughan

This presentation will focus on counselor educators' increased vulnerability for developing signs and symptoms of burnout and vicarious traumatization as a result of providing clinical supervision — especially with challenging supervisees and traumatic client narratives. Initial research findings will be presented, and recommendations for promoting counselor educator wellness will be explored.

10:00 - 10:50 am | Water Tower
139 | *Education Session* | *Human Growth and Development* | (S)

An Introduction to Constructive Clinical Supervision

Douglas Guiffrida

In this presentation, the constructive approach to clinical supervision will be defined and described. Using mini-lecture, small group discussion and video clips, participants will learn the fundamental elements of constructivism and constructive supervision, how to use the approach with a variety of supervisee issues, about research that has examined its efficacy, and creative activities that can be used to facilitate supervisee development from a constructive lens.

10:00 - 10:50 | Columbian
140 | *Education Session* | *Counseling Professional Identity and Practices Issues*

An Investigation of Work-Life Enrichment and Job Satisfaction of Counselor Educator Mothers

Emeline Eckart, Jolie Daigle, Mary Hermann, Cheryl Neale-McFall

Counselor educators who are mothers experience challenges as they manage the demands of their family and work roles. Yet, participation in multiple roles can increase women's work-life enrichment and job satisfaction. This session presents the results of a mixed-method research study that examined work-life enrichment and job satisfaction in counselor educator mothers. Advocacy strategies for counselor educator mothers will be discussed.

10:00 - 10:50 | Wright
141 | *Education Session* | *Social and Cultural Foundations* | (E)

Attitudes Toward Transgender Persons: A Synthesis of Studies

Jeffrey Cornelius-White

The Western World has seen a significant increase in interest in transgender persons and issues. We developed and validated the Transgender Attitudes and Behaviors Scale (TABS). We also published a series of studies looking at the attitudes of various groups, including evangelical Christians, non-religious persons, healthcare professionals, counselors, and counselors-in-training. This presentation will review these studies, including implications for training, and invite discussion.

10:00 - 10:50 am | Hong Kong
142 | *Education Session* | *Human Growth and Development*

Attribution of Responsibility in Rape Cases: The Impact of Substance Use, Race, and Rape Myths

Nedeljko Golubovic, Amanda Rumsey, Vanessa Placeres

In this presentation, we will review the results of a quantitative study about the impact of substance use, race, and rape myths on attribution of responsibility and blame in cases of rape. Particular emphasis will be placed on the intersectionality of substance use and race and how this interaction contributes to higher levels of stigma. We will review implications for Counselor Education programs and discuss inclusion of this content across the program's curriculum.

10:00 - 10:50 | Burnham
143 | *Education Session* | *Research and Program Evaluation* | (T)

Authentic Voices in Online Counselor Education: Perspectives from Students and Faculty

Olga Dietlin, Jenny Preffer, Jeremy Loomis, Chris Hull

Genuineness, or authenticity, is considered the core characteristic of excellent teachers. This session presents the results of a study about the challenges of cultivating authenticity in the online classroom. Is the quest for "trueness" even relevant for those who are separated from the learner in space and, often, time? How can educators bring a sense of presence into the virtual classroom, and how do students recognize a genuine encounter? These questions will be addressed in the session.

10:00 - 10:50 am | McCormick
144 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (T)

Authenticity in Counselor Trainees

Heather Mayton

Carl Rogers, in his person-centered theory, emphasizes authenticity or congruence as an important part of the therapeutic relationship and positive client outcomes. Therefore, authenticity should be emphasized in counselor trainees in order to increase their effectiveness as future counselors. This presentation will provide a review of the research on authenticity, a discussion of preliminary findings, and suggestions for incorporating authenticity in counselor education programs.

10:00 - 10:50 | Stetson F
145 | Education Session | *Social and Cultural Foundations* | ⑤

Broaching Race and Culture in the Classroom and in Supervision

Hannah Bayne

Broaching, or the discussion of cultural issues in counseling, is a valuable skill for cultural competency. Within counselor education there are also opportunities for broaching: discussing current events, identifying values, critiquing course content, and acknowledging student and faculty identities. This presentation will overview the broaching construct and discuss how to facilitate techniques in the classroom and supervision. Participants will apply concepts through role-play and discussion.

10:00 - 10:50 am | Addams
146 | Education Session | *Counseling Professional Identity and Practices Issues*

Career Beliefs of Counseling Students: Implications for the Training of Future Counselors

Jacqueline Lewis, Casey Baker, Diane Coursol, Karin Lindstrom Bremer, Breanne Hiivala, Heather Kaasa

The preparation of counseling students is inextricably linked to the future of professional counseling. Counseling students often encounter unexpected opportunities, that enhance their professional development. Yet, little is known about how they perceive these unexpected opportunities because of the absence of research. Study examined counseling students' beliefs about the role of happenstance in their career decisions, and their career beliefs. Implications for counselor training are discussed.

10:00 - 10:50 | Gold Coast
147 | Education Session | *Counseling Theory/Practice and the Counseling Relations* | ⑤

Companioning: An Experiential Teaching Method of Supervision in Counselor Education

Rob McKinney, Paula Britton

Presenters introduce the concept of "companioning" as applied to the function of supervision within counseling and counselor education. Through this interactive presentation, presenters explore companioning, its postmodern theoretical connections, and how to incorporate it into the work of counselors and counselor educators. Presenters also share themes that developed from an experiential workshop debriefing where practicing clinicians were introduced to the concept of companioning.

10:00 - 10:50 am | Acapulco
148 | Education Session | *Counseling Theory/Practice and the Counseling Relations* | ①

Counseling for Clients' Futures: Adverse Childhood Experiences in Counselor Education Curriculum

Dee Ray, Kirsten Kram, Emily Angus, Sarah Tucker, Sara Haas

Adverse childhood experiences (ACEs) are traumatic experiences that occur in a person's life prior to the age of 18, such as abuse or negative environmental conditions. This session assists counselor educators in integrating the role and effects of ACEs into the counselor education curriculum. Specifically, presenters will provide tips on how to use ACE information and activities in adult and child counseling courses, such as diagnosis, development, and assessment, as well as clinical courses.

10:00 - 10:50 am | Haymarket
149 | Education Session | *Counseling Professional Identity and Practices Issues*

Counselor Education Leadership: Individualized Learning Contract Approach to Leadership Development

Gayle Garcia, K. Maria Lammy, Sarah Geiger, Darcy Haag Granello

This program will discuss an innovative leadership course in which doctoral students developed individual learning contracts, based on self-assessments of their own leadership strengths and weaknesses. Students developed projects and products, selected evaluation strategies, and determined due dates. Projects were uploaded onto individual websites that function as e-portfolios. This presentation will overview the pedagogy behind learning contracts and their application to counselor education.

10:00 - 10:50 am | Picasso
150 | Education Session | *Social and Cultural Foundations*

Counselor Educators as Social Advocates through School Based Research-Service Partnerships

Sue Bratton, Damian McClintock, Nicole Allen

Counselor educators are expected to conduct high quality research that furthers the evidence-base for counseling—especially needed for under-served populations. This workshop provides a step-by-step guide proven successful in developing a model university-school district partnership that allows counselor educators to conduct high-quality outcome research while providing service-learning opportunities for counseling interns to work with diverse and historically under-served populations.

10:00 - 10:50 am | Stetson BC
152 | *Education Session | Social and Cultural Foundations* | ①

Creating Connection: Incorporating Art and Music into Multicultural Counseling

Renee Howells, Kristen Langellier, Tamara Tribitt, Alexia DeLeon

Counselors are called to continually assess their own multicultural competence. Often, counselors encounter their own fear regarding how to engage in enriching multicultural discussions. Specific strategies for counselor educators will be discussed in this experiential presentation. Participants will gain an understanding of how expressive mediums, such as music and art, can help counselors connect with clients from diverse backgrounds.

10:00 - 10:50 am | Horner
153 | *Education Session | Social and Cultural Foundations*

Cross-Ethnic Trust Factors: Black Counselors with White Mentors

Eric Brown, Tim Grothaus

This presentation will present the findings of a phenomenological study of 10 Black doctoral students, who spoke of the interpersonal and intrapersonal factors that engendered trusting relationships with White counselor educators and supervisors. These Black students considered these White persons to be mentors and spoke of the character, postures and behavior of these mentors that enabled them to trust Whites despite experiencing racism in and out of the counseling profession.

10:00 - 10:50 am | Atlanta
154 | *Education Session | Counseling Professional Identity and Practices Issues* | ②

Supervising the Wounded Healer: Counselors-in-Training with a Personal Trauma History

Jesseca Manson

Counselors are not immune to experiencing trauma, and many counselors enter the field with a personal trauma history. This presentation provides an integration of evidence, theory, and practice to inform the supervision of counselors-in-training who disclose a personal trauma history. Ethical considerations, supervision implications, and future research needs are discussed.

10:00 - 10:50 | Crystal B
052 | *Ancillary Events | General**

CSI Chapter Faculty Advisor Training

Peggy Ceballos, Tiffany Stoner-Harris, Lotes Nelson

In this interactive workshop, a panel of experienced CSI Chapter Faculty Advisors will share strategies on how to build and lead successful chapters. Participants will have the opportunity to ask questions and share experiences regarding best practices for CFAs. Doctoral students interested in serving as CFAs are encouraged to attend.

11:00 - 12:20 pm | Regency - A, Symposium 1
178 | *90-Minute Research Symposia | Research and Program Evaluation*

Mental Health Stigma: Personal and Cultural Impacts on Attitudes

Allison Crowe, Kylie Dotson-Blake

The stigma attached to mental illness can serve as barrier for help-seeking among individuals who experience a mental health issue. In an effort to contribute to the professional understanding of mental illness stigma and barriers to help-seeking, this presentation highlights results from a phenomenological study that explored the perceptions about stigma and help-seeking of 10 full-time university employees, through a personal and cultural lens.

11:00 - 12:20 pm | Regency - A, Symposium 2
179 | *90-Minute Research Symposia | Research and Program Evaluation*

The Future of Counseling Research: Engaged Research Teams

Richard James, Leigh Holman

Counseling research focused on real-life problems in agencies, corrections, and military settings offers an opportunity to make a real impact on the community and develop evidence-based practice. We will highlight 8 engaged research projects conducted by our multi-level research team to illustrate how to develop the mentorship process between senior & junior faculty, faculty & doc students, & doc & masters' students, and how to work through the challenges of engaged scholarship.

11:00 - 12:20 pm | Regency - A, Symposium 3
177 | *90-Minute Research Symposia* | *Research and Program Evaluation*

Investigating the Impact of Relationship Education for Couples: A Randomized Controlled Trial

Sejal Barden, Dalena Dillman Taylor, Ryan Carlson

Research supports the positive effects of relationship education on relationship satisfaction and communication skills; however, the majority of existing research designs have favored pre/post designs. The primary aim of this presentation is to discuss results from Project Harmony, a federally funded randomized control trial focused on investigating the impact of a relationship education intervention for low-income, ethnically diverse individuals and couples.

11:00-11:50 | Stetson BC
176 | *Career-Focused Session* | *General*

Yes, You Can!: Strategies to Help Secure Jobs and Thrive as Faculty of Color

Michael Hannon, Angela Sheely-Moore

Challenges for junior faculty of color remaining in academia and securing tenure is clearly documented in counselor education literature. What remains to be explored is the journey of aspiring faculty of color while trying to secure these positions. Come join us to hear the narratives of two faculty members of color (one pre-tenured, one tenured) as they share their ups and down of their job search quest. Presenters will also discuss some of their own personal challenges as faculty of color.

11:00-11:50 am | Columbian
155 | *Education Session* | *Counseling Professional Identity and Practices Issues* | 

Admissions, Orientation, and Growth Groups: Engaging Ways To Find and Keep Quality Students

Ed Jacobs, Christine Schimmel, Jennifer E. Randall Reyes

Presenters will discuss three important aspects that pertain to admissions and retention of quality students. The initial paper screening and two-hour interview process will be explained. The advantages of a low ropes course orientation as compared to a traditional orientation will be discussed. Finally the growth group experience will be outlined in detail, including how to identify leaders, the content of the groups, and the purpose and value of the groups.

11:00-11:50 | Wrigley
156 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Authenticity at Work: Putting Perfectionism in its Place and Creating Change

Jill Nelson

Authenticity is a daily practice. When we choose authenticity we have the courage to be honest with others, we set boundaries, and allow ourselves to feel vulnerable and take risks (Brown, 2009). The opposite of authenticity is frequently perfectionism, which leaves us asking, "What will people think?" Learn how overcoming perfectionism and practicing authenticity can create a climate of creativity and change in your classroom and your workplace.

11:00-11:50 am | Burnham
157 | *Education Session* | *Social and Cultural Foundations*

Conceptualizing Sexist Microaggressions: Understanding the Experiences of Women

Stephanie DiZenzo-Priestley, Harriet Glossoff

Culturally competent educators address blatant and subtle forms of oppression, including microaggressions. In this interactive session, presenters will discuss relevant literature and preliminary findings of a qualitative research study on ways women experience and identify sexist microaggressions. They also will review how educators can discuss such microaggressions in courses and help students recognize and address sexist microaggressions experienced by clients as well as in their own practice.

11:00-11:50 am | Acapulco
158 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Crafting a One-Minute Counselor Commercial: Explaining the Profession, Expertise, & Qualifications

Stephanie Burns, Daniel Cruikshanks

Counselors must communicate a vocational and an individual professional identity with individuals outside the profession to work with their desired client population, receive reimbursement, fulfill their entire scope of practice, and effectively advocate for clients. We will outline a seven-step format to create a One-Minute Counselor Commercial and offer several examples to assist with individual and classroom use. The future success of counselors rests on effective communication with others.

11:00-11:50 am | Picasso

159 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | Ⓢ

Defining and Cultivating Clinical Judgment

Sharla Schroeder, Schmidt Maya

To clarify how counselor educators define and cultivate clinical judgment within CITs, a case study was conducted using in-depth faculty interviews and observations of classroom instruction, individual and group supervision sessions. Findings indicate clinical judgment is a complex decision-making process demonstrated by four phases: recognition, pause, options, and decision. Clinical judgment is cultivated in four intentional ways: environment, modeling, returning responsibility, and feedback.

11:00-11:50 am | Addams

160 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

Digital Lives: The Need for Clinicians to Respond to the Impact of Clients Online Presence

Charles Edwards

This presentation will highlight the need for counselor to acknowledge the importance of the 'digital lives' of clients. Internet, cell phones, social media and texting are important words that are defining human social behavior today. The frequency of human participation in social media platforms require counselors to adapt and respond to the changing and complex needs of clients. The importance of understanding online behavior, offline behavior and their interconnections will be highlighted.

11:00-11:50 | Soldier Field

161 | *Education Session | Research and Program Evaluation* | Ⓢ

Engaging Supervisees in Supervision: The Integrative Reflective Model of Group Supervision

Tracy Stinchfield, Nicole R. Hill, Ryan Bowers

Have you ever been a group supervisor and struggled to engage all group members in the feedback and learning process? The presenters will share qualitative research findings from their work on the Integrative Reflective Model of Group Supervision from a supervisees perspective. Supervisees reported being engaged in supervision, being able to extend their learning into sessions with clients and to themselves, and being intentional and focused as a counselor, and while giving feedback to peers.

11:00-11:50 am | Field

162 | *Education Session | Research and Program Evaluation* | Ⓢ

Examining Substance Abuse Coursework in School Counseling Curricula

Pamela Harris, Amy Williams

School counselors are on the frontlines of child and adolescent mental health concerns. With substance use on the rise with students, school counselors are in prime position to facilitate treatment; yet, they are often not prepared to address this issue. This presentation reviews the findings of a content analysis of substance use coursework in school counseling programs. Attendees will learn about the implications for counselor education, and how to integrate addictions content into curricula.

11:00-11:50 am | Atlanta

163 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | Ⓢ

Facilitating Reflexivity and Agency in Counseling Supervision

Suzanne Savickas, Jeannine Taylor

Being heard and validated are empirically-supported elements that prompt client change through increased reflexivity and agency (Myers, 2000). Participants will engage in constructionist interventions for use in supervision based on the reflexivity of both the counselor and client. Attendees will be experientially involved in the interventions. All participants will receive scholarly and practical resources to be applied in supervisory settings.

11:00-11:50 am | New Orleans

164 | *Education Session | Counseling Professional Identity and Practices Issues*

Forging the Future: In-Home Counseling & Counseling Training Programs

Janelle Bettis

Traditionally, counseling programs have focused on training counselors primarily on office-based techniques (Cortes, 2004). In-home counselors require particular supports and training to competently and ethically conduct in-home counseling. Additionally, the literature echoes a disparity in training, practice, and theory (Lauka, Remly, & Ward, 2013). This presentation will highlight models and techniques, and suggestions for counseling training programs related to in-home counseling.

11:00-11:50 am | Haymarket
165 | *Education Session | Research and Program Evaluation*

Insights into Publishing in the Counseling Field: Books, Journal Articles, and More!

Edward Neukrug, Mike Kalkbrenner

This presentation will provide insight into publishing in newsletters, magazines, journals, and books, and briefly examine the self-publishing process. The relative position of these venues in the tenure process will be highlighted. Ideas for developing passion as a writer and how to identify the rigor of journals will be included. Time will be made for a Q & A session with a highly published lead presenter and editor, as well as a new, assistant professor at a research intensive university.

11:00-11:50 am | Hong Kong
166 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | (T)

Integrating Motivational Interviewing into Counseling Techniques and the Helping Relationship

Karin Dumont, Patricia Kimball

This program will provide an overview of how to integrate Motivational Interviewing techniques into the instruction on the helping techniques of active listening, paraphrasing, reflection of feelings, reflection of meaning, and summarizing. Through the use of both experiential and didactic aspects counseling students can be taught an understanding of effective interventions from individual, relational, and systems perspectives with a unique emphasis on motivational interviewing.

11:00-11:50 am | McCormick
167 | *Education Session | Research and Program Evaluation* | (T)

Learning About Addictions Counseling: Exploring students' Reflections

Regina Moro

As counselor educators, we usually have intended student learning outcomes for all of our courses, but have you ever wondered what students are really taking away from your course? This presentation will present results from a qualitative study which explored student reflections related to learning about addictions counseling. Attendees will learn about the results of this study, and explore the implications for their own teaching, particularly related to addictions topics.

11:00-11:50 am | Ogden
168 | *Education Session | Social and Cultural Foundations* | (S)

Let's Talk about Race: Broaching Racial Differences in the Supervisory Relationship

Connie Jones, Laura Welfare, Shekila Melchior

Broaching is the process of bringing up a topic that may be sensitive or difficult. In this context, it refers to a supervisor bringing up racial differences in the supervisor-supervisee relationship. Broaching racial differences can help supervisors establish effective working alliances with supervisees by inviting them to explore how cultural factors may be impacting their experiences. Attendees will gain insight into the benefits of broaching race within the supervisory relationship.

11:00-11:50 am | Water Tower
169 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | (T)

LGBTQ+ Affirmative Intersectional Training in Counselor Education Programs

Rachel Henesy, Jillian Vella, Jean-Carlos Lopez Polanco, Mercedes Machado, Taneshia Greenidge

We will present an innovative and culturally-competent approach to teaching LGBTQ+ affirmative competencies to counseling students. We will present the fundamental tenets of intersectional theory that can be utilized for understanding the interactions of multiple identity dimensions as they relate to the mental health and wellness of LGBTQ+ people. We will present experiential activities and methods for teaching an affirmative intersectional approach to counselors-in-training.

11:00-11:50 am | Stetson F
170 | *Education Session | Social and Cultural Foundations* | (T)

Neglected Voices: African-Americans in Counseling Theory

Matthew Bonner

This presentation will explore three counseling theories constructed by African-Americans whose voices have been marginalized. The three theorists are: Janet Helms, William Cross, and Chester Pierce. Janet Helms and William Cross have created models of racial identity development. Chester Pierce is the father of microaggressions. Counselor educators will analyze how to implement diverse voices in counseling pedagogy and practice.

11:00-11:50 am | Comiskey
171 | Education Session | Social and Cultural
Foundations | ①

Online Multicultural Counselor Education: Promoting Safety and Reflection in a Digital Space

Megan Speciale

In light of the rapidly increasing number of online counselor education programs and the well-established need for multicultural-responsive counselors, it is imperative that we develop best practices in the area of online multicultural education. This program will present research on developing curriculum for multicultural counseling courses, facilitating the development of multicultural competency in students, and challenges and advantages in presenting this course in an online format.

11:00-11:50 am | Horner
172 | Education Session | Counseling Professional Identity
and Practices Issues | ⑤

Playing the Race Card: When Minorities Choose White Supervisors

LaTonya Summers

As diverse as the counseling profession has become, it is not uncommon for a supervision triad to contain a person of color (Young, 2004). When supervisors are White and subscribe to European methods of counseling and supervision (Constantine & Sue, 2007), it leads to supervisee frustration and silence (Pendry, 2012). Supervision between culturally different supervisors, supervisees, and clients may reflect a microcosm of race relations in the United States (Constantine & Sue, 2007).

11:00-11:50 am | Gold Coast
173 | Education Session | Social and Cultural
Foundations

Strengthening Faculty Multicultural Sensitivity: A Group Process Approach for Counselor Educators

*Lorraine DeKruyf, Anna Berardi,
Michelle Engblom-Deglmann, Jennifer Lichtenberg,
Emily Sallee, Daniel Sweeney*

This session shares in real time one department's approach to engaging faculty in the development and deepening of their own self-awareness, knowledge, skills, and actions in relation to privilege and marginalization, as well as this work's impact on pedagogy and second-order change within students as they engage with multicultural competencies. Broader systemic issues are also addressed given the university's contextual setting as a faith-based, primarily Caucasian institution.

11:00-11:50 am | Toronto
174 | 50-Minute Education Session | Counseling
Professional Identity and Practices Issues | ⑤

Supervising Millennials: The Balance of Counselor Self-efficacy and Executing Best Practices.

Jessica Tyler, Dixie Powers

Clinical supervision is a complex process involving ensuring best practices for clients, as well as optimal professional growth and learning for graduate students. This presentation will provide considerations for counselor-training satisfaction (particularly the Millennial population), ensuring progress in development of clinical skills, and modifications that can be made based on evaluation of cognitive processes, and demonstration of wellness for best practices.

11:00-11:50 am | Wright
175 | Education Session | Counseling Theory/Practice and
the Counseling Relations | ⑤

The Enneagram in Supervision: A Creative Approach to Enhancing the Working Alliance

Anthony Suarez, Kristi Perryman

The relationship is the foundation of effective supervision. Counselors continue to search for innovative methods that can strengthen this relationship. One such method is the use of the Enneagram Personality Typology to facilitate the supervisory alliance. A phenomenological study was conducted to gain knowledge of the lived experience of both supervisees and supervisor utilizing the Enneagram throughout 15 weeks of supervision. We will discuss emergent themes and additional implications.

11:00-11:50 am | Crystal B
053 | Ancillary Events | General*

CSI Chapter Leaders Training

*Philip Clarke, Jaime Castillo, Matthew Glowiak,
Glenda Johnson, James McMullen, Susanne Preson-Josey,
Sunny Teeling*

The Chapter Leaders Training utilizes a break-out session format in which each co-presenter will lead sessions on a different topic related to chapter development. Attendees will visit break-out sessions most related to the needs and interests of their chapter. Session topics include developing and maintaining impactful mentoring programs, effective approaches for fundraising, collaboration within and across chapters, strategies for involving alumni and professional members, and ways for chapters to make the best use of CSI's online and general resources.

11:30 - 12:20 pm | ACES Suite; Room 3607
1111 | *Interest Network Meeting | General**

Neuroscience Interest Network Meeting

11:30 - 12:20 pm | Crystal A
083 | *Ancillary Events | General**

CACREP Table Talk

(CACREP Board of Directors Members and Staff)

This interactive session is an opportunity for representatives from CACREP-accredited counselor preparation programs and from programs interested in the CACREP accreditation process to interact with CACREP representatives to ask questions and share information about what is occurring in your program, institution, and/or state that is influencing counselor preparation and counseling practice.

12:00 - 12:50 pm | Horner
180 | *Education Session | Counseling Professional Identity and Practices Issues*

A Superordinate Group Identity in Forging the Future: Approaches to Caring for New Faculty

Chris Wood, Jesse Brinson

The session covers the challenges posed to new faculty (excessive new course preps, more lecture Power differential/inequity in course instructor assignment, and the specific role tenured counselor education faculty play in perpetuating an inequitable dynamic that can marginalize new faculty). The presenters will discuss undergirding principles and specific methods for assigning counselor education faculty to courses as a means for taking care of new counselor education faculty.

12:00 - 12:50 pm | Soldier Field
181 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

Assessing the Perceived Need of School-Based Mental Health Counseling in Low-Income Urban Areas

Patrice Bounds, Dena High-Rogers, Mashone Parker-Wright

Many students raised in urban, low-income areas report more increased incidences of emotional, behavioral, and substance use disorders than individuals who are not subjected to poverty. However, ethnic minorities are less likely to seek mental health services for their children and are more likely to be misdiagnosed. The purpose of this presentation is to explore the need for intensive mental health counseling within urban schools as perceived by school administrators.

12:00 - 12:50 pm | Wrigley
182 | *Education Session | Counseling Professional Identity and Practices Issues*

Blazing Trails in Counselor Education: Field Placement with Equine-Assisted Mental Health Centers

Katy Schroeder, Charles Crews, Ian Lertora

Field placement is critical to counselor preparation. Students interested in the field of equine-assisted mental health (EAMH) face unique challenges associated with finding suitable clinical training locations for this specialty area of practice. During this session, attendees will be introduced to EAMH and components associated with field placement. The presenter will share experiences working with EAMH programs, lessons learned, and other important considerations for field placement.

12:00 - 12:50 pm | Stetson F
183 | *Education Session | Career Development and Counseling*

Career Decision Making Among African Immigrant Students: What School Counselors Need to Know.

Grace Wambu, Zachary Pietrantonio, Brian Hutchison

The number of African immigrant students in American classrooms is on the rise. School counselors are uniquely positioned to address the college and career needs of these students. This session will address the career development needs, college access, and career readiness challenges faced by African immigrant high school students. This session will also recommend interventions for school counselors to help this population navigate career decision-making.

12:00 - 12:50 pm | Addams
184 | *Education Session | Research and Program Evaluation | T*

Contemplating the Future of Counselor Education: A Pedagogy for a Deeper Knowing and Being

Clarissa Cigrand, Blaine Reilly

This interactive and experiential presentation will provide an overview of contemplative pedagogy, exploring concrete ways contemplative practice (e.g., mindfulness, compassion practices, etc.) promotes wellness, compassion and empathy, therapeutic presence, interpersonal and intrapersonal awareness, community, and creativity in the classroom. We will discuss the benefits of using contemplative pedagogy and detail caveats and considerations for counselor educators interested in this approach.

12:00 - 12:50 pm | Haymarket
185 | Education Session | Research and Program Evaluation

Continuous Faculty-Student Feedback: A Method of Promoting Engagement in Research Coursework

Edward Wahesh

It is not uncommon for entry-level counseling students to feel apprehension concerning their research coursework. To help students be engaged and confident in the learning process, we implemented a system of continuous faculty-student feedback via a weekly micro-assessment given to students in research courses during the past three semesters. We will describe the steps taken in our intervention along with findings from our feasibility study.

12:00 - 12:50 pm | Field
186 | Education Session | Social and Cultural Foundations

Empowering Inter'l Faculty & Students: Advocating Internationalization of Counseling Profession

DoHee Kim-Appel, June Hyun, Mijin Chung, GoEun Na, Elif Balin

Inter'l students and faculty face numerous challenges in navigating the barriers away from their homeland and the culture of CES and higher education system in the U.S. They often present unique needs compared to non-inter'l students and faculty. This presentation provides an overview of the unique needs and challenges that inter'l students and faculty have and ways to empower them to voice their needs to complete the program successfully and become effective educators.

12:00 - 12:50 pm | New Orleans
187 | Education Session | Counseling Professional Identity and Practices Issues | Ⓟ

Enhancing Research as Part of the Professional Identity of Counseling Masters Students

Shelly Huang, William Ewing, Samreen Kalani, Benjamin Cherkasky, Jessica Rohlfing Pryor, Anne Marie O'Donnell

Critiques of counselor education include a lack of consistent psychometric education in counseling programs. This issue is most prevalent at the master's-level, as the promotion of a researcher identity is usually reserved for doctoral programs. This education session serves a dual purpose of reviewing the research that explains this deficit while also arguing for comprehensive master's-level counselor research identity.

12:00 - 12:50 pm | Picasso
188 | Education Session | Counseling Theory/Practice and the Counseling Relations | Ⓟ

Enhancing Supervision Utilizing Character Strengths and Mindfulness

Alessandra Rhinehart, Jennifer Sharp

Anxiety and self-doubt are common developmental experiences for counselors-in-training. In this session, the presenters explore the unique needs of supervisees in the early stages of development while identifying strategies within the areas of mindfulness, contemplative practice, and character strengths that promote supervisee development. Attendees will learn how to incorporate creative approaches for supporting and nurturing beginning supervisees in individual, triadic, and group supervision.

12:00 - 12:50 pm | Atlanta
189 | Education Session | Counseling Professional Identity and Practices Issues

Forging a Neuro-Informed Future of Counseling: Applying Neuroscience to the CACREP Standards

Thomas Field, Laura K. Jones, Lori Russell-Chapin

The integration of neuroscience into counseling is a pivotal development in the field. 2016 CACREP standards contain nearly three times the references to neurobiology than do the 2009, but no consistent methods for integrating neuroscience into core training standards have been proposed. During this moderated panel leaders in the area will provide practical examples of how to infuse neuroscience into the CACREP core, as well as into trauma, substance use, wellness and psychopharmacology courses.

12:00 - 12:50 pm | Ogden
190 | Education Session | Group Dynamic and Counseling | Ⓟ

Forging Future Counselors: Illustrating Experiential Activities in Teaching Group

Rebecca Tadlock-Marlo, Katie Lyons

The purpose of the presentation is to discuss original research investigating how experiential activities enrich learning group theory and technique of master level counselors in training. This presentation highlights experiential activities and the internal experiences, personal insight, and professional development experienced by students. Participants will gain a toolbox of experiential activities that address a variety of educational styles that help forge a passion for group work.

12:00 - 12:50 pm | Water Tower
191 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ㊦

How to Teach an Integrative Approach to Couples Counseling

Kirsten Murray, Ariel Goodman, Kimberly Parrow

Grounded in research of transformational relationship experiences, this session presents a model of foundational skills necessary for couples counseling. This integrated approach emphasizes skills that move dynamically with couples as they change to establish self-awareness and move toward vulnerability, empathic understanding, and authentic engagement. This presentation will establish a comprehensive, parsimonious, and integrative approach ideal for teaching the novice couples counselor.

12:00 - 12:50 pm | McCormick
192 | *Education Session | Career Development and Counseling* | ㊦

Intersectional Pedagogy for Career Development in Counselor Education

Christian Chan, Amanda Friday, David Julius Ford, Jr, Popiolek Melanie

The advent of the ACA Code of Ethics (2014) and Multicultural and Social Justice Counseling Competencies (MSJCC; Ratts et al., 2016) calls for a richer connection among counseling, counselor education, multiculturalism, and social justice. Utilizing an intersectionality framework, the presenters will engage in a collaborative dialogue to negotiate salient cultural identities, contexts, and careers and foster the connection among career counselor education, multiculturalism, and social justice.

12:00 - 12:50 pm | Toronto
193 | *Education Session | Counseling Professional Identity and Practices Issues* | ㊦

Preparing for Their Tears: Readyng Counselors to Work with Grieving Children

Adam Carter

This presentation starts with an overview of the presenter's research on counseling student's perceptions of their training to work with grieving children and will quickly move to practical implications for counselor education programs. Attendees will learn about three exercises designed to increase counseling students' knowledge and skills surrounding counseling grieving children that can be easily be implemented into courses already taught in most counseling programs.

12:00 - 12:50 pm | Wright
194 | *Education Session | Social and Cultural Foundations* | ㊦

Preparing The Future of Counseling in the Era of Racial Trauma

Ashley Scott, Justyn Smith, Jude Austin, Julius Austin

Given the recent race relation events in the United States, it is imperative that the counseling profession is prepared to work with clients that are impacted by traumatic events. Attendees will learn the characteristics of racial trauma, how to recognize it, and practical skills necessary to competently address racial trauma across various settings within the counseling profession. This session will equip counselors and counselor educators with the tools necessary to help heal our communities.

12:00 - 12:50 pm | Acapulco
195 | *Education Session | Counseling Professional Identity and Practices Issues* | ㊦

Puttin on the Biz: A Proposed Curriculum for a Clinical Entrepreneurship Course

Ryan Neace

Counselor education programs aim to provide master's level counseling students with the necessary clinical, professional, and personal skill sets required for successful careers as counselors. Yet most programs fail to provide any training on business-related constructs in spite of the fact that private practice is the most common vocational setting for counselors. This presentation offers a basic rationale and outline for the development of a curriculum for a Clinical Entrepreneurship course.

12:00 - 12:50 pm | Gold Coast
196 | *Education Session | Social and Cultural Foundations* | ㊦

Salaam Neighbor: What You Need to Know To Have Critical Conversations in the Classroom about Islam

Anjabeen Ashraf

As hate crimes continue to increase in the United States, American Muslims remain especially vulnerable targets for acts of hate as well as rhetoric of hate. Who are American Muslims, what do they believe, and what do we as counselor educators need to know in order to train the next generation of counselors who will undoubtedly play a role in working with and advocating for American Muslims?

12:00 - 12:50 pm | Hong Kong
197 | *Education Session* | *Wellness and Prevention* | ①

Strategies for Student Wellness

Devona Stalnak-Shofner

This presentation is based on phenomenological research regarding factors that affect the personal wellness of graduate students. Participants will learn about ways to proactively address their wellness as well as adverse factors unique to students and counselors-in-training. This presentation is of benefit to counselor educators, students, and counselors-in-training.

12:00 - 12:50 pm | Burnham
198 | *Education Session* | *Social and Cultural Foundations* | ⑤

Supervisors' Use of the Multicultural Counseling Competencies

Erin Kern, Kristin Higgins

With the introduction of new multicultural competencies in 2015, it is imperative to revisit how such competencies can be infused at all levels of counselor education. Particularly, multicultural competencies should be integrated into the supervisory relationship. Given the current state of the nation, it is inevitable that supervisees will encounter situations that call for competent cultural awareness and social advocacy. Specific challenges and interventions will be addressed.

112:00 - 12:50 pm | Comiskey
199 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ② | ③

Teaching Ethics: Moving from Amygdala to Prefrontal Cortex

Thomas Suk

This program presents creative approaches for teaching ethics to masters level students. Goals include calming student anxiety about doing something wrong, avoiding a reactive/ absolutist mindset, and helping students develop confidence in their decision making model. By introducing a creative, more relaxed, and, dare we say, fun approach to teaching ethics students develop a perspective that takes them beyond the fear of making an ethical mistake to embracing what's best for my client.

12:00 - 12:50 pm | Columbian
200 | *Education Session* | *Social and Cultural Foundations* | ④

Use of Inverted Teaching Method to Enhance Multicultural Counseling & Social Justice Competencies

Cirecie West-Olatunji

Although great strides have been made in advancing the multicultural and social justice competencies in the areas of awareness and knowledge, little is known about how to enhance clinical and social action skills. This session articulates the outcomes of using the inverted teaching method to improve clinical competence with diverse clients.

12:00 - 12:50 pm | Stetson BC
201 | *Education Session* | *Wellness and Prevention* | ⑥

Using Cognitive Behavioral Techniques in Supervision for the Prevention of Counselor Burnout

Samantha Airhart-Larraga

The presentation will focus on introducing five cognitive behavioral techniques that can be implemented in the supervision process to help the supervisee be aware of the potential of counselor burnout, work on managing the anxiety and stress that comes with counseling, and learn skills necessary to prevent counselor burnout.

12:30pm - 1:20pm | ACES Suite; Room 3607
1117 | *Interest Network Meeting* | *General**

Teaching Interest Network

1:00pm - 1:30pm | San Francisco
056 | *ACES Event* | *General**

ACES Career Link - Job Talks

1:00 - 6:00 pm | Regency B and C
Exhibit Hall | *General**

Exhibit Hall

1:30 - 4:20 pm | Crystal A
082 | *Ancillary Events* | *General**

CACREP New Site Team Member Training

Kelly Coker, Sejal Parikh Foxx, Robert Urofsky

This session is for new CACREP site team members and reviewers who have completed the training components. The session will include information about conducting site visits for programs seeking accreditation under the 2016 CACREP Standards, updates on accreditation policy and process considerations, and discussions about the roles and functions of the site visit team. Reviewers will need to attend update sessions to participate in visits under the 2016 CACREP Standards.

1:30 - 2:20 pm | Regency A - Table 3
204 | Roundtable Session | Wellness and Prevention | ㊦

Burnout Among Non traditional Counseling Students: Lessons for Counselor Educators

Diane Clark

Students enrolled in counseling programs are most often classified as non-traditional students. These counselors-in-training face multiple roles and responsibilities, in addition to their role as student. Burnout among these students can be easily detected and is recognized as an impairment that can negatively affect their present and future clients. This seminar will examine this phenomenon and will identify ways in which counseling programs and educators can mitigate burnout among students

1:30 - 2:20 pm | Regency A - Table 1
228 | Roundtable Session | Counseling Professional Identity and Practices Issues

Selecting Applicants to Counselor Education Programs in Light of the Anti-LGBT Counseling Law

Robin Lee, Ginny Dansby, Christopher Quarto, Michelle Stevens, Tiffany Wilson

Based on legislation in Tennessee that challenges the use of the ACA Code of Ethics, the gatekeeping role of counselor educators is crucial, particularly at the interview level. The purpose of this presentation is to engage attendees in a discussion of best practices pertaining to screening applicants. Faculty in a Tennessee counseling program will share strategies developed due to this legislation to improve the gatekeeping role during the interview process.

1:30 - 2:20 pm | Regency A - Table 17
233 | Roundtable Session | Career Development and Counseling | ㊦

The Contemporary Culture of Counseling: Employing the New Haven Trauma Competencies in Classroom

Lauren Downey, Joshua Elliott

As the literature on traumatology cultivates, as does the need for counselors-in-training to acquire trauma based education. Trauma competence within post-secondary educational settings is vital to ensuring that counselors are well equip and knowledgeable about trauma. This presentation will explore the benefits of the 5 overarching competencies, the purpose of these competencies, and pedagogical techniques that can be utilized in the classroom to incorporate the New Haven Trauma Competencies.

1:30 - 2:20 pm | Regency A - Table 2
210 | Roundtable Session | Social and Cultural Foundations | ㊦ | ㊧

Effective Teaching and Supervision Strategies for Students of Color

A'tasha Christian, Eunice Humphrey

The time has come for courageous conversations surrounding students of color in the counseling field. As advocates for social justice, it is imperative that we discuss effective teaching and supervision strategies for students from marginalized populations. This presentation will provide education and supervision interventions that will introduce cultural capital to students of color while attendees create a safe space to share their own lived experiences and ideas for new techniques.

1:30 - 2:20 pm | Regency A - Table 11
205 | Roundtable Session | Social and Cultural Foundations | ㊦

Counseling Older Adults: Curriculum Development and Planning

Sara Andrews

This program will serve as a guide for counselor educators seeking to develop a course in counseling older adults or to incorporate counseling considerations for older adults into existing curricula. Participants will be provided with the model of a recently developed course in counseling older adults and will engage in a discussion regarding syllabus development, the use of learning tools and resources, and planning experiential activities to fully engage students in the learning process.

1:30 - 2:20 pm | Regency A - Table 12
216 | Roundtable Session | Social and Cultural Foundations | ㊦

Integrating Service Learning into Counselor Education Residency Programs

Denita Hudson

This presentation reviews the use of service learning activities and the promotion of advance reflective skills at Residency in a Mental Health Counseling online program. Creativity in service learning, community interaction and student reflections are detailed. Participants will explore best practice for including community-based activities in Residencies, including the impact on student engagement, multicultural competencies, skill development and critically reflective process.

1:30 - 2:20 pm | Regency A - Table 14
231 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | Ⓢ

Supervising Private Practitioners: Ethical Issues in Referral

Irene Ametrano, Diane Parfitt

Counselors working in organized settings usually have institutional policies that provide guidelines about when to refer clients. Counselors in private practice, on the other hand, must make those decisions on their own, often facing ethical challenges in doing so. Supervisors play a critical role here. This roundtable will provide a forum for counselor educators and supervisors to discuss issues and strategies for preparing supervisees to navigate ethical challenges around referral.

1:30 - 2:20 pm | Regency A - Table 6
226 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | Ⓢ

Re-Envisioning the Partnership Roles of Counselor Educators and Site Supervisors Today

Karen Mackie, Tamara Sullivan

Is better training for site supervisors enough? How can we create supportive communities that encourage site supervisors to play a more central and critical role as co-educators of our students? In this session we share ideas about implementing a supervision community of practice dedicated to enhancing culturally relevant and socially just supervision for counseling trainees as they forge their identities, along with personal thriving for site supervisors and counselor educators

1:30 - 2:20 pm | Regency A - Table 18
220 | *Roundtable Session | Social and Cultural Foundations* | Ⓢ

P3 Project: An Experiential Exercise in Preparing Counselors Working with English Learners

Diana Wildermuth, Melissa Villafane

A myriad of social and emotional issues are frequently reported among English Learners. A pen pal writing program as an experiential learning exercise offers counselors in training a way to understand the needs of EL students, enhances understanding of cultural diversity and challenges assumptions. This roundtable will discuss findings and recommendations from a collaborative relationship between a school district's EL population and a university counseling program, where this was implemented.

1:30 - 2:20 pm | Regency A - Table 15
222 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | Ⓢ

Preparing Counselors in Value and Ethical Bracketing with Physician-Assisted Death

Jillian Blueford, Nancy Thacker

Value-based conflicts create challenges for helping professionals to effectively work with clients pursuing physician-assisted suicide (PAS). Research detailing counselors' work with PAS is limited, and counselor educators may be ill-equipped to provide effective training and supervision. This presentation will review potential value conflicts in PAS, challenges to teaching and supervision, and provide instruction about value and ethical bracketing as a method to resolve such challenges.

1:30 - 2:20 pm | Regency A - Table 16
238 | *Roundtable Session | Wellness and Prevention*

Trauma-Informed Mindfulness-Based Interventions for Counselors-in-Training

Keri Johnson

This presentation examines trauma-informed care and mindfulness-based interventions (MBIs) as tools for overcoming vicarious trauma in counselors-in-trainings (CITs). Separate research has indicated the positive effects of trauma trainings and MBIs on CITs, but minimal research to date has explored the intersection of both approaches. Specific MBIs will be discussed.

1:30 - 2:20 pm | Regency A - Table 8
229 | *Roundtable Session | Research and Program Evaluation*

Socioeconomic Status and Applied Clinical Research

Lisa Hawley, Todd Leibert

This presentation describes the results of two studies investigating the relationship between subjective and objective socio-economic status (SES), counselor SES and client outcomes in an IRB approved study. The first study is a quantitative study which examines objective and subjective SES and client outcomes. The second mixed-design study focuses on practicum student's SES, perception of how client's change and client outcomes. Future counseling SES research directions will be discussed.

1:30 - 2:20 pm | Regency A - Table 13
209 | *Roundtable Session | Wellness and Prevention* | **T** | **S**

Developing Effective Counselors: Exploring Emotional Intelligence, Empathy and Cognitive Complexity

Erica Merrill

The purpose of this presentation is to review research on empathy, emotional intelligence, and the development of cognitive complexity in counselors. Cognitive complexity is key to tolerating ambiguity and may be associated with: (1) higher levels empathy, and/or (2) higher development of emotional intelligence. If so, understanding more about the relationship between these three factors and cognitive complexity may help counselor educators better prepare future counselors.

1:30 - 2:20 pm | Regency A - Table 4
225 | *Roundtable Session | Social and Cultural Foundations*

Queering Queer Males Couples Counseling

Harvey Peters, Kellin Cavanaugh

While queer couples counseling continues to emerge, much of the current services, training, and scholarship is centralized around a heteronormative perspective and understanding (Hartwell et al., 2012). This leads to the furtherance of knowledge and practices that have not emerged from a critical queer perspective (Lambert, 2005). Thus, this presentation works to disrupt the current discourse through the queering of queer males couples counseling research, training, and practice.

1:30 - 2:20 pm | Regency A - Table 5
215 | *Roundtable Session | Social and Cultural Foundations*

Help-seeking Behaviors of African Americans After a Death Loss

Jennifer Matthews, Fiona Fonseca, Chantrelle Varnado Johnson

The present study investigated help-seeking behaviors of African Americans after a death and the relationship with ethnic identity (EI) and grief symptoms (CG) ($n = 89$). We found negative correlations between EI and help seeking attitudes and positive correlations between a) EI and CG and b) help seeking attitudes and CG. We also found positive relationships between demographic variables and the study constructs. Implications for counseling, future research, and limitations will be discussed.

1:30 - 2:20 pm | Regency A - Table 9
202 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations*

Meditation & Beyond: Mindfulness Curriculum & Resources for Counselors and Their Students

Chelsea DeSalvo

This program emphasizes the benefits of using mindfulness based practices with students and school personnel, and is designed to bring professionals together to discuss, participate in, and develop mindfulness based activities that can be used with students in varying grade levels across various settings. Additionally, this program provides its participants with a fast-paced and interactive learning experience while ensuring that each individual leaves with a pool of activities and resources.

1:30 - 2:20 pm | Regency A - Table 19
240 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Who Are We and Where Are We Going: Reclaiming the Intersubjective Experience in Counselor Education

Elyssa Smith, Sonia Ramrakhiani, Nocona Canady-Flatt

If "the relationship" is most important in the counseling process, then why do counselor education training programs resist educating students on how to cultivate the inner subjective experience (ISE) of their clients? This roundtable seeks to open a discussion on how the counseling profession deviated away from its roots. Further, how losing sight of our history has contributed to the current professional identity crisis within both counselor education field and the counseling profession.

1:30 - 2:20 pm | Ogden
203 | *Education Session | Social and Cultural Foundations* | **T**

#BlackLivesMatter: But What Does that Mean for Me?

Raven Cokley, Zyer Beaty, Brean'a Parker

The Black Lives Matter Movement has been misunderstood and misinterpreted by students, professionals, and communities around the nation. This presentation is a call for counselor educators and professionals to participate in intellectual dialogue about how we can be involved in this global movement. We will provide an overview about what this movement is, its importance and how that it can be incorporated in your work settings.

1:30 - 2:20 pm | Hong Kong
206 | *Education Session | Social and Cultural Foundations* | ①

Creative and Innovative Strategies for Integrating Disability in CES Curriculum

Melissa Deroche, Edina Renfro Michel

The aim of this presentation is to equip counselor educators with the necessary tools to address the needs and concerns of individuals with disabilities and to integrate this information throughout CES curriculum. Creative strategies and methods will be introduced and demonstrated. A review of effective strategies for interacting with individuals with disabilities will also be addressed. Presenters will primarily use an interactive format that includes discussions and group activities.

1:30 - 2:20 pm | Haymarket
207 | *Education Session | Research and Program Evaluation*

Cyber Sexual Assault: Transforming Counselor Educators' Views of Trauma to Include Current Trends.

Kelley Holladay

Over the past decade, cyber-sexual assault has gained attention of legal experts, the media, and most recently the counseling profession. After teaming up with the largest non-profit organization of cyber-sexual assault, research was conducted to investigate the directional, positive relationship for the experience of cyber-sexual assault and trauma symptomology resulting from sexual assault. Findings from this seminal study will be shared regarding unique symptoms survivors experience.

1:30 - 2:20 pm | Columbian
208 | *Education Session | Research and Program Evaluation* | ①

Developing a Gatekeeper Identity in Counselor Education: Preparing Doctoral Students

Marisa Rapp, Steven Moody, Leslie Stewart

This education session will provide counselor educators with training recommendations to better prepare doctoral students in their role of gatekeeper. Presenters will provide gatekeeping training guidelines for counselor educators to utilize in doctoral level programs. Presenters will disseminate preliminary results from a pilot study examining gatekeeping knowledge of incoming doctoral students and explore implications and recommendations for future research.

1:30 - 2:20 pm | Atlanta
211 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ⑤

Encouragement-Focused Supervision: Benefits, Challenges, and Interventions

Richard Watts, Reade Dowda

Supervision is more effective is practiced with an egalitarian structure in which the focus is on supervisee strengths rather than weakness. This program addresses encouragement-focused supervision (EFS), an integration of Adlerian and strength-based supervision models. EFS seeks so build courage in supervisees by developing an egalitarian supervisor-supervisee relationship and focusing on supervisee strengths instead of their liabilities.

1:30 - 2:20 pm | Acapulco
212 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ⑤ | ⑥

Ethics and the Law in Clinical Supervision: Forging the Future by Raising the Bar

Kenneth Roach, Kevin Knutson

The presenters draw upon their combined 30 years of experience to review some of the common legal/ethical pitfalls in clinical supervision, including informed consent, confidentiality, and competence. The presentation explores ways to avoid liability, navigate due process requirements, comply with mandatory reporting requirements, and fulfill gatekeeping duties--at the same time being sensitive to supervisee differences and fostering development.

1:30 - 2:20 pm | Burnham
213 | *Education Session | Social and Cultural Foundations*

Examining Gender and Cultural Norms and How this Impacts Education And Supervision of Play Therapy

Diane Stutey, Hugh Crethar, Tonya Hammer

In play therapy training and supervision, it is important for counselor educators to consider gender and cultural norms. These norms can be formed before children begin school. In this presentation we will share the results of our research on gender and cultural considerations when working with children in play therapy. Participants will be provided with ways to examine their own assumptions and biases in order to forge culturally competent leaders in the field of play therapy.

1:30 - 2:20 pm | Field
214 | *Education Session | Wellness and Prevention*

First-Year Doctoral Student Adjustment and Attachment

Ariann Robino, Charmayne Adams, Laura Pignato

First-year doctoral students face many stressors while they transition into their new role. Their ability to form relationships and integrate themselves into their program can define their experience. Through the lens of attachment theory, presenters will utilize group discussion and case vignettes to discuss how counselor education programs can identify, address, and rectify first-year adjustment and attachment concerns.

1:30 - 2:20 pm | McCormick
217 | *Education Session | Social and Cultural Foundations* | 

International Immersion Experience to Facilitate Multicultural Competence

Yumiko Ogawa, Jean Georgiou

The presenters will report the results of the preliminary study on the effectiveness of international immersion experience on students' multicultural counseling competence. They will also share several key concepts experienced by the students during their experience which appeared to have assisted them in elevating their multicultural awareness. The presenters will also discuss how the experience was structured to provide an optimal environment to foster students' overall cultural awareness.

1:30 - 2:20 pm | Stetson BC
218 | *Education Session | Counseling Professional Identity and Practices Issues* | 

Merging and Consolidating Counseling Programs: The New Reality of Higher Education & Accreditation

Donna Washburn, Christine Arnzen, Melody Palm

This presentation will explore how one counseling program experienced two consolidations and one complete merger within a three year period. Challenges of curriculum re-design, cultural differences and faculty integration will be detailed. Strategies that led to success and a new program identity will be explored. Finally, strategies and recommendations will be given detailing best practices utilized during consolidations, to minimize risk and increase program viability and student satisfaction.

1:30 - 2:20 pm | Wright
219 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

Not What You Think: The Changing Face of Psychodynamic Theory and Practice

Nona Wilson

This presentation will summarize depictions of psychodynamic theory and practice in commonly used counselor education textbooks that suggest they are relics of the past, and out of step with current, evidence-based practice. The presentation will review actual current dynamic theory and practice, giving particular attention to the ways in which contemporary psychodynamic principles have evolved. Participants will be invited to rethink the role and value of psychodynamic therapy and practice.

1:30 - 2:20 pm | Toronto
221 | *Education Session | Social and Cultural Foundations*

Positing Privilege: Factors and Experiences that Contribute to Counselors' Multicultural Competence

Shawn Patrick, Anna Elliott, Bryan Lamb, John Beckenbach

This presentation will include findings of a current study exploring the relationships between awareness of privilege, educational experiences and political ideology. Participants will engage in activities and dialogue related to privilege. This will include opportunities for participants to reflect on their sense of privilege and professional identity, and consider how to foster self-awareness and promote social justice competencies in their practices.

1:30 - 2:20 pm | Wrigley
223 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

Preparing Data-Driven School Counselors

Jonathan Ricks, Taheera Blount

School counselors must utilize data to create support systems where all students can be successful. This session will provide school counselor educators with innovative approaches to prepare professional school counselors to develop data-driven interventions. Through a service-based learning approach, participants will learn a model of teaching data collection, analysis, and decision making that includes engaging students, creating memorable experiences, and helping students practice skills.

1:30 - 2:20 pm | Water Tower
224 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | (T)

Preparing Trainees: Utilizing DBT Radical Acceptance with LGB Clients during the Coming Out Process

Jennifer Cannon

This presentation will focus on Dialectical Behavior Therapy (DBT) distress tolerance skills, more specifically, radical acceptance and how it applies to LGB clients during the coming out process. Being that trainees will work with this population it is important that counselor educators provide them with an understanding of radical acceptance. The presenter will provide a brief introduction of DBT and then demonstrate radical acceptance and how it can be used when working with this population.

1:30 - 2:20 pm | Stetson F
227 | *Education Session | Research and Program Evaluation*

Research Self-Efficacy of Counselor Education Doctoral Students: Changes Throughout a Program

Kelly Wester, DiAnne Borders

Doctoral research training environment is a key ingredient in the development of research self-efficacy. However, little is known about what aspects of training specifically impact doctoral students' research self-efficacy. Longitudinal data from one counselor education program will provide a glimpse into factors that influence doctoral students' research self-efficacy throughout a doctoral program, and the ebb and flow of research efficacy across time.

1:30 - 2:20 pm | Soldier Field
230 | *Education Session | Social and Cultural Foundations* | (S)

Supervising Counselors of LGBT Clients: What We Need to Know

Stacy Pinto, Leslie Kooyman

This interactive presentation will discuss the role and needs of the supervisor in providing supervision to LGBT and nonLGBT supervisees who are counseling LGBT clients. Psychosocial issues of LGBT clients will be presented as well as strategies to enhance the supervisory dyad relationship of LGBT and nonLGBT supervisees working with diverse LGBT clients. Application of LGBT affirmative supervision will be presented through a case study discussion. Resources and strategies will be provided.

1:30 - 2:20 pm | Comiskey
232 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | (T)

Teaching Constructivism or Constructivist Teaching? Lesson Learned in Counseling Theories Pedagogy

Peitao Zhu, Melissa Luke

This presentation concerns the critical issue of contemporary pedagogies in counselor education. The presenters will introduce a case study in which both modernist and postmodernist teaching methods are combined. Local evaluation data will be provided to support the argument that teaching of counseling theories should not equate solely with teaching from the theoretical orientations. Future research directions and implications for pedagogical practices in counselor education will be discussed.

1:30 - 2:20 pm | Horner
234 | *Education Session | Social and Cultural Foundations* | (S)

The Power to Empower: An Innovative Technique for Culturally Sensitive Supervision

Coreen Haym, Joel Givens

In this presentation, we will apply an innovative technique to enhance multicultural awareness in supervision. A postcolonial feminist framework will be described in order to highlight social justice aspects of supervision. Ethical concerns, interventions, and training implications will also be addressed. The presentation will include experiential exercises, reflective activities, and lecture points. Handouts will offer guidelines for applying the technique in practicum and internship settings.

1:30 - 2:20 pm | Gold Coast
235 | *Education Session | Counseling Professional Identity and Practices Issues*

The Professional Counselor Identity of Chi Sigma Iota Chapter Faculty Advisors

Rob McKinney, Erin West, Cassandra Storlie

Researchers sought to explore Chi Sigma Iota (CSI) primary chapter faculty advisors' (CFAs) understandings and experiences of professional counselor identity. This research will help counselor educators understand the experiences, perceptions, and benefits of being a CFA within CSI. Through this study, important concepts related to the field of counseling and professional counselor identity, such as mentorship, motivation, and chapter development, were explored through the lens of CSI CFAs.

1:30 - 2:20 pm | New Orleans
236 | *Education Session* | *Counseling Professional Identity and Practices Issues*

The Role of Sexuality Competencies in the Future Counselor Identity: A Delphi Study

Robert Zeglin, Maribel Benitez

Despite its ubiquity and the prevalence of associated issues among clients, counselors receive little training in human sexuality. The CACREP standards do not require such within the unified counselor identity. This program presents the results of a Delphi study wherein members of SSTAR provided their expert recommendations concerning the requisite knowledge, skills, and attitudes to work with sexuality-related issues. The role of these competencies in the counselor identity will be discussed.

1:30 - 2:20 pm | Picasso
237 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations*

Tips and Strategies for Successful External Funding

Laura Owen, Anita Young

Writing grants can be an overwhelming and sometimes intimidating process fraught with disappointment and success. Join this discussion to learn more about the do's and don'ts of grant writing. The presenters have received over 6 million dollars in grants and will share their experience writing proposals, implementing grant activities, evaluating outcomes, and closing out local, state, and federal grants. Time will be built for questions and answers.

1:30 - 2:20 pm | Addams
239 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (E)

When Values Clash - Educating Counseling Trainees in Best Practices for Real World Dilemmas

Andrew Campbell, Stephanie Dailey, Megan Shaine

Counselor educators and supervisors should help trainees understand how their values affect their work. Counselors often navigate values-laden ethical dilemmas, and new counselors must avoid imposing their beliefs and seek training to prevent such impositions (ACA, 2014). Counselor educators must help trainees learn real-world ethical decision-making, as new counselors often operate from their "gut" rather than best practices. Participants will learn strategies to guide ethics education.

1:30 - 2:20 pm | ACES Suite; Room 3607
1107 | *Interest Network Meeting* | *General**

Ethics and Professional Standards Interest Network

1:30 - 2:20 pm | Crystal B
054 | *ACES Event* | *General**

CSI Leadership Session: Chi Sigma Iota's Historical and Ongoing Commitment to Professional Counselor Identity and Excellence in Counseling

Holly Hartwig Moorhead

Chi Sigma Iota and ACES have a long history of collaboration in promoting excellence in counselor education. Since the first CSI chapter was chartered in 1985, members of the Society have been at the forefront of encouraging professional counselors to demonstrate excellence in their work, both individually and corporately, and nurturing new servant leaders to serve the counseling profession. CSI members historically have served and continue to serve in distinguished roles at every level of leadership in the counseling profession, including counseling membership organizations, accrediting bodies, licensure and credentialing boards, clinical agencies, and counselor education and supervision. Currently, more than 500 counselor educators serve as Chapter Faculty Advisors (CFAs) of CSI chapters in counselor education programs and in these roles they mentor new leaders for the counseling profession, encourage chapter professional advocacy initiatives, and oversee the important professional development provided by CSI chapters. In this session, we will explore the historical relationship that has existed between CSI and ACES, including unique points of connection that have significantly influenced counselor education and the larger counseling profession, for more than 30 years.

1:40 - 2:10 pm | San Francisco
062 | *ACES Event* | *General**

ACES Career Link - Job Talks

2:00 - 3:50 pm | Monroe Board Room
Ancillary Events | *General**

Graduate Student Lounge - Teaching and Pedagogy

2:00 - 3:50 pm | Crystal C
040 | *2 Hour ACES Inform Session* | *General* | (T)

The Big or Small Question: A Model for Conceptualizing Sample Size in Qualitative Research

Melissa Luke, Kris Goodrich, David Kleist

Counseling researchers often have little guidance in determining sample size for qualitative studies beyond commonly published sample size ranges. This presentation introduces a model that may assist researchers in weighing the multiple factors that may affect the appropriate sample size for their study. The presenter will discuss the role of sample size in qualitative research and describe the model and its foundation. Attendees will have the opportunity to apply the model to several cases.

2:20pm - 2:50pm | San Francisco
063 | ACES Event | General*

ACES Career Link - Job Talks

2:30 - 3:20 pm | Regency A - Table 19
272 | Roundtable Session | Wellness and Prevention | ㊦

The Ethical Decision Making Process and its Impact on Personal Wellness: The Standard of Self-Care

Richard Joseph Behun, Julie Cerrito

This presentation will discuss counselor burn-out and the emotional toll every counselor could experience if certain moral and ethical precautions are not taken. Elaborating on the high standard of personal wellness ethically required of all professional counselors, this presentation will examine how experts of caregiving can better become experts of self-care by living out an ethical commitment through the American Counseling Association's five professional values and six moral principles.

2:30 - 3:20 pm | Regency A - Table 3
274 | Roundtable Session | Counseling Professional Identity and Practices Issues

The Ins and Outs of a Counseling Training Center

Emily Oliveira

Developing and maintaining a counseling training center is becoming a common entry-level position for counselor educators. Topics of discussion will include creating a counseling training center from the ground up, day-to-day operations, supervision, technological considerations, determining target populations, marketing, and funding. Session attendees will be invited to discuss their own experiences with counseling training centers and will be provided with resources for further consideration.

2:30 - 3:20 pm | Regency A - Table 17
252 | Roundtable Session | Social and Cultural Foundations

Forging a Path to Empathy in a Divided America

T'Airra Belcher, Sonja Lund

There is a growing need to embrace diversity and empathy especially in a divided political climate in the U.S. Counselor Educators come explore and evaluate your department's diversity course content, and learn how to infuse empathy while focusing on students' increased understanding of each other. Together, we will consider current educational trends and discuss implications and next steps to effectively meet the needs of our students, and indirectly, their communities and future clients.

2:30 - 3:20 pm | Regency A - Table 6
244 | Roundtable Session | Research and Program Evaluation

A Content Analysis of CACREP Master's Research Course Syllabi: Preliminary Findings

Lindsey Umstead

Participants in this roundtable will discuss the preliminary findings and implications for training and practice of a content analysis that seeks to shed light on how CACREP master's counseling programs currently fulfill accreditation standards related to research methods and program evaluation. These findings may serve to inform and improve training in order to promote effective treatment practices used by graduates, thereby forging the future of counseling.

2:30 - 3:20 pm | Regency A - Table 16
243 | Roundtable Session | Social and Cultural Foundations

"Black, but not African American": Exploration About Counseling Afro-Caribbean College Students

Shana Gelin

This roundtable will emphasize the importance of understanding issues of cultural diversity in counseling, especially as it pertains to Afro-Caribbean college students. Afro-Caribbean students are homogeneously categorized which silences issues of identity development, ethnic and racial injustice, cultural assimilation, and autoplaticity. This is a platform to discuss stereotypes, counselor training, counselor self-reflection, counseling techniques in counseling Afro-Caribbean individuals.

2:30 - 3:20 pm | Regency A - Table 11
276 | Roundtable Session | Assessment | ㊦

Using Attachment Theory to Teach Patterns of Relating in Counselor Education

Tony Michael, Mark Loftis, Angelica Galvan

This presentation will offer an examination of an adult attachment instrument and how the instrument can be easily integrated into both counselor education and research and practice for examining patterns of relating. The instrument can be used to obtain information concerning an adult's perception of patterns of relating to both mother and father figures. Participants will learn how to administer and score the instrument and the potential implications for counselor education.

2:30 - 3:20 pm | Regency A - Table 18
271 | Roundtable Session | *Wellness and Prevention* | (S)

The "Well" Educator and Supervisor: Passing the Torch

Pete Finnerty, Katherine Jackson

Researchers widely demonstrate the importance of counselor wellness in client outcomes, burnout rates, and effective clinical work overall (Granello, 2013). How can educators and supervisors apply the relevant research above? In this session counselor educators and supervisors will learn how to apply relevant research to maintaining and modeling wellness and self-care for students and supervisees. Educators and supervisors will learn to focus wellness practice with multiple demands on time.

2:30 - 3:20 pm | Regency A - Table 5
250 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Enhancing the Infusion of Cultural Diversity in Core CACREP Courses

Kassie Terrell, Jennifer Austin Main, Alli McAlexander

2016 CACREP Standards state that multiculturalism is a fundamental aspect of counseling curriculum; it's essential that counselor educators provide students with learning opportunities to increase awareness of issues faced by diverse clients. Participants will discuss benefits of incorporating multicultural competencies in CACREP curriculum and learn about experiential activities that can be infused into courses that stimulate critical consciousness of personal awareness, knowledge, and empathy.

2:30 - 3:20 pm | Regency A - Table 10
262 | Roundtable Session | *Social and Cultural Foundations* | (T)

Racial Tensions on Collegiate Campuses: Implications for Counselor Educators

Shanita Brown, Loni Crumb

An increase of high-profile and overtly racist incidents continue to show how racism manifests on college campuses. Presenters will illustrate ways that counselor education programs can collaborate with students, student services personnel, and community organizations to positively impact the social climate on college campuses. Presenters will introduce interventions and programs to address challenging topics that impact the psychological well-being of students.

2:30 - 3:20 pm | Regency A - Table 7
246 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations* | (S)

Clinical Site Supervisor Training for an Online Master's Program

Lisa Weaver, Stephen Gitonga

Our round table discussion will focus on the unique online program that we have developed for our site supervisors to train them in working with our practicum and internship students. We will highlight those key components considered most crucial for supervisors to be successful and present references and suggestions on how to enhance participants' current programs. We will invite participants to share their experience of online delivery of supervision training and offer their perspectives.

2:30 - 3:20 pm | Regency A - Table 12
267 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (S)

Supervisor Perspectives on Novice Counselors' Trauma Competency: A Phenomenological Inquiry

Elizabeth Pennock, Viki Kelchner

The trauma-informed care movement has brought attention to both the prevalence and impact of trauma on individuals and communities. The results of this phenomenological study describe the experiences of clinical supervisors who supervise novice counselors in community-based counseling agencies, particularly in regard to the training needs and trauma competency of these new practitioners. Implications and recommendations for clinicians, supervisors, and counselor educators will be discussed.

2:30 - 3:20 pm | Regency A - Table 1
260 | Roundtable Session | *Career Development and Counseling*

Professional Adjustment Experiences of International Counseling Graduates

Deborah Duenyas, Akcil Suleyman

The purpose of this roundtable session is to facilitate discussion about how counselor education programs in the United States can better prepare and support international counseling graduates' professional adjustment experiences. This roundtable session would help international and domestic students, counselor educators, and supervisors understand the professional adjustment experiences of international counseling graduates after returning to their home country to work.

2:30 - 3:20 pm | Regency A - Table 4
249 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | ①

Effective Blending: Strategies for Success in a Blended/Hybrid Course

Debra Leggett, Caroline Perjessy

The benefits of blended learning (i.e. increased accessibility, flexibility, and student engagement with improved outcomes) are gaining awareness. Still many professors struggle with how to design and facilitate successful blended/hybrid courses. In this roundtable facilitators will discuss course design, delivery strategies, teaching pedagogy and technology options that promote optimal student learning and engagement in a blended course.

2:30 - 3:20 pm | Regency A - Table 13
264 | Roundtable Session | *Social and Cultural Foundations*

Something for the Brothers – Black Men Thriving and Coping in Counselor Education

Michael Brooks, Reggie Moore, Keith Dempsey, S. Kent Butler, Shon D. Smith

In a profession primarily dominated by women and white men, often, Blacks are isolated, invisible and hyper-visible all at the same and at every professional level (student, practitioner, faculty member). This roundtable builds on the strengths and lessons learned to ensure the future and continual thriving of Black men. Since schools/ colleges are serious about promoting diversity, the time to increase the number of faculty of color, and African-American males in counselor education is now.

2:30 - 3:20 pm | Regency A - Table 9
242 | Roundtable Session | *Career Development and Counseling* | ①

Positive Psychology Approaches to Student Development in Counselor Education

Macie Stead

In this roundtable discussion, participants will share ideas focused on positive psychology in counselor education. Moving away from a deficit model, positive psychology is strength-based and future-oriented. This presentation will engage attendees in conversations, exploring positive psychology teaching strategies that may: (a) develop meaningful learning experiences and promote student development; and, (b) promote student strengths in leadership, community, and course engagement.

2:30 - 3:20 pm | Regency A - Table 14
245 | Roundtable Session | *Wellness and Prevention* | ②

Back to the Future: The Ethical Call of Organizational Wellness

Rebecca Vazquez, LaKeitha Poole

Organizational wellness has been elusive in the literature pertaining to counselor education. Personal strategies have been well defined with a recognition of organizational and systemic influences, however, emphasis has not been placed on strategies that go beyond the individual. As the profession of counselor education forges ahead into the future, there is an ethical obligation to maintain both personal and organizational wellness at the forefront of our work.

2:30 - 3:20 pm | Regency A - Table 8
269 | Roundtable Session | *Group Dynamic and Counseling* | ①

Teaching Group Counseling: How Do We Make the Most Out of a Limited Amount of Time?

Rachel Vannatta

Most master's programs offer one group counseling course where the expectation is that students learn both group counseling theory and group leadership skills. Meeting these two objectives while also providing an experiential component where students participate as group members results in a number of challenges as the instructor. Come learn about frequently used teaching strategies for group counseling classes and discuss your strategies for making the most of your group counseling class time.

2:30 - 3:20 pm | Regency A - Table 15
254 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Humanistic Counselors of the 21st Century: Implications for Educating a New Generation of Humanists

Ryan Holliman, Pedro Blanco

To be humanistic as a counselor and as a person, is quite difficult. Challenges abound for the humanistic counselor in the classroom, in the counseling session, and beyond. There are two goals to this workshop. First, they will outline current challenges that may face a counselor who wishes to adhere to a humanistic way of addressing clients. Secondly, we will discuss methods to address these challenges.

2:30 - 3:20 pm | Field
247 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (S)

Collaborative Supervision: Bridging the Gap Between Faculty and Site Supervisors

Christina Schnyders, Kristin Bruns

This session will explore the unique tasks and roles of practicum and internship instructors and site supervisors as they seek to train and empower counseling students. Attendees will learn methods of effective supervisory collaboration regarding assessment, evaluation, and remediation. Strategies for meaningful communication and gatekeeping will also be addressed. Clinical mental health faculty, school counseling faculty, and supervisors are encouraged to attend this interactive session.

2:30 - 3:20 pm | Toronto
248 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (T)

Counselor Preparation for Working with Refugees

Phyllis Post, Dana Isawi

This presentation will provide empirical evidence highlighting the significance of trauma training and secondary traumatic stress prevention in preparing professional counselors to work effectively with refugees who have experienced trauma. Additionally, the presenters will provide recommendations for counselor education programs and professional organizations on how to best prepare future professional counselors on working effectively with refugees.

2:30 - 3:20 pm | McCormick
251 | *Education Session* | *Research and Program Evaluation* | (S)

Evaluation of Counselor Trainee Skills and Self-Efficacy

Tammy Scheidegger, Melissa Kraemer Smothers, Victoria Sepulveda, Carrie King, Lee Za Ong

This educational session will focus on the presenters' research in the area of counselor trainee skill development. The presenters will demonstrate how a CACREP-accredited counseling program is implementing a continuous, systematic evaluation of their students' helping skills acquisition and self-efficacy. A description of the evaluation process and outcome results will be shared. This session will discuss implications for counselor educators, and resources and tools will be provided.

2:30 - 3:20 pm | Atlanta
253 | *Education Session* | *Research and Program Evaluation* | (T)

Helping Students Finish Their Final Research Projects

Jeffrey Cornelius-White, R. Paul Maddox II, Joseph Hulgus

Graduation of candidates for graduate programs in counseling and counselor education and supervision is a shared goal for programs. However, for institutions with research expectations beyond an introduction, this can be a challenge. This case study looks at attempts to assess and improve completion of the Masters final research project to improve graduation rates in a CACREP approved clinical mental health and school counseling program.

2:30 - 3:20 pm | Columbian
255 | *Education Session* | *Wellness and Prevention*

In Treatment: An Illustration of the Impact of Client Suicide on Counselors

Kelly Belmontes

Counselors are likely to experience client suicide, the impact of which is damaging personally and professionally, with long lasting and severe effects. In line with the ability of film to effectively educate counselors about complex human behaviors and counseling constructs, the series *In Treatment* is presented as a pedagogical tool that can be used to illustrate this phenomenon to prepare counselors for this possibly debilitating event and promote resilience.

2:30 - 3:20 pm | Acapulco
256 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | (T)

Integrating Improv Pedagogy in Counselor Education and Supervision

Jaime Castillo

Chicago is the birthplace of improv comedy in America. The Second City and ImprovOlympic (IO) have cultivated many of the greatest comedic minds over the last 60 years. This presentation will engage attendees in a dynamic deconstruction of improvisational theory and demonstrate the stark parallels with post-modern theory in counseling and supervision. Attendees will engage in introductory and advanced improvisational exercises to infuse into their pedagogical toolkits.

2:30 - 3:20 pm | Stetson BC
257 | *Education Session | Social and Cultural Foundations* | ⑤

Integrating the ASERVIC Spiritual Competencies in Clinical Supervision

Laurie Bloomquist, Amy Ford

Spirituality and Religion are important aspects of wellness and meaning making. Despite good intentions, this area is under addressed in counselor training programs. Supervision provides an opportunity to help counselors develop skills and self-awareness in this area. This education session presents recent research on spirituality in supervision, explores professional standards and competencies, and provides strategies for integrating spiritual and religious competencies in supervision.

2:30 - 3:20 pm | Horner
259 | *Education Session | Social and Cultural Foundations* | ①

Mental Illness in Pop Culture: Podcasting in Counselor Education and Beyond

Adam Gregory, Scott Wickman, Leanne Goodwin

Our weekly faculty/student podcast has received thousands of "hits" in counselor education and beyond. With this emerging technology, learning is as easy as downloading an app and streaming video. Bringing pop culture into teaching makes classroom content relevant, relatable, and fun. We discuss how to create and manage a faculty/student podcast, the learning efficacy resulting from participants at various stages of counselor development, and our lived podcaster experience.

2:30 - 3:20 pm | Stetson F
261 | *Education Session | Social and Cultural Foundations* | ①

Queering Counseling Education

Elizabeth Horn, Jennifer Gess

The presenters will share results from a grounded theory and situational analysis research study on LGBTQ+ competent counselor educators. Participants will learn about the process LGBTQ+ competent counselors experience of becoming competent counselors. Also, participants will gain tools to infuse LGBTQ+ competence throughout the classroom, including understanding the power of language.

2:30 - 3:20 pm | Ogden
263 | *Education Session | Social and Cultural Foundations*

Showing Up and Showing Out: Mentoring Black Women in Counselor Education

Kim Lee Hughes, John Petko

Literature revealed that there are high attrition rates for African American women in counselor education because of retention challenges, which could improve with adequate mentoring programs. Culturally sensitive mentoring that helps African American women explore specific environmental barriers may increase graduation rates. The presenters will discuss the benefits of using Black Feminist Thought to develop mentorship programs within counselor education for African American women.

2:30 - 3:20 pm | Addams
265 | *Education Session | Counseling Professional Identity and Practices Issues* | ①

Stand By Me: Training Counseling Students to Build Advocacy Awareness, Knowledge and Skills

Michelle Bruno, Sarraf Elizabeth

This workshop will demonstrate how to use graduate coursework as a pathway for students to develop leadership skills, enhance culturally relevant counseling skills, and ultimately develop a professional identity that includes a strong advocacy role. It will offer strategies to infuse advocacy work into counselor education courses. Presenters will share examples of assignments, reflective activities, and outcomes used in a Counseling Girls and Women's course.

2:30 - 3:20 pm | Wrigley
266 | *Education Session | Social and Cultural Foundations* | ①

Studying Abroad: Graduate Counseling Student Perspectives

David Paul

Studying Abroad opportunities are life-changing experiences for college students. Few graduate academic programs offer opportunities for graduate students to study out of the U.S. Faculty members need to consider the measurable learning outcomes that are more readily accessible in culturally different environments. This presentation demonstrates how multi-cultural environments impact graduate students' experiences.

2:30 - 3:20 pm | New Orleans
268 | *Education Session | Counseling Professional Identity and Practices Issues* | ①

Teaching Gatekeeping to Doctoral Students: A Ten Step Approach

Brenda Freeman, Ken Coll, Jerry Juhnke, Mona Martinez

Gatekeeping can be a traumatizing experience for new counselor educators. Teaching gatekeeping to doctoral students is encompassed in the 2016 CACREP standards. The focus of this program is the presentation of a ten-step teaching model designed to grow doctoral student understandings of gatekeeping through reflection, knowledge acquisition, and experiential learning. A panel of doctoral students will offer their reactions to participating in the ten-step model.

2:30 - 3:20 pm | Soldier Field
270 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ①

Teaching Sexuality and Assessing Trainee Competence

Shannon Dermer, Mollie Bachenberg

Clinicians should be comfortable discussing and assessing sexuality, and doing basic interventions. The presenters will discuss the importance of training in sexuality, important sexual topics to be included in curriculum, activities to help trainees become more comfortable assessing sexuality, and how teachers and supervisors can utilize assessment models to evaluate trainee knowledge, skill acquisition and utilization, and application in real practice.

2:30 - 3:20 pm | Wright
273 | *Education Session | Counseling Professional Identity and Practices Issues*

The Expanding Role of School Counselors in Working with Students with Disabilities

Barbara Trolley, Sarah Rueger

This workshop is designed to increase the familiarity of school counselors with special education language and processes, and provide them with strategies and tools to work with students with disabilities. In addition, their role as members of interdisciplinary teams and service providers to these students are explored, the strategies to work with parents examined, and advocacy efforts discussed. Lastly, the evolving identity of school counselors is examined and resources are shared.

2:30 - 3:20 pm | Water Tower
275 | *Education Session | Career Development and Counseling*

Underrepresentation of Persons w/ Disabilities in Counseling Programs-Leadership/Advocacy Approaches

Jessica Guess

Individuals with Disabilities (IWDs) are underrepresented in counselor training programs and the counseling field. This presentation will address IWDs as a minority group and problems specific to disability populations. Issues of stigma, negative attitudes, prejudice, and unrealistic standards will be addressed along with strategies to improve disability representation in the counseling field and counselor training programs in the future.

2:30 - 3:20 pm | Hong Kong
277 | *Education Session | Social and Cultural Foundations* | ⑤

Using Images To Discuss White Privilege In Supervisory Relationship

Ramona Grad, Nikki Elston

Participants will be introduced to a creative method for discussing white privilege within the supervision relationship. The format will talk about the benefits of opening the discussion of white privilege in supervision and will outline how images can be used to soften an uncomfortable conversation and reshape it into something appealing for educators and supervisors. Handouts with prompts on how to facilitate this conversation within the supervisory relationship will be provided.

2:30 - 3:20 pm | Haymarket
278 | *Education Session | Human Growth and Development* | ①

Using the ASCA Mindsets & Behaviors to Teach Perception Data

Eric Sparks

Identifying meaningful topics for perception data can be challenging for school counselors in training as well as challenging to teach. Let the research behind the ASCA Mindsets & Behaviors take care of the hard work for you. This session will identify key teaching points for the M&B standards and dive deeper into how your students can use them to guide their work in creating pre- and post-tests, questionnaires, or surveys leading to effective data stories about their impact on students.

2:30 - 3:20 pm | Burnham
279 | *Education Session | Counseling Professional Identity and Practices Issues* | T

Where in the World? Planning Transformative Counseling Study Abroad Experiences

Rebecca Michel, Sonya Lorelle, Wix Katherine

Join us to discuss how to navigate the process of organizing and leading a short-term study abroad counseling class. We will cover how to get started, provide tips and factors to consider regarding the practical aspects of traveling in a group, as well as lessons learned from the presenter's experiences of leading many counseling study abroad experiences. Finally, we will discuss strategies to craft a variety of classes to an overseas learning environment that meet educational objectives.

2:30 - 3:20 pm | Picasso
280 | *Education Session | Social and Cultural Foundations*

Who is in Your Classroom? Reducing Mental Health Stigma Among International Counseling Students

Nayoung Kim, Mary Perleoni, Seungbin Oh

Although many international counseling students report difficulties in their adjustment, there is a substantial gap between the students' need and their action related to help-seeking. The presentation is designed to describe the international counseling students' challenges, and what can be done to promote their mental health. This interactive presentation will include group discussion and experiential activities.

2:30 - 3:20 pm | Gold Coast
281 | *Education Session | Counseling Professional Identity and Practices Issues*

Working Effectively as a Counseling Professional in Rural Settings with LBGTQQA+ Persons

Jane Warren, Amanuel Asfaw, Jennifer Preston, Hridaya Sivalingam

A counselor is expected to do no harm and be open to the diverse future of the counseling profession. In 2014-15 a study was funded to gather stories told of the experiences of young LBGTQQA+ persons who lived in rural settings. The initial purpose was to safely hear, explore, and genuinely understand these stories. Their experiences illustrate challenges that need to be addressed by counseling professionals. The identified themes and counseling interventions will be presented and discussed.

2:30 - 3:20 pm | ACES Suite; Room 3607
1116 | *Interest Network Meeting | General**

Supervision Interest Network

3:00pm - 3:30pm | San Francisco
064 | *ACES Event | General**

ACES Career Link - Job Talks

3:30 - 4:20 pm | Stetson BC
302 | *Career-Focused Session | General*

Navigating Through The First Years For Minority Faculty In Counselor Education

Cynthia Walley, Jasmine Knight, Jacqueline R. Smith, Charles Edwards

Three African American counselor educators will share what they have learned related to career development. Specifically there will be a discussion regarding job searching, transitions, and career advancement into leadership roles as a minority faculty member. Participants will gain knowledge and tips related to navigating through the first years for minority faculty in counselor education.

3:30 - 4:20 pm | Regency A - Table 10
298 | *Roundtable Session | Research and Program Evaluation*

Interdisciplinary Research: Advancing the Counseling Profession through Innovative Partnerships

Katy Schroeder, Ian Lertora, Charles Crews

What do counselor educators and animal scientists have in common? More than we think! In this round table session, we will explore how counselor educators can benefit from interdisciplinary research partnerships. Case examples will be provided, and attendees will be invited to share experiences and resources with the group. Attendees will leave with an awareness of problems suited for interdisciplinary research and strategies for collaborating with researchers from other academic fields.

3:30 - 4:20 pm | Regency A - Table 7
291 | *Roundtable Session | Social and Cultural Foundations*

Cultural Education of Mixed Heritage Children: A Narrative Inquiry of Ethnic Identity Development

Lay-nah Blue Morris-Howe, Tanaya Moon Morris

This original research was conducted through narrative inquiry with single mothers of mixed heritage children to explore how they educated their children about culture and heritage, especially which the mother and child did not share, and how this education impacted the child's ethnic identity development. The findings present different perspectives than many expect and assume for the process of ethnic identity development for individuals of mixed or multiple heritages.

3:30 - 4:20 pm | Regency A - Table 17
284 | *Roundtable Session | Human Growth and Development*

Breaking the Sexuality Taboo in the Counseling Relationship by Breaking the Silence in the Classroom

Vanessa Renshaw

Sexuality is often examined with caution or avoided entirely in the therapeutic relationship, especially when the counselor has minimal training or experience in sexuality counseling. This presentation will discuss relevant research on sexuality in counselor education, explore blind-spots that hinder our ability to explore sexuality as educators and counselors, and share experiential ideas for educating counselors and counselor-in-training.

3:30 - 4:20 pm | Regency A - Table 6
294 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Forging the Future for School Counselor Success: Preparation for Urban Impact

Stuart Roe, Jill Schwarz

School counselors often feel most unprepared to work in schools which have the greatest need. Urban school districts are grappling with difficult topics including violence, trauma, immigration, poverty, and the impact of living with the ongoing stress associated with these issues. Learn and discuss how counselor educators, with the support of a HRSA Behavioral Health Workforce Education and Training grant are preparing future school counselors to meet the needs of all students.

3:30 - 4:20 pm | Regency A - Table 9
318 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Using Authentic Mentorship to help CES Doctoral Students of Color Thrive

Carlos Medina, Tamara Hinojosa, Suzanne Mudge

How do meaningful mentorships begin? What do they look like once established? This program examines the process, challenges, and benefits of mentorship for CES doctoral students of color. Presenters provide research and experiences of their own mentorship dynamic to enhance discussions surrounding this topic. Join us as we evaluate our roles as Counselor Educators and advocates for student success, well-being, and diverse faculty representation.

3:30 - 4:20 pm | Regency A - Table 1
308 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations*

Rural Futures: Challenges Inherent in Teaching an Online Counseling Skills Course on the High Plains

Kathleen Woods

This presentation is a narrative of my journey designing and teaching an online counseling skills course at a rural college with a primarily online counselor education program.

3:30 - 4:20 pm | Regency A - Table 11
296 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations | T*

From Research to Training: How to Prepare School Counselors to Work with Immigrants

Yahyahan Aras, Sabri Dogan

The purpose of this session is to introduce the results of a study with school counselors about their experiences with immigrants, and practical strategies that yielded positive outcomes. Additionally, recommendations for counselor educators on how to incorporate these findings into their training will be discussed. Finally, Berry's acculturation theory will be discussed to help the attendees better prepare their students to support their immigrant students' healthy integration into society.

3:30 - 4:20 pm | Regency A - Table 16
313 | *Roundtable Session | Social and Cultural Foundations | T*

Teaching Multicultural Counseling to Novice Counselors Using Narrative Approach

Jessica Fletcher

This program will explore the existing literature on using narrative approaches in teaching multiculturalism to novice counselors. Exploration of counselor subjectivity as it relates to race, ethnicity, and gender is essential for novice counselors. Narratives provide more complex pictures of an experience as well as the meaning attached. Using a narrative approach to teach can help students reflect on their own subjectivity as well as understand the perspectives of their peers.

3:30 - 4:20 pm | Regency A - Table 3
307 | *Roundtable Session | Social and Cultural Foundations*

Resisting Ageism in Counselor Education

Matthew Fullen, Nancy Bodenhorn

The number of older Americans is growing rapidly. In spite of the commitment to social justice and advocacy espoused by members of the counseling profession, there is a dearth of research within counselor education on the issue of ageism, and the 2016 CACREP standards include no references to ageism. The facilitators will outline historical and sociological factors related to ageism and provide recommendations for how to improve the inclusion of age-related issues within counselor education.

3:30 - 4:20 pm | Regency A - Table 12
282 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | (T)

Transformative International Counselor Education: Preparing for Training in Global Settings

Sonya Lorelle, Wix Katherine

With more opportunities for counselor educators to teach internationally, it is vital to consider cultural differences when teaching. The presenters have given trainings throughout the world, and this roundtable will share insights about how teaching styles can be adjusted to better meet the international audience where they are. We will discuss strategies for designing curriculum while considering the cultural context of the audience. We will also discuss typical challenges and lessons learned.

3:30 - 4:20 pm | Regency A - Table 8
305 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations* | (S)

Rationale, Implementation, & Coordination of a SBCMHC for Practicum CITs & Interns

Irene Ametrano, Diane Parfitt

A forum is provided for counselor educators, supervisors, and clinicians to discuss rationale and strategies for developing, implementing, and coordinating a school-based clinical mental health clinic (SBCMHC) program in local schools for training practicum CITs and interns. The establishment of SBCMHCs can play a role in (a) providing a site for training practicum CITs and interns, (b) promoting the mental health of K-12 students, and (c) establishing university-school wellness partnerships.

3:30 - 4:20 pm | Regency A - Table 18
299 | *Roundtable Session | Wellness and Prevention* | (T)

Mandala Creation and Exploration in Counselor Education

Rebecca Milner

Please join this experiential session which will provide an opportunity for meditative reflection on your conference learning and experiences. For those unfamiliar with mandala, brief introductory background will be provided before inviting attendees to create a personal mandala. Group discussion, including ideas for instructional uses of mandala creation, will conclude our time together. Added benefits of mandala creation include reduced anxiety, and increased relaxation and positive emotions.

3:30 - 4:20 pm | Regency A - Table 19
288 | *Roundtable Session | Social and Cultural Foundations* | (T)

Counselor Educators and Study Abroad Experiences: Competency Through Participation

Miranda Parries

This 50 minute round table discussion will allow the presenter and participants to share information and perspectives regarding gains from participating in study abroad experiences. The end result of the discussion could be the participation in and/or the development of study abroad programs which reinforce and expand multicultural and social justice competence in counselor educators. Counselor educators can then utilize their experiences to maximize student learning opportunities.

3:30 - 4:20 pm | Regency A - Table 13
304 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | (T)

Preparing School Counselors to Navigate Personal Values and Cultural Diversity

Matthew Beck, Haley Wikoff, Erin Lane

How do counselor educators prepare school counselors to ethically advocate when personal values clash with the world-views of the students, families, and/or school community they serve? Gain practical skills for preparing students to navigate situations via ASCA's 2016 Ethical Standards. Come learn about implementing reflexive and consultative practices to help trainees manage the intersection of personal values and professional obligations.

3:30 - 4:20 pm | Regency A - Table 15
311 | *Roundtable Session* | *Assessment*

Suicide Risk Assessment: Helping Future Counselors Competently and Confidently Assess their Clients

Laura Gallo

Counselors who are more comfortable assessing clients for suicide are more likely to identify warning signs and carry out risk assessments. Teaching future counselors how to recognize warning signs, intervene when necessary, and provide follow up care in an effort to increase their comfort and confidence, is an important responsibility for counselor educators. This session will provide attendees with valuable insight learned from a recent study, in the area of teaching suicide assessment.

3:30 - 4:20 pm | Regency A - Table 14
286 | *Roundtable Session* | *Wellness and Prevention* | (E)

Burnout and Impairment: Responding Ethically in the School Counseling Setting

Lee Grimes, Natalie Spencer

School Counselors can find themselves isolated in their school settings as the only mental health professional or as one of few. Recognizing and responding to burnout and impairment are particularly critical in schools and require an understanding of the unique structure of educational settings. This session uses the ethical standards for ASCA and ACA and case study examples to outline specific steps school counselors can take to respond to burnout and impairment in oneself or in a colleague.

3:30 - 4:20 pm | Regency A - Table 2
309 | *Roundtable Session* | *Research and Program Evaluation* | (T)

Studying Student Experiences in a Flipped Learning Counseling Classroom

Clare Merlin, Ami Camp

Flipped learning is a teaching approach in which students view video lectures outside of class, then engage in application-based activities in class (Gerstein, 2012). In this roundtable, we will discuss findings from a qualitative case study exploring student experiences in a flipped counseling course. Methods, findings, and implications will be discussed, including the benefits and drawbacks of flipped learning. Attendees are invited to share their experiences with flipping.

3:30 - 4:20 pm | Regency A - Table 5
316 | *Roundtable Session* | *Wellness and Prevention*

Trauma Informed Perspectives of Countertransference: A Wellness Approach

Bagmi Das, Taylor Bigelow

Roundtable to discuss promotion of emotional wellness with graduate students in counseling programs, with an emphasis in experiences of trauma and the impact on countertransference. There will be an activity to practice and implement participant's self-care and wellness. Additionally, participants will reflect on their own experiences with trauma and/or countertransference and will be challenged to evaluate their own comfort level with addressing countertransference and trauma in their own work.

3:30 - 4:20 pm | Wright
283 | *Education Session* | *Group Dynamic and Counseling* | (S)

A Mindfulness and Neurobiology Based Approach to Clinical Group Supervision

Eraina Schauss, Pamela Cogdal, Margaux Brown

This program will provide an overview of the science behind mindfulness, its relationship with neurobiology and its impact on group clinical supervision. A clinical model will be discussed and a case illustration will be provided. Attendees will leave with an exceptional perspective on the use of mindfulness and neurobiology based interventions in clinical group supervision. Implications for the future of clinical group supervision will also be addressed.

3:30 - 4:20 pm | Horner
285 | *Education Session* | *Research and Program Evaluation* | (T)

Building Grant Funding Confidence Among Counselors and Counselor Educators

Megan Delaney, Sandy Gibson

This presentation will be led by two facilitators with a combined 25 years of grant writing and program directing experience. Together we will discuss perceptions of Counselors and Counselor Educators toward seeking external funding for grants and other programmatic activities. In addition, the facilitators will provide participants with information and strategies for successful grant writing and proposal preparation to help secure grant funding.

3:30 - 4:20 pm | McCormick
287 | *Education Session | Counseling Professional Identity and Practices Issues* | ①

Clinical Training Experiences of International Counseling Students

Ahram Lee

This presentation will introduce findings of a phenomenology study on live experiences of international counseling students in their clinical training such as practicum and internship training. Major themes generated from in-depth interviews will be presented with further implications for supervisory and pedagogical approaches to better meet international counseling students. The presenter will provide a space to discuss future implications of internationalization of the profession.

3:30 - 4:20 pm | Wrigley
289 | *Education Session | Counseling Professional Identity and Practices Issues*

Counselor Educators as Advocates for the Counseling Profession

Jennifer Parzych, Margaret Generali, Louisa Foss-Kelly, Victoria Kress, Angela McDonald

Considerable literature exists on the role of counselor advocacy with clients, but there is a scarcity related to counselor advocacy for the counseling profession itself. Grounded in the work of Meyers, Sweeney, and White (2002), presenters will share advocacy efforts in their state. Through collaboration with state counseling associations, stakeholders, and legislators, successful strategies to promote both mental health and school counseling specialty areas will be discussed.

3:30 - 4:20 pm | Picasso
290 | *Education Session | Counseling Professional Identity and Practices Issues* | ①

Creating an Effective Co-Teaching Experience Using Student-Centered Factors

Marty Jencius, Eric Baltrinic

The counselor education (CE) literature on teacher preparation practices is emergent. Among the many approaches available, co-teaching holds promise as a valuable approach to preparing doctoral students to teach within counselor education. Attendees engage around the key concepts and student-centered themes of co-teaching including experiential activities in the context of counselor education andragogic research. Attendees will construct co-teaching plans and have access to a resource website.

3:30 - 4:20 pm | Addams
292 | *Education Session | Research and Program Evaluation* | ①

Examining the Effectiveness of Teaching Play Therapy in an Online Environment

Janessa Henninger, Diane Stutey

In the ever changing environment of higher education, programs are offering more online degree programs. With the growing number of counselor education programs offering online courses, there is need to examine the effectiveness of online verses traditional classroom skills training. The goal of this presentation is to provide insight into the benefits and considerations of teaching play therapy in the online and traditional classroom settings.

3:30 - 4:20 pm | Water Tower
293 | *Education Session | Counseling Professional Identity and Practices Issues*

Forging a Path to College Access

Beth Gilfillan

School counselors are identified as the best professionals to improve college access and enrollment, and often, the only source of college information for first generation students. Despite the critical role school counselors play, education in this area is not mandated and training opportunities are rare. Steps can be taken to improve the availability of college readiness counseling by looking at student needs; the role, responsibility, and education of school counselors; and advocacy issues.

3:30 - 4:20 pm | Hong Kong
295 | *Education Session | Counseling Professional Identity and Practices Issues* | ⑤

Frequencies of Trauma and Positive Personal Growth Through Traumatic Events Among Counselor Trainees

Huma Bashir, Mary Huber, John Conteh

This session presents results from a sample of 86 counselors-in-training. Findings revealed most frequent trauma endorsed was witnessed or learned about violence to a loved one and higher number of traumas experienced related to higher level of Post Traumatic Growth (PTG). Overall, 67% of the counselors-in-training received support for their trauma with counseling. Implications for counselor education include understanding of PTG, and gender differences related to number of traumas.

3:30 - 4:20 pm | Atlanta
297 | *Education Session* | *Social and Cultural Foundations*

Help-Seeking of the Indian Diaspora: Strategies for Counseling

Shannon Kakkar, M. Nicole Freeburg

According to the 2015 CACREP Standards, counselor educators are now required to include in their courses "help-seeking behaviors of diverse clients" (CACREP, 2016, F.2.f.). This presentation and original qualitative research provide examples of the help-seeking behaviors of the Indian diaspora, and provides strategies for including traditional methods of healing in counseling practices. These techniques can be taught in the classroom to ensure the future of counseling remains inclusive.

3:30 - 4:20 pm | New Orleans
300 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Mentoring as an Avenue for Leadership Development Among Women Counselor Educators

Jessica Headley, Katherine Feather

Although women dominate the counseling profession including counselor education, less than half of leaders in the profession are women. Mentoring is a promising avenue for leadership development among counselor educators. However, the nature and impact of mentoring relationships that promote leadership development is unclear. Based on research findings, the presenters discuss the experiences of women counselor educators' mentoring experiences that promote their leadership development.

3:30 - 4:20 pm | Ogden
301 | *Education Session* | *Social and Cultural Foundations*

Microaggressions and Counselor Education Doctoral Students of Color

Glinda Rawls, Annette Perales, LaCretisha McDole

Microaggressions are the everyday subtle or ambiguous racially related insults, slights, mistreatments, or invalidations. Few studies have explored the experiences doctoral students of color in counselor education have with microaggressions which include microinsults, microassaults and microinvalidations. The purpose of this presentation is to disseminate information presenters discovered through an investigation on microaggressions and counselor education doctoral students of color.

3:30 - 4:20 pm | Acapulco
303 | *Education Session* | *Assessment* | ①

Neuroscience Myths Among Rehabilitation Counseling, Education, and Psychology Undergraduate Students

So Rin Kim, Carlos Zalaquett

Current neuroscience information supports counselors work and it is integrated in textbooks and programs. Little is known about neuroscience information among students in counseling. We compared the knowledge and attitudes about neuroscience among undergraduate students in rehabilitation counseling, education, and psychology. The results across all majors demonstrate the presence of known "neuromyths" and incorrect information. Practical and academic implications of the study will be reviewed.

3:30 - 4:20 pm | Haymarket
306 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Research Breakfast Club: Establishing a Culture of Research in Your Department

Andrea Bjornestad, Hande Briddick, William Briddick, Tanesha Walker, Jill Thorngren

With the strenuous and overwhelming research expectations for promotion and tenure, research mentorship can be valuable in the productivity of new faculty. This presentation will describe the Research Breakfast Club, which is a method of research mentorship established in a counselor education department. ACES research mentorship guidelines will be provided, and participants will have opportunities to share ideas and brainstorm how research mentorship could be promoted within their department.

3:30 - 4:20 pm | Columbian
310 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ①

Suicide Assessment in the Curriculum: Current Status and Recommendations for the Future

Aaron Hymes, Emily Donald, Adam Carter

Using data collected from counselor educators, the presenters will explore the current status of teaching suicide assessment in CACREP accredited master's programs, as well as counselor educators' comfort level with adequately preparing students to assess suicide risk. Recommendations for increasing competence and strategies for teaching will be provided.

3:30 - 4:20 pm | Gold Coast

312 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | (T)

Teaching “Interpretive Competence”: Pedagogical Practices for the Constructivist Classroom

Amy Andrews

“Interpretive competence” refers to a counselor’s ability to engage a client’s experience in transformative ways. What kinds of learning activities promote the development of this competency? This workshop invites participants to explore the parallels between the processes readers use to engage literary texts and skills counselors use when working with clients. Counselor educators will leave the workshop with materials and teaching strategies appropriate for use in several counseling courses.

3:30 - 4:20 pm | Burnham

314 | *Education Session* | *Social and Cultural Foundations* | (T)

Teaching Social Justice Advocacy: Activities to Foster Students’ Growth as Advocates

Peggy Ceballos, Natalya Lindo, Charmaine Conner

This interactive workshop will present experiential activities and assignments that can be integrated in content and clinical classes to foster students’ personal motivation and professional skills as social justice advocates. Presenters will share real classroom examples, ethical considerations, as well as personal challenges and remedies they have experienced when integrating these activities into the classroom learning experience.

3:30 - 4:20 pm | Field

315 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (S)

Technology in Clinical Supervision: A Survey of the Six (6) Prominent, State-of-the-Art Systems

John Rigney, Keith Gibson

“Gone are the days of paper time logs, evaluations and client records. This presentation provides the unique opportunity for participants to review six (6) of the most developed technology platforms tailored to graduate level clinical supervision. Presenters will discuss cutting edge features and assist participants in rating their “Technology Proficiency”.

Specific programs reviewed include: Simulation IQ, TK20, Live Text, Clinical Training Manager, Time 2 Track and Supervision Assist.

3:30 - 4:20 pm | Toronto

317 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Understanding Licensure Issues Across the Nation: Licensing Board Member Perspectives

Kathy Ybanez-Llorente

Review of state licensing boards across the nation reveals differences in licensure requirements, board composition, and functioning. Board members are faced with the important task of overseeing the profession. Survey results of perceptions of licensing board members from across the nation will be presented, highlighting current and future trends. Discussion of opportunities, challenges, and ongoing advocacy efforts will help us understand how we play a part in advocating for the profession.

3:30 - 4:20 pm | Comiskey

319 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (S)

What’s In Your Thought Bubble? A Closer Look at Nonverbal Communication In Supervision

Ashley Luedke, Paul Peluso, Robert Freund

This program will focus on the importance of paying attention to nonverbal communication and affect exchanges in a counselor in training (CIT) counseling session. As a supervisor it is imperative to point out not only what is happening verbally but what is being exchanged nonverbally and its potential impact. This session will review key aspects and how to review what your CIT is potentially missing for themselves and their client. Most importantly, what is in their thought bubble?

3:30 - 4:20 pm | Soldier Field

320 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Why Not Us? Counselor to Professor to Chair: Bringing Counseling to University Administration

Janna Scarborough

Academia is facing a shortage of administrators. Because the foundation of counseling is in its counselor education prep programs, the future of counseling is impacted by issues in higher education. Counselor educators have an opportunity to make a broad systemic impact on the future of the counseling profession through success as a leader in higher education institutions. We will examine the characteristics, knowledge, and skills of counselors against those of successful department chairs.

3:30 - 4:20 pm | Stetson F
321 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

Working with Court-Ordered Families in Chaos, Conflict, and Crisis: What Supervisors Need to Know

Ruth Ouzts Moore, Ann M. Ordway

This presentation will explore discretionary confidentiality, as well as other legal and ethical issues that arise when working with families who are court ordered to attend counseling. The presenters will outline specific strategies that can be implemented with court-ordered families to protect supervisors and their supervisees from liability. Particular emphasis will be given to supervision theory and the role of the supervisor in providing direction to the supervisee.

3:30 - 4:20 pm | ACES Suite; Room 3607
1108 | *Interest Network Meeting | General**

International Interest Network

3:40pm - 4:10pm | San Francisco
065 | *ACES Event | General**

ACES Career Link - Job Talks

4:30 - 5:20 pm | Regency A - Table 8
358 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations | T*

Therapeutic Presence: How Neurophysiology Impacts Counselor Training

L. Marinn Pierce

While the impact of neurobiology on counseling practice has increased in presence in recent years, there is limited information regarding the impact of this information on counselor development. This presentation will focus on the work of Geller and Porges (2014) regarding therapeutic presence and neuroception. The impact of this information on counselor development, specifically, counselor skill development will be presented with specific pedagogical, supervisory, and technique considerations.

4:30 - 5:20 pm | Regency A - Table 12
351 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations*

Substance Use Treatment Implications of Legalized Marijuana

Katharine Sperandio, Eleni Honderich

The recent legalization of marijuana created many implications for society as a whole, but the effects on substance abuse treatment has yet to be thoroughly explored. The presentation will reveal early data collection from a qualitative study that explores whether or not states where marijuana is fully legal, such as Washington and Colorado, have experienced any benefits or challenges within substance abuse treatment due to the recent political movement.

4:30 - 5:20 pm | Regency A - Table 16
338 | *Roundtable Session | Counseling Professional Identity and Practices Issues | T*

How Do We Teach PhD Students to be Advocates Through Their Research, Teaching, and Service?

Janice Byrd, Richardson Taryn, Susannah Wood

The counseling profession continues to call upon counselors to be social justice advocates and is an essential characteristic of the professional counseling identity. However, little discussion or research focuses on how counselor educators can effectively evaluate how they demonstrate advocacy through their research, teaching, and service. Due to this deficit, the presenters will discuss how advocacy competencies aimed at professional counselors meet or not meet the needs of counselor educators.

4:30 - 5:20 pm | Regency A - Table 11
328 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Can You Hear Me Now?: Strategies for Using Video Conferencing While Supervising Student Interns

Blake Sandusky, Staci Born

Practicing distance supervision of counseling interns and trainees has been in place for more than 15 years. Recently, video conferencing has become a preferred tool for professionals from multiple disciplines to connect. In this roundtable, presenters will share experiences and strategies for conducting effective distance supervision through video conferencing. Best practices developed from existing counseling literature as well as other fields practicing telehealth will be reviewed.

4:30 - 5:20 pm | Regency A - Table 7
323 | *Roundtable Session | Research and Program Evaluation*

A Sociopolitical View of Counseling: Mental Health Policy and the Counseling Profession

Katie Fetzer, Matthew Lyons

Counselors are increasingly faced with the need to advocate for effective and just mental health policies. Yet, there is a knowledge gap between mental health experts and policymakers. This presentation will highlight the results of a phenomenological study that captured the experience of policymakers related to their decision-making on mental health issues. The presentation will present the major themes that emerged from the study and discuss implications for counselors and counselor educators.

4:30 - 5:20 pm | Regency A - Table 13
352 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Supervising at the Intersection of Neuroscience and Counseling: Do Supervisors Need to Know It All?

Justin Russotti, Scott McGuinness

This presentation will help counselors navigate neuroscience-informed clinical practice within the supervisory setting. The role of neuroscience content will be considered within the scope of multiple supervisory models and supervisors will identify how to address the expanding presence of neuroscience within supervisees' educational and practice domains. It will address how much neuroscience knowledge, if any, supervisors must have to be effective.

4:30 - 5:20 pm | Regency A - Table 18
326 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Becoming Gatekeepers: An Exploration of Gatekeeping Preparation & Competence in Counselor Education

Natasha Schnell

This program explores counselor educators' perceptions of their educational, training, and professional experiences related to the gatekeeping process. The program format provides opportunities to discuss and construct multiple meanings of gatekeeping competence, to engage in the development of a personal gatekeeping philosophy, and to examine the application of gatekeeping through a social justice lens, as we strive to be fair, just, competent gatekeepers to the next generation of counselors.

4:30 - 5:20 pm | Regency A - Table 2
342 | *Roundtable Session | Social and Cultural Foundations*

International Views in Counseling: Challenges of Counseling and Advocacy for International Students

Brittany Gutierrez

Higher education in the United States recruits more international students, and the need for international cultural competency and training is growing. This round table will include discussion of current utilization patterns of international students, training, and international views of western counseling. Special interest will be paid to techniques to work more effectively with international populations domestically and future training of counseling students.

4:30 - 5:20 pm | Regency A - Table 10
360 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations*

Utilizing Your Digital Toolbox: Apps to Aid in Counseling and Counselor Education

Michelle Wade

Have you considered how to add digital resources to your therapeutic toolbox? Have you considered engaging your students more through digital resources? This presentation will identify pros and cons, benefits and risks, and specific applications that can be used to advance the counseling relationship as well as engage the millennial student.

4:30 - 5:20 pm | Regency A - Table 19
327 | *Roundtable Session | Research and Program Evaluation | Ⓡ*

Beyond PowerPoint: Innovative Ways to Engage Counselors-in-Training

Nick Abel, Rick Auger

Millennials. Generation Y. Generation Me. While younger generations of counselors-in-training do not fit neatly under a single label, we can be sure of this: they don't want to listen to us lecture. In this discussion, the presenters will both share and invite attendees to contribute ideas around innovative, engaging strategies for reaching today's learners, including flipped lectures, cooperative learning, and modifications to assignments.

4:30 - 5:20 pm | Regency A - Table 17
353 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations*

The Art And Science of Documentation in Clinical Supervision

Stephen Gitonga, Lisa Weaver

While clinical supervision is one of the most important processes of counselor development, it also serves the interest of other stakeholders. This roundtable will focus on documentation, which is a vital clinical supervision practice. Attendees will share their experiences both as supervisees as well as supervisors, and they will also discuss the importance of thorough documentation of clinical supervision and explore other documentation practices including electronic supervision records.

4:30 - 5:20 pm | Regency A - Table 6
339 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations*

How to Meet Young Adult Clients Where They are Developmentally: The Importance of Utilizing Slang

Isaac Burt

The use of slang in counseling is increasingly receiving more awareness and interest in understanding how young adults (YA) relate and communicate (Hopkins, Clegg, & Stackhouse, 2016). For example, commonly used terms by YAs, such as "OTP", "Netflix and Chill", "Snatched", and "On Point" have powerful connotations, and understanding the framework and situations they (terms) occur can help not only in understanding the client, but also to build a stronger therapeutic relationship.

4:30 - 5:20 pm | Regency A - Table 5
324 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | 

A Structured Counselor Education Peer Mentor Program: Development, Recruitment, and Implementation

Jennifer Boswell, Katherine Bacon

In this session, the presenters will discuss the development and implementation of a structured peer mentoring program designed to support students from disadvantaged backgrounds graduate from a counseling program. Development of the peer mentoring program, student and alumni recruitment, implementation, and future changes to the peer mentoring design will be discussed. Attendees will leave with practical tools and ideas for developing their own peer mentoring program.

4:30 - 5:20 pm | Regency A - Table 9
359 | *Roundtable Session | Research and Program Evaluation*

Transformative Learning in...Research and Statistics?!

Melanie Person, Michelle Ghoston

Research and statistics courses are often the least desired classes by students and faculty. Counselor educators have been struggling for years to engage students in the research process and the profession has suffered as a result of student lack of interest. In this session, discussion of strategies tried will be facilitated and practical, immediate ideas that can be implemented into research and stats courses to deepen student learning, engagement, and self-efficacy will be provided.

4:30 - 5:20 pm | Regency A - Table 4
330 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations*

Compassionate Supervision and Remediation for Counselors with Unresolved Personal Trauma

Jeannie Falkner, Laura Haddock

Counseling supervisors are routinely faced with overseeing the work of counselors who present with unresolved personal trauma histories. This unfinished business may interfere with academic progress and the supervision process, creating challenges for both the supervisor and the supervisee. Strategies for compassionate supervision which address supervisee vulnerability, while promoting resiliency and competency, will be provided.

4:30 - 5:20 pm | Regency A - Table 1
331 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | 

Creative Interviewing: Strategies for Screening Future Counselors

Amy Milsom

The future of professional counseling depends on faculty who believe that gatekeeping starts at admissions. The majority of counseling programs conduct interviews to assess applicants' academic and nonacademic characteristics. Admissions interviews don't need to be boring though. This session will offer creative activities that can be used during admissions interviews to help faculty assess characteristics like respect for diversity, communication skills, and openness to feedback.

4:30 - 5:20 pm | Regency A - Table 15
348 | *Roundtable Session | Wellness and Prevention*

Required Counseling Experiences in Graduate Programs: Considerations for Counselor Educators

Allison Arnekrans, Ellen Armbruster, Leigh Shindelar, Sean Feehery

There are multiple personal and professional benefits to receiving counseling while in a counseling graduate program, though a consistent procedure for its implementation is not currently recognized within the profession. This discussion-based presentation will review the limited literature on the topic, offer a stance, and provide recommendations on what this requirement might look like for programs wanting to adopt an effective and consistent protocol.

4:30 - 5:20 pm | Regency A - Table 14
322 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | (T)

Integrating Pre-practicum Service-Learning into School Counselor Education Programs

Stacey Havlik, Jessica Diaz McKechnie

Presenters will describe the results of a study on integrating service learning into a school counseling orientation course. The results of three years worth of data collection (interviews, surveys, and focus groups), where students provided service at school and community sites will be discussed, along with the general themes related to the perspectives of the service providers, faculty, and service recipient. We will discuss the challenges and benefits of integrating service-learning programs.

4:30 - 5:20 pm | Gold Coast
325 | *Education Session | Assessment*

Barriers to Seeking Counseling: Development & Validation of the Fit, Stigma, & Value (FSV) Scale

Mike Kalkbrenner, Edward Neukrug, Sandy Griffith

This presentation highlights the importance of self-care behaviors and personal counseling in the reduction of compassion fatigue and countertransference of counselors. Then, we will review the development and validation (using exploratory factor analysis) of the Fit, Stigma, & Value (FSV) Scale, a questionnaire that measures barriers to counselor seeking behavior. Participants will have an opportunity to take the FSV and dialogue about how to reduce barriers to counseling for counselors.

4:30 - 5:20 pm | Haymarket
329 | *Education Session | Social and Cultural Foundations* | (S)

Challenging Injustice and Valuing Diversity: Using Supervision to Prepare Counseling Advocates.

Jessica Tyler, Morgan Wilkinson

As gatekeepers to the profession, we are tasked to address the dynamics of minority/ majority relation trends in our country to meet needs of an increasing minority client, counselor, and educator population. If not, we train counselors to detach and avoid this aspect of practice due to lack of awareness and competence. This program highlights the responsibility to train students in understanding the complexities of advocacy and social justice, and implementing these constructs into practice.

4:30 - 5:20 pm | Ogden
332 | *Education Session | Counseling Professional Identity and Practices Issues* | (T) | (E)

Cultivating a Climate of Inclusion: Multicultural Perspectives on Program Development and Assessment

Lucy Purgason, Dominique Hammonds

Institutions strive to address diversity and culture by enrolling and hiring diverse people (Posselt, 2014); however, this action does little to address systemic influences of ethnocentric monoculturalism and other culturally bound "isms". Beyond surface level inclusion, how might counselor educators structurally address diversity? This presentation explores suggestions for working toward culturally responsive programs by reviewing research-based programmatic and assessment procedures.

4:30 - 5:20 pm | Burnham
333 | *Education Session | Social and Cultural Foundations* | (E)

Debating My Rights: Transgender Communities and "Bathroom Bills"

Derek Robertson, David Hunt

Efforts to promote equal rights for transgender communities have resulted in a backlash in some cities and states giving way to an escalating public debate about the moral implications of so-called "bathroom bills". What are the effects of having your basic rights debated in your community? Attendees will learn about the lived experiences of 13 transgender individuals living in Houston during the passage and eventual repeal of an equal rights ordinance.

4:30 - 5:20 pm | Comiskey
334 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

DSM5 Diagnosis Using Disney Villains

Carol McGinnis

Interested in diagnosing some of Disney's most popular villains? Come to learn how empathy, observation, and deductive reasoning are important to the process of teaching and learning about DSM5 diagnosis. Practice of mental status exam observation, WHODAS assessment, clinical questioning, diagnosis, and treatment planning will be offered in this interactive session. Be prepared to share your thoughts on "evil" Disney favorites who may have been misrepresented or misunderstood.

4:30 - 5:20 pm | Wright

335 | *Education Session* | *Social and Cultural Foundations*

Examining Multicultural Counseling Competence When Working with the Arab American Population.

Dareen Basma

Limited empirical evidence exists regarding multicultural training and practice with the Arab American population. This education session focuses on discussing results of a quantitative study that investigated counselor multicultural competence when working with this population. Results indicated that, despite high levels of perceived multicultural competence, participants reported little knowledge about Arab Americans. Implications for educators, supervisors and counselors are discussed.

4:30 - 5:20 pm | Stetson F

336 | *Education Session* | *Research and Program Evaluation* | (T)

Examining Publication Trends of LGBTQ+-Related Literature in the Journal of Counseling & Development

Rachel Henesy, Ana Puig, Mercedes Machado, Eunhui Yoon

In this session, we will present the results of an inductive qualitative content analysis examining publication trends and themes over time in LGBTQ+-related articles from the past 30 years in the Journal of Counseling & Development. We will provide a historical and current context to highlight the importance of understanding the changes that have taken place and the shift from a deficit-oriented perspective to an affirmative approach in working with LGBTQ+ clients.

4:30 - 5:20 pm | Water Tower

337 | *Education Session* | *Assessment*

Gatekeeping with Grace: A Team-Based Approach to Protecting the Profession

Matthew Bonner, Hannah Bayne, Susan Branco

Gatekeeping is essential to counselor training, as educators are tasked with monitoring student personal and professional qualities. However, it is a complex and often confusing process. In this presentation, we will provide case study examples from our experience serving on a clinical committee to identify student issues, implement development plans, and procedures for dismissal. Considerations for decision-making such as ethical, legal, and administrative perspectives will be discussed.

4:30 - 5:20 pm | Soldier Field

340 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | (S)

Integrating Music in the Supervision of School Counseling Interns

Charles Edwards

This is an experiential and informational session that looks at the integration of music in clinical supervision classes with school counseling interns. The importance of music in human development and particularly in adolescent development will be highlighted. Strategies, techniques and results from the presenter's classroom experiences will be shared throughout the session.

4:30 - 5:20 pm | Atlanta

341 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | (T)

Integrating Screening, Brief Intervention, and Referral to Treatment (SBIRT) into Counselor Training

Amy Williams, Kristin Bruns

SBIRT is an evidence-based practice that combines screening with MI and personalized feedback to help clients change high-risk substance use. It is a skill that the growing focus on interdisciplinary collaboration may require of counselors in the future. This presentation will provide participants with an overview and modeling of SBIRT, ways to integrate SBIRT training into the counseling curriculum, and ways to address barriers to integration of SBIRT into counselor training.

4:30 - 5:20 pm | Stetson BC

343 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (S)

Just Right: The Connection Between Training and Clinical Supervision of School Counselors

Tracy Peed

School counselor clinical supervision by untrained supervisors may result in a deterioration of identity and practice, harming the profession and clients (Dollarhide & Miller, 2006). Results from this two-way MANOVA design study detect the optimal combination(s) of supervision training, professional experience, site supervisor self-efficacy, and professional identity to inform training guidelines and best practice. It is time to forge ahead changing the nature of clinical supervision training.

4:30 - 5:20 pm | Field

344 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Making Invisible Work Visible: Overcoming Gender Norms to Facilitate Women's Self-Promotion

Emeline Eckart, Natalie Indelicato, Larussi Melanie

Self-promotion is key to academic advancement; however, it presents a dilemma for women because it requires overcoming established gender norms and risking penalization for these violations. It is critical to understand ways to enhance self-promotion and make invisible work visible. This session will focus on how to overcome gender norms to facilitate self-promotion, strategies for gaining recognition for invisible work, and approaches faculty have used to promote themselves professionally.

4:30 - 5:20 pm | Picasso

345 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | Ⓡ

Neuroethics: A New Horizon for Counselor Educators and Counselors-in-Training

Edward (Franc) Hudspeth, Damion Cummins

Utilizing neuroscience research in counselor training is routine; however, sometimes this research is utilized without regard to whether evidence to inform the use or understand the outcome exists. This session highlights the intersection of ethics, neuroscience, counselor training, and accountability.

4:30 - 5:20 pm | Acapulco

346 | *Education Session* | *Social and Cultural Foundations*

Parents of Transgender Children: Experiences and Issues Parents Face in Public School Systems

James Morton, Zachary Pietrantonio

In this presentation, we will explore some of the challenges parents experience with their transgender child in schools. Attendees will understand more about parents' experiences in navigating the school system and experience a practical exercise on how to sensitize and begin equipping professional counselors to attend to parents of transgender children. This presentation will also provide counselors with a framework to advocate for the rights of transgender children and families in schools.

4:30 - 5:20 pm | Horner

347 | *Education Session* | *Counseling Professional Identity and Practices Issues* | Ⓡ

Professional School Counselors and Substance Abuse: Forging a New Direction in Counselor Education

LaShauna Dean, Meredith Drew, Karen Decker

This presentation poses a change in the way substance abuse is taught within school counseling programs. School counseling programs should place more emphasis on screenings/assessment and brief interventions in training school counselors to match current trends. This presentation emphasizes teaching methods and content necessary for preparing school counselors to provide addiction screening, assessment, and brief interventions. Identifying available resources will also be emphasized.

4:30 - 5:20 pm | Columbian

349 | *Education Session* | *Wellness and Prevention*

Shame and Shame Resilience: A (surprisingly) Popular Class

Jill Nelson, Lynae Hemming

Shame is an incredibly important topic in the counseling room but it is rarely addressed in counseling programs. In this session, you will learn about an elective course called, "Shame and Shame Resilience," which has become (surprisingly) very popular. The goals of the course are to immerse students in the shame research, but also learn about shame by applying the topics to their own experiences and in their work with clients. Come learn about the class and its many positive outcomes.

4:30 - 5:20 pm | Wrigley

350 | *Education Session* | *Assessment*

Student Learning Outcomes: Assessment of CACREP Core Skills During Internship

Ann McCaughan, Lee Karen

In order to address the skill component of their assessment of student learning, the presenters developed a student-driven approach to measuring skill across the 8 CACREP Core Areas. Assessment occurs during their program's internship course, and includes a self-assessment rubric, as well as a faculty scoring sheet. Presenters will discuss recommendations for integrating the assessment of student learning – especially counseling skills – into the curriculum. Examples of rubrics will be provided.

4:30 - 5:20 pm | Addams
354 | *Education Session* | *Social and Cultural Foundations*

**The Development of Disability Competence:
A Grounded Theory**

Derek Seward, Michele Rivas

The counseling profession have fallen short in recognizing disability as an identity that represents a variety of social, historical, and political implications for clients. This education session will present qualitative grounded theory findings related to the counselors' development of disability competence and will engage counselor educators in a dialogue aimed at defining the next steps in developing future professional counselors in relation to counseling clients with disabilities.

4:30 - 5:20 pm | McCormick
355 | *Education Session* | *Wellness and Prevention* | (T)

The Doc Marital House: Addressing Married Doctoral Student Issues with the Sound Marital House Model

Anthony Suarez, Christopher Carver

The pursuit of a doctoral degree for married students takes a toll on students and their spouses, and creates a unique set of circumstances they must learn to navigate. Gottman (1999) introduced the Sound Marital House (SMH) model to help couples identify potential issues with their marriage and strategies to improve marital satisfaction. This program reviews the concepts of the SMH model, and addresses issues of married doctoral students and their spouses through a SMH lens.

4:30 - 5:20 pm | New Orleans
356 | *Education Session* | *Career Development and Counseling*

The Integration of Career Counseling and Mental Health: Building Identity & Resiliency

Heather Dahl, Valerie Gifford

Career issues are often seen when working with clients in the mental health setting, but clinicians may not be integrating career development models into their practice. Often, clinicians may not have the resources, time, or understanding on the level that career issues may be impacting their client. This is particularly noteworthy in rural communities, where communities define work in unique ways compared to their urban counterparts. Implications and suggestions for practice will be discussed.

4:30 - 5:20 pm | Hong Kong
357 | *Education Session* | *Research and Program Evaluation* | (S)

The Meaningful Art of Mentoring: How to Successfully Guide Online Counseling Faculty

Laurel Shaler, Patti Hinkley, Steve Johnson, Kevin Van Wynsberg

This presentation is designed for counselor education leadership and their faculty members teaching in online counselor education programs who desire more meaningful mentoring regarding teaching, advising, and supervising. The presenters will describe their own successful mentoring structure in a large online counselor education program, and will assist participants with evaluating and enhancing or developing their own mentoring programs.

4:30 - 5:20 pm | Toronto
361 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (E)

Why aren't Ethical Decision-Making Models Making an Impact on Independently Licensed Counselors?

Stephanie Burns, Daniel Cruikshanks

Counselors are supposed to adopt ethical decision-making models when considering boundary crossings. Independently licensed counselors reviewing the ACA Code of Ethics rated 3 boundary crossings as more ethical at a moderate magnitude. Those reviewing Kitchener's and Gottlieb's models found negligible protection from ethical decision-making being subsumed by subconscious reasoning and cognitive shortcuts. Why aren't ethical decision-making models making an impact and what is happening instead?

4:30 - 5:20 pm | ACES Suite; Room 3607
1119 | *Interest Network Meeting* | *General**

Women's Interest Network

5:30pm - 6:30pm | Water Tower
1125 | *Reception* | *General**

UNCG Reception

5:30pm - 6:30pm | San Francisco
091 | *Reception* | *General**

WACES Social

6:30 - 8:30 pm | Crystal Ballroom
1120 | *Reception* | *General**

ACES & NBCC Opening Reception

FRIDAY | OCTOBER 6, 2017

SESSION HIGHLIGHTS

7:00 am- 5:00 pm | Regency

Main Desk | *General**

Registration

8:00 am - 6:00 pm | Regency B and C

Exhibit Hall | *General**

Exhibit Hall

8:30 - 9:20 am | Crystal Ballroom

*General**

ACES Business Meeting

ACES general assembly and business meeting.

9:30 - 10:50 am | Crystal Ballroom

362 | *Keynote | General | T*

Opening Session: Forging the Future of Professional Counseling

Paul R. Peluso

12:00 - 1:20 pm | Crystal A

050 | *ACES Event | Social and Cultural Foundations*

Courageous Conversations with Diverse Women in Leadership

Heather Trepal, Michelle Mitcham, Julia Bryan, Cheryl Holcomb-McCoy, Anneliese Singh, Selma Yznaga, Thelma Duffey, Catharina Chang

1:30 - 2:20 pm | ACES Suite; Room 3607

1104 | *Interest Network Meeting | General**

College Counseling and Student Affairs Interest Network

5:30 - 6:30 pm | Regency A

1129 | *Regional Business Meetings | General**

SACES Regional Business Meeting

5:30 - 6:30 pm | Gold Coast

1130 | *Regional Business Meetings | General**

WACES Regional Business Meeting

5:30 - 6:30 pm | Comiskey

1126 | *Regional Business Meetings | General**

NARACES Regional Business Meeting

5:30 - 6:30 pm | Wrigley

1127 | *Regional Business Meetings | General**

NCACES Regional Business Meeting

5:30 - 6:30 pm | Soldier Field

1128 | *Regional Business Meetings | General**

RMACES Regional Business Meeting

3:30 - 4:20 pm | Acapulco

546 | *Education Session | Research and Program Evaluation | T*

Designing Assessment Systems that meet the CACREP 2016 Standards

Verl Pope, Kelly Coker

The 2009 CACREP standards emphasized the assessment of learning outcomes. The 2016 standards emphasized student-learning development. This change in focus has an impact on the way CACREP programs design and implement program assessment plans and how learning is assessed. This presentation will focus on the changes in assessment requirements of the 2016 standards and offer options as to how to effectively develop, incorporate or modify existing assessment procedures to satisfy the standards.

SESSION TYPE: **T** Teaching **S** Supervision **E** Ethics

* Indicates Session is not CE credit eligible.

7:00 am- 5:00 pm | Regency
Main Desk | General*

Registration

8:00 am - 6:00 pm | Regency B and C
Exhibit Hall | General*

Exhibit Hall

8:30 - 9:20 am | Crystal Ballroom
General*

ACES Business Meeting

ACES general assembly and business meeting.

9:30 - 10:50 am | Crystal Ballroom
362 | Keynote | General | **T**

Forging the Future of Professional Counseling

11:00 - 11:30 am | Regency D - Poster 4
363 | 30-minute Poster Session | *Social and Cultural Foundations* | **E** | **T***

Broaching Transgender Issues in Counselor Education

Kaitlyn Forristal

Transgender individuals are slowly gaining more access to mental healthcare and this poster & presenter will provide information on how to broach these issues in a counselor education classroom. Trans folks, while included in many LGBTQIQA+ programs, experience many unique and challenging issues specific to them. Program will contain information on counselor responsibilities when working with trans clients, best practices, and gate keeping issues for counselor educators.

11:00 - 11:30 am | Regency D - Poster 8
364 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Counseling Disciplinary Actions: Trends of State Licensing Boards

Tyler Wilkinson, Ramona Wimberly, Dannielle Smith

What types of ethical risks do counselors face when they enter the profession? Knowledge of licensing boards disciplinary action trends would be helpful in counselor training. The presenters will discuss emergent themes from a thematic analysis of ethical and legal standards violations that led to disciplinary actions by state licensing boards between 2010-2014. Implications for counselor education and professional practice will be discussed.

11:00 - 11:30 am | Regency D - Poster 5
369 | 30-minute Poster Session | *Wellness and Prevention*

Wellness Discrepancies in Helping Professionals: Wellness as a Superpower

Ashley Blount, Dalena Dillman Taylor, Jessica Martin, Andrew Wood, Abby Bjornsen

This presentation will address how helping professionals can navigate the discrepancy between perceived wellness (how well they think they are) and aspirational wellness (how well they wish they were) by discussing the Helping Professional Wellness Discrepancy Scale (HWPDS) as well as provide information on how helpers can use wellness awareness as a strength in their personal and professional lives.

11:00 - 11:30 am | Regency D - Poster 7
366 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Improving Emerging Counselors' Self-knowledge and Self-efficacy

Alice Sanderlin

Emerging counselors benefit from programs that intentionally develop the person of the therapist. In addition to acquiring clinical knowledge and skills, facilitating the counselor-in-training's self-awareness, individuation, and opportunities for self-reflection can improve student reports on self-efficacy. A current literature review will be presented.

11:00 - 11:30 am | Regency D - Poster 1
367 | 30-minute Poster Session | *Research and Program Evaluation*

Incorporating Outreach into an Active Research Agenda

Amanda Evans, Baxlee Bynum, Morgan Jenkins, Patrick Murphy, Steven Wright

This presentation will present our experiences with launching a successful outreach project that fulfills university research requirements. Presenters will provide practical and realistic suggestions for maintaining research activity in service/outreach projects.

11:00 - 11:30 am | Regency D - Poster 10
368 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Interprofessional Collaboration

Debra Paige Lewis, Cory Gerwe

With continued concern over the fragmented health care system in the United States, Interprofessional Collaboration has become a collective resolution to the health care dilemma. Interprofessional Collaboration, or treating the client through a multidisciplinary healthcare team has been reported as one method for improving the quality of care. This poster is geared toward counselors and counselor educators who would like to learn about and explore the benefits and logistics of IPC.

11:00 - 12:20 pm | Regency - A, Symposium 1
394 | *90-Minute Research Symposium | Research and Program Evaluation* | **T**

Flipped Learning in Counselor Education: A Panel Discussion with Five Expert Flippers

Pamelia Brott, June Hyun, Caroline Lopez, Erin Mason, Clare Merlin

Flipped learning is a teaching approach in which students view pre-recorded video lectures outside of class, thus freeing up time for application-based activities in class. In this presentation, attendees will hear from five counselor educators who have effectively used flipped learning. Attendees will learn best practices in flipped learning, relevant technological tools, flipped learning research, and student feedback on the approach. A panel question-and-answer period will also be offered.

11:00 - 12:20 pm | Regency - A, Symposium 2
395 | *90-Minute Research Symposium | Career Development and Counseling* | **T**

Learning to be a Counselor Via the Internet: Results of a Qualitative Investigation

Gregory Roth, Charles J. Jacob

The manner in which students are prepared for the counseling profession has evolved over the decades. A significant and contemporary change has been in the use of the Internet to deliver course content to students. This program provides an overview of the history of online learning, an update on the current issues, a review of relevant research, and a discussion of the implications for counselors-in-training, educators, and professionals.

11:00 - 12:20 pm | Regency - A, Symposium 3
393 | *90-Minute Research Symposium | Counseling Professional Identity and Practices Issues* | **T**

Factors related to successfully implementing the ASCA National Model: Implications for CES

Heather Fye, Lynne Guillot Miller, Steve Rainey

The ASCA National Model (2012) was developed as a framework for school counselor practice. Preparing school counseling graduate students to implement the ASCA National Model (2012) is a main goal during graduate preparation. School counselors from a national sample were surveyed to determine factors impacting their ability to implement the ASCA National Model. Attendees will learn results and implications of the study. Implications will focus on advocacy, collaboration, and burnout prevention.

11:00 - 11:50 am | Acapulco
370 | *Education Session | Counseling Professional Identity and Practices Issues* | **T**

Advisor, Mentor, Counselor, Editor: Dissertation Advisement Guide for Counselor Educators

Dana Levitt, Matthew Shurts, Leslie Kooyman

Counselor educators may enter dissertation advising with limited training and an n=1 experience of their own dissertations. The presenters will outline the advising process, strategies for effective advising, and challenges and successes to positively engage with students towards successful dissertation completion. This session is intended for faculty who currently or will soon advise dissertations, thereby preparing the next generation of counselor educators.

11:00 - 11:50 am | Horner
371 | *Education Session | Research and Program Evaluation* | **T**

Art as a Heuristic Tool of Research on Power Experienced in Counselor Education

Awa Jangha

This presentation will review the use of heuristic and arts-based research methodology in the exploration of power for African American female pastoral counselors in training. Basic components of heuristic methodology will be reviewed along with the process used to conduct a content analysis of art images.

11:00 - 11:50 am | Toronto
372 | *Education Session | Counseling Professional Identity and Practices Issues* | **E**

Best Practices in Addressing Conscience Clause Legislation in Counselor Education and Supervision

Shannon Kakkar, Michael Kocet, Darby Harrell

This presentation will present ASERVIC/ALGBTIC's Joint Task Force on The Ethical Implications of Working with Sexual/Affectional Minorities Position Paper, entitled "Best Practices in Addressing Conscience Clause Legislation in Counselor Education and Supervision" Using interactive case studies and discussion, taskforce members will share highlights from the report, as well as practical examples of how this legislation impacts the training and supervision of counselors today.

11:00 - 11:50 am | Burnham
373 | *Education Session | Counseling Professional Identity and Practices Issues* | ①

Comprehensive Professional Identity Development: Infusing Supervision and Basic Skills Training

Brittany Pollard, Michelle Bruno

This interactive session will invite attendees to consider the value and feasibility of infusing clinical supervision and basic counseling skills training. Presenters will describe one model for incorporating collaborative supervision into a skills course, including techniques used, instructor- and student-voiced perspectives, and benefits and challenges. Through group discussion and exercises, attendees will reflect upon their own foundational curriculum and brainstorm ideas for modification.

11:00 - 11:50 am | San Francisco
374 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ⑤

Creative Clinical Supervision: Culturally Sensitive Approaches for the Future of Counseling

Jennifer Geddes Hall, Peggy Ceballos, Phyllis Post

This hands-on presentation is intended for professionals who conduct clinical supervision with counselors or counselors-in-training. Practical ways of incorporating various culturally-sensitive, expressive arts modalities into the supervision process will be provided. Knowledge about supervision models and experience as a supervisor will be useful for attendees of this interactive presentation.

11:00 - 11:50 am | Atlanta
375 | *Education Session | Social and Cultural Foundations*

Cultivating Counselor Cultural Humility with Meditation and Mindfulness Training

Aparna Ramaswamy

This program presents the findings of a mixed method research study on identifying essential counselor characteristics that embody multicultural competence, and the correlation between a counselor's mindful disposition and their cultural empathy. The program invites participants to practice simple meditative practices that foster mindfulness and other dispositional traits of cultural humility, in addition to self-assessing their mindful disposition and cultural openness using two inventories.

11:00 - 11:50 am | Ogden
376 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ⑤

Developmental Feminist Supervision: Process and Progress in Gender and Power

Kelly Gentry

Feminist supervision is about building an alliance. Combined with the appropriate use of the Integrative Developmental Model (Stoltenberg) and the Discrimination Model (Bernard), feminist supervision can help supervisees at varying levels to improve their knowledge, skills, and awareness related to gender, power, and oppression in the supervisory triad. Through the use of case studies attendees will leave with a deeper understanding of the practice of feminist supervision.

11:00 - 11:50 am | New Orleans
377 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

Empowerment and Advocacy for LGBTQ+ Clients Across the Lifespan through a Graduate Counseling Course

Suzy Wise

This presentation will describe a graduate counseling elective focused on working with the LGBTQ+ population, utilizing in-class teaching as well as an immersion experience. A crucial component of this course assesses CIT levels of self-efficacy and competency (Bidell, 2005) with regard to working in and with this population. We will provide examples of this data from four cycles of the course, as well as share the process of refining and refreshing the curriculum prior to teaching every year.

11:00 - 11:50 am | Stetson BC
378 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

Examining the Factor Structure: Operationalizing School Counselor Leadership Practices

Anita Young, Julia Bryan

The presentation examines the development of an instrument designed to assess school counselor leadership practices that enhance the implementation of comprehensive school counseling programs. The dimensionalities of the instrument's factor analysis will be presented, inter-correlations among the factors will be explored, and implications for practice, research, and training discussed.

11:00 - 11:50 am | McCormick
379 | *Education Session | Counseling Professional Identity and Practices Issues*

From Submission to Acceptance: Tips for Navigating Peer-Review Publication

Varunee Faii Sangganjanavanich, Jessica Headley

Are you an aspiring author? This program, facilitated by counselor educators with extensive publishing and editorial experience, aims to de-mystify the publication process and provide important tips for overcoming common publishing pitfalls. Through dynamic lecture and discussion, participants will gain a deeper understanding of publishing outlets in the counseling profession, learn the basics about the peer review process, and develop personalized strategies to increase scholarly productivity.

11:00 - 11:50 am | Haymarket
045 | *Education Session | Counseling Professional Identity and Practices Issues* | **T**

How are we Teaching Counselor Educators to Teach? A Research Update.

Meredith Montgomery, Mei Tang

Join this lively discussion of the trends and gaps identified in how Counselor Educators are being taught teaching skills. We will explore the latest results of our ongoing research and share ideas on what we can do as a field to ensure Counselor Educators are well-prepared to be effective and proficient teachers. Bring your ideas and share the innovative approaches your program is already implementing to train our future educators.

11:00 - 11:50 am | Columbian
381 | *Education Session | Social and Cultural Foundations* | **T** | **E**

Identifying and Dismantling Social Class Microaggressions in Counselor Education

Jennifer Cook, Caroline O'Hara

Social class microaggressions (SCM) are microaggressions based in actual or perceived social class group membership. SCM can occur in any relationship in which privilege and power dynamics are present. The authors will present the implications of original research about doctoral students' SCM experiences in counselor education programs. Counselor educators will learn how SCM develop, what SCM look and sound like, how to prevent and reduce SCM, and how to intervene when they do occur.

11:00 - 11:50 am | Picasso
382 | *Education Session | Counseling Professional Identity and Practices Issues*

Inter-professional Identity Development and Wellness

Amanda La Guardia, Brubaker Michael

Inter-professional training is becoming an essential component of counselor educational preparation. In order to maintain our unique professional history and perspective, the question then becomes, how do practitioners maintain their identity and voice as wellness-oriented professionals in a deficit-focused system? Presenters will discuss the importance of inter-professional training that focuses on wellness-based advocacy within current integrated care models.

11:00 - 11:50 am | Wright
383 | *Education Session | Social and Cultural Foundations*

P.S. I'm Black: Two Minority Assistant Professors, Their Students, & the 2016 Presidential Election

Maia Moore, Taryne Mingo

Some argue that we are living in a time that is almost reminiscent of the Jim Crow South. This tension is felt by clients, students, and counselor educators alike. Through the lens of two black female faculty who teach at a PWI in the Midwest and their students, this session offers practical strategies for counselor educators to use in the classroom to not only discuss issues related to difference but to also help students move forward in a way that provides healing and restoration.

11:00 - 11:50 am | Soldier Field
384 | *Education Session | Social and Cultural Foundations* | **S**

Speaking of Sex and Gender: Ethical Supervision and Strategies for Inclusion

Coreen Haym

This program will encourage participants to examine language regarding minoritized sexual and gender communities. Experienced presenter will provide tangible resources, supervision strategies, and a richer understanding of language and cultural knowledge. Didactic teaching, reflective activity, and interactive experiential methods will be used to develop comfort and knowledge around terminology, reduce counselor anxiety, and further competence, supervision skills, and cultural sensitivity.

11:00 - 11:50 am | Water Tower

385 | *Education Session* | *Wellness and Prevention* | (S)

Supervisee Wellness as an Element of Clinical Supervision

Devona Stalnaker-Shofner

This presentation focuses on enhancing supervisee wellness in clinical supervision. Participants will learn about ways to formatively and summatively evaluate supervisee wellness and facilitate the development and implementation of personalized wellness plans. Participants will also learn how to integrate wellness as an element of clinical supervision using Bernard's (Bernard & Goodyear, 1992) Discrimination Model.

11:00 - 11:50 am | Addams

386 | *Education Session* | *Research and Program Evaluation*

The Beauty of Narrative Analysis

Jan Parker, Carol Sommer

In this exciting presentation, participants will be introduced to the beauty of narrative analysis. Drawing upon current research in this area that makes use of stories, the presenters will provide an overview of narrative analysis, including different creative approaches to this research tool. Participants will learn how to apply these ideas to their own research. Relevant material will be provided in a handout.

11:00 - 11:50 am | Stetson F

387 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (E)

The Future of Professional Counseling in Tennessee: TASGW's Response to Tennessee Legislators

Heather Smith, Sandra Terneus, Mildred Dukic

The officers and members of the Tennessee Association for Specialists in Group Work (TASGW) have been involved in advocating for professional counselors in Tennessee with a goal of forging a solid future of professional counseling amid changing legislation. In January 2017, TASGW organized a free legislative advocacy training accessible to counselors across the state of TN. This program is designed to share the knowledge and advocacy experience with professional counselors across the nation.

11:00 - 11:50 am | Hong Kong

388 | *Education Session* | *Group Dynamic and Counseling*

The Stages of Change and the Stages of Group Counseling

Karin Dumont

This program will seek to enhance the knowledge that the counselor educator has on teaching the stages of group counseling to their students by examining how these stages relate to and are enhanced by the Stages of Change. It will provide an overview on how to integrate the Stages of Change into instruction on group counseling through the use of specific interventions and techniques that are relevant at each stage of group. Both didactic and experiential aspects of instruction will be addressed.

11:00 - 11:50 am | Wrigley

389 | *Education Session* | *Career Development and Counseling*

Trust Us, You Want to Teach Career Counseling

Suzanne Savickas, William Briddick

Frequently, both faculty and students hold negative perceptions on career counseling courses. To engage students in career counseling theories and apply theories into practice, we must examine the career counseling curriculum. The presenters will provide their "top ten list" of experiential career counseling activities to use in the classroom. Multi media and career cases will be included as resources.

11:00 - 11:50 am | Comiskey

390 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Using Expressive Therapy to Explore Diversity Issues with Counselor Education Faculty and Students

Daniel Sweeney, Keith Dempsey, Beronica Salazar

Discussion of diversity issues should be a priority in CounsEd programs. These conversations are challenging, and most often, entirely based on verbal interaction. Just as in the therapy process, verbalizing challenging issues may not only be substantially difficult, but even neurologically hampered. This session will explore expressive and projective means of communication [sandtray and art activities] that can facilitate the deeper exploration that CounsEd programs should aspire to have.

11:00 - 11:50 am | Field
391 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | (S)

Using Mindfulness Concepts to Forge Confidence, Clarity and Counseling Skills in Practicum Students

Jeri Stevens, Deborah Drew

Through an interactive and didactic approach, this training will explore the confidence level of beginning graduate level practicum students, describe the model of practicum used by this University and apply mindfulness awareness through utilizing Jon Kabat-Zinn's "Attitudinal Foundations."

This approach has resulted in enhanced student awareness of self and others as well as impacted advanced counseling skills (Meyers, 2017).

11:00 - 11:50 am | Gold Coast
392 | *Education Session | Social and Cultural Foundations* | (T)

Using Service Learning to Forge the Future

Donna Dockery, Jennifer Gerlach, Shajuana Isom-Payne, Brenda Thornton

Service learning has been linked to positive student social, emotional, and academic outcomes in p-16 settings, and is a valuable tool to promote civic engagement. Counselor educators can use service learning with pre-service counselors to instill importance of community engagement, link theory to practice, and model how service learning might be implemented with p-16 students. Come share your ideas and resources on how to effectively incorporate service learning in counselor education.

11:00 - 11:50 am | ACES Suite; Room 3607
1105 | *Interest Network Meeting | General**

Department Chairs Interest Network

11:00am - 1:00pm | Monroe Board Room
*Ancillary Events | General**

Graduate Student Lounge - Research

11:45 - 12:15 pm | Regency D - Poster 1
397 | *30-minute Poster Session | Research and Program Evaluation*

Delphi Research Implications for Practice with Traumatized Clients

Asabi Dean, Tiffany Stoner-Harris

The Delphi technique is for use when looking for information that would be problematic to acquire in other ways (Beech, 1999). The Delphi methodology is a flexible research method that can be used to elicit opinions as well as create ideas about a particular item or area of interest (Beech, 1999). This "futuring perspective" is very useful for issues currently being grappled with in the counseling field such as how best to identify and service clients suffering from PTSD and Complex Trauma.

11:45 - 12:15 pm | Regency D - Poster 4
400 | *30-minute Poster Session | Counseling Professional Identity and Practices Issues* | (S)

Multicultural Competence and Supervision in Addiction Counseling

Kaitlin Deitz, Lisa Ellis

Addiction counselors need adequate training in and competence of diversity and multicultural issues. Para-professionals do not undergo the same education in multicultural competence. Clinical supervisors need to devote time in supervision to addressing multicultural issues and diversity to ensure adequate professional development of addiction counselors.

11:45 - 12:15 pm | Regency D - Poster 8
401 | *30-minute Poster Session | Social and Cultural Foundations* | (S)

Utilizing a Collaborative Model in Supervision with International Counseling Students

Yi-Wen Su, Ching-Chen Chen, Jared Lau

This presentation will address the supervisory needs of international counseling students (ICs) studying in the US and provides recommendations for supervision through a collaborative supervision model. Collaborative supervision is an intentional model that promotes a sharing emphasis on the roles of language, conversation, self, and stories where both supervisee and supervisor develop a collaborative relationship that invites jointly creating knowledge.

11:45 - 12:15 pm | Regency D - Poster 7
396 | 30-minute Poster Session | *Human Growth and Development*

**Counselor Preparation and Adolescent Youth:
A Study of Clinical Mental Health Counselors**

Brian Russ

In this original research study, members of the American Mental Health Counselors Association were surveyed about their training experiences related to adolescent populations. Highlighted in this presentation will be the degree to which specialized coursework was offered and if adolescent content was infused into the core curriculum.

11:45 - 12:15 pm | Regency D - Poster 5
398 | 30-minute Poster Session | *Research and Program Evaluation*

**Exploring the Interplay of Attachment to Supervisor,
Feedback, and the Supervisory Working Alliance**

Bradley McKibben

This quasi-experimental study with 181 counseling students explored the extent to which attachment to supervisor predicted supervisory working alliance as a function of recalling (or not) critical feedback from a supervisor. The findings underscore the role of attachment in the supervisory relationship and how supervisors may shape feedback for supervisees. The presenters will discuss the findings in light of attachment theory, as well as offer implications for supervision practice and research.

11:45 - 12:15 pm | Regency D - Poster 3
399 | 30-minute Poster Session | *Wellness and Prevention*

**Helicopter Parenting and Millennial College Student
Well-Being: A Structure Equation Modelling Study**

BaoChun Hind

The poster presents the results of a study testing the relationship between helicopter parenting (HP) and college students' well-being. Findings from the structural equation modeling analyses in a sample of 551 college students revealed predictive relationships between latent HP factors and well-being measure. Findings of the interaction test are also presented, and implications for counseling and counselor education are discussed.

12:00pm - 12:30pm | Crystal B
066 | ACES Event | *General**

ACES Career Link - Job Talks

12:00 - 12:50 am | Stetson E
151 | *Education Session | Counseling Professional Identity and Practices Issues*

**Counselor, Instructor, Supervisor, Classmate: Managing
Multiple Relationships in Doctoral Programs**

Casey Barrio Minton, Isabel Farrell

The 2016 CACREP standards specify five roles of doctoral-level counselor educators: counselors, teachers, supervisors, researchers, and leaders. These roles are inherent in the training process and can be complex. This presentation reports the results of a qualitative, grounded theory study that investigated how doctoral students remained genuine and connected while navigating multiple relationships and boundary crossings and implications for counselor educators will be discussed.

12:00 - 12:50 pm | Regency A - Table 12
416 | *Roundtable Session | Wellness and Prevention* | 

Teaching Thriving to Undergraduate Students

Patrick Akos, Kevin Duquett

The goal of the session is to share the content and pedagogy of a sophomore course called Thriving in College and Beyond. Through lecture, discussion and demonstration, participants will learn how to structure, teach and apply positive psychology and emerging adult development content to empower student success in college. Cultural and contextual considerations are included, and participants will get access to syllabi and related course materials.

12:00 - 12:50 pm | Field
402 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | 

**Applying Shame Resilience Theory (SRT) in Counselor
Education and Supervision**

Noelle St. Germain-Sehr, Amanda St. Germain-Sehr

Shame involves feeling inadequate and wanting to hide, which can limit self-disclosure, and increase avoidance and resistance, particularly within educational and supervisory relationships. Shame resilience theory (SRT) (Brown, 2006) proposes enhancing shame resilience through increasing empathy, connection, power, and freedom. This presentation will provide an overview of SRT and its application to counselor education and supervision as a means of enhancing empathic attunement and connection.

12:00 - 12:50 pm | Wright
403 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ①

Community Engagement: Expanding the Classroom Walls

Adriana Wissel

Community engagement and partnerships may be an effective way to manage current concerns in school counseling related to demanding caseloads and complex student needs. As counselor educators, we are poised to support these needs by empowering our students to serve. This program will share ways in which one school counseling program has broken down the classroom walls to both meet student needs in our community, while also increasing the capacity and self-efficacy of future school counselors.

12:00 - 12:50 pm | Wrigley
404 | *Education Session | Research and Program Evaluation* | ①

Constructing Flipped Learning Environments: Students' Online Engagement with Counseling Theories

Ashley Branson, J. Scott Branson

Technological advances have provided counselor educators with a range of novel tools and teaching formats. During this session, we will present the results of a multiple case study design exploring counseling students' experiences engaging with counseling theories using a flipped and hybrid approaches to teaching. In doing so, we will emphasize implications for counselor educators, including challenges to developing flipped and hybrid learning environments and lessons learned along the way.

12:00 - 12:50 pm | Addams
405 | *Education Session | Research and Program Evaluation* | ①

Creating a Culture of Research in Master-Level CES Programs: A Conceptual Model

Kaj Kayij-Wint, Jocelyn Novella

Using a conceptual model, this education session discusses the programmatic implications of the creation of a culture of research in master-level training programs. As programs move toward forging the future of our field, they recognize that research is one of the keys in this endeavor. The presenter will show how this issue directly and positively impact students and will present programmatic and teaching strategies that promote the development of a research culture.

12:00 - 12:50 pm | Haymarket
406 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ①

Culturally Competent School Counselors in Working with Immigrants: A training Model

Sabri Dogan

Many school counselors lack the awareness, knowledge, and skills to work effectively with immigrants due to lack of training in counseling immigrants. This presentation provides a recently developed comprehensive model that counselor educators can incorporate into their training to better prepare future school counselors. The model is constructed based on social justice framework and provides explanation and guidance on becoming effective counselors in working specifically with immigrants

12:00 - 12:50 pm | Atlanta
407 | *Education Session | Assessment* | ②

Current Approaches and Limitations to the Assessment of Counseling Supervisee Competencies

Sean Newhart, Colin Vaughn

Assessment of counseling competency is a crucial piece of gatekeeping and the development of future practitioners. However, there is a dearth of empirically validated assessments available. Presenters will explore the strengths and weaknesses of current approaches to the assessment of Master's level students, the difficulties inherent in developing an assessment of competency, and possible future directions including a competency scale based on the integrated developmental model of supervision.

12:00 - 12:50 pm | Stetson F
408 | *Education Session | Research and Program Evaluation*

Demystifying the Publication Process: Tips for Successful Publication

Edina Renfro Michel, Michael Mariska, Tyler Wilkinson, Vanessa Alleyne

Is the publishing process mystifying? During this presentation meet with the editorial board members and editor of an active regional counselor preparation and supervision journal to ask those burning publication questions, and learn about the overall publication process, including choosing a journal, pitfalls to avoid, and hints from reviewers. The goal of this workshop is to reduce the anxiety about publishing manuscripts and increase the attendees' publishing.

12:00 - 12:50 pm | Horner
409 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ①

Developing Effective Case Conceptualization Skills: A Programmatic Approach

Ruthann Anderson, Tiffany Peets, Azra Karajic-Siwiec, Carrie VanMeter

This presentation focuses on how one counselor education program meets the challenge of equipping students with the case conceptualization skills required for effective practice. Cognitive complexity and case conceptualization will be reviewed. Programmatic planning focused on the infusion and integration of theory and case formulation throughout the educational program. Participants will understand student growth resulting from this approach, and implications for counselor education training.

12:00 - 12:50 pm | Columbian
410 | *Education Session | Assessment*

Dispositions of Counselor Education Students: Strategies for Assessment

Curtis Garner, Brenda Freeman, Ken Coll

The 2016 CACREP assessment standards require counseling departments to assess student dispositions as well as academic progress, providing for gatekeeping and remediation as necessary. This presentation describes strategies for systematic dispositions assessment and documentation including examples of items from the PDCA-R (Garner, Freeman, & Lee, 2016) and associated training video.

12:00 - 12:50 pm | Ogden
411 | *Education Session | Career Development and Counseling*

Experience Matters: Lived Experiences of Older Students in CSP Doctoral Programs

Gregory Sandman, James Morton, David Meggitt

“Experienced” individuals entering doctoral programs encounter a number of challenges and obstacles that individuals who are entering at younger ages may not encounter. This 50-minute education session will explore the lived experiences of two older white men who have completed their doctoral programs and the challenges they overcame to complete their studies.

12:00 - 12:50 pm | Hong Kong
412 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ①

Innovative Pedagogy: Reorganizing a Foundational Course

Carrie Merino

This session focuses on an innovative pedagogical approach for the Foundations in Clinical Mental Health Counseling course. Participants in this session will learn about implementing Cheston’s (2000) Ways paradigm and will be provided with several important tools to enhance pedagogy and course delivery in the future. Overall, this innovative model will provide new energy and life for your foundational courses in counseling.

12:00 - 12:50 pm | New Orleans
413 | *Education Session | Human Growth and Development* | ⑤

Multicultural Considerations in Supervising International Counseling Students

Dan Li, Yanhong Liu, Injung Lee

International counseling students have an increased presence in the counseling and related fields. Due to the high expectation of verbal communication and cultural competencies, this population tends to experience more challenges compared to their domestic counterparts. The presenters will discuss how to instill multicultural considerations into clinical supervision with international supervisees at various levels of development.

12:00 - 12:50 pm | Gold Coast
414 | *Education Session | Social and Cultural Foundations*

One of the Only: Experiences of Students of Color in Two Multicultural Counseling Courses

Tina Paone, Nicole Pulliam, Jordan Shannon

Are diversity courses relevant for students of color? If so, how could they better serve students of color? This presentation will examine these questions regarding pedagogical approaches that support multicultural competence with future counselors of color. Participants will learn about findings from a study in which students of color offered deeper insight into their experiences in two multicultural counseling courses while providing suggestions for improved training practices.

12:00 - 12:50 pm | Soldier Field
415 | Education Session | Social and Cultural Foundations | **T**

Teaching about Immigration in the Age of Donald J. Trump

Mary Waters, Christina Branham

In part, the rise of Donald J. Trump and his subsequent election was based on inciting prejudice toward immigrants. Nonetheless, counselor ethical codes implore counselors to embrace undocumented immigrants. This presentation, based on foundational research in eliminating bias, will address specific strategies and pedagogical resources to help counselor educators work with anti-immigration bias among counselors-in-training.

12:00 - 12:50 pm | McCormick
417 | Education Session | Counseling Theory/Practice and the Counseling Relations | **T**

The Use of Mindfulness in Skill Development & Anxiety Reduction for Counselors-in-Training

Melissa Zeligman, Ramona Grad, Daniel Gutierrez

Counseling skills training serves as the foundation from which counselors-in-training build their understanding of practice; however, practical application of counseling often elicits anxiety in students. Mindfulness is proposed as a necessary component of counselor training, as practices have been associated with positive outcomes in helpers. This presentation will teach mindfulness basics, discuss how mindfulness can be used in training, and share results of a research study on this topic.

12:00 - 12:50 pm | Acapulco
418 | Education Session | Social and Cultural Foundations | **T**

Training for Advocacy By Leveraging Empathy

Le'Ann Solmonson

We are currently living in a time in which deeply held beliefs are contributing to a very divided society. While surrounded by social media attacks, protests, and disrespectful discourse, counselor educators are challenged with training our students to develop advocacy competencies. This can be difficult when students are faced with values conflicts. This session will examine utilizing empathy as a tool in advocacy training. Experiential activities will be included in the presentation.

12:00 - 12:50 pm | Burnham
419 | Education Session | Counseling Theory/Practice and the Counseling Relations | **S**

Training In The Expert Way: Using Live Supervision to Engage in Deliberate Practice

Mark Young, Angel Mak

This presentation draws upon the literature to capture processes and exercises counselor educators may integrate into their training and supervision in an attempt to help students develop the practice of improvement during the training program and beyond. This presentation will focus on live supervision to provide students a baseline of competence, provide feedback, and develop purposeful practice activities to help improve performance.

12:00 - 12:50 pm | Picasso
420 | Education Session | Assessment | **T**

Training Students in Comprehensive Suicide Assessment: Implications from a Large Scale Study

Jason McGlothlin, Betsy Page

Much of the anxiety of working with suicidal clients starts with a fear of the unknown and an inability to conduct a comprehensive suicide assessment. Based on a study of over 12,000 callers to a suicide prevention hotline, the goal of this presentation is to take the mystique out of conceptualizing suicidalality and to present a comprehensive model of suicide assessment. Issues of supervision, counselor education, clinical practice, and advocacy are infused throughout this presentation

12:00 - 12:50 pm | Comiskey
421 | Education Session | Counseling Professional Identity and Practices Issues | **S** | **E**

Ways of Managing Multiple Roles and Relationships in Counselor Education and Supervision

Gerald Corey, Jude Austin, Julius Austin

Counselor educators are challenged with effectively and ethically managing multiple roles and relationships involved in teaching and supervision. This presentation focuses on realistic ways to address potential benefits and risks, offers guidelines for practice, and highlights applying ethical standards to dealing with boundary issues in counselor education programs. Attendees will be encouraged to raise questions.

12:00 - 12:50 pm | Stetson BC
422 | *Education Session | Career Development and Counseling*

Zootopia: Exploring Intersectionality of Identities and the Influence on Career Choice

Heather Kaasa, Xeev Xwm Vang, Daniel Utterback

Counselor educators have a responsibility to help develop future counselors by using innovative approaches with their students so that they can implement them when exploring career choice with a client. The Disney film, *Zootopia* (2016), will be used as a lens to explore the relationship between intersectionality and adolescent career choice. Vignettes and clips from the film will be used to further highlight key themes of the intersectionality of identities and the influence on career choice.

12:00 - 12:50 pm | ACES Suite; Room 3607
096 | *Committee Meeting | General**

Social Justice and Human Rights Committee

12:00 - 1:50 pm | San Francisco
1109 | *Interest Network Meeting | General**

International Students and Faculty Interest Network

12:00 - 1:20 pm | Crystal A
050 | *ACES Event | Social and Cultural Foundations*

Courageous Conversations with Diverse Women in Leadership

Heather Trepal, Michelle Mitcham, Julia Bryan, Cheryl Holcomb-McCoy, Anneliese Singh, Selma Yznaga, Thelma Duffey, Catharina Chang

12:30 - 1:00 pm | Regency D - Poster 1
429 | *30-minute Poster Session | Counseling Theory/ Practice and the Counseling Relations | T*

Trauma-Informed Counselors: Integrating Trauma Competencies into Counselor Education

Colleen Grunhaus, Victor Tuazon

CACREP has identified trauma-related competencies to be a crucial addition to counselor-preparation programs. Although trauma is comorbid with many psychological diagnoses and relevant to all counseling specialties, few counselor trainees receive adequate preparation to treat the trauma-affected clientele they will face after graduation. This poster presentation will provide relevant research and practical strategies to infuse trauma-related topics into core curriculum courses.

12:30 - 1:00 pm | Regency D - Poster 10
425 | *30-minute Poster Session | Counseling Professional Identity and Practices Issues | T*

Helpfulness of Counselor Educators in Didactic Courses

Erin West, Jane Cox, Randall Moate

Thirty-five novice counselors completed a Q sort that assessed helpful aspects of CE's of didactic courses in their CMHC master's degree programs. Three different learning preferences (i.e., Application-Oriented Learners, Intrinsically Motivated Learners, Affective-Oriented Learners) were observed among participants in the study, as well as an overarching superfactor that embodied certain characteristics of each learning preference. The results and implications of these findings are discussed.

12:30 - 1:00 pm | Regency D - Poster 2
427 | *30-minute Poster Session | Wellness and Prevention | T*

Integrating Buddhism in Existential Counseling: A Multicultural Approach

Yi-Wen Su, Pei-Chun (Olivia) Chen

Buddhism can be another way to view the concepts of existential theory, including meaning, identity, responsibility, and self-awareness. Through integrated Buddhism and existential theory, we will learn to be mindful with ourselves while working with others. In this presentation, the concepts of Buddhism and practical techniques will be presented. Attendees will also learn the role of mindfulness and compassion and how to practice them along with existential approach.

12:30 - 1:00 pm | Regency D - Poster 5
430 | *30-minute Poster Session | Social and Cultural Foundations*

Universal Language: Using Music to Enhance Perspective

Carrie Sanders, Dannette Gomez Beane

Music is all around us. We have certain reactions to various kinds of music and these thoughts, feelings, images, etc. provide a springboard to discuss our similarities and differences. This poster focuses on an activity to promote awareness of how music impacts individuals. Through this activity, counselors in training can explore diversity while learning more about themselves and their peers through their responses and reactions to a variety of musical selections.

12:30 - 1:00 pm | Regency D - Poster 4
426 | 30-minute Poster Session | *Career Development and Counseling*

Help-seeking Behaviors for Career Decision-Making Difficulties of First Generation College Students

Jonique Childs

First-Generation college students experience different types of academic, social, emotional, and mental (psychological) barriers impacting their ability to engage in difficult career decisions. Practitioners and counselor educators employed within colleges and university counseling centers can become cognizant and intentional of these issues by implementing methods to enhance and explore their help-seeking behaviors. This presentation will reveal the results of a quantitative study.

12:30 - 1:00 pm | Regency D - Poster 3
428 | 30-minute Poster Session | *Counseling Theory/ Practice and the Counseling Relations* | 

Preparing Counselors in Training to Practice Multiculturally Competent Counseling

Claudia Calder

This poster presents literature highlighting the importance for counselor educators to bridge the gap between students' cultural knowledge and inclusive attitudes and their abilities to execute multiculturally competent counseling practices.

12:30 - 1:00 pm | Regency D - Poster 7
424 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues* | 

Enhancing Counselor Advocacy Outcomes through Course-Based Service Learning

Caroline Brackette

This presentation will detail course-based service learning components implemented in two courses in order to maximize student learning outcomes and encourage civic responsibility. Each course required students to secure volunteer experience at a community organization or K-12 school system. Student course evaluations, journal reflections, and service experience presentations suggest the service learning component made a positive impact on learning outcomes and the overall course experience.

12:30 - 1:00 pm | Regency D - Poster 6
423 | 30-minute Poster Session | *Social and Cultural Foundations*

Confucianism, Buddhism, and Taoism as Predictors of East Asians' Cultural Practices and Wellbeing

Yi-Ying Lin, Dena Swanson

Unfamiliar with East Asian cultures makes it challenging for counselors to treat East Asians. This program intends to share findings in a study using structural equation modeling to examine East Asian ideologies (Confucianism, Buddhism, and Taoism) as predictors of cultural practices (Filial Piety and Face) and psychological functioning (distress and wellbeing). The findings provide new angles to understand East Asians' approaches to life and cope. Implications in counseling will be discussed.

12:40 - 1:10 pm | Crystal B
067 | ACES Event | *General**

ACES Career Link - Job Talks

1:20 - 1:50 pm | Crystal B
068 | ACES Event | *General**

ACES Career Link - Job Talks

1:30 - 2:20 pm | Stetson BC
446 | 50-Minute Career-Focused Session | *General*

Counselor Educators Entering Administration: Rewards, Challenges, and Tips for Success

Danica Hays, Nicole R. Hill, Colleen Logan, Spencer "Skip" Niles, Anneliese Singh

Counselor educators are well positioned to enter and serve in administration to showcase their skills and desire to advocate for student, faculty, programs, and community needs. Panelists with decades of collective experience in administration (e.g., program coordinator, department chair, associate dean, dean, VP positions) will discuss their roles, outline rewards and challenges of administration as a counselor educator, and present tips for success to counselor educators and trainees.

1:30 - 2:00 pm | Regency D - Poster 6
439 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues* | Ⓢ

Toward a Fuller Understanding of the Discrimination Model's Consultant Role through Constructivism

Wesley Webber

The discrimination model of supervision has been widely applied, but its consultant role is often viewed as appealing yet indistinct. This session will consider the consultant role in light of constructivist approaches to supervision that are said to operate primarily from this role. Attendees will consider how constructivism might illuminate the consultant role and assist a supervisor in addressing the discrimination model's focus areas. Implications for future research will be discussed.

1:30 - 2:00 pm | Regency D - Poster 4
438 | 30-minute Poster Session | *Assessment* | Ⓣ

The Spiritual Bypass Scale and Its Implications for Counselor Education

Jesse Fox, Craig Cashwell, Gabriela Picciotto, Anthony Carr

Spiritual Bypass refers to a tendency on the part of client to avoid difficult psychological material by focusing their attention (i.e., bypassing) on spiritual issues. This presentation covers the development of the Spiritual Bypass Scale and its potential as a model for conceptualizing spiritual bypass, educating counselors about its effects on mental health and wellbeing, and developing future research.

1:30 - 2:00 pm | Regency D - Poster 10
434 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues* | Ⓢ

Infusing Narrative Therapy in The Discrimination Model for Supervising Diverse Counselors

Evadne Ngazimbi, Ann Shillingford

The presenters will describe the model, and describe how it can be used with diverse counselors-in-training, and counselors. Implications for using this model for supervising increasingly diverse counselors-in-training and counselors who will be continue the profession into the future.

1:30 - 2:00 pm | Regency D - Poster 9
047 | 30-minute Poster Session | *Social and Cultural Foundations*

A Descriptive Exploration of Counselors' Perspectives and Beliefs about Social Class

Jennifer Cook

1:30 - 2:00 pm | Regency D - Poster 7
435 | 30-minute Poster Session | *Wellness and Prevention*

Promoting Resilience and Wellness in School Counselors

Elizabeth Bambacus, Amy Sarcinella, Philip Gnilka

School counseling is a demanding yet rewarding profession. High levels of stress in the workplace can lead to job burnout. Burnout is detrimental to the wellness of school counselors and to the students that they serve. Are there certain personality factors that predispose school counselors to increased levels of job burnout? Please join us for a poster session regarding a quantitative study conducted among school counselors on personal factors and levels of job burnout.

1:30 - 2:00 pm | Regency D - Poster 3
432 | 30-minute Poster Session | *Social and Cultural Foundations*

Bringing Self: A Qualitative Study of CEs Incorporating Spirituality and Religion into Teaching.

David M. Kleist, Jade Letourneau

The presenters will share the results of a qualitative research study that explored the processes, social actions, experiences, and contextual influences of counselor educators incorporating spirituality and religion into their teaching. The presenters will discuss the four sensitizing concepts that emerged from the data and the concepts' multi-directional processual relationships. Implications and directions for future research will be introduced.

1:30 - 2:00 pm | Regency D - Poster 8
436 | 30-minute Poster Session | *Research and Program Evaluation*

School Counseling Trainees' Leadership Qualities and Emotional Intelligence

Patrick Mullen, Dodie Limberg

School counselors are called to fulfill leadership roles in their school. Yet, research on the leadership qualities of school counseling students is limited. In this session, we will describe the findings of a study that explored school counselor trainees' (N = 368) leadership self-efficacy, motivation to lead, self-leadership, and emotional intelligence. We will discuss implications of these findings for school counselor trainees' leadership development and some future research considerations.

1:30 - 2:00 pm | Regency D - Poster 5
437 | 30-minute Poster Session | *Wellness and Prevention*

Spirituality Depression and Subjective Well-being

Claudette Brown-Smythe

This presentation shares findings of a dissertation study that explored the extent to which spirituality moderated and mediated the relationship between self-reported depression on subjective well-being. The presentation will highlight research findings as well as practice and research implications for counselors, educators, and supervisors on strategies, including integrating contemplative pedagogy to enhance spiritual awareness and development in students and supervisees.

1:30 - 2:00 pm | Regency D - Poster 2
440 | 30-minute Poster Session | *Counseling Theory/Practice and the Counseling Relations*

Understanding and Working with Clients Who Are Experiencing Disenfranchised Grief

Tristan McBain

There are certain identifiable forms of loss, such as the death of a loved one. Other events can produce grief, but are not easily defined or recognized. Disenfranchised grief is experienced when a loss is not openly acknowledged, publicly mourned, or socially supported. The goals of this poster presentation are to discuss how clients experience disenfranchised grief, and how professional counselors and educators can raise our knowledge of support for clients to feel validated and understood.

1:30 - 2:20 pm | Regency A - Table 10
442 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations* | **T**

A Transpersonal Look at the Future; Professional Identity Development.

Nikkiya Brooks, Chinwe Williams

Counselor educators encourage trainees to identify theoretical frameworks for practical use. These frameworks also help counselors define their professional identity. This session demonstrates how a classic post-modern theoretical framework, transpersonalism, helps counselor educators develop professional identity within trainees living in a post-modern world. Additionally, this session reveals the positive outcomes for both counselor educators and trainees who utilize this approach.

1:30 - 2:20 pm | Regency A - Table 9
443 | Roundtable Session | *Social and Cultural Foundations*

Addressing Income-Based Health Disparities: Implications from the Research

Naomi Wheeler, Ryan Carlson, Sandy Griffith

This presentation aims to provide a review of the associations among disparities experienced by individuals with economic disadvantage: (a) greater levels of adversity early in life, (b) greater risk for relationship dissolution and low social support, and (c) greater disparity in physical and mental health. Similarly, the presentation will highlight the theorized role of healthy relationships as a potential protective factor for negative health trajectories established early in life.

1:30 - 2:20 pm | Regency A - Table 11
444 | Roundtable Session | *Wellness and Prevention*

An Exploration of Practicum Student Wellness

Rebecca Koltz, Cristen Wathen, Blair Hensen, Luke Forney

Preventing burnout in counselor education programs presents as a unique challenge. Students are confronted with workload, caseload, and personal issues which can be difficult to navigate when seeing clients. The presenter will share the results of a phenomenological study exploring practicum student wellness. Students were taught how to assess their wellness, and construct a plan. Several themes were found that support the efficacy of teaching students how to actively assess their wellness.

1:30 - 2:20 pm | Regency A - Table 14
445 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | **E**

Assessing Counselor Dispositions: Exploring Best Practices in Counselor Education

Carly Paro, Isabel Thompson

The ACA Code of Ethics (2014) describe the role of faculty as gatekeepers for the counseling profession, with an obligation to ensure that counselors-in-training can effectively serve their current and future clients. This mandate paired with the 2016 CACREP accreditation standards result in a need for assessment of students' dispositions and consideration of student remediation. This roundtable outlines practices related to dispositional benchmarks as well as subjective and objective measures.

1:30 - 2:20 pm | Regency A - Table 12
449 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Cultural Diversity in Practice: Understanding Doctoral Students Experience of Religion/Spirituality

Tiffany Nielson, Alyse Anekstein, Hailey Martinez

This presentation provides the results of auto-ethnographic research on the experiences of four doctoral students ranging in religious/spiritual beliefs during their doctoral program. The results of this study provide counselor educators and doctoral students information to increase awareness and normalize the doctoral student experiences. It is hoped that this study and related discussion will aid in moving the profession to promoting cultural awareness and authentic dialogue.

1:30 - 2:20 pm | Regency A - Table 6
456 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

First Year Out: A Post-Doctorates' & New Professionals' Survival Guide

April Megginson, Andrew Felton, Deb Smith, Kim Coggins

Transitioning from student to professional requires managing institutional and personal challenges. In this panel discussion, 2016 counselor education graduates will discuss their varied experiences, ways they effectively navigated their transitions, and invite questions by attendees. Those in attendance will learn more about anticipations & expectations in their first year, explore methods to effectively manage their transitions, & be better prepared to adjust to life as a new professional.

1:30 - 2:20 pm | Regency A - Table 4
457 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Forging the Future: Counselor Educators in University Leadership

Eugene James, Elizabeth Wosley-George

Program examines issues facing Counselor Educators in university leadership positions. Familiarizes participants with Departmental or University leadership responsibilities. Calls for dialog, discussion, and recommendations on how best to prepare Counselor Educators for leadership positions at the university departmental or other levels. Explores strategic planning, leadership development, and identified training needs of aspiring leaders in University settings. Round table format.

1:30 - 2:20 pm | Regency A - Table 7
458 | *Roundtable Session | Career Development and Counseling*

From Avocation to Vocation: Transforming Counselors' Perceptions of Professional Gaming

Leann Morgan, Justin Cole

In an attempt to uncover emerging career opportunities for people interested in professional gaming (i.e., Poker), the presenters hope to create a dialog around this career option. Some have been quick to label this career choice as not realistic or the root cause of addiction. However, professional gaming has been shown in the literature as a legitimate career for those who possess an aptitude in math or strategic thinking. Join us for a lively discussion about careers in professional gaming!

1:30 - 2:20 pm | Regency A - Table 13
460 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations | T*

I'm Not Sure I Can Do That: Preparing Students to Facilitate Forgiveness

Elizabeth Pennock

Emotional wounds are inevitable in our encounters with others, and when left unaddressed, often result in destructive behaviors. Forgiveness work is a necessary component of addressing these wounds and yet many students find themselves ill-equipped and even resistant to facilitating this work. This presentation will address the process of resistance, explore ways to assess for client readiness, and offer educators and supervisors strategies to help students engage clients in forgiveness work.

1:30 - 2:20 pm | Regency A - Table 16
462 | *Roundtable Session | Assessment*

Implementing Client Outcomes Assessment Programs in Counselor Training Clinics

Hope Bell, Courtney Borsuk, Christine Wong

When counseling programs offer a training clinic, it benefits both the community and the counselors-in-training. Outcomes measures can be used to track client progress, assist in treatment planning, and demonstrate the impact a clinic has on the community. This roundtable will cover the rationale behind using outcomes measures in a training clinic, and walk through the process of implementing an assessment system, and offer an opportunity to network with others operating a training clinic.

1:30 - 2:20 pm | Regency A - Table 15
465 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (T)

Modeling and Teaching Social Justice in School Counselor Supervision

Shannon Romagnolo, Kevin Duquette

As US schools become more diverse and achievement gaps persist, the school counselor's role as a social justice agent becomes increasingly significant. School counselors are less likely to receive ongoing supervision than those in other specialty areas; therefore, supervision during training is vital. In this discussion, the facilitators will share methods for both addressing social justice issues with trainees in supervision and modeling SJ behaviors as a supervisor.

1:30 - 2:20 pm | Regency A - Table 3
467 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (T)

Preparing School Counselors to Serve Children of Incarcerated Parents

Emily Brown

Counselor educators can prepare school counselors to address the needs of children experiencing parental incarceration. This presentation offers counselor educators an understanding of loss experiences and mental health needs of children of incarcerated parents. Participants will hear findings from a dissertation study exploring experiences of school counselors with children of incarcerated parents and receive suggestions for using these findings in teaching and supervision.

1:30 - 2:20 pm | Regency A - Table 1
468 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Preventing Suicide through Campus Leadership & Professional Advocacy

Darcy Haag Granello, K. Maria Lammy, Gayle Garcia

Recent legislation regarding college student suicide prevention provides an opportunity for counselor educators and doctoral students to demonstrate leadership and professional advocacy on their campuses. The facilitators will describe campus-based mental health advocacy that has occurred at one university, and they will generate discussion about how counseling departments across the state can respond to suicide prevention legislation in a manner that promotes the counseling profession.

1:30 - 2:20 pm | Regency A - Table 17
472 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

School Counselors in High Schools Disproportionately Utilized for Academic/Career Issues: A Concern?

Corrine Sackett, Laura Farmer

A recent phenomenological study conducted by the presenters on the experiences of high school students in school counseling revealed that students utilized their school counselors primarily for academic related help. The presenters will facilitate discussion around this finding and its implications, along with collective brainstorming on how to advocate for and prepare school counselors to be utilized more holistically in high schools, namely to meet the personal and social needs of students.

1:30 - 2:20 pm | Regency A - Table 8
473 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (T)

Taking Action: Helping Counselors-in-Training Embrace their Inner Advocate

Marlise Lonn, Angelica Tello

This session focuses on skills and action in relation to counseling and advocacy interventions. Presenters will share examples of classroom and supervision activities to engage counselor-in-training in conceptualizing social and professional advocacy. Presenters will address assisting CITs in movement toward an action-orientation and advocacy identity development. Specific strategies to promote strengthening their voice and identifying barriers to social and professional advocacy are addressed.

1:30 - 2:20 pm | Regency A - Table 2
476 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Unpacking Neoliberalism's Hold on Personhood and Counselor Development within Training Programs

David Matheson, Savannah Cormier

This presentation will discuss the impact neoliberalism has on counselor development within higher education. Discussions and reflections aimed to increase counselor educator awareness of how neoliberalism seeks to remove personhood from our training as counselors will be highlighted. Qualitative interviews with faculty will be drawn from to inform pedagogical strategies to illuminate the hidden ideals of neoliberalism while supporting counselor awareness and growth in our courses.

1:30 - 2:20 pm | Regency A - Table 5
479 | Roundtable Session | Social and Cultural Foundations | ⑤

Working with diversity in supervision: Engaging reflectivity and cultural humility

Kelly King

In this roundtable, I will identify interrelationships among three literatures: multicultural supervision, cultural humility, and reflectivity. I will focus on the imperative to develop supervisors' self-awareness and cultivate an open process for ongoing cultural learning. The implications for research and supervision practice will be described in terms of the goals of cultural humility and tools of reflectivity.

1:30 - 2:20 pm | Wright
441 | Education Session | Group Dynamic and Counseling | ①

A Model of Collectivist Counselor Education Instruction: Breaking the Fourth Wall of Teaching

Ken Messina, Jamie Brant, Marty Jencius

A collectivist teaching model will be used to demonstrate and engage participants around shifting their teaching from traditional delivery models to ones that engage students, colleagues, and the public. Participants will be part of a live web-videostream utilizing observers as a digital reflecting team for the session. A collectivist teaching resource website will be available for attendees.

1:30 - 2:20 pm | Horner
447 | Education Session | Research and Program Evaluation

Counselors Impacting Maternal Stress Through Community Based Relationship Education (RE)

Andrew Daire, Vanessa O'Hare

Maternal stress contributes to adverse birth outcomes along with emotional, cognitive, and behavioral problems in children. Participants will learn (a) the impact maternal stress has on adverse birth outcomes for lowincome and ethnic minority populations; (b) the impact of a communitybased relationship education intervention on stress in sample of expecting mothers; and (c) specific interventions and strategies to help mitigate stressors in lowincome and ethnic minority expecting mothers.

1:30 - 2:20 pm | Addams
448 | Education Session | Research and Program Evaluation

Cross-Departmental ENGAGEMENT: Action Research to Expand Mental Health Knowledge in Schools

Lindsey Nichols, Kindle Lewis

PK-12 Educators across the U.S. identify little to no training in social and emotional learning (SEL) and mental health. Counselor Educators have a unique opportunity. We discuss collaborative action research across departments to develop a PK-12 educator training to enhance awareness and knowledge of mental health and communication skills. This session hopes to inspire new avenues to educate individuals on mental health while advocating for and educating people about the counseling profession.

1:30 - 2:20 pm | Soldier Field
450 | Education Session | Counseling Professional Identity and Practices Issues | ② | ③

Death with Dignity: The Impact on Counselor Education and Supervision

Ann Miller, Sarah Lendt

End-of-life issues are often difficult to discuss, yet the importance of being prepared is becoming more relevant throughout the mental health profession as opportunities for terminally ill individuals to determine their time of death is becoming possible. This presentation will discuss current Death with Dignity laws/legislation and physician-assisted death, and consider how the professional work of counselor educators, site supervisors, and counselors will be influenced.

1:30 - 2:20 pm | Haymarket
451 | Education Session | Social and Cultural Foundations

Decolonizing Multicultural Competence in Counselor Education through Study Abroad

Shirlene Augstine, Keleigh Blount

This presentation will examine the concept of colonization and the attainment of multicultural competence. Often times teaching multicultural competence may have an oppressive quality that discounts the voice of diverse groups. This session will highlight the use of study abroad as a pedagogical tool to foster multicultural competence. With a theme of "Forging the Future of Professional Counseling" taking counselor educators out of the ivory towers and into the world classroom is paramount.

1:30 - 2:20 pm | Gold Coast
452 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ㊦

Designing Hybrid Courses that Facilitate Deep Learning

*Kok-Mun Ng, Angela Tang, Cheri Mays,
Nadine Phillips Smart, Edward Ewe*

Counselor Educators trained in Web-based learning and course design are individuals who can play a significant role in shaping the future of counseling profession where Web-based technology is indispensable. We will engage counselor educators in a focused, in-depth learning experience so they can gain knowledge on and competence in designing hybrid counseling courses that are based on learning theory, research, and current best practices (e.g., Quality Matters Rubrics).

1:30 - 2:20 pm | Wrigley
453 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Developing Cultural Empathy and Professional Identity using Cross-Cultural Peer Mentoring

Rebecca Weinbaum, Sonja Herbert

In this session, participants will be introduced to a graduate-level mentoring program established to impact professional identity and awareness for the need to increase underrepresented populations in the field of counseling. Participants will explore benefits and lessons learned over a 2-year span creating a new mentoring program at one university. Implications extend to ways to integrate cultural empathy training into group supervision sessions.

1:30 - 2:20 pm | Field
454 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Diversity in Counselor Education: Nontraditional Students' Voices

Linda Ouellette, Sandra Pollock

Although counselor education standards and an increasingly diverse US population require counselor education programs to recruit and retain nontraditional students, the research specific to counselor education is sparse. This program presents the voices of nontraditional students from a qualitative study. Recommendations from this and other current research are provided for counselor education programs policies and procedures to support nontraditional students' success.

1:30 - 2:20 pm | Hong Kong
455 | *Education Session* | *Social and Cultural Foundations* | ㊦

Enhancing Counseling Students Self-Awareness in Multicultural Training

Kalesha Jenkins, Mei Tang

This presentation will illustrate the importance of self-awareness in multicultural training and implications of AMCD's 2016 Multicultural revisions for developing counseling students' multicultural competency. This interactive presentation will provide attendees with examination as well as demonstration of teaching strategies to enhance counseling students' self-awareness development in relation to enhancing multicultural competency.

1:30 - 2:20 pm | Atlanta
459 | *Education Session* | *Group Dynamic and Counseling* | ㊦

Getting the Most Out of the Group Course: A Skills Based Approach

Ed Jacobs, Christine Schimmel

Presenters will focus on models for teaching the group counseling course as a skills-based course. The frequent use of demonstrations, videos, and practice during class time will be discussed. Skills training in how to begin groups, how to conduct exercises, how to work with one member, and how to close groups will be discussed and demonstrated. How to teach the planning of groups and group sessions will be demonstrated.

1:30 - 2:20 pm | Toronto
461 | *Education Session* | *Social and Cultural Foundations* | ㊦

"Illuminating Intersecting Identities in Supervision to Advance Social Justice and Advocacy Efforts"

Lauren Ireland

Attendees are invited to advance counselor-in-training social justice and advocacy efforts within supervision by learning techniques that facilitate counselor-in-training awareness of how their own identities, such as gender and ethnicity, intersect to keep certain groups privileged at the expense of other groups. Counselors-in-training will advance their understanding of privilege and oppression and discover techniques to change oppressive patterns of which they and their clients are a part.

1:30 - 2:20 pm | Picasso
463 | Education Session | *Counseling Theory/Practice and the Counseling Relations* | T

Infusing Guiding Theory Development Across the Curriculum

Amy Barth, Brenda O'Beirne

A personal guiding theory of counseling is an integral component of a counselor's identity and practice that develops across the career of the counselor. Understanding this piece of counselor identity can assist counselor educators and supervisors to engage students and supervisees in developing a personal guiding theory of counseling. Presenters will discuss strategies to facilitate this developmental process. Implications for counseling practice will also be explored.

1:30 - 2:20 pm | New Orleans
464 | Education Session | *Counseling Theory/Practice and the Counseling Relations* | S

Meeting at Relational Depth: The Counselor Educator/Supervisor's Role

Dee Ray, Rachel McCullough, Cody Lankford

Counselor educators and supervisors are charged with facilitating the development of counselors to provide authentic engagement and contact for clients, referred to as relational depth. Presenters offer suggestions for classroom structure, activities, and readings that help facilitate relational depth across counselor development from early skills courses to internship. Presenters will also review assessments used to measure relational depth for both counselors and clients.

1:30 - 2:20 pm | Ogden
466 | Education Session | *Counseling Professional Identity and Practices Issues* | E

More from Tennessee: A Review of Legislative Advocacy Related to the ACA Code of Ethics

Robin Lee, Shawn Spurgeon

In 2016, Tennessee SB1556/HB1840 passed, which allows a counselor to refuse to provide services for clients with whom they have a "deeply held personal belief" that conflicts with the client's belief system. In January 2017, the same senator filed another bill (SB 0001) that prohibits the licensing board from adopting the ACA Code of Ethics in the licensing rules. This session will review previous and recent legislation in Tennessee and the advocacy efforts of the professionals in the state.

1:30 - 2:20 pm | Acapulco
469 | Education Session | *Counseling Professional Identity and Practices Issues* | T

Professional Writing Required: Helping Students in Developing Their Skills

Gregory Roth, Charles Jacob

Counselors-in-training are sometimes ill-prepared to meet the writing standards for graduate school. Poor writing skills may be deleterious to students' overall performance in coursework and other professional pursuits. This session will provide a review of the most current research on enhancing writing skills and help counselor educators understand the obstacles that some students may face. Strategies for helping students toward improved performance will be reviewed.

1:30 - 2:20 pm | Columbian
470 | Education Session | *Social and Cultural Foundations*

Promoting Resilience Among African American Female Counselor Educators.

Alayna Thomas, Anthony Andrews

The 20/20 Principles for Unifying and Strengthening the Profession (2011), calls for the unification of the field of counseling through the licensure and certification. Presenter will highlight the importance of additionally promoting resilience of African American females to create inclusion and unity within the field.

1:30 - 2:20 pm | Comiskey
471 | Education Session | *Research and Program Evaluation*

Qualitative Interpretive Meta-Synthesis: Implications for Counseling Research

Stephanie Pergantis, Natalie Stipanovic, Alexis Hauck, Jason Rose, Michael Graham,

The purpose of this program is to demonstrate the application of Qualitative Interpretive Meta-Synthesis (QIMS) and its applications to counseling research. QIMS is an established approach for cross-analyzing qualitative studies in order to synthesize findings and has been used in medical and sociological research. This program will provide attendees with an overview of QIMS, an explanation of how we applied QIMS in the analysis of career development literature, and the benefits of QIMS.

1:30 - 2:20 pm | Stetson F
474 | *Education Session* | *Wellness and Prevention*

The Expectancy Effect as a Mechanism for Promoting Vicarious Growth in Counselor Education Students

Debra Hyatt-Burkhart, Eric Owens

Through lecture, activities, and discussion, we explore how the expectancy effect can be used to mitigate negative vicarious experiences and enhance positive vicarious reactions in students. Research into second-order expectations shows significance in teacher/student; parent/child; and client/counselor relationships. We extend this research to counselor training by demonstrating how counselor educators can use the expectation of the positive to promote students' vicarious growth.

1:30 - 2:20 pm | Water Tower
475 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | (T)

Trauma-Informed Pedagogy in Counselor Education

Laura Land

Trauma education has been minimal in academic settings (Turkus, 2015). Pedagogical challenges in teaching matters associated with trauma exist. Care needs to be taken not to traumatize students in the process of teaching the clinical dimensions of trauma. At the same time, educators need to create opportunities for advancing relevant skill sets pertaining to trauma. Expert educators' pedagogical approaches and best practices will be discussed and the importance of using a bioecological framework

1:30 - 2:20 pm | McCormick
477 | *Education Session* | *Social and Cultural Foundations* | (T)

Using Photography to Enhance Multicultural Awareness Among Counselors-in-Training

Schmidt Maya, Jennifer Murdock-Bishop, Kent Becker

It has been recognized there is room for growth in how we train counselors to be multiculturally responsive (Chao, 2012; Chao, Wei, Good, & Flores, 2011; Ivers, Johnson, Clarke, Newsome, & Berry, 2016). We offer the use of photography to enhance the development of multicultural awareness. Our aims are to expand the way counselor educators and supervisors think about multicultural training, and to provide participants with a unique method of supporting CIT development in multicultural counseling.

1:30 - 2:20 pm | Burnham
478 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (S)

When Values Conflict: The Supervisor's Role

Cecile Brennan

"This presentation guides participants through the process of supervising a counselor or counselor-in-training who is experiencing a conflict between personal values and the ethical standards and values of the counseling profession. Taking into consideration the developmental level of the supervisee and the context of supervision, a process for mediating the values conflict will be presented.

1:30 - 2:20 pm | ACES Suite; Room 3607
1104 | *Interest Network Meeting* | *General**

College Counseling and Student Affairs Interest Network

1:30 - 2:20 pm | Stetson E
061 | *ACES Event* | *General**

JCPS Editorial Board

2:00pm - 2:30pm | Crystal B
069 | *ACES Event* | *General**

ACES Career Link - Job Talks

2:15 - 2:45 pm | Regency D - Poster 10
488 | *30-minute Poster Session* | *Counseling Professional Identity and Practices Issues* | (S)

Utilizing Existential Philosophy and Mindfulness in a Developmental Model of Supervision

Jacob Wheatley

This presentation outlines a proposed model of supervision that utilizes existential philosophy as an overarching framework that guides the supervision through the use of mindfulness techniques to address supervisee awareness and anxiety. Following this presentation, the benefits of existential philosophy and mindfulness will be evident, encouraging supervisors to weave these concepts into supervision practice, regardless of the model(s) or theoretical orientation.

2:15 - 2:45 pm | Regency D - Poster 2
484 | 30-minute Poster Session | *Human Growth and Development*

Religious Identities in Counseling: And Then There Were None.

Travis McKie-Voerste

In this poster, the author highlights the diversity that exists within the group of individuals that do not identify with religious belief or religious "nones." Atheists and other non-religious identities have received little attention in the research literature, leaving counselors and counselor educators with few tools to systematically explore this with clients or students.

2:15 - 2:45 pm | Regency D - Poster 6
483 | 30-minute Poster Session | *Wellness and Prevention* | (S) | (T)

Emotional Regulation, Mindfulness & Social Support on Burnout in Counselors-In-Training

Therese Maxfield, Jonathan H. Ohrt, Jessie Guest, Brooke Wymer

The purpose of this presentation is to discuss results of a study exploring the influence of emotional regulation, mindfulness, and perceived social support on burnout among 100 counselors-in-training from six CACREP programs. Examining the potentially protective nature of these constructs is valuable to counselor educators in order to identify potential prevention and interventions. Future research and implications for counselor-training programs will be discussed.

2:15 - 2:45 pm | Regency D - Poster 1
480 | 30-minute Poster Session | *Group Dynamic and Counseling* | (T)

A Multipoint Qualitative Analysis: Perspectives of Millennial Students in a Group Counseling Course

Heather Thompson, Melodie Frick, Russ Curtis

Discussed in this presentation are training implications, students' perspectives, and students' perceived self-efficacy related to three experiential group counseling activities: (a) an experiential growth group (EGG) facilitated by a counselor who was not an instructor, (b) an EGG in which participants were members, co-facilitators, and observers, and (c) a service group where participants co-facilitated a group in a school or agency while concurrently participating in a supervision group.

2:15 - 2:45 pm | Regency D - Poster 5
481 | 30-minute Poster Session | *Wellness and Prevention* | (T)

Advocating for Wellness in Counselor Education

David Duys, Gerta Bardhoshi, Roseina Britton

Advocacy and wellness have been identified by our profession as important competencies and issues for supervisors, counselors, and clients. This presentation explores the advantages of combining these efforts to improve client welfare, promote counselor self-care, and encourage wellness in supervisory and instructional interactions. Related literature will be reviewed and discussed with participants along with suggestions for supervision and infusion across the curriculum.

2:15 - 2:45 pm | Regency D - Poster 3
485 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Research Identity Development of Pre-Tenured Counselor Education Faculty Members

Dodie Limberg

The purpose of this poster is to describe a study focused on pre-tenured faculty research identity development. This study employed consensual qualitative research methodology to examine the process of pre-tenured counselor education faculty (PECF) research identity development. Specific experiences that contributed to their research identity development will be discussed.

2:15 - 2:45 pm | Regency D - Poster 8
482 | 30-minute Poster Session | *Research and Program Evaluation*

Counselor Self-Efficacy: Examining Dispositional Mindfulness and Empathy in Counselor Development

C. Missy Butts

Counselors are trained to utilize attending and empathy skills in order to maintain a mindful disposition in counseling. Researchers have yet to understand the complex contribution of empathy on counselor self-efficacy and the role of dispositional mindfulness in counselor development. This poster will present research findings on the contributions of empathy, dispositional mindfulness, and clinical experience on counselor self-efficacy and provide implications for counselor education programs. 200

2:15 - 2:45 pm | Regency D - Poster 7
486 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues* | (S)

School Counseling Supervision Models: Implications for Practice

Lustica Hennessey

The processes surrounding supervision for school counselors is complex as they are often charged with responsibilities that extend beyond relationships with clients to include ever changing policies and procedures within individual buildings, district pressure surrounding academic achievement, attendance, discipline, and program development. This poster highlights current supervision models and provides rationale for a distinct set of supervision competencies for practicing school counselors.

2:15 - 2:45 pm | Regency D - Poster 4
487 | 30-minute Poster Session | *Social and Cultural Foundations*

Understanding the Impact of the Opioid Epidemic: SWOT Analysis Results

Jennifer Lange, Kellie Forziat

The opioid epidemic has reached all areas of this country, and is responsible for several Pennsylvanian deaths per day. People in recovery and family members of people who suffer from opioid addiction have voiced their stories and opinions in interviews structured for SWOT analysis. NVivo software identified themes that show these results. Community inadequacies include the lack of a warm hand-off between services, as well as education concerning prevention, early intervention, and treatment.

2:30 - 3:20 pm | Stetson BC
505 | 50-Minute Career-Focused Session | *General*

Keep Your Eye on the Prize: Utilizing Mentoring and Goal Setting to Score Your Dream Job

Tracy Peed

Part of who we are as counselors and counselor educators is the reflective practitioner. This session will reflect on my experience through the job search process. Two unique facets that were important to my search were mentoring and goal setting. This session will provide an overview of the process from utilizing career link to salary negotiation, but I will spend a majority of the session exploring how mentoring and goal setting can help you through the process to land the job of your dreams.

2:30 - 3:20 pm | Regency A - Table 7
491 | Roundtable Session | *Career Development and Counseling* | (S)

Assessing Efficacy of Clinical Supervision: The Use and Dissemination of Formative Feedback

David Martinson, Ryan Bowers

Colleges traditionally use summative student feedback to help inform and change pedagogy for future classes facilitated by the use of end-of-semester student evaluations. Using Collaborative Feedback Assessments in academic supervision classes allow counseling students to give weekly formative feedback to the instructor and empowers students to voice opinion on the direction of class by using the Goals for Supervision, Supervision Exchange Outcome and Evaluation of Supervision.

2:30 - 3:20 pm | Regency A - Table 5
493 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (S)

Burgeoning Counselors: Clinical Supervisors Experiences with State Licensure Endorsement and Gatekeeping

Brittany Dennis

This presentation highlights a qualitative study that explores the experiences of four clinical supervisors, providing supervision to individuals' seeking licensure. The presenter will share corresponding themes that reflective how gatekeeping practices and traditional clinical supervision intersect. Participants will better, understand the implications of clinical supervisors serving in the role as gatekeeper and discuss remedial practices, and supervisory outcomes.

2:30 - 3:20 pm | Regency A - Table 17
494 | Roundtable Session | *Career Development and Counseling*

Child and Adolescent Career Development: Playful Approaches for the School and Community

Natalya Lindo, Charmaine Conner

Common methods for working with children and adolescents tend to focus on linear models of career development. We will discuss a multidimensional approach that facilitates self-awareness through playful exploration of interests, skills, values, personality and culture. We will review proposed adaptations to career and play-based interventions for the school and community.

2:30 - 3:20 pm | Regency A - Table 10
495 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | ①

Counselor Preparation with Apple Watch Technology: A Twist of the Tale

Jacqueline Lewis, Diane Coursol, Lor Mae Lee, Alexandria Coursol, Aaron Suomala Folkerds

Counselor educators are expected to use emerging technologies to assist future counselors. This program describes the use of Apple Watches to provide Bug-in-the-Eye (BITE) supervision to facilitate counselor development. Implementation of the Apple Watch initiative, its effectiveness in tracking client progress, and student perceptions of BITE supervision will also be described. Implications for how this emerging technology can guide the professional development of counselors will be discussed.

2:30 - 3:20 pm | Regency A - Table 1
498 | Roundtable Session | *Career Development and Counseling*

Early Career Satisfaction in Counselor Education: Wellness, Changes, and the Pursuit of Tenure

Amber Randolph, Dorea Glance

Career satisfaction has an impact on counselor educator well-being. What happens when an early-career transition complicates an already vulnerable time in a counselor educator's career? In this roundtable discussion, participants will dialogue about the joys, challenges, and other factors involved in early career transitions. Goals include providing information on causes of early-career role overload and stress, as well as tips for maintaining work-life balance through the early career years.

2:30 - 3:20 pm | Regency A - Table 11
502 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations* | ① | ②

Fostering Empathy and Self-Awareness in Counselors-in-Training

Nicole Allen, Jordan Rogers

The session is designed to present and discuss the research findings identified after application of an expressive arts modality with counselors-in-training as a means of fostering empathy and self-awareness. The presenters have prepared three expressive arts techniques to share with participants to demonstrate ways to foster self-awareness and empathy among beginning counselors. A discussion will explore future implications for educators, supervisors, and counselors-in-training.

2:30 - 3:20 pm | Regency A - Table 14
503 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | ①

Identifying and Evaluating Professional Dispositions of Doctoral Counselor Education Students

Jane Cox, Alma Moore, Dana Unge

Per the 2016 CACREP standards, counselor educators are to identify and evaluate students' professional dispositions multiple times during their program. We will discuss dispositions as applied to doctoral counselor education students; share relevant literature; consider which dispositions are important to assess and evaluate, and how to address a student who has not met these expectations; and discuss how to avoid potential pitfalls when implementing the assessment of professional dispositions.

2:30 - 3:20 pm | Regency A - Table 9
504 | Roundtable Session | *Social and Cultural Foundations*

International Students in Transition: Facilitating Resilience and Coping in an Era of Change

Mary L. Anderson, Cheruba Daniel, Reuben Maina Mwangi, Damon Chambers

As international students transition to furthering their education in the United States, they face a unique set of challenges and opportunities. The purpose of this presentation is to provide a theoretical framework and practical strategies for working with international students within counselor education programs. The presenters will also share from their unique experiences as international doctoral students and how they continue to navigate their own transitions.

2:30 - 3:20 pm | Regency A - Table 8
508 | Roundtable Session | *Research and Program Evaluation*

Our Youth's Future: Exploring the Needs of the Gifted and Talented Population

Hailey Martinez, Rebecca Scherer, Ashley Luedke, Jill Packman

Presenters were tasked with evaluating why a quarter of gifted and talented (G&T) students from rural communities failed one or more courses. Presenters investigated this phenomenon through interviews with teachers, parents, and G&T youth. After a qualitative analysis, presenters implemented a mindfulness-based intervention to help with some of the themes uncovered. This presentation walks the audience through a needs assessment and program evaluation with the G&T youth from a rural community.

2:30 - 3:20 pm | Regency A - Table 12
509 | *Roundtable Session | Career Development and Counseling* | (T)

Preparing School and College Counselors to Support the Needs of First Generation College Students

Nicole Pulliam, Stacey Havlik, Sam Steen

First-generation college students (i.e. students whose parents never obtained a bachelor's degree) are often unprepared to succeed in four-year institutions. Therefore, it is imperative that school and college counselor educators prepare their students to adequately support this population. In this presentation, we will discuss the challenges faced by first-gen students and provide the results of a study that examined their experiences and the experiences of retention experts who support them.

2:30 - 3:20 pm | Regency A - Table 16
511 | *Roundtable Session | Wellness and Prevention*

Prevention of Child Sexual Abuse: The Role of Professional Counselors in Community Education

Jennifer Foster, Diana Charnley

Counselors, counselor educators, and supervisors will learn strategies to reduce children's risk of sexual abuse. Attendees will review components of a psychoeducational program that teaches the warning signs of sexual abuse, how sexual offenders operate, and developmentally appropriate ways to talk with children. This session emphasizes the role counselors have in advocating for the safety and wellbeing of children. Attendees will leave with tools to begin prevention work in their communities.

2:30 - 3:20 pm | Regency A - Table 18
512 | *Roundtable Session | Social and Cultural Foundations*

Seeking Diversity & Inclusion in Counselor Ed: An Analysis of Procedures When Selecting Faculty

Karena Heyward, Peter Boccone

There is a growing push for higher education institutions to include diverse faculty. With the many ways that diversity can be defined, what does it truly mean to have a diverse faculty? Might this definition vary for every program? How does inclusion play a role in this process? What are some key strategies for recruiting and retaining a diverse faculty? This session will explore these questions, along with other questions regarding program needs and selecting a diverse and inclusive faculty.

2:30 - 3:20 pm | Regency A - Table 4
515 | *Roundtable Session | Social and Cultural Foundations*

Standing at the Crossroads: The Intersection of Identities in African American MSM

Brian Kooyman

This presentation outlines a quantitative study focused on the problem of disproportional HIV incidence among African American men who have sex with men. The speaker will examine the role of oppression on the intersectional identity experience known as "Conflict in Allegiance" and provide analysis on its relationship to oppression and HIV. The session will conclude with implications for clinical settings and counselor training.

2:30 - 3:20 pm | Regency A - Table 15
518 | *Roundtable Session | Social and Cultural Foundations* | (E)

The Counselor's Role in Addressing the Social Injustices of Police Brutality

Jacqueline Carthen

Although the ACA Code of Ethics Preamble (2014) defines social justice as a role of counselors, counseling lacks a systematic way of addressing concerns of police brutality. Violent acts, particularly racially driven, require complex solutions and counselors have a profound role, and responsibility, in supporting their communities. This includes promoting wellness through education, advocacy, and relationships with other professionals.

2:30 - 3:20 pm | Regency A - Table 19
520 | *Roundtable Session | Research and Program Evaluation*

The Underrepresented and Underprepared: An Exploration of Self-Efficacy as an Influence on College Persistence Among African American First-Generation Students

Christine Brown

This presentation is to bring forth specific ways in which the counseling profession might enhance the promotion of self-efficacy for African American FGCS. It is critical to understand how to increase the retention and graduation rates for all racially/ethnically diverse student population.

2:30 - 3:20 pm | Regency A - Table 13
524 | Roundtable Session | *Social and Cultural Foundations*

When Connection and Introspection Liberates: The Journey to Social Justice & Advocacy

Shekila Melchior

Counselors are encouraged to be social justice advocates but are rarely taught how to develop a social justice identity. A qualitative study explored the social justice identity development of school counselors who advocate for undocumented students through critical incidents found that connection & introspection led to their development. Implications for Counselor Educators will include the ability to incorporate critical incidents into curriculum & developing a relational approach to advocacy.

2:30 - 3:20 pm | Regency A - Table 2
525 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (E)

Why Can't We Be Friends?: Ethical Considerations Surrounding Social Media & Technology in CES

Atiya Smith

Social networking is a common form of communication in today's society. Through advances in technology, people are able to connect in ways that were previously impossible. This can complicate the work of CES professionals. Examples include: evening texts from supervisees, friend requests from clients, and inquiries about Googling clients. This session will present related research, offer guidelines, and provide case studies. Attendees will also begin a protocol for ethical decision-making.

2:30 - 3:20 pm | Regency A - Table 3
527 | Roundtable Session | *Research and Program Evaluation*

Working on Publications through Research Collaboration for Novice Researchers

BaoChun Hind, Jared Lau

Aiming on developing novice researchers' competence and resilience associated with academic publication in counselor education, the presenters will emphasize the importance and necessity of research collaboration for young scholars, address the barriers to publication capability, and provide attendees the guidance to develop research collaboration goals and plans. Case study, participant discussion, handouts methods will be utilized during the presentation.

2:30 - 3:20 pm | Soldier Field
489 | Education Session | *Counseling Professional Identity and Practices Issues* | (T)

A Community Counseling Center Model for Multicultural and Social Justice Counselor Education

Marc Grimmert, Alyx Beckwith, Helen Lupton-Smith, Michael Englert

We will discuss our vision for the future of counseling and our work at the Community Counseling, Education, and Research Clinic (CCERC). The mission of CCERC is to provide world-class community counseling and to develop counselors and supervisors for multicultural and social justice practice. We will describe our model of world-class counseling, how we assess our impact, and how counselor educators can develop models for practice. The presentation will be interactive and collaborative.

2:30 - 3:20 pm | Picasso
490 | Education Session | *Counseling Theory/Practice and the Counseling Relations* | (S)

African Americans and Mandated Counseling: Best Practices For Clinical Supervisors

Carla Adkison-johnson

How a parent disciplines is one of the court's most important considerations in determining whether a child is removed or returned to the home. The purpose of this presentation is to promote the use of Disciplinary Best Practice Questions among licensed counselors and clinical supervisors. These questions are used to uniformly assess disciplinary practices used by African American mothers and fathers. Legal and ethical implications for clinical supervisors will also be discussed.

2:30 - 3:20 pm | Water Tower
492 | Education Session | *Social and Cultural Foundations* | (T)

At the Intersection of Identity & Competency: Using a Measure to Enhance Trans Counselor Competency

Deanna Cor

Is there a connection between holding a minoritized identity and having the knowledge, awareness, and skills to work with trans clients? These results provide insight into the strengths of minoritized counseling students and educators. Join me as we discuss the significance of these findings to social justice work and consider the role research and assessment play in advocacy for our clients, students, and educators.

2:30 - 3:20 pm | Wrigley
496 | *Education Session | Social and Cultural Foundations* | ①

Cross-Racial Interactions in the Counselor Education Classroom

Tanesha Walker

While there has been literature focused on minority faculty, there is limited focus on the cross-cultural relationships that exist between minority counselor educators and the students they serve, specifically in the area of teaching. Therefore, the purpose of this study is to understand the experiences of Caucasian students who have taken a course with an African American counselor educator and the cultural perceptions that were experienced during that particular time.

2:30 - 3:20 pm | Field
831 | *Education Session | Social and Cultural Foundations* | ①

Culturally Responsive Pedagogy: Promoting Academic Achievement and Cultural Competence

Sean Gorby

Multicultural counseling courses are instrumental in the development of counselor education trainees but are not immune to the cultural hegemony traditionally found in formalized education. Using Gay's (2010) concept of Culturally Responsive Pedagogy, pedagogical strategies will be presented as a way for counselor education to promote equitable education, cultural competence, and academic success. Participants will be engaged in brainstorming ways to infuse CRP into their courses and programs.

2:30 - 3:20 pm | McCormick
497 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ⑤

Dramatized Experiential Supervision: Exploration of Action-based Clinical Feedback

Dominique Hammonds

The Dramatized Experiential Supervision model is a structured method of peer supervision that engages small groups in creating a dramatization of session themes and feedback. This presentation describes supporting pedagogy and the model in detail. Video of student demonstration, implications of implementation, and mixed methods pilot-study data will be explored.

2:30 - 3:20 pm | Atlanta
499 | *Education Session | Wellness and Prevention*

Examining Wellness, Burnout and Perceived Discrimination Among Counseling Students of Color

Dareen Basma, Amanda DeDiego

A common critique of wellness research is lack of consideration for factors, such as racial discrimination and prejudice, that can contribute to the wellness of counseling students of color. The current mixed methods study assessed wellness factors among counseling students of color, and identify whether perceived discrimination is a predictor of wellness, stress and burnout. This session includes findings from the study and discussion on how to support students of color in wellness.

2:30 - 3:20 pm | Acapulco
500 | *Education Session | Research and Program Evaluation*

Exploring the Impact of Secondary Exposure to Trauma on School Counselors

Amanda Rumsey, Rafe McCullough

School counselors play a vital role in addressing the needs of all students, including those that have been exposed to traumatic events. This session will review findings from a quantitative study that explored the relationships among secondary exposure to trauma, self-efficacy, empathy, burnout, secondary traumatic stress, and compassion satisfaction among school counselors. Results and implications for supporting the professional quality of life of future school counselors will be shared.

2:30 - 3:20 pm | Hong Kong
501 | *Education Session | Counseling Professional Identity and Practices Issues*

Forging the Future: Internationalization of Counseling Education

Jennie Ju, Will Snow, Hinkle Scott

Rising awareness of global mental health challenges has precipitated a growing interest in training counselors in underserved international communities. There are few models available that take into consideration issues with standards, logistics, culture and relevancy. The presentation will discuss innovative and collaborative approaches of the PAU model, a hybrid framework that addresses programmatic and clinical training requirements while adhering to CACREP standards.

2:30 - 3:20 pm | Addams
506 | *Education Session | Social and Cultural Foundations*

Mail-Order Brides No More: Deconstructing Sexual Stereotypes of East and South Asian Women

Stacey Diane Litam, Ramya Avadhanam, Monica Paige Band

Despite "Model Minority" stereotypes, many first and second-generation East and South Asian women struggle to develop identities that integrate the roles of culture, gender, and sexuality. This presentation deconstructs historically marginalizing sexual stereotypes associated with Asian women. Culturally sensitive strategies to support young Asian women form healthy identities are addressed. Attendees will be engaged through active discussion, case studies, and experiential activities.

2:30 - 3:20 pm | Stetson F
507 | *Education Session | Social and Cultural Foundations* | ①

Multicultural Education and Multicultural Competency for School Counselors: Is There a Connection?

Merry Leigh Dameron, Ami Camp, Beatriz Friedmann, Sejal Parikh-Fox

Diversity and multicultural awareness, both in practice and counselor preparation, is emphasized and infused in the standards that guide our profession. The goal of this thought-provoking, interactive research presentation is to share the results of a quasi-experimental study and provide school counselor educators with insight regarding the types of multicultural training that result in the highest perceived multicultural competence among practicing school counselors.

2:30 - 3:20 pm | Toronto
510 | *Education Session | Social and Cultural Foundations* | ①

Preparing School Counselors as Leaders in Trauma-Informed Schools

Janna Ramsey

In an average public school classroom almost half of children will have experienced 3 or more adverse childhood experiences. Despite those alarming numbers, a recent poll of school counselors indicated that only 27% work in a trauma-informed school. The presenter will discuss the core attributes of the trauma sensitive school and how school counselors can lead the fight to change practices within their school and system in order to best serve all students.

2:30 - 3:20 pm | Columbian
514 | *Education Session | Social and Cultural Foundations* | ⑤

Spiritual Competency Considerations in Training and Supervision of Counselors with Pagan Clients

Drake Spaeth

Contemporary Paganism is an umbrella that is inclusive of a diverse array of nature-based religions and spiritual beliefs and practices. Few studies or articles have directly examined the relationship between counseling and contemporary Paganism, and virtually none have discussed education and supervision considerations regarding fostering spiritual competency with Pagan clients. This presentation will do so and provide specific recommendations for fostering spiritual competency in this context.

2:30 - 3:20 pm | Ogden
516 | *Education Session | Social and Cultural Foundations* | ⑤

Supervision of Counselors-In-Training While Using ACT Processes with Marginalized Military Clients

Catherine Stower, Neil Duchac, Lori Soli, Doreen Erickson

Historically, supervision involving military clients or their families has proven to be challenging for even the most experienced supervisors. When military members and/or their family members are viewed as a marginalized population within the traditional military culture and seek counseling services, unique challenges become much more evident. This presentation aims to provide specific content related to utilizing the ACT principles for the supervision process of counselors in training.

2:30 - 3:20 pm | Wright
517 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ①

Teaching Neurocounseling Practice in Practicum/Internship

Nancy Sherman, Lori Russell-Chapin

The presenters share a model for integrating the practice of neurocounseling and self-regulation skills into Practicum/Internship courses. The integration includes research on the effectiveness of neurocounseling and practice in teaching clients after students learn the skills themselves. After demonstrating how we teach self-regulation skills in a class and practicing one skill, participants will leave with an understanding of how to integrate neurocounseling practice into their courses.

2:30 - 3:20 pm | Horner

519 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | ①

The Future Has Arrived: Training Counselor Education Students in Distance Counseling

Christopher Quarto

In recent years, the counseling field has witnessed the proliferation of distance counseling. This approach has its share of skeptics despite the fact that clients are demanding – and feel comfortable with – technology-based counseling options and research has demonstrated similar treatment outcomes to in-person counseling. Has the time come to incorporate this form of counseling into counselor education programs? Come and find out what counselor educators had to say!

2:30 - 3:20 pm | Burnham

521 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations*

TIME IN: Integrating NeuroCounseling at Multiple Points in Counselor Education

Angela Anderson, Paul Blisard, Kristi Perryman

Presenters will review brain-basics for counselors and counselor educators, and suggest multiple strategies for integrating neurocounseling across the curriculum, including in play therapy training. Experiential activities and recommended resources used by the presenters and ranging across the curriculum for beginning students to advanced levels will be shared, with student reactions.

2:30 - 3:20 pm | New Orleans

522 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | ⑤

Training Doctoral Supervision Interns in a Skills-Based and Personal Growth Model

Donald Harvey, Teri Murphy

A counselor brings more to the therapeutic experience than training and skills. He also brings “the self” which includes many unique personal qualities. Some of what a therapist brings is helpful. But far too often, what is brought does not further the therapeutic process and even impedes it. Therefore, if the future of counseling is to be forged in a positive direction, it is imperative that a supervisor training program teach a model that embraces both counselor skills and personal growth.

2:30 - 3:20 pm | Comiskey

523 | *Education Session* | *Human Growth and Development*

Trauma & Brain Changes: A Neuro-counseling Approach to Building Resilience

Mercedes Ingram, Joseph Avera, Marina Vladimirov, Yuliya Cannon

The emotional and psychological impact of trauma can be debilitating. Research confirms that trauma results in neuro-physiological changes in the brain. These changes impact memory, cognition, emotions, and behaviors. Neuro-counseling incorporates knowledge of these physiological changes into the treatment of trauma. The authors discuss recent research on brain changes due to trauma and present neuro-counseling strategies to inform client conceptualization, treatment planning and supervision.

2:30 - 3:20 pm | Haymarket

048 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Why Gatekeeping Is So Difficult: Exploring Counselor Educators' Experiences with Gatekeeping

Victor Chang, Deborah Rubel

The researchers undertook two grounded theory studies that enhance our understanding of gatekeeping by examining the internal experiences of counselor educators and the microsystemic dynamics that influence gatekeeping. These “under-examined” influences on gatekeeping shed light on why this oft-regarded and crucial ethical responsibility remains so difficult to perform well. This program will be of interest to doctoral students, counselor educators, and clinical & program coordinators.

2:30 - 3:20 pm | San Francisco

1112 | *Interest Network Meeting* | *General**

New Faculty Interest Network

2:30 - 3:20 pm | ACES Suite; Room 3607

1102 | *Interest Network Meeting* *General**

Clinical Directors Interest Network

2:40pm - 3:10pm | Crystal B

070 | *ACES Event* | *General**

ACES Career Link - Job Talks

3:00- 3:30 pm | Regency D - Poster 3
530 | 30-minute Poster Session | *Counseling Theory/
Practice and the Counseling Relations* | Ⓢ

Doctoral Student Supervisors' Preparedness to Address Secondary Traumatic Stress

Dynetta Clark

Secondary traumatic stress (STS) is becoming more common in mental health professionals that work with trauma survivors. Clinical supervision is documented as an effective strategy to reduce STS. A signature component of most counselor education and supervision doctoral programs is the training and preparation of students to provide clinical supervision. This presentation provides perceptions of doctoral student supervisors' preparedness to address STS with their supervisees.

3:00- 3:30 pm | Regency D - Poster 1
532 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues* | Ⓣ*

Examining School Counselor Preparation: Results of a National Study

Jennifer Watkinson, Ian Martin, Kathy Biles

School counselors perform different job activities by educational level, yet school counselor preparation programs prepare the next generation of school counselors within a P-12 lens. The goal for this presentation is to engage attendees in thoughtful discernment specific to the challenges inherent in preparing school counseling candidates to work at all educational levels. Strategies for resolving those tensions and implications for school counselor educators will be discussed.

3:00- 3:30 pm | Regency D - Poster 8
535 | 30-minute Poster Session | *Research and Program Evaluation* | Ⓣ

Transitioning From Graduate Student to School Counselor: Strategies for School Counselor Educators

Melanie Burgess, George Wilson

School counselors often experience discrepancies between their graduate preparation and profession. School counselor educators, attend this session to learn strategies to prepare your school counseling students. The presenter will detail the results of a phenomenology and pertinent school counselor educator teaching implications. Come find out how we can forge the future of professional counseling using novice school counselor's experiences to inform graduate training programs!

3:00- 3:30 pm | Regency D - Poster 6
536 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues* | Ⓣ

Using Music as a Tool for Training Future Counselors

Soshia Bohn, Tara Wilson

Music can be a way to bring people together. It can also be used when preparing counselors-in-training. The purpose of this poster presentation is to highlight multiple ways that music can be used as a tool for training counselors. Specifically, this presentation will look at ways to use music to enhance empathic understanding, increase knowledge about the stages of change, and provide an example for working with clients attending counseling to cope with alcohol addiction.

3:00- 3:30 pm | Regency D - Poster 9
528 | 30-minute Poster Session | *Wellness and Prevention* | Ⓣ

A Model for Promoting Wellness of Counselor Education Students Working with Trauma Cases

Huan-Tang Lu

The model introduced in this presentation prepares counselor educators to conceptualize and respond to their students working with trauma cases in practicum and internship. The model is an integrated model that adapts concepts of several existing theories. The model sees students' needs in clinical training, and also examines students' personal and environmental factors that might impact on their psychological wellbeing.

3:00- 3:30 pm | Regency D - Poster 2
529 | 30-minute Poster Session | *Social and Cultural Foundations* | Ⓣ

Developing Domestic Immersion Experiences for Mental Health Counselors-in-Training

Stephanie Thorson-Olesen, Debra Murray, Angeline Winchel

Domestic immersion can be a time and cost effective way to expand the worldview of a counselor-in-training. The purpose of this poster is to highlight domestic immersion experiences by presenting a model and the self-report findings of counselors-in-training, pre and post immersion. The hope is to inspire other counselor educators to explore domestic immersion opportunities with community partners. Resources for supervision throughout an immersion experience will be provided.

3:00- 3:30 pm | Regency D - Poster 10
531 | 30-minute Poster Session | *Research and Program Evaluation*

Evaluating the Effectiveness of Solution Focused Brief Therapy with Mexican American Clients

James Ikonomopoulos, Lionel Cavazos, Krystle Ortega

The purpose of this study was to examine the effectiveness of a practicum counseling experience on client therapeutic outcomes using Solution Focused Brief Therapy with Mexican American clients. We implemented a small series (N = 3) single-case research design to assess the effectiveness of SFBT for increasing hope and decreasing clinical symptoms. Analysis of participants scores suggest that practicum students using SFBT may be effective for improving functioning with Mexican-American clients.

3:00- 3:30 pm | Regency D - Poster 7
534 | 30-minute Poster Session | *Wellness and Prevention*

The Influence of Mentoring on Career Intentions Among Junior Counseling Faculty Members

Hyunhee Kim, Hongryun Woo, Sangmin Park

This presentation aims to highlight the importance of the mentoring relationship in retaining quality faculty members. This study investigated the relationship between burnout, mentoring, and career intentions among 106 full-time junior faculty members. Burnout was significantly associated to counseling faculty members' intent to leave their institutions or academia. Mentoring support moderated the relationship between burnout and turnover intentions. Implication will be discussed.

3:00- 3:30 pm | Regency D - Poster 5
533 | 30-minute Poster Session | *Research and Program Evaluation*

Returning Veterans' Experiences of a Holistic Therapeutic Program

Elda Veloso, Carly Paro

A total of 10 OEF/OIF veterans returning from deployment participated in a holistic program that included mental health services, case management, and peer support services. Presenters will discuss the findings from a mixed method research study and implications for practice for counselors and counselors in training.

3:00pm - 5:00pm | Monroe Board Room
*Ancillary Events | General**

Graduate Student Lounge - Supervision

3:20 - 3:50 pm | Crystal B
071 | *ACES Event | General**

ACES Career Link - Job Talks

3:30 - 4:20 pm | Regency A - Table 9
538 | *Roundtable Session | Human Growth and Development*

Ancient Terror: Getting at the Heart of Counselors' Reluctance to Working with Elders

Sara W. Bailey

Underemphasized in counselor education, training competent gerocounselors to serve adults 65 and older is vital to ethical practice. Through the lens of Terror Management Theory, in this interactive presentation learn how our innate fear of death may help explain resistance to focusing on older adults, consider how enhanced self-awareness and broaching in our professional roles may inspire greater interest in gerocounseling, and explore advanced age as a distinct cultural consideration.

3:30 - 4:20 pm | Regency A - Table 1
540 | *Roundtable Session | Research and Program Evaluation*

Authorship in Scholarly Work: A Discussion of Perspectives from the Field

Jacqueline Swank, Ana Puig, Alisa Houseknecht

Deciding the order of authorship and who to include as authors can be a challenging dilemma. This roundtable discussion focuses on relevant factors and ethical principles to consider when deciding upon authorship. The presenters will discuss perspectives from the field obtained through a survey, a panel discussion, and interviews with counselor educators; and facilitate a discussion with attendees, inviting them to share their own experiences with authorship decision making.

3:30 - 4:20 pm | Regency A - Table 13
544 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Counselor Educators' Attitudes toward LGBT(Q) People: Association with Critical Consciousness Levels

Rieko Miyakuni, Larry Maucieri

This is a dissertation project that examines the nature of counselor educators' social attitudes toward LGBTQ persons, relationships, cultures, and social issues that the population faces, its relationship with the attitudes toward other marginalized and oppressed groups, the degree of contact with LGBTQ individuals, and the level of critical consciousness.

3:30 - 4:20 pm | Regency A - Table 12
545 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | ⑤

Creating Training Clinics Through Community Partnerships: Looking to the Future

Leslie O’Ryan, Holly Nikels

This round-table presentation will report on specific ethical and management issues and activates related to developing a community based training clinic while partnering with a regional mental health center. Discussion papers and relevant materials will be provided to participants.

3:30 - 4:20 pm | Regency A - Table 18
553 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | ①

Going Back to Basics: Classroom Management Strategies for the Novice Counselor Educator

S. Kent Butler, Seungbin Oh, Ann Shillingford

This presentation will focus on best practices for teaching graduate level students. Developing meaningful and appropriate lesson plans, adequate evaluation methods, as well as maintaining classroom management through procedural expectation will be highlighted. Strategies for creating engaging classroom sessions will also be discussed.

3:30 - 4:20 pm | Regency A - Table 14
554 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Going the Distance: Forging the Future of Counseling in Partnership with Exercise Science

Teresa Fletcher, Barbara Meyer

The future of counseling can include developing partnerships for collaboration and specialization with kinesiology/exercise science programs to expand the field and employment opportunities. Dually trained professionals benefit the client by providing counseling and addressing performance related issues concomitantly. Presenters will identify the need for such programs, discuss pros and cons of this specialization as well as options & challenges of dual training in admissions through internship.

3:30 - 4:20 pm | Regency A - Table 7
555 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | ⑤

Improving School Counselor Supervision by Principals Using the School Counselor Supervision Model

Amy Davis, Adora Hickse

National studies indicate that most supervision of school counselors is provided by principals and focuses on administrative tasks. This presentation will address how principals can use the consultant role of School Counselor Supervision Model, a version of Bernard’s discrimination model, to improve and expand the current supervision of school counselors.

3:30 - 4:20 pm | Regency A - Table 16
558 | Roundtable Session | *Research and Program Evaluation*

Interuniversity Collaboration and Community Partnership on Grant Funded Program

Stuart Roe, Vaibhavee Agaskar

The purpose of this presentation is to discuss opportunities and lessons learned associated with collaboration between two public universities as well as community partners who both received a federal grant to train professional school and clinical mental health counselors. This presentation will discuss a paradigm shift in higher education in the era of budget cuts by considering the opportunity to increase sustainability through interuniversity collaboration and community partnership.

3:30 - 4:20 pm | Regency A - Table 8
559 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | ⑤

Meeting the Unique Needs of School Counselors-in-Training: What Supervisors Need to Know

Matthew Lyons, Anita Pool

Adequate preparation and supervision of school counselors-in-training is essential if they are to be properly prepared for the realities of their work environments and 21st century school counseling. This session will present the results of an interpretive phenomenological study that explored the factors that influence the supervision of school counselors-in-training. The results will be discussed and recommendations will be made for counselor education programs and university supervisors.

3:30 - 4:20 pm | Regency A - Table 10
560 | Roundtable Session | *Social and Cultural Foundations*

Microinvalidations Experienced by Gender Minorities in the Counseling Context

Tatiana Cruz, John Breckner

ACA makes purposeful efforts to respect the ethical code and take a position of advocacy in the face of injustice. Nevertheless, even the most ethical counselors may unintentionally harm a client. Microinvalidations describe the unintentional and unconscious ways in which people can invalidate and undermine the feelings and experiences of those from a non-dominant group. By understanding these miscues, counselors & educators will be better equipped to work with this population.

3:30 - 4:20 pm | Regency A - Table 19
561 | Roundtable Session | *Wellness and Prevention*

PhD Student Mothers: Challenges and Successes

Brooke Lundquist

This roundtable discussion will offer some of the research that has been done on mothers in PhD programs and provide a place for graduate student mothers to come together and share their challenges as well as their successes as they navigate their roles as mother and graduate student. There will also be discussion on how the ages of one's children might affect both the mothering and student experiences.

3:30 - 4:20 pm | Regency A - Table 17
564 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations* | (S)

Reflective Supervision

Malgorzata (Margie) Skowron, Nova Smithe

The Reflective Developmental Model of Supervision is based on the idea that engaging in reflective practice in the supervisory relationship promotes growth and development of the counselor, leading to increased awareness, self-supervision abilities and clinical competence (Bernard & Goodyear, 2014). We will empirically examine the strengths and limitations of this approach, explore relevant applications in clinical practice with diverse groups, and discuss potential areas of future research.

3:30 - 4:20 pm | Regency A - Table 2
565 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations* | (S)

Reintegrating Deployed Soldiers and Families: Clinical Practice and Supervision Recommendations.

Patrick Powell

Soldiers who have served their country are released from service daily. Many of them find it difficult to reintegrate in society and their family due to time apart, resulting in isolation, divorce, and the development of mental health symptoms. The focus of this presentation is to discuss the process of deployment, provide best practice recommendations for counselors reintegrating individuals with their families, and supervision recommendations for site supervisors.

3:30 - 4:20 pm | Regency A - Table 3
567 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (E)

Service Dogs: Ethical and Legal Issues in the Counseling Environment

Thomas Murphy, K. Lynn Pierce, Tameeka Hunter

This education session focuses on the ethical and legal issues involving service dogs encountered in the counseling and counselor education environment. ADA (United States, 1992) requirements will be defined and contextualized for the counseling and university environment. Presenters will present a taxonomy of assistance animals, including support animals, therapy facility animals, and emotion support animals.

3:30 - 4:20 pm | Regency A - Table 5
568 | Roundtable Session | *Assessment*

Shifting Focus: Moving for 2009 to 2016 CACREP Standards

Melanie Person, Michael Pitts

The process of modifying programs as a result of the 2016 CACREP Standards is a core task for many programs across the nation. This session will detail various ways that two programs have undertaken transitioning to the 2016 Standards; one has completed a 2016 Self-Study while the other is in the implementation phases and taking a very different approach. Participants will be provided with practical steps to align their programs with the Standards and leave with ideas for program adjustment.

3:30 - 4:20 pm | Regency A - Table 6
569 | *Roundtable Session | Research and Program Evaluation*

Stronger Together: Strategies for Merging Counselor Education/Rehabilitation Counseling Programs

Kara Hurt-Avila, Debra Pender

Mergers between counselor education and rehabilitation counseling programs offer opportunities for strengthening the professional counselor identity. Bringing together independent programs into one can be a daunting task. The focus of this session is on providing participants with resources for making curricular and programmatic decisions with inclusivity. Additionally, participants will learn about a stage model for uniting programs and suggestions for creating a collegial environment.

3:30 - 4:20 pm | Regency A - Table 11
571 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | (E)

The Death Code: The Ethical Responsibility of the Profession Regarding HIV

Nevin Heard, J. Richelle Joe, Nia Heard-Garris

When it comes to forging the future of the counseling field, counseling professionals should not only seek to consider the needs of society but advance them as well. Counselor educators have an ethical responsibility to teach their students to conceptualize their clients living with HIV as more than a confidentiality breach decision. HIV prevention, which discredits the counseling profession's take on HIV and intersectional case conceptualization methods will be presented.

3:30 - 4:20 pm | Regency A - Table 4
576 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Who Left the Gate Open? New Strategies for Gatekeeping in Counselor Education

Lori Notestine

Gatekeeping is a role familiar to counselor educators, yet a significant number fail to engage in effective remediation strategies. This roundtable presentation will engage participants in a discussion of historical approaches, emerging strategies, and guidance toward ensuring public welfare through effective gatekeeping methods.

3:30 - 4:20 pm | Regency A - Table 15
577 | *Roundtable Session | Social and Cultural Foundations* | (T)

Working with Refugees: Preparing Students to be Culturally Effective Counselors

Nadine Phillips Smarte

Refugees face many obstacles, such as prejudice and discrimination, academic difficulties, and mental illness. In addition, they face cultural alienation, social isolation, and language barriers. For counselor educators, there is a great need to adequately prepare students to be cross-culturally competent to work effectively with refugees. Participants will be invited to formulate solutions to our current dilemmas and gain knowledge based on research, and current best practices.

3:30 - 4:20 pm | Wrigley
043 | *Education Session | Counseling Professional Identity and Practices Issues*

A Path to Scholarship: Research Mentoring Experiences of Female Doctoral Counseling Students

Yuliya Cannone

Research mentoring represents an important aspect of the personal and professional development of doctoral students. The majority of students in doctoral counseling programs are women, yet, little is explored about their unique experiences seeking and navigating research mentoring relationships and how women's intersecting identities shape these interactions. The presenter discusses findings from a research study that examined research mentoring experiences of female doctoral counseling students

3:30 - 4:20 pm | Burnham
539 | *Education Session | Social and Cultural Foundations*

Assessing Spiritual Competence in Mental Health Trainees

Jennifer Park

Although considerable attention has been given to the mental health benefits of spirituality and religion (S/R), clinicians still report feeling incompetent. This interactive program will examine recently analyzed data suggesting the need for greater attention to training and assessment in S/R integration for helping professionals.

3:30 - 4:20 pm | Stetson BC
541 | *Education Session | Social and Cultural Foundations* | ㊦

Beacon on a Hill: Training Counselors as Stewards of Justice for Immigrants & Refugees

Lynn Z. Tovar, Anjabeen Ashraf

We as a global community are faced with the responsibility of welcoming refugees and immigrants and helping them thrive. Counselors, in particular, serve an important role in this process. These individuals have unique needs and as counselor educators training counselors who will undoubtedly work with refugees and immigrants, it is imperative that we know more of these populations, their needs, and our role in their journey.

3:30 - 4:20 pm | Wright
542 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

College Students Conceptualization of Relationship Violence

Kelly Emelianchik-Key

Intimate partner violence and dating violence is a pervasive issue on college campuses. With current rates of IPV and DV rising on college campuses, it is critical that counselors in training are prepared and equipped to work with modern day challenges. This presentation will provide findings from a recent study addressing college age females perception, experiences, and perpetration of relationship violence along with useful strategies for working with the contemporary college student.

3:30 - 4:20 pm | Stetson F
543 | *Education Session | Human Growth and Development*

Counseling Frontiers...Epigenetics Informing Practice

David Jones

Epigenetics is a foundational mechanism for neurocounseling and associated with many mental health outcomes. It is important for the professional counseling field to engage in this "brain-based" based era and maintaining our relevance as a mental health profession. Moreover, CACREP and American Mental Health Counselors Association (AMHCA) standards advocate for entry-level professional counselors to be able to describe the biological basis for effective contemporary clinical practice.

3:30 - 4:20 pm | Acapulco
546 | *Education Session | Research and Program Evaluation* | ㊦

Designing Assessment Systems that meet the CACREP 2016 Standards

Verl Pope, Kelly Coker

The 2009 CACREP standards emphasized the assessment of learning outcomes. The 2016 standards emphasized student-learning development. This change in focus has an impact on the way CACREP programs design and implement program assessment plans and how learning is assessed. This presentation will focus on the changes in assessment requirements of the 2016 standards and offer options as to how to effectively develop, incorporate or modify existing assessment procedures to satisfy the standards.

3:30 - 4:20 pm | New Orleans
547 | *Education Session | Counseling Professional Identity and Practices Issues* | ㊦

Digital Storytelling Pedagogy to Promote Professional & Advocacy Identity Development in the CIT

Michael Jones, Sarah Campbell

Counselor education (CE) programs are to prepare counselors in training (CIT) with a strong professional & advocacy identity. Digital storytelling (DS) pedagogy provides traditional and creative learning strategies to support identity development in CITs. Attendees will be presented with current research on the use of DS pedagogy to support professional and advocacy identity development in CITs; types of DS; ethical considerations for using DS; and identify ways to integrate DS in CE programs.

3:30 - 4:20 pm | Horner
548 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ㊦

Essentials of Neuroscience in Training Trauma Counselors

Shedeh Tavakoli, Galina Lipkin

The counselor supervisee's ability to remain emotionally regulated in a counseling session is imperative for the therapeutic relationship and assisting clients to work through traumatic experiences. A successful supervision includes emotionally available supervisor, working on parallel processes, countertransference, and emotion regulation. This presentation will address the application of essential elements of neuroscience in supervising counselor supervisees working with survivors of trauma.

3:30 - 4:20 pm | Columbian
549 | Education Session | Research and Program Evaluation

Exploring Moral Panic and Transgender Rights in the U.S.: A Survey Study

Derek Robertson, David Hunt

Presenters will share the results of a national survey assessing moral panic in relation to transgender rights. Attendees will learn about moral panic and its theoretical underpinnings and examine reactions to recent legislation as a proposed example of moral panic. This study is one step forward in quantifying the construct of moral panic and building awareness among counselors about the social and interpersonal implications of moral panic for the American public and the transgender population.

3:30 - 4:20 pm | Atlanta
550 | Education Session | Counseling Professional Identity and Practices Issues

Exploring the Career Experience of Counselor Educators through Research

Regina Moro, Rebecca Scherer

"I have a faculty meeting in five minutes." This phrase likely elicits an emotional response from readers, good or bad. This presentation will present the results from a national survey of counselor educators exploring career experiences. This survey focused on perceived workplace environments, job satisfaction, and mentoring experiences. Through active participation, attendees will have an opportunity to explore their own experiences, and consider those of fellow peers and doctoral trainees.

3:30 - 4:20 pm | Gold Coast
551 | Education Session | Research and Program Evaluation

Forged in Fire: One Program's Journey to CACREP Re-accreditation under the 2016 Standards

Shannan Shiderly, Caleb Thompson

As one of first programs to successfully undergo the re-accreditation process under the 2016 CACREP Standards, these faculty presenters will provide an overview of the process and an in-depth discussion on meeting the Standard 4.F Key Indicators requirements. Attention will be given to the electronic tracking system what was developed and implemented as a part of our self-study process. Using visual examples, strategies for tracking and documenting key indicators will be provided.

3:30 - 4:20 pm | Ogden
552 | Education Session | Counseling Professional Identity and Practices Issues | ⑤

Forging the Future-Emerging Best Practices for Supervised Teaching Experiences in Doctoral Programs

Eric Suddeath, Suzanne M. Dugger

Although they spend the greatest percentage of their time in teaching-related activities (Davis et al., 2006), many new counselor educators report that they were not adequately prepared for this responsibility (Magnuson et al., 2004). This session will provide information about emerging best practices in the supervision of teaching experiences in counselor education doctoral programs and facilitate a discussion of the use of such research to forge the future of counselor education.

3:30 - 4:20 pm | Picasso
556 | Education Session | Counseling Professional Identity and Practices Issues | ①

Incorporating Grief and Loss Education within Counseling Programs

Raman Mohabir, Brandon Hunt

Given the universal nature of grief, it is vital that counselors-in-training develop competency in grief and loss counseling. This presentation will explore ways to incorporate grief and loss counseling into didactic and clinical courses, with an emphasis on experiential learning and activities that will be shared with participants. Attendees will also learn how to provide clinical supervision to counselors-in-training who are working with clients experiencing grief.

3:30 - 4:20 pm | Addams
557 | Education Session | Research and Program Evaluation

Inspiring Future Counselors to be Scientist Practitioners

Christine Chasek, Grace Mims, Marissa Fye

"Counselors and students alike would rather avoid research rather than tackling it. For Counselor Educators who teach research methods this creates interesting challenges including low student motivation, high student anxiety, and a perceived lack of relevance to future clinical practice. This interactive session will provide information on how to develop and teach a research course that will inspire counselors to become scientist practitioners.

3:30 - 4:20 pm | Water Tower
562 | *Education Session* | *Wellness and Prevention* | ①

Preventing Vicarious Trauma in Counseling Students Through Self-Care Practices

Sarah McCausland, Maegan Vick

Counselors are increasingly seeing more trauma cases, thus increasing the risk of experiencing vicarious trauma. Due to these increasing risks of vicarious trauma, counselor educators need to prioritize training counseling students to take care of themselves and how to effectively develop and implement a self care plan. This session will provide counselor educators with effective self-care strategies to implement into counselor education programs.

3:30 - 4:20 pm | Soldier Field
563 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ①

Providing a Trauma Competent Curriculum: Advancements, Challenges, and Lessons Learned

Astra Czerny, Jeanne Felter,

Delivering trauma content and/or infusing trauma content into existing coursework, while simultaneously educating students to become trauma competent practitioners, can be challenging. Signs of vicarious trauma and compassion fatigue must be addressed through class discussion and supervision. A model for the implementation of a trauma focused curriculum that provides support for the health, safety, and clinical growth of students in the classroom and practice settings will be presented.

3:30 - 4:20 pm | McCormick
566 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Researcher Identity Development Across the Professional Lifespan

Heather Helm, Margaret Lamar

Understanding the researcher identity development process over the professional lifespan is essential to educating and mentoring researchers in counselor education. The study being presented examined the experience of researcher identity development in counselor education faculty and doctoral students. Findings will be presented, including how researcher identity changes and how it differs from other developmental processes. Implications for faculty, students, and programs will be discussed.

3:30 - 4:20 pm | Field
570 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ⑤

Supervisor's Description of Effective and Less Effective Supervision Sessions

Gulsah Kemer, Chi Li, Zahide Sunal

In this session, we will present results from a content analysis of beginning doctoral supervisors' and experienced university and site supervisors' descriptions of their effective and less effective supervision sessions. We will discuss the results with implications and encourage participants to reflect on their supervision experiences as supervisors and supervisees to ensure dialogue for forging the future of professional counseling, counselor education, and supervision collectively.

3:30 - 4:20 pm | Hong Kong
572 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ①

Training the Future Counselor Using Educational Technology: The Power of Voicethread

Chris Hull, Reggie Moore

Clinical training programs are increasingly utilizing internet-based and asynchronous educational technologies to achieve student learning objectives. This presentation will demonstrate the use of VoiceThread, an intuitive technology, within clinical training environments for the purpose of promoting collaborative learning and meeting the needs of diverse trainees.

3:30 - 4:20 pm | Comiskey
573 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | ① | ⑤

Understanding Clinical Intuition

Zachary Hansen

Clinical intuition is a commonly experienced phenomenon among counselors. However, it is not often directly discussed in counselor education. By integrating theory, neuroscience, research, and engaging demonstrations, this presentation provides an overview of clinical intuition. Further, research-based recommendations will be highlighted to provide participants with guidelines to effectively utilize clinical intuition in their work.

3:30 - 4:20 pm | Toronto
574 | *Education Session | Research and Program Evaluation*

Understanding Expectations of the Peer Review Process for Authors and Reviewers

James Korcuska, Amanda La Guardia

Presenters will review guidelines for publication specific to CE&S while providing detailed information related to manuscript development. Presenters will discuss expectations for peer reviewers and their role in dispersing scholarship to the greater mental health community. Attendees will develop a greater understanding of empirical and conceptual article presentation and an ability to critically examine manuscripts to determine appropriateness for publication.

3:30 - 4:20 pm | Haymarket
575 | *Education Session | Research and Program Evaluation* | (S)

Using SupervisionAssist to Enhance the Field Placement Experience

Jennifer Jordan

Come see a demonstration of SupervisionAssist management system on how to: create placement applications and a site directory, 2) upload and store documentation including videos that are HIPPA compliant, 3) view and approve activity logs, 4) create training plans unique to the different levels of field placement, 5) align training plans with the 2016 CACREP Standards, and 6) conduct live HIPPA compliant supervision online. I will also discuss the pros and cons of using this system for over a year.

3:30 - 4:20 pm | ACES Suite; Room 3607
1113 | *Interest Network Meeting | General*

Qualitative Research Interest Network

3:45 pm - 4:15 pm | Regency D - Poster 8
584 | *30-minute Poster Session | Counseling Professional Identity and Practices Issues*

Technology Competence of Counselors

Leslie Contos, Dionnea Seals

As we forge the future of professional counseling, it is vital that we include training for competence and ethical considerations that arise from the growing centrality of technology in our lives. From understanding the ethics of online counseling or social media, to considering the needs of clients immersed in digital cultures; counselor educators and supervisors need tools and concepts to provoke these conversations with students and supervisees.

3:45 pm - 4:15 pm | Regency D - Poster 1
579 | *30-minute Poster Session | Social and Cultural Foundations*

Gender Nonconformity in Youth and Safety: Utilizing Photo-Elicitation and Thematic Analysis

Jennifer Smith, Rafe McCullough, Ashley Tolleson, Claire Critchlow

Findings from a qualitative study that explored safety among gender nonconforming youth through theoretical perspectives of constructivism (Lincoln, Lynham, & Guba, 2011) and queer theory (Plummer, 2011), and utilized methods of photo-elicitation (Harper, 2002) and thematic analysis (Boyatzis, 1998) will be presented to attendees and participant photos shared. Nine themes were identified as integral to safe relationships. Implications for counselor educators and supervisors will be discussed.

3:45 pm - 4:15 pm | Regency D - Poster 3
581 | *30-minute Poster Session | Counseling Theory/ Practice and the Counseling Relations* | (S)

Master's Supervisees Speak: Who Does it Best-Doctoral Student or Faculty Supervisor?

Joan Looby, Kimberly Peeplese

This study examines which supervisor preference- doctoral students or faculty- results in increased self-efficacy, less anxiety, increased cultural competence, and a strong counseling identity among master's supervisees. Findings from this study, multicultural implications, and strategies to promote positive supervision outcomes will be discussed.

3:45 pm - 4:15 pm | Regency D - Poster 4
578 | *30-minute Poster Session | Social and Cultural Foundations*

"I Have Something To Tell You" - LGB College Students Who Feel Supported by their Parents

Eric Price, Cody Lankford, Rachel McCullough

LGB college students face many tasks throughout the coming out experience, including the disclosure of their sexual identity to their parents. Sexuality-related parental support is associated with higher self-esteem and overall well-being. Based on interviews with LGB college students, this presentation will address the benefits of support and strategies clinicians might use with parents who are seeking to foster a healthy, supportive relationship with their LGB adult children in college.

3:45 pm - 4:15 pm | Regency D - Poster 6
583 | 30-minute Poster Session | *Research and Program Evaluation*

Program-Site Alliance: The Relationship Between CE Programs and Field Placement Sites

Steven Moody, Tamara Tribitt

This presentation will share results from an interpretive phenomenological analysis that explored the program-site alliance from the perspective of site supervisors. Implications for counselor education programs will be discussed.

3:45 pm - 4:15 pm | Regency D - Poster 2
582 | 30-minute Poster Session | *Research and Program Evaluation*

Predictors of Client Attrition in a University Based Community Counseling Clinic.

Shaywana Harris, Michelle Mitchell

Existing literature on client retention and attrition focuses heavily on college counseling clinics and private practice. The purpose of this study was to examine predictors of client dropout in a community serving counseling training clinic in central Florida. Program attendees will gain knowledge about the university based counseling clinic, learn the results of the current study, and learn the implications of the study results for counselor education.

3:45 pm - 4:15 pm | Regency D - Poster 11
586 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Who...Are...You? The Real and Ideal Counselor Educator.

Lauren McKenna, Ashley Cosentino

Every clinician has experienced a moment in therapy where difference between themselves and their client emerges that creates a sense of discomfort. In this moment, the point of difference is disregarded or confronted in a way that promotes a conversation that allows for deeper exploration. The purpose of this presentation is to provide clinicians with relevant tools to identifying their cultural identity through the process of self-actualization and in turn foster professional conversations.

3:45 pm - 4:15 pm | Regency D - Poster 10
585 | 30-minute Poster Session | *Wellness and Prevention*

Voices From the Margins: A Publication of Counselor Trainee Narratives

Jody Fiorini, Denise Douty, Wendy Mejia, Derek Tamson

This poster will present a student-developed project which allowed counselors-in-training to share stories that shaped and led them to becoming counselors. A monthly publication, *Voices from the Margins*, presented issues such as domestic violence, being gay in the heartland, childhood sexual abuse, post-election trauma for marginalized populations, and others in order to provide encouragement to potential counselors and others who had experienced similar circumstances.

3:45 pm - 4:15 pm | Regency D - Poster 5
580 | 30-minute Poster Session | *Social and Cultural Foundations*

Is it Acculturation? Preparing School Counselors to Work With Students of Mexican Descent

Diana Wildermuth, Emma Kendrick

This poster session will focus on the results of a study comparing Mexican-born and US born Mexicans' level of resilience and level of acculturation pertaining to multiple measures of academic achievement. This study investigated the barriers to academic achievement such as discrimination, acculturation, language acquisition and socioeconomic status, and looked at variables related to academic success through a metatheory approach. Recommendations for counselors and future research are included.

4:30 - 5:00 pm | Regency D - Poster 3
594 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

The Development of Professional Counseling in Eastern Africa

Joy Mwendwa, Peace Ningabiree

The presenters will give an overview of the development of professional counseling in the East Africa. Current trends, barriers, and the impact of informal counseling on the profession of counseling also be discussed. The presenters who are optimistic about future of the profession of counseling in Africa as a whole, will share future areas of development in professional counseling in light of their work experiences in Africa and current literature.

4:30 - 5:00 pm | Regency D - Poster 8
595 | 30-minute Poster Session | *Social and Cultural Foundations*

The Influences of Counselors' "Sincerely Held Beliefs": Implications for Training

Laura Farmer, Joy Whitman

The presenters will share findings of a large qualitative study that examined counselors' reflections on the personal and professional experiences that have most influenced their beliefs about LGBTQ clients and students. Through understanding these influences, counselor educators may be better able to support students in developing affirming practices, particularly when personal beliefs contribute to professional values conflicts. Attendees will be invited to discuss training implications.

4:30 - 5:00 pm | Regency D - Poster 1
592 | 30-minute Poster Session | *Research and Program Evaluation*

School Counselor Experience with Suicide: Results from a Mixed Methods Study

Kerrie Fineran

The presenter will share the results of a national mixed methods study on the postvention practices of school counselors. A national survey in which school counselors described their experiences and attitudes about suicide prevention and postvention was conducted, as well as interviews with school counselors who had experienced student suicide. Results and implications will be presented.

4:30 - 5:00 pm | Regency D - Poster 2
587 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

A Phenomenological Study of Counselor Use of Imago Therapy in their own Intimate Relationships

Kelly Browne

There is little research that describes the specific experiences of trained Imago Relationship Therapists (IRT) intentionally utilizing IRT interventions in their own interpersonal relationships. The presenter will provide an overview of a phenomenological pilot research study designed to address this question. The presenter will explain preliminary results and discuss implications for counselor education and supervision.

4:30 - 5:00 pm | Regency D - Poster 6
589 | 30-minute Poster Session | *Counseling Theory/ Practice and the Counseling Relations*

Counselor Experience of Client Sexuality: A Narrative Inquiry

Molly Wilson

This dissertation study explored the qualitative experience of six counselors regarding client sexuality. The narratives from this study allow for a deeper understanding of how counselors experience sexuality as a clinical topic & can influence all aspects of counselor education & supervision. Attendees will hear an overview of the study, explore the future of sexuality in counseling & identify practical ways to begin incorporating sexuality into clinical practice education and supervision.

4:30 - 5:00 pm | Regency D - Poster 4
593 | 30-minute Poster Session | *Social and Cultural Foundations* | 

The Advocacy Dispositions of Counselor-Trainees: Strategies for Counselor Educators and Supervisors

Elliot Isom

Advocacy Competencies for school counselors introduced Dispositions, which describe personal characteristics of the counselor that compliment the knowledge and skills to advocate. One must first develop the dispositions before they can become competent in knowledge and skills. This presentation will explore advocacy dispositions, its' relation to other counseling specialties, and how educators and supervisors can develop this trait among future professional counselors.

4:30 - 5:00 pm | Regency D - Poster 10
591 | 30-minute Poster Session | *Counseling Theory/ Practice and the Counseling Relations* | 

Infusing Digital Addiction Awareness into Counselor Education Programs

Julie Chibbaro, Christy Land, Olivia Uwamahoro Williams

The connection to the future of professional counseling and preparing students in the field of digital addiction is paramount. Counselor educators must remain abreast of current trends as they instruct counselors in training. Due to the increases of technology uses in our daily lives, digital addiction will remain an area of importance. This poster session will review trends in digital addiction and propose ideas for infusing digital addiction awareness into counselor education programs.

4:30 - 5:00 pm | Regency D - Poster 7
588 | 30-minute Poster Session | *Social and Cultural Foundations*

Correlation of Childhood Trauma, Adult Trauma and Chronic Homelessness Among Women

Tina Fleming, Debra Leggett

This presentation focuses on trauma and how trauma can be a catalyst for chronic homelessness among women. Chronic homelessness continues to plague our communities, child hood and adult trauma are examined as well as best practices that can be implemented by clinicians to decrease the recidivism of chronic homelessness among women.

4:30 - 5:00 pm | Regency D - Poster 5
590 | 30-minute Poster Session | *Human Growth and Development*

Couples in Love: Emotions and Cardiovascular Output

Erika Cameron, Dixie Meyer, Mariaimee Gonzalez, Joanne Salas

This poster session will discuss a research investigation measuring couple dynamics and emotions during a couple interaction. Results suggested emotional reactivity (sensitivity and arousal) predicted heart rate in females whereas length of the couple relationship predicted heart in males. Additionally, females' heart rate decreased across the interaction, suggesting females' sensitivity to novelty. Findings speak the importance of addressing emotions and physiological arousal in counseling.

4:30 - 5:00 pm | Regency D - Poster 13
433 | 30-minute Poster Session | *Counseling Theory/ Practice and the Counseling Relations*

Client Experiences of Mindfulness Meditation in Counseling: A Qualitative Study Informing Training

Elizabeth Likis-Werle, Veronica O'Brien

This poster highlights findings from an original qualitative study using phenomenology to explore client experiences of mindfulness meditation introduced in a session. After recruiting counselors to engage their client in mindfulness meditation, clients were interviewed about their experiences with the counseling session. The research team analyzed themes to help counselors-in-training and supervisors effectively implement mindfulness meditation in a clinical setting and maximize client benefit.

4:30 - 5:20 pm | Regency A - Table 3
597 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations*

Aesthetics in Mental Health: An Influential Model for Taping into Art Appreciation

Bitá Rivas, Anthony Rivas, Tina Reyero

Art appreciation is an aesthetically integrative expressive methodology in helping clients achieve therapeutic change. Participants will gain an understanding for the importance of art theory, the functional nature of art, in a non-intimidating manner. Counselors will also learn an integrative model of art engagement as part of a mindfulness practice. Art therapy enables clients to understand emotional responses while crossing language barrier differences.

4:30 - 5:20 pm | Regency A - Table 17
599 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations* | 

Applying Distance Counseling Concepts to Distance Teaching Environments

Heather C. Robertson

This roundtable discusses concepts from the Distance Credentialed Counselor (DCC) training, and presents guidelines for applying similar concepts to distance classrooms, in order to enhance the learning experience, student safety, and the professor/student relationship. This roundtable allows counselor educators to share resources, best practices, and challenges in distance teaching, and to learn how distance counseling concepts may also support distance classroom environments.

4:30 - 5:20 pm | Regency A - Table 14
600 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Attending to Counselor Self-Efficacy When Working With Dual Diagnosed Individuals

Nievel Stanislaus

Counselor educators have a duty to protect the public, society, the consumer, and their families from unethical, faulty, destructive, and unsafe counseling practices. The substance abuse counselor is not exempt from such responsibilities. In this session participants will discuss and explore concepts in the development of counselor self-efficacy.

4:30 - 5:20 pm | Regency A - Table 18
603 | *Roundtable Session | Assessment*

Counselor Education Program Assessment Utilizing the CACREP 2016 Standards

LoriAnn Stretch

Counselor education assessment must inform program modifications and individual student progress. This session will introduce an assessment plan, including a curriculum map, signature assessments, remediation plan, and two program assessment instruments grounded in the 2016 CACREP standards, the ACA Code of Ethics, and the Multicultural and Social Justice Counseling Competencies. Participants will engage in a dialogue about the design and implementation of the assessment plan.

4:30 - 5:20 pm | Regency A - Table 2
605 | *Roundtable Session | Social and Cultural Foundations* | (E)

Creating Open Conversations of Religion and Spirituality in Counselor Training Programs

Bethany Townsend

Masters students often report feeling unprepared to address religion and spirituality with future clients. Results of our national survey suggest classroom dynamics that may affect students' willingness to explore these topics academically and professionally. Presenters and attendees will dialogue about their own experiences, survey results, and instructional suggestions with the purpose of co-creating strategies that engender a safe setting for religious/spiritual discussions.

4:30 - 5:20 pm | Regency A - Table 4
607 | *Roundtable Session | Social and Cultural Foundations*

Establishing & Integrating International Counselor Education Activities in CE Programs

Brigid Noonan, Kok-Mun Ng, Zaidy MohdZain

Cultural competence is a key ingredient in the training of counselor trainees. Merely training counselors to be competent in working with local and domestic clients is not sufficient in our increasingly internationalized social environment. Counselor educators need to develop training strategies that involve international and global perspectives in order help trainees develop multicultural and cross-cultural competencies to better serve clients in an increasingly internationalized environment.

4:30 - 5:20 pm | Regency A - Table 9
611 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Forging the Future of Professional Counselors-in-Training: Enhancing MSJCC in Group Supervision

Kristine Augustyniak, Jennifer Beebe

Facilitating the development of multicultural and social justice competencies (MSJCC) among counselors-in-training is a critical component of training. During this round table discussion you will have an opportunity to engage in an activity that can be used to help cultivate these competencies among our professional counselors.

4:30 - 5:20 pm | Regency A - Table 6
612 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations*

Human-Animal Relational Theory: A Guide for Supervision of Animal-Assisted Counseling

Cynthia Chandler

Animal-assisted counseling (AAC) is a modality that has been growing in popularity, yet until now there was no theory to guide practice and supervision. The presenter, who is a well-known expert in the field, developed Human-Animal Relational Theory (HART). This ground-breaking model explains how AAC is effective and serves as a guide for practice and supervision as well as a curriculum for teaching. HART constructs are consistent with known neuro-biological effects of human-animal interaction.

4:30 - 5:20 pm | Regency A - Table 13
615 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations* | (S)

Integrated Care: Creative Supervision to Address Challenges & Promise of a New Counseling Frontier

Whitney Akers, Leigh Zick Dongre

As the medical system evolves and emphasizes a focus on integrated care, counselors are, now more than ever, working within medical settings, evidencing a need for specialized supervision. Through lecture, experiential exercise, case conceptualization, and discussion, presenters will explore how creative constructivist supervisory interventions paired with intentional guided reflection can foster a collaborative and supportive supervisory alliance, stimulating supervisee development.

4:30 - 5:20 pm | Regency A - Table 11
616 | *Roundtable Session* | *Counseling Professional Identity and Practices Issues*

International Counselor Identity Development - Same or Different?

Mary Edwin, Ying Yange

The process of international counselors' identity development has received sparse attention within counseling literature. American counselors are the focus of most research on the counselor identity development process. This session will encourage discussion about how the professional identity development of international counselors may differ from their American colleagues. Insights on how counselor educators can support international counselor trainees will also be shared.

4:30 - 5:20 pm | Regency A - Table 19
619 | *Roundtable Session* | *Counseling Theory/Practice and the Counseling Relations* | 

LOL! Teaching Appropriate Strategies for Implementing Humor in Counseling

Pamela Cassellius, Selin Philip

Effective and culturally sensitive use of humor can enhance the counseling process. Counselor, client, and cultural perspectives should inform a counselor's use of humor in the counseling process. Appropriate use of humor is a skill that counselors begin cultivating early in their counselor training. This discussion will focus on identifying strategies and tools counselor educators can use to teach students how to use humor in the counseling process effectively and with cultural sensitivity.

4:30 - 5:20 pm | Regency A - Table 7
623 | *Roundtable Session* | *Social and Cultural Foundations*

Preparing Counselors to work with Spanish-Speaking Clients in 2017 and Beyond

Daniel Romero, Luis Gomez

"While bilingual counselors are often matched with Spanish-speaking clients, there are concerns regarding their linguistic and cultural competence. Furthermore, there is little consensus in training programs about how to best prepare students for work with Spanish-speaking clients. This program is based on the presenter's completed dissertation research, a qualitative study of counselors who work with Spanish speaking clients and the implications for counselor training and supervision.

4:30 - 5:20 pm | Regency A - Table 15
625 | *Roundtable Session* | *Career Development and Counseling*

Reframing Strain: A Re-examination of Contemporary Work Stress.

Spencer "Skip" Niles, Clayton Martine

Work Stress is integral to career development research, as it produces systemic damage to occupational, relational, and physical health. While most work stress models call for increased employee control and autonomy, research suggests that these measures may not be enough to mitigate the root causes of work stress. This session identifies salient factors of contemporary work stress, and proposes research-based interventions for ameliorating work stress and restoring work/life balance.

4:30 - 5:20 pm | Regency A - Table 5
627 | *Roundtable Session* | *Social and Cultural Foundations*

Social Justice and Servant Leadership: The Future of Multicultural Counseling?

Colette Dollarhide, J. P. Oehrtman, C.J. Potter

Teaching commitment to social justice counseling is often facilitated by immersion experiences, but persons in the immersion culture may feel violated by the intrusion. One way to address this is to assign immersion students to follow servant leadership principles as a means of teaching empathy, connection, relationship, and responsibility. In this session, we will explore the concepts of social justice and servant leadership in the hope of finding new pedagogical tools for the future.

4:30 - 5:20 pm | Regency A - Table 8
628 | *Roundtable Session* | *Wellness and Prevention*

Striking the Family, Work, and Life Balance: Suggestions for Women in Academia

Joy Burnham, Kenya Bledsoe, Amy Davis, Adora Hicks, Devon Romero, Courtney Potts

Women in academia face challenges as they balance work, life, and family. This session reviews the literature, examines barriers to success, and concludes with suggestions to help women advocate for themselves and others.

4:30 - 5:20 pm | Regency A - Table 12
630 | *Roundtable Session | Social and Cultural Foundations* | ①

Teaching Strategies To Promote Exposure And Awareness: Conversations About LGBT Lives and More
Syntia Santos Dietz, Jill M. Krahwinkel

This education session will focus on exploring teaching strategies that support cultural competence development. The presenters will share their experiences as counselor educators on cultural competence and advocacy. They will also discuss affordable experiential activities created to gain exposure and awareness, such as the initiative "Global conversations." The presenters aim to provide a safe space for critical conversation about diversity, LGBT lives, and grow fostering relationships.

4:30 - 5:20 pm | Regency A - Table 16
633 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations* | ⑤

The Learning Alliance in Counselor Supervision: Psychoanalytic Perspectives in Supervision
Saumya Arora, Kendra Surmitis

This program is designed for counselor supervisors who wish to deepen the alliance between counselor supervisor and supervisee, and focuses on the "learning alliance" (Fleming & Benedek, 1966; Watkins, 2015). Using a contemporary psychoanalytic perspective, this program reviews the learning alliance construct, its history, and the prospective future in counselor supervision. Attendees will learn a psychodynamic approach to supervision with supervisees who have perfectionism and efficacy issues.

4:30 - 5:20 pm | Regency A - Table 1
635 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | ⑥

Well, That Was Unexpected: Ethical Issues in Private Practice
Bailey MacLeod, Jamie L. Cheveralls

Interested in starting a private practice, or supervise other counselors in private practice? Private practice is a unique setting where counselors work independently, even within a group setting. It can be difficult to predict possible ethical dilemmas and ways to navigate administrative needs, client welfare, and colleague impairment. Presenter will draw from ethical models, gatekeeping, and personal experience to help you prevent issues before they start.

4:30 - 5:20 pm | Regency A - Table 10
636 | *Roundtable Session | Social and Cultural Foundations*

What About Sexual Orientation?: The Shortcomings of Efforts to Diversify Counselor Education
Peter Boccone

There has been an ongoing effort to enrich counselor education by diversifying faculty teams within institutions. These efforts however are driven by mechanisms (e.g., visual diversity, gender identification) that are unable to account for diversity as it relates to sexual orientation. This program will provide an analysis of those mechanisms and address ways in which search committees can more deliberately account for sexual orientation when creating faculty teams.

4:30 - 5:20 pm | Stetson F
596 | *Education Session | Human Growth and Development* | ④

A Comprehensive Science-Informed Curriculum for Master- and Doctoral-Level Counseling Students
Justin Russotti, Kathryn Douthit

This presentation will unveil a master's through doctoral-level counseling curriculum that addresses the burgeoning interest in neurobiological, genetic, microbiological and immunological mechanisms in mental health practice. Science-related curriculum topics will be shared and participants will learn creative and innovative strategies to translate science topics for students. Developmentally-appropriate models will be presented for both masters-level and doctoral-level students.

4:30 - 5:20 pm | New Orleans
598 | *Education Session | Counseling Professional Identity and Practices Issues* | ④

Andragogic Foundations: A Content Analysis of Counselor Educators' Teaching Philosophies
Daniel Hall, Phillip Waalkes

As confirmed by the 2016 CACREP standards, training in approaching teaching with philosophical intention is an essential skill for counselor educators. How can counselor educators best incorporate philosophy into their teaching? This presentation will include literature on teaching philosophy development, a description of a content analysis of counselor educators' teaching philosophy statements, and opportunities for counselor educators to consider their personal philosophies of teaching.

4:30 - 5:20 pm | Wright
601 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (S)

Clinical Supervision: Promoting Deliberative Practice in Your Supervisees

Heather Dahl, Valerie Gifford, Melissa Marconi Wentzel

Clinical supervision is the foundational training tool for bridging novice supervisees' academic knowledge with their clinical application. It is through supervision that supervisees increase knowledge, skills, and abilities in order to demonstrate clinical competency. Therefore, developing the working knowledge base and expertise of clinical supervisors is an essential training need in the field in order to promote the deliberative practice of emerging counselor supervisees.

4:30 - 5:20 pm | Ogden
602 | *Education Session* | *Assessment* | (S) | (T)

Combat Related Stress: Preparing Counselors, Educators and Supervisors.

Angelia Dickens, Latonia Laffitte, McCaslin Janell, Norman Bissel, Ricky McCoy

Counselors, educators and supervisors need to develop competence in treating mental health needs of active duty military, veterans, and their families. This presentation will provide an overview of combat related stress and implications for counselors, educators and supervisors. Presenters will discuss literature, informing participants about combat stress, moral injury, and survivor guilt. Findings from literature regarding identification, treatment and educational models will be explored.

4:30 - 5:20 pm | Picasso
604 | *Education Session* | *Social and Cultural Foundations*

Counselor Educators' Experiences with Microaggressions

Janeé Avent Harris, Heather Trepal, Ashley Prado

Diversity and multicultural competencies are a hallmark of counselor education; however, many counselor educators find themselves on the receiving end of microaggressions. This program will review the concept of microaggressions, report findings from a study of counselor educators' experiences with microaggressions, and discuss implications for counselor educators and supervisors moving forward.

4:30 - 5:20 pm | Toronto
606 | *Education Session* | *Wellness and Prevention*

Developing Healthy Students: Understanding the Impact of Perfectionism & Wellness

Angie O'Gieblyn

As counselor educators and supervisors, we are constantly seeking ways to develop holistically competent and healthy practitioners. How do we identify and overcome barriers to student health? The goal of this program is to explore two areas that may help us improve students' ability to care for themselves: the impact of maladaptive perfectionism and the value of wellness. This presentation will include lecture, discussion, and experiential application activities.

4:30 - 5:20 pm | Comiskey
608 | *Education Session* | *Research and Program Evaluation* | (T)

Exploring the Efficacy of Online Suicide Assessment Training in Counselor Education

Neil Rigsbee

Researcher examined the efficacy of online suicide assessment training. Utilizing an experimental design, counselor trainees were assessed on a variety of suicide assessment skills. Results partially supported the effectiveness of this method for improving suicide assessment skills, but challenged the use of online education for increasing trainees' suicide assessment skills.

4:30 - 5:20 pm | Atlanta
609 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | (T)

Facilitating a Healing Connection: Helping Students Understand Vulnerability as a Means to Empathy

Bonnie Nicholsons

It has long been understood that empathy is a necessity for a therapeutic relationship (e.g. Murphy, & Cramer, 2014). Many students have great difficulty with understanding the balance when conveying empathy between vulnerability and boundaries (Jordan, 2010). This session will address the need for vulnerability within a counseling session, with a focus on how to facilitate a lesson on therapeutic vulnerability and boundaries with counselors-in-training.

4:30 - 5:20 pm | Soldier Field
610 | *Education Session* | *Research and Program Evaluation*

Forging Online School Counseling Education through CACREP Accreditation

Richard Silvey

This presentation will explore the history of online counselor education, explore the benefits of accrediting online school counseling programs, and address the support and processes that are in place within online school counseling programs, while creating a unified conversation for online accredited programs that have attained CACREP accreditation and to assist other school counseling programs that may be considering seeking CACREP accreditation.

4:30 - 5:20 pm | Addams
613 | *Education Session* | *Wellness and Prevention* | (T)

Humor & Health: Ways of Using Wit to Promote Wellness and Learning

Samuel Gladding

Humor has been shown to promote wellness, learning, and relationships inside and outside of counseling. Yet, humor has not been emphasized as a part of counselor education and supervision. Humor promotes physical and psychological health and helps graduate students remember important points in counselor education as well as promoting bonds between students and professors and counselors and their clients. This presentation will highlight the power of humor and its potential use in counseling.

4:30 - 5:20 pm | McCormick
614 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | (T)

Inside and Out of the Classroom: Methods to Enhance Emotional Intelligence in Counselor Education

Shainna Ali, Zachary D. Bloom

The concept of emotional intelligence is important to consider in counselor training and practice. Key aspects of emotional intelligence, such as empathy, social skills, and the ability to perceive, understand, and manage emotions are critical skills to foster in a counseling trainee. Furthermore, it is essential that counselors maintain these skills in order to effectively aid clients. Therefore, this presentation covers a variety engaging ways to enhance emotional intelligence.

4:30 - 5:20 pm | Columbian
617 | *Education Session* | *Wellness and Prevention*

Keeping Burnout at Bay: Preparing New Professional Counselors for Wellness

Joel Diambra, Adam Stephens

This presentation offers findings from a qualitative study regarding experiences of individuals who left the field of mental health counseling due to professional burnout. Using the Indivisible Self Model of Wellness (Myers & Sweeney, 2004) for analysis, five key findings are discussed: systemic pressures, quality of support systems, physical health, complicated emotions, and the cumulative nature of burnout. Attendees will have the opportunity to consider implications for new counselors.

4:30 - 5:20 pm | Stetson BC
618 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (T)

Let's Get This 'Write': In-class Writing Activities to Enhance Student Reflection

LaShauna Dean, Meredith Drew, Karen Decker, Michelle Hinkle

This presentation will focus on in-class reflective writing activities that can be incorporated into content heavy courses such as research and assessment. The connection between writing and reflection, as well as strategies on how to effectively incorporate brief writing activities into class time, will be discussed. Presenters will facilitate writing activities for attendees to complete during the presentation and discussions on the usefulness and application of such activities will follow.

4:30 - 5:20 pm | Burnham
620 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | (S)

Multicultural Personality Flex Among SCITs: A Postmodern Perspective on Supervision

Robert Martinez

School counselors-in-training (SCITs) multicultural experiences to Latinx (La-teen-ex) culture is critical due to the changing U.S. school demographics. In order to support Latinx students, counselor educators who supervise SCITs, must first assess their own Multicultural Personality (MP) flexibility to understand their own cultural delivery styles. This can only occur when counselors understand their own preferred cognitive and cultural styles – the MP helps supervisors with this challenge.

4:30 - 5:20 pm | Water Tower
621 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Please Pass the Salt: Adding flavors to our unified identity; the future of program accreditation.

Francesca Giordano

The future of counseling is moving from creating a unified counselor professional identity to adding new flavors to counselor identity. The challenge for programs is to use the standards to encourage innovation and creativity; fostering rather than stifling a program's distinctiveness. This session will use one program's journey as a foundation for exploring critical strategies and processes to maintain CACREP standards while achieving a unique program vision.

4:30 - 5:20 pm | Wrigley
622 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | ①

Poetry and Prose in Counselor Education: The Artistry of Empathy and Metaphor

Quinn Pearson, Karen Townsend, Miranda Parries

Borrowing words from Carl Rogers, accurate empathy may lead to "weeping for joy" as a person is suddenly released from a dungeon of isolation and loneliness. The power of poetry and prose to connect empathically through metaphor and descriptive language will be the focus. Oral and written depictions of universal human experience, developmental crises, trauma, and emotions will be presented as will strategies for selecting and utilizing materials in counselor education and clinical supervision.

4:30 - 5:20 pm | Gold Coast
624 | *Education Session* | *Assessment* | ①

Readiness of Counselor Education and Supervision to Train Students about Suicide

Jenny L. Cureton, Janessa Henninger, Connie Couch, Elysia Clemens

CACREP-accredited master's programs provide suicide training, which is impacted by updates in accreditation, ethics, DSM-5, and suicide knowledge. Findings from a national sample of counselor educators, supervisors, and administrators have implications for curriculum, off-campus sites, and leadership. Presenters review suicide-related updates, a readiness framework, and a logic model. Attendees can use the information to ensure suicide training meets accreditation, ethical, and other standards.

4:30 - 5:20 pm | Horner
626 | *Education Session* | *Social and Cultural Foundations* | ①

Relational Pedagogy: Teaching Multiculturalism, Diversity, & Social Justice in Counselor Education

Cort Dorn-Medeiros, Jeffrey Christensen

Multiculturalism, diversity, and social justice can be challenging courses for counselor educators. Relational pedagogy focuses on building relationships to encourage collaboration and an open learning environment. This session presents relational pedagogical strategies for multicultural, diversity and social justice courses. Facilitators will share personal experiences teaching these courses and will facilitate a lively discussion of how relational pedagogy can translate across classrooms.

4:30 - 5:20 pm | Haymarket
629 | *Education Session* | *Career Development and Counseling* | ①

Teaching Career Development and Counseling using Experiential Learning Theory

Seth Hayden

Given its inclusion as a core content area in CACAREP Standards, career development is a critical aspect of counselor education. Experiential Learning Theory provides a framework in which to enhance awareness of the topic in addition to providing instructional foundation for teaching. This presentation will involve a participatory discussion in which using Experiential Learning Theory to teach career development is explored. Relevant resources and strategies will be provided.

4:30 - 5:20 pm | Hong Kong
631 | *Education Session* | *Wellness and Prevention* | ⑤

The Application of Biofeedback-Assisted Relaxation Training with Counseling Practicum Students

Jehan Hill, Baquet Sarah, Chad Yates

Biofeedback has a history of success in training participants to monitor psychophysiological stress responses, and then through mindful breathing and acceptance alter these stress responses. This ability to self-regulate stress responses could have a range of implications from increased focus with clients to improved self-care. This presentation will explore an investigation of counseling practicum students' experience of participating in a semester-long Biofeedback-Assisted Relaxation Training.

4:30 - 5:20 pm | Acapulco
632 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (E)

The Future of Professional Ethics: The ACA Code of Ethics as a Tool for Social Justice & Advocacy.

Michael Kocet, Makeba Boykins, Brent Pereira, Luke Romesberg

Given the current political and human rights climate, the rise of Conscience Clause Legislation, and legislation that bans the use of the counseling code of ethics, counselor educators must grapple with how best to prepare students to separate their own personal values from those of their clients. Through case studies and discussions, this presentation will provide tools, such as ethical bracketing and the Counselor Values-Based Conflict Model to use in teaching and supervision practice.

4:30 - 5:20 pm | Field
634 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | (T)

Using Dialectical Behavior Therapy to Help Counselor Trainees Manage their Responses to Self-Injury

Michelle Hunnicutt Hollenbaugh, Julia Whisenhunt

Entry-level counselors may struggle when first faced with self-injury. Dialectical Behavior Therapy (DBT) is an evidence based treatment for self-injury, and DBT techniques may help new counselors manage responses to self-injury. The goal of this program is to provide supervisors with tools based in DBT to help their trainees manage their responses to self-injury, while also teaching them these skills to use with their clients. This session will include discussion and experiential activities.

4:30 - 5:20 pm | ACES Suite; Room 3607
1103 | *Interest Network Meeting* | *General**

Clinical Mental Health Interest Network

4:30 - 5:20 pm | Stetson E
059 | *ACES Event* | *General**

ACES Treasurer Training

4:30 - 5:20 pm | San Francisco
086 | *Ancillary Events* | *General**

CACREP: Current Issues and Information in Counselor Education

Charles Rick Gressard, Tyler Kimbel

This session is an annual update on the current status of counselor education in CACREP-accredited counseling programs. The presenters will share the most current data available on CACREP-accredited programs and information on issues and trends in counselor education. Further information will be shared on federal and state issues impacting higher education. Participants will discuss the implications of these issues on future directions for counselor education and the counseling profession.

5:15 - 5:45 pm | Regency D - Poster 8
637 | *30-minute Poster Session* | *Research and Program Evaluation* | (S)

Attachment Theory Integration Framework and Supervision

Karen Taheri

This presentation describes how the use of the Attachment Theory Integration Framework (ATIF) in supervision can benefit the supervisory relationship and enhance the supervisee's ability to provide a more secure base for their clients.

5:15 - 5:45 pm | Regency D - Poster 1
638 | *30-minute Poster Session* | *General* | (T)

Counseling Leadership: Promoting Excellence in Leadership and Advocacy

Lisa Sosin, Mary Deacon

CACREP requires that doctoral programs facilitate the development of leadership and advocacy knowledge and skills in their doctoral students. In addition, program faculty are required to be active leaders and advocates themselves. In this presentation, we explain how these competencies were developed in our department, first in our faculty, and then in our doctoral students. Strategies for integrating CACREP Leadership and Advocacy competencies throughout the doctoral journey will be discussed.

5:15 - 5:45 pm | Regency D - Poster 2
643 | *30-minute Poster Session* | *Research and Program Evaluation*

Veteran, Student, Survivor: Dual Trauma and the Student-Veteran

Jessica Manson, LaFary Kathryn, Stephanie Persutte-Manning

The presenters will discuss the findings of a phenomenological study identifying the experiences and needs of student-veterans who identify as survivors of both childhood and combat trauma. Implications for practitioners, educators, and advocates will be discussed.

5:15 - 5:45 pm | Regency D - Poster 6
639 | 30-minute Poster Session | *Research and Program Evaluation*

Needs and Contradictions of a Changing Field: Evidence from a National RTI Study

Melissa Ockerman, Eva Patrikakou, Amy Feiker-Hollenbeck

During this poster presentation, we will discuss a national research study which examines how school counselors across the nation perceived their training and knowledge of Response To Intervention (RTI), as well as their confidence in its implementation. Results indicated that while the majority of school counselors reported positive beliefs about RTI, they had limited confidence in their preparedness to perform certain RTI-related responsibilities. Application to practice will be discussed.

5:15 - 5:45 pm | Regency D - Poster 7
641 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Training Counselors to Advocate for a Better Future: Out of the Classroom and Into Communities

Travis Schermer

Social justice advocacy challenges counselors to step out of their traditional roles and into the communities that they serve. It is the responsibility of counselor educators to assist students in cultivating this new role and bringing it into tangible existence. This poster will share the experiences of students integrating semester long advocacy projects into their coursework. Artifacts and examples will be shared in order to enliven and inspire educators to consider similar assignments.

5:15 - 5:45 pm | Regency D - Poster 3
640 | 30-minute Poster Session | *Social and Cultural Foundations*

Service Members and Veterans in Higher Education

Kellie Forziat, Kristin Vincenzes

The transition to higher education is challenging for student service members and veterans; several were interviewed to generate knowledge on how best to assist them in their higher education journey. A SWOT analysis and NVivo software has organized and identified themes among these interviews for insight into what they need in order to succeed in higher education. Implications for counselors working with this population in the future, both on and off university campuses, will be discussed.

5:15pm - 5:45pm | Regency D - Poster 10
642 | 30-minute Poster Session | *Social and Cultural Foundations* | 

Training Counselors to Work With Gay Men: Gay Subculture Identification

Justin Makie

With an increase in gay men identifying with a subculture within the gay community, counselors need to be cognizant of these subcultures in their efforts to help gay men self-identify. The development of subcultures within the gay community allows gay men the opportunity to identify with a group of other gay men that are most similar to themselves (McGrady, 2016). An explanation of various gay male subcultures is provided for counselors, counseling supervisors, and counselor educators.

5:30 - 6:30 pm | Acapulco
088 | *Ancillary Events* | *General**

Kent State & Penn State Reception

5:30 - 6:30 pm | Regency A
1129 | *Regional Business Meetings* | *General**

SACES Regional Business Meeting

5:30 - 6:30 pm | Gold Coast
1130 | *Regional Business Meetings* | *General**

WACES Regional Business Meeting

5:30 - 6:30 pm | Comiskey
1126 | *Regional Business Meetings* | *General**

NARACES Regional Business Meeting

5:30 - 6:30 pm | Wrigley
1127 | *Regional Business Meetings* | *General**

NCACES Regional Business Meeting

5:30 - 6:30 pm | Soldier Field
1128 | *Regional Business Meetings* | *General**

RMACES Regional Business Meeting

6:30 - 8:30 pm | Crystal Ballroom
1123 | *Reception* | *General**

ACES Presidential Reception



SATURDAY | OCTOBER 7, 2017

SESSION HIGHLIGHTS

7:30 - 12:00 pm | Regency Main Desk

*General**

Registration

8:00 - 8:50 am | Crystal C

060 | *ACES Event* | *General**

Competency Based Counselor Education: Danger or Opportunity?

*J. Barry Mascari, Robert Urofsky, Derick Williams,
Kristopher Goodrich, Justin Lauka, Angie Wilson*

Come to an interactive session with the ACES-CACREP CBE Task Force as it attempts to clarify and get out ahead of the curve. The future could mean anything from proposed self-paced, no credit programs to more conservative competency ratings. Help the task force get the pulse of the profession.

9:00 - 9:50 am | Crystal C

089 | *Ancillary Events* | *General**

NBCC International Special Session

10:30 am - 12:30 pm | Monroe Board Room

Ancillary Events | *General**

Graduate Student Lounge - Professional Mentorship and Collaboration

12:00 - 1:20 pm | Crystal Ballroom

058 | *ACES Event* | *General**

ACES Luncheon

1:30 - 2:20 pm | Addams

051 | *ACES Event* | *General**

Cancer Support Center Presentation

Amy Chmura

SESSION TYPE: **T** Teaching **S** Supervision **E** Ethics

* Indicates Session is not CE credit eligible.

7:00 am - 7:50 am | Stetson F-G
1201 | ACES Event | General*

Yoga at ACES

Lacretia Dye

Join Cre Dye, ERYT- 500 yoga teacher, for a relaxing yet invigorating 50 minutes of yoga as we unite breath with movement! Beginner yogis and those looking to deepen their practice are welcome. Remember to pack your mats!!!!!!

7:30 - 12:00 pm | Regency Main Desk
General*

Registration

8:00 - 9:20 am | Regency - A, Symposium 1
680 | 90-Minute Research Symposia | Counseling
Professional Identity and Practices Issues | **T**

Hybrid vs Online Courses: Examining Graduate Students Sense of Community and Professional Identity

Qi Shi, Thomasina Lawson

This interactive session will discuss the role of community and professional identity among graduate students enrolled in hybrid or online counseling courses. This session will provide empirical results to counselor educators who are interested in developing online and hybrid courses in their programs and serve as a platform to generate ideas in which counselor educators can foster and build a sense of community and encourage professional identity development among counselors-in-training.

8:00 - 9:20 am | Regency - A, Symposium 2
679 | 90-Minute Research Symposia | Counseling Theory/
Practice and the Counseling Relations

For The Rest of My Life? Qualitative Inquiry into Fear, Choice and Career

Rachael Marshall

What are you going to do for the REST OF YOU LIFE? Emerging adults in a college setting begin to look for careers through major exploration to lay a foundation for their future. Emerging adults realize choice is both frightening and freeing during their college years. Explore qualitative research into emerging adults' fears in career decision making and explore how to facilitate discussion on decision making processes and implications for practice.

8:00 - 9:20 am | Regency - A, Symposium 3
678 | 90-Minute Research Symposia | Assessment

Development of a Multiculturally Sensitive Indiscriminate Friendliness Scale (MSIFS)

Yanhong Liu, Diane Zimmer, Laura Fullenkamp

Professional counselors from multiple specialty areas frequently encounter with previously institutionalized children with IF. Children with IF show affection to all adults including complete strangers. The presenters will introduce the Multiculturally Sensitive Indiscriminate Friendliness Scale (MSIFS), which compliments the limitations of current IF measures. The presenters will address the complexity of IF and future application of MSIFS.

8:00 - 8:50 am | Regency A - Table 11
657 | 50-Minute Roundtable Session | Social and Cultural Foundations

Creating a Bridge: Collaborations with Faith-Based Organizations and Counseling Professionals

Zobaida Laota, Aviry Reich

There is a significant need for more culturally competent interventions and methods to connect faith based organizations to counseling services, particularly for populations with significant stigma or mistrust associated with secular counseling. Collaboration between counseling professionals, religious leaders and organizations is paramount in continuing to develop a safe, integrated, and holistic care environment for clients in the future.

8:00 - 8:50 am | Regency A - Table 13
665 | 50-Minute Roundtable Session | Social and Cultural Foundations

Incarceration Nation: Helping Counselor Educators to Increase Student Awareness with Ex-Offenders

Kathleen Muirhead

This presentation seeks to aid counselor educators in gaining knowledge on the previously incarcerated population and in incorporating this information into curricula and programs of study for students who will be interacting with this population in high numbers.

8:00 - 8:50 am | Regency A - Table 12
677 | *Roundtable Session* | *Social and Cultural Foundations*

You've Got a Friend in Me: Addressing Community Partnerships Related to Death, Grief, and Loss

Nocona Canady-Flatt

What is the responsibility of Counselor Educators and Supervisors in the community? How do we build community partnerships and what opportunities do they provide? Equally what challenges are present and what research is available to review. Specifically, this presentation will focus on building community partnerships specifically around the areas of death, grief, and loss. Exploring how we as professionals can be a connection and support to and with the communities we serve.

8:00 - 8:50 am | Ogden
653 | *Education Session* | *Social and Cultural Foundations*

An Ecological Approach to Understanding the Multicultural and Social Justice Counseling Competencies

Daniel DeCino, Molly Strear

In an era of increasing diversity, efforts to foster multicultural and social justice competency are a central focus for counselor educators. In this presentation, we will provide Bronfenbrenner's Ecological model as a conceptual tool and ecological mapping techniques to facilitate understanding and application of the 2015 Multicultural and Social Justice Counseling Competencies for counselor educators.

8:00 - 8:50 am | Haymarket
654 | *Education Session* | *Research and Program Evaluation* | (T)

Better Practices for Optimal Engagement in Online Instruction

Seth Hayden, Mark Scholl

The future of the profession of counseling is intertwined with the effective preparation of counselors via various modalities such as online instruction. Enhancing the engagement of online learners with their instructors is essential for effective training. Informed methods to these ends are needed. This presentation will provide better practices for optimal engagement in online instruction based on information collected from online instructors and students.

8:00 - 8:50 am | Stetson F
655 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (S)

Clinical Supervision: Meeting the Needs of Future Professional Addiction Counselors

Connie Jones, Susan Branco

This session will focus on the importance of effective clinical supervision in the professional development of addiction counselors. It is important to address the supervisory working alliance in the addictions arena, as addictions counseling has the highest number of legal and ethical violations in the field of counseling. Attendees will gain insight into the benefits of effective supervision in addictions counseling and the distinctions between mental health and addictions supervision.

8:00 - 8:50 am | Comiskey
656 | *Education Session* | *Social and Cultural Foundations* | (T)

Counselor Trainee Multicultural Disability Competence in CACREP Programs: Implications for Training

Melissa Deroche

Persons with disabilities comprise the largest minority group in the U.S., yet they are underrepresented in multicultural counselor training and research. The presenter will describe the design and results of her dissertation research examining the perceived multicultural disability competence of counselor trainees in CACREP accredited programs. Implications for multicultural counselor training, research, and practice will also be discussed.

8:00 - 8:50 am | Addams
658 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (T)

Creating a Realistic Pre-Practicum Experience: The Use of Professional Actors as Clients

Christine Ebrahim, Kristen Dickens, Stephanie Robinson

A Pre-Practicum course was designed by the presenter to simulate the field experience by having students create a mock counseling agency and use trained actors as clients. Students work collaboratively to create a mission statement, intake forms, and agency policies, as well as process real ethical dilemmas in the safety of a classroom. A combination of Power Point and group discussion is used to outline the course and show how it closely resembles a Practicum course, all while using actors.

8:00 - 8:50 am | Gold Coast
659 | *Education Session | Social and Cultural Foundations* | ①

Deconstructing the 'Well-Meaning White Counselor' and Building Multicultural Counseling Competence

Victoria Sepulveda

Counselors may have well-meaning intentions in working with clients about racial/cultural issues, yet they may fall short in their delivery. How can we strengthen counselors' training go beyond well-meaning intentions? How can we teach and model multicultural competence and confidence? These questions will be addressed, along with a summary of feedback from emerging counselors' experiences in strengthening their own identity development and competence, in order to initiate a meaningful dialogue.

8:00 - 8:50 am | Stetson BC
660 | *Education Session | Counseling Professional Identity and Practices Issues*

Doctoral Program Graduates as Early Faculty: Roles, Professional Identity, and Teaching Efficacy

Amanda DeDiego, Eric Dafoe

For counselor educators, teaching incorporates various professional roles beyond the classroom. A dearth of knowledge exists related to the outcomes of doctoral-level counselor education programs, specifically related to integration of professional identity and teaching efficacy. This session includes findings of a study which examined preparedness to fulfill faculty roles for graduates of CACREP accredited doctoral programs, and discussion of preparing doctoral student for faculty roles.

8:00 - 8:50 am | Acapulco
661 | *Education Session | Assessment* | ②

Fifteen Years After a Gatekeeping Decision and Federal Lawsuit: What's Changed and What Hasn't?

Charles McAdams, Victoria Foster

This presentation will examine the evolution of one university's gatekeeping philosophy and practice during the 15 years since it was acquitted in a federal lawsuit that went to jury trial over a student dismissal. The presenters, both of whom were involved in the lawsuit, will discuss how learning from the lawsuit has shaped their program's professional performance review (PPR) protocol as well as how new challenges to implementation of the protocol have arisen along the way.

8:00 - 8:50 am | Wrigley
662 | *Education Session | Counseling Professional Identity and Practices Issues*

Gender and Cultural Differences Among Adolescent Self Injurious Behavior

Rebekah Byrd

Research has focused on adolescent white females indicating self-injury may be more prevalent among female Caucasian individuals. This presentation will present data from a current study that indicates males and other ethnic groups are engaged in self-injury, in differing ways than are being studied. Future research, clinical practice, and supervision needs to understand the importance of a broader holistic approach to conceptualize and treat self-injury.

8:00 - 8:50 am | McCormick
663 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ③

Graduate and Teaching Assistants: What's Your Ethical Responsibility?

Janelle Bettis, Sadiqa Long

Doctoral students in counseling training programs have the opportunity to serve as teaching assistants, therefore initiating multiple relationships as a student, supervisee, etc. These roles are often interchangeable and teaching assistants face ethical dilemmas requiring consideration of their role as student and counselor educator-in-training. Understanding of the ACA Code of Ethics is imperative to counselors-in-training and vital for navigating dual roles and relationships.

8:00 - 8:50 am | Burnham
664 | *Education Session | Social and Cultural Foundations* | ④

Hosting Gracious Conversations: Facilitating political and cultural dialogues in the classroom

Shawn Patrick, John Beckenbach, Anna Elliott, Bryan Lamb

Politico-cultural classroom discussions can prove challenging for counselor educators. While we seek to bridge differences, we can be at a loss when faced with difficult interactions, emotions, or confrontations. This session presents guiding principles for facilitating dialogues that invite multiple viewpoints while promoting cultural understanding and competence. By examining mistakes and effective methods, attendees will develop awareness and strategies for hosting "gracious conversations."

8:00 - 8:50 am | Hong Kong
666 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | ㊦

Infusing Trauma-Informed Pedagogy into Counselor Training

Peitao Zhu, Laurie Craigen, Carryl Navalta

This presentation hopes to bridge the gap between trauma research and the pedagogical practice in counselor training. The presenters will first briefly discuss trauma-informed practice as a theoretical framework. The presenters will then articulate how counselor training can benefit from implementing pedagogies that are informed by the recent advancement in the theoretical, clinical, social and cultural aspects of trauma studies. Empirical evidence and a local case study will be discussed.

8:00 - 8:50 am | Atlanta
667 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ㊦

Interdisciplinary Professional Education in Counseling Programs: Promoting Collaboration

George Hebert, Erin Dugan

Recently there has been increased efforts to incorporate interdisciplinary educational opportunities (IPE) for students. This presentation will highlight these efforts in a university masters training program at a health sciences center as they relate to both the positive and negative aspects of incorporating these activities. Discussion will inform future interdisciplinary educational strategies to best prepare counseling students for the ever-changing health care environments.

8:00 - 8:50 am | Water Tower
668 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations*

Mindfully Moving Towards Security: Examining How Mindfulness Moderates the Relationship Between Attachment Strategies and Counselor Self-Efficacy

Jennifer Cannon

Insecure attachment styles that have higher levels of anxiety and avoidance behaviors are related to lower levels of mindfulness (Caldwell & Shaver, 2013). Cultivating mindfulness skills among trainees has positive effects on trainees' mental health (Shapiro, Brown, & Biegel, 2007). Cultivating mindfulness among counseling trainees with insecure attachment behaviors may help improve their experience, skills, and our profession. Trainees' Attachment Styles and Mindfulness will be addressed.

8:00 - 8:50 am | Picasso
669 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ㊦

Preparing School Counselors to be Leaders and Advocates: A Student and Teacher Perspective

Jennifer Betters-Bubon, Holly Kortemeier

This session will share outcomes that resulted from a social justice partnership between a Counselor Education program and a culturally diverse school district. School counseling students conducted observations, assessed school needs and provided program development ideas as part of a school counseling course. Led by the instructor and student who engaged in the work, this session will leave participants with social justice coursework ideas that lead to better training for future counselors.

8:00 - 8:50 am | Field
049 | *Education Session* | *Social and Cultural Foundations*

Professional Development Needs of Urban School Counselors: Recommendations for Counselor Educators

Michael Hannon, Angela Sheely-Moore, Delila Owens

Counseling in urban schools is influenced by the larger landscape of urban education, characterized by unique contextual and demographic realities. These realities can be catalysts for meaningful learning experiences for students. Simultaneously, these realities can also impede student wellness. Join us as we share results of our replication study that identified salient professional development needs among urban school counselors. Implications for counselor education will be discussed.

8:00 - 8:50 am | Columbian
671 | *Education Session* | *Research and Program Evaluation* | ㊦

State of the Art: Developing an Understanding of Online Learning in Cacrep Accredited Programs.

Daniel Hall, Debra Pender, Jonathan Kabbes, Aimee Kathleen

As online education continues to grow and develop as a major segment of higher education, counselor education programs are considering moving into online environments in increasing numbers. This educational session will include relevant literature on programmatic decision-making regarding online courses and the results of a recent study that examined the online course offerings and decision-making processes of CACREP accredited counselor education programs will be shared.

8:00 - 8:50 am | Soldier Field
673 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (T)

The Future of Addiction Counseling Ed: Developing a Behavioral/Process Addictions Course

Marisa Rapp, Leigh Holman, Tasha Hicks

Due to increased public awareness, more clients are presenting for treatment of behavioral/process addictions (BPAs). Prevalence rates for (BPAs) is between 2-3%. However, research indicates counselors are assessing, diagnosing, and treating BPAs with little or no training, in spite of CACREP standards and ACA Ethics. Our presentation is designed to provide participants with best practices for integrating BPAs throughout the counseling curriculum and for developing a stand-alone course.

8:00 - 8:50 am | Wright
674 | *Education Session* | *Research and Program Evaluation*

The Mini-Systematic Review: Research, Writing, and Social Justice Outcomes in a Hybrid Ph.D Program

Deborah Rubel, Mickey Becker, Bernadette Dejonge, Sarah Shaheen

Writing and culturally-relevant research skills are difficult to foster in non-traditional counselor education doctoral programs. We present an innovative assignment designed to foster students' development as culturally-relevant researchers. Students write a publication-formatted manuscript describing a social justice-informed evaluation of qualitative research on marginalized populations. The presentation is interactive and includes lecture, course artifacts, and personal narratives.

8:00 - 8:50 am | Horner
675 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (S)

The Spiritual Factor in Supervision: Forging Professional Identity

Angelia Dickens, Jeri Ellis, McCaslin Janell

Spirituality is an important concept that can no longer be ignored in assessment, counseling, education and supervision. Though research indicates a need to integrate religion and spirituality into counselor education there is still a large amount of hesitation to do so without effective training models. This presentation will assist counselor educators and supervisors in guiding supervisees more effectively in integrating spiritually in counseling and in their own professional identity.

8:00 - 8:50 am | Toronto
676 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (S)

Trends in LGBT Issues in Counselor Education: Recommendations for Training and Supervision

Tonya Hammer, Franco Dispenza, Jonathan Procter

The presenters will share findings from literature and personal experience on current trends related to training future counseling professionals and educators on LGBTQ+ issues. This informative and interactive session will present significant findings from a systematic review of journals, texts, and additional written resources, and will help to shed light on how we as a counseling field and profession are addressing the issues facing our LGBTQ+ clients and students.

8:00 - 8:50 am | ACES Suite; Room 3607
1101 | *Interest Network Meeting* | *General*

Advocacy Interest Network

8:00 - 8:50 am | Crystal C
060 | *ACES Event* | *General**

Competency Based Counselor Education: Danger or Opportunity?

J. Barry Mascari, Robert Urofsky, Derick Williams, Kristopher Goodrich, Justin Lauka, Angie Wilson

Come to an interactive session with the ACES-CACREP CBE Task Force as it attempts to clarify and get out ahead of the curve. The future could mean anything from proposed self-paced, no credit programs to more conservative competency ratings. Help the task force get the pulse of the profession.

8:00 - 8:30 am | Regency D - Poster 6
652 | *30-minute Poster Session* | *Counseling Professional Identity and Practices Issues* | (E)

The Future of Ethnically Diverse Women Authentic and Exemplary Leadership Practices in Counseling

Jonique Childs, Na Mi Bang

The presentation reveals the results of a quantitative study, Illuminating and Igniting the Exemplary and Authentic Leadership Practices of Ethnically Diverse Women within Chi Sigma Iota Chapters. With new information about authentic and exemplary leadership practices from data collection, counselor preparation programs and CSI chapters can provide different types of programming in order to facilitate student, faculty, and alumni leadership practices over time through scaffolding opportunities.

8:00 - 8:30 am | Regency D - Poster 3
645 | 30-minute Poster Session | *Social and Cultural Foundations* | ㊦

Counseling and Educational Implications Related to the Experiences of Immigrant College Students

Michelle Stevens, Shabnam Brady

As our nation enters a time in which policies geared towards immigrant populations could possibly lead to acculturative stress, counselors and counselor educators must be aware of how best to address these with our students, clients and supervisees alike. The goal of this program is to present findings related to qualitative research investigating the effects of immigration and bicultural stress on immigrant college students' experiences through a processed focused presentation.

8:00 - 8:30 am | Regency D - Poster 10
650 | 30-minute Poster Session | *Human Growth and Development*

Narrating Transitions: Older Adults' Experiences Aging and Transitioning into Care Facilities

J. Scott Branson, Ashley Branson

During this session, we will present the results from a narrative study aimed at identifying the lived experiences of older adults, particularly regarding the processes of aging and transitioning into assisted living facilities. After attending this session, participants will have increased knowledge regarding the needs and experiences of older adults, as well as implications for training counselors to work with this undeserved population.

8:00 - 8:30 am | Regency D - Poster 1
651 | 30-minute Poster Session | *Social and Cultural Foundations*

Reactive Shielding in Transgender Clients

Michael Mariska, Desmond Stern

This program will present findings from an ongoing study to examine the experiences of transgender individuals and identify common themes related to cissexim (prejudice or discrimination against transgender people) cues. The presenters believe that this identification of themes can assist counselor educators in training students to send the desired message of safety and avoid possible "pitfalls" related to sending unintended cissexist signals.

8:00 - 8:30 am | Regency D - Poster 5
646 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues* | ㊦

"To the Tune of": A Musical Approach to Presenting Information in Counselor Education

Katherine Biddle, Jenna Haynes

Counselors must act in ways that are informed by professional identity, ethics, and research as well as passion. When cognition is privileged over other ways of knowing, counselor education students may struggle to connect facts with feeling. Creative learning approaches can encourage more meaningful connections to information. In this presentation, a musical approach to content delivery will be shared as an example of how the arts can foster deeper learning for future professionals.

8:00 - 8:30 am | Regency D - Poster 8
647 | 30-minute Poster Session | *Social and Cultural Foundations*

Challenges for Minority Female Counselor Educators

Huynh Son, Susan Long

Minority female counselor educators experience many challenges that negatively affect their professional and personal experiences (Shillingford, Trice-Black, & Butler, 2013). This poster session aims to (a) educate audience members on the challenges and barriers that minority female counselor educators have experience and (b) provide implications and recommendations on overcoming those challenges and barriers in order to forge into the profession.

8:00 - 8:30 am | Regency D - Poster 2
649 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Grant Writing 101: Planning Strategies and Practical Tips

Jennifer Watkinson, Cheryl Moore Thomas

Interested in learning more about grant writing? This presentation provides an overview of the planning that went into being awarded such grants as Jack Kent Cooke and the Elementary and Secondary School Counseling Program [ESSCP]. Participants gain tips on the grant writing process, ideas for how to work with university partners and time management tips for balancing grant expectations and deadlines while handling university responsibilities.

8:00 - 4:00 pm | Regency B and C
Exhibit Hall | General*

Exhibit Hall

8:45 - 9:15 am | Regency D - Poster 10
686 | 30-minute Poster Session | *Human Growth and Development*

Understanding Internalized Stigma In Suicide Attempt Survivors

Sheehan Lindsay, Katherine Nieweglowski

This presentation examines research on the internalized stigma experienced by suicide attempt survivors. Drawing on data from focus groups with suicide stakeholders (n= 62) and surveys of attempt survivors (n=292), the presenter will provide examples of internalized stigma and its connection with mental health, well-being and recovery. Attendees will discuss the potential impact of stigma within the counseling relationship.

8:45 - 9:15 am | Regency D - Poster 8
685 | 30-minute Poster Session | *Assessment*

Quantitative Versus Qualitative Outcomes: Who is Right, Client Voices or Assessments?

Todd Leibert, Richard Powell

In this mixed method study, we compared quantitative outcomes using the OQ-45 with statements from 17 interviewed clients post-counseling. Results indicate that clients provide valuable insight on their experiences in counseling, providing examples of successful techniques and effective counselor attributes. Participants will be invited to react to the findings to increase understanding the implications of using outcome measures to evaluate practice and use in clinical supervision.

8:45 - 9:15 am | Regency D - Poster 2
681 | 30-minute Poster Session | *Social and Cultural Foundations*

Black + Woman: Using Intersectional Analysis to Understand Black Feminine Identities in Counseling

Jasmine Graham

Counselor educators have lacked the resources to facilitate a nuanced conceptualization of the lived experiences of black women that honors their identities as both black and female. This session will introduce a pedagogical lens that is informed by the concept of intersectionality. Particular attention will be given to socially constructed black feminine identities and how an intersectional lens may support counselors' ability to accurately conceptualize the lived experiences of black women.

8:45 - 9:15 am | Regency D - Poster 5
683 | 30-minute Poster Session | *Social and Cultural Foundations* | **T**

Conflict Stories in Multicultural Counseling Classrooms: Results of a Narrative Analysis

Lauren Benoist

A multicultural counseling class brings both challenge and reward for its instructors and students. Research indicates that interpersonal conflicts occur, with little known about the important perspectives that students might offer. This presentation offers findings from a narrative analysis that illuminates the conflict experiences that occur in multicultural counseling classes with master's level trainees, and offers implication and suggestions for counselor educators.

8:45 - 9:15 am | Regency D - Poster 3
682 | 30-minute Poster Session | *Counseling Theory/ Practice and the Counseling Relations*

Comic Book Therapy: A Bridge to Healing

Lauren Calhoun

Comic books can be an advantageous implementation in the counseling setting. The presentation will explore the growing diversity within the comic book worlds. Examples and resources will be provided, as well as, examples of ways to incorporate comic books into individual and group counseling setting.

8:45 - 9:15 am | Regency D - Poster 1
684 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Counselors-in-training Attitudes and Beliefs about the Role of Spirituality in Counseling

Michelle Shuler, Kurt Choate, Katrina Cook

This presentation offers the results of the factor analysis of two scales designed to measure counselors-in-training attitudes and beliefs toward religion and spirituality in counseling. Discussion of the exploratory analysis will present: factor reduction and the reliability and validity of each scale. Implications for the use of each scale include further assessment of professional and professional dispositions of counselors-in-training regarding integrating spirituality into practice.

9:00 - 9:50 am | Horner
708 | *Career-Focused Session* | *General* | ①

Welcome to the Academy! Obtaining and Keeping an Academic Appointment

Joseph Campbell, Kylie Rogalla, Lisa Forbes, Yvonne Larrier, Jeremy Linton

Counselor educators and doctoral candidates face multiple stressors and accomplishments in the search process for a faculty position and in the first year of employment, including excitement, interest, stress, tension, identity adjustments (Magnuson, Norem, & Haberstroh, 2001). Join this interactive program to discuss and learn more about the challenges and strategies to be successful in the job search process and first year of the academic appointment as a counselor educator.

9:00 - 9:50 am | McCormick
689 | *Career-Focused Session* | *General*

Applying for Jobs in Academia in the US: Process and Preparation for International Candidates

Sang Min Shin, Pei-Chun (Olivia) Chen

This 50-minute career-focused session is designed for international candidates who are interested in applying for jobs in counseling education academia in the US. This session provides the attendees with process and tips from job seeking, application package preparation, interview preparation, to negotiation. Furthermore, the presenters address the cultural and legal issues that international applicants should consider in the job application and/or negotiation process.

9:00 - 9:50 am | Burnham
698 | *Career-Focused Session* | *General*

Forging Your Financial Future through Successfully Negotiating Your Next Academic Job Package

Cheryl Wolf, Andrea Kirk-Jenkins, Loretta Dye

Job negotiation can feel unfamiliar and uncomfortable; however, successfully negotiating an academic package can add up to significant income and benefits over a career. This presentation will explore the empirical results of a study on counselor educators' experiences with job negotiation. Learn helpful strategies including tips for preparation, when to expect negotiations to begin, popular salary and benefits to consider; potential fears, regrets, and concerns; and more.

9:00 - 9:50 am | Water Tower
692 | *Career-Focused Session* | *General/General*

Counselor Educators' Preferred Qualities of Candidates for Faculty Positions in Counselor Education

Patrick Mullen

In this session, we will discuss the findings from a research investigation that surveyed counselor educators (N = 319) in CACREP accredited programs to gauge their preferences for assistant level faculty position qualifications. We will discuss the preference of qualifications based on respondents' academic record, type of university, and other demographic qualities. The discussion of these findings will be geared towards individuals seeking a faculty position in counselor education.

9:00 - 9:50 am | Regency A - Table 13
691 | *Roundtable Session* | *Counseling Theory/Practice and the Counseling Relations* | ⑤

Clinical Supervision in Distance Education

Zach Sneed, Dave Schroeder, Jacque Dalton

Students choose distance based education for a plethora of reasons. Clinical preparation and supervision have been the focal point of much debate in the counselor education literature. Our session will describe one distance-based counselor education program, focusing on clinical and pre-clinical coursework. Information will describe curricular planning, universal design principles, course development, instructional activities, technology, appraisal and feedback loops.

9:00 - 9:50 am | Comiskey
688 | *Education Session* | *Social and Cultural Foundations* | ①

African American Women Faculty Experiences at Research Institutions

Natoya Haskins, Kim Lee Hughes, Atiya Smith

African American women faculty face barriers. In high research institutions, these challenges are exacerbated as less support is provided and recruitment and retention are difficult. However, scant research is available illuminating how these women navigate their institutions in the field of counselor education. The presenters will illuminate the findings of a qualitative study and provide implications. In addition, this session will provide an opportunity for personal narratives and dialogue.

9:00 - 9:50 am | Stetson BC
690 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

Click Here for Telemental Health: Are We Preparing our Counselors?

Mary Alice Bruce, Rakesh Maurya, Kristina Faimon, Feven Seifu, Joseph Russo

Telemental Health (TMH), providing counseling services from a distance, is increasing exponentially and shows great promise. Presenters will offer results of our national study that investigated the training provided by CACREP accredited programs regarding TMH. Discussion will ensue regarding training components related to student confidence and buy-in of TMH, creation of a therapeutic alliance, ethical vulnerabilities, and network security as well as reimbursement, licensure, and credentialing.

9:00 - 9:50 am | Ogden
693 | *Education Session | Social and Cultural Foundations* | (E)

Critical Race Dialogues in Counselor Training: Challenges and Recommendations

Rita Chi-Ying Chung, Fred Bemak, Regine Talleyrand, Joseph Williams

With ongoing racial tension in the U.S. why are some counselors having difficulty and avoiding difficult race dialogues? The four presenters from three different racial groups and genders provide a unique set of voices in discussing the realities and challenges of conducting difficult race dialogues in counselor training. Issues of power dynamics, multiple identities, resistance, and challenges will be discussed. Recommendations will be provided in this interactive presentation.

9:00 - 9:50 am | New Orleans
694 | *Education Session | Research and Program Evaluation* | (T)

Dissertation Proposal Development: Writing, Research, and Countertransference

Teri Murphy, Susan Lahey, James Schut, Layla Bonner, Drea Pryor

Doctoral students have to navigate the daunting task of creating the dissertation proposal. Often, the student experiences a learning curve related to the development or writing and researching skills. However, many times underestimated, is the development of the 'person of the researcher' through the pressure of the process. This presentation will focus upon the students' personal experiences with the growth, pressure, and development through the beginning stages of their dissertation.

9:00 - 9:50 am | Columbian
695 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | (T) | (S)

Does Counseling Training Work? A Program Evaluation of a University Based Practicum Training Clinic

Sheri Pickover, Kimberly Childers

How can we improve student clinical skills during practicum? How do clients respond to treatment after engaging in individual and group counseling with counseling students? This session will answer these questions and seek feedback about the future of counselor education. The presenters will provide the results of a five-year summative program evaluation and lead a discussion on how the findings can be used to address counselor training throughout the curriculum.

9:00 - 9:50 am | Haymarket
696 | *Education Session | Counseling Professional Identity and Practices Issues* | (E)

Ethical Guidelines for Counselor Educators in School Counselor Training Programs

Mary Hermann, Gary Goodnough, Donna Dockery, Laurie Dickstein-Fischer, Lynne Guillot Miller, Tammy Davis

Various ethical standards inform the work of counselor educators in school counselor training programs. ASCA is proposing additional ethical standards for counselor educators who train school counselors. Presenters and participants will review current standards, consider proposed standards, and explore suggestions for additional standards.

9:00 - 9:50 am | Field
697 | *Education Session | Counseling Professional Identity and Practices Issues* | (S)

Facilitating Creative Online Group Supervision: An Ethical Framework

Kristin Vincenzes, Nicole Arcuri, Jennifer Lange

As the number of online counselor education programs increase, supervisors have the responsibility to facilitate supervision via non-traditional methods. Distance supervision requires an ethical creative framework to facilitate supervisee reflection, growth, and clinical skills. Participants will understand ethical challenges with distance supervision, participate in experiential activities, and leave with practical strategies that can be used for both online and traditional group supervision.

9:00 - 9:50 am | Wrigley
699 | *Education Session | Counseling Professional Identity and Practices Issues*

Fostering Professional Counselor Identity Development Through Graduate School Student Organizations

Mary O'Connor Drout, Tiana Santisteven, Samantha Brzuskiwicz

Memberships in graduate school student organizations are invaluable in fostering student identity as professional counselors. This program explores the challenges in starting up and re-invigorating student associations, and considers benefits to students and student leaders in participation in student organizations in school and for future professional counseling identity. Perspectives are offered from two student leaders and a faculty advisor.

9:00 - 9:50 am | Atlanta
700 | *Education Session | Counseling Professional Identity and Practices Issues*

International Counselor Professional Identity: Current Issues and Future Trends

Kevin Snow, Davide Mariotti

International counseling professional identity is rapidly becoming an area of great interest to the global profession and U.S. counseling organizations. But, where does this movement stand now and where is it going related to U.S. counselor education? This educational session will explore current and future issues facing international counselor professional identity from the lens of U.S. trained counselors/educators ingrained in these international issues personally and professionally.

9:00 - 9:50 am | Soldier Field
701 | *Education Session | Counseling Professional Identity and Practices Issues* | (S)

Lessons from Live Supervision: Applications to Practicum Training Models

Lucy Purgason, Diana Gruman, Christina Byrne

Live supervision offers benefits to practicum level supervisees including support, consultation, and peer observation. This session focuses on harnessing live supervision benefits when using other supervision models. Presenters will: describe how live supervision is anchored in the ACES Best Practices in Clinical Supervision, present qualitative data on the impact of live supervision on supervisees, and articulate ways to apply the benefits of live supervision to other supervision paradigms.

9:00 - 9:50 am | Hong Kong
702 | *Education Session | Counseling Professional Identity and Practices Issues* | (E)

Reducing Barriers to Licensure: Ethical Roadblocks in Supervision

Sarah Blalock, Kathy Ybanez-Llorente

"The future of professional counseling depends on ethical and competent supervision. Supervisors face many challenges, and even well-intentioned supervisors can make mistakes, potentially jeopardizing successful licensing of supervisees. Challenges to licensure addressed in this presentation include documentation requirements, dual roles, electronic media, gatekeeping, and remediation plans. Attendees will learn how avoid some of the most common supervision pitfalls.

9:00 - 9:50 am | Stetson F
703 | *Education Session | Research and Program Evaluation* | (T)

Relationships in Distance-Learning Counseling Programs: Implications for Counselor Educators

Megan Numbers, Jill Nardin

This presentation focuses on a phenomenological study that explored the relational dynamics in distance-learning counseling programs based on participants' experiences of building relationships with both faculty and cohort members. It will consist of a dynamic discussion of the study, methodology, and themes. Implications for counselor educators teaching in distance-learning counseling programs will be discussed, as well as a vision for the future of distance-learning counseling programs.

9:00 - 9:50 am | Picasso
704 | *Education Session | Social and Cultural Foundations* | (T)

Sexuality Matters: Using a Sexuality Course to Increase Empathy Working with LGBTQI community

Reka Farago

The purpose of the presentation is to share findings of a three year longitudinal study regarding how students from a Professional Counseling Program registered for a Sexuality Course perceive their sensitivity and effectiveness when working with Lesbian, Gay, Bisexual and Trans* clients.

9:00 - 9:50 am | Wright
705 | Education Session | *Counseling Theory/Practice and the Counseling Relations* | Ⓢ

Supervising Beginning Couples Counselors

Adam York, Lisa Matthews

Supervisors will learn the "Marriage Checkup" model, an empirically tested model for intervening in couples relationships rooted in Motivational Interviewing and Integrative Behavioral Couples Therapy. This serves as both a stand alone intervention and an introductory framework for longer-term couples counseling. Supervisors will walk away with a better theoretical understanding of couples work and a practical step-by-step framework for supervision.

9:00 - 9:50 am | Acapulco
706 | Education Session | *Counseling Professional Identity and Practices Issues*

Undergraduate Experience: Leadership and Advocacy for the Advancement of the Counseling Profession

Patricia Klay

This presentation reawakens the professional conversation surrounding the need for an undergraduate counseling degree by introducing a crucial opportunity for the advancement of the counseling profession and examining implications of leadership and advocacy. Within this training, a model for professional advocacy is proposed and future research is suggested.

9:00 - 9:50 am | Addams
707 | Education Session | *Career Development and Counseling* | Ⓢ

Using Creativity to Help Counseling Students Combine Career and Personal Counseling

Amber Hughes

Career and mental health counseling have long been treated as separate areas in the field. However, the need to combine the two is apparent based on research and current career theories (Blustein, 2011; Paul & Moser, 2009; Savickas, 2011). Because creativity is a useful tool for moving counseling forward (Gladding, 2008), participants will learn, in an interactive presentation, the rationale and creative techniques to teach students to combine personal and career counseling.

9:00 - 9:50 am | Toronto
709 | Education Session | *Research and Program Evaluation*

What are the Research Priorities? Results of a School Counseling Delphi Study

Catherine Dimmitt, Elizabeth Villares

This presentation shares the results of a recent Delphi study that identified future research priorities in school counseling. The purpose of this study and the related presentation is to help counselor educators and doctoral students target research efforts on the questions that would be of most benefit to the profession. We will provide an overview of the study, give participants an opportunity to rank the questions themselves, and discuss ways to use the study to support school counseling.

9:00 - 9:50 am | Gold Coast
710 | Education Session | *Research and Program Evaluation* | Ⓢ

Why Supervisees Withhold: Examining the Decision-Making Process of Nondisclosure

Ryan Cook, Laura Welfare

The presenters will describe a recent study that examined the decision-making process of counselors-in-training who withheld or manipulated information in supervision. Interviews included review of a video of the most recent supervision session and allowed Interpersonal Process Recall reflection on moments of intentional nondisclosure. Qualitative analysis of the candid accounts of 10 supervisees informed key implications for counselors-in-training, supervisees, and counselor educators.

9:00 - 9:50 am | ACES Suite; Room 3607
1106 | *Interest Network Meeting* | *General**

Doctoral Programs Interest Network

9:00 - 9:50 am | San Francisco
095 | *Committee Meeting* | *General**

Membership Committee Meeting

9:00 - 9:50 am | Crystal C
089 | *Ancillary Events* | *General**

NBCC International Special Session

9:30 - 10:00 am | Regency D - Poster 6
716 | 30-minute Poster Session | *Wellness and Prevention*

Food for Thought: Understanding Nutrition and Mental Health

Fallon Calandriello, Hyungyung Joo

How does food affect one's mood? This poster will take a multidisciplinary approach to understanding the relationship between nutrition and mental health. Counselors and counselor educators will learn about the basics of nutrition and brain health; the impact specific nutrients have on various mental health disorder; and how to apply this knowledge in pedagogy and practice.

9:30 - 10:00 am | Regency D - Poster 10
711 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

CIT Perceptions of Sexual Assault & Partner Violence: Are They Ready to Work with Survivors?

Tiffany Rogers, Tiffany Bordonado

Considering the prevalence of both sexual assault and intimate partner violence in the U.S., it is important to understand how counselors-in-training view survivors of these types of violence, as well as how prepared they feel to work with such issues. This presentation will present data from a study that examined CITs' support of myths related to survivors of sexual assault and intimate partner violence, as well as CITs' perceived levels of preparedness to counsel survivors.

9:30 - 10:00 am | Regency D - Poster 9
712 | 30-minute Poster Session | *Social and Cultural Foundations* | (E)

Counseling Implications: Multiracial Individuals' Experience and Perception of Counseling

Vanessa Placeres, Mary Huffstead

Between 2000 to 2010 Census data revealed a 2.4% to 2.9% (roughly 9 million) increase of the total population for Multiracial Individuals and projected to represent 1 out of 5 individuals by 2050. The growth of this group signifies the need for counselors to have a salient understanding of these individuals' fluid racial identity and experience of counseling. This presentation will provide qualitative findings that will present counseling/training implication working with this population.

9:30 - 10:00 am | Regency D - Poster 5
715 | 30-minute Poster Session | *Assessment* | (T)

Effective Writing Feedback for Counseling Students: Strategies for the Next Generation of Counselors

Matthew Fink

Writing clearly and coherently is a fundamental skill for graduate students, yet many counselor educators struggle to give their students feedback that effectively helps them refine their work in order to meet academic standards. The presenter has taken best practices from the field of composition studies in order to present some simple tips for counselor educators to move from error correction to giving pointed and precise feedback.

9:30 - 10:00 am | Regency D - Poster 1
717 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Licensure Reciprocity for Migrant Professionals

Rachel Dell, Abby Hendrix

This poster presentation will explore the challenges migrant individuals, such as military spouses, personnel, and others, who are licensed professional counselors experience when relocating nationally and internationally. The goals of this presentation are to identify the barriers and raise awareness of the challenges faced by migrant licensed counselors, while offering resources and support to overcome the challenges to decrease the stress, frustration, and time not serving clients.

9:30 - 10:00 am | Regency D - Poster 4
714 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Counselor Consultation: Significant Opportunities Beyond Traditional Counseling Roles

Daniel Cinotti, Emma Kendrick, Leslie Goldstein

The future counseling profession has many opportunities to grow beyond traditional roles. Increasingly, the value of the knowledge/skills counselors possess is seen as a transferable tool that other professions that can benefit from (Prislin, et al., 2001). This presentation will describe the potential of a cross-disciplinary model where counselor educators can collaborate with individuals/disciplines outside of our profession to create new opportunities for growth.

9:30 - 10:00 am | Regency D - Poster 2
713 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Counseling Students' Reactions to Clients Living With and Without HIV: An Analog Study

J. Richelle Joe, Melissa Zeligman

The research findings presented in this poster session illuminate counseling students' reactions to clients living with or without HIV/AIDS. An analog study design was used to assess counseling students' (a) self-efficacy, (b) multicultural competence, and (c) empathy after reading one of four case vignettes. The results of this study can inform counselor preparation for serving clients living with HIV/AIDS.

9:30 - 10:00 am | Regency D - Poster 3
718 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Vicarious Trauma and Subthreshold PTSD Among Counselors: Implications for Counselor Educators

Margaret Taylor, Bethany Lanier, Jamie Carney

The purpose of this poster is for counselor educators to gain an understanding of the frequency of vicarious trauma symptoms and subthreshold PTSD symptoms among practicing counselors. Implications will be provided for counselor educators to determine how they best can prepare students to avoid vicarious trauma symptoms and decrease subthreshold PTSD symptoms among practicing counselors post-degree.

10:00 - 10:50 am | Regency A - Table 13
720 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

"It Matters Not What Someone Is Born, But What They Grow Up To Be": Children and Healthy Identity

Taryne Mingo

The future of counseling lies with children: impacted by the cultural consciousness of their counselor, the quality of counseling they receive in schools/agencies, and support for their positive identity development. This presentation will offer a unique perspective through the artwork and words of children on their identity development and its academic and social impact. Includes recommended strategies to create a supportive, inclusive, and positive role modeling framework for children.

10:00 - 10:50 am | Regency A - Table 16
723 | Roundtable Session | *Wellness and Prevention*

Beyond Having it All: Supporting Working Mothers in Counselor Education

Margaret Lamar Lisa Forbes

Working mothers face enormous challenges in a culture that values intensive mothering practices, often with inadequate career development support. Their careers can be affected by the lack of maternity leave, unequal pay, insufficient mentorship, few role models, and organization policies that favor men. This roundtable will discuss these challenges, new research about working mothers, and strategies for the profession, programs, and universities looking to support the development of women.

10:00 - 10:50 am | Regency A - Table 8
726 | Roundtable Session | *Assessment* | (T)

Competency-Based Education: Implications for Counselor Education

Lisa McKenna, Anna Hultquist

An overview is provided of the competency-based assessment and direct assessment models for education, and how these models may benefit counselor education programs. Advantages of these educational approaches are the focus on competency mastery, potential of increased time to completion for students, and gains on affordability. Providing learners with education that comprehensively assesses competency mastery is critical in their preparation for working with vulnerable populations.

10:00 - 10:50 am | Regency A - Table 4
729 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (S)

Do School Counselor Site Supervisors' Feel Adequately Prepared for the Role of Supervision?

Grace Wambu, Mi-Hee Jeon

Lack of supervision training and experience has been sighted as an impediment to effective supervision of counseling students (Herlighy, Gray, & McCollum, 2002; Swank & Tyson, 2012). In this interactive presentation, presenters will share the preliminary findings of a qualitative study conducted in one East-Coast state to assess the training needs for school counseling site supervisors. Attendees will acquire strategies and learn about effective training models for site supervisors.

10:00 - 10:50 am | Regency A - Table 7
730 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (S)

Effective Supervision Interventions for Specific Problematic Behaviors of Counselors-in-Training

Kindle Lewis

Effective supervision and remediation of problematic behaviors in counselors-in-training (CIT) is essential. While problematic behaviors that result in remediation have been identified, there is little guidance or research available on supervision interventions to address specific problematic behaviors. Information will be provided on identified behaviors and remediation supervision followed by an engaging discussion on successes and challenges in supervision of CITs requiring remediation.

10:00 - 10:50 am | Regency A - Table 2

733 | Roundtable Session | *Wellness and Prevention*

Facilitating Growth & Wellness in Refugee Populations

Ashley Blount, Hannah Acquaye, Jessica Gonzalez

With the current movement and political milieu surrounding refugee populations, it is imperative that professional counselors, counselor educators, and counselors-in-training are aware of techniques for increasing wellness in people identifying as refugees. This presentation will discuss general wellness information, information and statistics regarding refugee populations, and provide attendees with discussion points and information regarding promoting wellness in refugee populations.

10:00 - 10:50 am | Regency A - Table 1

736 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Forging the Future: An Applied Acculturation Lens of the CACREP/CORE Merger in Counselor Education

Adrienne Erby

The CACREP/CORE merger has significant implications for rehabilitation and counselor educators in enculturating professional identity in students. An acculturation model offers a unique, critical lens to examine challenges and opportunities for the professional identity of clinical rehabilitation counselors within the larger counseling profession. The presenter will review the merger, apply acculturation constructs to professional identity, and suggest strategies for professional integration.

10:00 - 10:50 am | Regency A - Table 12
738 | Roundtable Session | *Research and Program Evaluation* | (T)

Innovative Methods for Teaching Statistics in an Online Doctoral Program

Neil Rigsbee, Christina Jurekovic

With the number of online CACREP-accredited doctoral counselor education programs increasing, the need to effectively teach statistics to online students is increasing. This presentation will discuss the 2016 CACREP Doctoral Standards for research and scholarship, the effective use of technology to increase student-instructor interaction and enhance student learning, and suggestions for pedagogy and course design.

10:00 - 10:50 am | Regency A - Table 17

741 | Roundtable Session | *Social and Cultural Foundations* | (T)

Islamophobia: Information for Counselors Educators and Counselors in Training

Jahaan Abdullah

Islam is one of the most widely practiced religions globally. Since 9/11, many Americans have found themselves questioning Islam and its teachings. Given the number of those who practice Islam, CES professionals need to understand Islamophobia and its implications for the counseling community. This session offers information about Islam and Islamophobia. Further, this session presents a unique opportunity for CES professionals to discuss their knowledge about islamophobia and fears about Islam.

10:00 - 10:50 am | Regency A - Table 11

746 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (E)

Multiple Relationship Roles in Counselor Ed and the Development of Sexual Relationships with Student

Melissa Henry

This presentation will discuss what Counselor Educators need to know about sexual relationships with students, supervisee's, advisees, and researcher assistants. A literature review of sexual attraction, sexual harassment, and intimate committed relationships with Counselor Educators and students will be presented, along with ACA, CACREP, and Title IV codes of ethics. Lastly, I will make recommendations for preventing transgressions and inspire the proposal of creating new ethical codes.

10:00 - 10:50 am | Regency A - Table 14
748 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | ①

Perceptions of in-seat versus online Delivery Methods in Counselor Education Program

Sarah Haney, Rebecca Taylor

This roundtable discussion invites counselor educators and future counselor educators to engage in conversation about their perception of current student engagement in the in-seat and online forum. With the culture of education changing rapidly, we hope to share and evaluate how to meet the needs of students more effectively. The objective is to leave counselor educators with tangible ways to incorporate innovative learning methods in their in-seat and online courses.

10:00 - 10:50 am | Regency A - Table 9
749 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Professional Identity Development: Challenges for Counselors Specializing in Animal Assisted Therapy

Mary L. Anderson, Erica Schlau

"This presentation will discuss the unique professional identity challenges faced by entry-level counselors specializing in animal assisted therapy in counseling (AAT-C). Participants will learn about models of professional identity development and potential ethical implications for counselor education programs. Both the challenges and opportunities will be addressed, especially as these relate to ethical training, supervision, and promoting optimal development for counselors-in-training.

10:00 - 10:50 am | Regency A - Table 5
750 | *Roundtable Session | Career Development and Counseling*

School Counselor Relationships with Black Female Students in the College Preparation Process

Janice Byrd

This presentation provides the findings of an exploratory qualitative study which investigated the college preparation experiences of low-income, high ability, Black female college freshmen. This study identified familial, peer, educational, and community experiences that influenced, positively or negatively, these students' perceptions of being prepared for college. The presenter will focus on the findings that have direct implications for how school counselors may form positive relationships.

10:00 - 10:50 am | Regency A - Table 15
752 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations* | ⑤

Six Thinking Hats: Forging Case Conceptualization in Supervision

Jessica Danielson

We try to do too much at once. Emotions, information, logic, hope, and creativity all crowd in on us. It's like juggling with too many balls." (De Bono, 1999). Based on Edward De Bono's Six Thinking Hats, we will explore how to assist students to forge through thinking confusion and cultivate future counselors that demonstrate advanced skills in critical thinking, decision-making, and conceptualization. There will be discussion and application of the Six Thinking Hats for supervisors.

10:00 - 10:50 am | Regency A - Table 10
753 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | ①

The Doctoral Internship in Counselor Education & Supervision: From Student to Educator/Supervisor

Mary Kate Reese, Chandra Johnson, Natasha Barnes

Mentoring doctoral students into a counselor educator/supervisor identity is a primary task of doctoral programs in Counselor Education and Supervision (CES), as these graduates will shape future counselors in our profession. This presentation will explore the doctoral internship experience in CES programs and share the internship framework and student experiences in one CACREP-accredited doctoral program. Attendees will be invited to share their ideas/experiences.

10:00 - 10:50 am | Regency A - Table 6
756 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | ⑤

Uncharted territory: Supervising Graduate Students in Juvenile Justice Settings

Kenisha Gordon, Damien Thomas

With a high prevalence of youth in the juvenile justice system, particularly when recidivism is a contributing factor, demands for clinical training have increased. Likewise, there is a need for effective supervision, as the challenges that accompany working in this complex system calls for a different set of expectations. This presentation will address the developmental needs, ethical challenges, and multicultural issues of supervision within the juvenile justice setting.

10:00 - 10:50 am | Toronto

719 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (E)

Threats to the Future of Counseling: Preserving Ethics, Professional Identity, and Inclusion

Catherine Roland, Barbara Herlihy

The counseling profession's ethical stance on inclusion/non-discrimination for marginalized populations is under attack. Our current sociopolitical climate invites further legislation that erodes the integrity of the Code of Ethics. Through review of court cases targeting the ACA Code and Counselor Identity, and discussion of ethical standards that are most pertinent, we will share strategies that can be used to address the issues with students and supervisees, through discussion and casework.

10:00 - 10:50 am | Hong Kong

721 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations* | (T)

A Counselor Education/Supervision Model for Sexuality, Sexual Functioning and Intimacy Treatment

Victoria Foster, Charles McAdams

Only two CACREP standards address sexuality and sexual dysfunctions. This session will include a review of literature, a case study and models of instruction and supervision in sexuality related preparation that is aligned with professional standards for practice, followed by discussion. This session included a review of literature, case study and models of instruction and supervision in sexuality related preparation aligned with professional standards for practice, followed by discussion.

10:00 - 10:50 am | Acapulco

722 | *50-Minute Education Session* | *Counseling Theory/Practice and the Counseling Relations*

A Relapse Prevention Intervention for LGBTQ Clients with Substance Use Disorders: The C3PO

Fiona Fonseca, Michael Chaney

This presentation explores substance use in LGBTQ individuals focusing on relapse prevention. The C3PO, a relapse prevention technique, integrates a timeline and an objective measure to explore client substance use and triggers. LGBTQ-specific factors contributing to the etiology of substance use are examined. Attendees will gain knowledge and skills to competently work with these communities.

10:00 - 10:50 am | Burnham

724 | *Education Session* | *Social and Cultural Foundations*

Breaking down Walls: Providing Culturally Competent Care for Minorities in the Trump Era

LaTonya Summers, E. Carolina Benitez

Addressing the mental health needs and health disparities of ethnic minorities is a challenging task, and may prove to be more complicated under the Trump administration. This workshop is designed to teach and promote social justice advocacy for access of mental health care for ethnic minorities and to ensure that counselors can competently meet the needs.

10:00 - 10:50 am | Ogden

725 | *Education Session* | *Social and Cultural Foundations* | (S)

Broaching Matters of Spirituality and Religion in Supervision

Elliottte Harrington, Dawn Horton

Broaching matters of spirituality and religion with supervisees can be difficult even for the most seasoned of supervisors -especially in a time when such matters may be considered hot button issues. In this presentation, supervisors will learn about tools and strategies that they may use for introducing these matters with supervisees. Participants will: be instructed in the use and administration of established instruments; engage in role play; and view videotaped simulated case studies.

10:00 - 10:50 am | Columbian

727 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (T)

Creating Community in an Online/Hybrid Counselor Education Program

LoriAnn Stretch

The future is upon us as more and more programs adopt online modalities, on-ground and online programs need to attend to how to create and maintain a sense of community for students and faculty. Higher education research is clear that a sense of community is a leading factor in student academic success and retention. Participants seeking a successful model of virtual community building that aligns with the 2016 CACREP Standards and the ACA Code of Ethics should attend.

10:00 - 10:50 am | Soldier Field
728 | Education Session | Counseling Theory/Practice and the Counseling Relations | ①

Creative Strategies for Teaching Crisis Response

Erin Binkley, Brandon Wilde

In our culture of violent crime, suicide, and pervasive natural disasters, there is a growing need for counselors to be effectively trained in crisis response. Evidence calls for an integrated, multi-faceted approach to crisis response training; integrating creative strategies throughout the curriculum gives educators a means of meeting this need. This presentation provides educators with a variety of creative approaches and experiential activities for teaching crisis response.

10:00 - 10:50 am | McCormick
731 | Education Session | Counseling Theory/Practice and the Counseling Relations | ⑤

Experiential Supervision Strategies: A Practical Approach to the Use of Self

Scott Young, Jamie Crockett

Using self as an instrument of change has long been emphasized as a powerful approach for working with clients. Less attention has been given to experiential methods within clinical supervision as a strategy for supervisee development. The presenters will explore the foundations of the experiential approaches, and will describe techniques for utilizing self, and will explain challenges and cautions. A live demonstration of the model will be included.

10:00 - 10:50 am | Comiskey
732 | Education Session | Career Development and Counseling | ①

Facilitating Career Development: Training Counseling to Assist in Discovering Passion and Purpose

Kristin Meany-Walen, Davis-Gage Darcie, Paige Hildebrandt, Kasey Semler, Andrew Eisenman

Career counseling courses must remain relevant and responsive to the changing world of work. The presenters will share an innovative group conducted in various high schools in the Midwest. During this interactive session, presenters will outline the content of the group, share activities used in the group, provided results of the research, and share how the development of this project was integrated into the career counseling course.

10:00 - 10:50 am | New Orleans
734 | Education Session | Counseling Professional Identity and Practices Issues | ①

Forging Future Professionals: Experiential Learning & Community Engagement in Counselor Education

R. Paul Maddox II, Andrew Gama, April Megginson

In this session, experiential learning and community engagement activities will be reviewed and discussed. Demonstrations regarding methods for facilitating experiential learning and community engagement within a counselor education program will occur, with participants engaging in selected experiential activities. Additionally, strategies for implementation of experiential learning along with potential barriers to implementation will be identified and discussed.

10:00 - 10:50 am | Addams
735 | Education Session | Counseling Professional Identity and Practices Issues | ①

Forging Strong Professional Identity: Towards a Better Understanding of Identity Development

Ben Willis

To be able to help students forge a strong professional counseling identity, it is important that we understand identity development processes. Currently, there is a strong push toward a clear and united counseling identity, and a thorough understanding of the identity development processes is essential. This session focuses on integrative identity development processes and practical ways to facilitate professional identity development in students and supervisees.

10:00 - 10:50 am | Water Tower
737 | Education Session | Counseling Professional Identity and Practices Issues | ①

Give Me a Break: Utilizing The Tenets of Self-Compassion in Counselor Training and Supervision

Susannah Coaston, Christopher Lawrence

Throughout their professional development, counselor trainees and professional counselors experience different sources of anxiety and challenge, and require varied responses from instructors and supervisors. Using the Integrated Developmental Model of supervision, the presenter will examine needs at each developmental stage and share how the tenets of self-compassion can be woven into the training experience to help normalize feelings of doubt and uncertainty.

10:00 - 10:50 am | Haymarket
739 | *Education Session | General* | (T)

Integrating Process Addiction Knowledge and Skills into Counselor Education and Supervision

Craig Cashwell, Amanda Giordano

The 2016 CACREP standards require that all entry level counseling students learn theories and etiology of addictive behaviors. Counselor educators, therefore, are tasked with determining when and how to implement knowledge and skills related to process addictions into their curriculum. This presentation is designed to offer practical suggestions about ways in which educators can infuse content related to behavioral addictions into their core courses and clinical supervision.

10:00 - 10:50 am | Wrigley
740 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | (T) | (S)

Internships in Integrated Care: Program Development for Counselor Educators

Marcia McCall, Leigh Zick Dongre

Medical providers are adopting integrated care, with behavioral health clinicians serving on multi-disciplinary care teams. Counselors who intern in medical settings are more competitive for employment in this field. This presentation will describe how two successful internship programs in an academic medical center - inpatient and ambulatory - were planned, implemented and evaluated. Counselor educators will gain a roadmap for developing their own integrated care internship programs.

10:00 - 10:50 am | Atlanta
742 | *Education Session | Research and Program Evaluation* | (T)

It's All About Timing: The Best Point in Program to Offer a Course in Research Methods.

Mildred Dukic, Susan Lahey

Many students enter graduate programs to become practitioners and may not see the relevance of outcome research to clinical practice. The point in program that students take a course in research methods may influence their research self-efficacy, interest in and attitudes toward research. A recent study found significant differences in students' interest, attitudes, and research self-efficacy dependent on what semester they took the course. Findings and implications will be discussed.

10:00 - 10:50 am | Horner
743 | *Education Session | Counseling Professional Identity and Practices Issues* | (E)

Legal and Ethical Considerations for Distance Supervision

Jeffrey Parsons, Janet Barnes, Darla Slagh, Amber Hord-Helme

This session will define distance supervision and outline legal and ethical considerations to the practice of distance supervision. In addition, we will review practical considerations for counselors and supervisors considering distance supervision.

10:00 - 10:50 am | Picasso
744 | *50-Minute Education Session | Research and Program Evaluation*

Lessons from the Road: Community-based Counseling Intervention Research

Kim Coggins, Kristie Opiola

In a profession with an ever-increasing emphasis utilizing empirically validated treatments, intervention research plays a vital role in building an evidence base for counseling interventions. However, this type of research comes with its own set of struggles for researchers. In this presentation, participants will learn about specific benefits of and barriers to community-based intervention research and will discuss ways to overcome these barriers to conduct meaningful intervention research.

10:00 - 10:50 am | Wright
745 | *Education Session | Assessment*

Multicultural and Social Justice Counseling Competencies Assessment Scale: Emergent Implications

Sylvia Nassar, Jonnie Lane

This presentation provides a brief overview of the Multicultural and Social Justice Counseling Competencies (MSJCC) model, with a focus on the MSJCC Assessment Scale. Methods and results employed in the development of the scale will be detailed, and the nature and intended uses of the scale will be demonstrated and discussed. Participants will be engaged in discussion about implications for practice and further research related to the MSJCC model.

10:00 - 10:50 am | Gold Coast
747 | *Education Session | Counseling Professional Identity and Practices Issues* | (E)

My Student Has Become A Colleague: Best Practices & Examples in Counselor Educator Mentorship

Allison Arnekrans, Leslie Neyland, Jared Rose,
Robin DuFresne, John Laux

Professional mentorship is the process of imparting knowledge, social capital, and psychosocial support from a senior member of the profession to a junior member. There are various types of mentorship that can occur within the profession, though the nature and type of mentorship required changes as students' matriculate, are hired into academia, and begin training CITs. The presenters will discuss the levels and responsibilities of the relationships, including ethical issues and benefits.

10:00 - 10:50 am | Field
754 | *Education Session | Group Dynamic and Counseling* | (T)

The Johari Wonderland: A Creative Pedagogical Method

Jan Parker

The utilization of film and literature in enhancing understanding of the Johari Window for group counselors-in-training will be presented, specifically the story of Disney's Alice in Wonderland, directed by Tim Burton (2010). Participants will experience a journey involving a creative pedagogical approach. The presentation will suggest that Alice's story covers all four quadrants of the Johari Window, which make it an ideal story for reflexivity and depth in the counselor-in-training's toolbox.

10:00 - 10:50 am | Stetson F
755 | *Education Session | Counseling Professional Identity and Practices Issues*

The Portability Problem

Dominique Avery, Lynn Bohecker

Portability of a counseling license in the United States is complicated by the wide variety of licensure titles and requirements among states. This presentation will review the current status of licensure across the US and efforts to increase the ease of portability. The presenters will share their experience of developing an interstate licensure committee to work towards accessible portability in their region.

10:00 - 10:50 am | ACES Suite; Room 3607
092 | *Committee Meeting | General**

2019 ACES Conference Committee Meeting

10:00am - 10:30am | San Francisco
072 | *ACES Event | General**

ACES Career Link - Job Talks

10:00 am - 11:50 am | Stetson BC
041 | *2 Hour ACES Inform Session | General* | (T)

Advanced Regression Analysis (Introduction of Discriminant Analysis & Logistic Regression)

Hideyuki Tanaka

This presentation introduces the advanced topics of regression analysis, which help audience use this analysis more flexibly to answer different types of research questions. The topics include: 1. categorical independent variable, 2. moderator variable, and 3. model building. Also, two advanced forms of regression analysis, Discriminant Analysis & Logistic Regression, will be introduced in detail. Many visual aids and concrete examples will be used. No complex math.

10:15 - 10:45 am | Regency D - Poster 5
759 | *30-minute Poster Session | Counseling Professional Identity and Practices Issues* | (T)

Counselor Education Programs' Provision of Resources for Supervisors Via Websites: A Survey

Peter del Rosario, Kara Cannelli, Kaitlyn Devrous,
Joanna Dykeman, Whitney Harnen, Jessica Reynolds

CACREP Standards require communication between counselor education programs and supervisors. Programs must provide supervisors with orientation information, annual reports, resources necessary to evaluate interns, etc. Researchers surveyed the websites of 258 accredited clinical mental health counseling master's programs to assess their website usage for communicating with supervisors and the range of strategies employed. Educators may use results to maximize the utility of their websites.

10:15 - 10:45 am | Regency D - Poster 6
758 | *30-minute Poster Session | Social and Cultural Foundations*

A Content Analysis of Social Class in ACA Journals in the 21st Century

Madeline Clark, Jennifer Cook, Nair Dhanya, Katharine Wojcik

This presentation will share the results of a content analysis exploring social class publication trends in ACA journals since the year 2000. Information will be communicated to attendees via a poster presentation and interaction with study authors. Future research directions, including implications for how social class has been presented in counseling research will be included. Presenters will also include considerations for multicultural competence, social justice, and advocacy.

10:15 - 10:45 am | Regency D - Poster 4
760 | 30-minute Poster Session | *Research and Program Evaluation*

Researching Counselor Education: A Systematic, Critical Content Analysis of Methodology

Casey Barrio Minton, Sherrie Bruner, Carrie Wachter Morris

Presenters will highlight trends regarding questions asked, designs used, and analyses implemented in quantitative research regarding teaching and learning in counselor education. The poster will include systematic evaluation of quality indicators: clarity of questions; appropriateness of design, sampling, instrumentation, and analyses; and rigor in presentation of results. We will provide exemplars and help you identify opportunities for enhancing rigor in your own instructional research.

10:15 - 10:45 am | Regency D - Poster 2
761 | 30-minute Poster Session | *Social and Cultural Foundations*

Advocating for Southeast Asian Americans' Educational Success

Huynh Son

Asian Americans are seen as the model minority due to their educational attainment. However, this is a myth because many Southeast Asian American students do not graduate high school. This poster session aims to (a) educate audience members on the challenges and barriers that Southeast Asian American students have experience and (b) provide implications and recommendations on how school counselors and counselor educators can advocate for this population.

10:15 - 10:45 am | Regency D - Poster 1
764 | 30-minute Poster Session | *Social and Cultural Foundations*

The Intersection of Race, Disability, & Giftedness: Strategies and Supports for Twice Exceptional

Rena Mayes

This program welcomes attendees who have an interest in twice exceptional students of color or who seek strategies for support of these students, their families, and educators in k-12 schools. The presenter will highlight the study, and will discuss the resulting themes. Implications for practice, training, and research will be discussed.

10:15 - 10:45 am | Regency D - Poster 3
762 | 30-minute Poster Session | *Social and Cultural Foundations*

Intentional Partnering: Educating School Counselors to Be Partners with Principals for LGBT Youth

Matthew Beck

Limited research exists that explores the experiences of school counselor-principal teams in their work with LGBT youth. The facilitator will share findings from a qualitative study that captured the perspectives of exemplary school counselor-principals teams in their work with LGBT youth. This session will also allow attendees to brainstorm possible pedagogical activities and discuss how their training programs currently incorporate interdisciplinary work regarding LGBT youth advocacy.

10:15 - 10:45 am | Regency D - Poster 7
765 | 30-minute Poster Session | *Counseling Theory/ Practice and the Counseling Relations* | **T**

Using Technology to Enhance Training for Counseling Students Facilitating Group Counseling.

Kimberly Childers

How can we utilize technology to develop multimodal training to enhance skill development of counseling students? Would you like to learn a method to integrate technology into your curriculum? This poster presentation will focus on the development and implementation of a brief training video series. The video series focuses on providing concrete demonstration of how to use counseling skills to facilitate the emotional skill building curriculum in a group setting.

10:15 - 10:45 am | Regency D - Poster 9
763 | 30-minute Poster Session | *Group Dynamic and Counseling*

Overcoming Access Obstacles with Pre-Engagement Opportunities

Stephanie Thorson-Olesen

Rather than watching people in-need take a number, try a pre-engagement group as a counter-step to waitlists. This presentation will identify pre-engagement practices and present a model for implementation which includes interactive activities and motivational interviewing. The hope is to inspire counselor educators to collaborate with counselors-in-training and community partners to help respond to the waitlist problem.

10:30 am - 12:30 pm | Monroe Board Room
*Ancillary Events | General**

Graduate Student Lounge - Professional Mentorship and Collaboration

10:40am - 11:10am | San Francisco
 073 | *ACES Event | General**

ACES Career Link - Job Talks

11:00 - 11:50 am | Regency A - Table 16
 776 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | (S)

Breaking Down the Supervision Barrier: How Do We Meet the Supervision Needs of School Counselors?

Courtney Conley, Taqueena Quintana

How important is supervision for school counselors? Often, school counselors encounter complex situations in which students have acute counseling needs. Research has shown that school counselors desire supervision, yet they receive less supervision than counselors in other settings. This session will provide attendees with the opportunity to discuss special considerations in the supervision of school counselors and generate ideas to help implement supervision practices in the school setting.

11:00 - 11:50 am | Regency A - Table 6
 778 | *Roundtable Session | Social and Cultural Foundations*

Community Uprising: The Spheres of Influence and Change

*Carrie Lynn Bailey, Karena Heyward,
 Katherine Hermann-Turner*

Ferguson riots, Baltimore uprising, marches on the White House... how can counselor educators integrate crisis intervention training that fosters understanding of the root causes of public unrest, and seeks to increase community resilience to avoid the violent repercussions of racial tensions? This presentation explores those areas and provides a model for innovative counseling interventions, curriculum development, and advocacy based on the ACA Disaster Impact and Recovery Model (2009).

11:00 - 11:50 am | Regency A - Table 3
 779 | *Roundtable Session | Social and Cultural Foundations*

Cooperative Learning as a Skill-Building Strategy: Blending Student Groups to Achieve Shared Goals

Annette Backs, Dolce Joni

This workshop will demonstrate how cooperative learning was used to join undergraduate and graduate students in counseling skills courses. Participants will learn how this approach promotes communication, achievement, critical thinking skills, and problem solving among culturally diverse students. Faculty and students will present challenges and successes in implementing this strategy, including a detailed discussion on how the approach was applied to a cultural awareness lesson.

11:00 - 11:50 am | Regency A - Table 4
 783 | *Roundtable Session | Career Development and Counseling*

Development and Uses of the Social Class Identity Dissonance Scale

Brian Hutchison, Mary Lee Nelson

Numerous counseling researchers have stressed the importance of understanding the internalized experience of social class. One aspect of internalized social class experience is ambivalence related to the pursuit of upward mobility. This round table will present results of the development of a Social Class Identity Dissonance Scale (SCIDS), designed to measure such ambivalence in college students. We will discuss uses of such a scale in both career counseling and future research.

11:00 - 11:50 am | Regency A - Table 5
 784 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Forging Your Professional Path: Exploring the Role of a Counselor Educator vs. an Administrator

Carolyn Berger, Tara Jungersen

In this roundtable, the presenters examine the roles of a faculty member compared to an administrator in counselor education. Regardless of initial career objectives, all counselor educators must understand administrative functions related to successful program outcomes. Attendees will also explore arguments for and against forging an administrative career path in counselor education. Resources for faculty transitioning to administrative²⁰⁰ positions will be discussed.

11:00 - 11:50 am | Regency A - Table 11
788 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | ①

Integrating Specific Social Justice Practices Into School Counselor Preparation

Shannon Romagnolo

Social justice is a common theme in school counseling literature and teaching; however, few specific practices by which school counselors can practice social justice agency have been identified. In this session, information will be provided on several specific practices and how to prepare school counseling trainees to engage in these practices. The presentation will also include considerations for developing a social justice-focused preparation program.

11:00 - 11:50 am | Regency A - Table 1
789 | Roundtable Session | *Social and Cultural Foundations*

International Student Safety on American College Campuses: Implications for Counselors Education

Sonia Ramrakhiani, Davide Mariotti, Elyssa Smith

There is lack of empirical research on the unique challenges faced by international students in the America. This presentation provides the rationale for examining the experiences and perceptions of campus safety among international students on American campuses, and highlights the results from a recent quantitative study to comprehend their safety needs. A case-study will be provided to help participants identify ways in which they can train their counseling students to serve this population.

11:00 - 11:50 am | Regency A - Table 8
793 | Roundtable Session | *Social and Cultural Foundations* | ①

Orientación Psicológica: Counselor Training in Mexico

Edith Gonzalez, Victor Tuazon

Counseling, referred as orientación psicológica in Mexico, originates from both the fields psychology and psychiatry. The term counselor is often unknown by most Mexican people as the term can refer to a variety of professions (i.e. an adviser, lawyer, or psychologist), thus resulting in confusion about the profession. This presentation seeks to further explore counseling training programs in Mexico to facilitate U.S. counselor training in providing services to Mexican clients.

11:00 - 11:50 am | Regency A - Table 12
794 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Professional Identity Development of Rural School Counselors: A Grounded Theory Approach

Tameka Oliphant

Literature on school counselor professional identity often raises the question of whether school counselors most identify as counselors or educators (Cinotti, 2014; Brott & Myers, 1999). This interactive roundtable will explore this on-going debate with an examination of preliminary data from a grounded theory study exploring the factors impacting school counselor professional identity development. Attendee participation will be strongly encouraged.

11:00 - 11:50 am | Regency A - Table 15
795 | Roundtable Session | *Research and Program Evaluation*

Promoting Scholarship of Counselor Education Students: A Peer Support Group

Huan-Tang Lu, Yiyang Xiong, Yegan Pillay

This roundtable discussion aims to present the experiences of a peer support group developed for promoting scholarship among counselor education students. The group met bi-weekly to discuss different topics related to scholarship. Structures, challenges and benefits perceived by the presenters will be shared. The primary purpose of the discussion is to identify the best practice of promoting scholarship among counselor education students.

11:00 - 11:50 am | Regency A - Table 14
797 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | ⑤

Sanctioned Supervision: Considerations for Future Practice

Latasha Hicks-Becton

Sanctioned supervision is a specialty area within supervision that requires directed attention to ethical standards of care while monitoring services provided by the supervisee in a fair, accurate, and honest manner and also protecting the welfare of the client. The sanctioned supervision process requires specific practical and ethical considerations which will be discussed from a conceptual standpoint during this session. Resources for future practice in this specialty area are included.

11:00 - 11:50 am | Regency A - Table 7
803 | Roundtable Session | Career Development and Counseling

The Impact of Trauma on Vocational Identity

Diandra Prescod, Latoya Haynes-Thoby

Given the many traumatic events we see in the news, research about trauma and career development is important. Counselors and counselor educators should be at the forefront to assist those affected by traumatic events. This presentation will discuss how trauma influences vocational identity and how to apply CIP with individuals who have experienced trauma.

11:00 - 11:50 am | Regency A - Table 17
804 | Roundtable Session | Counseling Professional Identity and Practices Issues

Understanding the Full Picture of LGB Counselors-in-Training

Marlon Johnson

The field of counselor education continues to develop new competencies and standards connected to cultural sensitivity and inclusivity. However, little is known about how the professional identity development of a counseling trainee may be affected by their identity as a sexual minority. Participants will experience a brief review of current literature relevant to educational vulnerability and safety concerns for LGB trainees. Strategies for new training practices will also be created.

11:00 - 11:50 am | Regency A - Table 13
805 | Roundtable Session | Counseling Professional Identity and Practices Issues | ①

Using Augmented Reality in Counselor Training

Tiphannie Gonzalez, Sean Finnerty

This presentation will explore the use of augmented reality apps and programming in Counselor training, and how augmented reality can be adapted for professional practice. The apps and programming explored will include those that are free such as Google cardboard through to more expensive programs used by universities, businesses and the military. Additionally, student learning style and the importance of adult play in connection to learning will be highlighted.

11:00 - 11:50 am | Regency A - Table 9
810 | Roundtable Session | Counseling Professional Identity and Practices Issues | ⑤

When Supervision Gets Sticky: Creative Supervision Strategies for Cases with Troubled Youth

Mistie Barnes, Moore Ruth Ouzts

This presentation will explore how supervision can be applied with supervisees who encounter resistance and other challenges when working with troubled youth. The presenters will provide unique, creative interventions for working within the supervision relationship to assist supervisees in gaining a different and deeper perspective of their young clients. Case examples, including artwork and photographs will be included, along with experiential exercises and group discussions.

11:00 - 11:50 am | Hong Kong
775 | Education Session | Counseling Professional Identity and Practices Issues | ⑤

Art-based Reflection: Understanding the Supervisory Alliance

Mary Roberts

An art-based reflection approach to understand the supervisory alliance will be presented. Participants will learn how parallel process is observed in the supervisory alliance and therapeutic relationship. Implications for supervision and working with clients will be discussed. Reflection artworks will be presented to understand the supervisory alliance, parallel process, and stages of the supervisory alliance along with testimonials from a supervisor and two supervisees.

11:00 - 11:50 am | Water Tower
777 | Education Session | Counseling Professional Identity and Practices Issues | ⑤

Building a Community of Support to Ensure Graduate Student Professionalism and Success

Jennifer Murdock-Bishop, Bonnie Nicholson

Counseling programs are responsible for training students in counseling skills while also focusing on the personal, emotional, and interpersonal development (Carter & Barnett, 2014). As the student progresses through the socialization process, they need support from peers and faculty (Gardner, 2008). Counseling programs need procedures to assist students in professional development. This session will present information on socialization and the role of faculty members in those departments.

11:00 - 11:50 am | Burnham
780 | *Education Session | Counseling Professional Identity and Practices Issues* | ①

CORE-CACREP Merger: Teaching Strategies to Infuse Disability-Related Concepts to CACREP Curriculum

Mary O'Connor Drout, Tamkeia Bell, Justin Lauka

In July 2015, CACREP and CORE announced a plan to merger the two accreditation bodies. This merger has major programmatic and curriculum implications for both counselor education programs. The purpose of this session is to identify and discuss strategies for incorporating disability-related concepts counseling curriculum. Presenters will also discuss programmatic implications of the CORE-CACREP merger.

11:00 - 11:50 am | Wright
781 | *Education Session | Counseling Professional Identity and Practices Issues* | ① | ⑤

Counselors in the Courtroom: Implications for Counselor Educators

Margaret Taylor, Clayton Taylor, Morgan Jenkins

Counselor educators often provide little or no education about courtroom testimony by counselors. When counselors are poorly informed about aspects of the judicial system, they are at risk for ethical violations. In this presentation, knowledge and skills for counselors on judicial proceedings will be provided. Counselor education programs will be provided suggestions on how to infuse these competencies into their curricula to properly prepare counselors.

11:00 - 11:50 am | Toronto
782 | *Education Session | Counseling Professional Identity and Practices Issues* | ①

Creativity as the Future of Counselor Education and Supervision

Samuel Gladding

This program will examine the nature of creativity and how it may help counselor educators and supervisors plan for and implement ways to a productive future. Specifically, the program will look at how creativity is the bedrock on how futures are decided and what counselor educators and supervisors must do in order to become creative. While the name of the association will most likely remain, the internal and external functioning of it must change if ACES is to continue to be viable.

11:00 - 11:50 am | Gold Coast
044 | *Education Session | Counseling Professional Identity and Practices Issues* | ①

Grounding Leadership in Professional Counseling: A Phenomenological Study

Harvey Peters, Linwood Vereen

The counseling profession and literature has documented the importance of leadership development, shared identity, and the need to address gaps pertaining to the understanding and training of leadership within the counseling profession. This presentation intends to address a major gap within the counseling literature pertaining to intentionally grounding the development and understanding of leadership in the philosophy and values of the counseling profession. Research funded by ACES grant.

11:00 - 11:50 am | Stetson F
786 | *Education Session | Counseling Professional Identity and Practices Issues*

Innovating our Way to Accreditation Under the 2016 CACREP Standards

Eric Owens, Cheryl Neale-McFall

Accreditation standards assume a degree of standardization; however, some assume that accreditation means strict conformity. In this program, we will explore the most significant changes in the 2016 CACREP Standards, as well as the process of balancing standards with the expectations of students, peers, and administration. Specifically, attendees will leave this program with creative and innovative ways to forge ahead and develop inspirational teaching, while exceeding CACREP standards.

11:00 - 11:50 am | Haymarket
790 | *Education Session | Social and Cultural Foundations* | ①

Intersectionality: Understanding the Complexity of Identity in Counseling Across Cultures

Courtland Lee, Shainna Ali

Intersectionality refers to the convergence of the multiple dimensions that comprise cultural identity. This presentation will examine the concept of intersectionality and its importance to culturally competent counseling. First, the concept of intersectionality will be introduced. Second, the implications of intersectionality for culturally competent counseling will be discussed. Third, guidelines for teaching intersectionality in cross cultural counseling training will be offered.

11:00 - 11:50 am | Addams
791 | *Education Session* | *Assessment*

Is Your CES Doctoral Program Effective? Assessment Methods for Doctoral Education

Margaret Bloom

This presentation describes assessment methods and processes best suited for doctoral program assessment. Best practices and practical considerations for building robust doctoral program assessment and methods to assess students' achievement during studies and subsequent careers and to assess contributions to student learning made by program norms, structures, and practices such as mentoring will be provided.

11:00 - 11:50 am | Atlanta
792 | *Education Session* | *Assessment* | (T)

Laundry List of Experiential Learning Activities for CACREP Core Areas

Carol McGinnis, Deedre Mitchell, Heather Barto, Leah Clarke, Kristi Mouttet

Looking for a laundry list of experiential activities to use in your CACREP classes? Come join us for an open exchange of assignments and ideas that have been designed to teach content areas in an experiential way. You will be invited to participate in several examples with guidance on how to approach different concepts through awareness, knowledge, and skills. No need to bring your pen or pencil because a handout with each activity will be yours to keep at the end of the session.

11:00 - 11:50 am | Soldier Field
796 | *Education Session* | *Counseling Theory/Practice and the Counseling Relations*

Responding to Collective Trauma Through Community Connectedness

Richard Audsley

In this conference presentation the presenter will cover frontline information using his on-the-ground experiences from mass tragedies in San Bernardino, Newtown/Sandy Hook, Aurora Theatre Shooting, Virginia Tech, and Columbine High School. He will provide suggestions, guidelines and strategies for counselors working with communities experiencing similar collective traumas.

11:00 - 11:50 am | Picasso
798 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (T)

Scaffolding Curriculum for Cognitive Complexity: Forging the Future for a Professional Identity

Edward (Franc) Hudspeth, Marc Wilson, Christine Parr

As Counselor Educators, we have the daunting task of training counselors while meeting accreditation standards and promoting a counseling identity. As a routine part of program development and continuous improvement, instructional scaffolding may be utilized to link courses, and thus, increase cognitive complexity and professional identity growth. This session provides a rationale and concrete examples of how to scaffold curriculum and developmentally assess student growth.

11:00 - 11:50 am | New Orleans
799 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (T)

Sexual Health Topics: Helping Our Trainees Get Comfortable Talking About Sex

Mary Minten

Individuals rank sexual health high on quality of life concerns, and sexual health problems are quite common. Join us for a fast moving presentation on the topic of sex. We will use experiential learning principles to help trainees become comfortable and knowledgeable. Skills for clinicians and trainees include finding accurate information, interviewing, differential diagnoses, referrals, and intervention. This presentation includes information on diverse sexualities (BDSM, kink, LGBTQIAP).

11:00 - 11:50 am | Field
800 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (S)

Tapping into Hidden Potential: Character Strengths in Clinical Supervision

Krista Predragovich

Increase your knowledge of the intentional use of character strengths assessment to promote clinical growth and professional identity development. Discuss individualized strategies to facilitate increased awareness of supervisee and supervisor innate strengths, and their application to clinical work and the supervisory relationship. Engage in activities that demonstrate approaches for utilizing strengths in both individual and group supervision settings.

11:00 - 11:50 am | McCormick
801 | *Education Session | Research and Program Evaluation* | ①

Teaching What Works: Evidence-Based Interventions in School Counseling

Catherine Dimmitt

For counselor educators, deciding which interventions to teach about is both an ethical and a professional decision, requiring an integration of prior experience, current knowledge of effective research-based practices, and awareness of future possibilities. This presentation will provide SCEs with an overview of research-based interventions in key areas, models for integrating this information into coursework and assignments, and an opportunity to share best practices in this work.

11:00 - 11:50 am | Horner
806 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ② | ③

Values Conflict: Ethical Decision Making in Supervisor-Supervisee Relationships

John Harrichand, Brittany Lashua, Lucy Phillips, Patricia Kimball, Lisa Sosin

Ethical dilemmas occur in the counseling field and counselors at all levels of training must be capable of employing ethical decision making to aid them in generating solutions to these dilemmas. This education session examines a case study involving a conflict between religious values and sexual orientation. Ethical dilemmas will be explored through supervision, and Forester-Miller and Davis's ethical decision making model. Recommendations for this dilemma and related issues will be discussed.

11:00 - 11:50 am | Ogden
807 | *Education Session | Wellness and Prevention* | ④

Wellness in Counselor Education: Preparing the Next Generation of Counselors

Jonathan H. Ohrt, Philip Clarke, Abigail Conley

Developing a wellness counseling course or infusing wellness principles and practices into existing coursework is a powerful way to prepare your students to provide these services. The presenters will describe several key components and learning goals for a wellness counseling course. Activities to engage students, assignments that meet identified learning goals, and sample syllabi will be presented. Innovative ways to integrate wellness counseling across the CACREP core will be included.

11:00 - 11:50 am | Comiskey
808 | *Education Session | Wellness and Prevention*

Wellness-focused Counseling Program

Kristin Meany-Walen, Davis-Gage Darcie

The future of counseling is dependent upon competent, ethical, and WELL counselors. Wellness training should be an integrated part of counselor training starting the first semester. We have designed a wellness-focused counseling program in which students have an on-going, scaffold exposure to wellness throughout their training. An explanation of our initiative and examples of activities will be provided to participants.

11:00 - 11:50 am | Acapulco
809 | *Education Session | Counseling Professional Identity and Practices Issues* | ⑤

What Supervisors Need to Know About Providing Mandated Supervision

Victoria Kress, Rachel O'Neill, Nicole Stargell, Jake Protivnak

Sanctioned supervision is a tool used by state's counseling regulatory boards and counseling agencies to monitor counselors' practice. In this session, original qualitative research investigating supervisors who provided sanctioned supervision to sanctioned licensees will be presented. The supervision themes associated with sanctioned supervision are outlined, and the differences between mandated supervision and traditional supervision are explained.

11:00 - 11:50 am | Wrigley
811 | *Education Session | Counseling Professional Identity and Practices Issues*

Working with Students in the Remediation Process: Strategies to Facilitate Professional Dispositions

Cort Dorn-Medeiros, Jeffrey Christensen

There are limited models of pedagogy in how to assist with student remediation, making the process more intuitive for counselor educators (Bernard & Goodyear, 2009; Rust, Haskin, & Hill, 2013). This presentation will briefly review disposition themes of CACREP accredited counseling programs' student retention policies (n=224) and provide strategies to work with students who have difficulties with openness to supervision, awareness of self and others, and maintaining emotional stability.

11:00 - 11:50 am | ACES Suite; Room 3607
093 | *Committee Meeting | General**

ACES Awards Committee Meeting

11:00 - 11:30 am | Regency D - Poster 4
771 | *30-minute Poster Session | Assessment* | ①

Somatic Complaints in Clinical Practice: Considerations for Counselor Educators

Carol Seehusen, Carol Klose Smith

Chronic pain affects 25.3 million adults in the US, and yet is less frequently discussed compared to other symptoms in counselor education. This poster will provide information on the mind/body connection as it applies to clients with somatic symptoms and examines the relationship between trauma and somatic complaints. This poster aims to show the importance of educating future counselors about this population and provides tools to help assist with conceptualization, treatment plans, and goals.

11:00 - 11:30 am | Regency D - Poster 3
766 | *30-minute Poster Session | Assessment*

ADHD Assessment in College Students: Implications for the Future of Professional Counseling

Monica Leppma

As the number of college students seeking help for reported ADHD symptoms increases, so does the need for effective assessment methods, especially because symptoms are easily feigned, and a diagnosis may provide secondary gains. This presentation disseminates the findings from a study exploring a combination of ADHD screening and performance validity assessment tools for 350 college students. Clinical implications and considerations are included.

11:00 - 11:30 am | Regency D - Poster 8
769 | *30-minute Poster Session | Social and Cultural Foundations* | ①

Critical Incidents of Multicultural Training Resistance in Students of Color

Derek Seward

Counselor resistances to multicultural training can interfere with cultural development. Scholars contend that students of color can be resistant to training. However, there is a dearth of research on resistances students of color can present in multicultural training. This session presents results of a study on student of color critical incidents of resistance to multicultural training. Recommendations for improving multicultural learning for students and practitioners of color are discussed.

11:00 - 11:30 am | Regency D - Poster 6
772 | *30-minute Poster Session | Research and Program Evaluation* | ⑤

The Future is Now: Using Virtual Supervision with Counselor Interns

Kara Leva, Kristina Weiss, Nina Nagib, Wanda Wade, John Petko

The presentation aims to improve educational outcomes of counselor trainees, by providing the audience with information to enhance their clinical supervision process using common technology, such as an iPhone/iPad. The Virtual Supervision Model (VSM) enables supervisors to provide live supervision to supervisees at their off-campus internship sites. Participants will learn about the benefits of the VSM and will also have the opportunity to test the technology in a live demonstration.

11:00 - 11:30 am | Regency D - Poster 9
770 | *30-minute Poster Session | Counseling Theory/Practice and the Counseling Relations*

From Hooah to Rogers : A Phenomenological Study of Military Personnel Pursuing Counseling Degrees

Shatee Hall-Sally

As social justice, advocacy, and multicultural competency become increasingly important as an emerging fifth force in counseling and counselor education, this presentation captures the lived experience of Master's students pursuing counseling degrees and have also served on active duty in the armed forces for at least 90 days. This study addresses the lived experiences of these students as they transition into new careers.

11:00 - 11:30 am | Regency D - Poster 7
767 | *30-minute Poster Session | Research and Program Evaluation* | ①

Can we Help our Students to Care? Online versus Face-to-Face Addiction Courses in Empathy Levels

Kristina DePue, Caitlyn McKinzie Bennett, Tyler Oberheim

It is vital to explore empathy development for counseling students. Some students experience challenges developing empathy for clients who struggle with resistance to therapy, which can have negative impacts on their ability to empathically connect. To foster empathy for challenges attributed to addiction/recovery, some addiction courses include an abstinence project. This study explores the learning environment (online vs. face-to-face) on the abstinence project's ability to foster empathy.

11:00 - 11:30 am | Regency D - Poster 5
687 | 30-minute Poster Session | *Research and Program Evaluation*

Why Aren't Counselors Writing More About Trauma Counseling? Exploring the Gap in Publications

J. Barry Mascari, Jane Webber, Robert H. Kitzinger, Jr.

How many articles were published about trauma counseling in CES, JCD, & JMHC out of a total of 2,379 in 1994–2014? We conducted a content analysis to answer that question. Although we anticipated increases, we found little change in the low frequency during the 20-year span. We also expected a surge in articles about trauma training and curriculum but found none. We offer reasons for the very low frequencies and offer suggestions to increase publications and research in trauma counseling.

11:00am - 11:30am | Regency D - Poster 1
774 | 30-minute Poster Session | *Social and Cultural Foundations*

Temporary Minority: Reflections of White Student Experiences within HBCU Counseling Programs

Tyra Whittaker, Greg Phipps, Niah White, Myshalae Euring

While there is an abundance of research investigating the African American student experience at traditionally White institutions, there is a paucity of research exploring the experience of Caucasian counseling students at HBCUs. The overarching goals of the presentation is to increase the participant's understanding of what attracts Caucasian students to HBCUs and once they are there, what are their lived experiences. Implications for counselor educators will be discussed.

11:20am - 11:50am | San Francisco
074 | *ACES Event* | *General**

ACES Career Link - Job Talks

12:00 - 1:20 pm | Crystal Ballroom
058 | *ACES Event* | *General**

ACES Luncheon

1:30 - 2:20 pm | Wrigley
858 | *Career-Focused Session* | *General*

What We Wish We Would Have Known: Transitional Reflections of Pre-Tenure Faculty

Brittany Pollard, Adam Stephens, Aaron Hymes

This interactive panel discussion provides a forum in which four pre-tenure faculty members share their experiences as new counselor educators. Presenters will describe challenges faced, rewards enjoyed, surprises encountered, what they wish they had known, and tips for maintaining wellness in the transition from student to educator. Attendees are encouraged to reflect on their own new or upcoming transitional experiences and invited to ask questions relevant to surviving the first few years!

1:30 - 2:20 pm | Water Tower
855 | *Career-Focused Session* | *General*

Tips for Applying for Counselor Education Faculty Positions

Rebecca (Newgent) McLean

Do you need tips for applying for counselor education faculty positions? Tips will be provided on vita development, the job search process, putting together an application package and cover letter, and what to expect and how to prepare for a faculty candidate interview, including presenting your colloquium. Numerous handouts will be available to attendees.

1:30 - 2:20 pm | Regency A - Table 4
821 | *Roundtable Session* | *Human Growth and Development* | 

A Story Does Exist: Using Metaphoric Narratives to Facilitate Counselor Development

Jason Duffy, Michelle Saltis, Laura K. Thompson, Steven J. Kassirer

The presenters will overview the use of metaphoric narratives in counseling, counselor education, and counselor supervision and present various innovative activities employing metaphoric narratives that can be used for counseling and counselor-training purposes. Two recent qualitative studies conducted by the presenters illuminating the efficacy of this novel approach in the context of counselor training and counselor supervisor training will briefly be discussed.

1:30 - 2:20 pm | Regency A - Table 9
822 | *Roundtable Session* | *Group Dynamic and Counseling* | 

An Approach to Supervision for Doctoral and Entry-Level Group Counseling Students

Robyn Walsh, Elizabeth Bambacus, Donna Gibson

The purpose of this roundtable is to explore a group counseling supervision approach of doctoral students supervising master's level counseling students. This approach includes the doctoral students integrating supervision models and adapting them for group counseling supervision. This includes discussions on experiential training groups and reasons for group supervision, adapting supervision models for group supervision, and a reflection of the doctoral students' experiences supervising group.

1:30 - 2:20 pm | Regency A - Table 2
823 | *Roundtable Session | Social and Cultural Foundations*

An Overlooked Barrier in Counselor Education: Foreign Language Anxiety Among Counseling Students

Dogukan Ulupinar

This presentation highlights the neglected issue of foreign language anxiety (FLA) in counselor supervision for the development of counselors in-training who speak English as a second language. Acknowledging and addressing FLA by both educators and students is significant in overcoming the issues that may arise in counselor training programs in terms of trainee development. The program will help participants learn ways to integrate strategies to deal with FLA in their supervisory relationships.

1:30 - 2:20 pm | Regency A - Table 14
826 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Counseling Academic Success for High Achieving College Populations

Brett Gleason, Dan St. John

Almost every institution of higher education has a program designed to cater to the needs of at-risk students. Although necessary, it often leads to high-functioning students being overlooked since they are not in danger of academic reprisal. We will address the academic success needs for students seeking competitive, rigorous programs. The presentation will address the myths related to academic advising, suggest modalities of learning that increase efficiency and efficacy of learning.

1:30 - 2:20 pm | Regency A - Table 17
829 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | (E)

Creating Community with Ethnically Diverse Faculty: Retention Issues

Claudette Brown-Smythe, Rafael Outland

This round table will discuss the need for community building with underrepresented faculty and staff in higher education to facilitate engagement and connections. Communities can help to build support network, facilitate cross-disciplinary collaboration and mentorship. Participants will examine factors that affect community building and engagement. Additionally, lobbying and advocacy strategies that can facilitate engagement, service and scholarship will be shared.

1:30 - 2:20 pm | Regency A - Table 13
830 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | (T)

Creative Collaborations in Teaching from the Classroom to the Field

Yvette Tolbert, Nicole Bradley

Carson and Becker (2004) stated that "creativity should be viewed as a necessary foundation for effective counseling and counselor training" since it is a skill everyone can learn to use and develop (p. 114; Sawyer, 2013). Counselor educators and clinical supervisors can help activate creativity in students which may benefit students, the counselors they become, and future clients. The use of creativity in teaching will be discussed, brainstormed, and experienced in this roundtable.

1:30 - 2:20 pm | Regency A - Table 3
833 | *Roundtable Session | Human Growth and Development*

Differences in Case Conceptualization Processes with Asian International Counseling Students

Injung Lee, David Duys, Dan Li

Developing a robust case conceptualization is a critical competency for all counselors. Currently, there is a lack of research examining the impact of counselors' diverse backgrounds on case conceptualization. There is evidence that the worldviews and belief systems of Asian international students are significantly different from those of American counseling students. This presentation reviews the extant literature on these variables, and considers qualitative methods to explore these processes.

1:30 - 2:20 pm | Regency A - Table 6
834 | *Roundtable Session | Assessment*

Digitally Recorded Case Studies: Forging Best Practice for Those with Co-Occurring Disorders

Debra Murray, Tracy Springer

Utilizing digitally recorded case studies for working with co-occurring disorders provides a method to optimize counselor knowledge and skill development. This round table session will provide examples of the digital recordings, treatment files, sample assignments and evaluations. Participants will be invited to examine materials and be provided with tools to implement strategies and methods in their classrooms and or clinics.

1:30 - 2:20 pm | Regency A - Table 10
840 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations*

Increasing Counseling-Students' Ability to Conceptualize Cases using a Humanistic Framework

Samir Patel, Alan Bakes

This presentation seeks to add to the body of knowledge regarding case conceptualization through the recognition of universal themes from a humanistic framework. To date, little information regarding this aspect of counselor training exists. The presenters will discuss counseling efficacy and case conceptualization skills based on counseling-student exposure to Scripted Skill Development (SSD), an innovative, instructional design to teach counseling conceptualization and microcounseling skills.

1:30 - 2:20 pm | Regency A - Table 7
842 | *Roundtable Session | Human Growth and Development*

Meeting the Mental Health Needs of Immigrant Older Adults in the U.S.

Mijin Chung

This program focuses on key issues related to the mental health of immigrant older adults who live in the United States. The results of previous studies on immigrant older adults in multicultural, aging, and public health literature will be critically reviewed and discussed. A summary of published data, including statistics will be provided. Participants will brainstorm community-based interventions and ideas for improving mental health service response to the needs of immigrant older adults.

1:30 - 2:20 pm | Regency A - Table 11
847 | *Roundtable Session | Human Growth and Development* | 

Sex, Stress, and Infertility: Implications for Counselor Education

Staci Born

The purpose of this education session is to discuss evidence-based strategies for decreasing infertility-related stress and tools for broaching infertility conversations in the counseling room. Attendees will be provided with classroom activities to enhance student awareness of this vulnerable population. The contextual and practice dimensions of the 2016 CACREP Marriage, Couple, and Family Counseling strategies will be thoughtfully interwoven.

1:30 - 2:20 pm | Regency A - Table 8
849 | *Roundtable Session | Social and Cultural Foundations*

Stay Woke, #YouGoodBro & Alternative Facts: Millennial Social Justice Practices and Needs

Nevin Heard, Yvette Saliba, Michelle Mitchell, Ashlei Rabess

To forge the future of counseling technology must be used to the field's benefit. Tech is a major stakeholder in people's daily lives; and millennial students have grown up with access to internet, smart phones, and even Facebook for most of their lives. Also, tech contextualizes millennials' unique cultural competence needs because of their access to other cultures. This presentation will fill millennial multicultural training gaps, and demonstrate how to use tech for social justice.

1:30 - 2:20 pm | Regency A - Table 5
850 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Student and Faculty Development During Residency: A Parallel Process

Kristen Eldredge, Lori Soli, Susan Foster

Online counseling programs utilize intensive residencies to develop students' counseling skills. Residency faculty also require training to be effective in this modality. In this interactive presentation, stages of residency students' development, residency faculties' development, and the parallel process between each will be explored. A team of residency faculty will identify strategies and offer innovative recommendations for promoting the development of residency students and faculty alike.

1:30 - 2:20 pm | Regency A - Table 1
851 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Supporting School Counselor Alumni: Keeping a Connection

Brandie Oliver, Jennifer Money-Brady

How do you stay connected to your school counseling graduates? Come listen to our results of a pilot alumni group aimed to provide ongoing professional development and support to school counseling graduates working in K-12 schools. Additionally, discussion will include reflections from participants and from researchers regarding the pilot program.

1:30 - 2:20 pm | Regency A - Table 12
852 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | (E)

Teaching Self-Awareness: Values Clarification and Counselor Ethics

Stephen Zanskas

Counselor educators, as gatekeepers of the profession, play an important role in assisting counselors in training develop personal and professional self-awareness. Values clarification exercises can be an effective classroom tool to facilitate counselors in training to examine their values and how personal and professional values influence ethical decision-making. A variety of values clarification exercises will be utilized to promote student self-awareness in the ethics classroom.

1:30 - 2:20 pm | Regency A - Table 16
853 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations* | (T)

The Emerging Role of Mindfulness in Counselor Education: Research and Practical Applications

Cheryl Fulton

Mindfulness training is emerging both as a useful counselor educator training tool and a counseling approach. Learn about the latest mindfulness research from counseling and neuroscience and discuss results from a study of mindfulness and session depth, client-rated empathy, affect tolerance, and tolerance of ambiguity among 55 counselor-client pairs. Implications and future research on mindfulness in counselor education will be discussed and mindfulness exercises for the classroom shared.

1:30 - 2:20 pm | Regency A - Table 18
857 | *Roundtable Session | Social and Cultural Foundations*

What to Do When Political Tensions Enter the Classroom?

Kelly Emelianchik-Key, Bethany Novotny

Currently, political tensions in the country are at an all-time high. Everywhere we turn, political discussions are taking place. The counseling classroom has been no exception. This roundtable will address how all-encompassing politics has become and ways it seeps into the counseling classroom (intentionally and unintentionally). Ways to address and respect the different student political views in the classroom will be discussed, along with our role as counselor educators.

1:30 - 2:20 pm | Gold Coast
820 | *Education Session | Counseling Professional Identity and Practices Issues* | (E) | (S)

Counselor Education and Supervision: Ethical and Professional Practice

Eleni Honderich, Macie Stead

This educational session will explore ethical conundrums specific to counselor educators and supervisors, including issues related to multiple relationships, clinical supervision, counselor education, and evaluative/gatekeeping roles. Audience discussion will be facilitated, encouraging participants' to discuss actual case dilemmas. This session would benefit current doctoral level students, supervisors, counselor educators, and those considering supervising and/or teaching.

1:30 - 2:20 pm | Field
824 | *Education Session | Social and Cultural Foundations*

Breaking Rainbow Margins: Exploring Resilience of LGBTQ Individuals with Chronic Illness/Disability

Tameeka Hunter, Franco Dispenza, Mary Huffstead, Mackenzie Suttles, Zachary Bradley

Sexual and gender minorities are at higher risk for anxiety, depression, substance use disorders, affective disorders, and suicidal behavior, as a result their of minority status, compared to their heterosexual counterparts (Cochran, Mays, & Sullivan, 2003). Given this, the purpose of this session is to explore resiliency in lesbian, gay, bisexual, transgender and/or queer (LGBTQ) people who experience chronic illness and/or disability (CID). Potential implications will be discussed.

1:30 - 2:20 pm | Toronto
825 | *Education Session | Counseling Professional Identity and Practices Issues* | (E) | (S)

Can Culture Guide Supervision of Future Counselors? Ethical Decision-Making & Supervisors of Color

Candice Crawford, Dana Levitt

From a cultural perspective, supervisors must be aware of how their values and worldviews guide ethical decision-making and their potential to impact counseling and supervisory relationships. In this session the presenters discuss their qualitative study exploring ethical decision-making and the role of race/ethnicity for supervisors of color. We address strategies to create curriculum and an academic atmosphere inclusive of ethnic and cultural identity in supervisor and counselor training.

1:30 - 2:20 pm | Burnham

827 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Counseling In the New Age: Integrated Health Care Preparation for Counselors in Training

Rachel Levy-Bell

For nearly a decade counselors, patients, and physicians have acknowledged and demonstrated the benefits of implementing integrated healthcare models. However, today's counselors in training are not prepared for the challenges they face in adapting their skills when working in integrated healthcare settings. This presentation will introduce strategies for training future counselors to work effectively in these settings. A model for counselor field training and curriculum will be presented.

1:30 - 2:20 pm | Comiskey

828 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ①

Counselors-in-Training who are also International Students: Implications for Counselor Educators

John Harrichand, Joy Mwendwa, Maureen Ponce, Sally Goh

Although professional counseling organizations value diversity, little attention has been given to the unique needs encountered by International Counseling Students (ICS), a diverse population. This education session identifies the unique needs of ICS, concerns related to counselor education training, and strategies needed to support ICS. By addressing these issues, counselor education programs will continue to forge the future of professional counseling meeting global mental health needs.

1:30 - 2:20 pm | Stetson F

832 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Deconstructing Imposter Phenomenon: Impacts on Professional Identity Development

Arden Szepe, Charmayne Adams, Marlon Johnson, Adam York

Heightened experiences of imposter phenomenon couples with decreased feelings of competency can hinder professional identity development. This presentation will connect the experiences of imposter phenomenon to counselor educator identity development, while addressing identity factors, impact of experiences, and internal and external messages of incompetence novice counselor educators may receive. Strategies to address imposter phenomenon will be provided to participants.

1:30 - 2:20 pm | New Orleans

835 | *Education Session* | *Counseling Theory/Practice and the Counseling Relation* | ⑤

Distance-Based School Counseling Supervision

Jonathan Ricks, Ki Byung Chae

The presentation will provide results from a qualitative study about the experiences of students who recently completed their school counseling practicum through an online format. Student perceptions of clinical supervision will be presented and summarized to help counselor educators recognize considerations for this unique method of school counseling supervision. Participants will learn innovative methods of conducting supervision to provide the intimacy and safety as face to face supervision.

1:30 - 2:20 pm | Horner

836 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ⑤

Dynamics of Distance: Negotiating Power and Direction in Co/Tri Facilitation of Group Supervision

Rhonda Neswald-Potter, Jil Hus, James Smith

This presentation illustrates processes and challenges of co-facilitation and/or tri-facilitation of distance supervision within a structured peer group setting. Areas of focus include navigating the dynamics of online supervision relationships, balancing power relations between multiple supervisors, knowing when and how to set limits, effective use of therapeutic factors, and managing supervisee dissonance or resistance. Participant interaction is encouraged throughout.

1:30 - 2:20 pm | Acapulco

837 | *Education Session* | *Group Dynamic and Counseling* | ①

Enhancing the Use of Creativity in Teaching Group Counseling: Hands-on Reflective Activities

Carol Sommer, Karin Van Horn

Join us in a rich and thought provoking discussion on the use of creative activities in the group counseling classroom. Reflective practices are an essential learning component in becoming a skilled group counselor. Participants will learn how to create and process mandalas, share folk and fairy tales, and create wisdom boxes - all ideas that enrich the training of future group counselors by enhancing their self-reflexivity.

1:30 - 2:20 pm | Picasso
838 | 50-Minute Education Session | *Social and Cultural Foundations* | T | S

Feeling Uncomfortable, Good: How Counselor Educators Can Engage in Critical Race Dialogues

Dominique Burns, Ashley Scott

As professional counselors, we are to empower diverse individuals to accomplish goals. Counselors and Counselor educators must implement a framework for multicultural competency that will foster practice of broaching race, this session aims to (a) increase knowledge in how they can engage in broaching race dialogues with counselor trainees, (b) provide applicable strategies used to create safe spaces for racial dialogues, and (c) gain insights as to how to increase multicultural competence.

1:30 - 2:20 pm | Ogden
839 | Education Session | *Counseling Theory/Practice and the Counseling Relation* | T

Five Pedagogical Strategies That Will Take Your Addictions Course to the Next Level

Todd Lewis, Philip Clarke

The presenters will discuss five pedagogical strategies intended to extend the current literature and practices on addictions counseling pedagogy. Specifically, the presenters will describe (a) stage-setting techniques to enhance student investment in addictions coursework, (b) ways to invigorate student learning through teaching Motivational Interviewing, (c) methods for utilizing actors in addictions training, (d) creative experiential exercises, and (e) service-learning modalities.

1:30 - 2:20 pm | Haymarket
841 | Education Session | *Counseling Professional Identity and Practices Issues*

Innovative School Counseling Research Network: Promoting a Researcher Identity in School Counselors

George McMahan, Morgan Kiper Riechel, Tameka Oliphant, Elizabeth Topoleski, Shanate Porter

The Innovative School Counseling Research Network is a model for building a network of collaborative research teams consisting of school counselors, graduate students, and counselor educators. This presentation will provide an overview of the structure of our Research Network, describe strategies for developing important research projects while also promoting practitioner/researcher identity, and discuss opportunities for participants to begin developing research networks in their work settings.

1:30 - 2:20 pm | McCormick
843 | Education Session | *Social and Cultural Foundations* | T

Multicultural Training for Counselors: A Qualitative Investigation of Students' Experiences

Michele Rivas, Linwood Vereen

Multiculturalism is documented in the counseling literature, ethics, and educational standards as a critical part of training for emerging professional counselors. Additionally, multiculturalism and social justice have been purported as the fourth and fifth force of the counseling profession. Therefore, this 50 minute education session critically examines qualitative research findings and assists professional counselors in their understanding and implementation of multicultural training.

1:30 - 2:20 pm | Wright
844 | Education Session | *Counseling Professional Identity and Practices Issues* | T

Reflexivity's Role in Developing a Teaching Philosophy Statement

Melisa DeMeyer, David M. Kleist

The ACES' teaching initiative addresses the importance of teaching excellence. This presentation provides an in-class model for educators to use to facilitate the development of students' teaching philosophy, highlighting the importance of reflexivity within this process. Offered will be an integrated model combining the Integrative Reflective Model of Group Supervision (Stinchfield, 2015) with Schonwetter, Sokal, Friesen, and Taylor's (2002) model for developing a teaching philosophy statement.

1:30 - 2:20 pm | Columbian
845 | Education Session | *Counseling Professional Identity and Practices Issues*

School Counselors As Leaders in the Trauma-Informed Movement: Maximizing School Counselor Role

Carol Klose Smith, Jan Powers

Coupling the science of trauma and resilience is essential to creating trauma-informed practice within the schools. The presenters will outline critical steps taken in their research in building a trauma-informed school: 1) review effects of ACEs and toxic stress on behavior and learning, (2) learn how counselors lead in resilience, (3) strengthen counselor educators' role empowering future leaders. Anecdotes provide learning and laughter about successes and challenges of the work.

1:30 - 2:20 pm | Atlanta
846 | *Education Session* | *Research and Program Evaluation* | **T**

School Counselors' Use of Technology for Program Management: Implications for Counselor Educators

Erin Mason, Catherine Griffith, Christopher Belser

Technology is impacting the world of K-12 education, including the practice of school counseling. Counselor educators are poised to prepare future school counselors with information about technology and to provide strategies for its use in managing a comprehensive school counseling program. Presenters will highlight findings from a recent study and discuss the significance of technology-related content and utilizing technology-based teaching practices in the preparation of school counselors.

1:30 - 2:20 pm | Soldier Field
848 | *Education Session* | *Wellness and Prevention*

Smoking What You're Selling: The challenges we face in finding and engaging in personal therapy

Wendy Bruton, Jess Schmidt

Are you "Smokin' What You're Sellin' "? Have you looked for a personal counselor with little or no success? You are not alone. It can be extremely challenging for Experienced Counselors & Counselor Educators to find and engage in personal therapy. The implications of this challenge can be far reaching. Join us as we start an interactive discussion about the challenges and roadblocks which experienced counselors and counselor educators face in finding and engaging in personal therapy.

1:30 - 2:20 pm | Stetson BC
854 | *Education Session* | *Counseling Professional Identity and Practices Issues*

They Are the Future: Master's Students and Professional Identity

James McMullen

Master's-level counseling students represent the future direction of our profession. In this presentation, the researcher will share a recent research study on factors that influence a counselor-in-training's professional development. The presented research and following discussion will provide insight into how counselor educators can support a strong counselor identity in their Master's level counseling students.

1:30 - 2:20 pm | Hong Kong
856 | *Education Session* | *Human Growth and Development* | **T** | **S**

Utilization of SBIRT to Transform Addictions-Related Training in Clinical Mental Health Counseling

Stephen Craig, Tiffany Lee, Andrew Clay, Diana Charnley

Researchers have found Screening, Brief Intervention, and Referral to Treatment (SBIRT) to be an effective means for reducing substance use. For this session, presenters will share their experience with the implementation of a 3-year, \$526,192 interdisciplinary grant from SAMHSA to train counselors and other allied health professionals in SBIRT. Attendees will learn about SBIRT and strategies for transforming addictions-related training in clinical mental health counseling programs.

1:30 - 2:20 pm | ACES Suite; Room 3607
1110 | *Interest Network Meeting* | *General**

Multicultural Interest Network

1:30 - 2:20 pm | Addams
051 | *ACES Event* | *General**

Cancer Support Center Presentation

Amy Chmura

1:30 - 2:00 pm | Regency D - Poster 7
814 | *30-minute Poster Session* | *Group Dynamic and Counseling*

Forging Compassionate Dialogue with Invisible Chronic Illness

Rebecca Tadlock-Marlo

Within the ever-expanding diagnosis of invisible chronic illness (ICI), counselors need tools forged to strengthen and navigate ICI in counseling. The necessity for innovative counseling skills to empower clients to have compassionate dialogue to self is imperative. Within this presentation, attendees will learn a framework based on a 12-week manual created and researched for working with young adults faced with invisible chronic illness.

1:30 - 2:00 pm | Regency D - Poster 1
812 | *30-minute Poster Session* | *Social and Cultural Foundations* | **S**

International Field Experiences: A Qualitative Study on Counselor Development and Worldview.

Christine Arnzen, E. Grant Jones, Jeff Fulks

According to CACREP 2016 standards (2.F.2.a), students must understand multicultural and pluralistic characteristics among diverse groups nationally and internationally. This presentation will describe the impact of a two-week international field experience in Kenya. Presenters will discuss the impact of the field experience on the development of student counseling skills and multicultural worldview. Presenters will share practical lessons for developing an international field experience.

1:30 - 2:00 pm | Regency D - Poster 9
813 | 30-minute Poster Session | *Social and Cultural Foundations* | ㊦

Ayudando los Ayudantes: Developing bilingual Spanish-Speaking Counseling Competencies

Laura Rendon Finnell

Approximately 55 million people that live in the US identify as Hispanic/Latinx. Over 15% of the Hispanic/Latinx have a diagnosable mental health illness. Counselors have an ethical obligation to provide services in a culturally responsive matter, as well as to provide services in these clients' preferred language. This presentation will identify strategies employed at one university in order to meet the needs of bilingual Spanish-speaking counselors-in-training as well as the clients they see.

1:30 - 2:00 pm | Regency D - Poster 8
815 | 30-minute Poster Session | *Research and Program Evaluation* | ㊦

Frequency of Counselor Trainee Mindfulness Practices Predicts Alliance When Controlling for Empathy

David Johnson, Nathaniel Ivers

The authors will present the results of a study examining whether the frequency of engaging in mindfulness practices predicts the working alliance among counselor trainees when accounting for empathy. For the 99 participants, the frequency of engaging in sitting meditation was a moderate predictor of the Goal and Task components of the working alliance, but not the Bond. Attendees will learn about these findings, implications for counselor education, and directions for future research.

1:30 - 2:00 pm | Regency D - Poster 2
816 | 30-minute Poster Session | *Social and Cultural Foundations*

Loss by Suicide: A Photovoice Research Study

Heather Mayton

The loss of a loved one to suicide leaves survivors to cope with symptoms of grief and the difficult question of why the death occurred. Often, there is not an answer to this question, which makes it difficult to find meaning from the loss. The results of a Photovoice study illuminated the experience of these survivors and their meaning-making. This presentation will discuss the results of this study, the literature on suicide loss, and the implications for counselor educators.

1:30 - 2:00 pm | Regency D - Poster 3
818 | 30-minute Poster Session | *Social and Cultural Foundations*

The Need for School Counseling Preparation on Working with Immigrant Families

Natalie Edirmanasinghe

Since 1975, 59 million immigrants have entered the United States (U.S.), comprising 14% of the population. Almost 70,000 refugees have entered the U.S. in 2015 alone. However, some of the political narratives around immigration still reflect the xenophobia sparked by terrorist attacks and acts of war. This poster session will review the literature around the special support immigrant families need in schools and how prepared school counselors perceive they are to work with immigrant families.

1:30 - 2:00 pm | Regency D - Poster 5
819 | 30-minute Poster Session | *Counseling Theory/Practice and the Counseling Relations*

The Use of Personal Grief Experiences in Counseling

Stephanie Bobbitt

There is a gap in knowledge of how counselors use their personal experiences with grief when working with grieving clients. Because grief is a universal experience, counselors will likely engage with clients who are grieving on a regular basis, which further highlights the need for counselors to receive training in grief counseling. This poster presentation examines how currently practicing counselors are informing their work with grieving clients.

1:30 - 2:00 pm | Regency D - Poster 6
817 | 30-minute Poster Session | *Counseling Theory/Practice and the Counseling Relations* | ㊦

Supervising and Preparing the Counselor-In-Training to Treat Self-Harming Clients.

Elizabeth Ventura, Jayna Bonfini

Trainees will encounter cases in field experience that involve implementing interventions that target self-injury and other trauma sensitive issues. Too often, novice counselors lack conceptual frameworks, practical approaches, and self-efficacy to conceptualize complex cases. Counselor Educators are charged with preparing competent practitioners even in the most sensitive of content areas. Pedagogical methods in supervision are presented that address traumatic themes encountered by trainees.

1:30 - 2:00 pm | San Francisco
075 | ACES Event | General*

ACES Career Link - JobTalks

2:10 - 2:40 pm | San Francisco
076 | ACES Event | General*

ACES Career Link - JobTalks

2:15 - 2:45 pm | Regency D - Poster 6
859 | 30-minute Poster Session | *Wellness and Prevention*

Applying a Wellness Counseling Approach to Pediatric Stroke Survivor Caregivers

Daniel Kissinger, Carleton Brown

Pediatric strokes affect thousands of children every year, requiring parents to assume a new caregiver role replete with a myriad of stressors that impact the wellbeing of the most resolute parent and family. This presentation outlines a wellness counseling approach to working with these parental caregivers based on data from a new caregiver wellness study. Implications for future caregiver research and clinical practice with caregivers will also be addressed.

2:15 - 2:45 pm | Regency D - Poster 1
860 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues* | ⑤

Best Practices in Clinical Supervision of International Counseling Trainees

Yegan Pillay, Ahmet Can

Counselor educators and site supervisors should acknowledge the importance of effective supervision techniques for international counseling trainees to have beneficial and successful experiences in their programs. The poster presentation will identify a culturally-sensitive supervision model for counselor educators/supervisors providing practicum/internship to international counseling trainees for their training in counseling programs.

2:15 - 2:45 pm | Regency D - Poster 9
862 | 30-minute Poster Session | *Research and Program Evaluation*

Evaluating the Impact of Creative Journal Arts Therapy for Survivors of Intimate Partner Violence

James Ikononopoulos, Lionel Cavazos

We implemented a small series (N = 3) single-case research design to assess the effectiveness of a nine-session creative journal arts treatment program for female survivors of intimate partner violence. Analysis of participants' scores on Hope and Self-Esteem scales using the PND procedure yielded treatment effects indicating that a creative journal arts treatment program may be effective for improving self-esteem and hope for female survivors of intimate partner violence.

2:15 - 2:45 pm | Regency D - Poster 8
864 | 30-minute Poster Session | *Social and Cultural Foundations* | ①

Preparing Counselors-in-training to Work in Rural America: A Collection of Case Studies

Branislava Knezevic, Tara Wilson

School and clinical counselors who work in rural areas face unique challenges. Are counseling programs preparing counselors-in-training adequately for the realities of rural America? Presenters will share and discuss specific case studies such as the role of children supporting the rural household, a clash of political values between clinician and client, and examples of enmeshed boundaries. Additionally, presenters will highlight implications and strategies for counselor education.

2:15 - 2:45 pm | Regency D - Poster 7
863 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

Job Satisfaction, Burnout, and Scholarly Productivity Among Counseling Faculty

Sangmin Park, Hongryun Woo

This study examined the relationship between faculty burnout and scholarly productivity, as well as job satisfaction as a moderator in order to provide a better understanding of counseling faculty members' intellectual achievement and contributions. In this presentation, presenters will show direct and indirect relationships among burnout, job satisfaction, and scholarly productivity of counseling faculty from both counseling psychology and counselor education programs.

2:15 - 2:45 pm | Regency D - Poster 2
865 | 30-minute Poster Session | *Assessment*

Sense of Purpose Scale Development and Initial Validation: Implications for Counseling and Research

Gitima Sharma, Mariya Yukhymenko

Even if there is agreement about the important role that sense of purpose plays in people's lives, there is lack of consensus on what the term means. The presenters will share a comprehensive approach of conceptualizing the construct of purpose, the methods they used to develop and validate a new measure titled the Sense of Purpose Scale, and the utility of scale in counseling. The presenters will engage in dialogues about issues of measurement and assessment that influence future of counseling.

2:15 - 2:45 pm | Regency D - Poster 3
861 | 30-minute Poster Session | *Counseling Theory/
Practice and the Counseling Relations* | T

Counselors' Perceptions of Distance Counseling

Rakesh Maurya, Phil Mullins

Distance counseling is a growing phenomenon, however, it is still largely ignored by practicing counselors in spite of research studies showing its efficacy. The presenters will share results of their national quantitative study that investigated counselors' perceptions of distance counseling. Discussion will focus on counselors' perceptions of distance counseling and underlying factors causing those beliefs, challenges of distance counseling, and strategies to overcome those challenges.

2:30 - 3:20 pm | Stetson BC
903 | *Career-Focused Session* | *General*

Unique Issues Facing Women on the Path to Success in Counselor Education

*Rochelle Cade, Jennifer Williamson, DoHee Kim-Appel,
Karissee Callender, Stephanie Dailey, Maggie Parker, Cirecie
West-Olatunji, Kathryn Williams*

Women traveling career paths in Counselor Education often face challenges when attempting to balance multiple life tasks. This quest is a myriad of conundrums plagued with shame, doubt, and isolation. By harnessing the power of the creative self and the support of partners and friends, the tenure track can be a manageable path. This panel discussion seeks to explore the unique challenges of women at varying career stages as well as the creative ways engineered to enhance their relationships.

2:30 - 3:20 pm | Picasso
867 | *Career-Focused Session* | *General*

A Step-Model for First Time Job Seekers in Counselor Education

Catherine Roland, Jane Rheineck

Are you seeking your first academic position in Counselor Education? Join us for this career-focused workshop, where we offer strategies and hints for success to doctoral students who seek a position on a Counselor Education faculty. The presenters have separated the information in a unique manner, according to the stages of the search process, and included their collective expertise from the mid-faculty level and the senior faculty level. We can help.

2:30 - 3:20 pm | Regency A - Table 16
868 | *Roundtable Session* | *Social and Cultural
Foundations* | T

Bridging the Language Gap: Preparing Counselors to Serve a Diverse Language Community

Lynn Z. Tovar

A growing number of people in the United States speak a language other than English in their homes. Participants of this round table program will participate in a discussion on best practices in training counselors to support clients and students with diverse language backgrounds. An overview of the relevant literature will also be provided.

2:30 - 3:20 pm | Regency A - Table 17
872 | *Roundtable Session* | *Social and Cultural Foundations*

Color & Crisis: Working with At-Risk African American Female Adolescent Clients

Deneen Miller

This presentation will discuss perceptions of womanhood among African American female adolescents living in inner cities. Social Constructionism and Black Feminist Thought provide a lens through which to study perceptions of womanhood among African American adolescent females. In order to better understand current issues related to Black female adolescents, research on their perceptions of womanhood may provide the basis for novel and culturally informed clinical practice.

2:30 - 3:20 pm | Regency A - Table 14
874 | *Roundtable Session* | *Counseling Theory/Practice and
the Counseling Relations* | T

Congruently Present: Helping Counselors in Training Achieve Relational Depth

Laura Capasso, Sharla Schroeder

Counselor presence is a concept difficult to concretize and, perhaps, more difficult to teach. These presenters view it as an individual component, however, that can be intentionally cultivated among Counselors-in-Training. Didactic vs. experiential learning, educational interventions to increase presence, counselor educator role & responsibility to co-create an environment facilitative of presence, and multicultural considerations and implications will be explored during this rich discussion.

2:30 - 3:20 pm | Regency A - Table 11
876 | *Roundtable Session | Research and Program Evaluation*

Creative Strategies for Increasing Master's Student Research Self-Efficacy: Forging the Future

Nicole Snyder

Master-level students' enthusiasm for research often contrasts with CACREP standards calling counselors to engage in research knowledgeably and to apply research prudently. During this roundtable session the presenter will facilitate a conversation on the pressures to meet standards and discuss strategies for increasing students' research self-efficacy. Strategies include improving departmental culture, creative uses of research labs, and modifications to introductory research methods courses.

2:30 - 3:20 pm | Regency A - Table 5
877 | *Roundtable Session | Social and Cultural Foundations*

Cultivating Empathy for Politically Diverse Viewpoints

Jodi Tangen, Andrew Felton

The purpose of this roundtable presentation is to discuss political biases in higher education and the ways that these may impede our empathy and impact others' expressions of political diversity. We will explore approaches for cultivating empathy for all populations, while at the same time, advocating tirelessly on behalf of marginalized populations.

2:30 - 3:20 pm | Regency A - Table 15
878 | *Roundtable Session | Research and Program Evaluation*

Current Trends and Issues: A Content Analysis in School Counseling Journals in U.S. and South Korea

GoEun Na

The purpose of this study was to explore the current trends and issues in the school counseling fields of U.S. and South Korea. To conduct a 5-year content analysis (2011-2015), the presenter examined the 320 articles published in two major school counseling related journals in both nations. The result included the comparative publication pattern of two journals and noticeable movements or trends of the school counseling field reflected in the articles.

2:30 - 3:20 pm | Regency A - Table 3
884 | *50-Minute Roundtable Session | Human Growth and Development | T*

Grief, Fear, Hope: Addressing Pregnancy Loss in Counselor Education

Jamie Crockett, Rogers Jennifer

Approximately 25% of women will experience the loss of a pregnancy in their lifetime. The impact of such losses varies tremendously, but may include a number of serious intra- and interpersonal issues. Miscarriage has been minimally addressed in both the counseling literature and in the counselor education curriculum. Presenters and participants will discuss key findings from the existing literature, educational experiences, and how to best address pregnancy loss in teaching and supervision.

2:30 - 3:20 pm | Regency A - Table 12
885 | *Roundtable Session | Social and Cultural Foundations*

HBCU's and CACREP: Counselor Educators' Perceptions and Barriers in Relation to Accreditation

Sibyl West

This roundtable discussion will present findings of a current study which is a follow-up of original research conducted in 2009, on HBCU Counselor Educators' perceptions of the 2001 CACREP standards. How much has the data changed in eight years? This presentation will present the current findings, compare them with previous research, discuss implications and provide practical recommendations.

2:30 - 3:20 pm | Regency A - Table 1
888 | *Roundtable Session | Social and Cultural Foundations*

International Students' Counseling Self-efficacy: The impact of Acculturation-Related Variables

Junfei Lu

This study examined the impact of acculturation-related variables (i.e., second language anxiety, the acceptance of American culture, and social connectedness with American people) on international counseling students' (ICSs) counseling self-efficacy (CSE). The results indicated second language anxiety had significant influence on ICSs' CSE. While the remaining two variables did not account for a large amount of variance in ICS's CSE, they moderately correlated with second language anxiety.

2:30 - 3:20 pm | Regency A - Table 9
889 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | ⑤

Journey of Ethnic Minority Supervisors: Strengths and Challenges in Cross-Cultural Supervision

Szu-Yu Chen, Yi-Ju Cheng

A growing number of supervisors are engaging in cross-cultural supervision in the United States. This roundtable session will address potential challenges that ethnic minority supervisors may encounter in the supervision, and unique strengths that may enhance supervisory relationships as well as supervisors' multicultural counseling competencies. Specifically, the presenters will provide experiences and strategies in facilitating cross-cultural supervision through case examples.

2:30 - 3:20 pm | Regency A - Table 8
891 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Orienting Doctoral Students to the Roles of Counselor Educators: Forging the Future

Susannah Wood, Anna Viviani

Counselor education programs are required to provide the knowledge and skills to doctoral students' awareness of what their responsibilities will be as future faculty members. Many programs require an orientation to counselor education seminar which is designed to address these topics. This round table explores how two programs have created their orientation class including course structure, readings, and activities. Participants are encouraged to talk about "what works" in their own courses.

2:30 - 3:20 pm | Regency A - Table 4
892 | Roundtable Session | *Wellness and Prevention* | ①

Personal Counseling for Counselors-in-training: Wellness or Professionalism?

Jillian Blueford

The professional identity of a counselor is introduced while in training, but continues to develop as a counselor-in-training (CIT) works with clients. An essential piece of the professional development of a counselor is focusing on their personal development. This discussion will involve empirical evidence supporting students developing their professional identity by engaging in personal counseling and how Counselor Educators are the advocates for this practice of wellness.

2:30 - 3:20 pm | Regency A - Table 18
893 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Professional Identity Development of Sexual Minority Counselor Educators

Nancy Thacker

Professional identity development (PID) is the integration of personal and professional attributes in the professional context. Racial and gender minority counselor educators reported factors related to minority status can hinder PID. But, sexual minority counselor educators' experiences are largely unknown. This discussion will explore PID models, discuss challenges associated with minority status, and create a dialogue about the experiences and needs of sexual minority counselor educators.

2:30 - 3:20 pm | Regency A - Table 10
895 | Roundtable Session | *Research and Program Evaluation*

Qualitative Clinical Mental Health Program Evaluation: Implications for Counselor Education

Thomas Murphy

This program will review current conceptualizations of program evaluation, detail program evaluation models, and highlight the importance of program evaluation in counselor education. Because integration of program evaluation and research has been seen as a weakness in counseling and counselor education, and research has been identified as a core value of Master's level counselor education, a paradigm of incorporating practice-based research and programs and curriculum.

2:30 - 3:20 pm | Regency A - Table 19
896 | Roundtable Session | *Social and Cultural Foundations*

Resiliency as a Factor of Persistence for First-Year Seminar College Students

Elizabeth Tolliver, Stephanie Pergantis

Resiliency is an individual's propensity to do well despite adverse factors, and the current body of literature regarding students' tendency to overcome challenging academic and social situations lacks an understanding of resiliency and its impact on persistence.

In this presentation, we will educate attendees about the impact of resiliency on persistence for first-year college students, and how to foster resiliency to increase retention for all students in higher education.

2:30 - 3:20 pm | Regency A - Table 13
900 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | (S) | (E)

Training Clinical Supervisors to Manage Ethical Dilemmas

Jessica Henderson

Clinical Supervisors are regularly taxed with navigating ethical, legal, and professional dilemmas when providing supervision to practicing counselors. During this session, presenters will share common ethical dilemmas that Clinical Supervisors face while highlighting the complexities of resolving ethical dilemmas using ethical decision-making models. Through a review of case studies, participants will gain insight related to training Clinical Supervisors to manage ethical dilemmas.

2:30 - 3:20 pm | Regency A - Table 6
901 | *Roundtable Session | Social and Cultural Foundations*

Transforming Missteps into Steady Steps: Addressing Counselor-in-Training Microaggressions

Lauren Ireland, Bradley Crookston

This Roundtable invites attendees to examine how microaggressions committed within the counseling relationship perpetuate oppression of clients from marginalized groups. Attendees can share how they assess multicultural and social justice competence within the therapeutic relationship, if they have ever witnessed counselors-in-training commit microaggressions towards clients, how they have (or haven't) intervened, and future considerations for addressing counselor-in-training microaggressions.

2:30 - 3:20 pm | Regency A - Table 2
902 | *Roundtable Session | Social and Cultural Foundations*

Transforming the Counseling Profession through Short-Term Study Abroad

Erika Cameron, Dixie Meyer, Mariamee Gonzalez, Ian Martin

As globalization increases, counselor educators should begin to teach and develop student's Multicultural Counseling and Social Justice Competence (MCSJC) through study abroad. This enables future counselors to work with diverse clients not only here in the US, but abroad. This presentation will: 1) present data on the impact of global study; 2) teach the developmental process of MCSJC in students studying abroad; and 3) provide educators with structural course components to teaching abroad.

2:30 - 3:20 pm | Regency A - Table 7
904 | *Roundtable Session | Research and Program Evaluation*

We've got the HOURS! Transitioning School Counselor Education Programs to 60 Semester Hours

Nick Abel, Tom Keller

Under the 2016 CACREP standards, accredited school counselor education programs will need to require completion of at least 60 semester or 90 quarter credit hours by July 1, 2020. Is your program accredited by CACREP or planning a self-study? Come ready to both learn and share your ideas! The presenters will outline their program's plans to integrate licensed mental health coursework, a flexible "topics" course, and a study abroad program. Plenty of time will be allotted to group discussion.

2:30 - 3:20 pm | Toronto
866 | *Education Session | Counseling Theory/Practice and the Counseling Relation* | (S)

21st Century Supervision: Mastering the Online Environment

Adria Dunbar, Elizabeth Vincent

Online environments provide additional opportunities and challenges for supervisors. We will share ideas to navigate the online environment allowing supervisors to provide quality supervision for individual, triadic, and group supervision needs. Legal and ethical implications will be discussed as well as practical activities that are feasible in an online environment.

2:30 - 3:20 pm | Horner
869 | *Education Session | Social and Cultural Foundations* | (T)

Building Cultural Competence in an Ethnocentric Era

Amanda Minor, Erin Binkley, Jessica Ferrol, Amirah Nelson

In an increasingly disconnected world, Counselor Educators are tasked with helping professional counseling students explore their personal beliefs and biases to successfully work with diverse clientele. The presenters will discuss the use of specific experiential learning activities within the classroom to help foster an exploration of personal viewpoints, an expansion of cultural understanding, and a focus on social justice.

2:30 - 3:20 pm | Wrigley
870 | *Education Session* | *Wellness and Prevention* | (S)

Burnout in Counselors at Different Developmental Career Points

Connie Couch

A review of a survey research project in which differences in burnout are examined among groups of counselors at different points in their careers using the Counselor Burnout Inventory. As the counseling profession forges into the future, burnout continues to be an issue the field must address. Considering burnout in context of different developmental groups allows Counselor Educators to further examine this complex issue. Implications for instruction and supervision will be discussed.

2:30 - 3:20 pm | McCormick
871 | *Education Session* | *Social and Cultural Foundations*

But He IS Articulate: A Cross-Disciplinary Collaboration and training Against Microaggressions

Javier F. Casado Pérez, Anne DeLessio-Parson

Microaggressions can have detrimental effects on mental and physical health across social contexts. Derald W. Sue defined microaggressions as subtle slights that communicate degrading or marginalizing messages or assumptions based on an individual's social identities. This presentation will review a cross-disciplinary collaboration to disrupt an exclusionary departmental climate reporting repeated incidents of microaggressions, and facilitate a training to promote a more inclusive environment.

2:30 - 3:20 pm | Comiskey
873 | *Education Session* | *Social and Cultural Foundations*

Community Trauma and Police Interactions: Youth Facilitated Discussions to Support Dialogue

Malik Henfield

Many students reside in communities where violence and trauma are all too common experiences exacerbated by tense and often unsafe relationships with law enforcement. In response to President Obama's "My Brother's [and Sister's] Keeper" (MBSK/SF), and Bay Area youth experiencing disproportionate contact with violence, a public-private collaboration was developed. The presenters will discuss the program, including evaluation findings that can be replicated by social justice-oriented counselors.

2:30 - 3:20 pm | New Orleans
875 | *Education Session* | *Social and Cultural Foundations* | (E)

Constructing a Quality World by Promoting Social Justice and Advocacy

Natoya Haskins, Mary Whitfield-Williams, Jane Hale, Kelley Olds

The intention of this workshop is to provide an interactive discussion about the intersection of social justice/advocacy and choice theory for mental health practitioners. Basic concepts in choice theory will be viewed through a social justice/advocacy lens. Implications, challenges, and suggestions related to being an advocate will be highlighted.

2:30 - 3:20 pm | Wright
879 | *Education Session* | *Counseling Theory/Practice and the Counseling Relation* | (E)

Ethical Considerations in Counseling Persons with Disabilities

Elizabeth Mautz, Leslie Wofford

This session will focus on ethical principles and considerations in counseling in the context of providing services to persons with disabilities. Information about relevant codes, guidelines and resources pertaining to this specialized area will be provided. Before leaving, participants will have an opportunity to apply their knowledge using sample ethical dilemmas.

2:30 - 3:20 pm | Stetson F
880 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (E) | (S)

Ethical Issues in The Supervisory Relationship

Imelda Bratton, Martin Wesley

State licensure boards are created to regulate the counseling profession and ensure the competency of licensees. The presenters are current licensing board members. Their interactive presentation will review best practices in developing supervision agreements, documentation, and monitoring supervisee competence. Additionally, a case study will be presented to discuss issues relating to professional disciplinary liability.

2:30 - 3:20 pm | Hong Kong

881 | *Education Session* | *Social and Cultural Foundations* | ①

Fatphobia in Counselor Education Students

John Laux, Kaitlyn Forristal

Research shows that fatphobia has adverse effects in different aspects of obese individual's lives, but little is known about the way it affects counseling relationships. This program explores how weight bias affects individuals and specifically, explores how innate biases held by professional counseling students could interfere with the therapeutic relationship. We will discuss implications for counselor educators who wish to broach this topic with their students & counselor trainees.

2:30 - 3:20 pm | Gold Coast

882 | *Education Session* | *Career Development and Counseling*

Forging the Future of Scholarly Collaboration of Counselor Educators

Lauren Moss, Sarah Springer, Rodney Pennamon, Deborah Duenyas

This program will introduce participants to the utility of web-based writing groups as a means of supporting collaborative research and writing efforts. Specifically, Google applications will be featured as a cost-effective, comprehensive platform for organizing such groups. Participants will learn and plan technology-supported infrastructure to move forward with a writing project of their choosing. Participants are encouraged to bring an electronic device to practice skills in live time.

2:30 - 3:20 pm | Acapulco

883 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Gatekeeping in Rehabilitation Counselor Education: Perspectives from the Field

Allison Levine

This presentation will discuss current attitudes and procedures regarding gatekeeping in Master's level Rehabilitation Counseling programs (RCPs). The study seeks to further knowledge about gatekeeping, with the goal of providing guidance for future development of gatekeeping instruments for use in all counselor education programs. As an educational session, the present research study will be discussed, with significant emphasis on the results and implications for the future of counseling.

2:30 - 3:20 pm | Water Tower

886 | *Education Session* | *Counseling Theory/Practice and the Counseling Relation* | ①

Humanizing Diagnosis: Using Multimedia and Reflections to Teach the DSM-V

Kristine Ramsay-Seaner, Courtney Ballard, Brandi Schmitt

This session will focus on the incorporation of multimedia and reflective journal writing in a clinical diagnosis course. At times counselors-in-training can lose sight of their future clients when reviewing diagnostic criteria. Through the use of reflective journal writing and multimedia, students are provided an opportunity to consider the experiences and needs of future clients. Attendees will be provided a handout of resources to aid in curricular integration.

2:30 - 3:20 pm | Soldier Field

887 | *Education Session* | *Counseling Theory/Practice and the Counseling Relation* | ①

Incorporating Intimate Partner Violence Training into Counselor Education Curricula

Lisa Longo, Jessica Cutshall

Intimate partner violence (IPV) is a highly prevalent concern that is associated with a variety of mental health issues. There is a strong likelihood that both clinical and school counselors will encounter clients who have been affected by IPV. As such, counselor education students would benefit from IPV educational and training opportunities. This presentation will provide useful strategies and suggestions for easily incorporating such opportunities into counselor education curricula.

2:30 - 3:20 pm | Atlanta

890 | *Education Session* | *Counseling Theory/Practice and the Counseling Relation* | ⑤

Learning in the Sand: Sandtray in Supervision and Across the Curriculum

Rebekah Byrd, Emily Donald

Sandtray is a creative intervention that has been used in clinical supervision of counselors. It can be incorporated with a variety of theoretical orientations and provides an interactive and engaging way to involve supervisees. This presentation will cover the use of sandtray in supervision and expand ways in which it can be incorporated across the counselor education curriculum, providing counselor educators with another creative tool for engaging students in learning.

2:30 - 3:20 pm | Burnham
894 | *Education Session | Research and Program Evaluation*

Promoting Continuous, Systematic Program Assessment: Using Cloud-Based Platform to Foster Efficiency

Ken Oliver

Programs often struggle with issues related to data collection, storage, and dissemination. This program will explore the use of cloud-based technology as a mechanism for effective program-level assessment. Data-related tools specific 2016 CACREP Standards will be demonstrated. Participants will learn about practical utilities for cloud-based technology in their efforts to promote continuous, systematic program assessment. Handouts will be provided.

2:30 - 3:20 pm | Field
897 | *Education Session | Counseling Professional Identity and Practices Issues* | (S)

Self-Supervision and Self-Growth: Developing the Autonomous Practitioner

Heather Ambrose, John Robbins

Self-supervision and self-growth are critical aspects for a mental health counselor's training and personal practice. Karl Tomm's Ethical Postures framework is a conceptual resource to guide clinicians to practice congruent and purposeful behaviors with clients. Using Tomm's Ethical Postures, the presenters provide a model of self-growth that assists supervisors and clinicians in ongoing professional development and practice.

2:30 - 3:20 pm | Ogden
898 | *Education Session | Counseling Professional Identity and Practices Issues* | (T)

Serving beyond Service: Strategies for Teaching Student Veterans in the Classroom

Enobong Inyang, Corrine Hinton

The 2016 CACREP standards require that all entry level counseling students learn theories and etiology of addictive behaviors. Counselor educators, therefore, are tasked with determining when and how to implement knowledge and skills related to process addictions into their curriculum. This presentation is designed to offer practical suggestions about ways in which educators can infuse content related to behavioral addictions into their core courses and clinical supervision.

2:30 - 3:20 pm | Haymarket
899 | *Education Session | Counseling Theory/Practice and the Counseling Relation* | (S)

Supervising Bilingual Counselors: Impact of Language on Supervision

Krisy Elrod

This presentation helps supervisors understand the needs of their bilingual (Spanish/English) supervisees and learn the impact that language has on the supervisory relationship. Through multimedia presentation and group discussion, attendees are encouraged to reflect on their own experiences as or with bilingual supervisees.

2:30 - 3:20 pm | Addams
905 | *Education Session | Wellness and Prevention*

Writing a CACREP Self-Study While Maintaining Self-Care

Angela Coker, Norma Day-Vines, Michelle Mitcham, Sachin Jain

Workshops are routinely offered to help counselor educators understand the structural components that go into a CACREP self-study. However, rarely is there discussion about the ways in which such an undertaking can impact scholarship production, teaching responsibilities, quality of family time, or overall well-being of designated faculty liaisons. The purpose of this presentation is to share strategies on how to conduct a CACREP self-study while maintaining self-care.

2:30 - 3:20 pm | ACES Suite; Room 3607
1114 | *Interest Network Meeting | General**

Rural Counseling Interest Network

2:50 - 3:20 pm | San Francisco
077 | *ACES Event | General**

ACES Career Link - JobTalks

3:00 - 3:30 pm | Regency D - Poster 3
907 | *30-minute Poster Session | Wellness and Prevention* | (T)

Counseling Suicidal Clients: What Can Counseling Trainees and Counselor Educators Do?

Ying Yang, Jeffrey Hayes

Despite the high prevalence of counselors working with suicidal clients and the significant needs for crisis preparedness among counseling trainees, few counseling programs presently incorporate suicide prevention and training into their training curriculum. In turn, this session will present information regarding counseling suicidal clients and tools for preparing counseling trainees. Insights for integrating suicide counseling into training programs will also be shared.

3:00 - 3:30 pm | Regency D - Poster 10
910 | 30-minute Poster Session | *Wellness and Prevention* | **T**

Educating Counselors in the Practice of Self-Compassion

Tara Lamb, Jennie Gerardo

Counselors, particularly those early in their careers and obtaining education/supervision, can lack compassion for themselves as they strive to provide quality care for clients. As with oxygen masks in the event of an emergency, one must care for themselves first in order to effectively care for others.

Address myths and self-criticisms often associated with self-compassion, as well as identify methods counselor educators/supervisors may use to encourage emerging and seasoned counselors.

3:00 - 3:30 pm | Regency D - Poster 6
909 | 30-minute Poster Session | *Assessment**

Creating Reflective Pedagogy using Brookfield's Critical Incident Questionnaire

Caroline Brackette

The scholarship of teaching and learning (SoTL) has been described by Potter and Kustra (2011) as a systematic study of teaching in order to inform and maximize student learning. This presentation will detail a SoTL project in which various pedagogical practices were utilized during a 16 week course. The Brookfield Critical Incident Questionnaire was administered to students to collect feedback data. A review of the process and findings will be presented.

3:00 - 3:30 pm | Regency D - Poster 8
912 | 30-minute Poster Session | *Social and Cultural Foundations* | **T**

Perceived Racial Trauma: How to Address Race-Based Trauma in the Counselor Education Classroom

Amanda Evans, Malti Tuttle, Jessica Fripp, Jason Branch

Race-Based Trauma (RBT) is a pervasive issue in the United States and can impact the experiences of racially diverse clients. This presentation reviews a research study of perceived discrimination and trauma symptomology to assess the impact of RBT. Recommendations for counselor education classrooms and counselors-in-training are provided.

3:00 - 3:30 pm | Regency D - Poster 2
911 | 30-minute Poster Session | *Research and Program Evaluation*

Exploring Autonomy and Advocacy Dispositions Among Counselor-Trainees

Elliot Isom

By nature, new professionals conform to the norms within their school/agency, which may stifle efforts to advocate on behalf of students/clients. A personal characteristic of autonomy has been thought to be linked to advocacy dispositions, personal qualities for effective advocacy. Therefore, what role does the concept of autonomy and advocacy dispositions hold for counselor educators and counselor trainees throughout the internship and practicum experience?

3:00 - 3:30 pm | Regency D - Poster 4
908 | 30-minute Poster Session | *Counseling Theory/ Practice and the Counseling Relations*

Counselors' Perspectives of Effectiveness of Dialectical Behavior Therapy with Non-dominant Groups

Breanna Banks, Heidi Truax, Kevin Woods, Elizabeth Cerven

The purpose of this study was to use a qualitative framework to explore counselors' perceptions of delivering DBT to persons from non-dominant groups. One general research question guided this study: "What are counselors' experiences and perceptions of delivering DBT to persons from non-dominant and/or underserved groups?" In this presentation, results and implications for practice, supervision, and counselor training will be discussed.

3:30 - 4:20 pm | Regency A - Table 17
917 | *Roundtable Session* | *Social and Cultural Foundations* | **T**

Applying Theory to International Professional Work in Counselor Education

Paul Smith

Theory has been used to guide practice in the counseling profession for a wide spectrum of activities, from counseling practice to teaching. Many counselor educators participate in international professional work, such as study abroad or international research, yet this professional area lacks strong theoretical grounding. This session will explore how theory (e.g., postcolonial, feminist) can be used in international work to create more effective and ethical experiences.

3:30 - 4:20 pm | Regency A - Table 3
918 | *Roundtable Session* | *Counseling Theory/Practice and the Counseling Relations* | ①

Approaches to Case Conceptualization

Dominick Robertson

What brings a client to counseling and how does this inform treatment approaches? A recent research study examined 3 commonly-used and taught approaches to client case conceptualization and explored the experiences in case conceptualization of experiences professional counselors in private practice. This presentation will review those findings, explore how they relate to attendees' own experiences in counselor education and clinical practice, and discuss areas of future research & collaboration.

3:30 - 4:20 pm | Regency A - Table 2
919 | *Roundtable Session* | *Counseling Professional Identity and Practices Issues* | ①

Assisting Counselors In Preparation of Working with Parents of Minors: Application of Bernard Model

Mi-Hee Jeon

To help counselor educators prepare their students for working with parents of minor clients, this program introduces a conceptual framework that maps out role-performances of child practitioners in which they fulfill roles as teachers, counselors, and consultants in accordance with those in the Discrimination Model. It also shares practical tips and recommendations from research outcomes on parental involvement, in which prominent child practitioners shared their experiences.

3:30 - 4:20 pm | Regency A - Table 14
921 | *Roundtable Session* | *Social and Cultural Foundations*

Black Girls Matter: School Counselors Empowering Black Girls through a Servant Leadership Framework

Pamela Harris, Marquita Hockaday, Marcia McCall

Black females are often ignored, stereotyped, or misunderstood by educators. As school counselors hold a duty to serve the needs of all students, understanding culturally responsive ways to serve Black females is crucial. This presentation reviews the findings of a study on school counselor leadership roles in serving Black female students. Attendees will learn how to integrate a servant leadership framework into school counseling courses to better prepare graduates to work with this population.

3:30 - 4:20 pm | Regency A - Table 4
924 | *Roundtable Session* | *Social and Cultural Foundations*

Cultivating Self-Awareness in Counselor Trainees Through the Use of Tarot Cards

Hsin-Ya Tang, Kee Pau, Rachel Lofton

This presentation will introduce strategies to successfully utilize Tarot cards to increase counselor trainees' self-awareness. Research will be provided regarding this creative visualization method, which helps students to reflect on their inner processes, strengths, and areas for growth. Participants will actively become familiar with the rich archetypal symbolism in the Tarot cards, and will be given time to share their own perspectives on various methods of awareness-increasing activities.

3:30 - 4:20 pm | Regency A - Table 16
926 | *Roundtable Session* | *Social and Cultural Foundations* | ①

Diversity Identity Development: The Lived Experience of Counselors in Training

Courtland Lee, Robtrice Brawner, John Duggan, Deneen Robin

This roundtable takes an intersectional approach to exploring the impact of counselor training on student identity development. It will present findings from a qualitative investigation of the impact of counselor training on the diverse identities of students as they progress through their studies. Narratives from focus groups with students at the beginning, middle and end of training will be presented to examine the impact that training has on the multiple dimensions of their identity.

3:30 - 4:20 pm | Regency A - Table 11
927 | *Roundtable Session* | *Social and Cultural Foundations*

Experiential Pedagogy to Increase Multicultural Competency when Working with LGBTQIA Persons

Reka Farago, Thomas Killian

MCC has developed as an extremely valuable tool within training (Malott, 2010; Sue & Sue, 2008). An experiential approach can facilitate multicultural competency in an active and engaging manner, emboldening CITs to actively reflect on various cultural contexts (Author & Achenbach, 2002). With this in mind, presenters wish to demonstrate multiple experientially-focused pedagogical approaches that integrate the competencies for counseling with LGBTQIA persons, while promoting competency.

3:30 - 4:20 pm | Regency A - Table 9
929 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

From Counselors-In-Training to Leaders and Advocates: Instilling a Strong Counselor Identity

Kaj Kayij-Wint

This roundtable session emphasizes the importance of helping our students develop a strong counselor identity and understand how to use their expertise to advocate for the field at the community, state, and federal levels. As legislations are passed to open employment opportunities to mental health counselors, it is important for our students to know how their expertise will add to the work they do alongside their colleagues in other disciplines.

3:30 - 4:20 pm | Regency A - Table 5
938 | *Roundtable Session | Social and Cultural Foundations* | **T**

Multiracial Identity Models: Current Trends in Teaching and Practice

Jehan Hill, Baquet Sarah

This round-table discussion will provide counselor educators the opportunity to discuss what trends they are seeing when teaching multiracial or biracial identity models. Topics will include multiracial or biracial identity models that are being taught, connecting student learning to practice, and increasing awareness inside and outside of the classroom.

3:30 - 4:20 pm | Regency A - Table 13
939 | *Roundtable Session | Research and Program Evaluation* | **T**

Online Learning: Small Group Discussions to Enhance Student Engagement, Learning, and Reflection

Joseph Campbell

Online learning continues to grow and institutions of higher education are working to offer courses and programs through distance education. Instructors strive to create virtual classrooms that are active and engaging. A popular tool is online discussion forums. Join this session to learn and discuss findings of a study that explored effectiveness of small group discussions in distance education.

3:30 - 4:20 pm | Regency A - Table 18
940 | *Roundtable Session | Research and Program Evaluation*

Phenomenology or Grounded Theory? Method Selection Made Easy (Easier).

Olga Dietlin

This session will be helpful to the participants desiring to conduct a qualitative study and counselor educators teaching research. The presenter will review the disciplinary origins and historically distinct purposes of each approach and their corresponding methodological differences. With a research question in mind, the participants will reflect on the appropriateness of each method for their intended research goal, and discuss strengths and weaknesses in each type of qualitative inquiry.

3:30 - 4:20 pm | Regency A - Table 19
941 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations* | **T**

Preplanning for Feedback to Enhance Counselor Development

Tracey Robert, Diana Hulse

The future of professional counseling relies on strong counselor training programs that build counselor competencies through the provision of feedback. Preplanning for feedback is a competency that counselor educators can use to address potential barriers to receiving feedback and contribute to effective counselor development and professional growth.

Presenters will present a model that uses the CFI-R to engage student receptivity of feedback from admissions through clinical training.

3:30 - 4:20 pm | Regency A - Table 8
942 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Program Coordinator/Chair as Model: Job Satisfaction and Career Development

George Beals, Juawice McCormick

Two Counselor Education program coordinators will discuss our roles as models for future counseling professionals. What do our students see when they observe us in our roles as mentors, supervisors, curriculum and accreditation specialists, and recruiters while fulfilling these duties combined with our roles as faculty members who have teaching, research, and service expectations? Relationship of roles to job satisfaction and career trajectory information will be discussed.

3:30 - 4:20 pm | Regency A - Table 6
943 | *Roundtable Session | Wellness and Prevention* | ①

Providing Wellness Instruction for Counselors-In-Training

Jonathan Lent, David Hermon

This round table session will focus on discussion of strategies for incorporating wellness into a counselor education curriculum. Participants will engage in discussion of the importance of wellness for students and identify specific methods for coping with stress, improving overall wellness, preventing burnout, and how to teach coping skills to future clients. Examples of a current wellness course for graduate students will be shared.

3:30 - 4:20 pm | Regency A - Table 12
946 | *Roundtable Session | Social and Cultural Foundations*

Social Justice Advocacy in School Counseling and Implications for Counselor Educators

Sarah Noble

Schools across the United States are diversifying, but the demographics of school counselors are remaining stagnant and are predominantly White, middle class females. There are strong calls in the profession for school counselors to engage in social justice advocacy. This session will focus on the variables that contribute to trainees' initiative to participate in social justice activities, methods utilized to educate and engage students and implications for counselor educators.

3:30 - 4:20 pm | Regency A - Table 1
949 | *Roundtable Session | Human Growth and Development* | ① | ②

Teaching and Supervising School Counselors of Tomorrow: Examining the Relevance of Neuroscience

Raissa Miller, Laura Gallo

School counselors increasingly need to understand and integrate neuroscience findings into their work. This session will provide counselor educators and supervisors with useful resources and ideas for teaching such principles to current and future school counselors, as well as explore opportunities and potential barriers for integrating neuroscience-informed concepts and interventions across a comprehensive school counseling program.

3:30 - 4:20 pm | Regency A - Table 10
950 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations* | ①

Teaching Case Conceptualization Using a Pre-Defined Case Study

George Rashid, Na Mi Bang

Case conceptualization is an important aspect of counseling, where the counselor identifies the various characteristics of the client and the client's presenting issues, and then integrates those varying characteristics into themes. While there are various ways counselor educators may teach counseling students how to engage in the case conceptualization process, in this presentation, we discuss a particular learning activity, the pre-defined case study.

3:30 - 4:20 pm | Regency A - Table 7
952 | *Roundtable Session | Social and Cultural Foundations* | ①

The Pedagogical Potential of Films in Multicultural CE: A Case for Fruitvale Station

Joshua Elliott, Lauren Downey

Cinematography has been supported by numerous scholars as a tool to augment multicultural counseling training. Join us as we examine the potential benefits, challenges, and risks of using film in multicultural counseling courses and collaboratively critique the potential use of Fruitvale Station as an experiential activity to promote multicultural competency.

3:30 - 4:20 pm | Regency A - Table 15
953 | *Roundtable Session | Research and Program Evaluation* | ①

Training Reflective Practitioners: Insights and Guidance from a Reflection Based Program Review

Daniel Kissinger, Ann Luther, Abby Bjornsen

Developing reflective practitioners is a common aim of counselor or training programs, yet views on how to do so, and the degree of effectiveness, can vary widely. This presentation details one counselor education faculty's attempt at understanding the use and efficacy of current reflective practices within their curriculum through a programmatic curriculum review.

3:30 - 4:20 pm | Field
913 | *Education Session | Human Growth and Development* | ㊦

“Gray Hair is a Crown of Glory”: An Empirical Analysis of Wellness, Resilience, and Ageism

Matthew Fullen

The number of older Americans is growing rapidly. In this session, participants will learn about the results of a recent empirical study that analyzed the relationship between ageism and strengths-oriented constructs like wellness and resilience. The presenter will demonstrate that the results of the study have significant implications for counselor education, including the need for greater attention to gerontology in counselor education, clinical training, and professional leadership.

3:30 - 4:20 pm | Wrigley
914 | *Education Session | Career Development and Counseling* | ㊦

“What Did I Get Myself Into?” Counselors-in-Training and Their Unique Journeys Into Teaching

Suzy Wise

For the past 34 years, an undergraduate counseling course offered at a Midwestern university guides students in career exploration, job search skills, and professionalism. A unique feature of the course is that graduate counseling students are the instructors of record. This opportunity serves as a substantive, meaningful, and educational benefit for both the students and their instructors. Qualitative data will be shared in the presentation illustrating instructor experiences in teaching.

3:30 - 4:20 pm | Wright
915 | *Education Session | Social and Cultural Foundations* | ㊦

A Counseling Course for Understanding Military Culture

Jill Nardin, Megan Numbers

Counselors provide services to the military population in our offices, schools, and communities, and those seeking help want their unique characteristics and challenges to be understood. Further study can be helpful for those not as familiar with this population. This presentation introduces the idea of an elective course that includes the important topics that counselors should know to effectively connect with all members of the population, both the military members and the families.

3:30 - 4:20 pm | Stetson F
916 | *Education Session | Counseling Professional Identity and Practices Issues* | ㊦

Applying Contemporary Pedagogical Methods in Counselor Education

Jyotsana Sharma, Karen Raymond

As we move further into the 21st century, higher education is changing drastically. The advent of technological uses and innovative ideas that can broaden the minds of students who find traditional classrooms redundant are flooding in. Four ideas were chosen: Mindful Learning, Learner-Centered course structures, Connected Learning, and Gamification; to present and discuss incorporation into counselor education settings to benefit today's students and engage them in teaching and learning.

3:30 - 4:20 pm | Soldier Field
920 | *Education Session | Counseling Theory/Practice and the Counseling Relation* | ㊦

Beyond Constructivist Pedagogies: Phenomenological Teaching Methods for Counselor Educators

Brett Wilkinson

Merging constructivist and phenomenological ideas can provide a more complete pedagogical basis for counselor development than constructivism alone. I showcase practical differences between the two approaches to clarify the benefits of phenomenology and explore areas of overlap as well. A case study clarifies how students can benefit from phenomenological training. The larger goal is to enact a dialogue on innovative ways to enrich student-centered learning and experiential training practices.

3:30 - 4:20 pm | Comiskey
922 | *Education Session | Human Growth and Development* | ㊦

Counselor Educators' Perspective on Teaching Trauma

Dominique Avery

The application teaching the 2016 trauma CACREP standards is vague, leaving counselor educators uncertain as to how best include this topic in the graduate curriculum. This presentation introduces the results of research on counselor educators' perspectives on teaching this topic. The emerging recommendations will provide guidance for selecting which topics to include in a trauma course. Participants will have the opportunity to discuss best practice and potential competencies in this area.

3:30 - 4:20 pm | Picasso
923 | *Education Session | Social and Cultural Foundations* | ①

Counselor Trainee Emotions and Emotion Related Skills throughout a Cultural Immersion Activity

Kelly King

In this education session, I will present empirical findings of a study of counselor trainees' emotions throughout a cultural immersion project. In addition to describing trainees' range of emotions, I will discuss how trainee emotion regulation and mindfulness skills impact the emotions experienced as well as trainees' reactance to the multicultural counseling course as a whole. Finally, I will examine the implications for working with trainee emotions in cultural learning activities.

3:30 - 4:20 pm | Ogden
925 | *Education Session | Counseling Professional Identity and Practices Issues*

Current Issues Facing the Counseling Profession

David Kaplan

The counseling profession has seen recent advancements in both initial licensure requirements and the licensure portability crisis. Our profession is also facing direct attacks from state legislation bodies. The ACA Chief Professional Officer and the ACA Senior Director of the Center for Counseling Practice, Policy, and Research will discuss these issues and the implications for counselor educators and our students.

3:30 - 4:20 pm | Stetson BC
928 | *Education Session | Counseling Professional Identity and Practices Issues*

Forging the Future of Professional Counseling: Best Practices in CES Mentorship

Jennifer Boswell, Angie Wilson, Marcella Stark

In this session, we will discuss the specific mentoring needs and concerns of counselor education students, mentoring program development and design, and mentoring program implementation strategies. A mentoring program blueprint, based in the research, will be discussed and integrated with attendee suggestions for their own mentoring program. Attendees will leave with practical tools and ideas for the development of a counselor education mentoring program at their respective universities.

3:30 - 4:20 pm | Gold Coast
930 | *Education Session | Social and Cultural Foundations* | ①

Heightened Awareness is Good—but Not Enough: Teaching our Students to Become Antiracist Advocates

Tina Paone, Krista Malott

Antiracist advocacy can be complex, difficult, and dynamic! Addressing antiracist advocacy in Counselor Education programs has become a necessity. This interactive workshop, meant for persons of any race or ethnicity, provides an overview of a unique advanced level race-based course designed and instructed by the presenters. Workshop participants will gain a better understanding of how to creatively and actively assist students in engaging in antiracist advocacy in any setting.

3:30 - 4:20 pm | Addams
931 | *Education Session | Social and Cultural Foundations*

How to Improve Training for Bilingual Counselors: Results from a CQR Study

Amber Pope

Counselor educators have many ways that they can improve training and pedagogy for bi- and multilingual students. The presenter discuss the results of a CQR study exploring the experiences of bilingual counselors, and will present concrete strategies to improve students' writing and oral proficiency for successful completion of academic coursework, and to address the gap between instructors' knowledge and skills as compared to the students needs for multi-lingual service delivery.

3:30 - 4:20 pm | Haymarket
932 | *Education Session | Counseling Theory/Practice and the Counseling Relation* | ⑤

Integrating Counseling Theories with a Supervision Model to Provide Effective Clinical Supervision

Anthony Zazzarino, Deena Shelton

Clinical supervision is important to the development of future counselors and the development of the counseling profession. Having a framework for clinical supervision is important for supervisors to guide their work. Highlighting a client-centered theoretical approach and solution-focused theoretical approach with integrated developmental model of supervision, one can support their supervisee with specific and intentional interventions that guide the gatekeeping process of evaluation.

3:30 - 4:20 pm | McCormick
933 | *Education Session | Social and Cultural Foundations* | ①

Integrating Spirituality in Counseling: Exploring World Religions, Faith, and Spiritual Values

Vasti Holstun, Joel Givens

Counselors are often confronted with counseling clients whose spiritual beliefs are different from their own. Learning fundamental information about these beliefs will help counselors feel more competent in addressing spirituality in counseling. Learning how to bracket personal beliefs, as well as commonalities of all beliefs will enhance counselor competency. Ethically addressing spiritual beliefs contributes to resiliency and draws on personal resources to promote better mental health.

3:30 - 4:20 pm | Water Tower
934 | *Education Session | Human Growth and Development*

Inter-generational Relationships Between Counselors-in-Training and the Aging Population

Rebecca Koltz, Daniel Koltz, Dawn Tarabochia

The US Census Bureau predicts that between now and 2050, the United States will see exponential growth in the aging population, age 65 and older. The researchers explored the experience of two counselors in training conducting a group focused on wellness for 8 women in an assisted living center. This study highlights the inter-generational experience for the counselors and how the group increased their own experience of well-being.

3:30 - 4:20 pm | Atlanta
935 | *Education Session | Social and Cultural Foundations* | ①

Let's Talk about "Sex"uality: Integrating Sexuality into Counselor Education and Practice

Stacy Pinto, Kelly Gentry, David T. Lardier, Jr.

With the diversity in sexual expression that exists in our society and the prevalence of sexual issues over the lifespan, counselors must acquire a basic knowledge and level of comfort discussing issues of sexuality. This presentation offers foundational information on modern sexuality, models for instruction and practice of sexuality counseling, and discusses sexual dysfunction, intimate partner violence, and sexuality as they relate to mental health.

3:30 - 4:20 pm | Acapulco
936 | *Education Session | Counseling Professional Identity and Practices Issues* | ⑤

Managing Challenges and Conflicting Roles in Correctional Counselor Supervision

Paul Carrola, Enobong Inyang

The distinct nature of the correctional environment requires correctional counselor supervisors to manage multiple responsibilities. They must ensure that their supervisees both provide adequate mental health services and also follow security protocols. The dual nature of their role can create conflicting goals for supervision. This presentation focuses on how correctional supervisors can manage this conflict in effective ways that address both mental health and security needs.

3:30 - 4:20 pm | Toronto
937 | *Education Session | Counseling Professional Identity and Practices Issues* | ⑥

Managing Dual Relationships in Counselor Education and Supervision

Christine Ebrahim, Kristen Dickens

Sometimes multiple relationships exist between counseling students and faculty members including mentoring, authorship, and friend, romantic or sexual relationship. We will discuss results of a study of doctoral students in counselor education that indicated several types of multiple relationships that caused both confusion and stress. Suggestions on how to incorporate classroom curriculum to address the complex nature of multiple relationships between graduate students and faculty will be made.

3:30 - 4:20 pm | Burnham
944 | *Education Session | Counseling Professional Identity and Practices Issues*

Real World Advocacy: Moving from Theory to Practice

Rebecca Vazquez, LaKeitha Poole

Advocacy has continued to grow in significance within the profession. Yet, for many, it remains elusive in practical application. Whether in a clinical setting or in the classroom, advocacy remains an important aspect of our work as counselors and educators. The presenters will identify the barriers to advocacy while creating spaces for empathy and action. The presenters will also discuss practical strategies to engage in advocacy across clinical and educational settings.

3:30 - 4:20 pm | Hong Kong
945 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (E)

Resolving Dilemmas Using the Ethical Decision Making Model for School Counseling Supervision

Christina Jurekovic

The Ethical Decision Making Model for School Counseling Supervision, an integrated ethical decision making model created by the authors, is based on the Practitioner's Guide to Ethical Decision Making (Forester-Miller & Davis, 1996) and Solutions to Ethical Problems in Schools (STEPS; Stone, 2001). This innovative eight-step ethical decision making model specifically meets the needs of supervisors and supervisees in the school counseling setting, while focusing on the well-being of the client.

3:30 - 4:20 pm | Columbian
947 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Stages of Motherhood and Counselor Educators' Professional Identities and Experiences

Jodi Tangen, Tamarine Foreman, Tammy Cashwell, DiAnne Borders

The purpose of this presentation is to explore the ways that mothers' experiences and professional identities as counselor educators change as their children age. A panel of mothers with children from various age groups will share their experiences. Additionally, panel members will provide implications for forging the future of professional counseling.

3:30 - 4:20 pm | Horner
948 | *Education Session* | *Counseling Theory/Practice and the Counseling Relation*

Suicide Response Preparedness in Counseling Students: Knowledge, Attitudes, and Behavior

Breanna Banks

Professional counselors are likely to encounter suicidal clients even before completing their graduate training. As suicide is a facet of counselor education that receives far less attention than is necessary to ensure that students can adequately manage suicide risk, this study explored knowledge, attitudes, and simulated behavioral response as measures of measures of competency in counseling students. Study rationale, results, and implications will be discussed.

3:30 - 4:20 pm | New Orleans
951 | *Education Session* | *Counseling Theory/Practice and the Counseling Relation* | (T)

Teaching Counselors-In-Training Theoretical Conceptualization through Music and Song Lyrics

Eric Davis

There is an increased need for counselors to work with a diverse selection of clients and issues. Counselor education programs must be able to provide effective experiential educational opportunities for counselors-in-training to learn apply theoretical conceptualizations. This presentation will introduce the use of music and song lyrics as a creative method for exploring counseling issues with counselors-in-training to develop their understanding and application of theoretical orientation.

3:30 - 4:20 pm | ACES Suite; Room 3607
1115 | *Interest Network Meeting* | *General**

School Counseling Interest Network

3:30 - 4:20 pm | Stetson E
087 | *Ancillary Events* | *General**

ACES Editorial Board Meeting

3:30 - 4:00 pm | San Francisco
078 | *ACES Event* | *General**

ACES Career Link - JobTalks

3:45 - 4:15 pm | Regency D - Poster 8
957 | *30-minute Poster Session* | *Counseling Theory/Practice and the Counseling Relations*

Enhancing Individual Placement and Support Services with Motivational Interviewing.

Adam Iarussi

From this program, attendees will learn about two EBPs and how they relate to the counseling profession. Attendees will learn about the core principles of IPS and MI. Attendees will then learn about using the two EBPs together to enhance client movement towards employment. Attendees will also learn about the need for flexibility while still adhering to the fidelity and spirit of the two EBPs. Lastly, attendees will learn about integrating EBPS into their normal treatment routines.

3:45 - 4:15 pm | Regency D - Poster 9
956 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues* | ⑤

Counselors-in-Training and Burnout: Intervening in Supervision through Wellness and Education

Devon Romero

Research indicates counselors-in-training are particularly vulnerable to burnout and are ill equipped to identify and address the symptoms associated with this phenomenon. Because burnout can lead to serious impairment, this program offers strategies for supervisors that can be used to promote wellness, increase supervisee's awareness, and reduce the risk for burnout. Specifically, a conceptual model that integrates burnout education with the Wellness Model of Supervision (WELMS) is presented.

3:45 - 4:15 pm | Regency D - Poster 2
959 | 30-minute Poster Session | *Wellness and Prevention*

The Lived Experience of Clergy Resilience

Cynthia Canner

Similar to counselors, clergy members are engaged in a service-oriented professional role, complete with challenges and frustrations. This study of the lived experience of clergy resilience reveals some of the factors that contribute to clergy resilience. Participants will also have the opportunity to discuss implications for counselor training, and potential parallels to counselor resilience, along with best-practices in phenomenological qualitative research methodology.

3:45 - 4:15 pm | Regency D - Poster 6
955 | 30-minute Poster Session | *Research and Program Evaluation*

Bullying Victimization and Substance Use in High School: Implications for Counselor Educators

April Johnston, Aida Midgett, Diana Doumas, Robin Hausheer

We will present findings of our recent study examining the relationship between bullying victimization and substance use among high school students. We will also discuss implications for counselor educators including equipping future counselors with tools such as the Screening, Brief Intervention, and Referral to Treatment (SBIRT) model as an approach to addressing bullying and substance use with adolescents both within and outside school settings.

3:45 - 4:15 pm | Regency D - Poster 4
954 | 30-minute Poster Session | *Wellness and Prevention*

A Look into the Future: Fostering Wellness of Counselors-in-Training through Mindfulness and Groups

Emily Donoghue, Branislava Knezevic

Master's level students in counseling programs acquire knowledge and skills in order to understand and assist clients that are facing challenges, however, are they able to do so effectively when they themselves are experiencing burnout? Prompted by counselor burnout, the presenters introduce the concept of group mindfulness training as a means of self-care within university curriculum to emphasize the importance of caring for oneself and to be effective counselors.

3:45 - 4:15 pm | Regency D - Poster 7
958 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues* | ⑤

Supervision During Moments of Crisis: How to Promote Counselor Development.

Scott McGuinness, Lustica Hennessey

Using a variety of supervision models, this poster hopes to explore the decision making processes involved in supervision to optimize counselor growth in times of crisis, but also to minimize overall risk to the client, counselor, supervisor, and work environment. This poster offers considerations for counselors working within community mental health, school, medical, and private practice settings.

4:10 - 4:40 pm | San Francisco
079 | *ACES Event | General**

ACES Career Link - JobTalks

4:30 - 5:20 pm | Regency A - Table 15
971 | *Roundtable Session | Research and Program Evaluation*

Adjunct Faculty in CES Programs: Recommendations for Support

Katharine Sperandio, Nathaniel Wagner

The increased use of adjunct faculty within institutions of higher learning raises the question of how these faculty have impacted counselor education specifically. The purpose of this roundtable is to engage in conversations related to the use of adjunct faculty within counseling programs, addressing: (a) benefits of adjunct faculty members, (b) challenges related to the use of adjuncts, and c) steps educational institutions might incorporate as to address the potential challenges.

4:30 - 5:20 pm | Regency A - Table 9
972 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Advocacy, Undercover: Alternative Pathways to Promote Social Justice for Government Employees

Zobaida Laota

Regulations on the political activity of government employees poses constraints on advocacy efforts for counselors and counselor educators working at schools and universities. However, the need for advocacy for vulnerable populations affected by the 2016 presidential elections and the subsequent rise in political turmoil is more critical than ever before. Through collaboration and strategic advocacy efforts, pathways to promote social justice and access to counseling services may be forged.

4:30 - 5:20 pm | Regency A - Table 6
976 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Cultural Encounters: A Platform for Professional Identity, Leadership, and Advocacy

Laura Rendon Finnell

The purpose of this session is to provide an overview of how one counselor education program created a platform with the purpose of engaging students and faculty in authentic conversations about culture, promoting genuine personal and professional identity, and involving students in community engagement and advocacy, with an emphasis on translating these conversations into actual community engagement and advocacy in an effort to promote and ensure the future of professional counseling.

4:30 - 5:20 pm | Regency A - Table 18
977 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Deliberating Best Practices in the Role of Clinical Coordinator

Sandy Gibson, Marion Cavallaro, Kathleen Mangano, Adam Lucas

This roundtable is an opportunity for those who serve in the role of clinical coordinator to discuss with others who also serve in this role existing evidence of best practice in matching students with clinical sites for practicum/internship. There is great diversity among Counselor Education programs in regards to designating placements for students, and therefore much to be learned from one another in shared dialogue about the strengths and weaknesses of the various approaches.

4:30 - 5:20 pm | Regency A - Table 19
978 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations*

Difficult Clients: Understanding Personality Disorders, Training and Treatment.

Laura Cunningham, Jeremiah Stokes

Clients with personality disorders are very prevalent in the mental health community, yet many counselors leave their training unprepared for such challenging clients. This program will sharpen the understanding of the biological nature of personality disorders as it relates to symptomology and provide skills for counselor educators and counselors in effectively managing their more difficult clients.

4:30 - 5:20 pm | Regency A - Table 13
980 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | (S)

Energizing the Supervisory Relationship: Supervisee Perceptions of Effective Supervisor Traits

Szu-Yu Chen, Ellen Armbruster

The supervisory relationship is key to the training experience for many counselors-in-training (CITs) and may impact the development of clinical knowledge and skills. The presenters will discuss results from focus groups that explored Master's level CITs' perceptions of clinical training experiences, including supervisor traits perceived to most enhance the supervisory relationship, counseling competency, and personal growth. Benefits and challenges of conducting focus groups will be discussed.

4:30 - 5:20 pm | Regency A - Table 3
983 | *Roundtable Session | Human Growth and Development*

How Social Skills and School Connectedness Influence Adolescents' Mental Health Problems

Hyunhee Kim, JoLynn Carney, Richard Hazler

This presentation aims to provide participants with research findings about the influence of social skills and school connectedness on adolescents' mental health outcomes in urban schools. Social skills was predictive of mental health outcomes. School connectedness moderated the relationship between social skills and mental health outcomes. Implications for practical strategies and suggestions for promoting social skills and school connectedness will be addressed.

4:30 - 5:20 pm | Regency A - Table 17
984 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations* | (T)

Human Sexuality: Educating Future Counselors

Amanda Hinds, Joel Diambra

This program will identify current CACREP standards related to human sexuality. Attendees will discuss ways in which future counselors can benefit from education specifically related to human sexuality. Best practices for incorporating human sexuality into counseling courses will be identified. Possibilities for implementation and the value of human sexuality courses will be discussed.

4:30 - 5:20 pm | Regency A - Table 7
986 | Roundtable Session | *Wellness and Prevention* | (S)

Infusing the Indivisible Self Model of Wellness into Practicum and Internship Group Supervision

Michelle Hinkle, Travis Schermer

Conversation in this roundtable presentation will focus on infusing wellness, specifically through The Indivisible Self model of wellness, in counselor trainee group supervision. Presenters will facilitate discussion on how counselor educators can incorporate wellness tasks and topics into group supervision, and specific wellness activities will be demonstrated. Attendees will be encouraged to share their own experiences, challenges, and successes with integrating wellness in group supervision.

4:30 - 5:20 pm | Regency A - Table 8
989 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (E)

Neuro-Informed Counseling: Ethical Incorporation Across the CACREP Curriculum

Raissa Miller, Chad Luke

The growing interest in neuroscience integration has created new challenges for counselor educators. One challenge involves the training of counselors to use neuroscience literature in ethical and efficacious ways. As counselor educators, it is our collective responsibility to spot trends in the field and adjust our training approaches to protect clients. This presentation focuses on two approaches to ethically integrate neuroscience across the counselor education curriculum.

4:30 - 5:20 pm | Regency A - Table 11
991 | Roundtable Session | *Social and Cultural Foundations*

Promoting Community Connection: The Implementation of an Elementary School Mentoring Program

Tiffany Nielson

To address counseling student and community needs, a mentoring initiative was developed create a cultural immersion experience. Counseling students were paired with elementary aged children as mentors to provide consistent adult relationships for the children. The counseling students experienced growth through the development of meaningful mentoring relationships. This presentation will highlight the counseling student experience to advocate for community outreach and to foster systemic change.

4:30 - 5:20 pm | Regency A - Table 10
992 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Receiving Critical Feedback: Student Resistance and Implications to Professional Identity Development

Thomasina Lawson, Nadia Barnett

This interactive session will discuss the impact of providing critical feedback to counselors-in-training. The session will discuss student resistance to receiving feedback and how this resistance could potentially impact professional identity development. This session will serve as a platform to generate approaches in which counselor educators can utilize in providing critical feedback.

4:30 - 5:20 pm | Regency A - Table 5
997 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations* | (T)

Strategies for Promoting Mental Health Literacy in Schools: Implications for Counselor Educators

Jayna Mumbauer, Viki Kelchner, Mary Perleoni, Nayoung Kim

The presence of mental health disorders in childhood is increasing and there is a high demand for mental health services in schools. School Counselors caseloads are often overloaded, demonstrated by the average student to counselor caseload: 491:1. This presentation will provide counselor educators strategies to aid their school counseling students in addressing the discrepancy between the demand for mental health services and available resources within the school setting.

4:30 - 5:20 pm | Regency A - Table 12
998 | *Roundtable Session | Social and Cultural Foundations* | (E)

Supporting Latter-Day Saint (LDS) Students through Values Conflicts

Kirk Thiemann, Thiemann Jared

Members of the Church of Jesus Christ of Latter-Day Saints (LDS) can sometimes experience difficult values conflicts as they are being trained as counselors. This presentation focuses on two documents: The Family A Proclamation to the World and the 2014 ACA Code of Ethics. These documents, personal narratives, and participant discussion will provide space to better understand how to empathize with, support, and promote development in counselors-in-training who are LDS.

4:30 - 5:20 pm | Regency A - Table 14
999 | *Roundtable Session | Social and Cultural Foundations* | (T)

Teaching Multicultural Case Conceptualization

Atsuko Seto

This presentation introduces participants to a case conceptualization framework that is based on intersectionality and stages of family life cycle. Participants will have an opportunity to apply this framework to a case study and examine how various cultural identities are interwoven to form a client's self-identity and shape the client's experiences within various contexts. Use of this framework in multicultural counseling and internship will be discussed.

4:30 - 5:20 pm | Regency A - Table 4
1002 | *Roundtable Session | Social and Cultural Foundations* | (T)

The Role of White Guilt and Building an Anti-Racist Identity in the Classroom

Jennifer Smith, Clarissa Cigrand

Counseling students who experience guilt, due to acknowledgment of privilege—the knowledge that they are benefitting from a system that oppresses others—can feel immobilized (Hays & Change, 2003). Addressing White privilege, due to White guilt, can pose as a debilitating challenge in the classroom. The focus of this roundtable is to discuss the role of White guilt in developing a multiculturally aware counselor so that we may better understand how to assist students in navigating White guilt.

4:30 - 5:20 pm | Regency A - Table 16
1005 | *Roundtable Session | Career Development and Counseling*

Using Career Values Inventories to Determine Internship Placements

Heidi Henry, Naomi Timm, Justyn Smith

Brief content surrounding career theory and practice will be delivered. Participants will engage in an experiential activity examining career values. Instructions on how to use the experiential activity with counselors-in-training will be shared. The activity will help students and supervisees explore their career values and how they align to different types of practice settings or internship placements, such as private practice, school, hospital or residential treatment facilities, agency, etc.

4:30 - 5:20 pm | Wright
968 | *Education Session | Counseling Theory/Practice and the Counseling Relation* | (T)

"I've got your six!" Teaching Counselors Core Competencies in Working with the Military

Joe Wehrman

As military personnel continue to serve in conflicts abroad, the need for highly trained professionals to assist them continues to be in high demand. Learn about research regarding and strategies for providing services to military personnel and their families, hear about the presenters' experiences as combat veterans, as well as gain tools for how to prepare counseling students to provide services to this unique population. Detailed handouts will be provided.

4:30 - 5:20 pm | Ogden
970 | *Education Session | Research and Program Evaluation* | (T)

"I don't know what I don't know": Strategies to Foster Student-Faculty Research Mentorship

C. Missy Butts, Erin Merchant, Kristie Opiola, Katie Lamberson

Research mentorship between faculty and graduate students is associated with student research productivity. Developing collaborative research partnerships can benefit both faculty and students by enhancing research efficacy and scholarship. This presentation will examine research mentorship from faculty and student perspectives and explore opportunities and strategies to foster meaningful research mentoring relationships.

4:30 - 5:20 pm | New Orleans
969 | *Education Session* | *Counseling Theory/Practice and the Counseling Relation* | ①

#BlackLivesMatter: Mindful Creativity

Emi Lenes, Tyler Oberheim, Jacqueline Swank

This experiential multi-media presentation will provide participants with a mindfulness practice, video clip, and inspirational music links. The session promotes internal reflection and engaging with others in a group process. Color conscious conversations can help build cross-racial bridges and participants from all backgrounds will be encouraged to creatively connect. Attendees will be invited to explore how they can implement the resources provided into additional contexts.

4:30 - 5:20 pm | Stetson F
973 | *Education Session* | *Research and Program Evaluation* | ①

An Exploration of Sense of Community Among Online Graduate Students

Eric Beeson, Babatunde Aideyan, Kerryn Ansell, Holly Peterson, Gina Martin, Christiana O'Shoney, Daniel Bowes

This presentation reviews original research on the development of sense of community among online students. This study aimed to define sense of community, measure perceived sense of community, explore student variables related to sense of community, and identify strengths and weaknesses of online programs' efforts to foster a sense of community. The results reviewed during this presentation will provide best-practice recommendations for online counselor educators.

4:30 - 5:20 pm | Burnham
974 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ①

Creative Teaching Strategies Fostering Multicultural Competence Towards Clients with Disabilities

Lacey Ricks, Julia Whisenhunt

Individuals with disabilities often have unique needs that expand beyond their disability. However, many counselor education programs only minimally address the needs of this population, resulting in limited professional competence with this unique multicultural group. Accordingly, this presentation is designed to introduce creative teaching strategies that can be integrated in counselor education programs to promote best practices with clients who live with disabilities.

4:30 - 5:20 pm | Comiskey
975 | *Education Session* | *Social and Cultural Foundations* | ①

Critical Pedagogy in Counselor Education: Fostering Critical Consciousness in Dynamic Classrooms

Molly Strear, Elif Balin

Transform your classroom into a dynamic learning community striving for critical consciousness! Through the dialogic text of a duoethnography, two counselor educators will share their experiences in a critical pedagogy faculty learning community designed to meet the needs of diverse learners. This presentation will provide an overview of critical pedagogy and strategies for creating learning communities that foster critical consciousness and social justice advocacy.

4:30 - 5:20 pm | Water Tower
979 | *Education Session* | *Social and Cultural Foundations* | ①

Effective Pedagogy to Engage All Counseling Students in the Multigenerational Classroom

Katie Gamby, Meagan McBride Klein, George Armitage

With each incoming class, the graduate level counseling classroom is increasingly becoming a mix of Baby Boomers, Generation X, and the Millennial Generation. To appropriately forge the future of professional counseling, Counselor Educators must be adept at engaging all students in the classroom. The presenters will provide information about what encourages and hinders learning for each generation and how to take this information to engage a multigenerational classroom.

4:30 - 5:20 pm | Gold Coast
981 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ⑤

Helping Interns and Students Manage Sexual Transference and Countertransference

Mary Minten

Without supervisors' initiative, trainees remain reluctant to talk about their own and their clients' sexual attractions and thus they handle these concerns in isolation. We will cover how to help trainees talk about and successfully manage erotic experiences. Current research will be presented. Supervisors and educators will use skills with case scenarios and group practice. We will have some fun. The emphasis will be on helping trainees acknowledge vulnerability and develop clinical wisdom.

4:30 - 5:20 pm | Haymarket

982 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (E)

How Do Ethics Translate? Exploring International Ethics in Counseling Supervision.

Mandy Kellums, Tammy Schultz, Terri Watson

As counselor supervision becomes an increasingly global endeavor, supervisors in every country must be mindful of the multifaceted ethical responsibilities for supervisors, supervisees and for their clients. This session will utilize contemporary scholarship and clinical vignettes to explore supervisor roles, responsibilities, regulations, and relational values that contribute to ethical, culturally sensitive supervision in international contexts.

4:30 - 5:20 pm | Addams

985 | *Education Session* | *Social and Cultural Foundations* | (T)

Inclusivity in Counselor-Training Programs: Examining Political Beliefs and Religion/Spirituality

Amanda Giordano, Cynthia Bevly, Sarah Tucker, Elizabeth Prosek

Given the political landscape regarding religion/spirituality and counseling, it is important to assess the extent to which counseling programs are providing inclusive learning environments for diverse students, including racial/ethnic, sexual orientation, political affiliation, and religious/spiritual diversity. This presentation will discuss diversity considerations and provide results from a recent study assessing the perception of inclusivity within counselor-training programs.

4:30 - 5:20 pm | Atlanta

988 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Marketing The Meaning: The Counselor as an Entrepreneur

Ceymone Dyce, Joseph Johnson

This session outlines ways for counselors to incorporate traditional counseling practices with popular mainstream media platforms and innovative technology to develop a brand and digital presence. This session helps participants to recognize and understand gaps at the intersection of mental health and business and use counseling skills taught to fill them effectively and ethically.

4:30 - 5:20 pm | Toronto

990 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (T)

Preparing Counselors-In-Training for Urban Settings

Fawn Robinson

In effort to enhance the professional development of counselors-in-training, this session examines the preparedness of counselors-in-training to work in urban settings by exploring the preconceived notions about the racial makeup of urban settings, color-blindness, and ethnic identity, multicultural competencies, educational preparation, and pursuit of employment. The session will provide a framework for implementing learning experiences outside of the classroom and within diverse environments.

4:30 - 5:20 pm | McCormick

994 | *Education Session* | *Research and Program Evaluation* | (T)

Re-Thinking Bullying Intervention for High School Students: What Counselor Educators Need to Know

Aida Midgett, April Johnston, Diana Dumas

"Researchers have identified the need to re-thinking bullying intervention for high school students. In a recent qualitative study, we investigated in-depth experiences of high school students participating in a brief, bystander, bullying intervention program with the goal of gathering feedback to inform program modifications for this age group. We will share our findings as well as implications for counselor educators to equip future counselors working with older adolescents.

4:30 - 5:20 pm | Picasso

993 | *Education Session* | *Wellness and Prevention*

Recommendations: A Phenomenological Investigation of Wellness Promotion within Counselor Education

Brett Gleason, Andrea Kirk-Jenkins, Dan St. John

Promoting wellness is an ethical responsibility and best practice for both counselor educators and counselor trainees and should be considered vital training in professional development of future counseling practitioners and future counselor educators. This program will discuss recommendations put forth by participants in phenomenological study regarding wellness and wellness promotion within CACREP Counselor Education programs to better incorporate wellness throughout the student experience.

4:30 - 5:20 pm | Wrigley
995 | *Education Session* | *Counseling Professional Identity and Practices Issues* | ①

School Counselor Preparation: Developing a School Counselor Identity for the 21st Century!

Karen Dickinson, Stephanie LoBiondo

Innovative counselor preparation is needed to produce highly effective school counselors who are well-positioned for their multifaceted role in the 21st century. This presentation will highlight the findings of research conducted with practicing school counselors, feedback on their preparation, training needs and recommendations for prep programs. Participants will engage in discussion about best practices and receive syllabi for new courses. Get out of the proverbial box and be innovative!

4:30 - 5:20 pm | Soldier Field
996 | *Education Session* | *Career Development and Counseling* | ①

Service Learning in Career Counseling Courses

Rachael Marshall, Melinda Gibbons

Service learning activities can enhance training for counseling students. In this interactive presentation, participants will learn about how to integrate service learning into a master's level career counseling course and how students responded to the activity. Details on how to create an effective and ethical service learning project will be offered.

4:30 - 5:20 pm | Columbian
1000 | *Education Session* | *Counseling Theory/Practice and the Counseling Relation* | ①

Teaching Trauma Informed Care: Ethical and Multicultural Considerations

Marisa White

Part of forging the future of counseling is to prepare students/supervisees to provide trauma informed care (TIC). When broaching sensitive topics, like trauma, it is essential that educators/supervisors teach in a manner that is ethical and reduces risk of traumatization or retraumatization of students/supervisees. This session will provide current research about teaching TIC and address ACA Ethics, multicultural competencies, increasing resilience, and risk management techniques.

4:30 - 5:20 pm | Hong Kong
1001 | *Education Session* | *Research and Program Evaluation*

The Effects of Neurofeedback Training on ADHD Symptoms In College Students.

Shaywana Harris

College students with ADHD are more likely to suffer from depression, anxiety, and low academic self-efficacy. Moreover, these students often seek interventions to aide or replace commonly prescribed stimulant medication for ADHD symptoms. The current study examined the effects of a neurofeedback training intervention on ADHD symptoms, anxiety, depression, and academic self-efficacy in college students. Results of the study and implications for counselors will be discussed.

4:30 - 5:20 pm | Field
1003 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Touched by Trauma: Glimpsing the Initial Experiences of Counselors in Training

Tamarine Foreman, Melissa Fickling

As counselors in training build therapeutic relationships and empathically engage with clients who have experienced trauma, they open their selves to the risk of vicarious traumatization and the opportunity for posttraumatic growth. Join the presenters to explore what they learned during a CQR study from the voices of counselor in training related to the initial experiences of working with clients and how this impacted trainee development and the presenters' approach to teaching counselors.

4:30 - 5:20 pm | Horner
1004 | *Education Session* | *Counseling Professional Identity and Practices Issues*

United We Stand: Lessons Learned from Other Professions

SunHee Jang, Lynn Bohecker

The program will discuss issues facing the counseling profession, outlined by 20/20 initiative. The presenters will share research results from a narrative inquiry study of the experiences of key persons from other professions. Highlights from the accomplishments and failures of other professions will be discussed with implications of how the counseling profession might develop a strong professionalism grounded in research, thus increasing the likely success of the counseling profession.

4:30 - 5:20 pm | Stetson BC
1006 | *Education Session | Social and Cultural Foundations* | ①

Using LEGO® Bricks to Build Awareness in a Multicultural Social Justice Counseling Class

J. P. Oehrtman, Krista Predragovich, Lisa Longo, Yahyahan Aras

In a course on multicultural and social justice counseling, the presenters designed an experience using LEGO® bricks to allow students to experience the constructs of privilege and oppression based on world population statistics. The context, structure, and outcomes of this experience will be discussed, along with the pedagogical implications.

4:30 - 5:20 pm | Acapulco
1007 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

Value Exploration of the Counselor: A Narrative Approach

Deedre Mitchell

Often we must challenge students and supervisees to explore personal values and belief systems. This intentional process can be difficult and may lead to personal and professional value conflicts that must be resolved. Consider the use of techniques borrowed from Narrative Therapy to address components of value exploration; including clarification, alignment, and expression. Experience the use of these techniques as you explore your own values and beliefs with presenter-led activities.

4:30 - 5:20 pm | ACES Suite; Room 3607
1118 | *Interest Network Meeting | General**

Technology Interest Network

4:30 - 5:00 pm | Regency D - Poster 7
963 | *30-minute Poster Session | Counseling Theory/Practice and the Counseling Relations*

Neurodevelopmentally-Informed Play Therapy Treatment with Traumatized Children

Susan Stewart Bray, Richard L. Gaskill, Jennifer Stone

Participants will be introduced to Trauma-informed Play Therapy™ a neurodevelopmentally-informed play therapy approach using interventions matched to brain areas that have been altered by trauma and/or maltreatment. Treatment involves promoting developmental change for traumatized children using three steps for the progression of treatment: Regulate, Relate, and Reason. Participants in the poster session will be introduced to play activities appropriate for each of the intervention steps

4:30 - 5:00 pm | Regency D - Poster 8
962 | *30-minute Poster Session | Counseling Professional Identity and Practices Issues*

Let's Talk About Sex: Sexual History Taking During Counseling Intakes

Adam Gregory, Mathew Paylo

The DSM-5 identifies a number of sexual disorders and dysfunctions. Sexual dysfunctions also may heighten significant emotional distress, impact negative body image, and causes significant distress in relationships. Research shows neglect and discomfort gathering information about a patient's sexual history in the field of medicine and the researchers believe that neglect and discomfort may parlay into counseling. Future recommendations for counselor education and supervision will be discussed.

4:30 - 5:00 pm | Regency D - Poster 2
961 | *30-minute Poster Session | Counseling Theory/Practice and the Counseling Relations* | ①

Client-Counselor Incongruence: Implications for Counselor Education, Supervision, and Practice

Anne McCurdy

Problematic substance use as a leading public health concern and the poor success rates associated with traditional addiction treatment continue to represent the norm in the United States (NIDA, 2012). This session will offer a synopsis of recent research findings that suggest one possible explanation for such a pervasive problem: an incongruence between client-counselor understandings of substance use disorders, treatment goals, and treatment recommendations.

4:30 - 5:00 pm | Regency D - Poster 9
964 | *30-minute Poster Session | Social and Cultural Foundations*

Race and Politics: Facilitating Difficult Dialogues Using a Mental Health Consultation Model

Alisa Houseknecht

This poster presentation will focus on strategies for facilitating difficult dialogues with clients from diverse ethnic backgrounds using the Mental Health Consultation Model. The presentation will include case examples applying facilitative strategies to current sociopolitical events.

4:30 - 5:00 pm | Regency D - Poster 6
965 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues* | ⑤

School Counseling District Supervisors' Experiences: The Results of a Qualitative Study

Emily Goodman-Scott, Amy Upton, Anita Neuer Colburn

School counseling district-level supervisors assist with crucial tasks, such as recruiting, hiring, training, and supervising school counselors. Yet, little is known about these supervisors and their impact on school counselors. This poster session helps forge the future of professional counseling by revealing the results of a qualitative study on district-level supervisors' perceptions and experiences. Presenters will discuss implications for school counselor supervisors, educators, and leaders.

4:30 - 5:00 pm | Regency D - Poster 10
960 | 30-minute Poster Session | *Research and Program Evaluation*

Adult Female Survivors of Child Sexual Abuse Navigating Parenthood: a Narrative Study

Maria Haiyasoso

Female survivors of child sexual abuse (CSA) often struggle to establish connection and trust in relationships, including with their own children. The aim of the poster presentation is to overview results of a narrative study focused on female survivors of CSA navigating parenthood and to teach attendees about attending to this part of survivors' experiences from a relational-cultural lens. Implications for counselor education, supervision, and counseling practice will be discussed.

4:30 - 5:00 pm | Regency D - Poster 4
966 | 30-minute Poster Session | *Counseling Professional Identity and Practices Issues*

The experiences of clinical mental health counseling students in school based internship placements

Blake Sandusky

The qualitative research findings presented in this presentation will be beneficial to counselor educators and supervisors with students completing practicum and internship hours in a school setting. Themes in the experiences of students in school placement sites will be presented. Additionally, some suggestions for focuses in supervision and additions of content to training courses will be discussed.

4:30 - 5:00 pm | Regency A - Table 1
967 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations* | ⑤

The Great Supervision Debate: Strategies for Integrating Common Factors Into Your Supervision Model

A. Elizabeth Crunk

Although numerous models of counselor supervision have been developed, there is little empirical evidence to support the notion that any one model is superior to another. Therefore, common factors approaches to supervision integrate essential components that are shared among supervision models, such as the supervisory relationship. The goal of this roundtable session is to generate discussion on practical strategies for integrating common factors into one's personal supervision model.

4:50 - 5:20 pm | San Francisco
080 | ACES Event | *General**

ACES Career Link - JobTalks

5:30 - 6:30 pm | Toronto
057 | ACES Event | *General**

ACES Graduate Student Meeting

6:30 - 7:30 pm | Regency D
1122 | Reception | *General**

ACES Graduate Student Reception

SUNDAY | OCTOBER 8, 2017



SESSION TYPE: **T** Teaching **S** Supervision **E** Ethics

* Indicates Session is not CE credit eligible.

7:30 - 10:30 pm | Regency Main Desk
General*

Registration

8:00 - 9:20 am | Regency - A, Symposium 1
1030 | 90-Minute Research Symposia | *Social and Cultural Foundations* | **T**

Counselor Cultural Competence Development through the use of In-Course Process Groups

Sonja Sutherland, David Sherwood, Faith Riley, Reuben Lawrence, Lynn Paige

A study was conducted examining the impact of process groups embedded in a social and cultural diversity course on cultural competence development in masters-level counseling students in a university setting. The course instructor, post-masters counselors who provided intern supervision, counseling intern group leaders from these process groups, and course students will discuss the impact of the intervention on cultural competency development.

8:00 - 9:20 am | Regency - A, Symposium 2
1031 | 90-Minute Research Symposia | *Counseling Professional Identity and Practices Issues*

Developing your Vision and Mission in Professional Counseling

Tanya Tinsley, Elizabeth Gruber

There is an increasing public demand calling for counseling practices to be evidence-based and that promotes the equity for all people. This workshop will incorporate strategies from evidenced-based research in the field of professional counseling and supervision as well as from The 7 Habits of Highly Effective People to assist participants with developing successful strategic departmental plans that are aligned with ACA Code of Ethics, CACREP standards, licensing bodies and their institutions.

8:00 - 9:20 am | Regency - A, Symposium 3
1029 | 90-Minute Research Symposia | *Research and Program Evaluation*

Assessing Counseling Students' Attitudes Toward People with Substance Use Concerns

Terri Jashinsky

This presentation will provide a summary of the presenter's research on counseling students' attitudes toward those with alcohol use concerns. Changes in attitudes over the course of enrollment in an addiction counseling course will also be provided. This presentation will discuss study implications and classroom strategies for counselor educators.

8:00 - 8:50 am | Regency A - Table 19
1021 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Should Novice Counselors Work with Persons with Borderline Personality Disorder?

Qu Chen, Angeline Felber

Treating Borderline Personality Disorder (BPD) is challenging because it can deplete a counselor's energy without gaining positive treatment outcomes. This roundtable session will provide novice counselors, counselor educators and supervisors practical information about working with clients diagnosed with BPD. Participants will be encouraged to share their knowledge and experience treating BPD to enhance the learning experience for all participants.

8:00 - 8:50 am | Addams
1008 | *Education Session | Wellness and Prevention* | **T**

A Classroom-based Intervention for Performance Anxiety: Wilsonian Organic Neuroplasticity (WON)

Gina Wilson

This experiential program provides attendees with a class-room based intervention designed to enhance academic performance by reducing performance anxiety. In addition to a brief overview of the impact of neuroscience in counselor education and supervision, attendees will be provided with resource materials to enhance the integration of the technique into their own professional environments. This program provides a very relaxing experience that is easy to learn and integrate into practice.

8:00 - 8:50 am | Water Tower
1009 | *Education Session | Research and Program Evaluation*

Considerations for Establishing a Research-Oriented Counseling Clinic: Technology, Assessment

Cheryl Fulton, Paulina Flasch, Tracy Calley, Jennifer Greene, Elizabeth Hartwig

Many counseling programs have their own program-based counseling clinics which provide an excellent setting for engaging in research. This presentation will provide a step-by-step guide to infusing research into program-based counseling clinics through the implementation of technology, software programs, assessments, and practical strategies. The presenters will share their own experiences of starting a research-focused counseling clinic.

8:00 - 8:50 am | Field
1010 | *Education Session* | *Counseling Professional Identity and Practices Issues*

Disclosure in the Digital World; Investigating Counseling Students E-Disclosure Behaviors

Katherine DeWitt

Discussion of findings from a qualitative research study of how counseling students discern appropriate and inappropriate disclosure through online social media platforms, how students make meaning of counselor self-disclosure in the digital world, and how they understand ethical issues that arise from the personal use of social media platforms.

8:00 - 8:50 am | Stetson F
1011 | *Education Session* | *Assessment* | (T)

Effective Use of Audience Response Systems for Innovative Teaching in Counselor Education

Jessica Nelson, Sara Connolly

By utilizing web-based software such as Poll Everywhere, instructors have the unique ability to instantly analyze student learning while enhancing engagement using smart devices providing an innovative opportunity for immediate feedback. This program aims to educate attendees as to creative and effective implementation of Audience Response Systems (ARS) as a teaching-learning tool specific to counselor education. Program goals include learning benefits of ARS, idea sharing, and utilization.

8:00 - 8:50 am | Comiskey
1012 | *Education Session* | *Research and Program Evaluation*

Exploring Community Involvement on the Continuum of Research Engagement

Natalie Indelicato, Richmond Wynn, Whitney George

The purpose of this presentation is to explore the role of community involvement on the continuum of research engagement and to discuss the benefits of community-based research (CBR) while acknowledging potential challenges. Participants will be able to define CBR, summarize the benefits and challenges of engaging in CBR, and identify two action steps for engaging in CBR. Successful CBR collaborations will be discussed as well as strategies for writing for publication.

8:00 - 8:50 am | Horner
1013 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (T)

Forging the Future in Online Education: Developing Counselor Dispositions and Values at a Distance

Jill Brue, Cayla Bland

As more counselor education programs move towards online platforms, there are challenges in ensuring student engagement and promoting counselor identity development. This workshop explores the facilitation of professional and personal identity development in online counselor education with a focus on student character, disposition, and counseling values. Effective and intentional strategies for student engagement in the online classroom will be discussed.

8:00 - 8:50 am | Ogden
1014 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (E)

Gatekeeping and Problems of Professional Competency in Counselor Educators and Their Students

Susan Furr, Kathleen Brown-Rice

Engaging in gatekeeping can be an emotional challenge for counselor educators and supervisors. Trained to operate from a position of empathy and caring, these professionals may be reluctant to engage in remediation efforts with students and peers that involve critical feedback. This presentation will address gatekeeping and related research, explore issues linked to diversity and gatekeeping, and analyze elements to include in a professional dispositions policy.

8:00 - 8:50 am | Acapulco
1015 | *Education Session* | *Counseling Professional Identity and Practices Issues* | (E)

Gatekeeping: How to Balance Ethical, Legal, and Administrative Mandates?

Holly Branthoover

Despite clear direction from ethical, legal and administrative sources, counselor educators may still be reluctant to engage in gatekeeping activities for a variety of reasons. The content of this presentation will review professional counseling mandates regarding gatekeeping and the discussion will encourage each participant to develop strategies for addressing programmatic and individual barriers to participation in gatekeeping activities.

8:00 - 8:50 am | Toronto
1016 | Education Session | Research and Program Evaluation

Grant-Funded Programming in Counselor Education: Student and Faculty Perspectives

Melinda Gibbons, Emily Brown, Anna Lora Taylor, Isabel Farrell

Grant funding is an important aspect of faculty scholarly activity, but it can be difficult for counselor educators to obtain external funding, particularly for applied or outreach programming. In this presentation, we offer examples of how to obtain grant funding and involve graduate students in funded projects. Participants will hear from faculty and students involved in three related grant-funded programs, with discussion focused on challenges, successes, and research opportunities.

8:00 - 8:50 am | Gold Coast
1017 | Education Session | Research and Program Evaluation

Making Research Relevant: Helping Students Apply Research to Practice

Kelly Wester, Carrie Wachter Morris

Counseling students—particularly those at the master’s level—often feel disconnected and disengaged from the research process. Yet, as we get deeper into the era of accountability, using research to demonstrate clinical effectiveness has never been more important for counseling practitioners across settings. In this session, we will help you breathe life into research methodology for your students so that they can learn how to meaningfully implement it in practice.

8:00 - 8:50 am | Atlanta
1018 | Education Session | Social and Cultural Foundations

Mental Health Counseling and Social Justice: What Works in the “Real World?”

Anneliese Singh, Regina Finan

The presenters will share the findings of a grounded theory study examining the successful social justice strategies used by mental health counselors inside and outside of their community-based and private practice settings. Study findings included a diverse participant sample. Attendees will be invited to apply the study findings to their own settings and address potential barriers and opportunities to social justice change.

8:00 - 8:50 am | New Orleans
1019 | Education Session | Counseling Professional Identity and Practices Issues | (E)

Okay with the Gray: Exploring Ethics Through an EQ Framework in Counselor Education and Supervision

Shamire Rothmiller, Jessica Henry, Simone Hicks

“Emotional intelligence (EQ) is presented as an effective tool to encourage the development of counselor trainees, specifically in their ability to make ethical decisions. Professional identity, positive uncertainty, and supervision will be explored. Session attendees will discover the intersection and impact EQ can have on student development and efficacy. Interactively participants will explore challenges and brainstorm innovative EQ interventions to resolve dilemmas that may emerge.

8:00 - 8:50 am | Picasso
1020 | Education Session | Wellness and Prevention | (T)

Sexuality Across CACREP-Accredited Counseling Programs: Current Discrepancies and Future Growth

Molly Wilson, Megan Speciale

How are counselors trained to support clients’ sexual concerns? As counseling accreditation bodies do not currently mandate graduate coursework in sexuality, there are inconsistencies regarding the depth and breath of sexuality education counselors-in-training receive. This presentation takes a look at the current discrepancies across CACREP counselor education programs and proposes a vision for enhancing the ability of counselors to support clients’ sexual health and wellness.

8:00 - 8:50 am | Haymarket
1022 | Education Session | Counseling Theory/Practice and the Counseling Relations

Spirit-Body-Mind Approach: Using the Ancient Practice of Yoga to Form a New Paradigm in Counseling

Amy Ford

Counselors use the term “mind-body” about counseling work, but this term is not always well defined in literature or practice. This interactive, education session presents the Spirit-Body-Mind Approach in counseling, a model that aligns with the practice of Hatha yoga. It begins with the breath (the spirit), then moves to the body (asana or postures), and ends with the mind (meditation). Examples and demonstrations will be provided. Dress for yoga and bring your yoga mats!

8:00 - 8:50 am | Columbian
1023 | Education Session | Social and Cultural Foundations

The Relationship Between Counselors' Multicultural Counseling Competence and Poverty Beliefs

Madeline Clark

This presentation will present results of a research study that explored the relationship between counselors' multicultural counseling competence (MCC) and structural and individualistic poverty beliefs. The presentation will outline relevant literature, study method, results, and implications for counselors and counselor educators. Handouts will be provided.

8:00 - 8:50 am | McCormick
1024 | Education Session | Counseling Professional Identity and Practices Issues | Ⓟ

Tools to Increase Interpersonal Sensitivity within Communication in the Online Classroom

Sarah Haney, Pamela Cassellius, Selin Philip

Interpersonal sensitivity (IS) is a fundamental skill essential to the counseling relationship. Counselor educators are tasked to help counselors-in-training develop IS within their communication. There is a growing presence of students completing counselor education programs in the online format. The online classroom creates challenges to developing effective IS. This presentation explores strategies to teach and model IS within communication to counselors-in-training in the online classroom.

8:00 - 8:50 am | Stetson BC
1025 | Education Session | Assessment | Ⓟ

Training Counselor Education Students to Conduct Mental Status Examinations

Thomas Field, John Sommers-Flanagan

The mental status examination (MSE) is a common assessment tool in clinical settings, yet sparse information is available regarding how to help counselors to learn the MSE. No published research exists on MSE training approaches in counselor education. To address this gap in the literature, three separate MSE trainings in counselor education programs are described and contrasted. Overall recommendations are provided for counselor educators, with directions for future research.

8:00 - 8:50 am | San Francisco
1026 | Education Session | Group Dynamic and Counseling | Ⓟ

Training Future Group Counseling: Benefits and Challenges of Experiential Groups

Kristen Nadermann

CACREP standards (2016) list group work as a core curricular experience and requires trainees to complete ten hours in an experiential group. Despite indications that these groups provide benefits for counselor trainees, a lack of formal criteria and ethical concerns loom large as challenges to participant growth. This program synthesizes the literature on experiential groups, including barriers and benefits to counselor trainee growth, as well as strategies for advancing experiential groups.

8:00 - 8:50 am | Burnham
1027 | Education Session | Counseling Professional Identity and Practices Issues | Ⓟ

Triadic Supervision Refinement through Narrative Supervision

Fred Washburn, Meaghan Nolte, Angela Yoder

Triadic supervision is an increasingly popular method of supervision. Of its many advantages one weakness is a lack of time spent on an individual supervisee. To address this weakness the presenters have included a narrative component to their supervision. This presentation explores the implementation of narrative supervision to triadic supervision, themes from supervisee narratives and supervisor responses, and a discussion of novel supervision methods.

8:00 - 8:50 am | Hong Kong
1028 | Education Session | Career Development and Counseling

Womentoring into the Doctoral Experience

Jelane Kennedy, Beverly Burnell

The practice of master's students immediately entering doctoral programs is creating preparation programs with faculty who have limited clinical experience. This forum for counselor educators will address the ethical responsibility of current counselor educators to the profession in developing mentoring processes that support and encourage master's alumni with experience to apply for and succeed in doctoral programs. The voices of women with doctorates will inform the discussion.

8:00 - 8:50 am | Wrigley
1301 | Education Session | General | (S)

Educating Master Level Counseling Students in Clinical Supervisor Selection Process

Rochelle Ritzi, Chelsea Yurkovich

Newly graduated counseling students often feel overwhelmed with the process of becoming licensed to practice the craft of counseling. It is not uncommon for recent counseling graduates to hastily find a supervisor only to learn later that the supervisor they selected is not a match. There has been research on gatekeeping from the supervisor's perspective, and gatekeeping through teaching students how to find an effective supervision match can also be effective.

9:00 - 9:50 am | Stetson BC
1032 | Education Session | Wellness and Prevention | (T)

Affectionally Fluid Persons & Wellness: Teaching Practices for Counselor Education

Pete Finnerty

Counselor educators utilize developmental, holistic instruction marked by evidence-based practices such as wellness (i.e. strengths) and cultural competence (Myers & Sweeney, 2008; Lee, 2008). Current research presented will develop educator instruction of pertinent wellness issues of and cultural competence with affectionally fluid (AF) persons while recognizing pedagogical methods to relay information to students. The session fosters the future of prof. counseling through innovative practice.

9:00 - 9:50 am | Columbian
1033 | Education Session | Wellness and Prevention | (T)

Back to Our Roots: Developing a Wellness Course for Future Counselors

Joffrey Suprina, Kelli Ritter

This presentation will describe how to develop a wellness elective in a master's level counseling program. The basic theories, principles, and techniques related to wellness, self-care and wellness counseling will be explored. The presentation will emphasize effective delivery of this material and aspects of blended as well as face-to-face delivery of the course will be addressed. The presentation will also focus on how to incorporate personal wellness and the construction of self-care practices

9:00 - 9:50 am | Burnham
1034 | Education Session | Counseling Professional Identity and Practices Issues | (S)

Beginning Counselors and Supervisors: First Supervision Experiences

Melanie Burgess, Zahide Sunal, Chi Li, Sarah Kalafsky, Yesim Giresunlu, Ragan Killen, Gulsah Kemer

Beginning supervisors and counselors have similar characteristics and development, such as, self-consciousness and anxiety. Their parallel process and ability to relate to one another's experiences suggest that doctoral supervisors may be a better match to conduct supervision of beginning counselors. Join us as we discuss the relevant research and, in a panel format, learn about experiences of three doctoral supervisors and master's-level counselors' experiences in synchronized supervision.

9:00 - 9:50 am | Haymarket
1035 | Education Session | Social and Cultural Foundations

Developmentally Cultivating Social Justice Advocacy Competencies: A Model for Counselor Training.

Kristine Augustyniak, Lisa Kilanowski, Jennifer Beebe

This presentation advances efforts to establish a conceptual framework of developmentally progressive, best-practice approaches in graduate training for social justice advocacy. Distinct stages of training will be highlighted including dialogical approaches to develop self-efficacy beliefs, utilization of eco-webbing to facilitate consciousness of complex ecological dynamics, and use of contemporary media as a platform to apply competencies to unique single-case presentations.

9:00 - 9:50 am | Field
1036 | Education Session | Counseling Professional Identity and Practices Issues | (E)

Ethical & Legal Aspects of Spirituality in Gatekeeping

LeAnne Steen, Floer Renee

Through a diversity lens, current ethical and legal considerations for spirituality and religion in supervision & gatekeeping are explored in depth. As we forge into the future, current cultural issues with religious rights, LGBTQI rights, spiritual and religious diversity and social justice issues are becoming more relevant. Relevant recent case law and legislation will be covered as the focus.

9:00 - 9:50 am | Gold Coast
1037 | Education Session | Social and Cultural Foundations | ①

Examining Multicultural Preparation and Competency in Counseling Programs

Ariann Robino, Jyotsana Sharma, Karen Raymond, Bethany Lackey

Important topics addressed in Multicultural Counseling courses require counselor education programs to consider how they are evaluating student competencies to work with diverse populations. Presenters will challenge attendees to explore their students' training in addition to their own multicultural preparation. Through visual aids, group discussion, syllabi review, and experiential activities, attendees will consider their "yardstick" for multicultural competence in students.

9:00 - 9:50 am | Horner
1038 | Education Session | Social and Cultural Foundations

Forging the Future for Gender Equality: Dismantling Slut Shaming

Mandy Perryman, Paul Pohto, Brian Adams

Slut shaming revolves around maintaining a status quo of sexual inequality and reinforces male dominance in combination with female subordination. In this interactive session, the presenters will discuss their research on slut shaming perceptions, experiences, and behaviors of college students, along with methods used to slut shame, as well as the negative consequences it creates for individuals and communities.

9:00 - 9:50 am | Hong Kong
1039 | Education Session | Counseling Theory/Practice and the Counseling Relations

Forging the Future of School Counselor Consultation Preparation: Results from a National Study

Blaire Cholewa, Emily Goodman-Scott, Jefferey Warren

According to scholars, one of the ways school counselors can maximize their time is through consultation with adult stakeholders. However, how are counselor education programs preparing school counselors to successfully engender this role? Attend this interactive session to learn about the national trends in school counselor consultation preparation and leave with specific strategies to facilitate future school counselors' knowledge and skills in this area.

9:00 - 9:50 am | Soldier Field
1040 | Education Session | Counseling Professional Identity and Practices Issues | ②

Gatekeeping in Online Counselor Education: Meeting the Challenges

Amy Gilbert

Faculty in online counselor education programs experience gatekeeping challenges that are both similar to and unique from faculty in face-to-face classrooms. This interactive presentation draws from current research exploring counselor educator gatekeeping practices, gatekeeping in an online learning environment; challenges experienced by online faculty when performing gatekeeping responsibilities, and strategies for improving gatekeeping in the counseling profession.

9:00 - 9:50 am | Acapulco
1041 | Education Session | Counseling Professional Identity and Practices Issues | ③

Impact of Cognitive Complexity, Mindfulness, and Reflection in Forging Effective Professionals.

Dharshini Goonetilleke

In forging the future of counseling it is crucial to recognize the role of cognitive complexity on counselor's therapeutic presence and performance efficacy. This presentation addresses the significance of counselor cognitive complexity, its relationship to mindfulness, and reflection. Research outcomes of a quantitative study of an international sample that explored the relationship of cognitive complexity, mindfulness, and reflection among mental health professionals will be presented.

9:00 - 9:50 am | Picasso
1042 | Education Session | Counseling Professional Identity and Practices Issues | ④

Innovations in Practicum Fieldwork: Promoting Positive Youth Development and Training Outcomes

Amy Cook, Kathy Biles, Rachele Pérusse

Promoting educational access and racial equity are key components of school counselor training. This session will provide an overview of the Professional Development Schools (PDS) model, where counselor educators work alongside students in the field to develop and implement culturally sustainable counseling curricula that meet the unique needs and strengths of partnership schools. The presenters will share findings from research outcomes and exchange ideas for establishing PDS fieldwork.

9:00 - 9:50 am | Water Tower
1043 | Education Session | Counseling Professional Identity and Practices Issues | ①

Interprofessional Collaboration Training in Counselor Education

Katherine Shirley, Vincent Viglione, Donalee Brown, Dongmi Kim

Interprofessional collaboration with key stakeholders in our clients' lives is an essential tool for professional counselors. This presentation will introduce a training model for counseling students to engage in a mock case consultation event with representatives from various disciplines, and will highlight perceived benefits from such practice. Participants will explore potential strengths, barriers, and feasibility of developing such a training activity at their own institution.

9:00 - 9:50 am | McCormick
1044 | Education Session | Research and Program Evaluation

Is Interpretative Phenomenological Analysis Suitable for Your Next Study? An Overview

Kerry Diekmann

Qualitative inquiry is critical to better understand the clients and populations served by professionals in counseling and related fields. This presentation will introduce attendees to Interpretative Phenomenological Analysis, which closely examines the lived experiences of individuals and the meanings they ascribe to those experiences. Attendees will learn best practices in conducting this type of study and an example of a study with this design will be shared.

9:00 - 9:50 am | Wright
1045 | Education Session | Wellness and Prevention | ①

Making Lemonade: Using Failures to Facilitate Growth in Counselor Education

Chris Cleaver, Krisy Elrod

Discussing failures and weaknesses can be challenging and threatening. From a humanistic, wellness-based perspective, the presenters will present classroom activities to facilitate disclosures and discussions around failures and missteps in our counseling practice. The goals of this presentation are to provide counselor educators with strategies to facilitate open constructive dialogue about counseling mistakes in their classrooms and to enlarge the dialogue around this topic in the field.

9:00 - 9:50 am | Atlanta
1046 | Education Session | Social and Cultural Foundations

Moving into Multicultural Consciousness: Making Diversity Issues the Rule and Not the Exception

Maia Moore

Has multicultural counseling become merely an obligatory course taught in counseling programs? In today's social and political climate, counseling trainees need to be knowledgeable about culturally relevant interventions now more than ever. Based on the premise of moving beyond multicultural competence into multicultural consciousness, this session provides counselor educators with engaging ways on how to infuse topics related to diversity into their classes.

9:00 - 9:50 am | New Orleans
1047 | Education Session | Counseling Professional Identity and Practices Issues

Qualitative Analysis of Adjunct Teachers Experiences with Gatekeeping in Counseling Programs

Erin Friedman, Melissa "Missy" Lugo

Without a clear and accessible set of guidelines for adjunct instructors in counseling graduate programs early warning signs can be missed resulting in potential ethical concerns. This presentation will cover findings from a qualitative study on adjunct instructors' experiences working in counseling programs. Analysis and discussion will focus on adjunct instructors' experiences as adjuncts and their role in gatekeeping practices.

9:00 - 9:50 am | Comiskey
1048 | Education Session | Social and Cultural Foundations

School Counselors Forging Ahead with Response to Intervention and English Language Learner Advocacy

Leonissa Johnson, Malti Tuttle, E. MacKenzie Shell

English Language Learners, are often referred to the Response to Intervention (RTI) process for additional academic support. School counselors have been encouraged to advocate for students in the process. Many counselors forge ahead in this practice with limited training or experience with RTI or English Language Learners. The purpose of this presentation is to share school counselor experiences with RTI for English Language Learners. Implications for training and practice will be discussed.

9:00 - 9:50 am | Addams

1049 | Education Session | Wellness and Prevention | ①

Self-Compassion: A Powerful Tool for the Future of Professional Counseling*Monica Leppma*

Self-compassion provides a favorable construct for healthy self-attitudes. The principles of self-compassion are useful for working with clients and enhancing counselor self-care. Self-compassion is comprised of the concepts of self-kindness, mindfulness, and common humanity. In this session, participants will have the opportunity to learn the benefits of incorporating self-compassion to promote wellness and to practice self-compassion exercises.

9:00 - 9:50 am | Stetson F

1050 | Education Session | Counseling Theory/Practice and the Counseling Relations

The Fears and Futures of Boy Victims of Sexual Abuse: A Narrative Analysis*Jennifer Foster*

This presentation shares the findings of a qualitative study that explored boys' firsthand accounts of sexual abuse, disclosure, and the recovery process. Narrative analysis uncovered boys' thoughts, feelings, and beliefs about themselves, the abuse, their perpetrators, and their perceptions of counseling. The meta-theme of fear and safety will be explored. Implications for counseling practice, supervision, and the training of future counselors will be delineated.

9:00 - 9:50 am | San Francisco

1051 | Education Session | Social and Cultural Foundations

Understanding Poverty: Reducing Barriers and Creating Opportunities*Linda Foster, Stacy Overton, April Young, Jeannie Falkner*

Higher education is touted as a way to achieve the American dream. We help students achieve their dreams but do we recognize the impact of poverty & explore it as a cultural consideration? Social justice is a hallmark of our profession, so as we challenge injustice & advocate for those in poverty, we seek to create effective learning environments for those students. Our goal is to create awareness of the barriers to learning & the cultural influence of poverty on students' lives and learning.

9:00 - 9:50 am | Toronto

042 | Education Session | Wellness and Prevention | ⑤

Using A Wellness Model: A Non-Standardized Approach to Supervision with Counselors-in-Training*Karisse Callender, Robert Smith*

The CACREP (2016) standards require counselor education programs to include components of wellness and self-care within their curriculum (Lenz & Smith, 2010). Creating a forum to discuss wellness within the supervisory relationship may lead to an increased level of resilience and strengthen the character of the counselor-in-training. This presentation will be educational and interactive. You are encouraged to bring out your creativity and personality as you shape your supervision style

9:00 - 9:50 am | Wrigley

1053 | Education Session | Social and Cultural Foundations | ①

Using an Imagined Contact Intervention in the Classroom to Reduce Counselor Bias*Krista Malott, Edward Wahesh*

Intergroup contact with others has proven to reduce one's anxieties and prejudice toward those who differ in some way, which is why counselor training programs often seek to increase cross-group contacts. However, such practices can be difficult to effectively enact, due to time and logistical constraints. This session offers a unique instructional intervention that seeks to increase cross-group contact and reduce prejudice. Preliminary findings based on the intervention will be shared.

9:00 - 9:50 am | Ogden

1054 | Education Session | Counseling Professional Identity and Practices Issues | ⑥

Values, Ethics, and Diversity: Creating an Inclusive Climate for Counselor Training*Pamela Elmore, Ashley J. Wildman*

In training students to serve a diverse public, counselor educators could communicate that certain viewpoints and values are unwelcome; at the same time, students with conservative worldviews may remain silent about their own views and thus may lose the opportunity to engage with other views. This session will provide attendees with strategies to help students gauge and manage their discomfort or anxiety around difficult topics, while encouraging instructors to meet students where they are.

10:00 - 10:50 am | Regency A - Table 9
1060 | *Roundtable Session | Counseling Professional Identity and Practices Issues*

Black Female Counselor Educators Forging the Future of Professional Counseling Through Leadership

Marsha Rutledge

For Black females in academia, multiple challenges hinder them from advancing as leaders in the profession. The intersection of race and gender has been found to impact their emergence as scholarly leaders. In this session, we will examine the leadership styles of Black females and how intersectionality impacts their role as counselor educators as well as provide ways to support Black female counselor educators in becoming leaders in their field and within their institutions.

10:00 - 10:50 am | Regency A - Table 8
1061 | *Roundtable Session | Assessment*

Building a Case for Cacrep Accreditation: A Guide for Smaller or Low-Resource Programs

Ken Oliver

The CACREP Accreditation process can be a costly, resource-consuming enterprise even for many large universities. Smaller programs often see CACREP accreditation as an unattainable dream. In this roundtable, participants will be introduced to a program that spent nearly a decade pursuing the opportunity to apply for CACREP. Documentation, strategies, and numerous anecdotes will be shared. Participants will be encouraged to share in this interactive and lively discussion.

10:00 - 10:50 am | Regency A - Table 3
1064 | *Roundtable Session | Research and Program Evaluation*

Collaborating with Master's Students on Research and Scholarly Writing: A Worthwhile Endeavor?

Corrine Sackett, Sean Newhart

Presenters will facilitate a discussion about research and scholarly writing collaborations between faculty members and master's level students in counselor education programs and whether this is a worthwhile endeavor. As a faculty member and former master's student, the presenters will share their own collaborative experience. They will highlight the benefits and challenges, with the intent of advocating for this endeavor in other counselor education programs.

10:00 - 10:50 am | Regency A - Table 7
1068 | *Roundtable Session | Counseling Professional Identity and Practices Issues* | ①

Counselor Preparation in the Online Age

Jocelyn Novella, Mary Roberts

"Given the changing landscape of healthcare delivery, ensuring access to mental healthcare remains a critical social justice issue. Technology is one possible solution to this public health issue. However, how many counselor education programs provide the necessary training for this unique delivery approach? This roundtable will explore the integration of distance counseling competence into the training process in order to prepare students for the online world.

10:00 - 10:50 am | Regency A - Table 11
1069 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations* | ⑤

Creative Approaches in Counseling Supervision

Saumya Arora, Kendra Surmitis

Supervision is regarded as a critical component of ethics (ACA, 2014) and standards for counseling programs (CACREP, 2016). Similar to any counseling approach, supervision should be tailored to individual needs. This presentation focuses on delineating aspects of nontraditional methods in supervision. Creative approaches to supervision will be introduced, and attendees will have the opportunity to participate in a creative approach followed by dialog concerning creativity in supervision

10:00 - 10:50 am | Regency A - Table 13
1070 | *Roundtable Session | Social and Cultural Foundations*

Culturally Sensitive Practices with Refugees: A Group Work Approach

Thomas Killian

Refugees often enter into US schools with multifaceted needs following traumatic experiences. Cultural adjustment groups provide opportunities for school counselors to assist refugees in this new environment. These groups are centered on broad premises of migration, acculturation, and relocation experiences. These groups are designed to meet the current mental health needs of refugees while serving as a preventative measure against potential future concerns these students may face.

10:00 - 10:50 am | Regency A - Table 17
1071 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations* | ①

Educating Counseling Students about Digital Addiction

Julie Chibbaro, Lacey Ricks

The connection to the future of professional counseling and preparing students in the field of digital addiction is paramount. Counselor educators must remain abreast of current trends as they instruct counselors in training. Due to the increases of technology uses in our daily lives, digital addiction will remain an area of importance. This roundtable session will review trends in digital addiction and propose ideas for infusing digital addiction awareness into counselor education programs.

10:00 - 10:50 am | Regency A - Table 18
1073 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Fostering Competence and Effectiveness in Practicum and Internship via Strengths-Based Interventions

Reade Dowda

Counselors-in-training often suffer from anxiety and a lack of confidence regarding seeing real clients for the first time. I will elucidate ways to ameliorate this anxiety through a focus on strengths. Furthermore, I will discuss the application of a strengths focus in both the classroom and supervision. Original research and a 16 week step-by-step intervention guide that describes both benefits and challenges will be discussed in detail. Case illustrations will also be discussed.

10:00 - 10:50 am | Regency A - Table 2
1076 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations* | ⑤

Gatekeeping through Online Supervision: Enhancing Student Learning through Technology

Ashley Nicole Brooks, Ken Engebretson

Examining a baseline evidenced-based pilot study, the presenters will compare current gatekeeping models in CACREP accredited programs and evaluate appropriate methods and documents used in the process of providing online supervision in an attempt to foster the growth of the supervisory relationship.

10:00 - 10:50 am | Regency A - Table 1
1077 | Roundtable Session | *Social and Cultural Foundations*

How Can We Foster Extracurricular Multicultural Experiences?

Alexander Jardon

The personal racial/cultural identity development that people experience can have a large impact on their therapeutic practices. Students develop into counselors through coursework as well as their own personal experiences of diversity. The purpose of this round table session is to learn about and discuss how fostering students' extracurricular experiences of diversity can facilitate counselor identity development.

10:00 - 10:50 am | Regency A - Table 6
1078 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

I'm a Good Enough ____ : Exploring Shame Experiences of Female Counselor Educators on Tenure Track

Angela Schubert, Jessica Taylor

Female counselor educators (CEs) on tenure track are faced with several challenges related to individual pursuits, academic responsibilities, and personal obligations. This program will explore ways for CEs to connect - to themselves, their perfectly imperfect lives, and to other CEs - utilizing a Relational-Cultural framework. Participants will explore these challenges and how CEs may better connect with each other, as well as with their personal-professional selves, while on tenure-track.

10:00 - 10:50 am | Regency A - Table 19
1079 | Roundtable Session | *Wellness and Prevention* | ⑤

Integrating Wellness in Counseling Students' Practicum and Internship University Supervision

Susan Long, George Armitage

The high-stress work of the counseling profession has been linked to burnout. This poses major ethical concerns for counseling practice. It has been suggested in the counseling literature that well-counselors are more helpful to their clients compared to those experiencing impairment and distress. This presentation identifies the need to infuse wellness initiatives into the supervision experiences of master's level counseling students. A model for integrating wellness is also discussed.

10:00 - 10:50 am | Regency A - Table 5
 1081 | *Roundtable Session | Research and Program Evaluation* | **T** | **S**

Investigation of Race, Gender, and Client Outcomes in a University Counseling Training Clinic

Jessica Martin, Hannah Acquaye, Jessica Gonzalez

The ability to monitor client outcomes is how counselors prove the effectiveness of counseling. However, understanding which variables contribute to this outcome remains a mystery. This study explored how factors such as race and gender affected clinical outcomes in clients (as measured by the OQ 45.2) who received counseling from a University Training Counseling Clinic. In this presentation, we will discuss the background of the issue, study findings, implications, and future research.

10:00 - 10:50 am | Regency A - Table 16
 1082 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations*

Mental Health Help-Seeking Experiences of Religious or Spiritual Infertile African American Women

Kristy Christopher-Holloway

Beliefs about mental illness, coupled with beliefs and stigmatization surrounding fertility places the African American woman at even lower rate for seeking psychotherapeutic services. For mental health clinicians to be culturally competent, an understanding of the impact infertility has on religious or spiritual African American women and how it affects their help seeking behaviors is imperative.

10:00 - 10:50 am | Regency A - Table 10
 1087 | *Roundtable Session | Social and Cultural Foundations* | **S**

Providing Supervision to Bilingual Students: The Challenges of Monolingual Supervisors

Maureen Kenny, Jennifer Geddes Hall

Bilingual counseling students are highly sought for field experiences due to their ability to provide services in clients' native language. The future of counseling must ensure that clients receive culturally sensitive counseling with linguistically competent counselors. The experiences of bilingual students and their monolingual supervisors will be shared during this presentation along with strategies to overcome challenges that are faced with language barriers in supervision.

10:00 - 10:50 am | Regency A - Table 14
 1089 | *Roundtable Session | Social and Cultural Foundations*

School Counselors as Social Justice Advocates: Forging the Future of Systemic Change

Jill Schwarz, Bobby Gueh

This roundtable presentation will provide a forum for presenters and attendees to share helpful strategies for counselor educators and supervisors to use in preparing their students and supervisees to act as advocates and implement social justice initiatives in school settings. Presenters will provide information on an emergent social justice model school counselors can use to develop advocacy initiatives and share practical guidelines that have been successful in school settings.

10:00 - 10:50 am | Regency A - Table 12
 1093 | *Roundtable Session | Counseling Theory/Practice and the Counseling Relations* | **T**

Teaching Technology: Integration of mHealth Application Instruction to CES Programs.

Stephanie Marder

Despite the proliferation of smartphones in today's society, there is little indication that current CES programs include mHealth app instruction as part of their curriculum. This roundtable will explore current beliefs about mHealth apps by counselor educators and professionals, potential benefits of mHealth apps to clients and students, the limitations of mHealth app use in counseling, and the future of mHealth app integration into CES curriculum.

10:00 - 10:50 am | Regency A - Table 4
 1094 | *Roundtable Session | Social and Cultural Foundations* | **T**

The Harms of Conversion Therapy: How Educators Can Train Affirmative Counselors with Trans Clients

Jennifer Gess

There is significant client harm associated with conversion therapy and other non-affirming counseling techniques. The presenters embarked on a phenomenological inquiry exploring transgender individuals' experiences with these types of counseling approaches related to their identities. As educators, it is our ethical duty to train safe, effective and affirming counselors.

10:00 - 10:50 am | Regency A - Table 15
1096 | *Roundtable Session | Social and Cultural Foundations*

Using University-Community Collaborations to Meet Community Needs and Enhance Counseling Programs

Cheryl Wolf

Community organizations may be challenged to meet community needs due to a lack of research expertise and/or necessary training. This provides an opportunity for counselor educators to develop mutually-beneficial collaborations that can improve community issues while enhancing their counseling program offerings. Learn about several successful grant-funded university-community collaborations and ways you can connect with organizations relevant to your interests or expertise.

10:00 - 10:50 am | Field
1055 | *Education Session | Social and Cultural Foundations* | Ⓟ

"Do you know your real parents?" and Other Adoption Microaggressions: A Qualitative Research Study

Amanda Baden, Ebony White, Elliotte Harrington, Nicole Christian, Alfonso Ferguson

Professional counselors in practice are likely to work with adoptees and their families throughout their careers. This presentation builds upon a new framework for conceptualizing the oppression experienced by birth parents, adoptive parents, and adoptees called adoption microaggressions. We will report on a qualitative study conducted with adult adoptees in which the adoptees revealed their lived experiences with adoption microaggressions. Examples and practical implications will be provided.

10:00 - 10:50 am | Soldier Field
1056 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

A Psychosocial Approach to Understanding Disability: A Primer for Mental Health Counselors

Kelly Kazukauskas, Nicole Ditchman, Eun-Jeong Lee

There is increased awareness of the intersection between disability and mental health, and the importance of including disability-related competencies into counselor training. This session will provide (1) an overview on disability and the factors impacting community participation and quality of life; (2) relevant theoretical models and research on the adjustment process to disability and psychosocial aspects of disability; and (3) its application in counselor education training.

10:00 - 10:50 am | Toronto
1057 | *Education Session | Counseling Professional Identity and Practices Issues* | Ⓟ

Applying Motivational Interviewing to Supervision and Remediation: Evoking Student Change and Growth

Melanie Larussi, Keith Myers, Elizabeth Mautz

Motivational Interviewing (MI) has been applied to counselor supervision as a framework for encouraging supervisees' growth. In this interactive content session, presenters will describe the benefits of using MI in clinical supervision as well as in student remediation, especially when students are ambivalent about changing their behaviors or appear disengaged from the supervision or remediation process. Case examples will illustrate specific applications of MI in supervision and remediation.

10:00 - 10:50 am | Wright
1058 | *Education Session | Human Growth and Development* | Ⓟ

Approaches for Counselor Educators to Increase Trainees' Interest in Working with Older Adults

Nathaniel Wagner

Older adults is one of the fastest growing populations in the United States. Moreover, there is a lack of interest among counselor trainees to work with older adults. The purpose of this session is to discuss factors that contribute to a lack of student interest and review current literature on gerontological counseling. We will also discuss and demonstrate teaching strategies that can be employed in a variety of courses to enhance trainees' confidence and interest in working with older adults.

10:00 - 10:50 am | Columbian
1059 | *Education Session | Research and Program Evaluation* | Ⓟ

Attachment, Use of Cognitive Distortions, and Experiences in Supervision Among Counseling Students

Melissa Luke, Dennis Gilbride, Kristopher Goodrich, Jennifer Rogers

There is a growing national awareness regarding the difficulty that many millennial students face when receiving constructive feedback—a necessary and formative experience on the way to competence in any field. This presentation will describe results from a national pilot study examining the attachment patterns, cognitive distortions, and self-reported experiences in clinical supervision of master's level counseling students.

10:00 - 10:50 am | Wrigley

1062 | Education Session | Assessment | ①

Building Training Clinics for the Future: How Assessments and Technology Pave the Way

Katie Kostohryz, Lindsey Fullmer, Fallon Calandriello, Aubrey Daniels

Training clinics provide vital learning experiences for students in counselor education programs. This presentation will examine one training clinic operating within the real-world model to provide counseling services to college students and outreach in the schools and community. The training clinic's evolution will be explored, specifically how the intersection of assessment, research, and technology has informed both practice and pedagogy for counselors and supervisors in training.

10:00 - 10:50 am | Picasso

1063 | Education Session | Assessment | ⑤

Closing the Loop: Use of a Quality Enhancement Approach in Post Graduate Clinical Supervision

Natasha Barnes, G. Gail Rouse, Carolyn Starks

A quality enhancement approach (Shewhart Cycle) provides a framework to assess the supervisee's strengths, monitor their progress, and address deficits in knowledge and clinical skills through feedback. The presenters will use a case scenario to illustrate implementation of a quality enhancement approach for continuous improvement in post-graduate clinical training of the supervisee. Ethical responsibility and best practices of the supervisor-supervisee relationship will be addressed.

10:00 - 10:50 am | Acapulco

1065 | Education Session | Counseling Professional Identity and Practices Issues | ①

Coming to Terms with Technology: Considerations for Counselor Educators and Counselor Identity

Justin Tauscher

Learn about current research into how technology is being used in a different ways to enhance counseling relationships. Examples and demonstrations of technology platforms across the spectrum of counseling service delivery will be provided. Discussion will take place about how Counselor Educators may best prepare students to increase technology competency in line with the 2016 CACREP standards and how these new modalities will shape the future of the profession

10:00 - 10:50 am | Gold Coast

1066 | Education Session | Counseling Professional Identity and Practices Issues | ①

Contemplative Pedagogy in Counselor Education: Fostering Student Counselor Dispositions

Yumiko Ogawa, Karrie Swan

"Counselor educators are called to advance student development by fostering the personal qualities needed to be an effective helper. Despite calls for increasing personal and professional development for counselors-in-training, little is known about the scholarship of teaching dispositions. In this experiential workshop, attendees will learn how to use contemplative pedagogical practices including deep writing, meditation, and deep listening for fostering student counselor dispositions.

10:00 - 10:50 am | New Orleans

1067 | Education Session | Counseling Professional Identity and Practices Issues

Counselor Formation & Gatekeeping Best Practices

Beronica Salazar, Anna Berardi, Ana Lilia Villafuerte Montiel

Counselor educators and supervisors contribute to students' development while determining fitness to the profession. How we intervene can either help students work through internal conflicts that prevent them from embracing professional skills and dispositions or undermine that process. Facilitators will interactively engage participants in the application of a developmental framework that maximizes students' dissonance in service to their counselor identity development process.

10:00 - 10:50 am | Horner

1072 | Education Session | Counseling Professional Identity and Practices Issues | ⑤

Filling In the Gap: An Exploration of Doctoral Supervisors' Experience In Gatekeeping

Laura Pignato, Edith Gonzalez

Counselor Education faculty and doctoral supervisors serve multiple roles, including the role of professional gatekeeper. Yet, among graduate training programs, doctoral supervisor's role, influence, and responsibility remains unclear. This presentation will explore the gatekeeping standards and responsibilities for doctoral supervisors, ambiguity of doctoral role authority in evaluation and remediation, and doctoral students' perceptions of gatekeeping colleagues and supervisees.

10:00 - 10:50 am | Ogden
1074 | Education Session | *Counseling Theory/Practice and the Counseling Relations* | (T)

Fostering Interpersonal Attunement in Counselor Education through Expressive Arts Experiences

Katherine Biddle, Laura Welfare

The process of interpersonal attunement, through which individuals tune in to one another on felt and embodied levels (Kossak, 2009), offers opportunities for emerging counselors to experience empathy and develop meaning from a relativistic context. This presentation will focus on the process of attunement, including conditions necessary for its occurrence, and experiential ways to encourage attunement in the classroom. An expressive arts experience will be used to demonstrate the process.

10:00 - 10:50 am | Haymarket
1075 | Education Session | *Counseling Professional Identity and Practices Issues* | (S)

Fostering School Counselor Advocacy: Incorporating Advocacy Development into Supervision

Erin Lane, Gerta Bardhoshi

Advocacy is, and will continue to be, essential to the practice of school counseling. Many counselor educators create intentional programs to develop advocacy skills and dispositions in their students; however, scant literature explores advocacy development during supervision. This presentation will examine how the IDM can be used to help supervisors assess and advance students' advocacy skills within supervision. Presenters will suggest interventions useful at each IDM developmental level.

10:00 - 10:50 am | Hong Kong
1080 | Education Session | *Counseling Professional Identity and Practices Issues* | (T)

International Outreach: A Look at how Counselor Education Programs are going Global

Charles Gressard, Sarah Betz, Syntia Santos Dietz

This presentation summarizes a survey of U.S. based counselor education programs' engagement in international and cultural immersion activities. The presentation will include a summarization and presentation of initial findings followed by a discussion of ways faculty and students can become global citizens and advocates through the global exchange of research, student/faculty exchanges, global classrooms, and other learning experiences.

10:00 - 10:50 am | Atlanta
1083 | Education Session | *Social and Cultural Foundations* | (S)

Multicultural and Social Justice Counseling Competence: Effective Supervision Practice and Research

Shanita Brown, Sylvia Nassar, Jonnie Lane

This program will apply the recently ACA and AMCD endorsed Multicultural and Social Justice Counseling Competencies (MSJCC) to contemporary supervision practice and research. Participants will be engaged in identifying relevant examples from their own counselor education and supervision practice, assessing their own competence levels, and exploring implications for enhancing their effectiveness in practice and research based on the MSJCC.

10:00 - 10:50 am | Stetson F
1084 | Education Session | *Wellness and Prevention* | (S)

Perception of Supervisor Wellness, Supervisee Personal Wellness, and the Supervision Relationship

Kevin Doyle

Research has highlighted the value of a wellness focus in supervision (Lenz et al., 2012; Storlie & Smith, 2012), without examining the influence of modeled wellness traits by the supervisor. In this presentation, we will analyze the role of modeled wellness as a way for supervisors to influence the multifaceted aspects of supervisee wellness, and identify if the supervisory relationship has an effect on this influence. Methodology, findings, and limitations/implications will be discussed.

10:00 - 10:50 am | Comiskey
1085 | Education Session | *Counseling Professional Identity and Practices Issues* | (S)

Political Persuasions: Helping Supervisees Counsel Clients Expressing Discriminatory Views

Douglas Guiffrida, Mathew Tansey, Daniel Miller

This past presidential election revealed a sharply divided country on social issues related to diversity, equity, and inclusion. In this presentation, supervision strategies are presented that can assist supervisees in working with clients who espouse discriminatory views that conflict with counselor and supervisor values concerning social justice.

10:00 - 10:50 am | Burnham
1086 | Education Session | Counseling Professional Identity and Practices Issues

Preparing for 2023 CACREP Standards: Infusing Disability into Clinical Mental Health Counseling

Elif Emir-Öksüz, Brubaker Michael, Deniz Aydemir-Doke

Preparing all counselors to work with people with disabilities (PWD) is essential as PWD are now well integrated into society and deserve to receive care from each specialty trained counselor, just as any other population. The CACREP-CORE merger promises new integration of disability-training guidelines into future CACREP standards. This presentation will provide a rationale and guideline for infusing disability-related training, particularly within Clinical Mental Health Counseling Courses.

10:00 - 10:50 am | McCormick
1088 | Education Session | Counseling Professional Identity and Practices Issues

Publishing in the Journal of Counseling & Development

Richard Balkin, Donna Gibson, Todd Lewis, Cheryl Holcomb-McCoy

This program provides attendees an opportunity to hear from the Editor and Associate Editors on the qualities in manuscripts that are eventually published in JCD, as well as the problems or barriers that affect the likelihood of acceptance to the journal.

10:00 - 10:50 am | Stetson BC
1090 | Education Session | Social and Cultural Foundations | 

Social Justice and Advocacy at the Intersection of Education and Supervision

Susan Gilbert, Melanie Walsh

This presentation will focus on issues related to social justice and advocacy in counselor education and supervision (Ratts, 2009). We will open by discussing self-awareness of our own biases (Pederson, 2013). To achieve this, we will include discourse about privilege and take time to engage in the "Judge Not, Lest Ye be Judged" activity. Next, we will discuss how to move beyond multicultural knowledge to an active space of social justice advocacy by examining 6 principles of Social Justice.

10:00 - 10:50 am | San Francisco
1091 | Education Session | Counseling Theory/Practice and the Counseling Relations

Spanish Speaking Counseling: Best Practices and Implications for the Profession

Melissa Alvarado, Eunice Lerma

Currently, there are no standards or measures of competency for the delivery of Spanish counseling services. Professional organizations such as ACES could serve as catalysts in creating standards of best practice in the delivery of Spanish speaking counseling. This presentation will present findings of a research study exploring experiences of Spanish speaking counseling students and supervisors. Implications for the profession will be discussed.

10:00 - 10:50 am | Addams
1092 | Education Session | Counseling Professional Identity and Practices Issues

Stuck in the Middle with You: Doctoral Students' Phenomenological Experiences as Gatekeepers

Jessica Lloyd-Hazlett, Hope Bell, Shawna Corley

This program presents a phenomenological study exploring the gatekeeping experiences of 15 doctoral students. Four themes were identified: (a) gatekeeping conceptualization, (b) roles and responsibilities, (c) policies and procedures, and (d) significant engagements. Participants' experiences were also shaped by meta-themes of time and perceived power. Presenters will share recommendations to enhance doctoral student training and program procedures for ethical gatekeeping practice.

10:00 - 10:50 am | Water Tower
1095 | Education Session | Social and Cultural Foundations

Traditionally Marginalized Doctoral Student Persistence: Lessons Learned

Sherrie Bruner

This presentation will present findings from a study of traditionally marginalized student persistence. Grounded in the experiences of students of color, LGBT students, and female students in counselor education, this session will highlight the process through which these students persist through their programs, despite marginalization. Implications of the research and strategies for supporting recruitment and retention of diverse students in counselor education programs will be discussed.

11:00 - 11:50 am | Regency A - Table 1
1098 | Roundtable Session | *Social and Cultural Foundations*

Black & Blue Over Blonde: Minority Faculty Experiences Teaching Majority Students

Benton Johnson II, Sonya Heckler

This will explore and deconstruct the intersections of identity between minority faculty and majority students. Through lively humorous stories and audiovisual, the participants will be engaged in a journey of self exploration and awareness. Everyone will learn tools on how to interact and dialogue about difficult conversations that have to be had about this learning experience. All faculty as well as majority and minority students will walk away with tools.

11:00 - 11:50 am | Regency A - Table 7
1099 | Roundtable Session | *Social and Cultural Foundations*

Brown Kids, Black Kids: What's the Difference?

Selma Yznaga, Deryl Bailey

By 2020, fewer than half of the nation's children will be comprised of White, non-Hispanic ethnicity. Join two long-time advocates for students of color as they share unconventional strategies and invite questions for closing the achievement gap for Latinx and African American students.

11:00 - 11:50 am | Regency A - Table 12
1101 | Roundtable Session | *Social and Cultural Foundations*

Campus Warriors: Understanding Racial Battle Fatigue and Implications for Practitioners

Kristopher Hall, Christopher Newman

Navigating the college environment can be difficult but African-Americans may face constant and distinct discrimination. These aggressions and microaggressions can be draining to students, leading to mental health issues. Racial battle fatigue encompasses the physical, emotional, and psychological toll minorities face just being minorities. This presentation will present new research on Racial Battle Fatigue and techniques for college counselors working with African-American students.

11:00 - 11:50 am | Regency A - Table 14
1102 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (E)

Conscience Conflict: Addressing Conscience Clause Laws in Counselor Education and Supervision

Cyndi Matthews, Joffrey Suprina

Conscience clause laws allow restricting services based upon one's conscience or religious beliefs. With 15 states having passed conscience laws and other states considering the same, counselor educators and supervisors need to address the conflict between these laws and our ethical codes (i.e ACA and ACES) with our students and supervisees. This roundtable will present strategies for ethically processing and addressing conscience laws with counseling students and supervisees.

11:00 - 11:50 am | Regency A - Table 3
1105 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | (T)

Criminal Background Checks & Counselors in Training

Carrie Alexander-Albritton, Holly Nikels

This presentation will foster scholarly discourse surrounding the important topic of Criminal Background Checks (CBCs) in Counselor training programs. Current strategies for effectively gatekeeping within a Counselor Education program will be reviewed and discussed. Ethical and legal implications will be overviewed specific to two states and national trends. This will include information as a result of University's consultation with legal counsel. Trends in the literature will be overviewed.

11:00 - 11:50 am | Regency A - Table 11
1107 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Developing a Model of Masters Level Research Training: Considerations, Challenges, and Outcomes

Jessica Rohlfing Pryor

The need for increased production and quality of Counseling research has significant training implications. A contributing factor to this issue is the fact that most Counselor Education doctoral students do not have prior research experience. This presentation will facilitate discussion of Masters-level solutions to reverse this training deficit, including deliberate, creative application of ACES Counseling Research Competencies in Masters level training.

11:00 - 11:50 am | Regency A - Table 4
1108 | Roundtable Session | *Counseling Professional Identity and Practices Issues*

Developing Student Humanistic Competencies in the Era of Trump

Christopher Carver, Arie T. Greenleaf

Counselor educators face an increasingly difficult task of attempting to develop humanistic competencies in students who live in a polarized world. This divisiveness can be seen in popular culture, and manifests in training programs by CIT's taking entrenched views on each side of the political spectrum or demonstrating a general unwillingness to process on either side. This roundtable seeks to explore ways that counselor educators can model, encourage, and instill humanistic competencies.

11:00 - 11:50 am | Regency A - Table 15
 1111 | Roundtable Session | Research and Program Evaluation

Encouraging Counselor Personal and Professional Growth: A History of Evaluation and Admissions

Aaron Mertes

Some students entering counseling are surprised and unprepared for the level of personal introspection, and ultimately growth, required in the counseling profession, (Foster & McAdams, 2009). As such, it is important for faculty to identify and address emotional maturity and maladaptive personality traits early in the admissions process. This presentation will describe the history of personal attributes as professional competencies and discuss best practices in admissions and evaluation.

11:00 - 11:50 am | Regency A - Table 2
 1113 | Roundtable Session | Career Development and Counseling

Forging the Future of Professional Counseling: Guidance for The International Scholar.

Brent Pereira

The internationalization of the profession has been increasingly referenced in counseling literature. This movement has concentrated on promoting wellness and mental health globally as well as establishing a universal definition and standards for counseling and counselors. One identified strategy is a focus on international scholars. Guidelines for international students and counselor educators who advise them to capitalize on the graduate counseling experience will be presented in this session.

11:00 - 11:50 am | Regency A - Table 13
 1115 | Roundtable Session | Research and Program Evaluation | ①

Grade Inflation in Counseling Programs: Potential Causes, Implications, and Solutions

Matthew Shurts, Derick Williams

The percentage of 'A' grades in college has risen steadily since the 1980s; however, little attention has been given to grade inflation (GI) in graduate programs. GI can mask deficiencies and make gatekeeping more difficult for programs. GI also can make it challenging for students to recognize areas in need of development. During this interactive session, we will examine the potential negative consequences of GI; share and discuss reasons GI occurs; and propose/generate strategies to combat GI.

11:00 - 11:50 am | Regency A - Table 9
 1116 | Roundtable Session | Social and Cultural Foundations

Human Trafficking in America: A Wake-Up Call to Increase Counselors' Roles and Awareness

Isaac Burt

In recent years, instances of human trafficking have risen substantially. Yet methods for working with this population have not increased commensurably. Hence, a lack of awareness/knowledge exists regarding this underserved population. Counselors need to understand that survivors are a marginalized and sometimes "invisible" population. This presentation seeks to increase awareness by opening up dialogue on how to work with these clients through a culturally sensitive/social justice framework.

11:00 - 11:50 am | Regency A - Table 18
 1117 | Roundtable Session | Counseling Theory/Practice and the Counseling Relations | ①

Jack of the Trades, Master of One: Focusing on Theoretical Orientation in a Master's Program

Allison Hunter, Marcella Stark

Theoretical orientation serves as a foundation for building clinical skills. When students adopt an eclectic approach too early in their learning, there is a danger that they will select interventions on what "seems like a good idea at the time" rather than on evidence-based practice. In this session, we describe a boutique counseling program that emphasizes a single counseling approach, and offer examples of assignments that support students in building a strong theoretical framework.

11:00 - 11:50 am | Regency A - Table 10
 1118 | Roundtable Session | Wellness and Prevention | ①

Latinx Doctoral Students in Counselor Education

Jacqueline Barthelemy

Only 3% (1.5 million) of the Latinx population (56.5 million) attain master level and higher degrees. Why is there not a greater Latinx presence in Counselor Education? This presentation will shed light on the experiences of Latinx doctoral students in Counselor Education programs, provide strategies to become successful in Counselor Education programs, and offer advice to Counselor Educators on how to better reach Latinx doctoral students.

11:00 - 11:50 am | Regency A - Table 19
1119 | Roundtable Session | *Social and Cultural Foundations*

Leadership and Advocacy in Counseling: Themes applied to the Chinese Culture

Yiyi Xiong, Cornelia Patterson

While research in the area of leadership has emphasized how cultural values might influence leadership and advocacy, there has been little attention in the counseling literature to culturally competent leadership and advocacy. This presentation will focus on how cultural values impact leadership and advocacy in both U.S. and Chinese societies as well as provide strategies for counselors and counselor educators to effectively engage international students in leadership and advocacy activities.

11:00 - 11:50 am | Regency A - Table 8
1120 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | ①

Let's Chat: The Future of Counselor Education Department Chairs and Program Directors

Heather Barto

Feeling isolated? Directors and Chairs of Counselor Education programs face a multitude of challenges and opportunities on a daily basis often without a support network to discuss issues. This roundtable is designed to provide a time to chat about issues such as; managing student recruitment/admissions, onboarding new faculty, dealing with concerns related to adjuncts/faculty members, assessing CACREP standards, handling budget issues and tackling institutional requests/demands.

11:00 - 11:50 am | Regency A - Table 5
1121 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations* | ①

Let's Talk About Trauma: How to Encourage Counseling Students to Broach Trauma with Live Clients

Colleen Delaney, Dominique Burns

Since empowering diverse individuals to accomplish goals of mental health and wellness defines the counseling profession and due to the limited amount of information about broaching trauma with clients, this session aims to (a) expose audience to terms and concepts that are useful when discussing trauma, (b) increase knowledge of how to engage the topic of trauma, and (c) discuss how they have encouraged trainees to engage trauma with live clients.

11:00 - 11:50 am | Regency A - Table 16
1125 | Roundtable Session | *Counseling Professional Identity and Practices Issues* | ①

Medicare Inclusion: Key to the Future of the Counseling Profession

Deborah Drew, Jeri Stevens

To forge a future for professional counseling, recognition under the Medicare system may be key. Presenters will describe the impact of the lack of Medicare reimbursement on professional counselors in a rural state and share their experience of advocating for Medicare inclusion. Participants will share experiences and engage in discussion of ways in which counselor educators and supervisors can lead the way in advocacy for Medicare inclusion for counselors.

11:00 - 11:50 am | Regency A - Table 6
1129 | Roundtable Session | *Counseling Theory/Practice and the Counseling Relations*

Reconsidering Empathy: Novel Approaches to Teaching Clinical Empathy

Richard Powell

Mental health counselors utilize empathy to enhance the therapeutic alliance. Given empathy's importance as a clinical tool, it is vital to investigate how it operates in a clinical setting and how educators help counseling students develop and master their clinical empathic ability. Attendees can expect to be presented with a conceptualization of empathy grounded in neuroscience, and explore different avenues to help students learn to intentionally utilize empathy in a clinical setting.

11:00 - 11:50 am | Regency A - Table 17
1137 | Roundtable Session | *Social and Cultural Foundations* | ①

Utilizing Facebook to Increase Student Engagement with Multicultural Topics in Counselor Education

Katherine Shirley, Hsin-Ya Tang

This presentation will explore the use of social media as a pedagogical tool, and describe the presenter's experiences in creating a moderated Facebook group to enhance student exposure to and understanding of multicultural and social justice topics. The presenter will teach how to safely and ethically create a distinct multicultural Facebook learning environment, and engage participants in discussion about the potential benefits and barriers of using social media in counselor education.

11:00 - 11:50 am | Soldier Field
1097 | *Education Session | Research and Program Evaluation* | ①

Best. Defense. Ever!

Ashley J. Wildman

Are you a doctoral student? Are you at least a little nervous about the prospect of defending your dissertation? If so, this session is designed for you, giving you the tools for the Best. Defense. Ever! Attendees will leave with a step-by-step guide for turning the dissertation into an engaging research presentation, an outline for the presentation itself, and advice for confidently addressing questions from the committee. This session will also be beneficial for doctoral student advisors.

11:00 - 11:50 am | Burnham
1100 | *Education Session | Counseling Professional Identity and Practices Issues* | ①

CACREP School Counseling - the Shift to 60

Amy Upton, Jennifer Greene, Gene Eakin, James McMullen

With CACREP requiring school counseling programs to move to 60 semester/90 quarter credits to maintain certification, many currently accredited programs and programs considering accreditation are facing decisions on how best to adjust their programs in an intentional and meaningful way. This session will share the results of the ACES CACREP work groups efforts to examine this process as well allow participants to discuss ways that this move can best enhance their programs and the profession.

11:00 - 11:50 am | Wright
1103 | *Education Session | Counseling Theory/Practice and the Counseling Relations* | ①

Counseling Tweens—Oh My! Preparing Effective Counselors

Alyssa Swan, Sue Bratton, Amber Laird

Counselors often feel ill-equipped to work with adolescents. Through discussion and case examples, this program aims to provide counselor educators with tools they can successfully incorporate into their classrooms to train counselors to be responsive to the unique needs and experiences of preadolescent clients and their families. Workshop content includes developmental considerations, overcoming challenges, sample experiential activities, and a comprehensive list of resources.

11:00 - 11:50 am | Hong Kong
1104 | *Education Session | Social and Cultural Foundations* | ⑤

Counselor Supervision: Assessing and Facilitating Cultural Competence

Harriet Glossoff, Nicole Christian, Candice Crawford

Ethical counseling supervisors facilitate the development of culturally competent counselors. The process of becoming culturally competent, however, can involve fear and resistance as a bi-product of reconciling seemingly contradictory cultural information to one's experiences. Supervision can assist counselors in this process. In this interactive session, presenters will share strategies, based on a qualitative study, for how supervisors can assess and facilitate supervisee cultural competence.

11:00 - 11:50 am | New Orleans
1106 | *Education Session | Social and Cultural Foundations* | ①

Current Events to Broach Social Justice Issues in the Multicultural Course: A Qualitative Study

Melisa DeMeyer, Dustin Destler, Kerrie Taylor, Renee Howells

Counselors have a responsibility to focus on social justice issues—in following the profession's ethical codes, and to best serve a diverse clientele. Counselor educators (CEs) can broach these conversations with students using various methods. Our team of five doctoral students seek to share findings of a qualitative inquiry on CE experience of utilizing current events as a vehicle to broach social justice issues. Join us for discussion on created meaning and glean ideas for your practice.

11:00 - 11:50 am | Gold Coast
1109 | *Education Session | Wellness and Prevention*

Ecotherapy and Counselors-In-Training: A Pilot Study of a Nature Based Intervention

Megan Delaney, Meghan McGovern, Emily Boyle, Lindsay Attalla

There is growing evidence that the natural world promotes mental and physical wellbeing including stress relief and neurological benefits (Bratmana et. al, 2015). This program outlines a mixed methods research project exploring how a nature based intervention influenced counselors-in-training stress and wellbeing. This program 1) introduces the concepts of ecotherapy; 2) outlines research findings and 3) discusses ecotherapy techniques that can be used in a classroom and/or therapeutic setting.

11:00 - 11:50 am | Stetson F
1110 | *Education Session | Group Dynamic and Counseling* | (T)

Educating on the Here and Now: Introducing Yalom in the Fishbowl.

Jessica Danielson, Erin Hagen

This presentation introduces a creative adaptation to the fishbowl technique using Yalom's existential framework combined with formal process observation and post-write letters to the group facilitators. Counselor educators will understand how utilizing this creative adaptation provides opportunities for students to reflect and create meaning from personal experience, enhance group process, and apply complex counseling concepts in a safe environment.

11:00 - 11:50 am | McCormick
1112 | *Education Session | Social and Cultural Foundations*

Enhancing Cultural Proficiency and Cultural Intelligence Through Mindful Practices

Nikhil Kaistha, Darshini Goonetilleke

Cultural intelligence is the ability to interact effectively with culturally diverse people. This presentation will explore the significance of mindfulness as a key variable in developing counselor cultural intelligence. Participants will engage in a variety of experiential activities designed to bring mindfulness practices into the classroom.

11:00 - 11:50 am | Toronto
1114 | *Education Session | Counseling Theory/Practice and the Counseling Relations*

G3: Gatekeeping Guarantees Growth of the Profession

Kendra Jackson, Jessica Henry

This program explores gatekeeping in the counseling profession, emphasizing the guaranteed growth and expansion of the profession. In this interactive session, participants will discuss components of learning and gauging the development and preparation of counselors to best support the needs of clients. Participants will examine how effective gatekeeping is a necessity and will explore models of gatekeeping that will help guide the process of ensuring competent professional counselors.

11:00 - 11:50 am | Addams
1122 | *Education Session | Social and Cultural Foundations* | (E)

LGBTQ Clients & Counselor Faith: Holding Space to Reconcile Values & Ethics in Counselor Education

Erin Merchant, Whitney Akers

Considering the current political climate and increase in support services sought by LGBTQ individuals (Paul, 2016), now more than ever counselor educators must help students reconcile faith beliefs that impact their ability to serve LGBTQ clients. Through lecture, group discussion, and case study, presenters address the intersection of religion, sexuality, and ethics and explore how to meet student needs and respect faith systems, honor LGBTQ clients, and act as gatekeepers to the profession.

11:00 - 11:50 am | Stetson BC
1123 | *Education Session | Counseling Professional Identity and Practices Issues* | (E)

Live Supervision: Impact on Student Readiness

Anna Viviani, MeLinda Frazee

Live supervision in a University based community mental health clinic offers master's level student counselors immediate feedback on clinical knowledge and skills, doctoral students with live supervision opportunities, and clients with excellent care. With Institutional budget constraints; this can be a useful training modality to effectively utilize faculty time by limiting the number of video recorded sessions watched without compromising program quality.

11:00 - 11:50 am | Haymarket
1124 | *Education Session | Counseling Professional Identity and Practices Issues* | (T)

Make Every Student an Active Learner NOT a Listening Object

Courtney Conley, Felicia Pressley

Traditional lecture formats turn students into "listening objects" rather than active learners. Utilizing Total Participation Techniques (TPTs) can lead to a more engaging and meaningful classroom experience that can deepen learning and understanding. In this session attendees will learn about TPTs and have the opportunity to experience many of the techniques as active participants.

11:00 - 11:50 am | Atlanta
1126 | *Education Session | Social and Cultural Foundations* | ①

Online Experiential Learning: Innovative Counselor Education for the Technology Age

Elizabeth Keller-Dupree

With technology as a cultural imperative, many counselor training programs seek to include online and blended courses. This modality can be intimidating for educators who were not trained online, thus not having experienced quality online learning yet are seeking to facilitate quality online learning. This presentation explores innovative and experiential online activities thereby keeping training relevant and evolving in the digital age! Appropriate for beginning and advanced educators alike!

11:00 - 11:50 am | Columbian
1127 | *Education Session | Wellness and Prevention* | ①

Psychological Capital: A Resource for Counseling Students Coping with Academic and Clinical Stress

Abbas Javaheri

This presentation illustrates the role of Positive Psychological Capital (PsyCap) in relation with academic and clinical stressors counseling students face. An individualized conceptualization of self-care will be presented, and Implications for clinical practice, counselor education, and future research will also be discussed.

11:00 - 11:50 am | Ogden
1128 | *Education Session | Counseling Professional Identity and Practices Issues* | ⑤

Reciprocal Mentoring in Counselor Education & Supervision: Preventing Burnout in Counseling

Kathryn Williams, Christian Chan, Cirecie West-Olatunji

As the counseling profession continues to crystallize its identity, the need to more clearly define and actualize the mentoring experience is needed. The session presenters provide an overview of the effectiveness of mentoring in leadership, social justice implications in the mentoring relationship and then highlight the benefits of reciprocal mentoring as a prevention tool for leadership burnout in counseling and counselor education.

11:00 - 11:50 am | Picasso
1130 | *Education Session | Social and Cultural Foundations*

Rethinking Empathy-Improving the Cultural Aspects of Counselor Empathy

Qu Chen, Richard Hazler

This presentation will explore the impact of individualistic and collectivistic cultures on counselor empathy to demonstrate how counselors' empathic ability can be increased by utilizing key cultural perceptions. Participants will explore how this information relates to their own personal and professional empathic development and be encouraged to share their knowledge and experience to enhance the learning experience for all participants.

11:00 - 11:50 am | San Francisco
1131 | *Education Session | Counseling Professional Identity and Practices Issues* | ⑤

School Counselor Supervision: Preparing for Data-Driven Programs Through an Accountability Project

Sarah Blalock

School counselors must utilize evidence based practices and be able to collect data to evaluate their own programs. One way to prepare future school counselors for this aspect of their jobs is to assign an accountability project. This presentation will cover all aspects of creating and evaluating accountability projects (i.e. determining the problem based on school data, developing interventions, collecting data, appraising the interventions, and presenting the project to peers).

11:00 - 11:50 am | Horner
1132 | *Education Session | Social and Cultural Foundations* | ⑤

The Contribution of Multicultural Counseling Competencies to Multicultural Supervision Practice

Yue Dang, Varunee Faii Sangganjanavanich

It is commonly believed that counselors who possess multicultural counseling competencies can deliver culturally competent supervision. However, there is limited empirical evidence supporting such assumption. The presenters discuss the interconnection between multicultural counseling competencies and multicultural supervision practice and contributing factors of such competencies based on recent empirical evidence. Strategies that supervisors can utilize to promote their practice are presented.

11:00 - 11:50 am | Wrigley

1133 | Education Session | Assessment | ①

The School Counselor Sexual Minority Advocacy Competency Scale: A New Tool for Counselor Educators

Jack Simons

This session reviews the development of the School Counselor Sexual Minority Advocacy Competency Scale. This scale has been validated using a sample of 400 school counselors throughout the United States and it may serve as a resource in training both pre-service and practicing school counselors about LGB advocacy and social justice. Moreover, the scale sets the stage to develop a greater understanding about advocacy for transgender and gender non-conforming students as well.

11:00 - 11:50 am | Acapulco

1134 | Education Session | Counseling Professional Identity and Practices Issues

The Vital Role of Cultural Identity Development in Supervision of Diverse Counselors

Evadne Ngazimbi

The facilitator will discuss the vital role of cultural identity development in cross-cultural supervision. Participants will choose an appropriate cultural identity development model, and identify where they fall. The facilitator will process the experience with the participants.

11:00 - 11:50 am | Comiskey

1135 | Education Session | Counseling Theory/Practice and the Counseling Relations | ①

Transitioning In and Out of a University Training Clinic: The Counseling Interns' Perspective

Kirsten LaMantia, Ashley Angerer-Blunt, Korey Crum, Sara Dee, Ayesha Kadri

This presentation showcases an autoethnographic study that explored commonalities among the experiences of five culturally diverse masters-level counseling interns in their first or final semester of clinical work at a university training clinic. The results and implications will be presented by the five interns, giving attendees an in depth understanding of the experiences and needs of counseling students from the students themselves.

11:00 - 11:50 am | Water Tower

1136 | Education Session | Counseling Theory/Practice and the Counseling Relations | ①

Understanding Improvisation as a Critical Counselor Competence

Daniel Miller, Karen Mackie

Today's counselors-in-training need to be ready to adapt in the moment during counseling sessions, given the diversity of clients' presenting issues. Improvisation will be presented as an essential process skill for counselors-in-training to attain to meet the challenges of unpredictability within counseling. Attendees will learn how the art of improvisation helps counselors-in-training become comfortable with ambiguity, foster deeper therapeutic alliance, and address multicultural issues.

11:00 - 11:50 am | Field

1138 | Education Session | Human Growth and Development | ①

Utilizing Gerontological Competencies in Teaching Lifespan: a Pedagogical Application

Laura Shannonhouse, Mary Chase Mize

The number of older adults living in the U.S. is expected to double by 2030, and professional counselors may be underprepared to meet the needs of older adults. By utilizing gerontological counseling competencies in teaching lifespan, this session will discuss a course assignment grounded in CACREP standards that is designed to prepare counselors to develop knowledge and skills for working with older adults. Combating ageism from the framework of Terror Management Theory will also be discussed.



AMERICAN COUNSELING ASSOCIATION

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ANIMAL ASSISTED THERAPY PROGRAMS OF COLORADO

Animal Assisted Therapy Programs of Colorado is the largest, practicing organization to provide training and Certification in Animal Assisted Psychotherapy in the western hemisphere. Their post-graduate certification program is designed for practicing mental health clinicians who want to develop expertise in Animal Assisted Psychotherapy, integrating different types of animals into their practice with clients of any age and with varying presenting issues. Their 6-course, self-paced, online Certificate of Education in Animal Assisted Psychotherapy meets and exceeds the ACA competencies in Animal Assisted Therapy in Counseling. For more information visit our website at: <http://animalassistedtherapyprograms.org/animal-assisted-therapy-professional-training> or email certificate@aatpc.org.



ADLER UNIVERSITY

Adler University, located in the heart of downtown Chicago, educates students to engage the world and create a more just society. Established in 1952 to build on the pioneering work of Alfred Adler, the first community psychologist, the University offers master's and doctoral programs for social change, including our Ph.D. in Counselor Education and Supervision program.



ALEXANDER STREET

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Alexander Street publishes curated, discipline-focused, primary-source collections, websites, and streaming media for learning and research. We're passionate about creating landmark online resources that help scholars and students discover and learn.

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ARGOSY UNIVERSITY

At Argosy University, we're proud to support one of the largest communities of graduate students in the nation as well as an active, thriving undergraduate community. Argosy University, Chicago provides a collegial, supportive academic environment that emphasizes teaching and practical training across the areas of psychology, counseling and the social sciences, to include master's and doctoral level programs in counselor education. Each of our programs is designed to instill the knowledge, ethical values, and interpersonal skills of professional practice and to foster values of social responsibility in a supportive, learner-centered environment of mutual respect and academic excellence.



THE AMERICAN SCHOOL COUNSELOR ASSOCIATION

The American School Counselor Association (ASCA) supports school counselors' efforts to help students focus on academic, career and social/emotional development so they achieve success in school and are prepared to lead fulfilling lives as responsible members of society.



CAPELLA UNIVERSITY

Empower others with a counseling degree from Capella University. Designed around professional standards, Capella's CACREP-accredited counseling programs are focused on real-world application to help you build competencies and skills that can be used immediately to make a difference in the lives of others. Find out more at www.capella.edu or call 1-800- CAPELLA (227-3552)

www.capella.edu



CENGAGE

Cengage is the education and technology company built for learners. The company serves the higher education, K-12, professional, library and workforce training markets worldwide. Cengage creates learning experiences that build confidence and momentum toward the future students want. Visit us at cengage.com or find us on Facebook or Twitter.

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CLINICAL TRAINING MANAGER

The first cloud-based platform for Counselor Education to manage training sites, deliver assessments, support accreditation, and track students hours towards graduation and licensure.



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Cognella® is redefining academic publishing by creating higher education course materials under Cognella Academic Publishing, University Readers®, and Cognella Active Learning, and engaging nonfiction titles as Cognella Press.

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COUNSELING BOOKS ETC

Counseling Books Etc. is a great place to find Counseling and Human Services textbooks by Dr. Ed Neukrug, as well as unique counseling materials created by Kristina Neukrug, M.Ed. Ed has written 10 comprehensive, student focused, easy to read textbooks and workbooks that are used by numerous Counseling and Human Services programs throughout the world. Working as a School Counselor for over 17 years, Kristina has designed and developed many unique and artful counseling-related creations and resources to help inspire and motivate. Between Ed's books and Kristina's products, you will find what you need at Counseling Books Etc.

www.counselingbooksetc.com

CASINO VISION

The Clinic Observation Recording System (CORS) is a turn-key, digital and network integrated, Multi-room Counseling Interview Room Recording Solution, enabling:

- Students to demonstrate and improve their clinical counseling skills quickly and effectively.
- Faculty to monitor, grade and assist students efficiently and unobtrusively.
- Counseling programs to demonstrate Clinical training achievement for accreditation purposes using video evidence.
- Lecturers to record lectures and make them available to students.
- Researchers to search video archives, create and download training videos
- Patients and families to monitor live treatments or review with clinicians.

OBSERVE, RECORD, TALK-BACK, SEARCH, REVIEW, COMMENT, PRINT, CLIP, DOWNLOAD, SHARE, UPLOAD, REMOTE RECORD





EDUCATION MANAGEMENT SOLUTIONS (EMS)

Create demand for your counseling program with the technology that today's students use in their daily lives. EMS' SIMULATIONiQ Counseling is a leading audio-video recording and web-based learning management system that can be used in your clinical training, supervision, clinic, research, and pedagogy. Add on the VideoCAPTURE Counseling app, and students will have the flexibility to record field interviews, playback, bookmark, and annotate videos on any mobile device, and automatically upload to the SIMULATIONiQ Counseling platform. Visit the EMS booth for more.

www.simulationiq.com.



GOVERNORS STATE UNIVERSITY

The Division of Psychology and Counseling at Governors State University is located just South of Chicago and offers a masters and doctorate in counseling. We have CACREP accredited sequences in Clinical Mental Health Counseling, Martial, Couple, and Family Counseling, and School Counseling. We also have an accredited doctorate in Counselor Education and Supervision. Our mission is to ensure that our graduates are able to ethically apply their knowledge and skills while compassionately serving the diverse populations they will encounter over the course of their careers, including but not limited to teaching, providing mental health services, or engaging in research. The faculty are committed to instilling in our students an approach to their work which demonstrates empathy, care, and a spirit of inclusiveness while training culturally competent professionals who possess substantive knowledge and skills to practice effectively and ethically. We are dedicated to providing the highest quality of training and education as achieved through the integration of theory, research, cross cultural studies, social justice and advocacy as well as a strong emphasis on clinical practice. www.govst.edu/counseling



**COLLEGE OF EDUCATION
AND COMMUNICATIONS**

DEPARTMENT OF COUNSELING
PHD IN COUNSELOR EDUCATION AND SUPERVISION

INDIANA UNIVERSITY OF PENNSYLVANIA

Indiana University of Pennsylvania's (IUP) Department of Counseling's Doctoral Program in Counselor Education and Supervision:

IUP is proud to announce their newly approved doctoral program in Counselor Education and Supervision. This program builds on the 60 credit CACREP Master's degree and meets 2016 CACREP standards. Located in western Pennsylvania, Indiana, PA is within driving distance from the city of Pittsburgh. Indiana, PA has a small town feel with lots to offer in terms of entertainment and recreation. Please visit our website for more information.

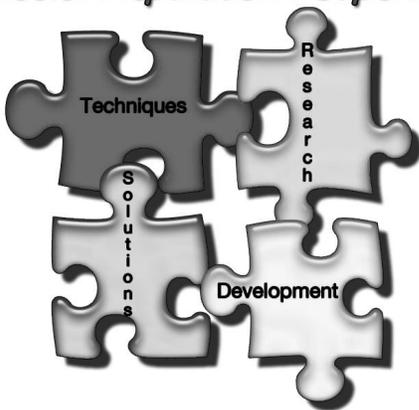
<http://www.iup.edu/counseling/>



INTELLIGENT VIDEO SOLUTIONS

VALT from Intelligent Video Solutions is a complete hardware and software solution empowering higher education users to easily capture high-quality audio and HD video using IP cameras. VALT users quickly and easily supervise, record and stream clinical sessions without extensive IT support. Counseling programs and clinics are deploying VALT to create a powerful, agile and customizable video observation and recording system for their programs. VALT is perfect for training clinics or those needing off-site supervision.

The Journal of Counselor Preparation & Supervision



THE JOURNAL OF COUNSELOR PREPARATION AND SUPERVISION

The Journal of Counselor Preparation and Supervision (JCPS) is a service of the North Atlantic Regional Association for Counselors and Supervisors. The mission of JCPS is to provide a comprehensive platform for research, theory and practices of counselor educators, counselor supervisors and professional counselors. We believe the journal chronicles current issues, concerns and potential solutions that enable counselors to continue to grow and develop as practitioners, educators and human beings. Twice a year JCPS publishes high-quality articles that have undergone a thorough and extensive double blind peer-review.

MINNESOTA STATE UNIVERSITY, MANKATO COUNSELING AND STUDENT PERSONNEL

The Department of Counseling and Student Personnel offers CACREP accredited Doctorate of Education (Ed.D) degree in Counselor Education and Supervision, as well as Masters programs in College Student Affairs, Mental Health Counseling, and Professional School Counseling.

Minnesota State Mankato's nationally accredited (CACREP) and internationally registered (IRCEP) Counseling and Student Personnel Department, believes that face-to-face, personal interactions are the heart and soul of the counseling and mental health professions. Our dedicated, nationally known faculty members work one-on-one with students in the classroom, in research, and in real-world applications.

The intent of the program is to prepare professionals who can serve regionally, nationally, and internationally to meet the needs of a pluralistic society. CSP graduates will embody qualities of respect, honesty, and integrity, while maintaining high standards and fostering caring relationships within a wider global community.

<http://ed.mnsu.edu/csp/>





College of Education and Human Services
MONTCLAIR STATE
 UNIVERSITY

MONTCLAIR STATE UNIVERSITY

The Montclair State University PhD in Counseling program offers challenging coursework taught by nationally respected faculty, individual mentoring and state-of-the-art facilities. The program prepares graduates for the next level of professional practice by blending scholarly preparation with advanced supervision and counseling practice. Intentional diversity is the signature of our program, which is CACREP accredited and includes full- and part-time students who develop scholarly expertise tailored to their specific interests, while also learning and engaging in faculty research.



NATIONAL BOARD FOR
CERTIFIED COUNSELORS

NATIONAL BOARD FOR CERTIFIED COUNSELORS

The National Board for Certified Counselors (NBCC) is the nation's premier professional certification organization for the counseling profession. Founded in 1982 as an independent, nonprofit credentialing body, NBCC certifies more than 63,000 National Certified Counselors worldwide. NBCC also develops and administers the examinations that are required for counselor licensure in all 50 states, the District of Columbia and Puerto Rico. Since its inception, NBCC has created two affiliate organizations, the Center for Credentialing & Education (CCE) and the NBCC Foundation, and one division, NBCC International (NBCC-I). NBCC is actively engaged in advocacy efforts to advance the counseling profession worldwide.



THE NATIONAL COUNCIL ON REHABILITATION EDUCATION

The National Council on Rehabilitation Education (NCRE) is the premier professional organization for educators dedicated to quality services for persons with disabilities through education and research. NCRE advocates up-to-date education and training and the maintenance of professional standards in the field of rehabilitation. Our membership is diverse and composed of Institutional Programs, Educators, Counselors, Trainers, Practitioners, Researchers, Students, and other professionals concerned with the preparation and maintenance of professional standards for individuals who support persons with disabilities. Learn more here <https://ncre.org/> and here <https://ncre.org/membership-eligibility/>



SAGE PUBLISHING

Sara Miller McCune founded SAGE Publishing in 1965 to support the dissemination of usable knowledge and educate a global community. SAGE publishes journals, books, and library products spanning a range of subject areas. SAGE remains majority-owned by our founder, who has ensured that the company will remain permanently independent.

www.sagepublishing.com



SUPERVISION ASSIST

Supervision Assist (SA) is a cloud-based application built from the ground up to provide universities with a user friendly and powerful platform to manage student's practicum and internship experiences. SA manages online site placement, student activity logs, supervision experience documentation, accreditation focused resources and evaluation tools, direct HIPAA secured uploading of video, internet meetings between students and supervisors, and numerous supervision management and student progress reports. Come see how Clinical Supervision meets technology.



THE CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY

The Chicago School of Professional Psychology is a not-for-profit, regionally accredited institution dedicated to psychology and related behavioral sciences and health services.

Theravue

THERAVUE

Theravue is an online skill building system for psychotherapists. Our revolutionary system uses the science of deliberate practice to improve the therapeutic skills that most highly correlate with better client outcomes.

www.theravue.com

Center for Reality Therapy

CENTER FOR REALITY THERAPY

The Center for Reality Therapy, Robert E. Wubbolding, EdD, Director, offers training in counseling, coaching, management and supervision. The Center focuses on in-service programs for agencies, schools and businesses. Bob's lively style, practical ideas, and implementable tools enhance the use of the WDEP system of reality therapy and choice theory in all settings. Among the specific applications are cross-cultural counseling, classroom uses, addictions, recovery, corrections and group homes. Participants in reality therapy training readily see that the principles presented are universally applicable. Bob Wubbolding has taught reality therapy throughout North America, Europe, Asia, and in the Middle East.

www.realitytherapywub.com

Time2Track

TIME2TRACK

Track and manage supervision and clinical training hours with Time2Track, the most trusted solution for behavioral health students, programs, and professionals. Training programs use Time2Track to reduce paper with online hours tracking, online supervisor approval, and online forms work flow tools. Students and professionals use Time2Track to track supervision for graduation and licensure. With over 14 years of experience, Time2Track provides solutions for individuals and programs of all sizes. Contact us today to find out why 97% of our customers recommend Time2Track.

<https://time2track.com>.

2017 CONFERENCE PROGRAM REVIEWERS

Amber Lancaster	Karen Dickinson	Olivia Uwamahoro Williams
Amy Gaesser	Karyn Jones	Pei-Chun (Olivia) Chen
Andrea Kirk-Jenkins	Kasie Lee	Priscilla Selvaraj
Asha Dickerson	Katherine Feather	Rabeena Alli
Bellah Kiteki	Keith Cates	Raul Machuca
Brad Imhoff	Keith Klostermann	Reginald W. Holt, Ph.D., LPC, NCC, MAC
Charlotte Blanding	Ken McCurdy	Robert Cox
Christopher Belser	Ken Messina	Robin DuFresne
Claudia Sadler-Gerhardt	Kendra Smith	Ronnie Pace, PhD LPCC LMFT LPC
Courtney Holmes	Kenya Bledsoe	Ryan Bowers
Cyndi Matthews	Kimberly Asner-Self	Sandra Kakacek
Cynthia Taylor	Kristel Headley	Sandra Logan
Dawn Hudak	Kristen Moran	Shannon Karl
Dayna Watson	Kristopher Garza	Shannon McCarthy
Debra Pender	Leigh Green	Shawn Parmanand
Edward Hudspeth	Lisa Burton	Sherrionda Crawford
Elizabeth Hancock	LoriAnn Stretch	Sonya Lorelle
Eugenie Joan-Looby	Lotes Nelson	Stephen Hebard
Gary Goodnough	Marte de Wilde	Susan Schaeffer
Greg Meyer	Marty Jencius	Suzy Wise
Hansori Jang	Megan Krell	Tanya Johnson
Holly Branthoover	Melanie Kautzman-East	Taryn Richardson
Janice Oursler	Michael Brooks	Tiffany Hairston
Jennifer Cook	Molly Stehn	Tiffany Rogers1
Jennifer Greene	Na Mi Bang	Valerie Couture
Jeri Ellis	Nakpangi Thomas	Veronica Johnson
Judy Hughey	Naomi Timm	Wayne Smith
Jungeun Lee	Natalie Stipanovic	Yi-Wen Su
Kara Ieva	Nicole Walton	Zachary Pietrantoni

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
A. Elizabeth Crunk	Master's Degree	Counseling
A'tasha Christian	Master's Degree	Counseling
Aaron Hymes	PhD	Counselor Education/Counselor Education and Supervision
Aaron Mertes	Master's Degree	Counseling
Aaron Suomala Folkerds	Master's Degree	Counseling
Abbas Javaheri	Master's Degree	Counseling
Abby Bjornsen	PhD	Counselor Education/Counselor Education and Supervision
Abby Hendrix	Master's Degree	Counseling
Adam Gregory	Master's Degree	Counseling
Adam Iarussi	EdS	Other subject area not listed
Adam Carter	PhD	Counseling
Adam Lucas	Master's Degree	Counselor Education/Counselor Education and Supervision
Adam Stephens	PhD	Counselor Education/Counselor Education and Supervision
Adam York	Master's Degree	Counseling
Adora Hicks	Master's Degree	Counseling
Adria Dunbar	PhD	Counselor Education/Counselor Education and Supervision
Adriana Wissel	PhD	Counselor Education/Counselor Education and Supervision
Adrienne Erby	PhD	Counseling
Ahmet Can	PhD	Counselor Education/Counselor Education and Supervision
Ahram Lee	Master's Degree	Counseling
Aida Midgett	EdD	Counseling Psychology
Aimee Kathleen		
Akcil Suleyman	Master's Degree	Counselor Education/Counselor Education and Supervision
Alan Bakes	PhD	Counselor Education/Counselor Education and Supervision
Alayna Thomas	Master's Degree	Counseling
Alessandra Rhinehart	PhD	Counselor Education/Counselor Education and Supervision
Alexander Jardon	Master's Degree	Counseling
Alexandra Meyers	Master's Degree	Counseling
Alexandria Coursol	Master's Degree	Counseling Psychology
Alexia DeLeon	Master's Degree	Counseling
Alexis Hauck	Master's Degree	Counseling
Alfonso Ferguson	Master's Degree	Counseling
Alice Sanderlin	Master's Degree	Counseling
Alisa Houseknecht	Master's Degree	Counseling
Allison Arnekrans	PhD	Counselor Education/Counselor Education and Supervision
Allison Crowe	PhD	Counselor Education/Counselor Education and Supervision
Allison Hunter	Master's Degree	Counseling
Allison Levine	Master's Degree	Counseling
Alma Moore	Master's Degree	Counseling
Alyse Anekstein	PhD	Counselor Education/Counselor Education and Supervision
Alyssa Swan	Master's Degree	Counseling
Alyx Beckwith	Master's Degree	Counseling
Amanda Baden	PhD	Counseling Psychology
Amanda DeDiego	PhD	Counselor Education/Counselor Education and Supervision
Amanda Evans	PhD	Counseling

SPERKARERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Amanda Friday	Master's Degree	Other subject area not listed
Amanda Giordano	PhD	Counselor Education/Counselor Education and Supervision
Amanda Hinds	Master's Degree	Counseling
Amanda La Guardia	PhD	Counselor Education/Counselor Education and Supervision
Amanda Minor	PhD	Counseling
Amanda Rumsey	Master's Degree	Counseling
Amanda St. Germain-Sehr	Master's Degree	Counseling
Amanuel Asfaw	PhD	Counselor Education/Counselor Education and Supervision
Amber Pope	PhD	Counselor Education/Counselor Education and Supervision
Amber Hord-Helme		
Amber Hughes	PhD	Counselor Education/Counselor Education and Supervision
Amber Randolph	PhD	Counseling
Ami Camp	Master's Degree	Counseling
Amirah Nelson		
Amy Andrews	Master's Degree	Counseling
Amy Barth	PhD	Counseling
Amy Cook	PhD	Counselor Education/Counselor Education and Supervision
Amy Davis	Master's Degree	Counseling
Amy Ford	PhD	Counselor Education/Counselor Education and Supervision
Amy Gilbert	PhD	Counselor Education/Counselor Education and Supervision
Amy Milsom	EdD	Counselor Education/Counselor Education and Supervision
Amy Sarcinella	Master's Degree	Counseling
Amy Upton	PhD	Counselor Education/Counselor Education and Supervision
Amy Williams	PhD	Counselor Education/Counselor Education and Supervision
Ana Puig	PhD	Counselor Education/Counselor Education and Supervision
Andrea Bjornestad	PhD	Counselor Education/Counselor Education and Supervision
Andrea Kirk-Jenkins	PhD	Counseling
Andrew Campbell	PhD	Counselor Education/Counselor Education and Supervision
Andrew Daire	PhD	Counseling Psychology
Andrew Eisenman	Bachelor's Degree	Counseling
Andrew Felton	PhD	Counselor Education/Counselor Education and Supervision
Andrew Gama	Bachelor's Degree	Other subject area not listed
Andrew Wood	PhD	Counselor Education/Counselor Education and Supervision
Angela Anderson	PhD	Counseling
Angela Coker	PhD	Counselor Education/Counselor Education and Supervision
Angela McDonald	PhD	Counselor Education/Counselor Education and Supervision
Angela Schubert	PhD	Counselor Education/Counselor Education and Supervision
Angela Sheely-Moore	PhD	Counselor Education/Counselor Education and Supervision
Angela Tang	PhD	Counselor Education/Counselor Education and Supervision
Angelia Dickens	PhD	Counselor Education/Counselor Education and Supervision
Angelica Tello	PhD	Counselor Education/Counselor Education and Supervision
Angeline Felber		
Angie O'Gieblyn	PhD	Counselor Education/Counselor Education and Supervision
Angie Wilson	PhD	Counselor Education/Counselor Education and Supervision
Anita Pool	PhD	Counselor Education/Counselor Education and Supervision
Anita Young	PhD	Counselor Education/Counselor Education and Supervision
Anjabeen Ashraf	PhD	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Ann Luther	EdD	Other subject area not listed
Ann M. Ordway	PhD	Counselor Education/Counselor Education and Supervision
Ann McCaughan	PhD	Counseling
Ann Miller	PhD	Counselor Education/Counselor Education and Supervision
Ann Shillingford	PhD	Counselor Education/Counselor Education and Supervision
Anna Berardi	PhD	Other subject area not listed
Anna Elliott	PhD	Counselor Education/Counselor Education and Supervision
Anna Hultquist	PhD	Counseling Psychology
Anna Viviani	PhD	Counseling
Anne DeLessio-Parson	Master's Degree	Other subject area not listed
Anne Marie O'Donnell		
Anne McCurdy	PhD	Counselor Education/Counselor Education and Supervision
Anneliese Singh	PhD	Counseling Psychology
Annette Backs	Master's Degree	Counseling
Annette Perales	Master's Degree	Counseling
Anthony Carr		
Anthony Andrews	Master's Degree	Counseling
Anthony Rivas	EdD	Counseling
Anthony Suarez	Master's Degree	Other subject area not listed
Anthony Zazzarino	Master's Degree	Counseling
Aparna Ramaswamy	PhD	Other subject area not listed
April Johnston	Master's Degree	Counseling
April Megginson	PhD	Counselor Education/Counselor Education and Supervision
Arden Szepe	Master's Degree	Counseling
Ariann Robino	Master's Degree	Counseling
Ariel Goodman	Master's Degree	Counseling
Asabi Dean, PhD, NCC	PhD	Counselor Education/Counselor Education and Supervision
Ashlei Rabess		
Ashley Angerer-Blunt	Master's Degree	Other subject area not listed
Ashley Blount	PhD	Counselor Education/Counselor Education and Supervision
Ashley Branson	PhD	Counseling
Ashley Cosentino	EdD	Counselor Education/Counselor Education and Supervision
Ashley J. Wildman	PhD	Counselor Education/Counselor Education and Supervision
Ashley Luedke	PhD	Counselor Education/Counselor Education and Supervision
Ashley Nicole Brooks	Master's Degree	Counseling
Ashley Scott	Master's Degree	Counseling
Astra Czerny	PhD	Counselor Education/Counselor Education and Supervision
Atiya Smith	Master's Degree	Counseling
Atsuko Seto	PhD	Counselor Education/Counselor Education and Supervision
Aubrey Daniels	Master's Degree	Counseling
Aviry Reich	Master's Degree	Counseling
Awa Jangha	PhD	Counselor Education/Counselor Education and Supervision
Ayesha Kadri	Master's Degree	Counseling
Babatunde Aideyan	Master's Degree	Counseling
Bagmi Das	Master's Degree	Counseling
Bailey MacLeod	PhD	Counselor Education/Counselor Education and Supervision
BaoChun Hind	PhD	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Baquet Sarah	Master's Degree	Counseling
Barbara Herlihy	PhD	Counseling Psychology
Barbara Meyer	PhD	Other subject area not listed
Barbara Trolley	PhD	Counseling Psychology
Baxlee Bynum		
Ben Willis	PhD	Counseling
Benjamin Cherkasky	Bachelor's Degree	Other subject area not listed
Benton Johnson II	PhD	Counseling
Beronica Salazar	PhD	Counselor Education/Counselor Education and Supervision
Beth Gilfillan	Master's Degree	Counseling
Bethany Lackey	Master's Degree	Counseling
Bethany Lanier	Master's Degree	Counseling
Bethany Novotny	PhD	Counselor Education/Counselor Education and Supervision
Bethany Townsend	Master's Degree	Counseling
Betsy Page	EdD	Counselor Education/Counselor Education and Supervision
Betty Cardona	PhD	Counselor Education/Counselor Education and Supervision
Beverly Burnell	PhD	Counselor Education/Counselor Education and Supervision
Bitá Rivas	EdD	Counselor Education/Counselor Education and Supervision
Blaine Reilly	PhD	Counselor Education/Counselor Education and Supervision
Blaire Cholewa	PhD	Counselor Education/Counselor Education and Supervision
Blake Sandusky	PhD	Counseling
Bobby Gueh	EdS	Counseling
Bonnie Nicholson	Master's Degree	Counseling
Bradley Crookston	Master's Degree	Counseling
Bradley McKibben	PhD	Counselor Education/Counselor Education and Supervision
Brandie Oliver	EdD	Counselor Education/Counselor Education and Supervision
Brandon Hunt	PhD	Counselor Education/Counselor Education and Supervision
Brandon Wilde	PhD	Counselor Education/Counselor Education and Supervision
Branislava Knezevic	PhD	Counselor Education/Counselor Education and Supervision
Breanna Banks	PhD	Counselor Education/Counselor Education and Supervision
Breanne Hiivala	Master's Degree	Counseling
Brenda Freeman	PhD	Counselor Education/Counselor Education and Supervision
Brenda O'Beirne	PhD	Counseling Psychology
Brent Pereira	Master's Degree	Counseling
Brett Gleason	PhD	Counselor Education/Counselor Education and Supervision
Brett Wilkinson	PhD	Counselor Education/Counselor Education and Supervision
Brian Hutchison	PhD	Counselor Education/Counselor Education and Supervision
Brian Kooyman	EdS	Counseling
Brian Russ	PhD	Counselor Education/Counselor Education and Supervision
Brigid Noonan	PhD	Counselor Education/Counselor Education and Supervision
Brittany Dennis	PhD	Counselor Education/Counselor Education and Supervision
Brittany Gutierrez	Master's Degree	Counseling
Brittany Lashua	Master's Degree	Counseling
Brittany Pollard	PhD	Counseling
Brooke Lundquist	Master's Degree	Counseling
Brooke Wymer	Master's Degree	Other subject area not listed
Brubaker Michael	PhD	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Bryan Lamb	Master's Degree	Counseling
C. Missy Butts	Master's Degree	Counseling
Caitlyn McKinzie Bennett	Master's Degree	Counseling
Caleb Thompson	Master's Degree	Counseling
Candice Crawford	Master's Degree	Counseling
Carla Adkison-johnson	PhD	Counselor Education/Counselor Education and Supervision
Carleton Brown	PhD	Counselor Education/Counselor Education and Supervision
Carlos Medina	Master's Degree	Counseling
Carlos Zalaquett	PhD	Counselor Education/Counselor Education and Supervision
Carly Paro	EdD	Counselor Education/Counselor Education and Supervision
Carol Klose Smith	PhD	Counselor Education/Counselor Education and Supervision
Carol McGinnis	PhD	Counselor Education/Counselor Education and Supervision
Carol Seehusen	Master's Degree	Counseling
Carol Sommer	PhD	Counselor Education/Counselor Education and Supervision
Caroline Brackette	PhD	Counselor Education/Counselor Education and Supervision
Caroline O'Hara	PhD	Counselor Education/Counselor Education and Supervision
Caroline Perjessy	PhD	Counselor Education/Counselor Education and Supervision
Carolyn Berger	PhD	Counseling
Carrie Alexander-Albritton	PhD	Counselor Education/Counselor Education and Supervision
Carrie King	PhD	Counseling Psychology
Carrie Lynn Bailey	PhD	Counselor Education/Counselor Education and Supervision
Carrie Merino	PhD	Counselor Education/Counselor Education and Supervision
Carrie Sanders	PhD	Counselor Education/Counselor Education and Supervision
Carrie VanMeter	PhD	Counselor Education/Counselor Education and Supervision
Carrie Wachter Morris	PhD	Counselor Education/Counselor Education and Supervision
Casey Baker	Master's Degree	Counseling
Casey Barrio Minton	PhD	Counselor Education/Counselor Education and Supervision
Catharina Chang	PhD	Counseling
Catherine Dimmitt	PhD	Counseling Psychology
Catherine Griffith	PhD	Counselor Education/Counselor Education and Supervision
Catherine Roland	EdD	Counselor Education/Counselor Education and Supervision
Catherine Stower	PhD	Counselor Education/Counselor Education and Supervision
Cayla Bland	PhD	Counselor Education/Counselor Education and Supervision
Cecile Brennan	PhD	Other subject area not listed
Ceymone Dyce	PhD	Counselor Education/Counselor Education and Supervision
Chad Luke	PhD	Counselor Education/Counselor Education and Supervision
Chad Yates	PhD	Counselor Education/Counselor Education and Supervision
Chandra Johnson	PhD	Counselor Education/Counselor Education and Supervision
Charles Crews		
Charles Edwards	PhD	Counselor Education/Counselor Education and Supervision
Charles Gressard	PhD	Counselor Education/Counselor Education and Supervision
Charles Jacob	PhD	Counselor Education/Counselor Education and Supervision
Charles McAdams	EdD	Counselor Education/Counselor Education and Supervision
Charmaine Conner	Master's Degree	Counseling
Charmayne Adams	Master's Degree	Counseling
Chelsea DeSalvo	Bachelor's Degree	Other subject area not listed
Cheruba Daniel	Master's Degree	Counseling

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Cheryl Fulton	PhD	Counselor Education/Counselor Education and Supervision
Cheryl Holcomb-McCoy		
Cheryl Moore Thomas	PhD	Counselor Education/Counselor Education and Supervision
Cheryl Neale-McFall	PhD	Counselor Education/Counselor Education and Supervision
Cheryl Wolf	PhD	Counselor Education/Counselor Education and Supervision
Chi Li	Master's Degree	Counseling
Ching-Chen Chen	EdD	Counselor Education/Counselor Education and Supervision
Chinwe Williams		
Chloe Lancaster	PhD	Counseling
Chris Cleaver	Master's Degree	Counseling
Chris Hull	PhD	Counseling
Chris Wood	PhD	Counselor Education/Counselor Education and Supervision
Christian Chan	Master's Degree	Counseling
Christiana O'Shoney		
Christina Branham	PhD	Other subject area not listed
Christina Jurekovic	Master's Degree	Counseling
Christina Schnyders	PhD	Counselor Education/Counselor Education and Supervision
Christine Arnzen	PhD	Counselor Education/Counselor Education and Supervision
Christine Brown	Master's Degree	Counselor Education/Counselor Education and Supervision
Christine Chasek	PhD	Counselor Education/Counselor Education and Supervision
Christine Ebrahim	PhD	Counselor Education/Counselor Education and Supervision
Christine Schimmel	EdD	Counselor Education/Counselor Education and Supervision
Christopher Carver	PhD	Counseling
Christopher Lawrence	PhD	Counselor Education/Counselor Education and Supervision
Christopher Newman	PhD	Other subject area not listed
Christopher Quarto	PhD	Counseling Psychology
Christy Land	PhD	Counselor Education/Counselor Education and Supervision
Cinotti Daniel	PhD	Counselor Education/Counselor Education and Supervision
Cirecie West-Olatunji	PhD	Counselor Education/Counselor Education and Supervision
Claire Critchlow	Master's Degree	Counseling
Clare Merlin	PhD	Counselor Education/Counselor Education and Supervision
Clarissa Cigrand	Master's Degree	Counseling
Claudette Brown-Smythe	PhD	Counseling
Claudia Calder	Master's Degree	Counseling
Clayton Martin	Master's Degree	Counseling
Clayton Taylor	Other degree not listed	Other subject area not listed
Cody Lankford	Master's Degree	Counseling
Colette Dollarhide	PhD	Counselor Education/Counselor Education and Supervision
Colin Vaughn	Master's Degree	Counseling
Colleen Delaney	Master's Degree	Counseling
Colleen Grunhaus	Master's Degree	Counseling
Connie Couch	Master's Degree	Counseling
Connie Jones	PhD	Counselor Education/Counselor Education and Supervision
Coreen Haym	Master's Degree	Counseling
Cornelia Patterson	PhD	Counselor Education/Counselor Education and Supervision
Corrine Hinton	PhD	Other subject area not listed
Corrine Sackett	PhD	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Cort Dorn-Medeiros	PhD	Counselor Education/Counselor Education and Supervision
Cory Gerwe		
Courtland Lee	PhD	Counselor Education/Counselor Education and Supervision
Courtney Ballard		
Courtney Borsuk	PhD	Counselor Education/Counselor Education and Supervision
Courtney Conley	EdD	Counselor Education/Counselor Education and Supervision
Courtney Potts	Master's Degree	Counseling
Craig Cashwell	PhD	Counselor Education/Counselor Education and Supervision
Cristen Wathen	PhD	Counselor Education/Counselor Education and Supervision
Curtis Garner	EdD	Other subject area not listed
Cyndi Matthews	PhD	Counseling
Cynthia Bevly	Master's Degree	Counseling
Cynthia Canner	Master's Degree	Counseling
Cynthia Chandler	EdD	Counselor Education/Counselor Education and Supervision
Cynthia Osborn	PhD	Counselor Education/Counselor Education and Supervision
Cynthia Walley	PhD	Counselor Education/Counselor Education and Supervision
Dalena Dillman Taylor	PhD	Counselor Education/Counselor Education and Supervision
Damian McClintock	Master's Degree	Counseling
Damien Thomas	Other degree not listed	Other subject area not listed
Damion Cummins	PhD	Counselor Education/Counselor Education and Supervision
Damon Chambers	Master's Degree	Counseling
Dan Li	Master's Degree	Counseling
Dan St. John	PhD	Counselor Education/Counselor Education and Supervision
Dana Isawi	PhD	Counselor Education/Counselor Education and Supervision
Dana Levitt	PhD	Counselor Education/Counselor Education and Supervision
Danica Hays	PhD	Counselor Education/Counselor Education and Supervision
Daniel Bowes		
Daniel Cruikshanks	PhD	Counselor Education/Counselor Education and Supervision
Daniel DeCino	PhD	Counselor Education/Counselor Education and Supervision
Daniel Gutierrez	PhD	Counselor Education/Counselor Education and Supervision
Daniel Hall	PhD	Counselor Education/Counselor Education and Supervision
Daniel Kissinger	PhD	Counselor Education/Counselor Education and Supervision
Daniel Koltz	Master's Degree	Other subject area not listed
Daniel Miller	Master's Degree	Counseling
Daniel Romero	PhD	Counselor Education/Counselor Education and Supervision
Daniel Sweeney	PhD	Counselor Education/Counselor Education and Supervision
Dannette Gomez Beane	Master's Degree	Counseling
Darcy Haag Granello	PhD	Counselor Education/Counselor Education and Supervision
Dareen Basma	PhD	Counselor Education/Counselor Education and Supervision
Darshini Goonetilleke	EdD	Counselor Education/Counselor Education and Supervision
Dave Schroeder	PhD	Counselor Education/Counselor Education and Supervision
David Duys	PhD	Counselor Education/Counselor Education and Supervision
David Hunt	Master's Degree	Counseling
David Johnson	PhD	Counselor Education/Counselor Education and Supervision
David Jones	EdD	Counselor Education/Counselor Education and Supervision
David Kaplan	PhD	Counseling Psychology
David M. Kleist	PhD	Counseling

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
David Martinson	PhD	Counseling
David Matheson	Master's Degree	Counseling
David Paul	PhD	Counselor Education/Counselor Education and Supervision
David Savinsky	PhD	Counselor Education/Counselor Education and Supervision
David Sherwood	Bachelor's Degree	Other subject area not listed
David Walker	PhD	Other subject area not listed
Davide Mariotti	Master's Degree	Counselor Education/Counselor Education and Supervision
Davis-Gage Darcie	PhD	Counselor Education/Counselor Education and Supervision
Dawn Horton	EdD	Other subject area not listed
Deanna Cor	PhD	Counselor Education/Counselor Education and Supervision
Deborah Drew	EdD	Counselor Education/Counselor Education and Supervision
Deborah Duenyas	Master's Degree	Counselor Education/Counselor Education and Supervision
Deborah Rubel	PhD	Counselor Education/Counselor Education and Supervision
Debra Murray	Other degree not listed	Counseling Psychology
Debra Hyatt-Burkhart	PhD	Counseling
Debra Leggett	PhD	Counselor Education/Counselor Education and Supervision
Debra Paige Lewis	Master's Degree	Counseling
Debra Pender	PhD	Counselor Education/Counselor Education and Supervision
Dee Ray	PhD	Counselor Education/Counselor Education and Supervision
Deedre Mitchell	PhD	Counselor Education/Counselor Education and Supervision
Deena Shelton	Master's Degree	Counseling
Dena High-Rogers	EdD	Counselor Education/Counselor Education and Supervision
Dena Swanson	PhD	Other subject area not listed
Deneen Miller	PhD	Counseling
Deneen Robin	Master's Degree	Counseling
Denise Douty	Bachelor's Degree	Other subject area not listed
Denita Hudson	PhD	Counseling
Dennis Gilbride	PhD	Counseling Psychology
Derek Robertson	PhD	Counselor Education/Counselor Education and Supervision
Derek Seward	PhD	Counselor Education/Counselor Education and Supervision
Derek Tamson		
Derick Williams	PhD	Counselor Education/Counselor Education and Supervision
Deryl Bailey	PhD	Counselor Education/Counselor Education and Supervision
Desmond Stern	Bachelor's Degree	Other subject area not listed
Devon Romero	Master's Degree	Counseling
Devona Stalnaker-Shofner	EdD	Counselor Education/Counselor Education and Supervision
Dharshini Goonetilleke	EdD	Counselor Education/Counselor Education and Supervision
Diana Gruman	PhD	Counseling
Diana Charnley	Master's Degree	Counseling
Diana Hulse	EdD	Counselor Education/Counselor Education and Supervision
Diana Wildermuth	PhD	Counseling
Diandra Prescod	PhD	Counselor Education/Counselor Education and Supervision
Diane Clark	PhD	Counseling
Diane Coursol	PhD	Counseling Psychology
Diane Parfitt	PhD	Counselor Education/Counselor Education and Supervision
Diane Stutey	PhD	Counselor Education/Counselor Education and Supervision
Diane Zimmer	Master's Degree	Counseling

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
DiAnne Borders	PhD	Counselor Education/Counselor Education and Supervision
Dionnea Seals	Master's Degree	Counseling
Dixie Meyer	PhD	Counselor Education/Counselor Education and Supervision
Dixie Powers	Master's Degree	Counseling
Dodie Limberg	PhD	Counselor Education/Counselor Education and Supervision
Dogukan Ulupinar	Master's Degree	Counseling
DoHee Kim-Appel	PhD	Counseling
Dolce Joni	Master's Degree	Counseling
Dominick Robertson	Master's Degree	Counseling
Dominique Avery	Master's Degree	Counseling
Dominique Burns	Master's Degree	Counseling
Dominique Hammonds	PhD	Counselor Education/Counselor Education and Supervision
Donald Harvey	PhD	Other subject area not listed
Dongmi Kim	Other Degree not listed	Other subject area not listed
Donna Dockery	PhD	Counseling Psychology
Donna Gibson	PhD	Counselor Education/Counselor Education and Supervision
Donna Sheperis	PhD	Counselor Education/Counselor Education and Supervision
Donna Washburn	PhD	Counselor Education/Counselor Education and Supervision
Dorea Glance	PhD	Counselor Education/Counselor Education and Supervision
Doreen Erickson		
Douglas Guiffrida	PhD	Counseling
Drake Spaeth	Other degree not listed	Other subject area not listed
Drea Pryor	Master's Degree	Other subject area not listed
Dustin Destler	Master's Degree	Counseling
Dynetta Clark	Master's Degree	Counseling
E. Carolina Benitez	Master's Degree	Counseling
E. Grant Jones		
Ebony White	Master's Degree	Counseling
Ed Jacobs	PhD	Counselor Education/Counselor Education and Supervision
Edina Renfro Michel	PhD	Counselor Education/Counselor Education and Supervision
Edith Gonzalez	Master's Degree	Counseling
Edward (Franc) Hudspeth	PhD	Counselor Education/Counselor Education and Supervision
Edward Ewe	Master's Degree	Counseling
Edward Neukrug	EdD	Counselor Education/Counselor Education and Supervision
Edward Wahesh	PhD	Counselor Education/Counselor Education and Supervision
Elda Veloso	PhD	Counselor Education/Counselor Education and Supervision
Eleni Honderich	PhD	Counselor Education/Counselor Education and Supervision
Elif Balin	PhD	Counselor Education/Counselor Education and Supervision
Elif Emir-Öksüz	Master's Degree	Counseling
Elizabeth Bambacus	Master's Degree	Counseling
Elizabeth Cerven	Master's Degree	Counseling
Elizabeth Gruber	PhD	Counselor Education/Counselor Education and Supervision
Elizabeth Hartwig	PhD	Counselor Education/Counselor Education and Supervision
Elizabeth Horn	PhD	Counselor Education/Counselor Education and Supervision
Elizabeth Keller-Dupree	PhD	Counselor Education/Counselor Education and Supervision
Elizabeth Likis-Werle	PhD	Counselor Education/Counselor Education and Supervision
Elizabeth Mautz	Master's Degree	Counseling

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Elizabeth Pennock	Master's Degree	Counseling
Elizabeth Prosek	PhD	Counselor Education/Counselor Education and Supervision
Elizabeth Tolliver	Master's Degree	Counseling
Elizabeth Topoleski	Bachelor's Degree	Other subject area not listed
Elizabeth Ventura	PhD	Counseling
Elizabeth Villares	PhD	Counselor Education/Counselor Education and Supervision
Elizabeth Vincent	PhD	Counselor Education/Counselor Education and Supervision
Elizabeth Wosley-George	PhD	Counselor Education/Counselor Education and Supervision
Ellen Armbruster	PhD	Counselor Education/Counselor Education and Supervision
Elliot Isom	PhD	Counselor Education/Counselor Education and Supervision
Elliote Harrington	Master's Degree	Counseling
Elysia Clemens	PhD	Counselor Education/Counselor Education and Supervision
Elyssa Smith	EdS	Counseling
Emeline Eckart	PhD	Counselor Education/Counselor Education and Supervision
Emi Lenex	EdS	Counseling
Emily Brown	Master's Degree	Counseling
Emily Donald	PhD	Counselor Education/Counselor Education and Supervision
Emily Donoghue	Master's Degree	Counseling
Emily Goodman-Scott	PhD	Counselor Education/Counselor Education and Supervision
Emily Oliveira	PhD	Counselor Education/Counselor Education and Supervision
Emily Sallee		
Emma Kendrick	PhD	Counselor Education/Counselor Education and Supervision
Enobong Inyang	PhD	Counselor Education/Counselor Education and Supervision
Eraina Schauss	PhD	Counselor Education/Counselor Education and Supervision
Eric Suddeath	Master's Degree	Counseling
Eric Baltrinic	PhD	Counselor Education/Counselor Education and Supervision
Eric Beeson	PhD	Counselor Education/Counselor Education and Supervision
Eric Brown	EdS	Counseling
Eric Dafoe	Master's Degree	Counseling
Eric Davis	PhD	Counselor Education/Counselor Education and Supervision
Eric Owens	PhD	Counselor Education/Counselor Education and Supervision
Eric Price	Master's Degree	Counseling
Eric Sparks	EdD	Other subject area not listed
Erica Merrill	Master's Degree	Counseling
Erica Schlau	Master's Degree	Counseling
Erika Cameron	PhD	Counselor Education/Counselor Education and Supervision
Erin Dugan	PhD	Counseling
Erin Binkley	PhD	Counselor Education/Counselor Education and Supervision
Erin Friedman	Master's Degree	Counseling
Erin Hagen	Master's Degree	Counseling
Erin Kern	PhD	Counselor Education/Counselor Education and Supervision
Erin Lane	Master's Degree	Counseling
Erin Mason	PhD	Counseling
Erin Merchant	Master's Degree	Counseling
Erin West	PhD	Counselor Education/Counselor Education and Supervision
Eugene James	PhD	Counselor Education/Counselor Education and Supervision
Eunhui Yoon	PhD	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Eunice Humphrey	Master's Degree	Counseling
Eunice Lerma	PhD	Counselor Education/Counselor Education and Supervision
Eva Patrikakou	PhD	Other subject area not listed
Evadne Ngazimbi	PhD	Counseling
Fallon Calandriello	Master's Degree	Counseling
Fawn Robinson	PhD	Counselor Education/Counselor Education and Supervision
Felicia Pressley	PhD	Counselor Education/Counselor Education and Supervision
Feven Seifu		
Fiona Fonseca	Master's Degree	Counseling
Floer Renee	Bachelor's Degree	Other subject area not listed
Francesca Giordano	PhD	Counseling
Franco Dispenza	PhD	Counseling Psychology
Fred Bemak	EdD	Counselor Education/Counselor Education and Supervision
Fred Washburn	PhD	Counselor Education/Counselor Education and Supervision
G. Gail Rouse	PhD	Counseling Psychology
Galina Lipkin	Bachelor's Degree	Other subject area not listed
Gary Goodnough	PhD	Counselor Education/Counselor Education and Supervision
Gayle Garcia	Master's Degree	Counseling
George Armitage	Master's Degree	Counseling
George Beals	PhD	Counselor Education/Counselor Education and Supervision
George Hebert	PhD	Other subject area not listed
George McMahon	PhD	Counseling Psychology
George Rashid	PhD	Counselor Education/Counselor Education and Supervision
George Wilson	Master's Degree	Counseling
Gerald Corey	PhD	Counselor Education/Counselor Education and Supervision
Gerta Bardhoshi	PhD	Counseling
Gina Martin		
Gina Wilson	PhD	Counselor Education/Counselor Education and Supervision
Ginny Dansby	PhD	Counseling Psychology
Gitima Sharma	PhD	Counselor Education/Counselor Education and Supervision
Glenda Johnson		
Glinda Rawls	PhD	Counselor Education/Counselor Education and Supervision
GoEun Na	PhD	Counselor Education/Counselor Education and Supervision
Grace Mims	PhD	Counselor Education/Counselor Education and Supervision
Grace Wambu	EdD	Counselor Education/Counselor Education and Supervision
Greg Phipps	Master's Degree	Counseling
Gregory Roth	PhD	Counselor Education/Counselor Education and Supervision
Gregory Sandman	PhD	Counselor Education/Counselor Education and Supervision
Gulsah Kemer	PhD	Counselor Education/Counselor Education and Supervision
Hailey Martinez	PhD	Counseling
Haley Wikoff	Master's Degree	Counseling
Hande Briddick	PhD	Counselor Education/Counselor Education and Supervision
Hannah Acquaye	PhD	Counselor Education/Counselor Education and Supervision
Hannah Bayne	PhD	Counselor Education/Counselor Education and Supervision
Harriet Glosoff	PhD	Other subject area not listed
Harvey Peters		
Heather Ambrose	PhD	Other subject area not listed

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Heather Barto	PhD	Counselor Education/Counselor Education and Supervision
Heather C. Robertson	PhD	Counselor Education/Counselor Education and Supervision
Heather Dahl	PhD	Counselor Education/Counselor Education and Supervision
Heather Fye	PhD	Counselor Education/Counselor Education and Supervision
Heather Helm	PhD	Counselor Education/Counselor Education and Supervision
Heather Kaasa	Master's Degree	Counseling
Heather Mayton	Master's Degree	Counseling
Heather Smith	PhD	Counselor Education/Counselor Education and Supervision
Heather Thompson	PhD	Counselor Education/Counselor Education and Supervision
Heather Trepal	PhD	Counselor Education/Counselor Education and Supervision
Heidi Henry	Master's Degree	Counseling
Heidi Truax	Master's Degree	Counseling
Hideyuki Tanaka	PhD	Counselor Education/Counselor Education and Supervision
Hinkley Patti	PhD	Counseling Psychology
Holly Branthoover	PhD	Counselor Education/Counselor Education and Supervision
Holly Hartwig Moorhead	PhD	Counselor Education/Counselor Education and Supervision
Holly Kortemeier	Bachelor's Degree	Other subject area not listed
Holly Nikels	PhD	Counselor Education/Counselor Education and Supervision
Holly Peterson	Bachelor's Degree	Counseling
Hongryun Woo	PhD	Counselor Education/Counselor Education and Supervision
Hope Bell	PhD	Counselor Education/Counselor Education and Supervision
Hridaya Sivalingam		
Hsin-Ya Tang	PhD	Counselor Education/Counselor Education and Supervision
Huan-Tang Lu	Master's Degree	Counseling
Hugh Crethar	PhD	Counseling Psychology
Huma Bashir	EdD	Counselor Education/Counselor Education and Supervision
Huynh Son	Master's Degree	Counseling
Hyungyung Joo	Master's Degree	Counselor Education/Counselor Education and Supervision
Hyunhee Kim	Master's Degree	Counseling
Ian Lertora	PhD	Counselor Education/Counselor Education and Supervision
Ian Martin	PhD	Counselor Education/Counselor Education and Supervision
Iarussi Melanie	PhD	Counselor Education/Counselor Education and Supervision
Imelda Bratton	PhD	Counselor Education/Counselor Education and Supervision
Injung Lee	Master's Degree	Counseling
Irene Ametrano	EdD	Counseling Psychology
Isaac Burt	PhD	Counselor Education/Counselor Education and Supervision
Isabel Farrell	Master's Degree	Counseling
Isabel Thompson	PhD	Counselor Education/Counselor Education and Supervision
J. Barry Mascari	EdD	Counselor Education/Counselor Education and Supervision
J. P. Oehrtman	Master's Degree	Counseling
J. Richelle Joe	PhD	Counselor Education/Counselor Education and Supervision
J. Scott Branson	PhD	Counselor Education/Counselor Education and Supervision
Jack Simons	PhD	Counseling
Jacob Wheatley	Master's Degree	Counseling
Jacqueline Barthelemy	Master's Degree	Counseling
Jacqueline Carthen	Master's Degree	Counseling
Jacqueline Lewis	PhD	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Jacqueline Swank	PhD	Counselor Education/Counselor Education and Supervision
Jade Letourneau	PhD	Counselor Education/Counselor Education and Supervision
Jahaan Abdullah	Master's Degree	Counseling
Jaime Castillo	PhD	Counselor Education/Counselor Education and Supervision
Jake Protivnak		
James Ikonomopoulos	PhD	Counselor Education/Counselor Education and Supervision
James Korcuska	PhD	Counselor Education/Counselor Education and Supervision
James McMullen	PhD	Counseling
James Morton	Master's Degree	Counseling
Jamie Brant	Master's Degree	Counseling
Jamie Crockett	PhD	Counselor Education/Counselor Education and Supervision
Jan Parker	Master's Degree	Counseling
Jan Powers	Master's Degree	Counseling
Jane Cox	PhD	Counselor Education/Counselor Education and Supervision
Jane Rheineck	PhD	Counselor Education/Counselor Education and Supervision
Jane Warren	PhD	Counselor Education/Counselor Education and Supervision
Jane Webber	PhD	Counseling Psychology
Janeé Avent Harris	PhD	Counseling
Janelle Bettis	Master's Degree	Counseling
Janessa Henninger	PhD	Counselor Education/Counselor Education and Supervision
Janet Barnes	Master's Degree	Counseling
Janice Byrd	PhD	Counseling
Janna Ramsey	Master's Degree	Other subject area not listed
Janna Scarborough	PhD	Counselor Education/Counselor Education and Supervision
Jared Lau	PhD	Counselor Education/Counselor Education and Supervision
Jasmine Graham	PhD	Counselor Education/Counselor Education and Supervision
Jasmine Knight	PhD	Counselor Education/Counselor Education and Supervision
Jason Branch	Master's Degree	Counseling
Jason Duffy	PhD	Counselor Education/Counselor Education and Supervision
Jason McGlothlin	PhD	Counselor Education/Counselor Education and Supervision
Jason Rose	Master's Degree	Counseling
Javier F. Casado Pérez Ph.D. NCC	PhD	Counselor Education/Counselor Education and Supervision
Jayna Bonfini	Master's Degree	Counseling
Jayna Mumbauer	Master's Degree	Counseling
Jean Georgiou	PhD	Counselor Education/Counselor Education and Supervision
Jeanne Felter	PhD	Counseling Psychology
Jeannie Falkner	PhD	Counselor Education/Counselor Education and Supervision
Jeannine Taylor	Master's Degree	Counseling
Jeffrey Parsons	PhD	Counselor Education/Counselor Education and Supervision
Jeffrey Christensen	PhD	Counselor Education/Counselor Education and Supervision
Jeffrey Cornelius-White	Other degree not listed	Other subject area not listed
Jeffrey Hayes	PhD	Counseling Psychology
Jehan Hill	Master's Degree	Counseling
Jelane Kennedy	EdD	Counselor Education/Counselor Education and Supervision
Jenna Haynes	Master's Degree	Counseling
Jennie Gerardo	Master's Degree	Counseling
Jennie Ju	PhD	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Jennifer Geddes Hall	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Matthews	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Austin Main	Master's Degree	Counseling
Jennifer Beebe	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Betters-Bubon	PhD	Counseling Psychology
Jennifer Boswell	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Cannon	Master's Degree	Counseling
Jennifer Cook	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Foster	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Gerlach	Master's Degree	Counseling
Jennifer Gess	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Greene	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Jordan	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Lange	Bachelor's Degree	Other subject area not listed
Jennifer Lichtenberg		
Jennifer Money-Brady	Master's Degree	Counseling
Jennifer Moralejo		
Jennifer Murdock-Bishop	PhD	Counseling
Jennifer Park	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Parzych	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Sharp	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Smith	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Watkinson		
Jennifer Williamson	PhD	Other subject area not listed
Jenny L. Cureton	PhD	Counselor Education/Counselor Education and Supervision
Jenny Preffer	PhD	Counselor Education/Counselor Education and Supervision
Jeremiah Stokes		
Jeremy Linton		
Jeri Ellis	EdD	Counselor Education/Counselor Education and Supervision
Jeri Stevens	PhD	Other subject area not listed
Jess Schmidt	Master's Degree	Counseling
Jesse Brinson	PhD	Counselor Education/Counselor Education and Supervision
Jesse Fox	PhD	Counselor Education/Counselor Education and Supervision
Jessica Manson	Master's Degree	Counseling
Jessica Danielson	Master's Degree	Counseling
Jessica Cutshall	Master's Degree	Counseling
Jessica Diaz McKechnie		
Jessica Fletcher	Bachelor's Degree	Other subject area not listed
Jessica Guess	Master's Degree	Counseling
Jessica Headley	Master's Degree	Counseling
Jessica Henderson	PhD	Counselor Education/Counselor Education and Supervision
Jessica Henry	PhD	Counselor Education/Counselor Education and Supervision
Jessica Lloyd-Hazlett	PhD	Counseling
Jessica Martin	PhD	Counselor Education/Counselor Education and Supervision
Jessica Nelson	PhD	Counselor Education/Counselor Education and Supervision
Jessica Reynolds	Bachelor's Degree	Other subject area not listed
Jessica Rohlfling Pryor	PhD	Counseling Psychology

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Jessica Taylor	PhD	Counselor Education/Counselor Education and Supervision
Jessica Tyler	PhD	Counselor Education/Counselor Education and Supervision
Jil Hus	Master's Degree	Counseling
Jill Brue	PhD	Counselor Education/Counselor Education and Supervision
Jill M. Krahwinkel	PhD	Counselor Education/Counselor Education and Supervision
Jill Nardin	Master's Degree	Counseling
Jill Nelson	PhD	Counselor Education/Counselor Education and Supervision
Jill Packman	PhD	Counselor Education/Counselor Education and Supervision
Jill Schwarz	PhD	Counselor Education/Counselor Education and Supervision
Jill Thorngren		
Jillian Blueford	Master's Degree	Counseling
Jillian Vella	Master's Degree	Counseling
Joan Looby	PhD	Counselor Education/Counselor Education and Supervision
Joanna Dykeman	Bachelor's Degree	Other subject area not listed
Joanne Salas	Master's Degree	Other subject area not listed
Jocelyn Novella	Master's Degree	Counseling
Jodi Tangen	PhD	Counselor Education/Counselor Education and Supervision
Jody Fiorini	PhD	Counselor Education/Counselor Education and Supervision
Joe Wehrman	PhD	Counselor Education/Counselor Education and Supervision
Joel Diambra	EdD	Counselor Education/Counselor Education and Supervision
Joel Givens	PhD	Counselor Education/Counselor Education and Supervision
Joffrey Suprina	PhD	Counselor Education/Counselor Education and Supervision
John Breckner	PhD	Counselor Education/Counselor Education and Supervision
John Beckenbach	EdD	Counselor Education/Counselor Education and Supervision
John Clarke	EdS	Counseling
John Harrichand	Master's Degree	Counseling
John Laux	PhD	Counseling
John Petko	PhD	Counselor Education/Counselor Education and Supervision
John Rigney	EdD	Counseling Psychology
John Robbins	PhD	Other subject area not listed
John Sommers-Flanagan	PhD	Other subject area not listed
Jolie Daigle	PhD	Counselor Education/Counselor Education and Supervision
JoLynn Carney	PhD	Counselor Education/Counselor Education and Supervision
Jonathan H. Ohrt	PhD	Counselor Education/Counselor Education and Supervision
Jonathan Impellizzeri	PhD	Counseling
Jonathan Lent	PhD	Counselor Education/Counselor Education and Supervision
Jonathan Ricks	PhD	Counseling
Jonique Childs	Master's Degree	Counseling
Jonnie Lane	Master's Degree	Counseling
Jordan Rogers	Master's Degree	Counseling
Joseph Johnson	PhD	Counselor Education/Counselor Education and Supervision
Joseph Avera	Master's Degree	Counseling
Joseph Campbell		
Joseph Russo		
Joseph Williams	PhD	Counselor Education/Counselor Education and Supervision
Joshua Elliott	Master's Degree	Counseling
Joshua Watson	PhD	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Joy Burnham	PhD	Counselor Education/Counselor Education and Supervision
Joy Mwendwa	PhD	Counselor Education/Counselor Education and Supervision
Joy Whitman	PhD	Counseling
Juawice McCormick		
Jude Austin, Ph.D., NCC	PhD	Counselor Education/Counselor Education and Supervision
Judith Crews	PhD	Counselor Education/Counselor Education and Supervision
Julia Bryan	PhD	Counselor Education/Counselor Education and Supervision
Julia Whisenhunt	PhD	Counselor Education/Counselor Education and Supervision
Julie Cerrito	PhD	Counselor Education/Counselor Education and Supervision
Julie Chibbaro	PhD	Counselor Education/Counselor Education and Supervision
Julius Austin	PhD	Counselor Education/Counselor Education and Supervision
June Hyun	PhD	Counselor Education/Counselor Education and Supervision
Junfei Lu	PhD	Counselor Education/Counselor Education and Supervision
Justin Maki	Master's Degree	Counseling
Justin Cole	Master's Degree	Other subject area not listed
Justin Russotti	Master's Degree	Other subject area not listed
Justin Tauscher	Master's Degree	Counseling
Justyn Smith	Master's Degree	Counseling
Jyotsana Sharma	Master's Degree	Counseling
K. Lynn Pierce	Bachelor's Degree	Other subject area not listed
K. Maria Lammy	Master's Degree	Counseling
Kaitlin Deitz	Master's Degree	Counseling
Kaitlyn Forristal	Master's Degree	Counseling
Kaj Kayij-Wint	Master's Degree	Counseling
Kalesha Jenkins	Master's Degree	Counseling
Kara Cannelli		
Kara Hurt-Avila	PhD	Counselor Education/Counselor Education and Supervision
Kara Ieva	PhD	Counseling
Karen Dickinson		
Karen Mackie	PhD	Counselor Education/Counselor Education and Supervision
Karen Raymond	Master's Degree	Counseling
Karen Taheri	PhD	Counselor Education/Counselor Education and Supervision
Karen Townsend	PhD	Counselor Education/Counselor Education and Supervision
Karena Heyward	PhD	Counselor Education/Counselor Education and Supervision
Karin Dumont	PhD	Counselor Education/Counselor Education and Supervision
Karin Lindstrom Bremer	PhD	Other subject area not listed
Karin Van Horn	Master's Degree	Counseling
Karisse Callender	Master's Degree	Counseling
Karrie Swan	PhD	Counseling
Kasey Semler	Bachelor's Degree	Counseling
Kassie Terrell	PhD	Counselor Education/Counselor Education and Supervision
Katharine Sperandio	Master's Degree	Counseling
Katharine Wojcik	Master's Degree	Counseling
Katherine Bacon	PhD	Counselor Education/Counselor Education and Supervision
Katherine Biddle	Master's Degree	Counseling
Katherine DeWitt	PhD	Counseling
Katherine Feather	Master's Degree	Counseling

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Katherine Jackson		
Katherine Nieweglowski		
Katherine Shirley	PhD	Counselor Education/Counselor Education and Supervision
Kathleen Bazile	Master's Degree	Counseling
Kathleen Brown-Rice	PhD	Counselor Education/Counselor Education and Supervision
Kathleen Muirhead	Master's Degree	Counseling
Kathleen Woods	PhD	Counselor Education/Counselor Education and Supervision
Kathryn Alessandria		
Kathryn Douthit	PhD	Counselor Education/Counselor Education and Supervision
Kathryn Williams	EdS	Counseling
Kathy Biles	PhD	Counselor Education/Counselor Education and Supervision
Kathy Ybanez-Llorente	PhD	Counseling
Katie Fetzer	Master's Degree	Counseling
Katie Gamby	Master's Degree	Counseling
Katie Kostohryz	PhD	Counselor Education/Counselor Education and Supervision
Katie Lamberson	PhD	Counseling Psychology
Katie Lyons	Master's Degree	Counseling
Katy Schroeder	PhD	Counselor Education/Counselor Education and Supervision
Kee Pau		
Keith Dempsey	PhD	Counselor Education/Counselor Education and Supervision
Keith Gibson	PhD	Counseling Psychology
Keith Myers	PhD	Counselor Education/Counselor Education and Supervision
Keleigh Blount	Master's Degree	Counseling
Kelley Holladay	PhD	Counselor Education/Counselor Education and Supervision
Kelli Ritter	PhD	Counselor Education/Counselor Education and Supervision
Kellie Forziat	Master's Degree	Counseling
Kellin Cavanaugh	Master's Degree	Counseling
Kelly Belmontes	Master's Degree	Counseling
Kelly Brown	Master's Degree	Counseling
Kelly Coker	PhD	Counseling
Kelly Emelanchik-Key	PhD	Counselor Education/Counselor Education and Supervision
Kelly Gentry	Master's Degree	Counseling
Kelly Kazukauskas	PhD	Other subject area not listed
Kelly King	Master's Degree	Counseling
Kelly Wester	PhD	Counselor Education/Counselor Education and Supervision
Ken Coll	PhD	Counselor Education/Counselor Education and Supervision
Ken Engebretson	PhD	Counselor Education/Counselor Education and Supervision
Ken McCurdy		
Ken Messina	PhD	Counseling
Ken Oliver	PhD	Counselor Education/Counselor Education and Supervision
Kendra Jackson	PhD	Counselor Education/Counselor Education and Supervision
Kendra Surmitis	PhD	Counselor Education/Counselor Education and Supervision
Kenisha Gordon	PhD	Counselor Education/Counselor Education and Supervision
Kenneth Roach	EdD	Counselor Education/Counselor Education and Supervision
Kenya Bledsoe	EdS	Counseling
Keri Johnson	EdS	Counseling
Kerrie Fineran	PhD	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Kerry Diekmann	EdD	Counselor Education/Counselor Education and Supervision
Kevin Doyle	Master's Degree	Counseling
Kevin Duquette	Master's Degree	Counseling
Kevin Knutson	Master's Degree	Counseling
Kevin Snow	PhD	Counseling
Ki Byung Chae		
Kim Lee Hughes	PhD	Counselor Education/Counselor Education and Supervision
Kim Coggins	EdD	Counselor Education/Counselor Education and Supervision
Kimberly Childers	Master's Degree	Counseling
Kimberly Peoples	Master's Degree	Counseling
Kindle Lewis	Master's Degree	Counseling
Kirk Thiemann	Master's Degree	Counseling
Kirsten Kram	Master's Degree	Counseling
Kirsten LaMantia	PhD	Counselor Education/Counselor Education and Supervision
Kirsten Murray	PhD	Counseling
Kok-Mun Ng	PhD	Counselor Education/Counselor Education and Supervision
Krista Malott	PhD	Counselor Education/Counselor Education and Supervision
Krista Predragovich	EdS	Counseling
Kristen Eldredge	EdD	Counselor Education/Counselor Education and Supervision
Kristen Dickens	PhD	Counselor Education/Counselor Education and Supervision
Kristen Langellier	Master's Degree	Counseling
Kristen Nadermann	Master's Degree	Counseling
Kristi Mouttet		
Kristi Perryman	PhD	Counselor Education/Counselor Education and Supervision
Kristie Opiola	PhD	Counselor Education/Counselor Education and Supervision
Kristin Bruns	PhD	Counselor Education/Counselor Education and Supervision
Kristin Higgins	PhD	Counselor Education/Counselor Education and Supervision
Kristin Meany-Walen	PhD	Counselor Education/Counselor Education and Supervision
Kristin Vincenzes	PhD	Counselor Education/Counselor Education and Supervision
Kristina DePue	PhD	Counselor Education/Counselor Education and Supervision
Kristine Augustyniak	PhD	Counseling Psychology
Kristine Ramsay-Seaner	PhD	Counselor Education/Counselor Education and Supervision
Kristopher Hall	PhD	Counselor Education/Counselor Education and Supervision
Kristy Christopher-Holloway	Master's Degree	Counseling
Krisy Elrod	Master's Degree	Counseling
Kurt Choate	PhD	Counselor Education/Counselor Education and Supervision
Kylie Dotson-Blake	PhD	Counselor Education/Counselor Education and Supervision
Kylie Rogalla	PhD	Counselor Education/Counselor Education and Supervision
L. Marinn Pierce	PhD	Counselor Education/Counselor Education and Supervision
Lacey Ricks	PhD	Counselor Education/Counselor Education and Supervision
LaFary Kathryn	Master's Degree	Other subject area not listed
LaKeitha Poole	PhD	Counselor Education/Counselor Education and Supervision
Larry Maucieri		
LaShauna Dean	PhD	Counselor Education/Counselor Education and Supervision
Latasha Hicks-Becton	Master's Degree	Counseling
Latonia Laffitte	Master's Degree	Counseling
LaTonya Summers	Master's Degree	Counseling

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Latoya Haynes-Thoby	Master's Degree	Counseling
Laura Gallo	PhD	Counselor Education/Counselor Education and Supervision
Laura Capasso	Master's Degree	Counseling
Laura Cunningham	PhD	Counselor Education/Counselor Education and Supervision
Laura Farmer	PhD	Counselor Education/Counselor Education and Supervision
Laura Haddock	PhD	Counselor Education/Counselor Education and Supervision
Laura K. Jones	PhD	Counselor Education/Counselor Education and Supervision
Laura Land	Master's Degree	Counseling
Laura Owen	PhD	Counselor Education/Counselor Education and Supervision
Laura Pignato	Master's Degree	Counseling
Laura Rendon Finnell	Master's Degree	Counseling
Laura Shannonhouse	PhD	Counselor Education/Counselor Education and Supervision
Laura Welfare	PhD	Counseling
Laurel Shaler	PhD	Counselor Education/Counselor Education and Supervision
Lauren Calhoun	Master's Degree	Counseling
Lauren Benoist	PhD	Counselor Education/Counselor Education and Supervision
Lauren Downey	Master's Degree	Counseling
Lauren Ireland	Master's Degree	Counseling
Lauren McKenna	Master's Degree	Other subject area not listed
Lauren Moss	PhD	Counselor Education/Counselor Education and Supervision
Laurie Bloomquist	PhD	Counselor Education/Counselor Education and Supervision
Laurie Craigen	PhD	Counselor Education/Counselor Education and Supervision
Laurie Dickstein-Fischer	PhD	Counselor Education/Counselor Education and Supervision
Lay-nah Blue Morris-Howe	PhD	Counselor Education/Counselor Education and Supervision
Layla Bonner	Master's Degree	Counseling
Le'Ann Solmonson	PhD	Counselor Education/Counselor Education and Supervision
Leah Clarke	PhD	Counselor Education/Counselor Education and Supervision
Leann Morgan	PhD	Counselor Education/Counselor Education and Supervision
LeAnne Steen	PhD	Counselor Education/Counselor Education and Supervision
Lee Grimes	PhD	Counselor Education/Counselor Education and Supervision
Lee Karen	Master's Degree	Counseling
Lee Za Ong	PhD	Other subject area not listed
Leigh Holman	PhD	Counselor Education/Counselor Education and Supervision
Leigh Zick Dongre	PhD	Counselor Education/Counselor Education and Supervision
Leonissa Johnson	PhD	Counselor Education/Counselor Education and Supervision
Leslie Contos	Master's Degree	Counseling
Leslie Kooyman	PhD	Counselor Education/Counselor Education and Supervision
Leslie Neyland	PhD	Counseling
Leslie O'Ryan	EdD	Counselor Education/Counselor Education and Supervision
Leslie Wofford	Master's Degree	Counseling
Linda Foster	PhD	Counselor Education/Counselor Education and Supervision
Linda Ouellette	PhD	Counselor Education/Counselor Education and Supervision
Lindsay Attalla	Master's Degree	Counseling
Lindsey Fullmer	Master's Degree	Counseling
Lindsey Nichols	PhD	Counselor Education/Counselor Education and Supervision
Lindsey Umstead	Master's Degree	Counseling
Linwood Vereen	PhD	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Lionel Cavazos	PhD	Counselor Education/Counselor Education and Supervision
Lisa Hawley	PhD	Counselor Education/Counselor Education and Supervision
Lisa Ellis	Master's Degree	Counseling
Lisa Forbes	PhD	Counselor Education/Counselor Education and Supervision
Lisa Kilanowski	Other degree not listed	Other subject area not listed
Lisa Longo	Master's Degree	Counseling
Lisa Matthews		
Lisa McKenna	PhD	Counseling Psychology
Lisa Sosin	PhD	Other subject area not listed
Lisa Weaver	PhD	Other subject area not listed
Loni Crumb	PhD	Counselor Education/Counselor Education and Supervision
Lori Milo	PhD	Counselor Education/Counselor Education and Supervision
Lori Notestine	PhD	Counselor Education/Counselor Education and Supervision
Lori Russell-Chapin	PhD	Counselor Education/Counselor Education and Supervision
Lori Soli	PhD	Counseling
LoriAnn Stretch	PhD	Counseling
Lorraine DeKruyf	PhD	Counselor Education/Counselor Education and Supervision
Lucy Purgason	PhD	Counselor Education/Counselor Education and Supervision
Luis Gomez		
Luke Forney		
Luke Romesberg	Master's Degree	Counseling
Lustica Hennessey	Master's Degree	Counseling
Lynae Hemming	Master's Degree	Counseling
Lynn Boecker	PhD	Counselor Education/Counselor Education and Supervision
Lynn Paige	Master's Degree	Counseling
Lynn Z. Tovar	PhD	Counselor Education/Counselor Education and Supervision
Lynne Guillot Miller	PhD	Counselor Education/Counselor Education and Supervision
M. Nicole Freeburg	PhD	Counselor Education/Counselor Education and Supervision
Macie Stead	Master's Degree	Counseling
Mackenzie Suttles	Master's Degree	Counseling
Madeline Clark	PhD	Counselor Education/Counselor Education and Supervision
Maegan Vick		
Maggie Parker	PhD	Counselor Education/Counselor Education and Supervision
Maia Moore	PhD	Counseling
Makeba Boykins	Master's Degree	Counseling
Malgorzata (Margie) Skowron	Master's Degree	Counseling
Malik Henfield	PhD	Counselor Education/Counselor Education and Supervision
Malti Tuttle	PhD	Counseling
Mandy Kellums	Master's Degree	Other subject area not listed
Mandy Perryman	PhD	Counselor Education/Counselor Education and Supervision
Marc Grimmett	PhD	Counseling
Marc Wilson	PhD	Counseling Psychology
Marcella Stark	PhD	Counselor Education/Counselor Education and Supervision
Marcia McCall	Master's Degree	Counseling
Margaret Bloom	PhD	Counseling Psychology
Margaret Generali	PhD	Counseling Psychology
Margaret Lamar	PhD	Counseling

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Margaret Taylor	Master's Degree	Counseling
Maria Haiyasoso	PhD	Counselor Education/Counselor Education and Supervision
Maribel Benitez	Bachelor's Degree	Other subject area not listed
Marion Cavallaro		
Marisa White	PhD	Counselor Education/Counselor Education and Supervision
Marisa Rapp	Master's Degree	Counseling
Mariya Yukhymenko	PhD	Other subject area not listed
Mark DeHaven	PhD	Other subject area not listed
Mark Loftis	PhD	Other subject area not listed
Mark Scholl	PhD	Counselor Education/Counselor Education and Supervision
Mark Young	PhD	Counselor Education/Counselor Education and Supervision
Marlise Lonn	PhD	Counselor Education/Counselor Education and Supervision
Marlon Johnson	Master's Degree	Counseling
Marquita Hockaday	Master's Degree	Other subject area not listed
Marsha Rutledge	Master's Degree	Counseling
Martin Wesley	EdD	Counselor Education/Counselor Education and Supervision
Marty Jencius	PhD	Counseling
Mary Alice Bruce	PhD	Counselor Education/Counselor Education and Supervision
Mary Chase Mize	Bachelor's Degree	Other subject area not listed
Mary Deacon	PhD	Counseling Psychology
Mary Edwin	Master's Degree	Counseling
Mary Hermann	PhD	Counselor Education/Counselor Education and Supervision
Mary Huber	PhD	Counselor Education/Counselor Education and Supervision
Mary Huffstead	Master's Degree	Counseling
Mary Kate Reese	PhD	Counselor Education/Counselor Education and Supervision
Mary L. Anderson	PhD	Counselor Education/Counselor Education and Supervision
Mary Lee Nelson	PhD	Counseling Psychology
Mary Minten	Master's Degree	Counseling
Mary O'Connor Drout	PhD	Other subject area not listed
Mary Perleoni	Master's Degree	Counselor Education/Counselor Education and Supervision
Mary Roberts	EdS	Other subject area not listed
Mary Waters	EdD	Other subject area not listed
Mary Whitfield-Williams	PhD	Counselor Education/Counselor Education and Supervision
Mastewal Seyeneh	Master's Degree	Counseling
Mathew Paylo	PhD	Counselor Education/Counselor Education and Supervision
Mathew Tansey	Master's Degree	Counseling
Matthew Beck	Master's Degree	Counseling
Matthew Bonner	PhD	Counselor Education/Counselor Education and Supervision
Matthew Fink	Master's Degree	Counseling
Matthew Fullen	PhD	Counselor Education/Counselor Education and Supervision
Matthew Lyons	PhD	Counselor Education/Counselor Education and Supervision
Matthew Shurts	PhD	Counselor Education/Counselor Education and Supervision
Maureen Kenny	PhD	Other subject area not listed
Meagan McBride Klein	Master's Degree	Counseling
Meaghan Nolte	PhD	Counselor Education/Counselor Education and Supervision
Megan Delaney	PhD	Counselor Education/Counselor Education and Supervision
Megan Numbers	Master's Degree	Counseling

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Megan Speciale	PhD	Counseling
Meghan McGovern	Bachelor's Degree	Counseling
Mei Tang	PhD	Counseling Psychology
Melanie Burgess	Master's Degree	Counseling
Melanie Person	PhD	Counselor Education/Counselor Education and Supervision
Melanie Walsh	Master's Degree	Counseling
Melinda Gibbons	PhD	Counselor Education/Counselor Education and Supervision
Melisa DeMeyer	Master's Degree	Counseling
Melissa (Missy) Lugo	Master's Degree	Counseling
Melissa Alvarado	PhD	Counselor Education/Counselor Education and Supervision
Melissa Deroche	PhD	Counselor Education/Counselor Education and Supervision
Melissa Fickling	PhD	Counselor Education/Counselor Education and Supervision
Melissa Henry	Master's Degree	Counseling
Melissa Kraemer Smothers	PhD	Counseling Psychology
Melissa Luke	PhD	Counselor Education/Counselor Education and Supervision
Melissa Ockerman	PhD	Counselor Education/Counselor Education and Supervision
Melissa Villafane	Master's Degree	Counseling
Melissa Zeligman	PhD	Counseling
Melodie Frick	PhD	Counselor Education/Counselor Education and Supervision
Mercedes Ingram	Master's Degree	Counseling
Mercedes Machado	Master's Degree	Counseling
Meredith Drew	PhD	Counseling
Meredith Montgomery	Master's Degree	Counseling
Merry Leigh Dameron	Master's Degree	Counseling
Mi-Hee Jeon	EdD	Counselor Education/Counselor Education and Supervision
Michael Jones	EdS	Counseling
Michael Brooks	PhD	Counselor Education/Counselor Education and Supervision
Michael Chaney	PhD	Counselor Education/Counselor Education and Supervision
Michael Englert	Master's Degree	Counseling
Michael Hannon	PhD	Counselor Education/Counselor Education and Supervision
Michael Kocet	PhD	Counselor Education/Counselor Education and Supervision
Michael Mariska	PhD	Counselor Education/Counselor Education and Supervision
Michael Pitts	PhD	Counselor Education/Counselor Education and Supervision
Michael Schmit	PhD	Counseling
Michele Rivas	Master's Degree	Counseling
Michelle Wade	EdD	Counselor Education/Counselor Education and Supervision
Michelle Bruno	PhD	Counseling
Michelle Hinkle	PhD	Counselor Education/Counselor Education and Supervision
Michelle Hunnicutt Hollenbaugh	PhD	Counselor Education/Counselor Education and Supervision
Michelle Mitchell	Master's Degree	Counseling
Michelle Saltis	Master's Degree	Counseling
Michelle Shuler	PhD	Counselor Education/Counselor Education and Supervision
Michelle Stevens	PhD	Counselor Education/Counselor Education and Supervision
Mickey Becker	Master's Degree	Counseling
Mijin Chung	PhD	Counselor Education/Counselor Education and Supervision
Mike Kalkbrenner	PhD	Counselor Education/Counselor Education and Supervision
Mildred Dukic	Master's Degree	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Miranda Parries	PhD	Counselor Education/Counselor Education and Supervision
Mistie Barnes	EdD	Counselor Education/Counselor Education and Supervision
Molli Bachenberg	EdD	Counselor Education/Counselor Education and Supervision
Molly Wilson	PhD	Counselor Education/Counselor Education and Supervision
Molly Strear	PhD	Counselor Education/Counselor Education and Supervision
Molly Topp		
Molly Wilson	PhD	Counselor Education/Counselor Education and Supervision
Mona Martinez	Master's Degree	Counseling
Monica Coleman	Bachelor's Degree	Other subject area not listed
Monica Leppma	PhD	Counselor Education/Counselor Education and Supervision
Moore Ruth Ouzts	PhD	Counselor Education/Counselor Education and Supervision
Morgan Kiper Riechel	PhD	Counselor Education/Counselor Education and Supervision
Morgan Wilkinson	PhD	Counselor Education/Counselor Education and Supervision
Myshalae Euring	Master's Degree	Counseling
Na Mi Bang	PhD	Counseling
Nadia Barnett	PhD	Counselor Education/Counselor Education and Supervision
Nadine Phillips Smart	Master's Degree	Counseling
Nancy Bodenhorn	PhD	Counselor Education/Counselor Education and Supervision
Nancy Sherman	PhD	Counselor Education/Counselor Education and Supervision
Nancy Thacker	Master's Degree	Counseling
Naomi Timm	Master's Degree	Counseling
Naomi Wheeler	Master's Degree	Counseling
Natalie Edirmanasinghe	Master's Degree	Counseling
Natalie Indelicato	PhD	Counselor Education/Counselor Education and Supervision
Natalie Spencer	PhD	Counselor Education/Counselor Education and Supervision
Natalie Stipanovic	PhD	Counseling
Natalya Lindo	PhD	Counselor Education/Counselor Education and Supervision
Natalya Lindo	PhD	Counselor Education/Counselor Education and Supervision
Natasha Schnell	Master's Degree	Counseling
Natasha Barnes	EdD	Counselor Education/Counselor Education and Supervision
Nathaniel Ivers	PhD	Counselor Education/Counselor Education and Supervision
Nathaniel Wagner	Master's Degree	Counseling
Natoya Haskins	PhD	Counselor Education/Counselor Education and Supervision
Nayoung Kim	Master's Degree	Counseling
Nedeljko Golubovic	PhD	Counselor Education/Counselor Education and Supervision
Neil Duchac	PhD	Counselor Education/Counselor Education and Supervision
Neil Rigsbee	PhD	Counselor Education/Counselor Education and Supervision
Nevin Heard	Master's Degree	Counseling
Nevine Sultan	PhD	Counselor Education/Counselor Education and Supervision
Nick Abel	EdD	Counselor Education/Counselor Education and Supervision
Nicole Allen	Master's Degree	Counseling
Nicole Arcuri	PhD	Counselor Education/Counselor Education and Supervision
Nicole Bradley	PhD	Counselor Education/Counselor Education and Supervision
Nicole Christian	Master's Degree	Counseling
Nicole Ditchman	PhD	Other subject area not listed
Nicole Pulliam	PhD	Counselor Education/Counselor Education and Supervision
Nicole R. Hill	PhD	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Nicole Snyder	Master's Degree	Counseling
Nievel Stanislaus	Master's Degree	Counseling
Nikhil Kaistha	Master's Degree	Counseling
Nikki Elston	Master's Degree	Counseling
Nikkiya Brooks	Master's Degree	Counseling
Nina Nagib	Master's Degree	Counselor Education/Counselor Education and Supervision
Nocona Canady-Flatt	Master's Degree	Counseling
Noelle St. Germain-Sehr	PhD	Counselor Education/Counselor Education and Supervision
Nona Wilson	PhD	Counseling
Norma Day-Vines	PhD	Counselor Education/Counselor Education and Supervision
Norman Bissel		
Nova Smith	Master's Degree	Other subject area not listed
Olga Dietlin	PhD	Other subject area not listed
Pamela Cogdal	PhD	Counselor Education/Counselor Education and Supervision
Pamela Cassellius	EdD	Counselor Education/Counselor Education and Supervision
Pamela Elmore	Master's Degree	Counseling
Pamela Harris	PhD	Counseling
Pamelia Brott	PhD	Counselor Education/Counselor Education and Supervision
Patrice Bounds	PhD	Counselor Education/Counselor Education and Supervision
Patricia Kimball	Master's Degree	Counseling
Patricia Klay	Master's Degree	Counseling
Patrick Powell	EdD	Counselor Education/Counselor Education and Supervision
Patrick Akos	PhD	Counselor Education/Counselor Education and Supervision
Patrick Mullen	PhD	Counselor Education/Counselor Education and Supervision
Patrick Murphy		
Paul Blisard	EdD	Counselor Education/Counselor Education and Supervision
Paul Carrola	PhD	Counselor Education/Counselor Education and Supervision
Paul Peluso	PhD	Counselor Education/Counselor Education and Supervision
Paul Pohto	Master's Degree	Counseling
Paul Smith	PhD	Counseling
Paula Britton	PhD	Counseling Psychology
Paulina Flasch	PhD	Counselor Education/Counselor Education and Supervision
Peace Ningabire	Master's Degree	Counseling
Pedro Blanco	PhD	Counselor Education/Counselor Education and Supervision
Peggy Ceballos	PhD	Counselor Education/Counselor Education and Supervision
Pei-Chun (Olivia) Chen	PhD	Counseling
Peitao Zhu	Master's Degree	Counseling
Pete Finnerty	Master's Degree	Counseling
Peter Boccone	PhD	Counselor Education/Counselor Education and Supervision
Peter del Rosario	PhD	Counseling Psychology
Phil Mullins	Master's Degree	Counseling
Philip Clarke	PhD	Counselor Education/Counselor Education and Supervision
Phillip Waalkes	PhD	Counselor Education/Counselor Education and Supervision
Phyllis Post	PhD	Counselor Education/Counselor Education and Supervision
Popiolek Melanie	Master's Degree	Counseling
Qi Shi	PhD	Counselor Education/Counselor Education and Supervision
Qu Chen	Master's Degree	Counseling

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Quentin Hunter	Master's Degree	Counseling
Quinn Pearson	PhD	Counselor Education/Counselor Education and Supervision
R. Paul Maddox II	PhD	Counselor Education/Counselor Education and Supervision
Rachael Marshall	Master's Degree	Counseling
Rachel Dell	Master's Degree	Counseling
Rachel Henesy	Master's Degree	Counseling
Rachel Levy-Bell	Other degree not listed	Other subject area not listed
Rachel McCullough	Master's Degree	Counseling
Rachel O'Neill	PhD	Counselor Education/Counselor Education and Supervision
Rachel Vannatta	PhD	Counselor Education/Counselor Education and Supervision
Rafael Outland	PhD	Counselor Education/Counselor Education and Supervision
Rafe McCullough	PhD	Counselor Education/Counselor Education and Supervision
Ragan Killen		
Raissa Miller	PhD	Counselor Education/Counselor Education and Supervision
Rakesh Maurya	Master's Degree	Counseling
Raman Mohabir	Master's Degree	Counseling
Ramona Grad	Master's Degree	Counseling
Ramona Wimberly	Master's Degree	Counseling
Ramya Avadhanam	Master's Degree	Counseling
Randall Astramovich	PhD	Counseling
Raven Cokley	Master's Degree	Counseling
Reade Dowda	PhD	Counselor Education/Counselor Education and Supervision
Rebecca (Newgent) McLean	PhD	Counselor Education/Counselor Education and Supervision
Rebecca Koltz	PhD	Counselor Education/Counselor Education and Supervision
Rebecca Michel	PhD	Counselor Education/Counselor Education and Supervision
Rebecca Milner	PhD	Counseling
Rebecca Scherer	PhD	Counselor Education/Counselor Education and Supervision
Rebecca Tadlock-Marlo	PhD	Counselor Education/Counselor Education and Supervision
Rebecca Taylor	EdD	Counselor Education/Counselor Education and Supervision
Rebecca Vazquez	Master's Degree	Counseling
Rebecca Weinbaum	PhD	Counselor Education/Counselor Education and Supervision
Rebekah Byrd	PhD	Counselor Education/Counselor Education and Supervision
Reggie Moore	PhD	Counseling
Regina Finan	Master's Degree	Counseling
Regina Moro	PhD	Counselor Education/Counselor Education and Supervision
Reka Farago	Master's Degree	Counseling
Renae Mayes	PhD	Counselor Education/Counselor Education and Supervision
Renee Howells	Master's Degree	Counseling
Reuben Lawrence	Master's Degree	Counseling
Rhonda Neswald-Potter	PhD	Counselor Education/Counselor Education and Supervision
Richard Audsley	Master's Degree	Counseling
Richard Balkin	PhD	Counselor Education/Counselor Education and Supervision
Richard Hazler	PhD	Counselor Education/Counselor Education and Supervision
Richard James	PhD	Counseling
Richard Joseph Behun	PhD	Counselor Education/Counselor Education and Supervision
Richard L. Gaskill	EdD	Counseling Psychology
Richard Powell	Master's Degree	Counseling

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Richard Silvey	EdD	Counseling Psychology
Richard Watts	PhD	Counselor Education/Counselor Education and Supervision
Richardson Taryn	Master's Degree	Counseling
Richmond Wynn	PhD	Counselor Education/Counselor Education and Supervision
Rick Auger	PhD	Other subject area not listed
Ricky McCoy	Master's Degree	Counseling
Rieko Miyakuni	Master's Degree	Counseling
Rita Chi-Ying Chung	PhD	Counseling Psychology
Rob McKinney	Master's Degree	Counseling
Robert Smith	PhD	Counselor Education/Counselor Education and Supervision
Robert Martinez	PhD	Counseling
Robert Zeglin	PhD	Counseling
Robin DuFresne	PhD	Counseling
Robin Hausheer	EdD	Counselor Education/Counselor Education and Supervision
Robin Lee	PhD	Counseling
Robtrice Brawner	PhD	Counselor Education/Counselor Education and Supervision
Robyn Walsh	Master's Degree	Counseling
Rochelle Cade	PhD	Counselor Education/Counselor Education and Supervision
Jennifer Rogers	PhD	Counselor Education/Counselor Education and Supervision
Ruth Ouzts Moore	PhD	Counselor Education/Counselor Education and Supervision
Ruthann Anderson	PhD	Counselor Education/Counselor Education and Supervision
Ryan Bowers		
Ryan Carlson		
Ryan Cook	PhD	Counseling
Ryan Holliman	PhD	Counselor Education/Counselor Education and Supervision
Ryan Neace	Master's Degree	Counseling
S. Kent Butler	PhD	Counselor Education/Counselor Education and Supervision
Sabri Dogan	PhD	Counselor Education/Counselor Education and Supervision
Sachin Jain		
Sadiqa Long	Master's Degree	Counseling
Sally Goh	Master's Degree	Counseling
Samantha Airhart-Larraga	Master's Degree	Counseling
Samir Patel	PhD	Counselor Education/Counselor Education and Supervision
Samuel Gladding	PhD	Other subject area not listed
Sandra Logan	PhD	Counselor Education/Counselor Education and Supervision
Sandra Pollock	PhD	Counselor Education/Counselor Education and Supervision
Sandra Terneus	PhD	Counselor Education/Counselor Education and Supervision
Sandy Gibson	PhD	Other subject area not listed
Sang Min Shin	PhD	Counselor Education/Counselor Education and Supervision
Sangmin Park	Master's Degree	Counseling
Sara Andrews	Master's Degree	Counseling
Sara Connolly	PhD	Counselor Education/Counselor Education and Supervision
Sara Dee	Master's Degree	Counseling
Sara Haas	Master's Degree	Counseling
Sara W. Bailey	Master's Degree	Counseling
Sarah Shaheen	Master's Degree	Counseling
Sarah Betz	Master's Degree	Other subject area not listed

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Sarah Blalock	PhD	Counselor Education/Counselor Education and Supervision
Sarah Campbell	PhD	Counseling
Sarah Haney	EdD	Counselor Education/Counselor Education and Supervision
Sarah Kalafsky	Bachelor's Degree	Counseling
Sarah Lendt	Master's Degree	Counseling
Sarah McCausland	Master's Degree	Counseling
Sarah Noble	Master's Degree	Counseling
Sarah Springer	PhD	Counselor Education/Counselor Education and Supervision
Sarah Tucker	Master's Degree	Counseling
Sarraf Elizabeth	Bachelor's Degree	Other subject area not listed
Saumya Arora	PhD	Counselor Education/Counselor Education and Supervision
Savannah Cormier	Master's Degree	Counseling
Schmidt Maya	Master's Degree	Counseling
Scott McGuinness	Master's Degree	Counseling
Scott Wickman	PhD	Counselor Education/Counselor Education and Supervision
Scott Young	PhD	Counselor Education/Counselor Education and Supervision
Sean Feehery	Master's Degree	Counseling
Sean Finnerty		
Sean Gorby	Master's Degree	Counseling
Sean Newhart	EdS	Counseling
Sejal Parikh-Foxx	PhD	Counselor Education/Counselor Education and Supervision
Sejal Barden	PhD	Counselor Education/Counselor Education and Supervision
Selin Philip	PhD	Counselor Education/Counselor Education and Supervision
Selma Yznaga	PhD	Counseling
SeriaShia Chatters	PhD	Counselor Education/Counselor Education and Supervision
Seth Hayden	PhD	Counselor Education/Counselor Education and Supervision
Seungbin Oh	Master's Degree	Counseling
Shabnam Brady	Master's Degree	Counseling
Shainna Ali	PhD	Counseling
Shamire Rothmiller	Master's Degree	Counseling
Shana Gelin	Master's Degree	Counseling
Shanate Porter		
Shanita Brown	PhD	Counselor Education/Counselor Education and Supervision
Shannan Shiderly	PhD	Other subject area not listed
Shannon Dermer	PhD	Other subject area not listed
Shannon Kakkar	PhD	Counselor Education/Counselor Education and Supervision
Shannon Romagnolo	Master's Degree	Counseling
Sharla Schroeder	Master's Degree	Counseling
Shatee Hall-Sally	Master's Degree	Counseling
Shawn Patrick	EdD	Counselor Education/Counselor Education and Supervision
Shawn Spurgeon	PhD	Counselor Education/Counselor Education and Supervision
Shaywana Harris	Master's Degree	Counseling
Shedeh Tavakoli	PhD	Counselor Education/Counselor Education and Supervision
Sheehan Lindsay	PhD	Counselor Education/Counselor Education and Supervision
Shekila Melchior	PhD	Counselor Education/Counselor Education and Supervision
Shelly Huang	Bachelor's Degree	Other subject area not listed
Sheri Pickover	PhD	Counselor Education/Counselor Education and Supervision

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Sherrie Bruner	PhD	Counseling
Shirlene Augstine	PhD	Counselor Education/Counselor Education and Supervision
Shon D. Smith	EdD	Counselor Education/Counselor Education and Supervision
Sibyl West	PhD	Counselor Education/Counselor Education and Supervision
So Rin Kim	Master's Degree	Counseling
Sonia Ramrakhiani	Master's Degree	Counseling
Sonja Herbert		
Sonja Lund	Master's Degree	Counseling
Sonja Sutherland	PhD	Counselor Education/Counselor Education and Supervision
Sonya Heckler	PhD	Counselor Education/Counselor Education and Supervision
Sonya Lorelle	PhD	Counseling
Soshia Bohn	Bachelor's Degree	Other subject area not listed
Spencer (Skip) Niles	PhD	Counselor Education/Counselor Education and Supervision
Stacey Diane Litam	Master's Degree	Counseling
Stacey Havlik	PhD	Counselor Education/Counselor Education and Supervision
Staci Born	EdD	Counselor Education/Counselor Education and Supervision
Stacy Overton	PhD	Counselor Education/Counselor Education and Supervision
Stacy Pinto	Master's Degree	Counseling
Stephanie Bobbitt	Master's Degree	Counseling
Stephanie Burns	PhD	Counselor Education/Counselor Education and Supervision
Stephanie Crockett	PhD	Counselor Education/Counselor Education and Supervision
Stephanie Dailey	EdD	Counselor Education/Counselor Education and Supervision
Stephanie DiZenzo-Priestley	Master's Degree	Counseling
Stephanie LoBiondo	EdD	Other subject area not listed
Stephanie Marder	Master's Degree	Counseling
Stephanie Pergantis	Master's Degree	Counseling
Stephanie Persutte-Manning	Master's Degree	Counseling
Stephanie Scott	PhD	Other subject area not listed
Stephanie Thorson-Olesen	PhD	Other subject area not listed
Stephen Craig	PhD	Counselor Education/Counselor Education and Supervision
Stephen Flynn	PhD	Counselor Education/Counselor Education and Supervision
Stephen Gitonga	PhD	Counselor Education/Counselor Education and Supervision
Stephen Zanskas	PhD	Counselor Education/Counselor Education and Supervision
Steven Wright		
Steven J. Kassirer		
Steven Moody	PhD	Counselor Education/Counselor Education and Supervision
Stuart Roe	PhD	Counselor Education/Counselor Education and Supervision
Sue Bratton	PhD	Counselor Education/Counselor Education and Supervision
SunHee Jang	Master's Degree	Counseling
Sunny Teeling		
Susan Branco	PhD	Counselor Education/Counselor Education and Supervision
Susan Long	Master's Degree	Counseling
Susan Furr	PhD	Counseling Psychology
Susan Gilbert	EdS	Other subject area not listed
Susan Lahey	PhD	Counselor Education/Counselor Education and Supervision
Susan Stewart Bray	PhD	Counselor Education/Counselor Education and Supervision
Susannah Coaston	EdD	Counselor Education/Counselor Education and Supervision

SPEAKERS

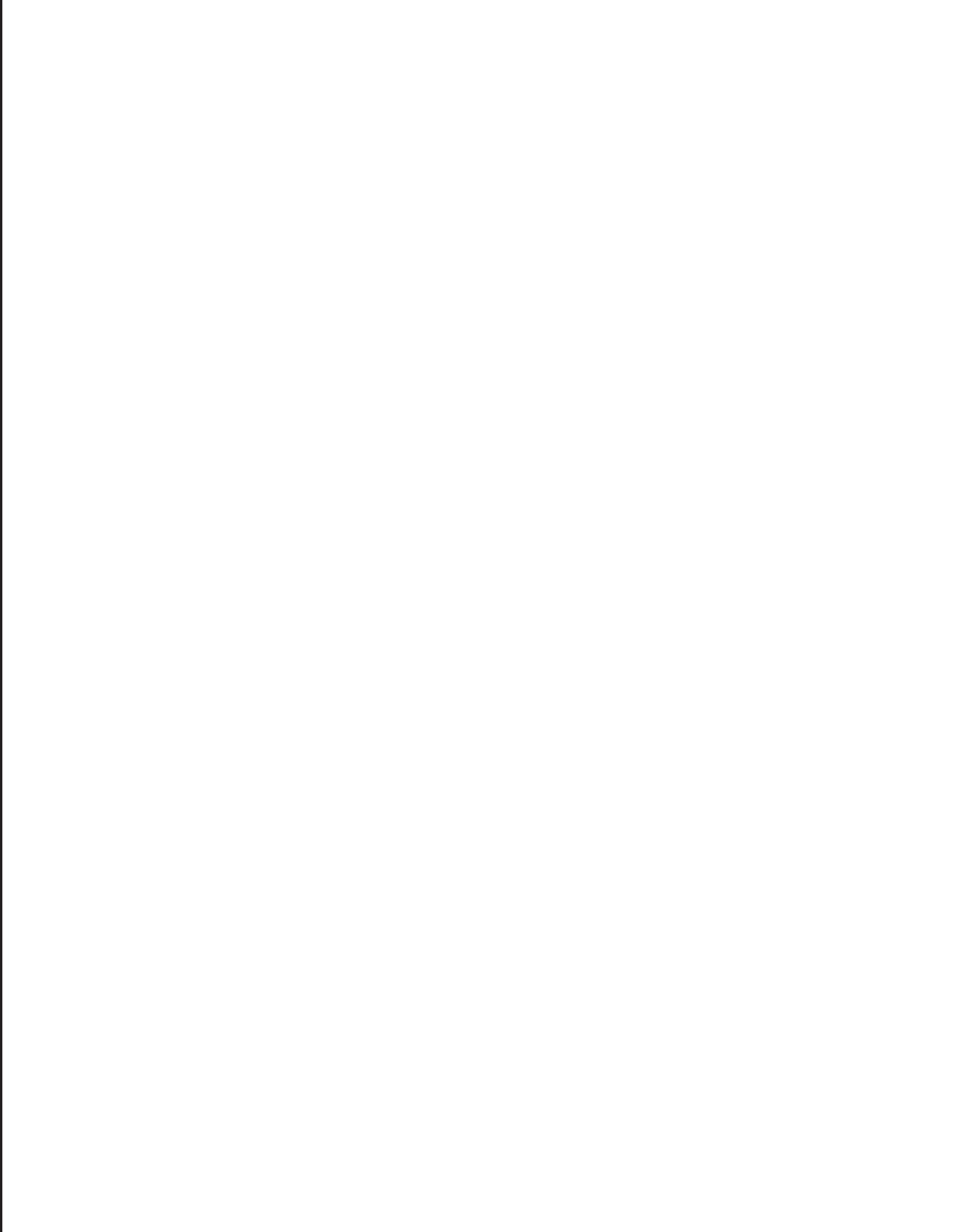
NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Susannah Wood	PhD	Counselor Education/Counselor Education and Supervision
Susanne Preson-Josey		
Suzanne M. Dugger	EdD	Counseling Psychology
Suzanne Savickas	Master's Degree	Counseling
Suzy Wise	EdS	Counseling
Sylvia Nassar	PhD	Counselor Education/Counselor Education and Supervision
Syntia Santos Dietz	PhD	Counselor Education/Counselor Education and Supervision
Szu-Yu Chen	PhD	Counselor Education/Counselor Education and Supervision
T'Airra Belcher	Master's Degree	Counseling
Taheera Blount		
Tamara Hinojosa	PhD	Counselor Education/Counselor Education and Supervision
Tamara Sullivan	PhD	Counselor Education/Counselor Education and Supervision
Tamara Tribitt	Master's Degree	Counseling
Tamarine Foreman	PhD	Counselor Education/Counselor Education and Supervision
Tameeka Hunter	Master's Degree	Counseling
Tameka Oliphant	Master's Degree	Counseling
Tamkeia Bell	PhD	Counselor Education/Counselor Education and Supervision
Tammy Davis	PhD	Counseling
Tammy Scheidegger	PhD	Other subject area not listed
Tammy Schultz	PhD	Counseling Psychology
Tanaya Moon Morris	PhD	Counselor Education/Counselor Education and Supervision
Tanasha Walker	Master's Degree	Counseling
Taneshia Greenidge	Master's Degree	Counselor Education/Counselor Education and Supervision
Taqueena Quintana		
Tara Jungersen	PhD	Counselor Education/Counselor Education and Supervision
Tara Lamb	Master's Degree	Counseling
Tara Wilson	PhD	Counseling
Taryne Mingo	PhD	Counselor Education/Counselor Education and Supervision
Tatiana Cruz	Bachelor's Degree	Other subject area not listed
Taunya Tinsley	PhD	Counselor Education/Counselor Education and Supervision
Taylor Bigelow	Master's Degree	Counseling
Teresa Fisher	PhD	Counselor Education/Counselor Education and Supervision
Teresa Fletcher	PhD	Counselor Education/Counselor Education and Supervision
Teri Murphy	Master's Degree	Counseling
Terri Jashinsky	PhD	Counseling Psychology
Thelma Duffey	PhD	Counselor Education/Counselor Education and Supervision
Therese Maxfield	Master's Degree	Counseling
Thiemann Jared	PhD	Counselor Education/Counselor Education and Supervision
Thomas Field	PhD	Counselor Education/Counselor Education and Supervision
Thomas Killian	Master's Degree	Counseling
Thomas Murphy	PhD	Counselor Education/Counselor Education and Supervision
Thomas Suk	Master's Degree	Other subject area not listed
Thomasina Lawson	PhD	Counselor Education/Counselor Education and Supervision
Tiana Santisteven	Bachelor's Degree	Other subject area not listed
Tiffany Bordonado		
Tiffany Rogers	PhD	Counseling
Tiffany Wilson		

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Tiffany Lee	PhD	Counseling
Tiffany Nielson	PhD	Counselor Education/Counselor Education and Supervision
Tiffany Peets	PhD	Counselor Education/Counselor Education and Supervision
Tiffany Rush-Wilson	PhD	Counselor Education/Counselor Education and Supervision
Tim Grothaus	PhD	Counselor Education/Counselor Education and Supervision
Tina Fleming	EdD	Counselor Education/Counselor Education and Supervision
Tina Paone	PhD	Counselor Education/Counselor Education and Supervision
Tiphanie Gonzalez	PhD	Counselor Education/Counselor Education and Supervision
Todd Leibert	PhD	Counselor Education/Counselor Education and Supervision
Todd Lewis	PhD	Counselor Education/Counselor Education and Supervision
Tom Keller	EdD	Counselor Education/Counselor Education and Supervision
Tony Michael	PhD	Counselor Education/Counselor Education and Supervision
Tonya Hammer	PhD	Counselor Education/Counselor Education and Supervision
Tracey Robert	PhD	Counselor Education/Counselor Education and Supervision
Tracy Springer	Master's Degree	Counseling
Tracy Stinchfield	EdD	Counselor Education/Counselor Education and Supervision
Tracy Peed	PhD	Counseling
Travis McKie-Voerste		
Travis Schermer	PhD	Counselor Education/Counselor Education and Supervision
Tricia Woodliff	Master's Degree	Counseling
Tristan McBain	Master's Degree	Counseling
Tyler Oberheim	Master's Degree	Counseling
Tyler Wilkinson	PhD	Counseling
Tyra Whittaker	PhD	Counselor Education/Counselor Education and Supervision
Vaibhavee Agaskar	PhD	Counselor Education/Counselor Education and Supervision
Valerie Gifford	PhD	Counseling Psychology
Van Wynsberg Kevin	PhD	Counselor Education/Counselor Education and Supervision
Vanessa Alleyne		
Vanessa O'Hare	Master's Degree	Counselor Education/Counselor Education and Supervision
Vanessa Placeres	Master's Degree	Counseling
Vanessa Renshaw	Master's Degree	Counseling
Varunee Fai Sangganjanavanich	PhD	Counselor Education/Counselor Education and Supervision
Vasti Holstun	EdS	Counseling
Vera Chimbanda	Master's Degree	Counselor Education/Counselor Education and Supervision
Verl Pope	EdD	Counselor Education/Counselor Education and Supervision
Veronica O'Brien	Bachelor's Degree	Other subject area not listed
Victor Chang	Master's Degree	Counseling
Victor Tuazon	Master's Degree	Counseling
Victoria Kress	PhD	Counselor Education/Counselor Education and Supervision
Victoria Foster	EdD	Counselor Education/Counselor Education and Supervision
Victoria Giegerich	Master's Degree	Counseling
Victoria Sepulveda	PhD	Counseling
Viki Kelchner	PhD	Counselor Education/Counselor Education and Supervision
Vincent Viglione	PhD	Counselor Education/Counselor Education and Supervision
Wanda Wade		
Wendy Bruton	PhD	Counselor Education/Counselor Education and Supervision
Wesley Webber	Master's Degree	Counseling

SPEAKERS

NAME	HIGHEST DEGREE EARNED	SUBJECT AREA IN WHICH HIGHEST DEGREE WAS AWARDED
Whitney Akers	EdS	Counseling
Whitney Harnen	Bachelor's Degree	Other subject area not listed
Will Snow	PhD	Counselor Education/Counselor Education and Supervision
William Briddick	PhD	Counselor Education/Counselor Education and Supervision
William Ewing	Bachelor's Degree	Other subject area not listed
Wix Katherine	PhD	Counselor Education/Counselor Education and Supervision
Xeev Xwm Vang	Master's Degree	Counseling
Yahyahan Aras	Master's Degree	Counseling
Yanhong Liu	PhD	Counselor Education/Counselor Education and Supervision
Yegan Pillay	PhD	Counselor Education/Counselor Education and Supervision
Yesim Giresunlu	Bachelor's Degree	Counseling
Yi-Ju Cheng	PhD	Counselor Education/Counselor Education and Supervision
Yi-Wen Su	Master's Degree	Counseling
Yi-Ying Lin	PhD	Counselor Education/Counselor Education and Supervision
Ying Yang	Master's Degree	Counseling
Yiyi Xiong	Master's Degree	Other subject area not listed
Yue Dang	Master's Degree	Counseling
Yuliya Cannon	Master's Degree	Counseling
Yumiko Ogawa	PhD	Counselor Education/Counselor Education and Supervision
Yvette Saliba	Master's Degree	Counseling
Yvette Tolbert	PhD	Counselor Education/Counselor Education and Supervision
Yvonne Larrier		
Zach Sneed	PhD	Counselor Education/Counselor Education and Supervision
Zachary Bradley		
Zachary D. Bloom		
Zachary Hansen	EdD	Counselor Education/Counselor Education and Supervision
Zachary Pietrantoni	PhD	Counseling
Zahide Sunal	Master's Degree	Counseling
Zobaida Laota	Master's Degree	Counseling
Zyer Beaty	Master's Degree	Counseling





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