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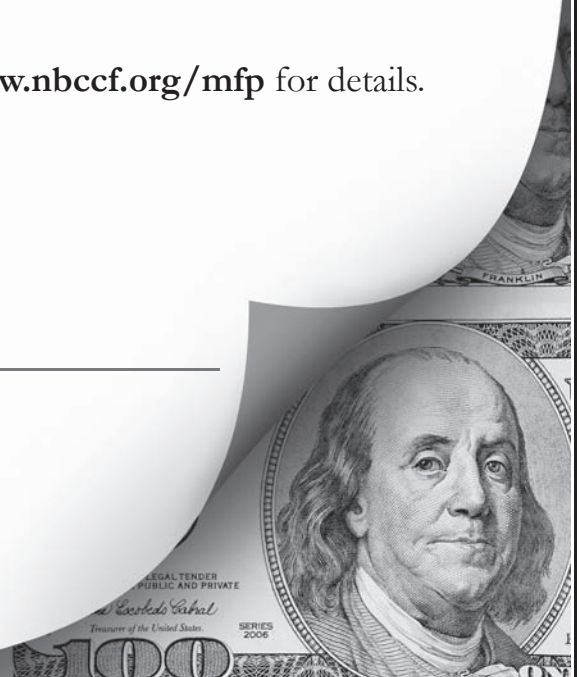


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PRESIDENT'S LETTER



President's Welcome

On behalf of the ACES leadership and the 2013 Conference Planning Committee, I would like to welcome you to Denver. We are truly excited you are here! Having been involved with ACES conference planning, I know the work that has occurred to make this conference possible. So I am particularly grateful to the committee members and volunteers who have devoted countless hours to ensure the conference is successful. In addition, I want to acknowledge all the support we continue to receive from our sponsors and exhibitors. Please take a moment to visit with them.

The ACES conference is a special conference for counselor educators, supervisors, and students. It allows us to come together to visit with friends and colleagues, celebrate our profession and professional organization, and hopefully learn from the many sessions available. We will be joined in our general session by Dr. Joan Borysenko for our keynote address. Dr. Borysenko's work focuses on the mind/body connection, as well as the spiritual dimensions of life as an integral part of health and healing. Our pre-conference features Dr. Dayle Jones, an ACES member who is an expert on the DSM 5 and has worked directly with the World Health Organization on diagnostic classifications. We are also joined by our sister organizations CACREP, NBCC, and CSI, all of which have sessions for our members to attend. There is truly something for everyone.

The theme of this year's conference is "Promoting Unity while Affirming Diversity." As we see continued growth within our field, ACES is in a unique position to promote the importance of working together, focusing on goals such as social justice issues, advocating for continued funding of school counseling programs, licensure portability, and Medicare coverage for LPCs. Many ACES members are leaders of other divisions and related organizations. During this conference, I encourage you to focus on relationships with your fellow ACES members, as well as other organizations that share common goals with us.

I am sure you will find the conference rewarding, rejuvenating, and inspiring. Thank you for your support of ACES. And thank you for joining us in Denver. Have a great conference!

Robin Lee, ACES President

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EXECUTIVE CHAMBERS

136 State Capitol
Denver, CO 80203 - 1792
Phone (303) 866-2471



John Hickenlooper
Governor



October 14, 2013

Greetings:

On behalf of the people of Colorado, it is my pleasure to welcome you to the 2013 Association for Counselor Educators and Supervisors (ACES) conference.

The research, education and support that ACES provides for counselors are great assets for counselors in Colorado and around the country. We appreciate their work and dedication to improving the lives of others through effective counseling.

This conference, held every two years and this year co-hosted by the Department of Counselor Education & Supervision at the University of Northern Colorado, is attended by the leaders in the counseling profession. The theme for this year's conference, *Promoting Unity While Affirming Diversity*, will be the focal point around which attendees can connect and discuss. We are privileged to be hosting this year's conference in Denver, Colorado. We hope that during your stay you may take the time to explore Colorado and all that it has to offer.

Once again, welcome to Colorado for this important conference. You have my best wishes for a successful and memorable weekend.

Sincerely,

John W. Hickenlooper
Governor

CONFERENCE AT A GLANCE

Tuesday, October 15		
Women's Retreat	4:30-Thurs, 10:00	Off site - Franciscan Retreat Center
Wednesday, October 16		
Registration	7:00-5:00	Mineral Foyer
CACREP How to Write a Self-Study Workshop	9:30-5:00	Mineral D & E
<i>ACES INFORM Plenary Session: Socially Constructing the Role of Qualitative Research in Counselor Education, Supervision, and Counseling: A Call for Dialogue</i>	10:00-10:50	Mineral F & G
Emerging Leaders Retreat	12:00-5:20	Mineral B & C
Thursday, October 17		
Registration	7:00-5:00	Mineral Foyer
<i>Pre-Conference Session: Diagnosis with DSM-5 and ICD</i>	8:00-10:50	Centennial E, F, G & H
CACREP Team Chair Training	8:00-10:50	Mineral F & G
Executive Council Meeting	9:00-11:50	Monarch Suite
ACA Research Meeting	11:00-11:50	Quartz A
ACES Inform Committee Meeting	11:00-11:50	Quartz A
CSI Chapter Leaders Training	11:00-11:50	Mineral D & E
CACREP Table Talk	11:00-11:50	Mineral F & G
Education, Roundtable, Poster Sessions & Research Symposia	11:00-5:20	
Ethics and Professional Standards Interest Network	1:30-2:20	Mineral A
ACES Graduate Students Meeting	1:30-2:20	Mineral B
CACREP New Team Chair Training	1:30-4:20	Mineral F & G
<i>ACES INFORM Advanced Research Track Session: Developing a Sustainable and Fundable Research Agenda</i>	2:30-4:20	Centennial E
Supervision Interest Network	2:30-3:20	Mineral A
International Interest Network	3:30-4:20	Mineral A
Women's Interest Network	4:30-5:20	Mineral A
ACES/NCDA Commission Meeting	4:30-5:20	Mineral D & E
Opening Reception	6:30-8:30	Centennial A, B, C & D

CONFERENCE AT A GLANCE

Friday, October 18		
ACES Business Meeting/General Assembly	8:00-9:30	Centennial D, E, F, G & H
Education, Roundtable, Poster Sessions & Research Symposia	9:00-5:20	
Opening Session	9:30-10:50	Centennial D, E, F, G & H
ACES Awards Committee Meeting	11:00-11:50	Mineral A
CSI Chapter Faculty Advisors: Mentoring New Leaders	11:00-11:50	Mineral B
Department Chairs Interest Network	11:00-11:50	Mineral C
Social Justice and Human Rights Committee Meeting	12:00-12:50	Mineral A
<i>ACES INFORM Advanced Research Track Session: Dyadic Data Analysis: Applying the Study of Nonindependence to Examine How Shared Experiences Influence Dyad Members' Outcomes</i>	1:30-3:20	Mineral D
College Counseling Student Affairs Interest Network	1:30-2:20	Mineral A
<i>NCDAP Presidential Session: Can 20th Century Vocational Guidance Become 21st Century Career Counseling?</i>	1:30-3:20	Mineral C
Co-Curricular Activities of CSI Chapters Addressing CACREP Standards	1:30-2:20	Mineral B
Clinical Director's Interest Network	2:30-3:20	Mineral A
New Faculty Interest Network	2:30-3:20	Mineral B
Qualitative Research Interest Network	3:30-4:20	Mineral A
2016 CACREP Standards Revision: Feedback Session on Draft 2	3:30-5:00	Centennial E
Clinical Mental Health Interest Network	4:30-5:20	Mineral A
Presidential Reception	6:30-8:30	Centennial D, E, & F
Saturday, October 19		
Education, Roundtable, Poster Sessions & Research Symposia	8:00-5:20	
Advocacy Interest Network	8:00-8:50	Mineral A
Doctoral Programs Interest Network	9:00-9:50	Mineral A
2015 Conference Planning Committee Meeting	10:00-10:50	Mineral A
ACES Luncheon	12:00-12:50	Centennial D, E, F, G & H
Multicultural Interest Network	1:30-2:20	Mineral A
<i>ACES Inform Advanced Research Track Session: Grounded Theory Analysis: Working with Data to Produce Theory</i>	1:30-3:20	Mineral D
Rural Counseling Interest Network	2:30-3:20	Mineral A

CONFERENCE AT A GLANCE

Saturday, October 19 Cont.		
School Counseling Interest Network	3:30-4:20	Mineral A
Technology Interest Network	4:30-5:20	Mineral A
Regional Business Meetings	5:30-6:30	<i>See "Meetings" for locations</i>
Sunday, October 19		
Education Sessions	8:00-11:50	

ACES Executive Council

President (2013-2014)

Robin Lee
Middle Tennessee State
University

President-Elect (2014-2015)

Marty Jencius
Kent State University

Past-President (2012-2013)

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Representative
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Executive Director

Marsha Wiggins
Virginia Tech

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Fairfield University

Michael Morgan

Rocky Mountain ACES President-Elect
University of Wyoming

Holly Branthoover

North Atlantic ACES President-Elect
Indiana University of Pennsylvania

Kathryn Watkins van Asselt

Western ACES President
Capella University

Heather C. Trepal

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Erika Nash Cameron

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Mary A. Hermann

Southern ACES President-Elect
Virginia Commonwealth University

John Laux

North Central ACES President
University of Toledo

Jennifer Murdock

Rocky Mountain ACES President
University of Northern Colorado

Charles Myers

North Central ACES President-Elect
Northern Illinois University



The Career Link-Up Networking Reception will be held on Friday, October 18 from 4:30-5:20 in Centennial Room D. This event is open to job candidates and employers to socialize and connect in a comfortable atmosphere.

If you are a job candidate, remember to BYOBC (Bring Your Own Business Card).

2013 ACES Conference Committee Members

Heather Helm, University of Northern
Colorado
Conference Chair

Jennifer Murdock, University of Northern
Colorado
On-Site Coordinator
Volunteer Coordinator

Elysia Clemens, University of Northern
Colorado
Program Chair

Theresa O'Halloran, Adams State University
Program Co-Chair

Margaret Lamar, Palo Alto University
Program Co-Chair

Kent Becker, University of Wyoming
Registration Co-Chair

Mary Alice Bruce, University of Wyoming
Registration Co-Chair

Jennifer Jordan, Winthrop University
Emerging Leaders Coordinator

David Kliet, Idaho State University
ACES Inform Co-Chair

Richard Balkin, Texas A&M University,
Corpus Christi
ACES Inform Co-Chair

Diane Stutey, Clemson University
Exhibitors Co-Chair

Lori Notestine, Adams State University
Exhibitors Co-Chair

Courtney Holmes, Bowling Green State
University
ACES Career Link Co-Chair

Rebecca Michel, Governors State University
ACES Career Link Co-Chair

Marty Jencius, Kent State University
Technology Chair

Graduate Assistants

Hannah Krieder, University of Northern
Colorado
Molly Strear, University of Northern
Colorado
Scott Branson, University of Northern
Colorado

Liz Gilchrist, University of Northern
Colorado
Alison Phillips, University of Northern
Colorado
Kelly Christensen, University of Northern
Colorado

ACES LEADERSHIP

2013 ACES Conference Volunteers

Carrie Ahls University of Wyoming	Lynnika Draper Hunter College	Paul Maddox University of Wyoming
Amanuel Asfaw University of Wyoming	David Ford Old Dominion University	Jessica Martin University of Central Florida
Mickey Becker Oregon State University - Cascades	Angela Garfield University of Wyoming	Bonnie Nicholson University of Northern Colorado
Tiffany Becker Idaho State University	Jennifer Greene University of Central Florida	Janessa Parra University of Northern Colorado
Ashley Branson University of Northern Colorado	Elizabeth Hancock Auburn University	Deb Perkins University of Wyoming
Scott Branson University of Northern Colorado	Siti Kamansi Southern Illinois University	Hope Sivilai Marymount University in Arlington, VA
Janice Byrd University of Iowa	Alex Kerwin Idaho State University	Molly Strear University of Northern Colorado
Kim Coggins University of Wyoming	Hannah Kreider University of Northern Colorado	Tigist Tsega University of Wyoming
Jenny Cureton University of Northern Colorado	Kyle Lucas University of Northern Colorado	Ashley Wildman Western Michigan University
Asabi Dean University of Iowa	Jenna Mack University of Northern Colorado	Molly Wilson University of Northern Colorado

ACES PAST PRESIDENTS

Louise Thompson (1980-1981)
Assistant Superintendent for Curriculum and
Instruction
Brookline, Massachusetts

William J. Erpenbach (1981-1982)
State Supervisor for Counseling and
Guidance
Wisconsin Department of Public Instruction

Thomas M. Elmore (1982-1983)
Professor, Wake Forest University

Robert J. Nejedlo (1983-1984)
Professor, Northern Illinois University

James K. Winfrey (1984-1985)
Professor, San Francisco State University

Vernon Lee Sheeley (1985-1986)
Professor, Western Kentucky University

Nancy A. Scott (1986-1987)
Vice President for Student Affairs
University of Northern Colorado-Greeley

Joseph C. Rotter (1987-1988)
Professor, University of South Carolina

Marianne H. Mitchell (1988-1989)
Professor, Indiana University, Bloomington

Thomas Hosie (1989-1990)
Professor, Louisiana State University

Michael K. Alterkruse (1990-1991)
Professor, Southern Illinois University

Harold Hackney (1991-1992)
Professor, Fairfield University

Joan T. England (1992-1993)
Professor, University of South Dakota

Barbara Griffin (1993-1994)
Professor, Clemson University

James V. Wigtil (1994-1995)
Professor, The Ohio State University

Loretta Bradley (1995-1996)
Professor, Texas Tech University

Samuel T. Gladding (1996-1997)
Professor, Wake Forest University

Margaret L. Fong (1997-1998)
Professor, Loyola University - Chicago

Michele Thomas (1998-1999)
Professor, Tennessee State University

Pamela O. Paisley (1999-2000)
Professor, The University of Georgia

Don C. Locke (2000-2001)
Professor, North Carolina State University

Fred O. Bradley (2001-2002)
Professor, Kansas State University

Alan Goldberg (2002-2003)
Professor, Syracuse University

Stephen S. Feit (2003-2004)
Professor, Idaho State University

ACES PAST PRESIDENTS

Donna Henderson (2004-2005)
Associate Professor, Wake Forest University

James Benshoff (2005-2006)
Professor, University of North Carolina at
Greensboro

Harriet Glosoff (2006-2007)
Associate Professor, University of Virginia

Judith C. Durham (2007-2008)
Associate Professor, Saint Joseph College

David M. Kleist (2008-2009)
Professor, Idaho State University

Tom Scofield (2009-2010)
Professor, University of Wisconsin Oshkosh

Deryl Bailey (2010-2011)
Associate Professor, University of Georgia

Gerard Lawson (2011-2012)
Associate Professor, Virginia Tech

Nicole Hill (2012-2013)
Professor, Idaho State University

2013 ACES PRESIDENTIAL FELLOWS

North Central

Students:

Eric Baltrinic, Kent State University
Heba Mustafa Gaballah, The University of Toledo

New Professionals:

Steve Moody, Northern Illinois University
Kelly Kozlowski, Bowling Green State University

SACES

Students:

Angelica Tello, University of Texas San Antonio
Kim Hughes, University of Georgia

New Professionals:

Sejal Barden, University of Central Florida
Christopher Lawrence, Northern Kentucky University

RMACES

Students:

April Mack, University of Wyoming
Lynn Bohecker, Idaho State University

New Professionals:

Kara Carnes-Holt, University of Wyoming
Jenny Cureton, University of Northern Colorado

NARACES

Students:

Nicole Pulliam (Pacheco), Montclair State University
Atiya R Smith, University of Rochester

New professionals:

Megan M. Krell, Fitchburg State University
Melissa Rosenberg, University of Maine

WACES

Students:

Dominck Robertson, Oregon State University
Karen Hixson, Oregon State University

New Professionals:

Lori DeKruyf, George Fox University
Diana Gruman, Western Washington University

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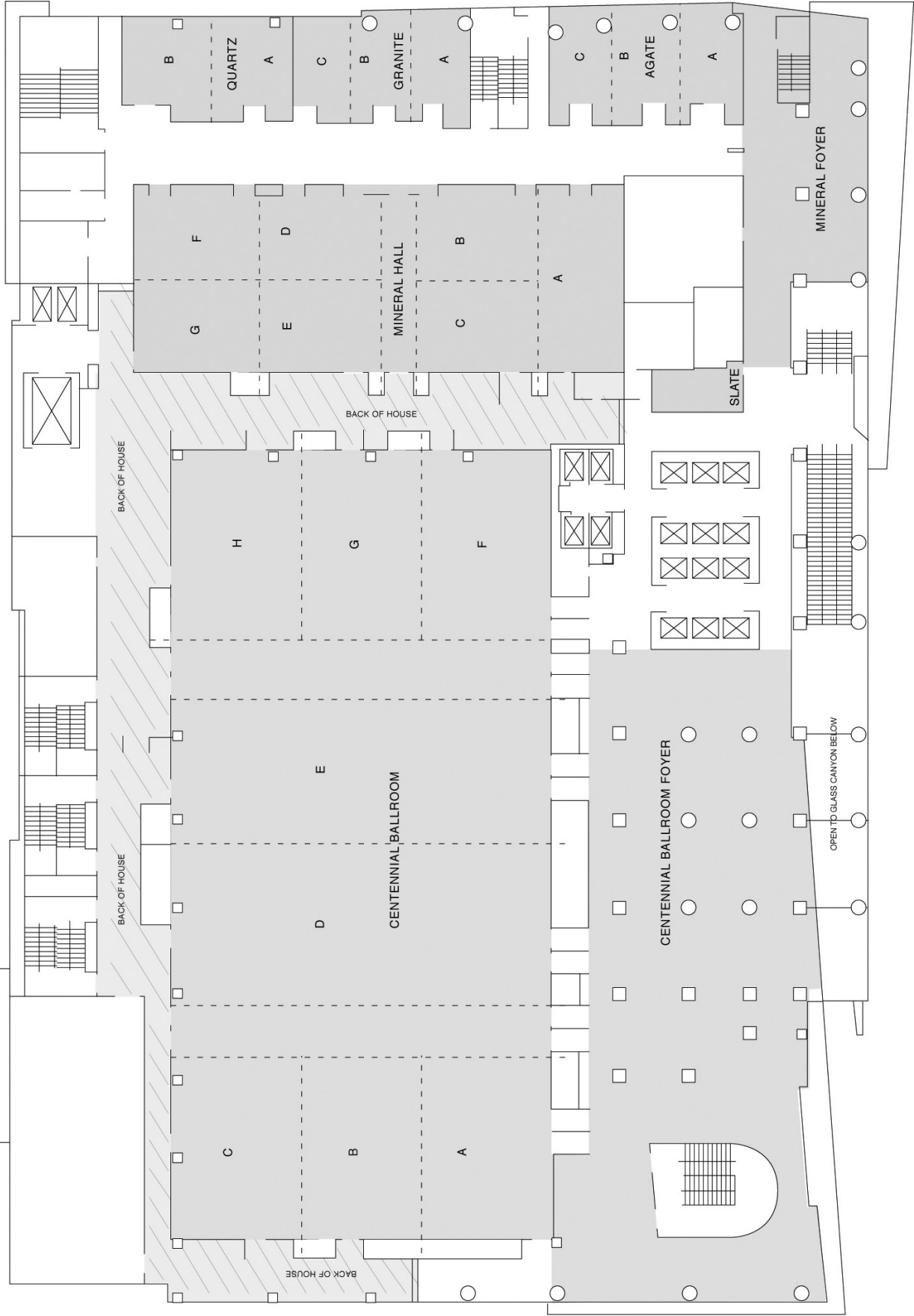
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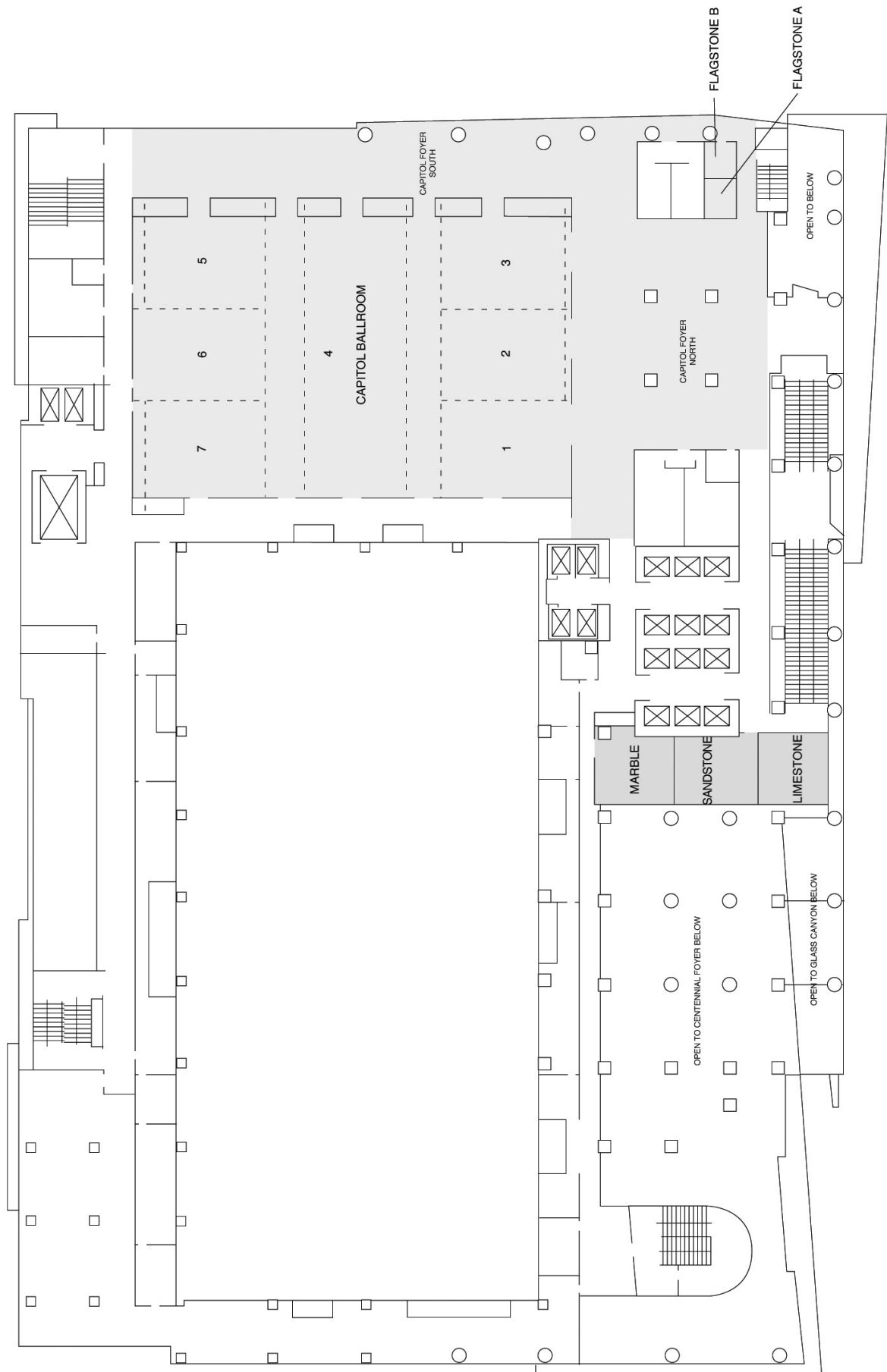
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THIRD LEVEL



HYATT REGENCY CENTER FLOOR PLAN

FOURTH LEVEL



ACES MEETINGS

Thursday | 9:00-11:50 | Monarch Suite
Executive Council Meeting

Thursday | 11:00-11:50 | Quartz A
ACA Research Meeting

Thursday | 11:00-11:50 | Mineral A
ACES Awards Committee Meeting

Thursday | 1:30-2:20 | Mineral B
ACES Graduate Students Meeting

Thursday | 4:30-5:20 | Mineral D & E
ACES/NCDA Commission Meeting

Friday | 8:00-9:30 | Centennial D, E, F, G, & H
ACES Business Meeting

Friday | 12:00-12:50 | Mineral A
**Social Justice and Human Rights
Committee Meeting**

Saturday | 10:00-10:50 | Mineral A
**2015 Conference Planning Committee
Meeting**

ACES Regional Business Meetings

Saturday | 5:30-6:30
RMACES – Mineral C
WACES – Mineral D
SACES – Centennial A
NARACES – Centennial B
NCACES – Centennial C

Interest Network Meetings

Thursday | 1:30-2:20 | Mineral A
**Ethics and Professional Standards
Interest Network**

Thursday | 2:30-3:20 | Mineral A
Supervision Interest Network

Thursday | 3:30-4:20 | Mineral A
International Interest Network

Thursday | 4:30-5:20 | Mineral A
Women's Interest Network

Friday | 11:00-11:50 | Mineral C
Department Chairs Interest Network

Friday | 1:30-2:20 | Mineral A
**College Counseling Student Affairs
Interest Network**

Friday | 2:30-3:20 | Mineral A
Clinical Director's Interest Network

Friday | 2:30-3:20 | Mineral B
New Faculty Interest Network

Friday | 3:30-4:20 | Mineral A
**Qualitative Research Interest
Network**

Friday | 4:30-5:20 | Mineral A
**Clinical Mental Health Interest
Network**

Saturday | 8:00-8:50 | Mineral A
Advocacy Interest Network

Saturday | 9:00-9:50 | Mineral A
Doctoral Programs Interest Network

Saturday | 1:30-2:20 Mineral A
Multicultural Interest Network

Saturday | 2:30-3:20 | Mineral A

Rural Counseling Interest Network

Saturday | 3:30-4:20 | Mineral A

School Counseling Interest Network

Saturday | 4:30-5:20 | Mineral A

Technology Interest Network

SOCIAL EVENTS

Thursday | 6:30-8:30PM | Centennial A, B, C & D

Opening Reception

Friday | 8:00-9:30AM | Centennial D, E, F, G & H

ACES Business Meeting/General Assembly

Friday | 9:30-10:50AM | Centennial D, E, F, G & H

Opening Session

Friday | 6:30-8:30PM | Centennial D

Presidential Reception

Saturday | 12:00-12:50 | Centennial D, E, F, G & H

ACES Luncheon

Looking forward to
seeing you at...

ACES 2015
OCTOBER 7-11

Being held at the
*Philadelphia Marriott
Downtown*



Wednesday | 9:30-5:00 | Mineral D & E

Ancillary Program

CACREP How to Write a Self-Study Workshop

Wednesday | 10:00-10:50 | Mineral F & G

ACES INFORM Plenary Session

Socially Constructing the Role of Qualitative Research in Counselor Education, Supervision, and Counseling: A Call for Dialogue

David Kleist

In September 1989, then editor of Counselor Education and Supervision, Duane Brown, stated “we must accord the same status to research that chronicles the human experience using qualitative methodology that we do to the empirical research we have grown accustomed to seeing published in our journals.” Today I ask the question “Just how well have we accorded the same status to qualitative research in journals serving as outlets for our knowledge products?” I will explore possible answers and directions for the future of qualitative research in counselor education and supervision.

Wednesday | 12:00-5:20 | Mineral B & C

Ancillary Program

Emerging Leaders Retreat

ACES INFORM | Wednesday | 9:00-9:50

Wednesday | 9:00 - 9:50 | Agate B

Education Session | ACES INFORM

Preparing Research Articles for Successful Peer Review in Counseling Journals

Randy Astramovich, Wendy Hoskins, Elizabeth Horn, & Judith Crews

Publication in leading counseling journals requires researchers to have their work positively reviewed by editors and editorial boards. In this presentation, participants will learn about the philosophy and goals of the peer review process in the publication of counseling research. Strategies to prepare manuscripts for peer review in counseling journals will be covered. Presenters will highlight ways to “think like an editorial board reviewer” in the development and writing of research manuscripts.

Wednesday | 9:00 - 9:50 | Quartz A

Education Session | ACES INFORM

Integrating Research and Counselor Identity: A Mixed and Multiple Methods Primer

Rebecca Frels & Carl Sheperis

Mixed and multiple methods research (MMR) is the focus of this session, which highlights how problem-solving skills that are inherent in counselor identity align with an integrated MMR approach. Reflexivity is introduced as the active, foundational element for avoiding a “methods-centric” approach and for centering the research problem, embracing complexity, and enhancing credibility of evidence. Examples of decision-making processes and design elements of MMR will be discussed.

Wednesday | 9:00 - 9:50 | Quartz B

Education Session | ACES INFORM

Academic Collaboration: Utilizing Qualitative Research to Bridge Disciplines

Rebecca L. Koltz

This presentation will address how qualitative research enhances collaboration between counseling and other academic disciplines. Qualitative research emphasizes connection, making it a conduit for research collaboration. This presentation will highlight steps that qualitative researchers can take to collaborate effectively. The presenter will share personal experiences of cross-disciplinary research collaboration, including the researcher’s successes and mistakes with the purpose of helping others engage in this form of research cooperation.

Wednesday | 9:00 - 9:50 | Agate A

Education Session | ACES INFORM

A Primer on Multiple Regression Analyses: Selecting the Appropriate Model for Your Study

Joshua C. Watson

Are you planning a study in which you intend to assess the relationships among several variables? Are you confused as to which statistical design is best suited for the research you want to conduct? If you answered yes to either of these questions then this is the session for you! In this session participants will learn how to choose the appropriate multivariate regression analysis model based on their intended research design and accurately interpret the results of the chosen model.

ACES INFORM | Wednesday | 11:00-11:50

Wednesday | 11:00 - 11:50 | Quartz A

Education Session | ACES INFORM

Conducting Action Research in Counseling

Douglas Guiffrida, Kathryn Douthit, Martin Lynch, & Karen Mackie

The increased use of action research in counseling training and professional publications provides an opportunity to bridge the research/practitioner gap that has plagued the profession for decades. In this presentation, action research is defined and special considerations that counselor researchers need to address when designing, conducting, and reporting action research are presented.

Wednesday | 11:00 - 11:50 | Quartz B

Education Session | ACES INFORM

Surviving Your First Meta-analysis

A. Stephen Lenz

Meta-analyses are a great way to get involved with outcome research, but unfortunately they can be too unfamiliar or scary to get involved with. This presentation aims to demystify the process, break the skill down into manageable steps, and help you survive your first one.

Wednesday | 11:00 - 11:50 | Agate A

Education Session | ACES INFORM

Qualitative Dissertation to Qualitative Manuscript: Forming and Focusing

Leah K. Clarke

Turning a 200-page dissertation into a 25-page manuscript can be a daunting task. However, the rewards are great for both authors and audiences alike. Come be encouraged and hear the lessons learned from a counselor who did turn a qualitative cross-cultural dissertation into a published manuscript.

Wednesday | 11:00 - 11:50 | Agate B

Education Session | ACES INFORM

Grounded Theory or Phenomenological Inquiry: What is the Question???

Donna M. Gibson

The use of qualitative research methods in counseling has gained popularity in the last five to ten years. However, incorrect application of method to research question results in inappropriate conclusions. For the purposes of this presentation, participants

are encouraged to bring research questions they are planning to answer with qualitative research methods. The presenter and participants will explore how to determine appropriate research questions and design.

ACES INFORM | Wednesday | 1:30-2:20

Wednesday | 1:30 - 2:20 | Quartz A

Education Session | ACES INFORM

Mixed Methods and Single Case Research Designs: A Bridge Between Quantitative and Qualitative Paradigms

Robert L. Smith, Michelle Hollenbaugh, Brande' Flamez, & Stephen Lenz

This presentation goes beyond an overview of mixed methods and single case research paradigms. Presenters examine specific configurations used when conducting mixed methods research designs, helping participants identify mixed methods sequences. Example studies using mixed methods designs including single case approaches are shared and critiqued. Participants are able to identify how mixed methods designs can be infused within current and future research investigations. Handouts are provided and discussion/research consultation opportunities are made available.

Wednesday | 1:30 - 2:20 | Quartz B

Education Session | ACES INFORM

Using Technological Media in Data Collection: Implications for Qualitative Research

R. Tyler Wilkinson & Greg A. Meyer

Technology is increasingly being utilized through a myriad of media to collect qualitative data. It is important to think critically about how using various media impacts the nature and practice of qualitative research. Examples of various technological media being utilized in qualitative data collection will be explored, while potential ethical and epistemological implications for research will be discussed.

Wednesday | 1:30 - 2:20 | Agate A

Education Session | ACES INFORM

Phenomenography as a Qualitative Method in Counselor Education Research

Donna S. Sheperis

An essential aspect of evaluating counselor efficacy lies in the assessment of conceptualization and theoretical application. Historically, phenomenology has provided insights into how counselors experience and perceive their clients and their work. Phenomenography is an underutilized design that allows the researcher to infuse a variety of cultural elements to provide an interpretive and integrated research approach for counselor education. Participants will gain a foundational understanding of this methodology, as well as how they can utilize it in their own research.

Wednesday | 1:30 - 2:20 | Agate B

Education Session | ACES INFORM

Content Analysis: It Is Not Just a Qualitative Methodology

Kelly L. Wester & Bradley McKibben

Content analysis methodology has frequently been referred to as qualitative in nature typically because it involves analyzing text and subjective responses. However, other fields have discussed and used content analysis more quantitatively, allowing statistical analysis with participant responses on other instruments. A description of content analysis and the process to conducting it will be provided.

ACES INFORM | Wednesday | 2:30-3:20

Wednesday | 2:30 - 3:20 | Quartz A

Education Session | ACES INFORM

Using Psychophysiological Variables in Counselor Education Research: An Entry Point to Using Psychophysiology for Research Ranging From Culture to Coping to Neurobiology

Keith Hill

New technology allows affordable in-vivo measurement of variables such as electrocardiogram, electrodermal activity, electromyography, and evoked brain potentials. Educators and students can participate in this exciting research frontier because the technology is inexpensive and portable, and training is readily available. Learn about psychophysiological measures, appropriate research designs, operational uses, data interpretation, and how to access technology and training. Data acquisition will be demonstrated, and attendees will get to examine resulting data.

Wednesday | 2:30 - 3:20 | Quartz B

Education Session | ACES INFORM

Interpretive Communities as Facilitators of Dual Relationships in Qualitative and Practitioner Research

Molly Stehn & Sarah Haney

Counselors and counselor educators may find that their research necessarily involves dual relationships with their research participants, be they students, colleagues, or clients. Such situations often raise questions about ethics and about the trustworthiness of one's research, particularly in qualitative and practitioner action research. Attendees will learn about how using an interpretive community may facilitate insight into parallel processes that may arise during the course of their research, and how these might relate to trustworthiness and ethical considerations.

Wednesday | 2:30 - 3:20 | Agate A

Education Session | ACES INFORM

Integrating Research Findings Across Studies Through Meta-analysis: Recommendations and Discussions

Yung-Wei Lin

Through integrating research findings across studies, meta-analysts can systematically find overall treatment effectiveness, as well as the highly related factors attributed to the treatment effectiveness. By gaining a better understanding of meta-analysis, counselors will say goodbye to their fear of this advanced research methodology. More importantly, researchers, counselor educators, and supervisors who are interested in empirical evidence, please come and discuss the rigor of meta-analysis!

Wednesday | 2:30 - 3:20 | Agate B

Education Session | ACES INFORM

Measure This! Using Your Own Measure in Research

Richard S. Balkin

Counseling researchers often rely on survey methods or nonstandardized instruments to measure or explore a construct. The purpose of this session is to shed light on quantitative procedures that provide evidence of internal structure of the instrument (i.e., validity). Participants will understand the difference between principal component analysis, exploratory factor analysis, and confirmatory factor analysis for providing evidence of validity to self-made surveys or instruments.

ACES INFORM | Wednesday | 3:30-4:20

Wednesday | 3:30 - 4:20 | Quartz A

Education Session | ACES INFORM

Using Single-Case Design in Counseling Research

April Schottelkorb, Karrie Swan, & Rhyen Garcia-Briggs

Single-case experimental research is well-regarded as a design that can be utilized for determining evidence-based treatments in counseling. In this workshop, attendees will learn how to conduct a single-case experiment, utilize appropriate assessment tools, and analyze single case data.

Wednesday | 3:30 - 4:20 | Quartz B

Education Session | ACES INFORM

Using Consensual Qualitative Research for Dissertations

Jayne E. Smith, LaShauna Dean, Anita N. Colburn, & Erik Braun

Consensual Qualitative Research (CQR) provides a framework for rigorous research emphasizing participants' voices through use of research teams, and 4 stages of analysis based on consensus. Research teams and data management look slightly different for CQR dissertations. This presentation provides recommendations to implement a CQR dissertation based on real world challenges and successes related to research team roles and bias, analysis and consensus strategies, and data management.

Wednesday | 3:30 - 4:20 | Agate A

Education Session | ACES INFORM

Research and Clinical Grant Writing: Do's and Don'ts

Gina Magyar-Russell & Danielle LaSure-Bryant

This advanced research training will provide attendees with practical information and guidance for submitting grant applications for research and clinical funding. The session will provide useful resources for first-time grant writers and will outline the application materials that are required for typical grant submissions. The majority of the session will focus on strategies for successfully drafting the key components of the scientific research plan and clinical significance sections of grant proposals. Practical examples will be utilized in the training session.

Wednesday | 3:30 - 4:20 | Agate B

Education Session | ACES INFORM

An Introduction to Structural Equation Modeling

Hiideyuki Tanaka

This is an introduction to Structural Equation Modeling (SEM) for doctoral students and researchers in counseling. First, the basic concepts of SEM will be described. Then, by using a simple example, each step of SEM will be illuminated, including how to build a graphic model based on a hypothesis, how to estimate the parameters, and how to evaluate the model once the analysis is run.

ACES INFORM | Wednesday | 4:30-5:20

Wednesday | 4:30 - 5:20 | Quartz A

Education Session | ACES INFORM

Making Case Study Research Methods Work: Exploring Common Design, Implementation, and Analysis Issues

Deborah J. Rubel & Adry Snorraddottir Clark

This session's intent is to demystify the processes involved in case study research related to counseling. Case study approaches provide flexibility useful to researching diverse counseling experiences but lack a cohesive framework to assist researchers during design and implementation. Participants will understand the types of problems ideally researched using these methods, learn key concepts, and engage in decision-making related to real life case study projects.

Wednesday | 4:30 - 5:20 | Quartz B

Education Session | ACES INFORM

Mediators and Moderators: Incorporating Mechanisms of Change Into Intervention Research

Hayley Stulmaker

In the thick of the evidence-based practice movement, it is important to investigate mechanisms that promote change to further our understanding of interventions. Mediators and Moderators are mechanisms of change that begin to explain why therapy works, with mediators describing the process of change and moderators describing characteristics that influence the level of change. Participants will gain knowledge of statistical analyses to investigate mechanisms of change and how to incorporate them into intervention methodologies.

Wednesday | 4:30 - 5:20 | Agate A

Education Session | ACES INFORM

Application of Social Network Analysis to Counseling Research

Elysia Clemens

Social Network Analysis allows researchers to analyze network environments (e.g., friends; program alumni) to determine shared characteristics (e.g., suicide risk; scholarly productivity), understand how ideas are shared, and assess the impact of the social environment on behavior. Learn how this approach can apply to your research interests. This program is designed to be a conceptual introduction to Social Network Analysis.

Wednesday | 4:30 - 5:20 | Agate B

Education Session | ACES INFORM

Creating Literature Reviews Using Mind Mapping and Zotero Citation Library to Collect, Organize, and Share

Mark Stauffer, David Capuzzi, Yurandol Powers, &

Meredith Drew

Work by laptop or follow along as presenters provide tips for organizing and creating scholarly literature reviews in less time. Presenters demonstrate how to install and use Zotero, a citation library, to quickly collect, organize, cite, and share literature review materials. Zotero automatically senses content, adding it to your personal library with a single click. Presenters also demonstrate how to use mind mapping in combination with search and find tools in Zotero to create annotated outlines and draft reviews.

THURSDAY, OCTOBER 17

Thursday | 7:00-5:00 | Mineral Foyer

Registration

Thursday | 8:00-10:50 | Centennial E, F, G & H

Pre-conference Program

Diagnosis with DSM-5 and ICD

K. Dayle Jones

Thursday | 8:00-10:50 | Mineral F & G

Ancillary Program

CACREP Team Chair Training

Thursday | 11:00-11:50 | Mineral D & E

Ancillary Program

CSI Chapter Leaders Training

Kris Goodrich, Melissa Luke, & Stephen Kennedy

Thursday | 11:00-11:50 | Mineral F & G

Ancillary Program

CACREP Table Talk

Thursday | 1:30-4:20 | Mineral F & G

Ancillary Program

CACREP New Team Chair Training

Thursday | 2:30-4:20 | Centennial E

ACES INFORM ADV Research Track Session

Developing a Sustainable and Fundable Research Agenda

Andrew P. Daire & Ryan G. Carlson

Externally funded research plays an important role in scholarly and financial development for programs and faculty. However, obtaining and sustaining these funds can be daunting. Session participants will (a) learn strategies towards development of a fundable research agenda; (b) learn strategies to find and write successful grant proposals; and (c) identify and discuss strategies in developing and maintaining a small or large research institute that support sustainable research interests.

Education and Supervision

Candace McLain & Joelle France

The focus of this presentation is to examine critical thinking while providing faculty supervisors and instructors an understanding of why critical thinking is necessary for counselor success. In addition, exploration for why it is imperative that counseling supervisors and faculty possess and implement critical thinking in their course development, teaching and supervisory execution will be examined.

Thursday | 11:00-11:50 | Agate C

Education Session

Competency in Working with Clients with Learning Disabilities

Tamekia Bell, Tara M. Hill, & Theodore Remley, Jr

Persons with learning disabilities constitute a cultural group within American society that has not been extensively studied. This education session provides background information related to disability and various legislative acts and research findings related to counselors' cultural competency regarding clients with disabilities, specifically learning disabilities. Implications and recommendations for practice will be discussed.

Thursday | 11:00-11:50 | Centennial B

Education Session

SACES/ACES Emerging Leaders' Workshop: A Program Evaluation and Survey of Outcomes

Pam Paisley & Natoya Hill Haskins

This session will provide the results of a survey of past participants in the SACES/ACES Emerging Leaders' Initiative to evaluate their experience of the training, their involvement in professional associations and/or leadership since participation, and their perceptions on whether the primary goals of the initiative have been met. The session will also include recommendations from respondents concerning future workshops to assist both national and regional leaders as they plan for future conferences.

Education Sessions | Thursday | 11:00-11:50

Thursday | 11:00-11:50 | Agate B

Education Session

Teaching Strategies to Help Promote Critical Thinking in Counselor

Thursday | 11:00-11:50 | Centennial C

Education Session

The Mental Health Facilitator (MHF): A Program to Meet Diverse International and Domestic Needs

Wendi K. Schweiger & J. Scott Hinkle

The Director of WHO's Department of Mental Health and Substance Abuse challenged NBCC to work towards alleviating the unmet mental health needs of over 450 million people worldwide. NBCC is meeting this challenge through the MHF, a training program designed to teach basic mental health skills to lay persons, paraprofessionals, and professionals from outside mental health. Presenters will provide an overview of the MHF and how counselors can become involved in this dynamic international program.

Thursday | 11:00-11:50 | Centennial D

Education Session

Enhancing Diversity Awareness via Experiential Learning: The Use of Films in a Sexuality Course

Melodie H. Frick & E. Heather Thompson

Counselor educators and supervisors are faced with the challenge of finding innovative ways to teach about social and cultural diversity. This interactive presentation will provide research findings on master's level students' knowledge and perceptions about the LGBTQ community after watching two films in a sexuality counseling course. Case examples, research-based recommendations, and open discussion will address the effectiveness of using films as an experiential learning method.

Thursday | 11:00-11:50 | Granite A

Education Session

Encouraging Counselor Self-Care with Tablet Technology and Applications

Emily Dennis & Jennifer Waugh

Establishing self-care is essential to the wellbeing of counseling professionals as well as an ancillary ethical obligation to clients. This unique, experiential presentation encourages counselors, counselor educators, and supervisors to engage in regular self-care and introduces tablet technology and applications as a novel, fun instrument for accomplishing this goal. A visual demonstration of

tablet and application self-care techniques will be shared with attendees as well as a discussion on the importance of self-care.

Thursday | 11:00-11:50 | Granite B

Education Session

Using Integral Theory in the Treatment of Sexual Dysfunction

Deborah Hudson & Jessica Germano-Fokin

This program will introduce Ken Wilber's Integral theory as a strategy for organizing the information that must be assessed to arrive at a unique understanding of a client's sexual difficulties. Key factors involved in the DSM sexual dysfunctions will be described and explained.

Thursday | 11:00-11:50 | Granite C

Education Session

Assessing Counseling-Students' Counseling Skills: An Experiential Approach

Samir H. Patel, Alan Bakes, & Susana Contreras-Bloomdahl

In addition to using a comprehensive exam to measure counseling-students' counseling expertise at the culmination of the counseling program, Murray State University has adopted a qualitative experience to assess the application of counseling theory during their clinical field work. This program will discuss an innovative aspect to assessing the counseling skills of counseling students by utilizing a defense approach.

Thursday | 11:00-11:50 | Mineral A

Education Session

RTI and Behavior: Are Your Social-emotional Behavioral Interventions Effective?

Achilles N. Bardos & Jessica Byrd

Are your social emotional behavior interventions effective? This presentation is to provide information for practitioners interested in measuring and documenting students' responses to a range of behavioral, psychosocial, and therapeutic interventions, whether this is a school system, small group or an individual student. Case studies for all settings mentioned above will be presented and discussed.

THURSDAY, OCTOBER 17

Thursday | 11:00-11:50 | Mineral B

Education Session

Meeting the Needs of Diverse Learners Through iPad Implementation

Diane Coursol, Jacqueline Lewis, & Alexandria Coursol

This program provides an overview of the many creative ways that iPads can be utilized in counselor education. Participants will be guided in the specifics of successfully executing iPad technology in the classroom. This program will also discuss challenges and successes associated with the implementation of iPads in the classroom. The program will also highlight a list of suggested apps for iPad utilization in counselor education.

Thursday | 11:00-11:50 | Mineral C

Education Session

Integrating Neuroscience Research into Counselor Education and Supervision: Practical Digests for Utilizing an Exciting Frontier

Keith Hill & Jared Lau

Neuroscience research validates and enhances the work of counseling through exciting new findings such as memory reconsolidation, the role of the amygdala in culture, and the neuroscience of emotion, attention, and cognition. This session gives practical guides for using this research to improve training, supervision, and advising, and maintain an up to date evidential basis. Get understandable digests of key neuroscience research areas you can immediately integrate into counseling theory, school counseling, cultural competence, basic techniques, and clinical supervision.

Thursday | 11:00-11:50 | Quartz B

Education Session

Integrating Mindfulness into Counselor Education: Responding to the Diverse Voices of our Clients

Dharshini Goonetilleke

Mindfulness is a universal practice across cultures that promotes being aware of our experiences that awaken us to the inner world of our mind (Siegel, 2007). This presentation provides suggestions for integrating mindfulness into a counseling skills course. Specifically, participants will engage in a

variety of experiential activities designed to bring mindfulness into the classroom. Recommendations will also be offered to help bridge the connection between mindfulness and therapeutic practice.

Symposia Sessions | Thursday | 11:00-12:20

School Counseling & School Counselor Education

Discussant: Mary Alice Bruce

Grounded Theory Study of School Counselor Development: Implications for Training and Supervision

Presenter(s): Kelly Kozlowski

It is assumed that counselor development models that were developed using only clinical mental health counselors as study participants are equally appropriate for supervision and training of school counselors. This program presents the findings of a study that utilized school counselors as research participants that lead to a school counselor development model. This study utilized the same methods and questions as Skovholt and Ronnestad (1992). Supervision and training needs will be discussed.

Promoting Professional Wellness During Graduate Training of School Counselors

Presenter(s): Heather Smith, Erin West, Suleyman Akcil, Randy Moate, Lynne Guillot Miller, & Philip Gnilka

Do you prepare school counseling graduate student for professional practice with the ASCA National Model? Implementing the ASCA National Model may have additional benefits for practice including decreasing overall levels of professional burnout. Hear how implementing the ASCA National Model and other strategies may safeguard your students against professional stress and burnout.

School and School Counselor Attributes and the ASCA National Model

Presenter(s): Deedre Mitchell & Heather Barto

There is much research supporting the use of the ASCA National Model; however, an implementation gap still exists. This research explored various school and school counselor characteristics as they relate to a school counselors' readiness to implement the ASCA National Model. Come hear what significantly contributes to model implementation, as well as what should not hinder it. Research findings and implications for school counselors and counselor educators will be presented.

Education Sessions | Thursday | 12:00-12:50

Thursday | 12:00-12:50 | Agate A

Education Session

Feminist Supervision: Promoting Diversity, Equality, and Social Change

Jessica A. Headley, Amy M. Moore, & Varunee Faii Sangganjanavanich

Feminist supervision challenges traditional models of clinical supervision encompassing a hierarchical, individualistic approach because it examines the role of power and privilege within the supervisory and counseling relationships. The goal of this presentation is to define feminist supervision and review its process and dimensions, explore the role of power and privilege in relationships, and outline ways that counselor educators and supervisors can attend to diversity and engage in advocacy.

Thursday | 12:00-12:50 | Agate B

Education Session

Integrating Treatment Planning Across the Curriculum: A Multicultural Approach

Debbie Newsome, Jose Villalba, Carla Emerson, Jennifer Rogers, Donna Henderson, Nathaniel Ivers, & Philip Clarke

Counseling students need to be skilled in developing treatment plans that take into account clients' manifestations of culture and diversity. In this program, faculty members from Wake Forest University will share examples of how they use multiple approaches to infuse multiculturally-

based treatment planning across the curriculum. Participants will have an opportunity to share ways that they teach treatment planning in their counselor education programs. We will compile ideas and activities discussed during the program and e-mail descriptions to all participants.

Thursday | 12:00-12:50 | Agate C

Education Session

The Socialization Practices Used by Low-income Urban Black Transient Families to Help Their Children Acculturate

Mashone N. Parker

Low-income families move more often than higher income families. Unfortunately, factors such as unaffordable housing costs, loss of employment, and the lack of a safety net compels them to relocate. The children of these families often struggle in the new school environment where the rules and social norms are different. Through acculturation, these families, in order to establish a socially acceptable pattern of behavior, often experience conflict when trying to find a balance between the dominant culture and their own culture. Implications for school counselors will be provided.

Thursday | 12:00-12:50 | Centennial B

Education Session

Recognizing and Addressing Group Dynamics in the Classroom or Supervision Session: Practical Applications for Counselor Educators and Supervisors

Christine Ebrahim, Ariann Evans, & Alison Phillips

Group dynamics can affect a class's ability to achieve its educational goals as well as a supervision group's overall efficacy. We conducted a phenomenological study of six Master's-level counseling students whose goal was to create a course. In the process of observing the students' behavior, we witnessed all six group members take on roles that affected the group dynamics and the learning environment. As counselor educators and supervisors, it is important that we recognize these dynamics, understand their effects, and know how to manage them appropriately.

Thursday | 12:00-12:50 | Centennial C

Education Session

Supervising Counselors Working With Those Living With HIV/AIDS: A Culturally Responsive Framework

Veronica J. Motley & Moneta Sinclair

Culturally competent clinical supervision is essential to counselor training. For counselors working with those living with HIV/AIDS, it can provide opportunities to explore their own attitudes about and relationship to HIV/AIDS issues and understand the cultural and social context in which they exist. This workshop will provide counselor supervisors guidelines for addressing the cultural implications of HIV/AIDS with counselors-in-training. A 4-stage developmental model designed to increase cultural responsiveness in supervisors will be introduced.

Thursday | 12:00-12:50 | Centennial D

Education Session

Playing in the Sand: Utilizing Sandtray Supervision as a Tool to Identify Counter-Transference and Cultural Themes

Kristi Perryman

This experiential presentation will demonstrate the use of Sandtray as a tool in the supervision process. Participants will be guided through the steps needed to utilize this playful and non-threatening technique as a tool for bringing counter-transference and cultural awareness to the surface.

Thursday | 12:00-12:50 | Centennial E

Education Session

A Humanistic Approach to Promoting High-Level Thinking in Counselors-in-Training: Attitudes and Strategies for the Classroom

Katherine Purswell & Sue Bratton

Counselors often encounter situations, such as diverse counseling relationships, which require complex clinical decision-making skills and tolerance for ambiguity. Counselors with an integrated belief system are more likely to have tools to respond

to these situations. Developing a critical thinking ability and a strong internal locus of control are essential for counseling students. The presenters will discuss specific attitudes and classroom strategies for humanistic educators that promote the development of an internal locus of control and critical thinking in students.

Thursday | 12:00-12:50 | Granite A

Education Session

Experiences, Challenges, and Tips for Live International Counseling Supervision Education via Skype

Kevin C. Snow & Davide Mariotti

This presentation explores the experiences of two students, one in Italy and one in America, engaged in international video counselor supervision and training using Skype and related technologies. The presentation discusses the multicultural benefits of this form of live, international supervision and training and suggests strategies to improve challenges to the learning environment of international video supervision and education for all those involved. Audience participation is encouraged.

Thursday | 12:00-12:50 | Granite B

Education Session

Training Counselors to Use Cognitive Experiential Dream Work in Acceptance and Commitment Therapy (ACT)

Alwin E. Wagener

This presentation addresses the need for counseling students to comfortably work with client dreams in a culturally appropriate manner and grounds dream work in an empirically based therapy. Clara Hill's cognitive experiential dream work and its integration into Acceptance and Commitment Therapy (ACT) will be examined in depth. To increase understanding and applicability to clinical supervision and counselor training, case examples and demonstrations will be used to clarify steps and identify specific considerations in the approach.

Thursday | 12:00-12:50 | Granite C

Education Session

Teaching Diversity: Utilization of Experiential Learning Approaches

Jonathan Appel, DoHee Kim-Appel, & Gail Rule-Hoffman

This “hands on” workshop will explore ways to teach diversity through experiential learning approaches. Workshop leaders will lead participants through a number of experiential activities designed to enhance diversity appreciation. Activities will focus on the eight categories of the “GARREACS” model (i.e., gender, ability, race, religion, ethnicity, age, class, sexual orientation). Participants will learn about various cultures through food, music, dance, rituals, cultural symbols, and travel.

Thursday | 12:00-12:50 | Mineral D

Education Session

An Examination of Racial Microaggressions in Multiple Organizational Contexts

Shanita Brown

This presentation will discuss research regarding racial microaggressions, its impact on mental health, its impact on people of color in the work environment, and how people cope with racial microaggressions. Racial microaggressions cause considerable psychological distress among people of color and are manifested in nearly all interracial encounters. Thus, this program is designed for counselor educators and counselors in various settings and will discuss suggestions regarding education, training, and research in the helping profession to implement with people of color.

Thursday | 12:00-12:50 | Mineral A

Education Session

Trauma Redefined: Implications of DSM-5 PTSD Revisions on Counselor Pedagogy, Training, and Supervision

Laura K. Jones

Trauma survivors are a unique client population that requires specialized knowledge and multifaceted considerations, yet changing DSM definitions of trauma and PTSD have marked implications on training students to work with traumatized clients. Through lecture and discussion this presentation

will explore the DSM-V definition of trauma and PTSD and elucidate implications of these changes on training students to effectively assess for, conceptualize, and work with trauma clients, as well as discuss potential ethical dilemmas engendered by such changes.

Thursday | 12:00-12:50 | Mineral B

Education Session

Personal Faith Journeys: How Our Spiritual Beliefs Inform Our Social Justice Commitment

Natoya Haskins, Pam Paisley, & Anneliese Singh

This session will focus on the personal faith journeys of three distinctly different women in counselor education who each ground their commitment to social justice in their spiritual and religious beliefs. Their personal journeys reflect the intersections of multiple identities related to not only religion and spiritual development but also race, ethnicity, age, sexual orientation, and life experiences. These perspectives will provide a framework for considering the challenges and opportunities for exploring religion and spirituality in counselor education as well as an invitation to participants to engage in dialogue with each other regarding their own journeys and positions. The session will also provide opportunities for participants to reflect on bridging the ASERVIC Spirituality Competencies and the ACA Advocacy competencies in the preparation of the next generation of counselors.

Thursday | 12:00-12:50 | Mineral C

Education Session

Equity and Diversity in a Multicultural World: Understanding the Psychodynamics of Acculturation

Daya Singh Sandhu

This presentation will focus on the psychodynamics of acculturation and its inevitable psychological distresses. Participants will learn about the stark realities that co-existence of all different ethnic groups in every society remains a painful experience. The reasons for oppressive relationships, a high degree of alienation among different cultures, and learned helplessness among minority groups will also be explored. Various prevention and intervention strategies for counselors will be discussed.

THURSDAY, OCTOBER 17

Thursday | 12:00-12:50 | Quartz A

Education Session

The Missing Piece: Integrating Play Therapy into Counselor Education

Peggy Ceballos & Phyllis Post

Presenters will address the training needed for counselor educators to promote coursework in play therapy. Participants will learn how to develop a curriculum in play therapy, infuse issues of diversity into the curriculum, and discuss strategies for developing a Play Therapy Center.

Thursday | 12:00-12:50 | Quartz B

Education Session

Sacred Trust: A Call to Today's Clinicians to Move Beyond Tolerance and Authentically Embrace their Client's Religious and Spiritual Explorations

Terencio Daunte McGlasson & Jeff Cook

Though our profession has made significant strides in the areas of multiculturalism and social justice embracing and affirming diversity in ethnicity, culture, gender and even sexual orientation, religion and spirituality have often remained an unspoken exception. This educational session will review our profession's spiritual competencies, summarize current research, present cutting edge practice, and facilitate an open discussion on the benefits and roadblocks to becoming more spiritually competent counselors.

Roundtable Sessions | Thursday | 12:00-12:50

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 1

Using Psychodrama and Role Play in the Pre-Practicum/Basic Skills Experience

H. Maurice Pittman, Jr.

Presenters will highlight and provide examples of how psychodrama and role play (which will be used interchangeably) can be used in the pre-practicum setting to enhance counselor growth and development. This program will share how these modalities can provide a transformational growth experience for emerging counselors in training.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 2

Values Conflict in Counseling: Student Confusion with Values & Competence

Perry C. Francis

Recent court cases (Ward v. Wilbanks et al. & Keeton v. ASU) have highlighted the need for counselor educators to clearly articulate the difference between values and competence issues as well as what discrimination can look like in the referral process. This presentation will give a brief overview of the issues, review recent court cases, and discuss the concept of teaching bracketing values and the use of bracketing in ethical decision making.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 3

Critical Thinking: A Lost Art in Case Conceptualization?

Debra Leggett & Joffrey Suprina

Supervisors frequently report students' inability to conceptualize client issues from a theoretical perspective, and to articulate how that helped to inform the client's treatment plan. Students seem to have the pieces, but lack the ability to bridge them into conceptualization. What else besides practice integrating knowledge was missing? The answer seemed to be that students were not thinking critically. According to the classical philosophers, to know others we must first know ourselves (Levy, 1997). Discussion will prompt strategies to promote critical thought.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 4

Supervision Model for Training School Counseling Master's Students in Israel

Bosmat Tubin

Supervision has always been a crucial component of counselor training programs. This education session presents a unique supervision method being used in an accredited counseling program in Israel. Special emphasis is given to the ways this method implements counseling skills and facilitates students' self monitoring and self awareness.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 5

Diversity in Delivery: Processing Assessments in Counselor Training

Seth C. W. Hayden

Assessments are frequently utilized in the counseling of individuals of diverse backgrounds and identities. Due to the need to cover a wide breadth of material in counseling assessment courses, there is often little opportunity to process effective implementation of assessments in counseling. Counseling supervisors are critical agents in the development of supervisees' skills in this area. Strategies for facilitating positive growth in supervisees will be the focus of this presentation.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 6

Counselor Empathy and Trauma

Anna M. Viviani

How does a counselor maintain their capacity for genuine empathy while working with trauma survivors without experiencing secondary trauma? Clients are experiencing traumas such as childhood sexual abuse, combat trauma, and home invasion to name a few. The purpose of this session is to discuss how to attend to one's empathic capacity. Program objectives include identifying empathic capacity, exploring the impact of clients' stories, recognition of early warning signs, and creation of a personal empathy care plan. A lecture/discussion format will be utilized.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 7

A Silent Minority: Working with Male Sexual Assault Survivors

Kyle Wockenfuss & Maribeth Jorgensen

The purpose of this study was to examine how training, perceived competence and workability, and knowledge of referral resources impact how counselors work with male sexual assault survivors. It was hypothesized that counselors, by in large, would have minimal training, low perceived competence

and workability, and minimal identifiable resources for heterosexual male assault survivors. The audience will have a chance to examine their own preparedness to work with male sexual assault survivors.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 8

Trauma Treatment, Curriculum, and Supervision: What Research Says

Marsha Sage, Kristy Elderidge, & Jamison Law

By recognizing the importance of trauma education and its impact on counselor competency, we will include in curriculum development the aspects of trauma-focused treatment including awareness, knowledge, and skills. Counselor awareness will be heightened through didactic and experiential activities. Central to trauma-curriculum are a theoretical understanding of trauma and the components of trauma treatment. Additionally, as part of counselor competence and self-efficacy, trauma-focused supervision will be addressed.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 9

Developing Trauma-informed Counselors

David Van Doren

Diversity of childhood environments provides critical disparity in terms of attachment, neurodevelopment, and the ability to respond to life crises. Individuals struggling cognitively, emotionally, and behaviorally often have experienced some form of childhood maltreatment. Counselors need to be aware of the prevalence and impact of developmental trauma and be able to implement effective strategies for positive change. This presentation will examine standards for training trauma-informed and trauma-competent counselors.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 10

Planning a Departmental Response to Students in Crisis: Working Together

to Create Best Practice Strategies for the Good of the Student, Department, and Public

Lisa Jackson-Cherry & Michele Garofalo

Experiences of personal crises are not isolated to the clients served by counselors in training. Often times, students in counseling programs experience tragedies that challenge or block their professional and personal growth and extend beyond the individual to parts of the program. The presenters will share the results from their research study which investigated counselor educators' reports of student crises encountered, best practice interventions, and effective departmental approaches.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 11

Meeting the Demand: Trauma-informed Counseling Constructs for Children and Adolescents in Counselor Education and Supervision

Nathan Perron & Debra Pender

National and international crisis events continue to elevate the need for an adequate response from the mental health community, especially among children and adolescents of all diverse identities and backgrounds. With the growing expectation for counselors to be trauma-informed, it is important for counselor educators and supervisors to promote core constructs with this review of the literature, and through discussion of personal experiences in the field.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 12

Unifying a College Campus to Prevent Death by Suicide and Related Mental Health Issues

Lisa D. Hawley, Brian Wummel, Dalton Connally, Michael G. MacDonald, Erica H. Wallace, Patricia A. Wren

College students often experience high stress and exposure to high risk behaviors often related to mental health issues. This roundtable discussion will address the need for increased awareness surrounding suicide and related mental health issues on college campuses. Real world experiences will be shared by

grant awardees of the Garrett Smith Lee Campus Suicide Prevention Grant. Campus-wide data collection, building infrastructure, and prevention strategies on a four-year commuter oriented college campus will be discussed.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 13

Responding to CES Hiring Trends: The Teaching Philosophy & Research Statement

Suzanne Gibson-Semivan & Tiffany A. Stewart

As the field of Counselor Education & Supervision grows and changes, trends in hiring practices can be identified. Some easily recognized practices are the requirement of applicants to provide a teaching philosophy and/or research statement as part of the application materials. Presenters will provide the rationale, developmental nature, and benefits of maintaining a teaching philosophy and research statement, as well as strategies for developing both.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 14

The Doctoral Student Survival Kit: Fifty Tips and Tricks for Excellence

Nicole A. Adamson, Emily C. Campbell, Jamie E. Crockett, Mark P. Eades, Bethany Garr, Allison Marsh Pow, & Kelli E. Scanlon

This interactive presentation addresses the following needs of doctoral students and new professionals: managing a doctoral committee, choosing a dissertation topic, utilizing the support of the cohort model, and writing effectively. Participants will be provided with a summary of the presenters' fifty tips and tricks. The implicit and explicit demands of a doctoral program will be explored in relation to personal and professional growth.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 15

Creating Stewards of the Discipline: Essential Elements of an Effective Counselor Education Ph.D. Program

Dodie Limberg, Edward Robinson, Grant Hayes, Sandra Robinson, & Paulina Flasch

The purpose of this presentation is to: (a) introduce the Carnegie Initiative on the Doctorate, (b) review research investigating counselor education doctoral students' research competencies and scholarly productivity, and (c) offer practical implications to counselor education preparation programs to support their students' success.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 16

Doctoral Student Reflections on Diversity and Unity in a Hybrid Program: The Good, Bad, and Ugly

Nick DeJesus, April Dominguez, Karen Hixson, Patrick Millmore, Amber Hambrick, & Teal Bohrer

Presenters will share their experiences participating in a hybrid cohort Counselor Education and Supervision PhD program and how cohesion was created despite diversity and separation by four time zones. Current PhD students will discuss how they created unity with each other and developed a sense of belongingness within their program. Faculty members participating in or considering a similar cohort structure, along with current and prospective students, are invited to join the discussion.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 17

The Role of Individual Personality Differences in the Triadic Supervisory Working Alliance

Nabisah Ibrahim, Siti Rozaina Kamsani, & Muthoni Kimemia

The purpose of this presentation is to discuss the important of assessing and understanding the individual personality differences between novice and experienced supervisors in triadic supervision. Two doctoral students and a faculty supervisor will share their triadic supervision experiences developed based on individual personality differences assessed

through Myers-Briggs Type Indicator (MBTI) that successfully deepened the supervisory working alliance. Participants will gain experience from cross-cultural perspectives on developing supervisory relationships.

Thursday | 12:00-12:50 | Centennial F,G,H

Roundtable 18

First Year Doctoral Students & Global Counseling Experiences

Carlos Golfetto, Fawn Robinson, Florence Saint-Jean, & Mehmet Akkurt

First year doctoral students share their global counseling experiences, from countries like Haiti, Turkey, Brazil, and the U.S. Sharing these experiences will bring about multicultural awareness for counselor educators on how counseling is viewed around the world. With the demand of multicultural awareness in counseling, and ACA's initiations in the area of global counseling, it is essential that we bring awareness and knowledge to how counseling is perceived in other countries.

Education Sessions | Thursday | 1:30-2:20

Thursday | 1:30-2:20 | Agate A

Education Session

Figurines in the Sand: Integrating Sandtray into the Supervision Process

Imelda N. Bratton

Expressive art techniques, such as sandtray, can be helpful for supervisees who are visual learners. Sandtray techniques may enhance the supervision relationship in addition to modeling implementation. This interactive presentation is based on current research conducted by the presenter, which will describe the effectiveness of sandtray in the supervision process. Participants will learn creative sandtray techniques to integrate sandtray in the supervision process.

Thursday | 1:30-2:20 | Agate B

Education Session

Narratives as Knowledge: Using Narrative Inquiry to Inform Counseling Interventions for African-American Fathers of Children with Autism Spectrum Disorders (ASDs)

Michael Hannon

Narrative inquiry offers counselor educators insight into the lived experiences of individuals. Come listen, discuss, and react to the ways in which a group of African-American fathers of children with autism spectrum disorders describe their lived experience through their narratives, based on the results of a dissertation study. Using in-depth interviews and analysis of narratives, the findings can help guide future counselor outreach, engagement, and intervention with this understudied population.

Thursday | 1:30-2:20 | Agate C

Education Session

Removing My Foggy Lens: Learning Acceptance of Religious Ideologies through Supervision

Kendra Jackson, Priscilla Selvaraj, & Yegan Pillay

In our diverse society, religion and spirituality is a vital entity shaping one's life. It gets challenging for counselors to explore the client's issues through a lens of genuineness, especially when their religious ideologies conflict. Though acceptance is not easy, supervisors can create a safe place that can serve as a catalyst for acceptance to be learned. Our purpose is for you to add to your repertoire of supervisory skills techniques from the Father of Acceptance, Carl Rogers. Other strategies to aid counselors in gaining insight into their own biases will be discussed.

Thursday | 1:30-2:20 | Centennial B

Education Session

Death of the VCR!!! How Current Technology Can Fill The Gap

Sean Finnerty

While some counselor education programs still may use the venerable video cassette recorders in their training clinics, as technology moves ahead it is becoming more difficult to find and maintain these devices. In this program many of the current

technologies appropriate to counseling supervision will be explored. Various strengths and weaknesses will be delineated as well as a clear articulation of some of the costs involved. Specific questions can be sent prior to the conference as well as asked during the program.

Thursday | 1:30-2:20 | Centennial C

Education Session

Research-Service Partnerships with Local Schools: Establishing Evidence-Based Practices for Diverse and Underserved Populations of Children

Sue Bratton, Dalena Dillman Taylor, Eric Dafoe, Dina Yousef, & Kristie Opiola

Counselor educators are expected to conduct high quality research that results in publication and furthers the evidence-base for counseling. This workshop provides a step by step guide proven successful in developing a model university-school district partnership that allows counselor educators to conduct high-quality outcome research while providing service-learning opportunities for counseling interns to work with diverse and historically underserved populations of children. Summaries of over 30 studies resulting from this model partnership will be presented.

Thursday | 1:30-2:20 | Centennial D

Education Session

A Case for a Counselor Education Research Team: Mentorship, Scholarship, & Training

Kaprea Johnson, Miranda Johnson-Parries, Kevin Snow, Hsin-Ya, & Halley Maza

This program chronicles the development of a department based counselor education research team (CERT). Authors will discuss how to develop a research team, the benefits, and the potential contributions to the field. The presentation will include a review of the team's website, current projects, video feedback from research team members, and technology resources utilized. This program will be interactive and participants will have the opportunity to be added to a drop box folder that includes instructions for developing a CERT team, timelines, and recruitment documents.

Thursday | 1:30-2:20 | Centennial E

Education Session

Tackling the Tenure-track: Balancing Teaching, Scholarship, Service, & Collegiality

A. Stephen Lenz, Elizabeth Keller-Dupree, Melissa Hall, Elizabeth Nesbit, Nick Ogle, & Michelle Perepiczka

Tackling the tenure-track can be a daunting task for students and new professionals. Our panel of presenters will discuss some of the strategies that have helped them to successfully balance teaching loads, requirements for publication and service, while maintaining a strong sense of collegiality and personal wellness. We hope you will join us for this open forum session and bring all the questions or concerns that you have about tackling a tenure-track position, because we had them too!

Thursday | 1:30-2:20 | Granite A

Education Session

Supervising Counselors Working with Resistant Adolescents: Strategies and Interventions

Pamela Cassellius & Ryan Burkhart

Learn about strategies and interventions which will help support your supervisee overcome challenges related to working with resistant adolescents. Areas discussed will include: brain development, counselor development, multicultural and diversity issues, and what to keep in your “tool box.”

Thursday | 1:30-2:20 | Granite B

Education Session

Helping Your Supervisees Get “Unstuck”: Use of Pictorial Narratives to Open Up the Supervisory Conversation

Jeanne M. Taylor, Suzanne Savickas, & Hilary Parsons

In this educational session, participants will engage in an experiential intervention using pictorial narratives as a means to open up the supervisory conversation to help supervisors facilitate trainees’ skills, which can help to build a strong working alliance and promote positive therapeutic outcomes.

Thursday | 1:30-2:20 | Granite C

Education Session

Group Supervision Using a Reflecting Team Model: The Interviewer’s Role

Jane A. Cox & Caroline Perjessy

There have been presentations and publications that focus on the use of reflecting teams (RTs) in the group supervision of counselors in training. Yet little has been presented about the essential role that the interviewer plays in the RT process. The presenters will discuss how the interviewer can help a supervisee explore and articulate concerns in depth, while also setting the stage for a helpful, collaborative RT conversation. Video clips of actual RT interviews will be shown and discussed.

Thursday | 1:30-2:20 | Mineral C

Education Session

Counselor Educators’ Guide to the Program Evaluation [and Grant] Galaxy: Implications for Social Justice

Sylvia C. Nassar-McMillan, Abigail Holland Conley, & Lynn Zagzebski Tovar

Counselors are increasingly called upon to document evidence-based outcomes, and to be cognizant of the social justice implications of effective program evaluation. Counselor educators, in turn, are called upon to meet these training needs and at the same time, can and should become key players in critiquing service delivery models at local and national levels. In this program, we will demystify some of the key components of effective evaluation, provide case examples of grant-funded projects, and propose a transformative, advocacy-infused model of program evaluation.

Thursday | 1:30-2:20 | Mineral D

Education Session

Exploring the Effectiveness of Photo-Journaling: Developing Social and Cultural Self-Awareness among Counselors-In-Training

Jennifer Smith & Jonathan Orr

This education session will introduce the theory of using photo-journaling in the identity exploration and development of counselors-in-training around social and cultural issues and discuss techniques for application. Details of a qualitatively researched narrative inquiry will be presented as support for the use of photo-journaling in counseling programs.

THURSDAY, OCTOBER 17

Thursday | 1:30-2:20 | Quartz A

Education Session

Don't be a Zombie! The Heart of How You Create Unity Between Your Body, Brain, and Others

Julie Strentzsch, Ray Wooten, & Dana Comstock

As counseling moves from the more traditional individual models of counseling it becomes important to find ways to find models of counseling that are more collective and holistic. The Collective Gestalt model is an approach that links three ideas. This model is based on an understanding of the embodied self and the importance of considering the relational complexities of Relational-Cultural Theory and how these impact and change brain connections. Techniques to promote this model will be discussed.

Thursday | 1:30-2:20 | Quartz B

Education Session

Systematic Recall Supervision: A New Twist on Kagan's IPR Model of Supervision Using the Counselor Interaction Analysis (CIA)

Ken Engebretson, Michael Altekuse, & Timothy Robertson

This presentation gives a brief review of Kagan's model of supervision and introduces a new step in Kagan's Supervision process. A second aspect of this presentation is based on a research model examining counselor responses, developed by Altekuse (1969). The presentation also discusses a revision of the Counselor Interaction Analysis (CIA) to assist supervisees to identify and develop their theoretical orientation.

Roundtable Sessions | Thursday | 1:30-2:20

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 1

If You Give a Mooshin a Muffin: A Doctoral Cohort's Experience with Research Mentorship

Tamarine M. Foreman & Katie A. Wachtel

Chances are if you develop a research mentoring relationship, your own research skills and competence will increase. Join this unique doctoral cohort to learn about their diverse experiences as research

apprentices. The members will share their stories of how their mentoring relationship fostered their research and advocacy competencies. In addition, the cohort will share personal and research based suggestions on how to work with mentors and mentees to foster research development.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 2

The Dynamics of Rural Life: What Counselor Educators Need to Know

Tara Hindman

This presentation is designed to increase understanding of the dynamics that counselors working in rural environments face. Challenges such as isolation, multiple relationships, and high visibility in the community will be discussed. Strategies for coping with these challenges, as well as how counselor educators can better prepare future rural counselors will also be addressed. Participants will leave with specific examples of rural issues to integrate into their classrooms.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 3

Obtaining a Job in Counselor Education: What Do I Want and How Do I Get There?

Amanda J. Minor and Megan Michalak

This presentation will explore the process of obtaining a job as a Counselor Educator. Presenters will provide information for instructors who want to integrate this element into doctoral curricula as well as information for those on the job market. Depending on what session goes seek, areas discussed could include curricula inclusion; preparation; networking; search tips; cover letter; vitae; interviews; travel tips; and negotiation. Handouts and resources will be provided.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 4

Grant Writing for Counselor Educators: Obtaining External Funding and Program Sustainability Tips

Darren A. Wozny

Learning to develop at least one fundable area of research/clinical expertise as a counselor educator; learning external grant writing tips to increase potential for external grant awards; learning how to manage an external grant program and sustain a grant program after funding ends.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 5

Making the Move in Counselor Education: Finding Community in a New Place

Jennifer Foster, Tracy Hutchinson

Entering the professoriate in counselor education often requires moving to a new location. Following this transition, it is not uncommon for challenges to arise. The goal of this session is to explore ways to adjust to the new setting and connect with others at the university and in the community. This session will explore resources for those in transition and provide suggestions for existing faculty who are welcoming newcomers.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 6

Get with the Program! Unifying Counselor Educators and Graduate Counseling Students on Best Practices for Helping Students Through Their Program Healthier Than When They Started.

Victoria Holmes & Dominique Adkins

Burnout prevention is commonly discussed and stressed within the counseling profession. Master's level and Doctoral counseling students are often under additional stress because of their workload and other life responsibilities, which may impact

their academic performance, clinical supervision, and teaching. This presentation will discuss the importance of preventing burnout as a graduate level counseling student and share information on strategies and methods to incorporate to reduce and prevent burnout.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 7

May the Fifth Force Be with You: Integrating Social Justice in Counselor Education at the Doctoral Level

Kirsten LaMantia & Nicole R. Hill

Whereas the increased focus and attention on social justice and advocacy for clients has become an integral part of CACREP-accredited masters programs, it is unclear whether such emphasis continues to be evidenced at the doctoral level. In this presentation, a research-based foundation will be established regarding the field's current initiatives concerning integrating social justice into counseling programs and how social justice knowledge and information is transmitted at the doctoral level.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 8

Understanding and Assisting Doctoral Level Students with the Role of Self-Efficacy, Locus of Control, and Self-Handicapping in Dissertation Completion

Dawn Wirick & Cynthia Reynolds

Facilitators will present both social cognitive variables (e.g., self-efficacy, locus of control) and status variables (e.g., emotional support, financial security) related to time-to-degree completion and dissertation completion. Assessment instruments related to dissertation self-efficacy, locus of control, and self-handicapping will be explored, and best practices related to dissertation advising for dissertation advisors will be identified. Doctoral students will be encouraged to explore these areas in detail as they relate to dissertation completion.

THURSDAY, OCTOBER 17

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 9

Dining, Drinks, and Dissertation: Creating a Culture of Cohort Support Through the Dissertation Process

Jennifer Londgren, Karina Clennon, & Laura Maki

Working on one's dissertation is a long and arduous process. It is important for individuals facing the stress of a dissertation to feel supported and connected, especially with others who are facing similar struggles. This roundtable discussion will highlight the importance of staying connected throughout the dissertation process and it will discuss an example of a cohort of counselor education doctoral students who created a dissertation social support group. Discussion about what other students are doing to stay connected during the dissertation process is encouraged!

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 10

Maintaining Integrity of Counselor Education as a Profession: Fostering Individuality & Diversity of New Professors

Carly Paro, DeWanna Greer, & Jean Georgiou

This session will provide insight from teaching assistants that have participated in the doctoral internship process. The presenters discuss mentorship with non-traditional collegiate populations, report the factors that increased their internship experience, and explore the research on attrition rates in the CES doctoral programs. Teaching assistant's will share diverse experiences of being mentored by various faculty and the process of finding their own teaching identity while practicing on varied platforms; online, blended, and on campus.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 11

Leadership in Counselor Education: A Learning Contract Approach to Leadership Development

Allisha Young, Todd Gibbs, Krista Predragovich, & Adam Clevenger

This program will discuss an innovative leadership course in which doctoral students developed individual learning contracts, based on self-

assessments of their own leadership strengths and weaknesses. Students developed projects and products, selected evaluation strategies, and determined due dates. Projects were uploaded onto individual websites that function as e-portfolios. The presentation will overview the pedagogy behind learning contracts and their application to counselor education.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 12

I Like Your Status: Influencing Counselor Competency through Social Media

H. Maurice Pittman, Jr.

Presenters will explore the use of social media as a counseling intervention in order to promote client growth and development.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 13

Perspectives on Therapeutic Alliance: Dialogue About Then, Now, and the Future

Jane Both Gragg

Therapeutic alliance has been heralded a major clinical tool advancing favorable therapeutic outcomes. Despite varied views, the ingredients of successful therapeutic alliance concern the interpersonal "bonds" between therapist and client. This round table discussion will highlight the literature on therapeutic alliance, consider whether clinical training can adopt new techniques to improve skills that support alliance-building approaches, and explore the nature of future research studies that would assist in moving the conversation on therapeutic alliance forward.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 14

Building a Collaborative Culture Among Doctoral Students in Counselor Education and Supervision Training Programs

Nanseol Heo

Doctoral students in CACREP accredited Counselor Education and Supervision training programs progress through programs at a rigorous pace. The climate of cohorts can impact the ability to build collaborative cultures for learning. The purpose of this presentation is to explore ecological factors that contribute to collaborative cultures for learning in doctoral level cohorts. Tuckman's group development stages will be discussed, as well as how each of the five stages of group development hinge on the multicultural facets of co-horts.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 15

The Perceptions of Standardized Tests, Academic Self-efficacy, and Academic Performance of African American Graduate Students: A Correlational and Comparative Analysis.

Arleezah Marrah

The academic performance of African American students has been examined by numerous studies and many researchers have partially attributed their underachievement to factors such as low academic self-efficacy, stereotype threat, test bias, and institutionalized racism. This presentation will discuss findings from a research study that examined the relationship between perceptions of standardized tests, academic self-efficacy, and academic performance for African American graduate students.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 16

Counselor Educator Essential Technologies for Use In the Counseling Classroom, In the Field, and In the Cloud

Charles Crews, Janet Froeschle, Gerald Parr

Exposure to and discovery of new technologies by counselor educators and supervisors continues to be a solitary process. Counselor education techs need

not be alone. This program will preview methods to find the best and newest technologies available on multiple platforms. A conversation on which types of tech gadgets provide the most flexibility, inside the classroom, during supervision, and via distance will be led. Walk away from this discussion loaded up with the most current technologies for counselor educators and supervisors.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 17

Achieving in an Unfamiliar Territory: Minority Women Pursuing Doctoral Degrees!

Michelle R. Ghoston & Paula Rainer

Minority women entering doctoral programs across the country do so with much enthusiasm, only to learn that they are in unfamiliar territories. Despite their drive and personal determination minority women struggle for multiple reasons to complete the process (for example family and funding matters). Further, when they recognize they are struggling, supports are not readily available. Minority women who have not only started the journey, but have completed their respective programs can be a source of support for those attempting to achieve the same.

Thursday | 1:30-2:20 | Centennial F,G,H

Roundtable 18

Navigating Multiple Identities: Supporting First Generation and Ethnic Minority Graduate Students in Counselor Education

Angelica M. Tello

First generation and ethnic minority student often navigate multiple identities. These students may feel they are in between two cultures: the culture of academia and the culture of their upbringing. These students also experience a lack of mentors who understand their intersecting identities. This session will give first generation and ethnic minority graduate students an opportunity to share their experiences. Non-minority counselor educators will have the opportunity to gain an awareness of the needs of these students.

Symposia Sessions | Thursday | 1:30-2:50

Online Counseling & Counselor Education

Discussant: Heather Trepal

Symposia Session

Are Online Learners Measuring Up to Their Traditional Counterparts?

Presenter(s): Cheri Meder, Mark Reh fuss, & Lee Underwood

Ever wonder how well online counselor education programs compare to their traditional counterparts? This session presents research examining the effect of the delivery method (e.g., online, hybrid, or face-to-face) on student learning outcomes, measured through the Counselor Preparation Comprehensive Examinations (CPCE) scores in one CACREP accredited counselor education program. Discussion will focus on the efficacy of online counselor education.

Symposia Session

A Comparison of Online and Face-to-Face Group Counseling: Information for Counselor Education

Presenter(s): Courtney Holmes & Kelly Kozlowski

This session will highlight the findings of a recent study (funded by ASGW) that compared participant (counseling master's students) experiences in both videoconferencing and f2f groups on several measures including: group relationship, session rating, and the extent to which members felt connected. Results of the study along with implications for counselor educators will be provided.

Symposia Session

The Blue Head Research Project for Creativity in the Online Classroom

Presenter(s): Rhonda Neswald-Potter, Rebecca Anderson, John Marszalek, Kristi Cannon

One challenge of online counselor education is integrating creativity in the classroom. This program explores findings from an online board game/survey

study examining the extent faculty use creativity in their online classes and perceived barriers to employing creative options within their courses. The presentation will outline the game development, research methods, and findings and inspire faculty to employ creativity in online classes and research methodology.

Education Sessions | Thursday | 2:30-3:20

Thursday | 2:30-3:20 | Agate A

Education Session

Understanding Researcher Identity Development in Doctoral Students

Margaret R. Lamar & Heather M. Helm

Doctoral students play an important role in the future of counseling research, yet little is known about how doctoral students develop a researcher identity. This study examined the experience of researcher identity development in counselor education doctoral students. Findings will be presented, including how researcher identity changes and how it differs from other identity development processes. Implications for faculty and students will be discussed.

Thursday | 2:30-3:20 | Agate B

Education Session

Building Student Writing Skills

Gregory Roth

Counselors-in-training are sometimes ill-prepared to meet the writing standards for graduate school. Poor writing skills may be deleterious to students' overall performance in coursework and other professional pursuits. This session will provide a review of the most current research on enhancing writing skills and help counselor educators understand the obstacles that some students may face. Strategies for helping students toward improved performance will be reviewed.

Thursday | 2:30-3:20 | Agate C

Education Session

Motivational Strategies for School Counselors (TSCAIN)

Gene Eakin & Kathy Biles

School counselors are being held more accountable for student academic performance and for the college and career readiness of all students. School counselors, therefore, often report that their number one professional development need is learning how to motivate students. This education session will present information on the use of the Stages of Change and the Influencer model to indicate the motivational strategies school counselors can use to influence individual and system change.

Thursday | 2:30-3:20 | Centennial B

Education Session

Neuroscience-based Counselor Education and Supervision: Research-Supported Evidence and Theoretical Models Supporting an Integrated Approach to Professional Training

Michael D'Andrea & Judy Daniels

Neuroscience is one of the most exciting and relevant fields of study for counselor educators and supervisors interested in incorporating a more holistic and integrated approach in their professional practices. This presentation describes the findings of numerous neuroscience researchers that are relevant for the work counselor educators and supervisors do in the field. To highlight the relevance of these research findings, the presenters will conduct a roleplay that demonstrates a neuroscientific approach to counseling supervision in this program.

Thursday | 2:30-3:20 | Centennial C

Education Session

Training School Counselors to Conduct Suicide Prevention Gatekeeper Trainings in their Schools

Darcy Haag Granello & Paul F. Granello

As public and legal pressure increases for schools to provide suicide prevention training to all teachers, administrators, and staff, school counselors are the logical choice to step up to the challenge of providing

these trainings. Participants will learn how to train school counselors to provide suicide prevention gatekeeper trainings at their schools. The session will provide extensive resources and information as well as a discussion of each component of a typical training program.

Thursday | 2:30-3:20 | Centennial D

Education Session

Unifying School Counselors and Principals by Exploring their Unique Roles and Ideologies

Amanda Cisler, Mary Alice Bruce, Konja Klepper, & Julius Austen

In this experiential workshop, participants will engage in various aspects of a research-based intervention model designed to increase successful collaboration between school counselors and principals. By educating these school personnel about their respective roles, a partnership can be fused. Counselor educators and site supervisors will leave with specific activities to implement in their programs and work settings.

Thursday | 2:30-3:20 | Granite A

Education Session

The Power of Feedback: Improving Counselor Training, Accountability, and Supervision with Formal Client Feedback

Sidney Shaw & Kirsten Murray

One of the most replicated research findings in counseling is that the client's view of the therapeutic alliance is a strong predictor of client outcome. This hands-on training provides valid, reliable, and feasible tools to efficiently gather client feedback in internship/practicum courses that improves trainee effectiveness and addresses program accountability. Specific considerations for using formal client feedback in supervision will be addressed.

Thursday | 2:30-3:20 | Granite B

Education Session

A Parade of Evidence-Based School Counseling Practices: Voices From the Field and the Classroom

Jason Baker

Come join an exciting and dynamic presentation which unites a counselor educator, graduate student, and practicing school counselor to discuss evidence-based practices (EBPs). From the educator perspective, creative ideas for exploring EBPs in the graduate classroom will be explored. The student and counselor perspectives will share unique interventions designed to meet the needs of diverse populations. Attendees will gain a broader understanding of the EBP process and will be introduced to researched and evaluated EBPs, thus serving both theoretical and practical needs.

Thursday | 2:30-3:20 | Granite C

Education Session

A Creative STEM-BASED intervention Model: Improving Attitudes and Knowledge of Math and Science

Robert L. Smith, Erika Schmit, Wannigar Ratanavivan, James Ikononopoulos, Lorena Albarran, & Adriana Dyurich

This program presents research as related to STEM subjects of math and science. The third grade children involved in this investigation are of Hispanic origin. This creative program focuses on increasing young children's interest and knowledge in math and science. In addition, the treatment program emphasizes increasing young children's achievement motivation levels. Video clips and contents of sessions are provided and recommended for counselors to utilize.

Thursday | 2:30-3:20 | Mineral B

Education Session

The Use of Play and Play Therapy in School Counseling

Shannon Trice-Black, Morgan E. Riechel, & Carrie Bailey

Play therapy is an empirically supported invention used to address a number of developmental issues faced in childhood. Through the natural language of play children and adolescents communicate

feelings, thoughts, and experiences. Additionally, play therapy provides a culturally sensitive approach as it transcends boundaries such as language, ability, and socio-economic status. This presentation will present an overview of the current literature and history, various applications and techniques, strengths and challenges, and case studies of play therapy in school settings.

Thursday | 2:30-3:20 | Mineral C

Education Session

Educational Leader and Mental Health Professional: Training for a Balanced School Counselor Identity

Lorraine DeKruyf, Diana Gruman, & Jeff Causey

School counselors often experience shifts in professional priorities based on political and social pressures. When following trends in school reform, it can feel like riding on the end of a pendulum swept from one extreme to another. In this presentation, we will present two case studies to illustrate how school counselors can claim a balanced identity. We will also discuss the role that counselor educators and supervisors play in preparing new counselors to seek a powerful sense of equilibrium.

Thursday | 2:30-3:20 | Quartz A

Education Session

Supervision Strategies for the Millennial Generation of Counseling Supervisees

Rebecca L. Koltz, Katey Franklin, Adina Smith, & Mark Nelson

The Millennial Generation is the largest generation since the Baby Boomers (Howe & Strauss, 2000), and they present unique characteristics that both enhance and present challenges in supervision. The presenters will address those characteristics, and encourage dialogue surrounding supervision strategies to connect with this generation. The goal of this presentation is not to broadly generalize, rather to promote understanding of this generation. With understanding supervisors and supervisees can have a meaningful and transformative supervisory experience.

Thursday | 2:30-3:20 | Quartz B

Education Session

Transforming School Counseling: A Journey of Discoveries, Opportunities, Challenges, and Impact (TSSCCAIN)

Rebecca A. Schumacher & Carolyn B. Stone

This session describes the transformation of the University of North Florida counseling preparation program over a decade ago. Emphasis will be on sharing how the development of key school district partnerships, and integrated extensive field experiences have influenced preparing culturally competent professional school counselors, and responded to underserved youth in local schools. Presenters will present results data and testimonials from school counseling students, school district and building administrators, and practicing counseling from partner schools.

Roundtable Sessions | Thursday | 2:30-3:20

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 1

Fusing Multicultural Sensitivity and Ethics in Counselor Education: A Japanese Case Study Activity

Makoto Miyoshi, Julia Champe, & Zach Pietrantonio

Please join us to discuss a creative case study activity that illuminates learning new perspective of laws and morality through comparison of different cultural worldviews. The scenarios are developed from one presenter's experience in Japan as a counseling professional. By using contemporary ethical decision models (Garcia, Cartwright, Winston, & Borzuchowska, 2003; Woody, 1990), you will learn a creative instructional strategy for sound ethical decision making with multicultural sensitivity.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 2

Social Media Policy and Ethics in Counselor Education

Timothy E. Coppock & Rebecca A. Willow

Limited student awareness of professional identity, potential breaches of client confidentiality, and vicarious liability has raised the potential for ethical violations, particularly in clinical experiences.

A social media policy has been developed and implemented in a master's Clinical Mental Health Counseling program. The presenters will review the development, tenets, and implementation of the policy, and initial feedback from students, faculty, and administrators. An example of student remediation will be presented.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 3

Defining 'Spirituality' in Counselor Education: Potential Impact in the Lives of Counselors-in-training

Greg A. Meyer

Spirituality in counseling continues to become more popular. It is important for counselors to become aware of and examine their own spiritual constructions. Reframing spirituality from a theological/inspirational framework to an explanatory framework, inherent to the human structure, which gives meaning to the lives we live, will be explored. Potential impact on awareness of one's spirituality might have on counselors-in-training and subsequently, on their potential to remain client focused, able to affirm diversity without interference of personal bias, will be discussed.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 4

Examining Dual Relationships in the Supervision of Counseling Students from Practicum to Licensure

Charles E. Myers, Pedro J. Blanco, & Eric C. Daffoe

Students often encounter blurred lines when receiving clinical supervision throughout their education. Counselor educators, doctoral students, master students, and post-graduate students may be providing or receiving supervision under indistinct boundaries. This program examines multiple relationships of supervisors that develop as student's work toward licensure. An emphasis from the supervisor's perspective will be provided and discussed along with ethical implications of such relationships.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 5

Complementary and Alternative Modalities (CAM) and Counselor Supervision

Suzan Thompson, Joffrey Suprina, & Laura Cunningham

As Complementary and Alternative Modalities (CAM) honor client diversity by using time-honored, as well as indigenous approaches, counselors will not only need to understand how to introduce the tools to clients, they will need appropriate supervision. This presentation provides an overview and introduction of CAM in counseling & supervision, discusses ethical considerations in supervision, and demonstrates how to introduce a skill in session.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 6

How Do I Counsel _____? Promoting Multiculturalism in the Classroom and Beyond: Diversity Meets Reality

Cyndia Glorified & Judith Crews

As counselor educators strive to infuse material related to multiculturalism and diversity into all courses and workshops we face the double binds of promoting multicultural competencies and the risk of perpetuating stereotypes. As counselor educators promoting unity while affirming diversity, it is crucial that we recognize the many different dimensions within diversity or the reality of diversity within diversity.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 7

Helping Supervisees to Reconcile Personal Values and Beliefs with Professional Ethics

Irene Mass Ametrano & Diane L. Parfitt

Clinical work necessarily involves working with diverse client populations whose values and beliefs differ from those of the counselor. One task of the supervisor is to help supervisees accept clients' differences as they grapple with the potential value conflicts that may develop for them. Participants

will have opportunities to discuss the challenges of working with supervisees around such conflicts. Upon completion of this session, participants will have new perspectives and ideas about supervision strategies.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 8

Remediating the 21st Century Counseling Trainee: A Model for Counselor Educators

Carrie Wilde, Lee Teufel, & Chris Hull

Counselor educators face a complexity of issues related to remediating trainee deficiencies in current educational and cultural climates. Developing formal remediation processes and procedures, coupled with early-intervention strategies, are crucial components of competent gatekeeping. This program will provide attendees with a formal remediation model applicable for use within counselor education programs. Presenters will analyze and apply this remediation model to specific cases from their diverse perspectives as Program Chair, Clinical Coordinator, and Professor.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 9

Supervision 2.0: Supervising and Training Counselors in a World of Technology and Social Media

Marjorie C. Shavers & J. Yasmine Butler

As our use of social media increases, we must explore the ways in which this medium impacts and influences the counseling profession. This presentation will present findings from a recent research study that investigated the perceptions and behaviors of counselors and counselor trainees on Facebook. Attendees will discuss the ways in which we use social media. The presenters will provide strategies to assist supervisors and educators in addressing issues related to social media.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 10

Counseling & Values: Determining the Appropriate Role for a Counselor's Personal Values

Cecile Brennan

This presentation investigates what role personal values should play in the counseling process by reviewing how other professions have managed this issue, by considering ethical principles, and by assessing the consequences to the client and the profession of incorporating personal values into the counseling process. The importance of developing a statement about the values of the counseling profession to be given to all counseling program applicants will be emphasized.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 11

Experiential Groups in Counselor Education: Putting Ethics and Training Standards into Practice

Linda Vanderbleek & Leila Roach

Counselor educators and supervisors may use this standard format developed to ensure adherence to the ethics and training standards for group. Whether the counseling program favors the one-instructor or the two-instructor model, counselor educators may include these procedures to address informed consent, multicultural competencies, multiple relationships, group facilitator competencies, and other group ethics and training standards to develop the best group training for counseling students.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 12

Beyond Academic Standards: A Gatekeeping Tool for Counselor Educators

Allie Pashley, Katherine Unthank, John Nixon, & Robert Henry

Serving the human service needs of our communities in a competent, professional manner is a positive reflection on the profession and programs preparing those professionals. This session will present and examine the Supplemental Standards process

instituted by the University of Phoenix that is utilized as an assessment tool, an educational tool, and a gatekeeping tool to assuring that graduates from our programs perform ethically and competently when they enter their communities as professionals.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 13

Playing Referee: Responding to Students' Concerns about Other Students

Jodi L. Bartley, K. Hridaya Hall, & Gary Goodnough

Gatekeeping is an essential component in the counseling profession. At times, students may be in a better position to recognize peers' professional competence problems than faculty members. In those situations, it is important that faculty members respond both sensitively and ethically. In this discussion, presenters will outline a presenter-created model to include students in gatekeeping discussions and facilitate a discussion about how to respond to students' concerns about their peers.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 14

The Development of Self-aware Counseling Students

Julaine Field, Joe Wehrman, & David Fenell

This session will tell one counseling department's story of how they intentionally designed their curriculum and developed an assessment tool to address the essential self-awareness component of counselor training. Participants will explore the impact of a series of counselor laboratory courses on graduate students. Twenty-seven graduate students enrolled in Clinical Mental Health and School Counseling programs participated in a qualitative study to assess the impact of the labs.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 15

Plagiarism and Other Academic Dishonesty: Ethical Failure or Just Laziness?

Lori Ellison

So many times we find students who have committed some form of academic dishonesty have done so for unacademic reasons. When students misstep, we need to approach from a place of compassion, yet strong ethical intent to teach them why their act was inappropriate and how that might be reflected in practice later on. This program will attempt to explore these reasons behind academic misdeeds and the range of responses educators can have to promote learning from such mistakes and building a strong ethical base in these students.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 16

Making the Grade but Not the Cut: Managing Non-academic Gatekeeping in Counselor Education

Shane L. Blasko, Allison L. Spargo, & Amy L. McLeod

As gatekeepers, Counselor Educators are tasked with identifying and responding to issues that may make an individual unsuitable for the counseling profession. Gatekeeping is especially difficult when working with students who succeed academically but demonstrate deficits in intrapersonal, interpersonal, and clinical skills. This program highlights the challenges associated with non-academic gatekeeping, discusses relevant legal and ethical issues, and offers strategies for successfully identifying and responding to students of concern. Handouts will be provided.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 17

Gatekeeping & Remediation Practices in Counselor Education

Keith Mobley, Scott Young, & Craig Cashwell

Gatekeeping of the counseling profession is among the most critical ethical and legal concerns among counselor education faculty. In addition to existing research and literature, experience and professional discourse remains the best way to inform practices

of gatekeeping and remediation in counselor preparation programs. This roundtable will provide a forum for exchanging practical, proactive, and innovative ideas related to the various stages of non-academic gatekeeping in counselor education.

Thursday | 2:30-3:20 | Centennial F,G,H

Roundtable 18

An Ethical Examination of the Student Development and Remediation Process for Counselors in Training

Laura Simpson Haddock, Kelly Coker, & Abby Platt

Student development issues challenge faculty and administrators to maintain a balance between student competence and professional standards. Training programs have the ethical responsibility to protect the public while promoting student development. Participants will gain understanding of ethical dilemmas encountered in the student development and remediation process as well as evaluate student remediation case studies and assess procedures addressing student issues, fair process, diversity, and interventions.

Education Sessions | Thursday | 3:30-4:20

Thursday | 3:30-4:20 | Agate A

Education Session

Exploring & Unmasking Supervision Archetypes: Tools for Forming Healthy, Productive Supervisory Relationships

Aubrey Uresti

Ideally, the intern/supervisor relationship is a perfect match. But, what do you do if it gets off to a rocky start? Or, you don't even know where to begin? Learn strategies for building rewarding, reciprocal, supervisory relationships by uncovering and understanding the (un)conscious archetypes at work in supervisory dynamics. This interactive session will include role play and expressive arts activities aimed at promoting empathy, self-awareness, and a clearer sense of one's ideal supervisory relationship, with special attention for supervision issues in school counseling.

Thursday | 3:30-4:20 | Agate B

Education Session

Promoting Beginning Student Development Through Scaffolding in Teaching Basic Skills and Professional Dispositions

Candace McLain, Joelle France, & LaVerne Jordan

The focus of this presentation is to examine how intentional and strategic course and curriculum development can contribute to promoting skill and dispositional character development in beginning counseling students.

Thursday | 3:30-4:20 | Agate C

Education Session

Utilizing Mindfulness to Enhance Teaching and Learning for Counselors

David M. Savinsky

Mindfulness offers an effective tool for the professor to enhance student understanding of the counseling relationship. Mindfulness skills help counselors-in-training develop by improving their listening skills, increasing affect tolerance, and enriching student acceptance and sensitivity to diverse clients while providing for a nonjudgmental framework. This workshop targets professors and teachers, however, students are welcome.

Thursday | 3:30-4:20 | Centennial A

Education Session

Improving Pedagogy in Counselor Education

Justin Brogan & Elisabeth Suarez

Explore diverse teaching methods in counselor education during this workshop. We will look at how to accommodate teaching methods through both the traditional and online classrooms to reach an ever-increasing diverse body of students. Additionally, we will focus on how to affirm multiple voices in the educational process through empirically validated teaching methods. Last, we will also look at how counselor self-efficacy can be increased through teaching style.

Thursday | 3:30-4:20 | Centennial B

Education Session

Adventures in Teaching Research: An Activity-Based Model for Teaching a Master's Research Class

Rick Auger & Laura Maki

Students often view master's level research requirements as onerous chores divorced from the true work of counselors while also struggling to master academic writing skills. In this session we present a model for a master's level research and writing class that fosters skill development through experiential activities culminating in a literature review assignment. Participants will leave with a developmental model for teaching research and writing and ideas for experiential activities.

Thursday | 3:30-4:20 | Centennial C

Education Session

Creative Pedagogies: The Use of Service-Learning in Counselor Education

John A. Dewell & Kristi Lee

Service-learning provides opportunities for counseling students to practice social justice and advocacy approaches. This presentation will present the results of a study assessing the use of service-learning in counselor education, discuss barriers and successes to incorporating it into the curriculum, and suggest future directions for service learning in counselor education.

Thursday | 3:30-4:20 | Centennial D

Education Session

How to Plan and Implement a Successful Play Therapy Training Intensive

Rebekah Byrd & Sonya Lorelle

Play therapy is a growing area of interest and is a specific type of intervention that requires training and supervision to be implemented effectively. Play therapy continues to grow out of a need to provide effective, age appropriate, and multicultural interventions to children. In response to the heightened interest, universities are offering courses and supervision experience in play therapy. The goal of this program is to provide participants with specific ideas and materials for planning and implementing their own successful play therapy training intensive.

Thursday | 3:30-4:20 | Granite A

Education Session

Removing Barriers to Social Justice: Teaching School Counselors Their Role in Working with Students with Physical Disabilities

Lacey Ricks, Elizabeth Hancock, & Karin Hansing

School counselors are key components of providing services to students with physical disabilities. This presentation will provide counseling educators with knowledge about facilitating Master's level students' understanding of working with this special population. Presenters will outline the challenges of school counselors working with students with physical disabilities and provide resources for counseling educators to use within their multicultural or lifespan courses.

Thursday | 3:30-4:20 | Granite B

Education Session

Teaching Social and Cultural Issues in Counseling to Graduate Students in Counselor Education: Must Have Content, Assignments, and Technology

Kaprea F. Johnson, Hsin-Ya Tang, & Kevin Snow

It is important for counselor educators to have access to current information. Particularly important in social and cultural issues in counseling courses is the use of up-to date information, innovative

assignments and projects, and the use of advanced technology and resources. This interactive presentation will provide information from a mixed methods survey focused on pedagogical strategies in teaching social and cultural issues in counseling, information on the perceived most innovative projects and assignments, and information about technology to enhance your course.

Thursday | 3:30-4:20 | Granite C

Education Session

“More than a Melting Pot”: Exploring Techniques for Providing Effective Supervision to Diverse Students in Counselor Education Programs

Jessica Henry, Ahmet Can, & Yegan Pillay

Our theme “More than a Melting Pot” suggests that the future of the counseling profession depends on whether we can ensure development of diversity and individuality in training mental health professionals. In this interactive session, Bloom's Taxonomy of Cognitive Complexity will serve as a model of measurement of the diverse supervision awareness to provide attendees with strategies to add to their toolkit to enhance their supervision strategies when working with minority counselor trainees.

Thursday | 3:30-4:20 | Mineral B

Education Session

A Tool for Supervisors to Monitor and Measure Supervisees' Professional Counselor Identity

Mary A. Fernandez & Ric Ricard

The presenters provide a step by step guide to develop an Individual Development Plan (IDP) as a tool in supervision for promoting and monitoring growth in Professional Counselor Identity. Using CACREP Standards for Professional Identity, the presenters demonstrate how to use an IDP to successfully engage supervisees in their own personal and professional development. The presenters use IDPs in higher education, however, the tool is useful in any supervisory setting. Presenters will provide data directly from students and supervisors to show the success of using IDPs.

Thursday | 3:30-4:20 | Mineral C*Education Session***Globalization of Counseling: Toward Internationalizing the Counseling Research, Training, and Practice***Kan Guvensel, Andrea L. Dixon, Jennifer Smith, & C. Peeper McDonald*

This presentation will examine the need, meaning, scope, and the challenges of the globalization trend in counseling. Based on the current literature, the purpose of this presentation is to provide a rationale and to inform the participants on the necessity of internationalizing counseling training and practice. The presentation also will provide recommendations for counselor educators, and a competency checklist for counseling programs that includes best practices and the direction of future research in this area for counselors and counselor educators.

Thursday | 3:30-4:20 | Quartz B*Education Session***Mutual Empathy in Supervision: Applying Relational-Cultural Theory***R. Tyler Wilkinson, Shawna Smithbauer, & Morgan Wilkinson*

Relational-cultural theory (RCT) is based on the premise that people grow through and toward relationships within an influential cultural context. An RCT approach to supervision emphasizes the centrality of the supervisor-supervisee relationship as a means by which growth and development are fostered. One central concept of RCT is mutual empathy, which has been shown to facilitate deep and resilient relationships. This core concept and strategies for implementation will be discussed.

Roundtable Sessions | Thursday | 3:30-4:20**Thursday | 3:30-4:20 | Centennial F,G,H***Roundtable 1***Diverse Paths to Measuring Competence: The Use of Case-and-Problem-Based Examinations in Counselor Education***Stephen Shumate*

Case-and-problem-based examinations have been established evaluation tools in many professional schools (law, medicine, business). CACREP accreditation standards increasingly emphasize the

generation of competence-based evidence of student performance in core areas. In addition, counselor competency can manifest in multiple and diverse ways. This presentation offers case-and-problem-based suggestions for student examinations from ethics and addictions courses. Specific examples are provided with accompanied rubrics for instructor grading.

Thursday | 3:30-4:20 | Centennial F,G,H*Roundtable 2***When Values Conflict with Ethics***Le'Ann Solmonson, Gail Roaten, & Elsa Leggett*

In light of some very public court cases related to dismissal of students from programs based upon personal values that conflict with counseling ethics, how do we work with students in a manner that increases positive outcomes? This session will present information on admission contracts, assignments intended to identify bias, remediation plans, and interventions strategies. Participants are encouraged to interact and share their experiences.

Thursday | 3:30-4:20 | Centennial F,G,H*Roundtable 4***Counseling Ethics Education Experience: An Interpretive Case Study of the First Year Master's Level Counseling Students***Noor Syamilah Zakaria & Jane Warren*

Counselor education training programs provide the personal and professional preparation foundation for counseling students. This program will disseminate five emergent themes from an interpretive case study on how the first year master's level counseling students learn, understand, experience, and apply counseling ethics education to their evolving professional identity and work in the program. The five emergent themes are: education foundation, education integration, education application, education assimilation, and education appreciation.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 5

Delusions, Fetishes, and Dog-Whispering: The Gatekeeping Issues They Didn't Tell Us About

Robyn Trippany, Colleen Logan, LoriAnn Stretch, Kristi Cannon, & Tiffany Rush-Wilson

This program will feature a discussion of uncommon student development concerns and the personal reactions and professional responses faculty might experience in dealing with those concerns. University resources for students will also be identified. The presenters will share insights into their experiences with managing some very unique student issues and will invite participants to engage in a dialogue regarding student rights and counselor educator/supervisor responsibilities.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 6

Are We Ethically Responsible? Working with Children in Groups

Jenifer Ware & Dalena Dillman Taylor

Adhering to ethical standards can be complex when working with multiple children in a group format. Presenters will review ethical concerns related to group work with children, specifically attending to confidentiality and within-group relationships. Additionally, an ethical decision-making model will be taught that was specifically designed for working with children and adolescents. The presenters will encourage participation through discussion and application of ethical decision-making.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 7

Creating Connections: Reducing Cynicism in Counselor Education

Susannah Coaston

This presentation centers around the topic of burnout in Counselor Education, focused specifically on the impact of cynicism. Burnout can lead faculty to create mental distance from their work, colleagues, and students. Such disengagement can create an unhealthy environment for students and professional colleagues. Through group dialogue, this presentation will discuss ways to reduce burnout, to improve fit, and to identify and address cynicism through personal and professional connections.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 8

When a Faculty Member Leaves: Picking up the Pieces

Christine Sacco-Bene & Karen Shatz

We are told there is no right way to grieve. When a Counseling Department loses a beloved faculty member, rarely is there even time to spend dealing with the loss before moving forward with filling the open faculty line or finding adjuncts to cover classes. The absence of the former faculty can feel like the proverbial "elephant in the room" for both faculty and students. Faculty need time to process the loss and help students adapt to changes in their programs and faculty relationships. Challenges and experiences will be discussed and general strategies for effectiveness will be proposed.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 9

Corrective Feedback: A Tool for Working with Dispositional Issues

Tracey E. Robert & Diana Hulse

Delivering corrective feedback can be a challenge for clinical supervisors. Use of the Corrective Feedback Instrument-Revised can provide an effective tool for supervisors and supervisees to discuss factors that can contribute to their success as a counselor and overcome potential dispositional barriers. Discussion of self-assessment and pre-planning tools for supervisors will be included.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 10

Will You Be My Chair? The Important Yet Overlooked Role of Doctoral Advisors

Baochun (Jojo) Zhou & Stephen E. Craig

Research in higher education literature suggests that faculty advising is critical in student retention, academic success, and student satisfaction. Surprisingly, there is little reference to the nature of the faculty advisory role in either the CACREP standards or the ACA ethical code (Choate & Granello, 2006). In this session, presenters will provide an overview of the literature related to doctoral advising and engage participants in a discussion related to their doctoral advising experiences.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 11

Ready, Set, Teach!: Exploring Evidence-based Teaching Strategies for Counselor Educators

K. Hridaya Hall, Megan Krell, & Angela Sheely-Moore

This interactive workshop will share adaptations of empirically-based, best practices in teaching to the field of counseling education. Specifically, the presenters will share how educational taxonomies and empirical research on effective teaching can support counselor educators with the task of preparing students to achieve high levels of cognitive, relational, and affective competence. Presenters will also share gaps in the current knowledge base in effective teaching in counselor education, as well as the diversity inherent in the processes of teaching and learning.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 12

Creating On-Campus Clinical Sites that Provide Significant Internship Experiences & Also Benefit Your University

Blair Cholewa, Billie Bailey, Jean Brown, Marius Stanca, & Gretchen Schulthes

Great clinical sites and on-site supervisors can truly enhance the trainees' professional development. Identifying suitable clinical sites can often be a challenge. This presentation will describe the development of two on-campus clinical sites working with diverse, high risk undergraduates and outline the trainee and client benefits of in-person faculty collaboration with on-site supervisors. Attendees will have the opportunity to dialogue about the barriers and resources for the creation of similar sites in their own institutions.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 13

Let's Develop International Student-Friendly Counselor Education Programs

Bilge Sulak

Are you interested in broadening your world view of international students? If so this presentation is for you! Moreover, this presentation will aid counselor educators in applying their multicultural competencies to create international student-

friendly classrooms. The participants will learn the overarching understanding of being an international student in counseling departments and possible interventions to help international students overcome some of the barriers.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 14

Evaluating Study Abroad Programs: A Central American Case Example

Syntia D. Santos & Sylvia Nassar-McMillan

Designing a cultural experience abroad is a journey. Presenters will share their experiences and describe an emergent program evaluation model. The model provides insight into basic program design, effective evaluation, and ongoing enhancement of study abroad programs intended to develop cultural competence. Discussion will be generated to reflect on the impact of cultural immersion experiences on individual participants, as well as on the internationalization of the counseling profession.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 15

Uniting Students Through Technology: Rewards and Challenges for Digital Dinosaurs

Mikal Crawford, Deb Drew, Jeri Stevens, & John Yasenchak

Do you sometimes feel like a dinosaur when it comes to surviving in the fast-paced digital community where you work? Come join us for a program which explores the challenges of unifying counseling education students, faculty, and supervisors in a digitally diverse community. We will explore together how the terms "digital dinosaur," "digital immigrant," "digital native," and "digital savant" apply to the practice of counselor education as well as the challenges and rewards inherent in working in such a rapidly changing environment.

THURSDAY, OCTOBER 17

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 16

Integrating Attachment Research into Clinical Supervision Models

Melissa D. Deroche & Edina Renfro-Michel

During this roundtable, presenters will engage attendees in a discussion of attachment dynamics inherent in counselor supervision relationships. An integration of current attachment research that suggests supervisees change their attachments during the process of supervision will be introduced. The understanding of how these changing attachments can be assimilated into a variety of supervision models will be central to the discussion. Implications for counselor training and supervision will also be addressed.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 17

Practicing What We Teach ~ Self Care and Wellness for Counselor Educators and Supervisors

Lori Soli, Catherine Stower, & Rosalyn Young

Effective self care and personal wellness is paramount to being and staying an effective counselor educator and supervisor. We are models for and our intentional practice promotes student learning. The means to this end are as diverse as we are; unity is found in the unequivocal need to practice what we teach regarding self care. This interactive session invites participants to self reflect about current self care, engage in 3 short experiential self care journeys, and gain insight into how others combat the pitfalls of not practicing self care, challenges of practice, and successes.

Thursday | 3:30-4:20 | Centennial F,G,H

Roundtable 18

Tenured Women Counselor Educators at Research Universities: Navigating Multiple Roles and Personal Well-being

Melissa Rosenberg

Tenured, women, counselor educators navigate abundant multiple roles, including professional and family responsibilities. This session explores the navigation of multiple professional and family

roles, and its impact on overall sense of well-being for tenured, women, counselor educators working at research universities. The literature review, methodology, data collection, analysis, and findings of a qualitative doctoral dissertation focused on women counselor educators' experiences will be presented.

Education Sessions | Thursday | 4:30-5:20

Thursday | 4:30-5:20 | Agate A

Education Session

Valuing Creativity in Counselor Education: Implications for Student Development

Laura Bruneau

As educators, it's our responsibility to provide meaningful coursework and to assess the helpfulness of specific courses. This presentation will share survey results collected to examine how an elective course, titled, "Creativity in Counseling," impacted students' personal creative process and their perceived ability to use creative counseling techniques with clients. In addition, a sample syllabus, examples of students' creative work, and student feedback on the course will also be presented.

Thursday | 4:30-5:20 | Agate B

Education Session

Enhancing Counselors-in-training Active Listening Skills through Song Lyrics: A Qualitative Study

Eric S. Davis & Jenn K. Pereira

A difficulty for counselor educators involves teaching effective active listening skills for accurate emotional recognition. Songs can allow for the exploration of emotional content within a diverse cultural context of music. Participants will be provided with results from a qualitative study as well as application and implication information related to this learning tool.

Thursday | 4:30-5:20 | Agate C

Education Session

Peer-to-peer Supervision: An Application of Bernard's Discrimination Model

Ann McCaughan

In an effort to provide direction and structure regarding peer feedback, as well as to include supervision in internship curriculum, this counselor educator developed a peer-to-peer approach for applying Bernard's Discrimination Model. Included is a worksheet developed by the presenter, for students to utilize in structuring their peer feedback. In addition to sharing the rationale and process of developing this tool, the presenter will include feedback data collected from multiple internship sections.

Thursday | 4:30 -5:20 | Centennial A

Education Session

Beliefs versus Outcomes: Influential School Counselor Preparation Issues

Rachelle Perusse, Jennifer Parzych, Kevin Wilkerson, & Tim Poynton

What drives your teaching of master's level school counseling students? How much of what you teach is rooted in CACREP, ASCA, NOSCA, and/or the Education Trust? How much is based on outcome data? Come explore with us what drives your teaching, and how we might navigate the beliefs versus outcome data conversation. Presenters will review results of two recently completed studies that have prompted their thinking about this topic.

Thursday | 4:30-5:20 | Centennial B

Education Session

Developing Collaborative ePublished Textbooks

Marty Jencius, Betsy Page, & Carol M. Smith

With the high cost of textbooks and pressure on universities to reduce student expenses, digital publishing provides an alternative to traditional press in practical and pedagogical ways. This session describes process of producing two eBooks including how the eBooks were conceived, designed, edited, reviewed, produced, and distributed. Attendees will be able to review the project's eBooks and receive a list of low-cost tools with workflow that can be used for producing ePublications.

Thursday | 4:30-5:20 | Centennial C

Education Session

Embracing Research: A Qualitative Exploration of how Counselor Educators Promote Scholarship among Counselors

Megan Michalak & David Kleist

The role of scholar in the professional identity of counselors is gaining increasing attention. Counselor educators are in a unique position to shed light on enhancing practice-based evidence within the counseling profession. This experiential session will review the results of a qualitative study exploring how counselor educators promote scholarship among counselors-in-training.

Thursday | 4:30-5:20 | Granite A

Education Session

Counselors-in-Training with Visual Impairments: Special Needs and Pedagogical Considerations

W. Matthew Shurts, Larry D. Burlew, & Elliotte S. Harrington

The practices of counseling and counselor education typically involve a number of visual elements (e.g., reading nonverbal cues; PowerPoint presentations; fishbowl exercises). Although these common practices enrich counseling and teaching, they can provide challenges for counselors-in-training with visual impairments (VIs). The purpose of this interactive session is to examine ways counselor educators can adapt elements of their teaching to better meet the unique needs of students with VIs.

Thursday | 4:30-5:20 | Granite B

Education Session

Training Counselors to be in the Classroom (TSCCIN)

Sean Finnerty & Melissa Luke

School counselors actively engaging in counseling core curriculum allows them to meet the need to work with and positively influence all students. Through the use of an interactive lecture format, this session will explore current experiences in training methods related to core counseling curriculum. Additionally, recent unpublished research will be shared, both qualitative and quantitative, that provides important insight into how to most effectively train school counselors in the various aspects of functioning in a classroom setting.

THURSDAY, OCTOBER 17

Thursday | 4:30-5:20 | Granite C

Education Session

The Influence of Sexism in the Professional and Personal Lives of Women in Counselor Education

Michael P. Chaney, Stephanie A. Crockett, Erin E. Binkley, Jennifer N. Bornsheuer, & Alicia A. Freeman

Although sexism is present in most aspects of our culture due to a masculinist society, of particular concern is how it is expressed within counselor education. Professional counseling literature that examines sexism's influence on women counselor educators is absent. To fill this gap, a panel of women counselor educators link personal narratives of sexism to the examination of sexism in counselor education, and provide action steps to promote gender equality in counselor education. A moderator will facilitate interactive discourse and questions between panel and attendees.

Thursday | 4:30-5:20 | Mineral B

Education Session

Training Students in Research, Theory, and Practice: An Integrated Model for Student Learning and Faculty Achievement

Dawnette Cigrand

To develop students' self-efficacy for conducting research, the presenter developed a model to teach a research design course in which students completed a research study. The presenter will share the model with attendees and show images of students in various stages of the process. Examples will be shown of graduate students as co-investigators. After the model is shown, participants will engage in discourse about ways in which components of the course project may also be used toward the tenure and promotion expectations of teaching, research and service requirements of faculty.

Thursday | 4:30-5:20 | Mineral C

Education Session

Building Community and Collaborative Relationships in Introductory Counseling Courses

Matt Englar-Carlson & Jeffrey Kottler

An enduring and useful outcome of an introductory counseling class is a sense of cohesion, trust, and mutual respect between students. This program emphasizes ways to help students build their

own sense of community from their first course. We discuss how to include experiential activities, process work, and discussion of relational issues in coursework, while covering the required material. We present how such an approach leads to active engagement in other aspects of graduate school, including service, professional engagement, and participation in future classes.

Thursday | 4:30-5:20 | Mineral F

Education Session

Promoting Emotion Regulation in Counseling Supervisees

Julia Champe, Jane E. Atieno Okech, & Deborah J. Rubel

Counselors regularly encounter strong client affect and must be able to manage their own emotions. Knowledge of emotion regulation (ER) and interventions to build ER may inform the practice of supervisors who work with counselors in training. Join us as we introduce the concepts of emotion regulation, the cultural implications of ER, and evidence-based emotion regulation interventions and then work with us to apply them to supervision.

Thursday | 4:30-5:20 | Mineral G

Education Session

The Lived Experience of Transformation in Counselor Training: A Hermeneutic Phenomenological Inquiry

Jared Thiemann & Stephen Feit

Participants will consider the results of a qualitative study that explored the experience of transformation in counselor training. Participants will consider the merits of seeking a deeper understanding of what individuals experience when their training takes on a transformative quality and significant interpersonal and interpersonal growth occurs. Additionally, strategies of enhancing the transformative potential of counselor preparation will be discussed.

Thursday | 4:30-5:20 | Quartz A

Education Session

Theory and Practice: Teaching Counseling Techniques from an Integrative Perspective

Amanda C. La Guardia, Richard E. Watts, & Kelly Emelianchik-Key

Teaching students to be theoretically consistent counselors while practicing from a technically eclectic ideology can be difficult. Counselors need to act intentionally with outcome-based and theoretically oriented decision making. Interventions used in session must also consider the needs of the client, the therapeutic alliance, client goals, strengths, and readiness for change among other influences. Educators will be presented with teaching activities that will assist in the instruction of students as they work towards becoming competent counselors and supervisors.

Thursday | 4:30-5:20 | Quartz B

Education Session

Early Childhood Mental Health: Why and How Should Counselors and Counselor Educators be Involved?

Michael M. Morgan & Jennifer Carson

Are your trainees prepared to serve the growing population of young children (0-5) and their caregivers who need counseling? We will share the compelling case for why training in Early Childhood Mental Health (ECMH) is a critical area for counselor education, and why counseling is a perfect fit for the new field. We will outline the key knowledge and skills counselors will need, and will engage in a collaborative discussion of how counselor educators can prepare students for effective ECMH work.

Roundtable Sessions | Thursday | 4:30-5:20

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 1

Diversity and Unity: Effectively Utilizing Varied Faculty Backgrounds in Counselor Education

Kerrie Fineran, Amy Nitza, Benjamin Houlberg, & James Burg

The theme of "Promoting Unity While Affirming Diversity" is particularly relevant to the purpose of this roundtable presentation: to provide a forum for

dialogue about the benefits and challenges related to effectively integrating varied faculty backgrounds in counselor education programs. The presenters represent four different fields of doctoral study and strive to utilize diverse perspectives to better inform student preparation practices, embodying the cooperation that is possible in a sometimes warring professional arena.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 3

Counselor Educators and Supervisor Role-Modeling as it Relates to Trainee's Growth and Development

Wen-Mei Chou & H. Ty Leonard

Counselor educators should serve as healthy and effective role models for their trainees. Well-rounded counselor educators may be more likely to produce well-rounded counselors. Definitions and research of the healthy, respectful, and culturally sensitive counselor educator and supervisor will be reviewed. Participants will be presented with the challenges and misperceptions related to role-modeling healthy interpersonal interactions as counselor educators. Methods for promoting wellness and diversity in counselor training programs will be explored.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 4

Counselor Training in Medical Settings: De-stigmatizing Services for Diverse Populations

Jennifer Rogers, Ed Shaw, Laura Veach, Melissa Arthur, Regina Moro, & Philip Clarke

Learn about counselor training settings implementing biopsychosocial approaches to patient care within medical settings. The presenters include educators who have developed mental health counseling programs in three distinct hospital-based medical settings: an Alzheimer's clinic, a trauma unit, and a family practice residency program clinic. The challenges, benefits, and feasibility of creating unique opportunities for counselors-in-training in medical settings will be discussed.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 5

Conducting International School Counseling Research

Arline Edwards-Joseph, Yvonne Larrier, & Donna Maynard

Within recent times, governments have begun focusing on the social-emotional and career development of their students in government operated schools. The effects of globalization are widening the chasm between traditional Caribbean values and contemporary prevention/intervention strategies. Prior to augmenting student support services there needs to be a transformation of the mindset of the peoples of the Caribbean regarding the importance of social-emotional issues as a part of normal human development and school success.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 6

Early-career Counselor Educators Explore Experiential Classroom Activities

Laura M. Gonzalez

For early-career counselor educators who did not have much prior teaching experience, the instructor role requires a lot of time, energy, and attention. Experiential learning encompasses an approach where the instructor engages learners in direct experience and then reflects on what occurred. In this roundtable, participants will explore how this teaching approach can help address some common challenges of early-career educators and share ideas for creating a more experiential classroom.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 7

But I'm Not A Teacher! Preparing School Counseling Students As Educators (TSCCAIN)

Claudia Lingertat-Putnam

School counseling students who enter graduate school without a teaching background may be surprised to learn that they are expected to be educators as well as counselors. Additionally, the focus of many counselor preparation programs is on developing clinical skills, not necessarily skills in the classroom. This session will begin to explore the question: "How can we best prepare these students to be effective educators as well as counselors?"

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 8

The Future is Now: Defining Counselor Education in 2025

Thomas J. Hernandez, Susan R. Seem, & Summer Reiner

Graduate education will substantially change by 2025. New pedagogies, advances in technology, and global environmental and social changes are already part of higher education planning and thought. What skills, knowledge and experiences will 2025 students have? What changes will we need to make and how will counselor education honor and strengthen the counseling's core values? How and what will we teach? This presentation will foster a discussion about the future context of counselor education, the students we will serve, and our clients' needs.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 9

That Awkward Moment When: Utilizing Unintended Critical Incidents in Counselor Education

Karena Heyward & Jessica Lloyd-Hazlett

While robust, models in counselor education often fail to account for the multiplicity of experience occurring between discrete, objectively defined parameters. This program facilitates discourse related to the ethical and efficacious practice of authentic "selves" as counselor educators. Roundtable discussion will center on utilizing unintended critical incidents in clinical interactions, multiple relationships, supervision, course instruction, self-disclosure, and administrative structures.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 10

Promotion and Tenure: How to Prepare and Succeed

Tracy Senstock & April Young

This round table discussion is targeted for new counselor educators employed in positions that involve promotion and tenure. This discussion will provide clarity of the promotion and tenure process as well as provide resources on how to prepare.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 11

Walking a Tightrope: Managing Academic Expectations While Being Mindful of Faculty Evaluations

Jody Huntington & Ambra Born

Join us for an interactive session discussing the intersection of expecting academic excellence and creating an atmosphere to support positive faculty evaluations. Facilitators and participants will dialog about the moral dilemma and anxiety of valuing academic rigor while balancing student receptiveness to high standards, hard work, and critical feedback.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 12

Facilitating Social Justice Awareness: Expanding Counselor Educator Strategies in Challenging Environments

Keely Hope & Ryan F. Reese

Counselor educators are responsible for introducing their students to the social injustices that have a daily impact on the populations we serve. But facilitating social justice dialogue can be a challenge in either smaller programs or minimally diverse programs for a multitude of reasons. During this roundtable, participants will have a chance to learn from the presenters and one another in how they face the challenges of smaller, less ethnically diverse counselor education programs.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 13

Promoting Unity through Using Technology

Annette C. Albrecht & Dennis G. Jones

In 2001, the presenters authored "High Tech / High Touch: Distance Learning in Counselor Preparation" for ACES. Over the past 12 years, much has changed in relation to the availability of new technologies and the role of distance learning in many counselor preparation programs. In this interactive session, the presenters will assist participants in considering important issues related to distance learning in the counselor preparation process.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 14

Walls and Bridges: Barriers and Opportunities for Effective Learning in Between Non-native Speaking and Native Speaking Educators and Students

DoHee Kim-Appel & Jonthan Appel

Diversity continues to increase in college and university classrooms across the United States. This diversity is represented by the increased enrollment of international students and the hiring of an increasingly diverse faculty population. This workshop will explore the obstacles and the unique opportunities for effective learning between: (1) international students (whose first language is not English) and native English Faculty as well as; (2) non-native English speaking faculty and native English speaking students.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 15

Counseling Individuals with Disabilities: Implications for Supervisors, Counselor Educators, and Supervisees

Amber F. Lancaster

Individuals with disabilities come into contact with stressors that can be compounded through day-to-day interactions with the majority population. The impact for counselor educators, supervisors, and advisees will be discussed in relation to social conditioning, the use of microaggressions, the myth of meritocracy, and ability privilege. The counselor educator and supervisor can assist supervisees in becoming more effective in ethical and culturally competent practices in working with this population.

THURSDAY, OCTOBER 17

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 17

Do Supervisors and Counselor Educators Have an Empathy Veil?

Kathleen Brown-Rice & Susan Furr

Engaging in ethical gatekeeping can be emotional for counselor educators and supervisors. Because they want to be empathic with students and their struggles, they may become reluctant to engage in gatekeeping and remediation interventions which create an Empathy Veil. This presentation will provide information on the latest research regarding this issue, as well as addressing how diversity confounds this process, and provide participants an opportunity to engage in insightful dialogue regarding the concept of the Empathy Veil.

Thursday | 4:30-5:20 | Centennial F,G,H

Roundtable 18

Admission Procedures: What We're Doing to Screen Applicants

Jacqueline M. Swank, Sondra Smith-Adcock, &

Shannon N. McCarthy

Counselor educators have a responsibility to gatekeep for the counseling profession beginning with the screening of applicants for the counseling program. The presenters will discuss data from a recent study regarding the prevalence of admission procedures for master's and doctoral level counselor education programs across the country. Additionally, the presenters will facilitate a discussion about screening strategies and methods for rating applicants.

Friday | 8:00-9:30 | Centennial D, E, F, G, H
Ancillary Program

ACES Business Meeting/General Assembly

This meeting is open to all ACES members. General association business will be conducted.

Friday | 9:30-10:50 | Centennial D, E, F, G, H
Ancillary Program

Opening Session

Friday | 11:00-11:50 | Mineral A
Ancillary Program

ACES Awards

Friday | 11:00-11:50
Ancillary Program

CSI Chapter Faculty Advisors: Mentoring New Leaders

Andrea Dixon, Donna Gibson, & Jane Myers

Friday | 1:30-2:20 | Mineral B
Ancillary Program

Co-Curricular Activities of CSI Chapters Addressing CACREP Standards

Andrea Dixon, Casey Barrio Minton, & Craig Cashwell

Friday | 1:30-3:20 | Mineral D

ACES INFORM Advanced Research Track

Dyadic Data Analysis: Applying the Study of Nonindependence to Examine How Shared Experiences Influence Dyad Members' Outcomes

Matthew D. Munyon

Members of the same dyad share experiences (e.g., supervisor-supervisee, romantic partners). Nonindependence exists when data from members of the same dyad are more similar to each other than data of two individuals not from the same dyad. Failure to measure and account for nonindependence increases Type I errors up to 70%. The assumption of independence does not account for nonindependence. Attendees will learn and practice the necessary, specific steps to measure, as well as how to appropriately account for nonindependence. Attendees should bring laptops equipped with SPSS.

Friday | 1:30-3:20 | Mineral C
NCDA Presidential Session

Can 20th Century Vocational Guidance Become 21st Century Career Counseling

Dr. Mark Savickas

The rupture between career and mental health counselors may stem from the use of outdated theories and techniques for vocational guidance. The narrative turn in counseling provides an opportunity to repair this rupture, given a shared interest in life designing that assists clients to use work to actively master what they passively suffer. This presentation will examine the differences between vocational guidance, career coaching, and life designing. It will promote the idea that concentrating on counseling rather than guidance can repair the rupture and revitalize the use of career interventions by mental health counselors. Finally, the presentation will introduce participants to the life design approach for narrative career counseling.

Friday | 3:30-5:00 | Centennial E
CACREP Session

2016 CACREP Standards Revision: Feedback Session on Draft 2

Amy Milsom, Sylvia Nassar-McMillan, Verl Pope, & Derick Williams

The CACREP Standards Revision Committee (SRC) released Draft 2 of the 2016 Standards earlier this Fall, and is accepting feedback online through January 2014. During this session, SRC members will provide an overview of their work to date, summarize the feedback received on Draft 1 and how it informed current revisions, and discuss significant changes made in Draft 2. The majority of this session will be devoted to gathering feedback from participants about Draft 2.

Friday | 6:30-8:00 | Centennial D, E, & F
Ancillary Program

Presidential Reception

Poster Sessions | Friday | 9:00-9:30

Friday | 9:00-9:30
Poster 1

Career Counseling Course Assignments Which Do It All

Marion Cavallaro

Learn how to use comprehensive career counseling course assignments to assess student learning outcomes across multiple CACREP career development domains. Examples of two assignments which "do it all" and assess student knowledge and skills pertinent to standards such as career development theories, occupational information, program planning, multicultural issues, assessment, and career counseling skills will be discussed. Instructions and rubrics for the assignments will be provided.

Friday | 9:00-9:30

Poster 2

Addictions Training in Counselor Education: Results of a Five-year Content Analysis of Professional Development in Counselor Education and Supervision

Edward Wahesh, Regina Moro, Elizabeth Likis-Werle, Jayne Smith, & Kristina Acosta

The release of the 2009 CACREP Standards represented the first time that addiction issues were integrated into the core curricular requirements for all counseling students. This poster presents the findings of a content analysis of key conferences and professional journals in the immediate years prior to and after the release of the 2009 CACREP Standards to examine the coverage of addiction issues. Findings and implications for counselor educators and supervisors will be presented.

Friday | 9:00-9:30

Poster 3

Supporting Program Assessment with Technology Tools

Dennis G. Jones & Annette C. Albrecht

Technology can play an important role in managing the program assessment process of counselor preparation programs. This session will review various tools that can be used throughout the assessment cycle in order to transform data into information that can be used for program improvement.

Friday | 9:00-9:30

Poster 4

Counseling in Greece: An Exploratory Look into the Counseling Profession

Panagiotis Markopoulos

This presentation will bring to light issues that professional counselors and counselors-in-training are experiencing on a daily basis with regards to the counseling profession in Greece. This presentation will not only shed light as far as the counseling profession in this country, but it is also hoped to open further discussion in regards to the counseling profession in Greece on an international scale.

Friday | 9:00-9:30

Poster 5

Preventive Mental Health: Educating Counselors Regarding the Basics of Brain Health

Yvonne Tate

In order to maintain the CACREP standards regarding educating students in prevention, advocacy, and neurodevelopment, it is vital that counselor educators be equipped to train students in the basics of neurodevelopment, brain health throughout the life span, and alternative treatments to medication. This presentation includes practical guidelines for brain health, and describes current research on alternative therapies and their effectiveness with various disorders in both adults and children.

Friday | 9:00-9:30

Poster 6

Advocacy Ideas for Acquiring Medicare Reimbursement for Counselors

Stephanie Burns, Daniel Cruikshanks, & Monica Michael

Are you a counselor educator who would like to see your students be able to work with Medicare clients when they graduate? Are you concerned that many underserved populations who rely on Medicare cannot be seen by a counselor? This poster will help you learn how students can advocate individually and/or with a group (your classroom or CSI chapter) at the federal level so that counselors can be reimbursed directly for their work with Medicare clients.

Friday | 9:00-9:30

Poster 7

Title IX and the Clery Act: Ethical, Instructional, and Policy Challenges for Counselor Educators*Douglas R. Tillman, Christine L. Chasek, David D. Hof, Julie A. Dinsmore, & Grace A. Mims*

Counselor education programs are directly impacted by Title IX and the Clery Act's mandatory reporting requirements. Due to the Penn State scandal, these policies are being enforced more rigorously. Balancing reporting requirements with ethical expectations for informed consent and confidentiality presents challenges in didactic and clinical coursework. Finding a balance that protects student/client privacy rights involves proactive advocacy with university officials to establish policies specific to counselor education. A sample policy will be presented.

Friday | 9:00-9:30

Poster 8

Teaching Multicultural Competence and Social Justice Advocacy Skills Through Service Learning*Aida Hutz-Midgett, Diana Dumas, & Robin Housheer*

Training in multicultural education and social justice advocacy are integral to counselor preparation; however, counselors report they do not feel prepared to work with diverse populations upon graduation (Holcomb-McCoy & Myres, 1999). The goal of this program is to introduce an empirically supported service-learning model that engages counselors in-training in working with refugees in the local community. Additionally, the presentation addresses optimal timing for introducing such a challenging and potentially growth-oriented experience.

Friday | 9:00-9:30

Poster 9

The Sojourn Experience: Understanding the Experience and Implications of African Women Transitioning to the United States*Nicole Allison Nees*

Understanding how African women transition into the US successfully is an important issue for counselors and counselor educators to explore. Focus on African women in particular is important due

to the silenced nature of their voices in a variety of issues that continue to plague many African countries. African women in transition may need support in navigating a new culture, society, and possibilities for their place as women. As counselors, we are positioned to offer aid and guidance for these issues due to the nature of our training, ethical codes, and overall mission.

Friday | 9:00-9:30

Poster 10

Supporting Families Facing AIDS*J. Richelle Joe*

Over one million Americans are currently living with HIV, and each individual experiences HIV/AIDS within some family context. Public policy has galvanized efforts to reduce infection rates and improve health outcomes; however, few of these efforts have targeted or incorporated families of HIV infected individuals. Family counselors can provide mental health support for individuals and families impacted by HIV/AIDS as well as serve in an advocacy role to both benefit families and address the goals of public policy.

Friday | 9:00-9:30

Poster 11

Moral Injury and Schema-focused Cognitive Therapy: New Perspectives for Counselor Educators and Supervisors*Christina L. Mick*

The presenter will define moral injury as it relates to veterans of the United States Armed Forces. The presenter will also define Schema-focused Cognitive Therapy for participants. The goal of this presentation is to increase awareness about the use of Schema-focused Cognitive Therapy as a possible treatment for veterans returning from combat and deployment situations. The objective is to utilize this poster presentation to engage participants in discussion with regard to how counselor educators and clinical supervisors may introduce this approach to students and supervisees.

Friday | 9:00-9:30

Poster 12

Teaching Awareness of the Needs of Christian LGBT Clients - Creating a Safe, Therapeutic Environment

Sherie Malcom

This presentation is relevant to increasing multicultural diversity and competence in the area of working with religious diversity as well as diversity in sexual orientation. In a broader sense, this seminar further strives to bring awareness of counselor's ethical responsibility in respecting and promoting the welfare of all clients regardless of race, culture, ethnicity, gender, sexual orientation, or religion, and ways that we may foster these areas as counselor educators.

Friday | 9:00-9:30

Poster 13

Opening the Doors to Private Colleges: The K-8 Explorer Program at Lewis & Clark College

Danielle Torres, Laura Pedersen, & Charisza Santos

The K-8 Explorer Program at Lewis & Clark College was developed to invite K-8 schools to experience college life. Priority was placed on engaging students who were low-income, first-generation, students of color from elementary/middle schools in the Portland-metro area. Development included gathering stakeholders, curriculum development, involving undergraduate and graduate students as leaders, campus event coordination, budget development, and ongoing assessment. Details of development, outcomes, lessons learned, and future goals will be presented.

Friday | 9:00-9:30

Poster 14

Forced Treatment: Exploring Perspectives on Controversial Interventions

Timothy Kelly & Janice Byrd

Tragedies like those in Aurora and Newtown have associated mental health and violence in the national conversation. Some call for more involuntary treatment. Others argue that a focus

on the mental health status of perpetrators further stigmatizes people with mental health diagnoses, most of whom are not violent. As leaders in the field, counselor educators need to be aware of the variety of perspectives on these issues. This presentation will provide an overview through a review of the empirical literature on forced treatment and offer suggestions for best practices.

Friday | 9:00-9:30

Poster 15

A Snapshot of Justice: Photovoice as a Teaching Tool for Advocacy

Joseph M. Williams & Tawanda Owens

This presentation describes a Photovoice project in a Counseling Ethics course to provide pre-service counselors with practical experience in advocacy through the use of photographs and narratives. The presenter will share specific strategies that counselor educators can use to help promote their students' critical thinking development and motivation to engage in social action. Further, graduate students will share their experiences to demonstrate the impact the Photovoice project had on each of them.

Education Sessions | Friday | 11:00-11:50

Friday | 11:00-11:50 | Agate A

Education Session

Factors and Strategies Influencing the Effectiveness of Supervision in an Online Counseling Program

Heather Paessler-Chesterton & Ljubica Malinajdovska-Bass

This presentation explores the supervision experience of Master's in counseling students and counselor educators in the online setting. The goal of this program is to equip counselor educators in the online environment with skills and strategies for effective supervision of online counseling practicum students and interns at the Masters level. Various techniques for distance counseling supervision will be discussed. The presenters will also discuss the findings of an empirical investigation on the effectiveness of online versus traditional Master's in Counseling programs

Friday | 11:00-11:50 | Agate B*Education Session***Enhancing Active Professional Counselors in School Settings: Going Beyond a 60-hour School Counseling Program***George Beals, Juawice McCormick, & Karl Witt*

Faculty from an existing 60-hour master's in school counseling will share the philosophy, development, and implementation of an online EdS in Counseling. Requiring students to be fulltime school counselors with 2 years experience, the program enhances counselor identity and practices through ASCA model implementation. Students research, create, implement, and evaluate projects to enhance services; engage in statewide networking and peer supervision, and advocate for their students and profession.

Friday | 11:00-11:50 | Agate C*Education Session***Multicultural Courses Taught Abroad versus on Campus: Research Findings Leading to New Multicultural Mandates***Roberto Swazo*

International immersion experiences increase the levels of empathy and multicultural awareness in counselors-in-training. The presenter offers a comparative analysis between the traditional multicultural courses offered in the classroom vis-a-vis multicultural courses taught abroad. The presenter establishes an argument in favor of the renovation of the multicultural curriculum and the mandate of international experiences as part of counselor education programs. A pedagogical implementation model of international initiatives will be provided.

Friday | 11:00-11:50 | Centennial B*Education Session***Taking Intentionality to the Next Level: The Application of Neuroscience to Counselor Pedagogy***Laura K. Jones & J. Scott Young*

Counselor educators have an opportunity to use emerging neuroscientific research to foster intentionality in their students as well as in their own clinical practice. The application of neuroscience to counselor training can lead to improvements in

the effectiveness of counseling interventions, the therapeutic relationship, and the long-term benefits of counseling. Through lecture and group discussion attendees will be introduced to the neuroscience of counseling and effective ways of integrating this knowledge of the brain into their work with students and clients.

Friday | 11:00-11:50 | Centennial C*Education Session***Combining Experiential and Didactic Methods of Teaching Group Counseling***Gerald Corey & James Ruby*

A model of teaching and learning group counseling in a way that focuses on learning and practicing group skills as well as developing one's self-awareness will be presented. Students have opportunities to co-facilitate a group with supervision and to function as members of the group. Experiential approaches are emphasized as a way for students to become actively involved in learning how groups function. Ethical aspects of managing multiple roles and maintaining boundaries will be discussed.

Friday | 11:00-11:50 | Granite A*Education Session***Fostering a Counselor Identity: How the Identity Style Paradigm Informs Counselor Training***Jesse Lile*

The development of a professional counselor identity is a central goal across counselor training programs. While this process is intense for all counselors-in-training, it is clear that trainees differ in their willingness to engage in it. This presentation will introduce Beronsky's (1989) identity style theory, and use it as a framework for both identifying different trainee approaches to counselor identity development, and developing interventions for fostering engagement in this process.

Friday | 11:00-11:50 | Granite B

Education Session

Attending to Resistance and Racial Trauma: Working with Students of Color in Multicultural Training

Derek X. Seward & John Conteh

Students of color are not immune to the effects of racial trauma. Moreover, students of color can present with unique resistances to multicultural training. This presentation focuses on how counselor educators can identify student resistance and racial trauma. Recommendations for how educators can improve the multicultural learning space for students will be discussed.

Friday | 11:00-11:50 | Granite C

Education Session

The Professional Counselor Recognizing the Hidden: Enhancing Effective Intervention

Robert Dobmeier

Counselor educators and supervisors help students and supervisees to get in touch with emotions and thoughts that are out of their purview or that they cannot share. Counselors access this information by paying attention, comparing verbal with nonverbal behavior, and through discernment, a form of knowing obtained through concerted attending and disciplined subjectivity. Participants will learn to understand and begin to practice discernment skills relevant to every culture so that they are able to assist students and supervisees to understand and practice discernment.

Friday | 11:00-11:50 | Mineral D

Education Session

Recruitment and Retention of African Americans in Counselor Education

Brittany Dennis, Fawn Robinson, & Florence Saint-Jean

This session will take a closer look at the counseling field and its need to increase diversity through recruitment and retention of African American faculty and students. The session will highlight the historical journey and how it plays a part in the challenges faced by African Americans in counselor education programs. By improved strategies, African

Americans clients and students will be able to identify with professional counselors and brings inclusion and diversity, in hope for cohesion amongst the counseling profession. The presenters are equal contributors of this session.

Friday | 11:00-11:50 | Mineral E

Education Session

Multicultural Considerations in Child Counseling: Future Directions in Research

Hayley Stulmaker, Katherine Purswell, & Kimberly Jayne

Understanding the unique needs of diverse clients is critical for child counselors today. However, limited research exists on multicultural dimensions in child counseling. The presenters will discuss the methods and results of their systematic review of multicultural child counseling research literature including which dimensions of culture were addressed, the extent to which the dimensions were addressed, the methodology used to investigate the dimensions, and the historical trends in published studies. The presenters will outline recommendations for future researchers.

Friday | 11:00-11:50 | Mineral F

Education Session

Training Pre-Service School Counselors to Support College Readiness of Black Male Student-Athletes (TSCCAIN)

Paul C. Harris

Participants will leave this session with an understanding of how sport can be a mechanism through which positive youth development and college readiness occurs for Black males. Specifically, participants will be better equipped to train pre-service school counselors to support the college readiness of Black male student-athletes. Future research will also be discussed.

Friday | 11:00-11:50 | Mineral G*Education Session***From Brick and Mortar to Fiberoptics: Adapting Traditional Counselor Education Pedagogy for Online Learning***Ryan P. Holliman & Ryan D. Foster*

Online learning has been increasingly incorporated into many brick and mortar institutions, and in some cases becoming a viable alternative to traditional universities. However, online education is more than just doing everything an educator does in a classroom but online. In this presentation, participants will learn how to successfully design and implement an online counselor education course through cultivation of personal and professional characteristics which lead to successful education of neophyte counselors through online learning environments.

Friday | 11:00-11:50 | Quartz A*Education Session***Using Strength-Based Assessment in Experiential Learning Assignments***Michael Mariska & Kathleen Keefe-Cooperman*

This program reviews ongoing research on how Strength-Based Assessment can be used in experiential learning assignments for counseling students, including examples of its application in pre-practicum and family counseling coursework. Its potential to address the ethical and liability concerns involved with pre-internship students working with outside clients will also be discussed.

Friday | 11:00-11:50 | Quartz B*Education Session***Educating School Counselors: Challenges and Approaches to Teaching the ASCA National Model***Karen L. Dickinson*

With the release of the third edition of the ASCA National Model, counselor educators are reminded of the significance of helping students understand and implement the model in their practice. However, teaching the model can be challenging, especially

when students do not see how it is implemented in the field. The purpose of this program is to better understand students' needs in understanding the National Model, as well as sharing successful pedagogical strategies for teaching the model.

Poster Sessions | Friday | 11:00-11:30**Friday | 11:00-11:30***Poster 1***Encouraging Thoughtful Countertransference: Helping Supervisees Enhance Therapeutic Relationships***Jill Duba Sauerheber*

Supervisees are provided with opportunities to incorporate academic content, as well as learn something new about themselves, particularly through awareness of countertransference. This is a normal, yet often uncharted territory embarked on by supervisees and their supervisors. The program will include (a) a discussion about how participants have helped supervisees work through countertransference; (b) an EMDR-based activity meant to build intra-personal awareness; and (c) demonstration.

Friday | 11:00-11:30*Poster 2***Using Service Learning Advocacy Projects to Increase Students' Cultural Awareness***Michelle Stevens*

This presentation will focus on the positive impact of service learning advocacy projects on counseling students' multicultural awareness during their master's counseling program. The presentation will also focus on the varying definitions of service learning/advocacy projects and will present several effective ways to create them for students. The presenter will discuss best practices when beginning to build connections with community support agencies and organizations located in neighborhoods in need.

Friday | 11:00-11:30

Poster 3

Exploring Sex Offender Typologies Across Differing Ethnicities in Society

Elizabeth Krzewski, Thomas Glaza, Michael Dubi, & Sabra Lunday

ACA, ACES, and other organizations call for exploring an understanding of how sex offenders are viewed, classified and understood, yet many of our peers, treatment providers, faculty, and supervisors have received minimal information and training on how to best understand a sex offender. Counselors and treatment providers can utilize this information to assist with their assessment, treatment, and classification of sex offenders. Thus, impacting how society views, labels, and places a stigma on sex offenders as a collective population.

Friday | 11:00-11:30

Poster 4

School Counselors' Role in Supporting Low Income African American/Latina Female High School Students

Neffisatu Dambo

The performance and advocacy of school counselors working with at-risk students from culturally diverse backgrounds are contentious. Therefore, this presentation serves to inspire the professional stamina and growth of school counselors by providing specific strategies, skills, and examples of how to support African-American and Latina female high school students from low income or first generation families.

Friday | 11:00-11:30

Poster 5

How do Overeaters Anonymous Members who are Male Experience Disordered Eating?

Gina B. Polychronopoulos, Andrea J. Kirk, & Robert M. Carlisle

Several qualitative research studies exist on the experiences of Overeaters Anonymous (OA) members; however, males are vastly underrepresented in the literature. The purpose of this research presentation is to seek an understanding of how male OA members experience disordered eating. Potential similarities and gender differences are examined in the hopes of contributing to the current body of knowledge from a multicultural perspective.

Friday | 11:00-11:30

Poster 6

Career Counseling with Incarcerated Students

Charlette Taylor

This presentation will focus on providing career counseling and career development services to incarcerated high school students. This session will provide information and increase awareness on working with this population, as well as implications for career specialists, counselors, and counselor educators.

Friday | 11:00-11:30

Poster 7

CBT and the Christian Ideal of "Giving it to the Lord": Two Sides of the Same Coin

Isaac Burt

Some faith-based students and clients adhere to an ideology called "Giving it to the Lord." This belief provides clarity and stress relief to problems encountered in the person's life. Unfortunately, a number of counselor educators sometime struggle with understanding this conviction, and perceive it as a method of avoidance. The purpose of this presentation is to provide an understanding of the phenomenon and show similarities this ideal has with cognitive-behavioral strategies.

Friday | 11:00-11:30

Poster 8

Integrative Play and Expressive Techniques with Children and Adolescents Suffering From Chronic Pain

Rebekah R. Pender

Chronic pain is an emerging area of concern for children and adolescents that is often minimized in the healthcare profession. This session will provide a brief overview of chronic pain, its impact on children and adolescents, information about current treatment modalities for children and adolescents who suffer from chronic pain, cultural implications, and recommendations for using Integrative Play Therapy and Expressive Techniques to help this population cope with chronic pain.

Friday | 11:00-11:30

Poster 9

The Experience of Supervision: A Phenomenological Study of Mental Health Counseling Interns*Marianne Woodside, Amber Hughes, & Chris Morgan*

Clinical supervision is a key component in the professional development of counselors and counseling interns. Understanding the meaning of supervision for supervisees provides insights into developing relevant education and training. Researchers used a phenomenological approach to examine the supervision experiences of mental health counseling internship students. Five themes, what I need, what I got, what my supervisor does, what I do, after internship, and one essence, who I am/what I am and how I find my way described the experiences of these interns.

Friday | 11:00-11:30

Poster 10

An Exploration of Counseling Techniques for African American Male College Students with ADHD: Attitudes, Assessment, Action*Courtney Boddie*

The world of college is daunting for most students, but for African American males the challenges can seem insurmountable given multiple minority status in these environments. This program addresses the manner in which counselors in a college setting can help African American male students to overcome obstacles, particularly those presented by ADHD. You will learn the social, cultural, and neurobiological factors associated with ADHD, and leave with the tools necessary to help your students succeed.

Friday | 11:00-11:30

Poster 11

Body Image Revisited: Perceptions of Muscle Dysmorphia Among Males and Females*Sandra Terneus*

Muscle Dysmorphia is a proposed DSM V specifier for body dysmorphic disorder. A research study was conducted to acquire current consensus regarding the perceptions of muscle dysmorphia among males and females as well as attitudes of weight-lifters.

Friday | 11:00-11:30

Poster 12

Exploring the Relationship Between Breathing Patterns and Symptoms of Psychological Distress*Jamie E. Crockett, Craig S. Cashwell, Jodi Bartley, K.**Hridaya Hall, & J. Scott Young*

A recent study on the relationship of breathing patterns and reported symptoms of depression, anxiety, and alexithymia will be described. In addition to breath patterns and symptoms of distress, participants will learn about breath assessment, heart rate variability, and breath observation. Participants will also learn about the relevance of breath assessment and intervention in counseling and counselor education. Methodological challenges in breath related studies, limitations, implications for counseling, education, and future research will be discussed.

Friday | 11:00-11:30

Poster 13

Mothers in Fragile Families and Counseling: Long Term Effects on Maternal Depression*Megan Delaney*

This session includes an overview of the research project, Mothers in Fragile Families and Mental Health Counseling: Long Term Effects on Depression, Stress and Anxiety. Using data collected from the Fragile Families and Wellbeing Study (n=4,898), the researcher explores the long-term effects of depression, stress, and anxiety of single mothers who received counseling versus those who did not. Outcomes of the study as well as implications for counselors and future research are discussed.

Friday | 11:00-11:30

Poster 14

Existential Counseling as a Vehicle to Support Latina Breast Cancer Survivors

Jessica Gonzalez & Sejal M. Barden

The Latina population suffers from high mortality rates of breast cancer and experience psychological and spiritual distress in comparison to other minority populations. This presentation reviews the cultural barriers and cultural norms to help Latina's diagnosed with breast cancer using an existential framework. The presenters will offer strategies for counselor educators and their students' on how to effectively provide psychoeducation and counseling services for Latinas with breast cancer and their families.

Symposia Sessions | Friday | 11:00-12:20

Taking Counselor Education Abroad

Discussant: Brian Price

Symposia Session

Transforming the Counseling Student through Short-Term Study Abroad

Presenter(s): Erika Raissa Nash Cameron & Ian Martin

As globalization increases, counselor educators need to teach and develop student's ICC (ability, attitude, awareness, behaviors, knowledge, skills, and values). Study abroad can enable future counselors to work with diverse clients around the world. Review of this study will: 1) validate the need of developing ICC; 2) develop, plan, and assess study abroad programs/courses; and 3) understand the developmental process of ICC in students.

Symposia Session

Until We Went Beyond: The Impact of International Immersion Experience on Development of Multicultural Competency Among Master's Level Counseling Students

Presenter(s): Kyoung Mi Choi

The findings of a qualitative research study exploring the perceptions of Master's level

counseling students who participated in the Project Learning Around The World (PLATW) trip to South Africa in 2011 will be presented. Five themes emerged: (a) Preconception: Until we went beyond; (b) Cultural Shock: Trying to wrap our heads around; (c) Assimilation: Putting things in perspective; (d) Readjustment: Returning home, and; (e) Multicultural Competency: Personal and professional growth.

Symposia Session

The World is a Classroom: Embracing the Challenge of Integrating Study Abroad in Counselor Education

Presenter(s): Olga Rybalkina & Andrea Dyben

This program focuses on study abroad as a means to foster intercultural competence of counseling students and alumni. Through the findings of several research studies, participants will learn about international immersion experiences for counselors in training nationwide. Challenges and opportunities in integrating study abroad will be discussed. Counselor educators engaged in similar work and those who seek to introduce international experience will find the program relevant and informative.

Poster Sessions | Friday | 11:45-12:15

Friday | 11:45-12:15

Poster 1

Understanding the Career Development of Underprepared College Students

Amber Hughes

Underprepared college students are a growing population with specific career needs. Relational Career Theory provides a unique lens through which to better understand the impact of family on the career development of these students. The researcher used a quantitative approach to examine family influence, locus of control, and career decision-making self-efficacy of underprepared college students. The researcher will present the findings and the implications and limitations of these findings.

Friday | 11:45-12:15

Poster 2

Utilization of a Counselor Training Clinic: The Mental Health Benefits for Graduate and Undergraduate Students*Elizabeth A. Prosek, Jessica M. DeGeorge, & Cynthia M. Daly*

This program highlights the results of an empirical study investigating the utilization of an on-campus counselor training clinic. We will discuss the benefits of a training clinic for a counseling program and its students. Attendees will learn suggestions to enhance research design in counselor education by making methodological choices that may inform research of client outcomes, as well as, improve programmatic functioning.

Friday | 11:45-12:15

Poster 3

Financial Health in Poverty? Helping Clients Thrive In Spite of Economic Hardship*Louisa Foss-Kelly & Margaret Generali*

Life in poverty is fraught with challenges that may negatively impact mental health, however, the field of counseling has yet to effectively equip counselors with tools for addressing financial health both in and out of the counseling session. This program will explore practical financial health strategies for helping clients cope with and overcome challenges related to poverty. Implications for counselor education and supervision and future research will also be presented and discussed.

Friday | 11:45-12:15

Poster 4

Sex, Lies, & Case Notes: An 8 Year Analysis of Counseling Licensing Board Sanctions and Implications for Counselor Education*Patricia Kerstner, Angelo Basso, Lauren Timmermans, & Bonnie Mitchell*

An analysis of the Arizona Board of Behavioral Health Examiners adverse actions from 2005-2012 against licensed professional counselor applicants reveals patterns of problem behaviors. When

compared with behaviors of the other 3 disciplines of behavioral health disciplines, analysis suggests counselor documentation and interpersonal behaviors with clients and co-workers constitute the majority of sanctioned actions. This poster will compare and contrast the outcome data. Based on the counselor data, implications for counselor education and supervision will be addressed.

Friday | 11:45-12:15

Poster 5

The Development of the Counselor Intuition Scale*Jesse Fox*

The purpose of this presentation is to report the methodology and initial reliability and validity of the Counselor Intuition Scale (CIS), an instrument developed to measure the intuitive ability of counselors based upon pattern recognition theory of intuitive expertise (see Kahneman & Klein, 2009). The theoretical foundation of the instrument and the methodology of item selection and analysis will be discussed.

Friday | 11:45-12:15

Poster 6

Service Learning in a University Community Counseling Clinic: A Qualitative Investigation of Intake Training in Pre-practicum Counseling Students*Jessica Gonzalez, Jessica Martin, Kristina Depue, & Gulnora Hundley*

Limited research is published examining the impact of service learning in counseling programs. Therefore, this presentation reviews the findings from an investigation of the impact of service learning in master's level counseling students who have volunteered as intake specialists at a university clinic (N = 8). The investigation's research methodology and results will be presented in the context of assessing aspects of the intake specialists training and work experience.

Friday | 11:45-12:15

Poster 7

Getting Up Off the Couch: Creativity in Counseling

Dixie Meyer, Erika Cameron, Mariamee Gonzalez, & Joseph Pangalinan

If the words, "Let's Talk" are boring to you, then this session is for you! More and more the creative arts are being incorporated into counseling. This presentation will educate participants about the various types of creative arts therapies, how to easily incorporate the creative arts therapies in counseling or the classroom, including step by step guidelines for interventions, and how to carefully process interventions to ensure learning and goal achievement are the focus of using the creative arts. Interventions utilizing art therapy, music therapy, drama therapy, sand tray, and bibliotherapy will be included in the handout.

Friday | 11:45-12:15

Poster 8

Enhancing the Treatment Experience of Gay Jamaican Male Immigrants

Dana A. Griffin

This presentation will be both didactic and experiential. Participants will be presented with information on how Jamaicans conceptualize mental health, terms used to describe symptoms and behaviors, and culturally acceptable treatment methods. Participants will then engage in interactive learning with clinical scenarios.

Friday | 11:45-12:15

Poster 9

A Proposed Method and Teaching Ideas for the Advanced Techniques Class

Sonya Lorelle & Anya Lainas

This presentation will outline a proposed method for teaching an advanced techniques class which addresses students' concerns regarding conceptualizing, treatment planning, and developing a theoretical orientation. We will discuss the outline of the syllabus, the rationale for the flow of the semester, proposed assignments, and resources to offer students. Finally, we will share student feedback about how the class impacted them.

Friday | 11:45-12:15

Poster 10

Preparing Counselors for the 21st Century: Integrating Principles of Interpersonal Neurobiology into Counselor Education Curriculum

Raissa Miller

Neuroscience offers counselors insight into promoting development and emotional wellbeing. Much of this scientific knowledge, however, has not been integrated into counselor education curriculum. The presenter will outline principles of interpersonal neurobiology and identify ways counselor educators can teach these concepts. Topics will include brain development, attachment styles, resonance circuitry, neuroplasticity, and emotional regulation. The presenter will also note anticipated outcomes of such instruction.

Friday | 11:45-12:15

Poster 11

Infusing Chronic Pain Counseling Assessments and Interventions Into the Curriculum

Stephanie Burns & Daniel Cruikshanks

This poster session gives resources for infusing chronic pain counseling into the curriculum in the areas of assessment, interventions, treatment planning, and diversity. These resources should assist counselor educators in quickly infusing chronic pain counseling into the curriculum at all levels (remembering, understanding, applying, analyzing, evaluating, and creating).

Friday | 11:45-12:15

Poster 12

Parental Non-verbal Conflict: An Exploration of Children's Lived Experiences*Jewel Searles*

Children's interpretation of parental conflict determines the child's emotional response to the conflict. Children from aggressive homes tend to be more sensitized to conflict than children in less aggressive homes (Cummings et al., 2007). To date, few studies have explored the link between parental, non-verbal conflict and children under the age of seven. The purpose of the proposed hermeneutic phenomenological study is to explore individuals' lived experiences of parental, non-verbal conflict behavior during early childhood, specifically between the ages of five and seven.

Friday | 11:45-12:15

Poster 13

Technology Usage and Relationships: A Survey*Emily C. Campbell & Christine E. Murray*

As technologies continue to proliferate society, the impact of increased technology reliance on social relationships, particularly intimate couple relationships, is just beginning to be understood. This poster will summarize the findings of a survey of adults in intimate relationships that explored the ways in which technology both enhances and hinders intimacy. The implications of the findings for counseling and counselor education will be described.

Friday | 11:45-12:15

Poster 14

Military Family Counseling: Post-Graduate Course Work*Lynn K. Hall & Stephen Sharp*

For those counselors interested in working with military service members and their families, four unique Military Family Counseling post-graduate courses (12 credits) are being developed and will be offered online by a national university. An overview of the history behind the development of the courses, an in-depth review of the content of the courses, as well as availability and method of enrolling will be presented.

Friday | 11:45-12:15

Poster 15

Differential Outcomes Utilizing the PCOMS in a College Practicum Setting*Tony Floda, Sheila Babendir, John Nixon, & Melissa Castleberry*

CACREP requires that counseling students apply therapeutic skills to a wide variety of clientele. One important component of this is the ability to accurately assess and track the symptomatic and functional impairment of their clients. This poster will review the results of the utilization of the PCOMS system by graduate level counseling students at the University of Phoenix's Phoenix and Las Vegas campuses, with a particular emphasis on the differential outcomes for initial symptom severity, gender, ethnicity, and age for student and community member clientele.

Education Sessions | Friday | 12:00-12:50

Friday (10/18), 12:00-12:50 | Agate A

Education Session

Using Experiential Growth Groups in Group Counseling Course to Explore Graduate School Adjustment*Quentin Alexander*

This program discusses the adjustment experiences of master's level counselor education graduate students at a public, urban university. Investigators used experiential growth groups in a group counseling procedures course to help participants explore their lived experiences adjusting to graduate school. Groups varied in format from support groups to psycho-educational groups, depending on group need. Information about these experiences has implications for counselor education programs.

Friday | 12:00-12:50 | Agate B

Education Session

Resistance Management with Asian Clients: Helping Novice Group Counselors Navigate this Minefield

Phey Ling Kit, Shyh Shin Wong, & Vilma D'Rozario

This presentation explores how counselor educators can use didactic teaching and experiential learning to help novice group counselors manage resistance in Asian clients. It uses the results of a dual-method qualitative study on the experiences of resistance and its management by 16 novice group counselors from four Asian nationalities and three Asian ethnicities, who participated in two supervised in-class face-to-face and on-line support groups, as the basis for discussion.

Friday | 12:00-12:50 | Agate C

Education Session

Enhancing the LGBTQIQA Cultural Competency of Master's Students: A Counselor Educator's Role

Jill Krahwinkel

During this interactive and candid educational session participants will gain knowledge on the latest research on LGBTQIQA cultural competency, challenge their bias and increase their own self-awareness about working with LGBTQIQA clients or supervisees, and develop skills on how to infuse more cultural competency exercises into coursework and assignments as well as assessing students' competency about working with LGBTQIQA clients.

Friday | 12:00-12:50 | Centennial B

Education Session

Mentoring in Counselor Education: Engaging in Stewardship for Our Future Leaders

Nicole R. Hill

This interactive presentation is a call to action for stewardship in counselor education by capturing how mentoring is a critical mechanism for promoting the development of future leaders. Demographic trends in counselor education demand our attention on

the next generation of leaders. The presenters will overview the hallmarks of successful, sustainable, and meaningful mentoring. The presentation will focus on strategies to enhance effective mentorship from a multidimensional perspective.

Friday | 12:00-12:50 | Centennial C

Education Session

Developing Remediation Processes that Promote the Profession and Affirm Student Diversity

Linda Barclay, Ruthann Anderson, Carrie VanMeter, & Azra Karajic Siwec

Ever feel like you are drowning with student remediation issues? This session will explore a comprehensive framework to structure remediation processes. The presenters will introduce the rationale behind the developmental approach, define levels of intervention, and explore specific intervention strategies. The usefulness of this framework across diverse student learning styles will be explored through examples and discussion. Attendees will leave with additional remediation strategies.

Friday | 12:00-12:50 | Centennial D

Education Session

Person of the Counselor Training Group: A Training Intervention for Self-reflexivity

Devika Dibya Choudhuri

We all carry our personal struggles into our counseling encounters, and unless we are adept with managing them, they can color our thinking, emotional reactions, and behavior with our clients. Self reflexivity is a significant tool in becoming effective helpers. Here we present a model of a Person of the Counselor Training Group that emphasizes learning the intentional use of self as-is, focuses on a structured approach to exploring key issues of personal struggle, developing interpersonal skills at managing them, and connecting them to work with clients.

Friday | 12:00-12:50 | Centennial E*Education Session***Stories We've Heard, Stories We've Told: Impact and Influence in Counseling and Teaching***Jeffrey Kottler*

Ask students, clients, or supervisees what they remember most about our work and, more often than not, it will be a particular story we have offered (or one they shared) that impacted them profoundly and enduringly. We will focus on the function, uses, and applications of stories from varied media and how they lead to personal and professional changes. Suggestions are offered for how to more explicitly and strategically use stories to heighten the impact of our work.

Friday | 12:00-12:50 | Granite A*Education Session***Economic Factors and Student Choice: How Might They Affect Counseling Programs?***R. Tyler Wilkinson & John McCarthy*

The question of economic factors related to economic factors involved in a person's decision to apply to a counseling program have gone relatively unexamined. These factors are of increasing importance with growing student debt and longer graduate training. Initial research on this topic is described, and possible implications to counseling programs are discussed.

Friday | 12:00-12:50 | Granite B*Education Session***The Reflecting Team Model of Supervision: Fostering Multicultural Competence and Critical Thought***Christin Jungers & Stephanie Helsel*

Supervision is a key component of professional development for counselor trainees and can foster critical thinking, reflecting, and multicultural counseling skills. This presentation will introduce attendees to the reflecting team model of supervision

through a focus on the model's history and theoretical foundations and an experiential activity. Presenters will share best practice guidelines for using the model, particularly in group supervision settings.

Friday | 12:00-12:50 | Granite C*Education Session***Supervision Challenges: Lessons from 80 years of Experience***Geoffrey G. Yager & John M. Littrell*

In this presentation, the contributors will share their insights from 80 years of experience on topics, such as: (a) specific illustrations and methods of dealing with challenging supervisees, (b) recommended supervision techniques and approaches, (c) essential skills for the repertoires of all counselors, (d) values and attitudes central to effective supervision, and (e) reflections on methods of sustaining high levels of enjoyment in the supervision process.

Friday | 12:00-12:50 | Mineral B*Education Session***Strategies for Increasing Diversity in Counselor Education Programs: Graduate Students' Perspectives***Stephen Kennedy & Sejal Parikh*

Working with a diverse community of faculty and students can encourage unity and multicultural awareness among counselors-in-training. After reviewing research on diversity within counselor education programs, the presenters will share data from interviews with nine doctoral students who identify as racial or ethnic minorities. By hearing these students' perspectives, counselor educators will learn strategies for attracting more students from diverse backgrounds.

Friday | 12:00-12:50 | Mineral C

Education Session

Teaching Social and Cultural Issues in Counseling to Graduate Students in Counselor Education: Must Have Content, Assignments, and Technology

Kaprea Johnson, Hsin-Ya Tang, & Kevin Snow

Counselor educators must have access to current information in our evolving field. Most important in courses teaching social and cultural issues are the use of current information, innovative projects, and advanced technology. This presentation offers results from a mixed methods study exploring pedagogical strategies for social and cultural issues in counseling, recommendations for innovative projects and assignments, and information on the newest forms of technology to enhance a course.

Friday | 12:00-12:50 | Mineral D

Education Session

Training Clinical Supervisors to Conceptualize Across Dimensions

Janine M. Bernard, Alan Miller, & Yih-hsing Liu

Over the past decades, supervision models have stabilized into three major approaches: psychotherapy-based, developmental, and process models. Further, these have spawned “second-generation” models. A training approach will be presented that assists supervisors-in-training to conceptualize their work across these categories. It will be demonstrated how supervision notes are utilized in a developmental fashion to assist supervisors-in-training to be more intentional in their practice in order to function in a more integrated and balanced approach in their supervision.

Friday | 12:00-12:50 | Mineral E

Education Session

Teaching Diversity to the Diverse: Building a Positive Environment to Celebrate Cultural Differences and Explore Social Injustice

Kathleen Keefe-Cooperman & Michael Mariska

College campuses mirror the changing face of America. This presentation will focus on current diversity teaching techniques that prepare the

professor for a class focused on multiculturalism based on the research literature and successful classroom application. Techniques are presented to facilitate the discovery of similarities within differences. Bringing the focus from external society to the internal world of the classroom allows for a 360 degree exploration of multiculturalism.

Friday | 12:00-12:50 | Mineral F

Education Session

Affirming Diversity & Promoting Unity for Racially Diverse School Counselors: A Call to Allies

Caroline Baker, Colette Dollarhide, Nikol Bowen, Renae Mayes, Amber Baughman, & Felice Kassoy

This program welcomes counseling professionals and students interested in the experiences of racially diverse school counselors and the idea of allyhood. The presenters will highlight a qualitative, grounded theory study that explored the experiences of school counselors of color in their school environments. Attendees will leave the program understanding the emergent Interaction theory, and will possess ideas and tools regarding allyhood, advocacy for systemic change, and ideas for future research.

Friday | 12:00-12:50 | Mineral G

Education Session

Affirming Culture through Diversity-Focused Small Groups

Michelle Stevens & Ginny Dansby

This session presents some research findings related to group effectiveness in school and mental health settings and includes the role group work can play in the important task of acknowledging diversity issues in our society as a whole. The presentation is designed to help participants find ways around some of the challenges of conducting diversity-focused small groups. Attendees will be invited to participate in experiential activities and to share their ideas pertaining to this very important topic.

Friday | 12:00-12:50 | Quartz A

*Education Session***Essentials of Lesson Planning: Helping School Counselors to be Successful in the Classroom***Janna L. Scarborough*

School counselors are charged to facilitate the academic, career, and personal/social development of all students and delivery of classroom lessons is a key process toward achieving this goal. There has been little focus on what programs can do to promote the essential skill of lesson planning. The goals of this presentation are to provide an overview of the essentials of lesson planning, and discuss methods to facilitate effective classroom instruction for pre- or in-service school counselors.

Friday | 12:00-12:50 | Quartz B

*Education Session***The School Counselor's Role in Helping Students with Sexual Identity Issues: A Case Study of a Mother and Daughter***Rochelle Moss, Franc Hudspeth, & Kristi Perryman*

Many school counselors are not adequately prepared to competently counsel students who are questioning their sexual identity. Stages of sexual identity formation during adolescence will be explained, and presenters will highlight effective counseling goals and strategies at each stage. The experiences of a 15 year old struggling with her sexual identity and her mother, who is a school counselor, will help to illustrate the complexity of working through these issues. The results of this qualitative case study, including interview videos, will be highlighted.

Roundtable Sessions | Friday | 12:00-12:50

Friday | 12:00-12:50 | Centennial F,G,H

*Roundtable 1***Strangers in a Familiar Land: The Challenge of Unifying our Profession while Respecting Differences***Eric W. Owens, Kathryn P. Alessandria, & Cheryl W. Neale-McFall*

As Counselor Educators, our professional identity is evolving. However, many counselor education faculties are struggling to develop and strengthen

our collective identity. The goal of this program is to discuss the challenges as we attempt to move toward a coherent notion of what it means to be a "counselor educator," while respecting and valuing the diversity among our peers.

Friday | 12:00-12:50 | Centennial F,G,H

*Roundtable 2***Navigating the 2009 CACREP Standards: Toward a Successful Accreditation Process***Don Basse & Susan Varhely*

This Roundtable Session will focus on the implementation of the new CACREP 2009 standards with emphasis on developing and integrating Student Learning Outcomes into syllabi, providing data to close the assessment loop. Examples will be shared to accomplish an integration of SLO, assessment, and data collection, insuring successful student training and a strong evidence-based counselor education program. Additional standard related challenges will also be discussed.

Friday | 12:00-12:50 | Centennial F,G,H

*Roundtable 3***Does Graduate Program CACREP Accreditation Influence Future Discipline of Counselors?: An Exploration of this Relationship.***Lisa Aasheim & Ryan Melton*

The current "gold standard" in Counselor Education program accreditation is The Council for Accreditation of Counseling and Related Educational Programs (CACREP). This presentation examines this assumption based on counselor disciplinary data and licensee's training programs from state licensing boards. The presenters will share findings about the relationship between disciplinary actions imposed by the state regulatory board and the licensee's training program accreditation status.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 4

A Process for Group Leader Outcome Measurement

Jerry Mobley

CACREP requires counselor skill outcome measurements for counselor education programs, and ASGW has defined core competencies for leading small groups. This program is an interactive presentation that reduces those competencies to three rubrics and structures the classroom experience to allow each student opportunity to demonstrate their skills and faculty to provide them with feedback. Practical suggestions and materials to implement this structure will be offered, as well as student feedback that has been collected over the past 5 years.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 5

Building CACREP Friendly Syllabi

Mary Waters, Kenny Paris, & Christina Branham

This program will cover aspects of how one department offering three tracks (CMHC, School Counseling, and Addiction Counseling) incorporated CACREP Standards within common core syllabi. Examples of common core syllabi will be provided to demonstrate the incorporation of CACREP Standards across all three tracks, and to include NCATE Standards. Participants will engage in an open discussion of ways to integrating rubrics within syllabi to connect course assignments to SLOs.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 6

Assessing Counselor Competence: A Comprehensive Review and Critique of the Literature

Kevin A. Tate & Margaret (Peggy) Fong Bloom

The assessment of counselor competency is central to evidence-based counselor education and supervision. This presentation will present a review, analysis, and critique of quantitative instruments that have been used to measure counselor competence. These instruments will be presented and critiqued in terms

of psychometrics, target constructs, format, and frequency of use in the literature. Recommendations will be provided in regard to counselor education program evaluation, counselor performance assessment, and large-scale counselor competence research.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 7

Supervision Training for Site Supervisors: Addressing the 2009 CACREP Standards

Holly Branthoover, Michelle Bruno, Kim Desmond, & Lorraine J. Guth

CACREP accredited training programs are now required to have relevant training in counseling supervision and to provide professional development opportunities to site supervisors. This presentation will overview needs assessment and focus group data from a pilot study to assess site supervisor self-efficacy and training needs. An overview of an online supervision training module being developed will also be showcased. Implications for counselor education and supervision will also be discussed.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 9

Yikes, It's Time to do the CACREP Self-study! How to Use Students to Increase Professional Identity and Diversity?

Dana Comstock, Melanie Harper, Monique Mercado, Jessica Molberg, & Allison Atkinson

The self-study process can be confusing, frustrating, and quite demanding. This round table is designed to discuss how faculty and students in one counseling department worked together on a successful self-study. They will share their perspectives on the collaborative process and building professional identity, as well as provide helpful tips in what to do and what not to do.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 10

Meeting the Unique Needs of Gifted, Twice-Exceptional Students

Carrie Lynn Bailey

Gifted students are often perceived as a homogeneous group of bright students who can easily move through the educational system. However, this is an extremely diverse group, often misunderstood and misidentified, who face a variety of struggles within the school system. Twice exceptional students are at an even greater risk of being misunderstood or overlooked than their peers in gifted or special education settings. This presentation seeks to inform participants of the diversity and unique needs of this population.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 11

Teaching and Promoting Diversity in Counselor Education: A Relational-Cultural Model of Development

Mary Ollor Onungwe

A Relational-Cultural Model of Development raises awareness with the goal to introduce students, educators, and clinicians to the complexities of group interaction that is unfamiliar to them. The presenter will share an in depth description of this model; this presentation forum will offer information on using A Relational Model of Awareness Development adapted from A Relational Model of Gender Awareness Development to work with diverse population in various settings.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 12

Educating Counselors for Advocacy: Creating a Culture of Engagement

Krista Predragovich, Adam Clevinger, Todd Gibbs, & Allisha Young

What would it take to create a culture of socially and politically active counselors? This session will discuss advocacy strategies and provide resources to integrate experiential learning into the existing counselor education curriculum to emphasize this aspect of professional identity among new counseling graduates.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 13

Military Service Members with Traumatic Brain Injury (TBI): Exploring Strategies for Family Counseling

Lee A. Teufel-Prida & Katherine Fuerth Coule

More than 2.3 million U.S. service members have been deployed to Afghanistan and Iraq since September 11, 2001. Traumatic Brain Injury is considered by many to be a “signature injury” of the current conflict. This roundtable discussion will explore TBI and the impact on service members and their families. Evidence-based strategies will be identified for counselors who work with this special population. Attendees will leave with specific advocacy tactics and treatment recommendations.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 14

The Social Effects of Classism Between Cultures: A Discussion of Multicultural Perspectives

Zach Pietrantonio & Makoto Miyoshi

Classism is common in many cultures. Those individuals may experience social disconnect that could result in mental health issues. Understanding the social effects of classism among various cultures can help provide counselor educators and supervisors with a multicultural framework for teaching classism in multicultural competency training. Come join a discussion of the social effects of classism and learn ways to incorporate it into multicultural competency training.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 15

Working on the Reservation: A Call To Action For Counseling Practitioner Wellness

Brynn Luger

Counselors expend mental, spiritual, and physical energy in order to provide services to the individuals they are committed to helping. Past studies have also examined how client issues can affect counselor burnout rates. There is a gap in the research with regards to Native American practitioner wellness and the wellness of non-Native practitioners working on reservations. The goal of this presentation is to guide participants through the specific issues surrounding practitioner self-care and wellbeing unique to those serving on Indian reservations in the United States.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 16

Strengths-based Model of Working with Clients Who Self-Injure: Implications for Counselor Educators, Researchers, and Practitioners In Order to Provide United Support

Christin Covello

Current information regarding the current state of self-injury and treatment options will be provided with special focus on adolescents. Strategies to collaborate with clients who are currently self-injuring to help them reduce or abstain from engaging in self-injury will be examined through the use of case examples and role plays.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 17

Professional Counseling Identity: Crisis or Opportunity?

Bailey MacLeod & James McMullen

Professional counseling is a relatively new discipline in the mental health field. In order to continue growing as a credible profession in the eyes of the public and other established mental health providers,

it is imperative to develop a united professional identity. Attendees are invited to participate in this discussion in order to better understand the need for a professional identity, the current barriers to identity development, and ways to promote professional identity in counselor education, supervision, research, and advocacy.

Friday | 12:00-12:50 | Centennial F,G,H

Roundtable 18

Creating an Inclusive Environment for International Counseling Students and Cross-cultural Perspectives

Deborah Duenyas & Heike Seel

During this roundtable session, we will share experiences and facilitate discussion regarding how counseling departments can provide support for international counseling students' experiences and cross-cultural perspectives. This roundtable session would help international and domestic students, faculty members, and supervisors understand the backgrounds, strengths, and needs of their international counseling students and help to create an inclusive environment.

Poster Sessions | Friday | 12:30-1:00

Friday | 12:30-1:00

Poster 1

Counselors and Social Workers Working Together for the Good of the Client

Alexandra "Sasha" Wilhelm

This presentation will provide objective examination of the diversity between counseling and social work, discuss why each has a unique role in the helping professions, suggest ways that both professions can work together for the benefit of the clients, promote unity between the helping professions, and propose ideas on how counselors can advocate and promote social justice in a way that is unique to the counseling profession.

Friday | 12:30-1:00*Poster 2***Preparing Counselors-in-Training to Facilitate Effective Caregiver-Child Interactions through Service Learning***Aida Hutz-Midgett, Robin Hausheer, & Diana Dumas*

Preparing students to work with parenting issues from a systems perspective is integral to counselor preparation. This program provides an empirically supported parent training model where counseling students work with family members from a local elementary school to increase caregiver self-efficacy. Furthermore, we discuss service learning as an instructional model, and demonstrate how to empirically assess teaching methodology and apply this information to decision making within counselor education curriculum.

Friday | 12:30-1:00*Poster 3***Development of the Ethical and Legal Issues in Counseling Self-Efficacy Scale (ELICES)***Patrick R. Mullen*

A counselor's work with clients includes complex interactions. In these interactions, ethical and legal issues arise that confound their work. However, there are limited methods to assess a counselor's confidence regarding these issues. This presentation describes the development of the ELICES, including: (a) a description of the scale development and research methods, (b) a presentation of the results from the investigation, and (c) an explanation of implications for counselor education.

Friday | 12:30-1:00*Poster 4***A Preliminary Investigation of Multicultural Supervision Training for Supervisors of Practicum Students Placed in Culturally Diverse Settings***Kathy Evans, Katrina Brooks, & Charlette Taylor*

This poster session presents the results of a study of doctoral student supervisors-in-training who implemented multicultural supervision with their

entry-level practicum students who were assigned to culturally diverse practicum sites. All the supervisors had supervisees who were culturally different from them and all the supervisees had clients who differed from them which made for fertile ground for multicultural training.

Friday | 12:30-1:00*Poster 5***Teaching Creative Use of Props in Counselor Education Programs***Zoe Tanner, Richard Mathis, Roxane L. Dufrene, & Jessica Fanguy*

This presentation will demonstrate how props can be used in counseling courses to enrich students' ability to counsel clients from diverse backgrounds, cultures, and ages. Props can be used to heighten client awareness, dramatize key points, make abstract concepts more concrete, and enhance learning through experiential activities. The presenters will describe various props, how props can be used with diverse populations, what can be accomplished with props, and how to make or purchase props.

Friday | 12:30-1:00*Poster 7***Finding Hope in Haiti: A Phenomenological Exploration of Meaning-making and Identity after the Earthquake***Heidi Schreiber-Pan*

This poster session will focus on psychospiritual issues, including the changes in spirituality and meaning-making in Haitian survivors of the 2010 earthquake. Participants' own compelling narratives will create a deeper felt understanding of what it was like to live through a devastating natural disaster like this, as well as the role faith may play in offering coping and other resources. Some of the unique challenges and rewards of conducting research in a country where resources are still limited may be helpful to other researchers.

Friday | 12:30-1:00

Poster 8

Suicide: FREE CD with Hundreds of Resources that Counselor Educators & Supervisors Need to Know!

Paul Granello & Darcy Haag Granello

Counseling students must develop strong suicide assessment, prevention, and intervention skills. Counselor educators need credible resources and information. This cannot be done in a typical 50 minute educational session. Therefore, please come by and pick up a free CD with hundreds of resources, including the latest information on evidence-based suicide prevention programs, assessment methods, strategies for intervention, bilingual resources, and legal and ethical obligations for counselors.

Friday | 12:30-1:00

Poster 9

Suicide Education: Toward Addressing a Gap in Counselor Training

Jenny Cureton & Janessa Parra

With suicide as a continuing concern, educators need to address gaps in counselor training to meet CACREP standards and prepare counselors to serve suicidal clients. A Curriculum Task Force defined 7 domains of 24 competencies for working with individuals at risk for suicide (AAS, 2006). Counselors were surveyed about suicide self-efficacy and instructional strategies in their graduate programs. A self-efficacy measure using the core competencies framework was developed and analyzed. This presentation presents findings from the exploratory factor analysis and the survey.

Friday | 12:30-1:00

Poster 10

The Research Competencies Scale: A Measure of Students' & Counselor Educators' Research Competencies

Jacqueline M. Swank & Glenn W. Lambie

Competent researchers are needed within counselor education to produce quality research and provide empirically-based counseling services for practitioners. This presentation introduces the Research Competencies Scale;

an assessment designed for measuring doctoral students' and counselor educators' levels of research competencies (research inquiry, literature reviews, research methodology, processes, research ethics, dissemination of research, and scholarly writing).

Friday | 12:30-1:00

Poster 11

Cultural Experiences of Asian Graduate Students in Managing Challenges in Adaptation

Sangmin Park, Na Mi Bang, & Hansori Jang

Recognizing unique needs of international students, emphasizing cultural diversity, and promoting developments of ethnic minority students are important issues of CES programs and faculty. In this presentation, in-depth content analysis of acculturation research, as well as results of qualitative research on international students' adaptation will be provided. Based on the results of this qualitative research, counselor educators and supervisors may gain insights on how their program can help international students grow as competent counselors and supervisors.

Friday | 12:30-1:00

Poster 12

A Preliminary Study: Measuring Changes in Counseling Ethical Competencies

Noor Syamilah Zakaria, Jane Warren, & Jennifer Weatherford

Counselors are expected to have significant knowledge regarding ethical and legal considerations for providing effective services to clients. This program will disseminate the findings from a study to measure changes in counseling ethical competencies among counseling students using Counseling Ethics Audit (CEA). The counseling ethics course appeared to support the changes in ethical competency and factors that contributed to the counseling ethics educational transformation will be discussed.

Friday | 12:30-1:00*Poster 14***Counselor Education Doctoral Students' Career Intentions in Academia***Hongryun Woo*

Little research exists regarding career choices counselor education (CE) doctoral students make after graduation. It is not addressed what factors influence their future career plans in academia. The purpose of this presentation is to introduce findings of a research study that explored career choices that CE doctoral students make after graduation and factors that impact their career intentions in academia. This presentation would provide counselor educators with insight on how to utilize information about variables on career intentions in academia among doctoral students.

Friday | 12:30-1:00*Poster 15***Preparing Underrepresented Minorities for the Professoriate: Implications for Counselor Education Programs***Saron LaMothe*

Underrepresented minorities face barriers in the pursuit of doctoral degrees and entering the professoriate. Mentoring models and professional systems of support are effective ways to overcome potential barriers. The presenters and audience participants will (a) discuss research regarding underrepresented minorities in doctoral programs and academia; (b) discuss a mentoring and support model that was developed to increase scholarly activities of underrepresented minorities, and (c) implications for counselor educators.

Education Sessions | Friday | 1:30-2:20**Friday | 1:30-2:20 | Agate A***Education Session***Eastern and Western Cultural and Counseling Exchange in Counselor Education***Mark Stauffer & Sachin Jain*

This program applies the research study, "The Internationalization of Counselor Education in

Tibetan School Communities in India" to examine cultural sensitivity, exchange, and the international transferability of counselor education. This session will highlight the benefits, challenges, limitations, and emerging trends of internationalizing counselor education.

Friday | 1:30-2:20 | Agate B*Education Session***Research in Counselor's Work with Clients Who Live in Poverty***Susan Stewart Bray*

Increasing economic disparity will likely increase the numbers of clients living in poverty who are seen by counselors. The impact of social class differences, especially with clients who live in poverty, between counselors and their clients remains under researched and under discussed. In this presentation, information concerning the impact of poverty on client identity will be discussed, and suggestions will be provided for counselor educators to include social class information through in-class activities. Implications for practice, research, and counselor education will be included.

Friday | 1:30-2:20 | Agate C*Education Session***Relationships Between Self-Identity Complexity, Other-Identity Complexity, and Multicultural Counseling Competence: A Structural Equation Model Design***Myra Martin-Adkins*

A study was conducted to provide those in the counseling field greater insight into relationships between how complexly we think about ourselves, how complexly we think about our clients, and levels of Multicultural Counseling Competence (MCC). Using Structural Equation Modeling (SEM), the researcher explored relationships between Self-Identity Complexity, Other-Identity Complexity, and MCC. With an explanation of the theoretical grounding, the researcher will present relevant findings and implications for training and practice in counselor education and supervision.

Friday | 1:30-2:20 | Centennial B

Education Session

LGBTIQQ Affirmative Counseling: Promoting Advocacy and Social Justice

*Christopher K. Belous, Amy M. Moore, Melanie K. East,
& Jessica Headley*

This program will challenge participants to explore their competencies when working with the LGBTIQQ population. Many counselors identify as an “Ally,” a heterosexually-identified individual who is affirming and supportive of the LGBTIQQ community. However, identification as an Ally is not enough. This program will help counselors to learn what gay affirmative therapy is, and how to incorporate concepts of gay affirmative practice into their clinical work.

Friday | 1:30-2:20 | Centennial C

Education Session

Keeping Up With The Counseling Profession: Current Issues On The National Level

David Kaplan, Scott Barstow, & Janis Manalang
ACA wants to help you and your students stay up to date with professional issues on the national level. The ACA Chief Professional Officer and Director of Public Policy will discuss the status of legal and legislative attempts to allow counselor discrimination against GLBT clients, the DSM-5 changes, licensure portability, the ACA Code of Ethics revision, a key CACREP standard revision proposal, and an alternate counselor education credentialing effort. Comments will be actively solicited.

Friday | 1:30-2:20 | Centennial D

Education Session

Talking the Talk: Texting, Typing, & Communicating in the 21st Century Classroom

Katherine M. Hermann, Tony Michale, Ricardo M. Phipps, & Katriona Miller-Roach

From Tweeting to texting, posting to pinning, technological innovations have greatly impacted current relational trends, expectations, and preferences. In this presentation, counselor educators

will learn to adapt instructional strategies to meet learning objectives while matching students’ evolving interactional expectations. Attendees will receive specific classroom interventions, web-based resources, and social media tools that can be used in both course preparations and presentations.

Friday | 1:30-2:20 | Granite A

Education Session

Exploring an Invisible Minority: Integrating Pacific Islanders in our Discussions of Cultural Competence

KristiAnna T. Santos

Oftentimes, Pacific Islanders are lumped with Asian Americans leading to inaccurate perceptions. Counselor educators and supervisors must increase their knowledge, skills, and awareness of marginalized groups to improve the cultural competence of their students and supervisees. This program will focus on examining the various strengths and challenges of Pacific Islanders and exploring how to provide culturally competent services. There will be an emphasis on how to integrate this information in the classroom and supervision.

Friday | 1:30-2:20 | Granite B

Education Session

Feminist Supervision: Balancing Power and Mutuality

Susan R. Seem & Thomas J. Hernandez

Power and privilege are inherent in supervision. The supervision literature suggests that non-authoritarian, collegial relationships facilitate counselor growth. A challenge is to balance the inherent power in the supervisor’s role while developing mutual supervisory relationships. Feminist supervision posits ways to balance the issues of power and mutuality in the supervision process. The core elements of feminism and supervision, a feminist model of supervision, and bibliography are provided.

Friday | 1:30-2:20 | Granite C*Education Session***Supervision Experiences of Professional Counselors Providing Crisis Counseling***Madeleine A. Dupre*

This session describes the supervision needs and experiences of licensed professional counselors in situations requiring crisis counseling. Data were collected during two rounds of interviews with 13 practitioners. Results demonstrate that crisis supervision is essential, generally helpful, but can be harmful if mishandled. The findings provide compelling evidence in support of intensive, responsive, and supportive crisis supervision and a strong argument for post-licensure supervision. Implications for counselors, supervisors, and counselor educators are presented.

Friday | 1:30-2:20 | Mineral C*Education Session***A Comprehensive Approach to Preparing Doctoral Students for Comprehensive Exams***L. DiAnne Borders, Kelly L. Wester, & Doctoral Students*

Recently, merits of the doctoral comprehensive examination have been questioned, with several researchers finding them to be highly subjective, mysterious, and “humiliating.” Faculty and doctoral students will describe a new, comprehensive, multiple semester approach designed to help doctoral students prepare for and successfully complete their doctoral comprehensive examinations, a process that affirms the diversity of professional interests and strengths of the doctoral students.

Friday | 1:30-2:20 | Mineral E*Education Session***For The Best Practicum/Internship: A Voice of International Students in Counseling Programs***Jee Hyang Lee & Sangmin Park*

International students in counseling programs commonly feel fear and anxiety before the practicum/internship, and share extra difficulties and challenges during the periods. Based on the results of

this qualitative study, attendees of this presentation will have an opportunity to understand the unique experiences of international students in practicum/internship. Faculty could obtain some ideas of how to help international students have the best learning from their practicum/internship.

Friday | 1:30-2:20 | Mineral F*Education Session***Teaching Cultural Empathy, Self-awareness, and Knowledge of Acculturation, Oppression, and Privilege Through the Medium of a Video Game***Cindy L. Anderton & Elizabeth King*

Presenters will share their experiences and research outcomes with using an alternative pedagogical tool of the gaming medium of “Elder Scrolls Oblivion” to enhance student knowledge, self-awareness, and meaning making of concepts related to culture, identity development, acculturation, oppression dynamics, and power. Attendees will gain information on: course structure, utilization of a video game as a pedagogical tool, and qualitative findings of students perceptions on the effectiveness of this video game as a pedagogical tool.

Friday | 1:30-2:20 | Mineral G*Education Session***Unified Supervision: Creating Positive Supervision through Salutogenic, Strength-Based Interventions***Eric W. Owens & Debra Hyatt-Burkhart*

Our profession has long been grounded in strength-based practice. Extending strength-based, salutogenic methodology to clinical supervision, this program includes a review of the literature, overview of the constructs, and ‘hands-on’ practice with a salutogenic model of clinical supervision. With a focus on the consideration of the uniqueness of worldview and culture, participation and involvement provide attendees with new ways of supervising, and creating positive, inclusive supervision.

Friday | 1:30-2:20 | Quartz A

Education Session

Urban School Counselor Preparation through Service Learning: Development of Multicultural and Social Justice Awareness (TSCCAIN)

Amy L. Cook, Laura A. Hayden, & Robert Gracia

Given the increasing diversity in our nation's schools and communities, preparing school counseling students to understand and address systemic inequities are instrumental in the development of counseling skills and techniques. This session will provide counselor educators with methods to implement a uniform service-learning approach to teaching school counseling field experience seminars, while incorporating ideas for developing students' multicultural competency and social justice awareness.

Friday | 1:30-2:20 | Quartz B

Education Session

Unity in Counseling: Challenges of Counseling in Bhutan where Eastern Customs meet Western Practice

Susan Lester & Judi Durham

In the Himalayan Kingdom of Bhutan, mental health and counseling services are in their infancy, supported in their growth by the National Board of Certified Counselors. The presenters will describe mental health and school counseling in Bhutan and NBCC's collaboration to establish counseling. The presentation will address elements of Bhutanese culture including Gross National Happiness, Buddhist worldview, and the rapid pace of modernization. Participants will discuss how Bhutanese perspectives inform theory and practice in Bhutan and globally.

Roundtable Sessions | Friday | 1:30-2:20

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 1

Bilingual Counselors-in-Training: Advocacy in Action

Laura Heid, Vanessa Touset, & Gloria Sosa

Bi/multilingual counselors-in-training may struggle with complex issues during their professional

development, often influenced by culture, ethnicity, and language. Life experiences of a bilingual graduate student and counselor educator will illuminate impacts of being bilingual during their educational journeys. Participants will be encouraged to share their own experiences to increase our mutual understanding of strengths and challenges for bi/multilingual counselors in their professional development and ways to advocate for them.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 2

Comparing Learning Theories with Learning Styles and Cultural Values of Native American Students

Mark S. Parrish, David R. Brown, & John L. Klem

This roundtable discussion will review current research studying the relationship between academic performance of Native American students and various learning styles of Native American students. Educational alternatives that address learning styles, as well as attend to traditional values of Native American tribes and clans, will also be discussed.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 3

Proposal Information: Title Economically Viable Solutions for Treating Various Populations through Horticulture Therapy: Solving Multiple Societal Issues

Jon Trauth

A treatment modality that is non-threatening, respects culture, and empowers all clients is horticultural therapy. Horticulture therapy presents a type of phenomenological counseling approach sensitive to different styles of interaction. This approach is being tried in Cincinnati, Ohio, with a group of refugees who survived genocide in Burundi, many of whom were farmers in their native land. In addition to building esteem, it also gives them a sense of control in their lives and provides them with an opportunity to provide for their families and the community.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 4

**CSI, Rho Upsilon Chi, Regis University
Hosts: Sharing Our Unity and our
Diversity**

Kathryn Raley

Experience a unique opportunity to collaborate with individuals dedicated to providing cohesive leadership and opportunity for advocacy. This venue provides the ideal time for each Colorado chapter of CSI to compare strengths and challenges, as well as take time to inspire and learn from each other. In addition, we hope to accomplish a permanent networking to better serve in our individual settings.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 5

**Of the School Counselor, By the
School Counselor, For the School
Counselor: Workshop Curriculum for
Evidence-based Practice**

Nanseol Heo

The goal of this session is to share an Evidence-Based school counseling workshop curriculum. This practical workshop curriculum is designed for one full day workshop for current school counselors or master level school counselor trainees. Participants of this session will learn how to train school counselors with this curriculum. 1) Why? and What? Evidence-based school counseling practice, 2) Needs assessment and school data management, 3) Program evaluation, 4) Statistical analysis with Microsoft Excel, 5) Results reports and use of online resources

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 6

**Navigating a Frozen System:
Suggestions for Preparing School
Counselor Trainees to Find Work in a
Difficult Job Market**

Tiphonie Gonzalez

Every year a large number of new Professional School Counselors (PSCs) graduate from master degree programs across the United States. Each graduate looking to become a counselor in a school environment. However, for many finding a position can be a daunting task, especially in a time of budget cuts and a souring economy. This presentation will discuss suggestions for how School Counselor Educators can work PSC trainees on how to navigate and find work in a difficult job market.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 7

**Intentionality in the Classroom:
Connecting Students to the Mental
Health Community**

Kathy Ybañez-Llorente

The purpose of this presentation is to engage counselor educators in discussion regarding the intentional selection of pedagogical instruction, assignments, projects, and presentations and impact on professional identity development. This presentation will highlight intentionally selected assignments, projects, and presentations included in the presenter's courses. Attendees will learn about various approaches to teaching advocacy competencies through active learning strategies, and will be asked to share their own experiences.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 8

**When Counselors Need (Career)
Counseling: A Discussion and Review
of Options**

Julia R. Mazzaarella, Marcela Kepicova, and Meghan L. Reppert

This interactive workshop is designed to address the career needs of older adult counselors and to provide career counselors with specific strategies for working with our colleagues. Biases, laws, and how to deal with workplace ageism are important aspects of this program. Counselors of all ages are welcome.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 9

**CCSS in the PSC: Integrating the
Common Core State Standards into
the Professional School Counseling
Curriculum (TSCCAIN)**

Sandra M. Logan

As the Common Core State Standards (CCSS) begin to disseminate into school districts, educators need to understand how these affect their role. Professional school counselors (PSC) play an important role in helping others understand and implement these standards. School counselor educators are now charged with the task of adding this initiative to their curriculum. Now, more than ever, it is important to promote to our students the importance of distributed leadership and advocacy.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 10

Designing Curriculum to Prepare School Counseling Students to Promote College and Career Readiness: A Discussion for Counselor Educators Who Teach Multiple Specializations in Core Classes

Kara P. Ieva

Counselor Education Programs tend to teach core courses with students of different specializations and have limited time to address the different needs of the different tracks. This roundtable discussion will allow counselor educators the time to brainstorm and discuss specific assignments from core courses (e.g., Intro, Group, Career, Multicultural, etc.) that would also allow school counselors-in-training the opportunity to acquire the knowledge and skill sets to implement a college and career ready developmental guidance program.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 11

Intersections of Race, Income, and Language on Parent Empowerment

Jungnam Kim

Through the lens of intersection of race, class, and language, counselors should understand the complexity of parents' experiences in schools and help typically marginalized parents become involved in children's education by means of parent empowerment. Attendees will gain knowledge of an intersectionality framework in relation to marginalization and empowerment in schools and understand the relationships of intersecting factors of race, income, and language on empowerment.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 12

7 Best Practices of the Intentional Use of the Parallel Process to Affirm Diversity in the Supervision Relationship

Rhonda L. Norman & Raymond Losey

The parallel process is a very prominent aspect of the supervision relationship (Bernard & Goodyear, 2009). The traditional view of the parallel process is where the supervisee mirrors some characteristic

of the client during supervision. As counselor educators, embracing the more contemporary view of the parallel process being bidirectional, where the supervisor contributes a dynamic that's operative in the supervisee's therapy, could prove fruitful in affirming diversity (Kaiser, 1997).

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 13

Incorporating Social Justice & Advocacy Within Current CACREP Curricula Courses

La Tasha Sullivan & Tiffany Hairston

Courses such as marriage and family, addictions, multicultural, diagnosis, practicum, and internship can serve as an opportunity to bridge didactic learning methods with experiential learning experiences. This round table presentation will invoke awareness and provide participants with ways to infuse social justice throughout their existing counseling curriculum. Handouts will be provided with examples of social justice within counseling programs, reading materials and references, and suggested student learning objectives.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 14

Utilizing the "ALGBTIC Competencies for Counseling with LGBTQIA Individuals" in Counselor Education

Pete Finnerty

The recently released "ALGBTIC Competencies for Counseling with Lesbian, Gay, Bisexual, Queer, Questioning, Intersex, and Ally Individuals" provides a structured rubric for practicing school, mental health, student affairs and other counselors to utilize when working with the LGBTQIA community. Through this presentation participants will be introduced to the document, learn about the commitment to ethical and evidence-based practice it presents, and how to utilize the document in the teaching of courses.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 15

**Am I My Profession's Gatekeeper?
Managing Student Impairment in
Counselor Education Programs**

Wendy L. Greenidge

Professional standards and ethics codes state that counselors are charged with the responsibility of being gatekeepers of our profession. Despite this, many counseling programs still struggle with effectively assessing the readiness and fit of students for our profession. When unfit individuals are allowed into this profession, the repercussions are vast. This presentation will explore comprehensive interventions aimed at selection and retention standards. Legal issues will also be addressed.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 16

**A Phenomenological Study of Six
Views of Recovery: An Integrative
Model**

*Jane Warren, Amanuel Haile Asfaw, Rob Balich,
Meaghan Nolte, Deb Perkins, Grant Sasse, & Noor
Syamilah Zakaria*

Program Summary: How might counselor education doctoral students perceive recovery? Values and beliefs influence counselor education. Through a Round Table discussion, we will present the results from our study exploring how six counselor education doctoral students perceive recovery. We hope this will involve participant dialogue. The six students have diverse spiritual and cultural perspectives including Buddhism, Islam, Christianity, Alcoholics Anonymous (AA), yoga, and mindfulness and come from unique backgrounds including the United States, Malaysia, and Africa.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 17

**Developing a Global Studies Program
within your Counselor Education
Department to Increase Student
Exposure to Diverse Cultures
and Encourage Study in Areas
Strong Clinical Importance and
Professional Growth, but Traditionally
Understudied Areas of Counselor**

Sandy Gibson & Mark Woodford

Attendees will learn about our experience in developing a global studies unit with our Counseling Education program to increase student participation in seeking a substance abuse certification (44% increase in 2 years). Additionally, promoting student exposure to diverse cultures while studying international policy differences is used to strengthen student socio-political advocacy initiatives.

Friday | 1:30-2:20 | Centennial F,G,H

Roundtable 18

**Examining Adolescent Substance
Abuse Treatment Through an
Ecological and Social Justice Lens**

Chris L. Carver & Arie T. Greenleaf

This round table will focus on the implementation of evidence based approaches common to the arena of adolescent substance abuse and the multicultural concerns raised by these treatments. Particular focus will be given to creating a dialog exploring real world applications of the ACA advocacy competencies and ways to address the needs of a diverse population.

Poster Sessions | Friday | 1:30-2:00

Friday | 1:30-2:00

Poster 1

**Student Whistleblowers: An
Examination of Counselor Trainees
Who Report Their Peers**

*Lindy K. Parker, Kimere Corthell, Leslie Stewart, &
Natalie Grubbs*

The feeling is all too familiar to some students--a classmate says or does something, and an internal alarm goes off. Is my classmate able to be a counselor? Could a client be harmed by him or her? Should I report my peer? Research findings from a qualitative study examining students who self-identified as reporters of peers in their counseling programs will be presented. What, how, and why they reported will be discussed, as well as recommendations for students and counselor education programs.

Friday | 1:30-2:00

Poster 2

Multicultural Counseling Education: Affirming All Cultures

Dwayne Jacobs

This presentation will explore traditional counselor education multicultural courses from the perspective of counselor education students who belong to minority groups. The author will discuss current multicultural counseling curricula and instruction methods and their significance to the counselor education students who belong to minority groups. Counselor educators have an obligation to provide a comprehensive multicultural education to all students.

Friday | 1:30-2:00

Poster 3

An In Depth Look at Counselor Education's Admissions Process

Lisa K. Forbes

When counseling students are identified as impaired, counselor educators are faced with the difficulties of review and retention. An overview will be provided of impaired students, the history of admissions procedures, and the importance of identifying impaired individuals during the application process. The presenter will discuss alternatives for admissions procedures focused on identifying personal characteristics of applicants to better recognize impaired students prior to admissions.

Friday | 1:30-2:00

Poster 4

Ender's Game: Science Fiction Meets Group Counseling

Teresa Behrend Fletcher

Ender's Game and Ender's Shadow are science fiction books based on two different main characters but the same events. Students were assigned a book, given discussion questions, and asked to apply stages of development, roles, key dynamics, and various concepts learned in class. The brilliance of these books is the students can discuss the same events from the different perspectives of the main characters. Discussion questions, student responses, and rubrics will be provided.

Friday | 1:30-2:00

Poster 5

Enhancing Global Awareness and Advocacy in Counselor Education through Teaching with Technology

Ronica Arnold Branson, Lakitta Johnson, & Regina Fults-McMurtery

Teaching with technology through various formats is the key in today's ever changing educational systems. The need to integrate resources that not only use traditional formats, but a combination of diverse and creative delivery formats and techniques to meet the needs of diverse learners is not only a thought, but a priority for many programs especially in the recruitment and retention of high quality scholars and future professionals. As the need for developing diverse teaching formats increases, so does the need for an increased awareness of global issues, critical thinking, and advocacy of the mental health profession. This session will overview the components of one university's efforts to enhance the development of higher level thinking skills, multidisciplinary interactions, and collaborations among diverse faculty, and the development of research and peer-reviewed texts through the use of state of the art technology and a intensive global learning seminar.

Friday | 1:30-2:00

Poster 6

Perceptions of Counselor Educators: Training School Counselors in College and Career Readiness Counseling

Paul C. Harris & Erik M. Hines

This presentation shares the results of a study exploring the perceptions and practices of counselor educators as it relates to infusing college and career readiness counseling for African-American males into training programs. Specifically, attention is given to the value counselor educators ascribe to teaching pre-service school counselors, how to prepare African-American males for post-secondary options, and their confidence level in doing so.

Friday | 1:30-2:00

Poster 7

Cultural Competency: Sustained Growth?*Jelane A. Kennedy*

Data gathered from a longitudinal study of counseling students' cultural competence from Spring 2009 to Spring 2012 will be presented. Students completed pre-test and post-test using MAKSS (Multicultural Awareness Knowledge Skills Survey). Samples consistent of data from five classes. As the students completed her/his final internship at the end of her/his program she/he re-took the MAKSS again; preliminary results will be shared.

Friday | 1:30-2:00

Poster 8

Group Counselor Development: Leaders' Perceptions of Training and Practice*Jonathan Ohrt & Elizabeth Ener*

In this program, we present the findings of a phenomenological study exploring 21 group leaders' perceptions of their training and experience. Participants will learn about: (a) aspects of group leader training that were helpful, (b) unhelpful aspects of group leader training, and (c) critical incidents in group counseling. We will discuss implications for group counselor educators and future research.

Friday | 1:30-2:00

Poster 9

Helping Masters-Level Students Publish Original Works: Strategies and Implications*Thomas Foster, Kevin Foose, & Lauren Finan*

Typically, counseling programs provide publication opportunities for doctoral students, while masters-level students receive mostly clinical training. For this presentation, we describe strategies counseling faculty can use to help masters students publish original manuscripts and argue how this can both inform their clinical practice and motivate them to pursue a Ph. D. We provide specific course assignments students can complete that can lead to the development of a manuscript for publication.

Friday | 1:30-2:00

Poster 10

Promoting Counselor Well Being in the Classroom and Out*Tonia Goodrich, Sarah Kitchens, & Lacey Ricks*

Participants will be able to discuss their role as counselor educators as "gatekeepers" to the field of counseling and how they can better serve to promote counselor's well being within the classroom and out. Participants will learn the importance and benefits of identifying and addressing concerns. Specific techniques to address a variety of multicultural and diverse populations will be illustrated.

Friday | 1:30-2:00

Poster 11

To CACREP or not to CACREP: Implications of Cultural Competence for School Counselors*Rebecca Tadlock-Marlo*

Results from an in-depth quantitative analysis provide insight into redefining and teaching multicultural competencies specific to school counselors. Foci include counseling competencies specific to school counselors, training implications, and inferences for both counselors and counselor educators. Attendees will explore CACREP's roles in training multiculturally competent school counselors, aspects of assessing cultural competencies, and implications for the field.

Friday | 1:30-2:00

Poster 12

Remaining Humanistic in a Virtual World: How to Maintain Cultural Competency in Online Programs?*Elizabeth Ventura*

Counseling programs encourage self-reflection through interactions with others. There are limited resources on the efficacy of online learning to the development of self-reflection and mediating cultural differences. While the idea of international inclusion is exciting, remaining culturally competent has challenges. This program discusses the impact of online learning with respect to developing self-reflective skills to explore relevant, yet taboo areas of culture among students and faculty.

Friday | 1:30-2:00

Poster 13

Taking a Different Position: Applying Positionality Theory to Critique Multicultural Education of Counselors

Daniel A. DeCino & Linda L. Black

Social justice and diversity topics such as gender, power, and race remain widely debated within multiculturalism and multicultural education for counselors. In this presentation, we discuss the impetus and relevance of implementing Positionality Theory as a mechanism for refocusing and revitalizing multicultural discourse, advocacy, education, and supervision in counselor education programs.

Friday | 1:30-2:00

Poster 14

Similarities and Differences Between the United States and the South Korean Geriatric Healthcare Systems: Implications for Counseling

DoHee Kim-Appel & Jonathan Appel

This presentation will compare and contrast the elderly healthcare system in the United States and South Korea. The presentation is based on site visits and experiences in South Korea in 2013. Differences in the concepts of aging and filial responsibility between the two systems will be explored. Implications for counseling services in respective countries will be examined. Effective strategies in working with Koreans in an American setting will also be discussed.

Friday | 1:30-2:00

Poster 15

Counselor Educator Narratives Regarding Spiritual Competency and Counseling Pedagogy

R. David Johns

This session will illustrate the preliminary findings of a narrative inquiry into the current state of understanding of counselor educators in light of the ASERVIC Spiritual Competencies (2009). The attendants will gain understanding of the role that spiritual competency plays when instructing master's level students, and be exposed to narratives within counseling curriculum and counseling.

Symposia Sessions | Friday | 1:30-2:50

Enhancing Mental Health Services for Marginalized Populations

Discussant: Jose Villaba

Symposia Session

It's As If Your Spouse Had Died: Experiences of Mexican Immigrant Women After Spousal Deportation

Presenter(s): Anna Lopez & Ioana Boie

Millions of families in the U.S. endure profound disruption due to the deportation of one or more family members. Over the past five years, more than two million individuals of Mexican origin were repatriated to Mexico. This presentation is based on findings from a qualitative study focused on exploring the experiences of female Mexican immigrant spouses of individuals who were deported to Mexico. Implications for Counselors, Counselor Educators, and Researchers will also be discussed.

Symposia Session

War on Stigma: Measuring Willingness to Seek Mental Health Services and Psychological Resilience in Military Personnel

Presenter(s): Allison Crowe

Military culture demands strength and stamina. Stigma associated with appearing weak or damaged due to mental illness prevents engaging in counseling. An instrument development project exploring mental illness stigma and psychological resilience in first responders (law enforcement, EMS staff) and the general population will be presented. Project goal: better understanding of mental illness stigma and resilience in the military.

*Symposia Session***Family Characteristics of Juvenile Sexual Offenders: Teaching Family Counselors to View Adolescents through the Wellness Model***Presenter(s): Sheryl Schnur & Catherine Sori*

Current research focusing on the problem of juvenile sexual offending viewed through the wellness model will be presented. Family characteristics were identified as correlates of individual psychopathology in this diverse population. A family counseling model was developed on the basis of this research. Case studies and visual images will be utilized to demonstrate the model. Examples of how to bridge individual diversity to promote family unity will be demonstrated.

a multicultural focus has been presented but never expanded upon. This study sought to understand the feelings of counselor educators regarding their use of microskills training with a focus on cultural competence.

Friday | 2:15-2:45*Poster 3***Recruitment and Retention of Bilingual, Latino Students in a Graduate Counseling Program***Tara Warner, Eva "Dee" Sloan, & Cheryl Sawyer*

Counselor diversity expands our effectiveness, but our nation suffers from the lack of competent, bilingual professionals. This program explores the need for bilingual Latino counselors and describes methods for increasing higher education enrollment and graduation rates among Latino students.

Poster Sessions | Friday | 2:15-2:45**Friday | 2:15-2:45***Poster 1***Why Aren't They Coming?: Exploring Factors Related to Counseling Attendance Amongst High Risk College Freshmen***Blair Cholewa & Soundaram Ramaswami*

I know they need support so why aren't they coming? Many counselors and counselors in training have asked themselves this question. We can help facilitate this understanding by continuing to explore the client factors related to counseling attendance. This poster presentation will examine the academic and personal client factors related to high risk undergraduates' attendance of counseling with a group of counseling interns. Implications for practice will be discussed.

Friday | 2:15-2:45*Poster 2***Microskills and Multicultural Competence: Training at a Crossroads***Kristopher G. Hall & Edrica D. Richardson*

Rapidly changing demographics means there is a larger diversity of people engaging in counseling. In order to prepare for these clients, counselor educators have been integrating cultural concerns into counseling pedagogy. However, attention to skills and direct application has not always been the focus. The combination of microskills training and

Friday | 2:15-2:45*Poster 4***Teaching Counselors-in-Training about Intimate Partner Violence (IPV) in Same-Sex Couples: Prevalence, Characteristics, and Implications from the Literature***Lamerial Jacobson*

Same-sex IPV occurs at similar rates compared to opposite-sex relationships. During this presentation, an overview will be provided of literature on IPV within the LGBTQ community. Participants will learn about IPV rates and individual characteristics of IPV in LGBTQ individuals' same-sex relationships. Participants will learn characteristics of IPV for teaching counselors-in-training to assess and treat IPV in same-sex relationships. This presentation will provide knowledge for counselor educators and supervisors disseminating information in counseling courses.

Friday | 2:15-2:45

Poster 5

CDCA-V: Supporting the Visual Learner in Multicultural Counselor Education

Cheryl Shiflett & Garrett McAuliffe

Art-based approaches to learning are an engaging way to develop counselor knowledge, awareness, and skills. In preparing trainees to become culturally sensitive counselors, artmaking can provide a less threatening way for students to explore inherited biases and identify events that challenge inherited beliefs. Participants will learn how to implement the Cultural De-Centering Activity Visual (CDCA-V), an art-based strategy that tends to the visual learner.

Friday | 2:15-2:45

Poster 6

LGBT Competency of School Counselors: Practical Implications for Counselor Training and Education

Na Mi Bang

Through the examination of the issue of school counselor LGBT competency, this presentation will help school counselors develop competency for practical intervention with LGBT adolescent clients. It will also address these issues in counselor training and education. The specific focus of the presentation is on the practical suggestions for establishing LGBT affirmative school counseling.

Friday | 2:15-2:45

Poster 7

Teaching Multicultural Counseling: Including Older Adults

Stephanie L. Sullivan & Stephanie F. Hall

This interactive session will focus on the salience of multicultural issues when counseling older adults. The interactions among race, ethnicity, spirituality, sexual orientation, disability, and age will be discussed. Participants will learn methods to enhance multicultural competence when working with older adults and methods for including older adults as a population into multicultural counseling courses.

Friday | 2:15-2:45

Poster 8

Phenomenological Examination of Doctoral Students' Experiences in the Doctoral Advising Relationship

Baochun (Jojo) Zhou & Stephen E. Craig

Researchers have shown that faculty advising is associated with greater student retention, academic success, and student satisfaction. However, few scholars have explored the doctoral advisement process in counselor education. For this session, presenters will highlight results of a phenomenological study of the lived experiences of counselor education doctoral student advisees. Findings may provide a deeper understanding of the doctoral student experience in advising relationships with faculty.

Friday | 2:15-2:45

Poster 9

Examining Predictors of Academic Goals Among Latina/o College Students

Javier Cavazos Vela, Michael B. Johnson, Leticia Cavazos, James Ikonopolous, & Stacey Gonzalez

One-hundred-twelve Latina/o college students provided perceptions of barriers, coping efficacy, and acculturation. Acculturation to the dominant culture was the only significant predictor of enrollment in AP coursework. Additionally, college GPA significantly predicted Latina/o students' educational aspirations. Differences between males and females were not found on perceptions of barriers and coping with barriers. A discussion regarding the importance of these findings is presented and implications for practice and research will be offered.

Friday | 2:15-2:45

Poster 10

Addressing Gender Dynamics: Male Counselors and Female Clients in Play Therapy

Kyle Lucas

The dynamics of the impact of gender on the therapeutic relationship has been a topic of interest in the counseling field for a number of years. Specifically, the relationship between male counselors and female clients and its efficacy has drawn considerable attention. Little attention has been paid to this dynamic in play therapy. Consideration of the impact of male counselors working with female children in a play therapy context will be discussed. Specific guidelines for both counselors and counselor educators will be provided to manage this unique situation.

Friday | 2:15-2:45

*Poster 12***Counseling and the Male to Female Transsexual: Affirming Spiritual Diversity and Resilience***Brenda D. Ibutu, Sharon E. Cheston, & Kari O'Grady*

This session will offer insight into the resilience of the male to female transsexual navigating the challenges before, during, and after transition. Particular attention will be paid to the spiritual/religious journey that parallels their life stage development. Specific interventions which the participants found helpful in counseling will be discussed, giving counselor educators and students more knowledge into working with this population.

Friday | 2:15-2:45

*Poster 14***Digital Storytelling as an Expression of Professional Identity***Claudia Lingertat-Putnam*

This poster session will explore the use of digital storytelling as a tool in counselor education. Students prepared a multi-media digital story about influences in their development as a counselor. Projects included elements of family systems theory, personal narratives, and counseling influences. The final project was completed using a mixture of sound, images, and text and shared with the class.

Friday | 2:15-2:45

*Poster 15***Spiritual Autobiography: A Transformative Journey for a Counselor in Training***Michelle Kelley Shuler & Katrina Cook*

To address spiritual issues clients may bring to counseling sessions, counselors must develop spiritual competencies. While counselor education programs often focus on self-reflection, they seldom extend this reflective practice to the spiritual development of counselors. This presentation relates the experience of a counseling student who maintained a spiritual autobiography in her counseling program. The counselor's development as a result of this relationship with herself will be shared.

Education Sessions | Friday | 2:30-3:20

Friday | 2:30-3:20 | Agate A

*Education Session***Student-created Professional Development Plans: A Tool to Promote Purposeful and Diverse Learning***Kalinda R. Jones*

The pedagogical tool, student-created professional development plans, will be described as a way to increase purposeful and diverse student learning, while also increasing class unity. The results of a document analysis of 30 student assignments from a cross-cultural counseling class will be discussed. Implications for cross-cultural and other counseling classes will be described. Participants will be provided with materials that can be adapted for their courses.

Friday | 2:30-3:20 | Agate B

*Education Session***A Counselor Education Program's Model for Gatekeeping Practices: Examining the Student Review Process***Sibyl Camille Cato*

The evaluation of student suitability for professional practice, or gatekeeping, is the responsibility of all counselor educators. The presenter will discuss their program's gatekeeping process, which will include the dissemination of useful resources and tools. Participants will learn how this process is executed and the details involved beginning with student enrollment through graduation. Additionally, the presenter will highlight strategies to gain administrator support which will help protect against legal action should student dismissal be necessary.

Friday | 2:30-3:20 | Agate C

Education Session

How to Increase Your Students' Multicultural Competencies Throughout Their Entry-level Program

Kathy M. Evans & Mary L. Fawcett

If you have ever wondered how to effectively increase your students' multicultural competence and infuse that learning into each of their core courses, this session will answer your questions. During this session you will discover ways to get your students engaged in learning, throughout their training in counselor education, that will stretch them beyond intellectual understanding to actually gaining the multicultural competencies endorsed by ACA.

Friday | 2:30-3:20 | Centennial B

Education Session

Anatomy of a Quality Online Course in Counselor Education Training

Mark Manzanares, Don T. Basse, Susan Varhely, & Theresa O'Halloran

With the increased number of counselor education programs moving online, it is imperative to meet the standards set by CACREP, the institutional academic policy, and students. Course development and design in an online environment should focus on course content and objective alignment with desired learning outcomes in order to promote a learning environment focused on content and not technology. Using the national "Best Practices" Model and the "Quality Matters Initiative" this program will give a foundation to faculty and chairs on how to build and evaluate quality online courses.

Friday | 2:30-3:20 | Centennial C

Education Session

Effective Teaching of Substance Abuse Counseling: Pedagogical Lessons Learned by Counselor Educators

Philip Clarke, Amanda Giordano, Todd Lewis, Laura Veach, & Jack Culbreth

A panel of counselor educators specializing in addictions counseling will outline their unique strategies for reaching common pedagogical goals in substance abuse counseling courses. Attendees will be exposed to an array of diverse methods used

to facilitate learning such as signature assignments, teaching methods, and structuring of courses. Audience members will also gain insight into navigating potential barriers to effective teaching, as well as emerging trend topics that merit consideration for inclusion in addictions counseling courses.

Friday | 2:30-3:20 | Centennial D

Education Session

Facebook's Effect on Interpersonal Relationships, Cyber stalking, and Professionalism in the 21st Century: What You Need to Know

Emily Beer

Facebook is a daily occurrence in this technology driven generation. Social media is no longer limited to personal use. It is being incorporated into the advertising world, academia, and job interviews as well. Safety is of primary concern with regard to the accessibility of personal information. This session will give you the tools to safely navigate Facebook and demonstrate how to use it professionally.

Friday | 2:30-3:20 | Granite A

Education Session

Moving Beyond the Banking Model: Constructivist Counselor Education!

Scott A. Wickman, Amy Barth, Kelly J. Smith, & Grace Wambu

Despite research demonstrating the ineffectiveness of the "banking model" of learning (i.e., an expert instructor transmits knowledge which is received by blank-slated learners), many educators continue to follow this model. Participants will receive and co-construct instructional ideas based on developmental theory, experiential educational strategies, Kohlberg's learning cycle, and methods for engaging diverse learners through constructivist theory applied to a variety of teaching styles in a way that makes counselor education more meaningful, personal, and effective!

Friday | 2:30 - 3:20 | Granite B

*Education Session***Innovative Instruction in a Diverse World: The Benefits of Problem-based Learning for CE (Part I)***Eric T. Beeson & Susannah Wood*

"The mind is not a vessel to be filled but a fire to be kindled" (Plutarch, On Listening to Lectures). This presentation aims to capitalize on prior research on problem-based learning (PBL) models in other disciplines. Through active discussion, attendees will review a conceptual overview of PBL models that can be applied to the counselor education curriculum within the structure of the CACREP 2009 Standards to enhance student learning outcomes and capitalize upon students' diversity

Friday | 2:30-3:20 | Granite C

*Education Session***Overcoming Obstacles to a Successful Faculty Career***Atsuko Seto, Nancy Forth, Mary Alice Bruce, & Penny Dahlen*

Join this interactive session as the presenters provide a review of pertinent literature, share relevant anecdotes, and invite the audience to share insights into meaningful paths on becoming an effective counselor educator. This presentation addresses practical strategies for retention of diverse faculty groups and emphasizes the importance of valuing multiple ways to foster our own professional development rather than attempting to tailor it to the requirements of tenure/promotion.

Friday | 2:30-3:20 | Mineral C

*Education Session***A Service-Learning, School-Based, School Counselor Training Model for Graduate Schools***Brett Zyromski*

Benefits of a service-learning, school-based school counselor training model will be discussed. Current students in the program and partner school counselors, who have served as a school-based learning site, will share their experiences. Participants will leave with pedagogical strategies for implementing service learning in school counselor training programs.

Friday | 2:30-3:20 | Mineral E

*Education Session***The Growing Trend of More Youthful Counselors: Implications for Counselor Educators and Supervisors***Christine Ebrahim, Rheta LeAnne Steen, & Lauren Finan*

We believe there has been a trend towards more youthful students entering counselor education programs in the last 25 years. Supervisors need to understand the concerns of this population. In this program, we review the findings of a pilot research study of supervisors of youthful counselors in training. We also review how to use diversity models in working with youthful counselors, the role of empathy in developing confidence in youthful counselors, and using the supervision relationship to facilitating self efficacy and self awareness, as well as alleviate anxiety.

Friday | 2:30-3:20 | Mineral F

*Education Session***Promoting Unity in Research Mentorship While Affirming Diversity***Alyse M. Anekstein & Linwood Vereen*

The presenters will review information regarding research mentorship. In addition, the presentation will help audience members through providing a framework for understanding the importance of doctoral student perceptions of research mentorship experiences, the level of satisfaction with these experiences, and the implications of research mentorship in the process of research productivity. The presenters will utilize a discussion-based session to illustrate these concepts.

Friday | 2:30-3:20 | Mineral G

*Education Session***Crisis Intervention and Diversity: A Story of Social Locations***Richard James & Rick Myer*

The role of culture and diversity are critical to doing crisis intervention and are often radically different than their role in typical developmental counseling. Participants will be introduced to our adaption of Brown's social location trauma model in crisis intervention, develop their own crisis social location inventory, and process with us how these concepts can be used in teaching crisis intervention.

Friday | 2:30-3:20 | Quartz A

Education Session

The Role of Faculty on Issues Related to International Graduate Students in Counseling

Carlos Golfetto & Mehmet Akkurt

The presentation is intended to provide information to counselor educators about the advising needs of international graduate students who are enrolled in counseling and counseling related programs. The objective of the presentation is to illuminate professional, ethical, social, and cultural issues related to advising/training international students.

Friday | 2:30-3:20 | Quartz B

Education Session

Is 3 Company? A Closer Look at Triadic Supervision

Janeé Avent, Ed Wahesh, & Lucy Lewis

Triadic supervision is a type of supervision utilized by a growing number of counselor educators and supervisors. This program will increase attendees' knowledge regarding the types of feedback that counselors-in-training provide to one another during triadic supervision sessions and the implications of this feedback on the use of triadic as a supervision modality. Findings from a content analysis research study of triadic supervision sessions with pre-service counselors and counselor interns will be discussed.

Roundtable Sessions | Friday | 2:30-3:20

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 1

Redesigning the Traditional Addictions Course

LaShauna Dean

The nature of substance abuse is ever-changing, why is the Addictions course staying the same? This presentation is designed to pose a change in the way the Addiction course is traditionally taught in the counseling field. This presentation emphasizes practical application of knowledge and skills by

focusing on three main areas in the Addictions course: (1) emphasis on the development of clinical skills; (2) developing knowledge of resources; (3) exploring the biopsychosocial effects of drugs and process addictions.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 2

Online Sexual Compulsivity and Men Who Have Sex with Men: Considerations for Counselors and Supervisors

Michael P. Chaney & Carol M. Burns-Wortham

Increasingly, individuals access the Internet for sexual purposes. For some, the sexual behavior is obsessive and uncontrollable. Men who have sex with men (MSM) are especially vulnerable to online sexual compulsivity. Grounded in research, this program identifies factors that put MSM at greater risk for online sexual compulsivity compared to other populations. In this program, interactive discussions take place on how to effectively assess, treat, and prevent online sexual compulsivity among MSM. Implications for counselor preparation and supervision are explicated.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 3

DSM V Alcoholism Criteria: Implications for Counselor Educators

Amanda Elise Johns, Latrina Ray Raddler, & Roxane L. Dufrene

A review of the DSM V sliding scale diagnostic criteria for alcoholism will be presented to be used within a culturally diverse female population. Case examples will be used to highlight trends in drinking patterns and the increased focus on binge drinking for females. Implications for counselor educators and supervision will be included with a detailed look at who meets the criteria and treatment options specific to females.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 4

**Substance Use Disorders:
Considering Behavioral Principles in
Conceptualization and Treatment**

Anne Shick McCurdy

This presentation will focus on the consideration of fundamental behavioral principles to assess the etiology, maintenance, and treatment of Substance Use Disorders (SUDs). It will provide an opportunity for participants to think beyond the dominant conceptualization of chemical addictions (i.e., disease or medical models) by offering alternative methods of understanding and addressing such disorders.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 5

**Analysis of Counselor Views,
Attitudes, and Perceived
Competencies Regarding the
Treatment of Internet Pornography
Addiction**

Brad Hinman

If you had a client who was addicted to Internet pornography, would you feel comfortable discussing this in session? Would your students? The differences in counselor comfort discussing sexual issues with clients, reported self-efficacy counseling this population, counselor attitudes toward pornography, and satisfaction with their addiction training will be presented as a summary of dissertation research where 286 professional members of the ACA were surveyed.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 6

**Job Satisfaction of Counselors and
Career Mentoring: The Journey After
Graduation**

Laura Cunningham

Counselors are often unclear of their motivations for entering the profession, receive little information on future work environments, and are often not mentored post graduation. Counselors receiving career mentoring are less likely to leave the field, as they are better able to weather the journey to a

satisfying job. The values of researching differences of counselor work environments will be discussed. Finally, the avenues and benefits of career mentoring new counselors will be explored.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 7

**Integrating College and Career
Readiness Counseling into School
Counseling Curricula (TSCCAIN)**

Alexandra Novakovic & Melissa S. Ockerman

College and Career Readiness counseling is a critical aspect of school counseling program curricula. During this round table session, presenters will share ideas about how they integrated college and career readiness counseling into a career counseling for school counselors course. The use of the NOSCA 8 Components of College and Career Readiness Counseling as a framework for introducing college and career counseling will be discussed. Course assignments and class activities will be shared.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 8

**Career Development Needs of
Undergraduates: What Students Find
Helpful**

Melissa Wheeler & Bethany Garr

College counselors, doctoral students, and counselor educators are often asked to teach undergraduate career courses including of students from diverse backgrounds, class levels, and career development needs. Presenters will share student reports of the effectiveness of career course activities sorted by student demographics. Participants will be invited to share their experiences in career courses. Discussion will focus on creating developmentally appropriate, theory-based course activities.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 9

Career Counseling Considerations for School Counselors Who Work with Students Living in Poverty

Hansori Jang & Carol Klose Smith

This program discusses career counseling considerations for school counselors who work with students living in poverty. School counselors have expressed feeling less satisfied with the experiential training when providing responsive services to students living in poverty. However, school counselors play a significant role in the career and academic decision-making process for adolescents. This program will explore information and models that will assist counselor educators in assisting with school counselor's effectiveness with student living in poverty.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 10

Diverse Trainees + Unified Training + Diverse Clientele = Trifecta for Success

Seth Hayden, Debra Osborn, & Janet Lenz

Counselor education attracts diverse student trainees. Some challenges for training sites include: delivering uniform training that recognizes a site's training, supervision, and service delivery requirements, accommodating trainees' unique characteristics, and ensuring trainees gain the knowledge and skills needed to work with diverse clients. This session describes an effective collaboration that met these challenges, thereby contributing to counselee trainee success, quality service delivery, and the extension of a career center's services to diverse clientele.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 11

Experiential Activities for Use in Teaching Career Development and Career Counseling

Suzanne M. Dugger

If you've ever felt like you've drawn the short straw when assigned to teach career development/counseling classes or ever struggled to excite students with this subject matter, this is the session for

you! Come learn about experiential activities for use in such courses. You will have an opportunity to participate in the activities, receive handouts detailing them, and receive a list of other resources to support your use of experiential activities in career development/counseling courses.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 12

Integrating Personal and Career Counseling in Courses: Addressing a Neglected Root of the Counseling Profession

Kimberly Gilliam & Mei Tang

This presentation will explore issues pertaining to the integration of mental health and career counseling in counselor education programs. Historical and contextual factors contributing to the lack of integration will be reviewed for understanding. A variety of strategies that enhance integration, that demonstrate the inter-relatedness of career and personal counseling, and promote students' self-efficacy and interest in career counseling will be discussed.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 13

Brazilian Martial Arts as a Strength-based Method for Culturally Diverse Clients: Clinical Capoeira

Isaac Burt

Martial arts potentially provide clients with physical and moral instruction which embodies becoming one with the total being. Receiving instruction in this medium can provide clients with a non-violent approach to understanding the ethical principles and teachings associated with determination, goal-orientation, pro-social bonds, and positive role modeling. This presentation integrates martial arts and therapeutic principles into a culturally sensitive model that cultivates change in clients.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 15

Fostering a Positive Learning Community in an Online Counseling Program

Deborah Erickson, Molly Yarnell, Sean MacMillen, & Rachel Marsden

New synchronous learning tools are available which create real-time, virtual classrooms that can facilitate positive learning communities more easily than text-based online courses. As in a face-to-face classroom, the professor can facilitate a learning community where trust, bonding, and respect between students develops. The program will demonstrate a pre-recorded role-play by two students and the small group discussion giving feedback to the students in the real-time, virtual classroom. Strengths and limitations of the learning tool will be discussed.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 16

Enhancing Your Counseling Practice Through Animal Assisted Therapy

Amber Bach-Gorman

The program will educate participants about benefits of incorporating AAT-C in their everyday counseling practice. Utilizing a didactic approach, participants will be informed about: client benefits of incorporating AAT-C into clinical practice, the process of certification, pet selection, collaborating with your clinical setting to begin AAT-C, liabilities, and specific AAT-C interventions. The presenter will discuss how she implements AAT-C with a therapy canine into her clinical work in a college counseling center, as well as an acute care inpatient setting.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 17

Social Networking, Its Influence on Social and Psychological Wellbeing, and Implications for Counseling

Jessica Meléndez Tyler & Virginia Dawson Lacy

Does social networking use foster positive relationships or does it have the potential to negatively affect social development and

psychological wellbeing? This roundtable will explore SNS use among the generation who grew up integrating this technology into their personal lives, Millennials. We will explore the impact this has had on wellbeing as well as differences between genders. We will also describe current trends of daily SNS use and implications for counselor educators and practitioners.

Friday | 2:30-3:20 | Centennial F,G,H

Roundtable 18

Attachment Relationships in Emerging Adulthood: Implications for Counselor Education and Supervision

Christina Schnyders & Joel Lane

This session will explore the ways that attachment relationships influence emerging adulthood, the developmental stage experienced by individuals between the ages of 18-29. Findings will be presented from two research studies concerning attachment in emerging adulthood. Implications discussed will include adherence to CACREP standards, best practices for counselor educators who teach from a developmental framework, and best practices for supervisors working with emerging adult supervisees.

Poster Sessions | Friday | 3:00-3:30

Friday | 3:00-3:30

Poster 1

Using Sandtray to Address Students' Reactions to Multicultural Counseling Courses

Tina R. Paone & Krista M. Malott

Participants will learn how to incorporate the use of sandtray as a tactic for processing students' reactions to multicultural counseling topics typically perceived as "taboo." If left unprocessed, students' emotional reactions to difficult topics may truncate personal growth and create a negative classroom atmosphere that prohibits open conversation and learning. The presenters will provide examples of using sandtray across the course to address students' affective reactions.

Friday | 3:00-3:30

Poster 2

Perceptions of Counselor Educators: Infusing College/Career Readiness Counseling into Curriculum (TSCCAIN)

Paul C. Harris, Erik Hines, & Carlos P. Hipolito-Delgado

This presentation shares the results of a study exploring the perceptions and practices of counselor educators as it relates to infusing college and career readiness counseling for African-American males into training programs. Specifically, attention is given to the value counselor educators ascribe to teaching pre-service school counselors how to prepare African-American males for post-secondary options, and their confidence level in doing so.

Friday | 3:00-3:30

Poster 3

Utilizing Critical Incident Activities in Counselor Supervision: An Experiential Activity

Jamie Carney, Amanda Evans, Melissa McConaha, Virginia Lacy, & Juliana Radomski

Critical incident reflections encourage trainees to reflect on learning experiences, enhancing the supervision process. This session will focus on the use of critical incident reflections to increase development and engagement in supervision. The session will include examples of methods, responses, supervisory tools, and discussion of outcomes. This presentation will provide a critical incident activity to promote self-reflection, individual learning, and student development, as well as specific class requirements, supervisor responsibilities, and a rubric.

Friday | 3:00-3:30

Poster 4

Effective Use of Social Media in Counselor Education to Promote Unity and Affirm Diversity

Christine L. Chasek, Douglas R. Tillman, David D. Hof, & Julie A. Dinsmore

The ways social media can enhance recruitment, instruction, extracurricular student contact, and alumni connections in a counselor education

program are discussed, including exploring diverse perspectives and unifying the counseling profession nationally and globally. Privacy, confidentiality, informed consent, copyright, liability, free speech, and boundary issues are outlined. A social media policy is proposed to assure ethical and effective use of this powerful tool.

Friday | 3:00-3:30

Poster 5

Educating Students in EAP Counseling

Amber Lange, Carrie VanMeter, Keri Finneran, & Tara Hill

Counselors who are performing EAP work focus on several interests including those of the client, the employer, and the referring EAP. An affiliate counselor needs to be knowledgeable on topics such as labor relations, disability, and FMLA, as well as management issues such as problem employees, incentives, and motivation. Presenters will address some of the standards in EAP work and various ways to teach students this information. An EAP model will be addressed as well as ways to incorporate this into the counseling curriculum.

Friday | 3:00-3:30

Poster 6

The Development of Professional Identity Among Counselor Trainees

Elizabeth A. Prosek & Kara M. Hurt

This program highlights the results of an empirical study investigating the professional identity development of counselor trainees. Specifically, how professional identity differs between new counselor trainees and those gaining clinical experience. Attendees will be exposed to current assessments of counselor professional identity. Implications for counselor educators, supervisors, and future research designs are discussed.

Friday | 3:00-3:30

Poster 7

Essential Components of School Counselor Professional Identity: Unity from Diversity (TSCCAIN)*Amy W. Upton*

Professional identity for school counselors can be viewed as part of the unified identity or a specialty identity. This poster session will present the results of a Delphi study where a consensual list of components of school counselor professional identity was derived from these diverse views. The resulting list can provide counselor educators with points for discussion with school counselors-in-training, as well as with other counselor educators about development of professional identity.

Friday | 3:00-3:30

Poster 8

Promoting Self-Care in Supervisees and Students*Stefanie L. Malone*

Students and supervisees often struggle with the meaning of self-care. One approach to help bring clarity to the concept is teaching and applying different activities to stimulate student and supervisee self-reflection or group discussion. Definitions, example activities, and creative ways of applying activities to promote self-care will be provided.

Friday | 3:00-3:30

Poster 9

Persistence in Higher Education: A Look at Students with Psychiatric Disabilities*Kristin K. Higgins, Lynn C. Koch, Kate Mamiseishvili, & Wen-Juo Lo*

The presenters summarize data from the Beginning Postsecondary Students Longitudinal Study on the characteristics and persistence rates of students with psychiatric disabilities enrolled in postsecondary institutions. They present the first-to-second year, three year cumulative, and persistence to degree completion rates of the participants. They also describe individual and in-college characteristics of the sample, as well as the disability-related services that the participants received.

Friday | 3:00-3:30

Poster 10

Administrative and Clinical Supervision: The Impact of Dual Roles on Supervisee Disclosure*Hannah Kreider*

Mental health professionals (n=110) were surveyed about their experiences in supervision with clinical, administrative, and dual-roled supervisors (where the supervisor serves in both clinical and administrative roles). The effects of supervisor training, disclosure, and role on supervisee disclosure were examined using a multiple hierarchical regression. Results and clinical implications are discussed.

Friday | 3:00-3:30

Poster 11

Knowledge of HIV/AIDS Among Professional Counselors and Counseling Students*Jared S. Rose, La Tasha Sullivan, Tiffany Hairston, & John Laux*

This poster presentation will report the survey findings on knowledge and training on HIV/AIDS from licensed professional counselors, clinical counselors, school counselors, and professional counselors in training, in the state of Ohio. The poster will include outcome data, demographic information for at risk and affected populations, and mental health risks of HIV/AIDS clients. The poster will incorporate red AIDS Awareness ribbons, hotline information for HIV testing locations, and websites for individuals to gain additional information.

Friday | 3:00-3:30

Poster 12

Models of Clinical Supervision in Southeast Asia: The State of the Art*Hapsah Md Yusof, Dorea E. Glance, & Lyle, J. White*

Although the U. S. clinical supervision models have been used as a basis in conducting clinical supervision in Southeast Asia, differences still exist between the U.S. and the Southeast Asian models. This presentation specifically describes the nature of conducting counseling supervision in Southeast Asia. This presentation will demonstrate the applicability of adapting the western models of counseling supervision to Southeast Asian counseling training.

Friday | 3:00-3:30

Poster 13

Viewing School Counseling Supervision Through the Social Learning Lens (TSCCAIN)

Sandra M. Logan

While professional school counselors are not mandated to receive supervision after obtaining their degree, it is imperative that they do receive administrative, clinical, and developmental supervision. PSC's need supervision to support their continuous improvement and best serve their students' and school settings' needs. By viewing the role of supervisor through the Social Learning lens, professional school counselors and their supervisors can work together to promote unity while affirming diversity.

Friday | 3:00-3:30

Poster 14

Supervisor and Supervisee Perceptions of Individual, Triadic, and Group Supervision Over Time

Melissa J. Fickling & A. Keith Mobley

Presenters will report results of a qualitative study in which supervisors and supervisees reported their perceptions of (a) the most and (b) least helpful events and their ratings of the (c) depth and (d) smoothness of triadic, individual, and group sessions over a semester. Implications for conducting effective supervision in all three modalities will be discussed and suggestions for future research offered.

Education Sessions | Friday | 3:30-4:20

Friday | 3:30-4:20 | Agate A

Education Session

Gatekeeping from Admission to Graduation: Screening, Review, Due Process, Remediation, & Retention

Rebecca A. Newgent & Tiffany Stoner-Harris

Counselor Education faculty have an ethical obligation to serve as gatekeepers for the profession. As such, counselor education programs need a sound, consistent, and legal system addressing the

elements of gatekeeping. The presenters will review their current policies for screening, annual review, due process, remediation, and retention and will share their experience with an actual remediation and retention that resulted in dismissal of a student.

Friday | 3:30-4:20 | Agate B

Education Session

A Comparison of Traditional and Accelerated Learning Models in Training Counseling Students

Mark Newmeyer, Kristen Chessier, & William Haynes

Counseling programs have adopted training standards in accordance with CACREP. To date, little is known concerning the impact of intense training, such as a one week residency when compared with typical semester-long delivery formats. Results from a comparison study in which multiple sections of a group counseling course delivered in two learning formats (i.e., semester-long and one week intensive residency) will be explored. Implications in developing accelerated courses will be discussed. The program will be interactive.

Friday | 3:30-4:20 | Agate C

Education Session

Impact of Supervisors' Use of Ethical Principles on the Development of Referent Power in Supervision

Jared C. Schultz

The use of Referent Power is related to the development of a positive supervisory working alliance and is largely unexplored in the literature. Ethics and power inventories were given to a sample of counselors. Perceptions of supervisors' adherence to ethical principles were significantly related to the existence of Referent Power within supervision. Discussion will focus on the development of Referent Power, counselor perceptions in supervision, and ethical principles in supervision research.

Friday | 3:30-4:20 | Centennial B*Education Session***Qualitative Dissertations in Counselor Education: From Start to Finish***Anneliese A. Singh & Danica G. Hays*

The presenters describe the basic steps of conducting qualitative dissertations from start to finish. From selecting a research tradition and theoretical framework to participant selection and qualitative research writing skills, the presenters provide guidance for engaging in a rigorous qualitative study. Exemplars from qualitative dissertations in counselor education will be shared, as well as writing tips from doctoral students themselves. Attendees will receive handouts that include qualitative dissertation resources and references.

Friday | 3:30-4:20 | Centennial C*Education Session***Making Meaning of Sibling Abuse: A Phenomenological Study of School Counselors' Shared Attitudes and Beliefs***Diane Stutey, Jennifer Murdock, Heather Helm, & Elysia Clemens*

Research illustrates that nearly one half of all children experience a form of sibling abuse during childhood. Sibling abuse is often hidden or excused as sibling rivalry, yet can have lasting long-term psychological effects. In this presentation key findings from a recent phenomenological study with school counselors will be shared. These findings can help counselor educators advance their understanding of sibling abuse and develop advocacy and prevention strategies to utilize in the instruction of counselors-in-training and their work with children and families.

Friday | 3:30-4:20 | Centennial D*Education Session***Culturally Sensitive Supervision for School Counselors Working with Bilingual Spanish-Speaking Students***Michael Paz*

This session will focus on the personal faith journeys of three distinctly different women in counselor education who each ground their commitment to

social justice in their spiritual and religious beliefs. These perspectives will provide a framework for considering the challenges and opportunities for exploring religion and spirituality in counselor education. The session will also provide opportunities for participants to reflect on bridging the ASERVIC Spirituality Competencies and the ACA Advocacy competencies in the preparation of the next generation of counselors.

Friday | 3:30-4:20 | Granite A*Education Session***Mentoring & Advising Graduate Students in Counseling Programs***Karrie Swan & April Schottelkorb*

Mentoring and advising practices are important facets in student development and in professorship. In this workshop, attendees will learn how intentional advising and mentoring practices affect students' personal, professional, and educational development and will further learn how to implement a developmental advising model. Attendees will also learn how to assess and document their advising and mentoring practices.

Friday | 3:30- 4:20 | Granite B*Education Session***Innovative Instruction in a Diverse World: The Benefits of Problem-based Learning for CE (Part 2)***Susannah Wood & Eric T. Beeson*

This presentation provides attendees with an opportunity to experience and apply the three phases of problem-based learning (PBL) models within the counselor educational curriculum. Attendees will experience PBL principles that bring concepts to life and demonstrate their utility in the CE classroom while experiencing how students approach these problems, responsibilities of the instructor, possible elements for a completed product, and how instructors can enjoy the process as it unfolds.

Friday | 3:30-4:20 | Granite C

Education Session

School Counseling Beliefs and Activities from the Field: Implications for Counselor Educators and Supervisors

Emily Goodman-Scott & Amy Upton

Counselor educators are tasked with preparing school counseling students for the unique roles that they will perform in this diverse specialty in the overall unified field of counseling. Two national studies' results will be reviewed identifying differences between school counselors' performed job activities and the perceptions of school counselor leaders and school counselors regarding these roles and identity. Ideas and strategies for enhancing school counselor preparation will be shared.

Friday | 3:30-4:20 | Mineral B

Education Session

Qualitative Research in Counseling: Utilizing Sound Methods to Explore Diverse Experience

Heather A. Warfield, Bethany P. Glueck, & Stanley B. Baker

Two qualitative research methods, grounded theory and interpretive phenomenological, will be discussed. The presenters will offer examples of research questions that may be appropriate for these methods. Information about how to conduct a grounded theory study and an interpretive phenomenological study will be explored. Additionally, challenges with each method will be discussed and session participants will be invited to engage in dialogue about each method. Lastly, the presenters will explore the perceived challenges with publishing qualitative research.

Friday | 3:30-4:20 | Mineral C

Education Session

Motherhood and Counselor Education: Experiences with Work/Life Balance

Jolie Daigle, Mary Hermann, Donna Dockery, & Natoya Haskins

Gender equity in the academy has not been achieved. Regardless of rank, men seem to find a work/life balance that is elusive to many women faculty.

Current research on gender equity issues in the workplace will be discussed along with research findings based on the experiences of female counselor educators. Ways to create coping strategies and supportive networks will be identified. Additionally, advocacy efforts that can modify cultural trends inhibiting women's success will be examined.

Friday | 3:30-4:20 | Mineral D

Education Session

Publishing in the Journal of Counseling & Development

Richard Balkin, Donna Gibson, Cheryl Holcomb-McCoy, Gerald Juhnke, Sylvia Marotta-Walters, Dale Pietrzac, Carl Sheperis, Anneliese Singh, & Kelly Wester

As the knowledge base for the counseling profession continues to evolve, so does the content and guidelines for publication in the Journal of Counseling & Development, the flagship journal for the American Counseling Association. Attendees will have an opportunity to hear from the Editor and Associate Editors related to submitting and revising manuscripts and relevant content and methodological issues for getting manuscripts accepted for publication.

Friday | 3:30-4:20 | Mineral F

Education Session

Student Remediation in Counseling Graduate Programs: Remedial Interventions and Documentation

Kathryn L. Henderson, Roxane L. Dufrene, & Stefanie L. Malone

The results of a research study will be presented on how 12 CACREP-accredited counselor education programs are implementing student remediation. The types of remedial interventions and documentation used with students were examined through a content analysis design. Nvivo qualitative data analysis software was utilized for data analysis. The major themes that resulted will be reviewed with implications and suggestions for practice. This study was supported by a SACES Research Grant.

Friday | 3:30-4:20 | Mineral G*Education Session***Understanding and Preventing the Rise of Plagiarism In a Generation of Digital Natives***Margaret R. Lamar & Tyler M. Kimbel*

Free access to information has emerged as a cultural norm. Faculty are likely to see an increase of plagiarism in graduate students. Plagiarism is a complex issue for faculty as students may not understand what constitutes plagiarism and faculty may not feel prepared to prevent plagiarism. Presenters will discuss definitions and implications of plagiarism, beliefs on what constitutes plagiarism, and ideas to educate others about benefits of plagiarism prevention as opposed to punitive reactions.

Friday | 3:30-4:20 | Quartz A*Education Session***Training Generation Y: Multicultural Perspectives, Implications, and Strategies for Counselor Educators***Tylon Crook & Torialyn Crook*

A generational shift is currently taking place in our society with past generations passing the torch to future generations. Millennials, also called "Generation Y," are comprised of nearly 80 million people and counselor training programs are already experiencing an increase in the number of students from this population. Counselor educators must be able to train this group from within a unique cultural framework. This presentation will highlight cultural perspectives of Generation Y and will present implications and strategies for counselor educators.

Friday | 3:30-4:20 | Quartz B*Education Session***The Art of Promoting Unity While Affirming Diversity in the Classroom***Penny J. Rosenthal & Katrina E. Clennon*

The goals of this interactive program are to provide participants with the opportunity to reflect upon current course delivery methods, classroom management, and evaluation of student learning to critically examine areas where promoting unity and affirming diversity can be further supported.

Through discussion and reflection participants will discover tools to assist how they can impact the classroom climate through considering classroom management techniques to create a learning environment in which diversity and differences are affirmed and unity and respect are modeled.

Roundtable Sessions | Friday | 3:30-4:20**Friday | 3:30-4:20 | Centennial F,G,H***Roundtable 1***Supporting Nature-based Counseling: How Counselors Can Ally with Nature to Promote their Clients' Wellbeing***Arie T. Greenleaf*

Exposure to the natural environment profoundly influences humans in ways that are both positive and restorative. Indoor lifestyles are often linked with higher rates of mental depletion and fatigue, increased aggression and violence, a loss of emotional control, attention deficit disorder, and increased incidences of depression, anxiety, and other psychological disorders. This presentation will explore the evidence related to the nature-wellbeing link, and how counseling professionals can use nature-based approaches to enhance their clients' and students' wellbeing.

Friday | 3:30-4:20 | Centennial F,G,H*Roundtable 2***An Educational Perspective on Counseling in Natural Environments***Bonnie King, Elise Johns, Candace Park, Latrina Ray Raddler, & Kristen Dickens*

Positive benefits of spending time in natural environments include improved self-concept; lower stress levels; increased emotional health; and opportunities for deeper connection to meaning, purpose, and spirituality. Furthermore, spending time outdoors has shown to decrease symptoms of ADHD, depression, anxiety, and other physical health problems. This 50-minute round-table session will provide an overview of the benefits of counseling in nature, practical counseling activities and techniques, as well as ethical and practical concerns of this type of practice.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 3

The Developmental Impact and Long-term Effects of Shame on Sexual and Gender Minorities

Colleen Logan & Jeff Lubsen

Sexual and gender minorities exhibit higher health-risk behaviors when compared to their dominant culture peers. Although the exact cause of such behaviors is not completely understood, literature is pointing to the effects that shame can have on concepts of self-worth, existential purpose, and connection to others. This workshop-style presentation focuses on recognizing shame and its affect on sexual and gender minorities, understanding the connection between judgment and shame, and learning how to address issues of shame within the family system.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 4

Fostering Resilience and Well-Being in Emotionally Troubled Teens through Positive Counseling Interventions

J. Steve Hamm & Jon Carlson

Traditional psychology and counseling approaches are problem-focused. Too many teens are defined by their problems, and need help realizing that they are much more than their problems. This presentation will discuss the application and outcomes of positive psychology interventions used with troubled teens in a residential treatment settings for adolescents with extensive trauma histories. Interventions are presented with a goal to empower individuals to look beyond past trauma, abuse, and neglect, to identify and use their strengths to overcome their most difficult struggles.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 5

The Game of Managing Stress: Creativity and Innovation for Stress Management in Counselor Education and Supervision

Kathleen Jones-Trebatoski, Tracy Calley

Stress is an everyday fact of life as a counselor educator and supervisor. You cannot avoid it. Stress is a change that you must adapt to, ranging from

the extreme negative to the most euphoric. It is how you respond to these experiences that determine the impact stress will have on your life. Fundamentals of stress management will be introduced (including breathing exercises, muscle tension awareness, and visualization demonstrations).

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 6

Assessment and Treatment Practices of Black/African Americans

Tina Marie Glover

An exploration of the cultural context of assessment and treatment of Black/African Americans will be provided. Clinicians counseling African Americans must be prepared to assess and address PTSD, racial trauma, micro-aggressions, and other known (or unknown) issues that may affect Black/African Americans. In addition, clinicians must be prepared for the depth and permanence of race-based stress and trauma, as well as the idea that said stress and trauma can result from unaddressed environmental, familial, and/or individual factors.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 7

Understanding Autism Spectrum Disorder: What Every Counselor Educator Needs to Know

Jenifer Ware

In this interactive presentation, participants will learn about Autism Spectrum Disorder and how it commonly affects children. The presenter will identify unique mental health needs of this population and helpful counseling interventions that can be taught in the classroom. Upcoming changes to the diagnosis of Autism Spectrum Disorder in the DSM-5 will also be discussed.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 8

Cyber Grieving: The Role of Social Media In Teaching Grief and Loss in Counselor Education

Michael M. Kocet, Nikki Freeburg, & Amanda K. Brace

The use of social media is also witness to what can be called “cybergrieving.” Through tools like Facebook, Twitter, online condolence books, and virtual memorials, people are expressing their grief in new ways using technology. Clients experiencing complicated mourning may be afraid to turn to traditional forms of help, and due to disenfranchised losses will seek out virtual communities and resources online. This interactive presentation will provide counselor educators with tools to assist students in helping clients express their grief in healthy ways using social media.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 9

Dialectical Behavioral Therapy Treatment for Borderline Personality Disorder

Daniel E. Applegate & Rebecca Tadlock-Marlo

The purpose of this presentation is to discuss and review the literature associated with the effectiveness of treatment for patients meeting diagnostic criteria for Borderline Personality Disorder (BPD) using Linehan’s Dialectical Behavioral Therapy (DBT). This presentation will review studies of patients in both in-patient and outpatient settings. This presentation serves only as an introduction to DBT and a brief overview of several studies conducted over the last decade.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 10

Counseling in the Kingdom of Bhutan: Working in a Developing Country

Deborah J. Watson & Shannon B. Dermer

In order to assist Bhutan in building their mental health infrastructure, NBCC has facilitated counselors visiting and working in their country. As part of the government’s strategy for growth, they have focused on the concept of Gross National Happiness as a key indicator of the citizen’s social and psychological well-being. Counselors need to be sensitive to how the field of counseling can

expand internationally, while being sensitive to how counseling values, concepts, methods, and professional credentialing must be altered in order to be successful internationally.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 11

What Do You Believe? Working with Clients who have Different Spiritual Beliefs

Zachary Hansen & Aaron Suomala Folkerds

Addressing spiritual concerns in counseling might be especially difficult when the client’s spiritual beliefs are different than those of the therapist. Such a situation has the potential to become a barrier for the therapeutic relationship. This presentation, delivered by a pastor and an atheist, examines how to provide effective and ethical counseling to clients faced with issues concerning spirituality.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 12

The War Within: Implementing Multiple Clinical Perspectives in Case Conceptualization

Laura Schmuldt, Troyann Gentile, John Fitch III, Jason Bluemlein, & William Sterner

Soldiers returning from deployment present with a plethora of serious mental health challenges, including depression, anxiety, post-traumatic stress disorder, sleep disturbances, and substance abuse issues. Students entering community mental health counseling internships may not have the tools for conceptualizing and addressing trauma specific to combat stress nor have a clear understanding of military culture. This presentation will describe the journey of one soldier following his deployment to Iraq and the difficulties he faced upon reintegration. Clinicians representing four approaches-- dialectical behavior therapy (DBT), eye movement desensitization and reprocessing (EMDR), group systems theory, and motivational interviewing (MI) will provide perspectives on the development of traumatic response symptomology, as well as suggestions for understanding and treating the soldier profiled in the case study. The presentation will provide ideas of teaching various approaches for addressing traumatology; particularly as it relates to working with returning veterans.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 13

Counselor Educators' Journeys with DSM Diagnoses

Kimberly K. Asner-Self

Counselor Educators (CE) are responsible for “growing” quality counseling professionals and have an obligation to model self-care and wellness for counselors-in-training (CIT). For the most part, counselor educators have strong levels of wellness. What do we know, however, about how CE's with mental health diagnoses address their own wellness? Participants will be exposed to literature and the results of a preliminary, exploratory study of CE's with mental health diagnoses. Findings, implications, and recommendations will be discussed.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 14

Promoting Personhood of the Counselor in Counselor Education and Supervision

Corrine R. Sackett & Laura B. Farmer

In this roundtable session, presenters will lead a discussion on the importance of the personhood of the counselor, and how to promote this in counselor education and supervision. Presenters will integrate relevant results of a study of meaningful experiences in counseling, where clients, counselors-in-training, and an observer all identified immediacy as meaningful.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 15

Educating Educators about Mental Health: Opportunities for Service Learning Engagement of Counseling Students

Angela McDonald & Kylie Dotson-Blake

Graduate counseling students have the knowledge and skills necessary to provide educators with basic mental health information that will be useful in creating safe and positive K-12 school climates. They can share this knowledge through service learning partnerships with K-12 schools. This program

describes how service learning can be used to achieve student learning. The presenters share examples of their own experiences with service learning, including successes and failures. Participants will have an opportunity to brainstorm their own service learning project ideas.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 16

First Responders and Mental Health: What's Missing?

Lauren Bussey, Rose Gamble, & Joel F. Diambra

The presentation details research related to the ongoing stress of first responders that can lead to substantial mental health issues. Lack of participation and stigma within the first responder culture correlates with mental health services having trouble aiding this population effectively. Presenters will discuss literature associated with first responders' mental health issues and discuss how counselors can become more effective agents of change for first responders.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 17

Hoof Beats of Hope: Equine Assisted Counseling for Researchers, Practitioners, and Counselor Educators

Christin Covello & Teresa Froman

The Equine Assisted Growth and Learning Association (EAGALA) model is a ground-based equine counseling model. The outcomes of the research conducted in a treatment facility will be highlighted in order to promote diversity within the client population and treatment realms. Through the use of research results, experiential in-class activities, case examples and discussion, participants will explore the possibilities of equine-assisted therapy.

Friday | 3:30-4:20 | Centennial F,G,H

Roundtable 18

Advocating for Military Families: Instructional Tools for Counselor Educators

Katherine Fuerth Coule

With the growing numbers of military service members returning from combat-zone deployments, counselors must be prepared to work with this special population and their families. This program is designed to engage counselor educators in a dynamic discussion related to the unique stressors faced by military families as well as advocacy skill development in the educational setting. Attendees will leave with handouts highlighting resources for military families as well as educational case scenarios and advocacy instructional activities.

Symposia Sessions | Friday | 3:30-4:50

Skills Training Outcome Research

Discussant: Penny Sanders

Symposia Session

Change in Counseling Students' Empathy and Counseling Competency During Their Practicum Experience

Presenter(s): M. Kristina DePue, Glenn W. Lambie, Jessica Gonzalez, & Jessica L. Martin

This study investigated changes in counselor education students' (N = 87) empathy (Davis, 1980) and assessed counseling competencies (Swank, Lambie, & Witta, 2012) during their practicum experience. The counseling students' empathy (empathetic concern) and supervisor rated counseling competency scores both increased during their practicum experience ($p = .997$). Implications for counselor education and supervision will be discussed.

Symposia Session

Beyond Microskills: The Role of Mindfulness in Counselor Education

Presenter(s): Cheryl L. Fulton

Mindfulness and compassion practices are emerging methods for enhancing counselor

empathy and reducing stress and anxiety which inhibit performance. This presentation will review relevant mindfulness research from counseling and neuroscience. Results from a study of the relationship between two aspects of mindfulness and counselor empathy and anxiety among 152 counselors-in-training will be offered. Implications and future research on mindfulness in counselor education will be discussed.

Symposia Session

Promoting Cultural Competence: Results of a Study Comparing Multicultural Training Models

Presenter(s): Donna J. Dockery

Developing multicultural counseling (MC) competence challenges clinicians and counselor educators as limited evidence exists regarding the effectiveness of specific MC training models. Results of a quantitative study comparing the most common MC training formats will be shared, including implications for enhancing MC competence. Recommendations regarding effectively incorporating MC and social justice issues and the advantages and limitations of different training models will be discussed.

Poster Sessions | Friday | 3:45-4:15

Friday | 3:45-4:15

Poster 1

Hearing the Voices of Schizophrenia: The Effects of Auditory Hallucinations

Bethany Fulton & Mona Robinson

This presentation provides an opportunity to develop treatment planning, counseling, career development, and effective communication with persons living with auditory hallucinations. A simulation exercise takes the practitioner beyond observation to awareness and positive action for all involved. Continued improvement is more likely to be deeper and long-lasting if the counselor is able to identify and plan with the client ways to circumvent a negative auditory experience and connect with others meaningfully.

Friday | 3:45-4:15

Poster 2

Developing Collaborative Partnerships with Clients: A Deconstruction of Empowerment from a Social Power Perspective

James L. Jackson, Jr.

Negotiation of power in interpersonal relationships and social influence literature provide a framework for empowering consumers of counseling and educational services who have experienced discrimination, loss of voice, and disempowerment. This program deconstructs empowerment from a social power perspective and identifies types of social power to consider when developing empowering partnerships. Case examples of interventions for empowering consumers will be discussed and participants will share their own experiences and generate new strategies from past successes.

Friday | 3:45-4:15

Poster 3

The Stalled Gender Revolution: Implications for Counselor Educators

Mary A. Hermann, Jolie Daigle, & Megan Hyland Tajlili

Women have made substantial progress in terms of educational achievement and participation in the workforce in the last 50 years. Yet, there are significant leaks in the career pipeline for women in almost every profession. This presentation will describe a research study that considered the cultural norms inhibiting women's participation in the workforce and protective factors that support women's success. Implications for counselor educators and supervisors will be discussed.

Friday | 3:45-4:15

Poster 4

Oh, the Places You'll Go! Examining Career Options for Doctoral Graduates in an Ever-changing Job Market

Regina R. Moro & Rebecca G. Scherer

This session will cover options for doctoral graduates of counselor education and supervision programs. Career options in the fields of supervision, education, clinical work, and consulting will be

explored. The presentation will also cover alternate routes for employment, including post-doctoral fellowships. The presentation will conclude with a call for advocacy among counseling professionals to advocate for the pursuit of a variety of postdoctoral employment and training opportunities.

Friday | 3:45-4:15

Poster 5

College Third Culture Kids as Cultural Bridges on U.S. Campuses and in the International Community

Kyoung Mi Choi

The presenter will discuss a study using Q methodology to explore female college third culture kids' (TCKs) friendship patterns/characteristics and illuminate the impact of transnational experiences in the formation of friendships. Three distinctive groups emerged: the Socially Connected group, the Emotionally Connected group, and the Functionally Connected group. In particular, college TCKs characterized with the Socially Connected and Emotionally Connected friendship types could serve as cultural bridges to promote unity while affirming diversity on U.S. campuses.

Friday | 3:45-4:15

Poster 6

The Language of Diversity and Inclusion in Counselor Education

Grace Yakovah Kolman

A model of communication that facilitates the retention of ethnic minority students in graduate programs in predominantly white universities will be presented. The language of diversity and inclusion in counselor education navigates beyond dialects, and lexicon. Ethnic minority counselor educators are in demand due to the need of providing a safe and welcoming atmosphere to entry level minority graduate students in counseling. In doctoral programs, the rigor of research based programs needs to be open to a more cultural friendly environment to help minority students succeed.

Friday | 3:45-4:15

Poster 7

The Perceptions of School Board Members and School Counselors (TSCCAIN)*Megyn Shea*

Literature indicates that school board actions and policy may affect school counselors' role and function. The findings of a study on school board knowledge, priorities, and actions related to comprehensive school counseling programs are presented. Discussion will include the implications of findings on school counselor training and advocacy.

Friday | 3:45-4:15

Poster 8

Enhancing Master's and Doctoral Ethics Training Using Experiential Activities and Simulations*Mita Johnson & Penny Dahlen*

Traditional classroom instruction has its strengths and limitations, and tends to be disconnected from its real-world context. This workshop will critically examine how a person learns in general, and specifically, how they acquire ethical and critical thinking skills. Given the complexities of practice, and potential grievances surrounding mental health practice, it is imperative that we bring real-world simulations into the learning experience. Participants will participate in a mock state grievance board with a new and fresh perspective on what it means to be grieved.

Friday | 3:45-4:15

Poster 9

Perfectionism and Cultural/Contextual Factors Associated with Stress and Burnout Among Counselor Educators*Randy Moate, Kristin Bruns, Matt Branfield, Deborah Duenyas, Suleyman Akcil, & Philip Gniska*

Being a counselor educator can be a rewarding experience, but it can also be stressful. This presentation will present the results of a quantitative study of 180 counselor educators across the United States, that explored how various personality factors

(e.g., perfectionism) and multicultural/contextual factors (e.g., gender, ethnicity, age, untenured vs. tenured, years experience, Carnegie classification) are associated with stress and burnout among counselor educators.

Friday | 3:45-4:15

Poster 10

Experiential Learning Abroad: Process and Outcomes*Suhyun Suh, Samantha Booker, Juliana Radomski, & Karin Hansing*

Internationalization of counseling is a natural direction for the counseling profession. This program will discuss the process of developing a short-term study abroad program, the experiential learning activities included, and possible challenges in implementing this type of program and ways to overcome them. This program will also present the impact of the study abroad experience on the counseling students who participated, which was determined using a mixed methods research approach.

Friday | 3:45-4:15

Poster 11

Encouraging Unity and Diversity through Mindfulness and Second Language Learning*Nathaniel N. Ivers, Deborah W. Newsome, & Jose A. Villalba*

Although much has been learned and implemented concerning the development of multicultural competence, more knowledge, supported by research, is needed to inform and enhance multicultural counseling training. Through didactic methods and exchange of ideas, the results of a quantitative research study that analyzed the effect of mindfulness and second language learning on multicultural counseling competence will be discussed, as well as the application of these results to counselor training.

Friday | 3:45-4:15

Poster 12

The Role of Multicultural Personality in Counselor Education

Ginger Dickson, Richard Zamora, & Maira Sanchez

The construct of multicultural personality (e.g., open-mindedness, cultural empathy, social initiative, emotional stability, and flexibility) has been found to correlate with multicultural efficacy in personal development. Participants will learn about the construct of multicultural personality and its relationship to the training experiences and multicultural competencies of counselor trainees. The implications of these findings and potential avenues for future research will be discussed.

Friday | 3:45-4:15

Poster 13

Counseling Beyond the Paradox: Understanding the Strength Role in Relation to African American and Caribbean Women's Wellness

Jasmine Graham

The relationship between stress and psychological health is longstanding. However, little is known regarding the specific and unique ways in which African American and Caribbean women experience and cope with stress. Independence, perseverance, and caretaking among Black women have forged a cultural identity that many refer to as the Strong Black Woman. This presentation will provide an overview of the role of strength modeled by women of African American and Caribbean ethnicity, as well as illustrate its influence on how women perceive and cope with stress.

Friday | 3:45-4:15

Poster 14

The Benefits of Using Meaning-Oriented Approaches with Bereaved Clients

Jodi Flesner

The bereavement field has seen a shift in grief theories from traditional stage theories to postmodern or constructivist theories of grief. These meaning-oriented therapies are accepted as a way to aid bereaved individuals in their quest for meaning after the loss of a loved one. This presentation will review current approaches to meaning making.

Additionally, the use of meaning-oriented therapies with distinct bereaved populations (e.g., bereaved parents, bereaved spouses, and bereaved siblings) will be reviewed. Clinical implications and recommendations will be provided.

Friday | 3:45-4:15

Poster 15

Expert Counseling Supervisors' Cognitions: Working with Easy and Challenging Supervisees

Gulsah Kemer

Expert supervisors' thinking regarding their supervision sessions were represented in 25 cognitive categories involving 195 cognitions represented in a concept map (Kemer & Borders, in progress). In a follow-up, the supervisors rated these cognitions based on their priority and importance while working with an easy supervisee vs. a challenging supervisee. Expert supervisors also described what made these supervisees easy or challenging to work with. Results and implications will be discussed.

Poster Sessions | Friday | 4:30-5:00

Friday | 4:30-5:00

Poster 1

The Supervision of Graduate Students Working with Shame-based Clients: The Supervisory Relationship and Shame Conceptualized and Personalized

Jeffrey D. Cook, Terencio D. McGlasson, & Jennifer Betters-Bubon

This presentation will review 3-case studies of graduate students in their practicum and internship experiences. Common to each case study is the experience of shame by both client and counselor-in-training. Shame is a core emotion that influences behavior. Shame serves as an emotional gauge in an individual's felt worth with the ability to impact reasoning, beliefs, and conduct. In the review of each case study, the role of shame will be both defined and conceptualized in three primary areas: the supervisory relationship, the life of the counselor-in-training, and the life of the client.

Friday | 4:30-5:00

Poster 2

Attitudes and Perceptions of Low Income, Ethnically Diverse Individuals Towards Receiving Mental Health Services: Implications for Counselors and Supervisors

Jessica Fripp

Low income, ethnically diverse individuals are underrepresented in mental health services. With the rising need of adequate access to care, individuals are not participating based upon a variety of factors. Workshop attendees will (a) review the current literature regarding participation in counseling/mental health services, (b) distinguish between preconceived attitudes of individuals and service providers regarding participation, and (c) discuss the integration of techniques into practice and supervision.

Friday | 4:30-5:00

Poster 3

Health Care Freedom of Conscience Act: Counselors and Consumers Beware

Grace Ann Mims & Matthew Mims

The Freedom of Conscience Act, a bill currently under consideration in states across the country, would prohibit civil, criminal, or administrative sanctions for health care workers who deny patients access to certain services on the basis of "conscientious objection" regardless of the impact on the patient. The historical roots and ethical violations including counselor values, standard of care, client welfare, referral obligations, and discrimination will be presented. Advocacy strategies and planning will be provided for participants to promote full access to services.

Friday | 4:30-5:00

Poster 4

School Counselor Training and Equity: Student Culture and Recommendations for Advanced and Remedial Interventions

Lauren Shure & Cirecie West-Olatunji

For decades, educators and policy makers have been

investigating the overrepresentation of African American students in special education. Using an online survey, the relationship between school counselors' multicultural competence and their likelihood of recommending students for remedial and advanced interventions based on students' culturally-influenced behaviors was examined. Findings indicate that counselor bias may affect racial/ethnic disproportionality in special education. Recommendations and strategies for school counselor training will be discussed.

Friday | 4:30-5:00

Poster 5

It's Time to Focus on Ourselves: The Importance of Self Care for Counselors

Gregory Pollock & Tilisha Lancaster

Wellness behaviors often reflect intentionality and choice by those that incorporate them into their everyday lives. Counselors, although known for helping clients understand and utilize such practices, will often limit these practices for themselves. The purpose of this presentation is to assist counselors in recognizing the importance of adopting a practice of wellness behaviors including the use of yogic and mindfulness techniques in conjunction with The Indivisible Self wellness model (Myers & Sweeney, 2004).

Friday | 4:30-5:00

Poster 6

Attitudes Towards the LGBT Population Within the Helping Professions

Alexandra "Sasha" Wilhelm

This program will examine current and past literature on the attitudes of students in counseling, social work, and psychology programs towards LGBT persons. It will clearly delineate differences and similarities between the groups of students. Participants will understand the diverse attitudes of their student body and how they can unify students to promote advocacy and social justice for the LGBT community.

Friday | 4:30-5:00

Poster 7

Addiction Counseling: Teaching Students About Women's Issues In Recovery

Tiffany K. Lee

This presentation will address the following addiction-related women's issues: (1) relationship status/interpersonal violence, (2) stigma/social roles, (3) mental health concerns, and (4) exposure to trauma. Counselor educators will discuss the diversity aspects among women (e.g., identity and development regarding age, sexual orientation, and race/ethnicity) that influence recovery and the audience will also explore effective pedagogical methods to be used with counselors-in-training.

Friday | 4:30-5:00

Poster 8

Have You Facebooked Today? Mental Health Themes and Implementation in Counselor Education Courses

Patrick Powell

The use of social networking sites continues to affect individuals treated in clinical settings for addiction, sexual addiction, compulsion, relationship issues, bullying, and depression in ways we as clinicians are only beginning to understand. The presenter will educate the counseling community concerning research regarding the effects of social networking site usage on individuals and families. The presenter will also provide recommendations for adding content to counseling courses.

Friday | 4:30-5:00

Poster 9

Helping Counselors Navigate Drug Courts: Keys to Running a Successful Drug Court Program

John T. Petko

The session will discuss and define drug court programs that are in effect across the country and how this strategy differs from outpatient substance abuse programs. Participants will be introduced to a short lecture which will be followed by a group discussion concerning strategies (therapeutic

interventions) and procedures that are commonly used in drug court programs. Counselors will learn how they can take steps to better prepare them for work as a drug court counselor.

Friday | 4:30-5:00

Poster 10

School Counseling - Career and Technical Education Collaborative: A Model for Counselor Education Programs

Leann M. Morgan & Lauren K. Jones

School counselors are being encouraged to obtain a CTE specialist endorsement in addition to their state license. Counselor educators support this endorsement through CACREP coursework, in addition to a one-credit community college course, introducing the CTE Collaborative movement. Come find out how you can develop a School Counselor/CTE Collaborative movement within your counselor education program. The presenters will provide a road map for the collaboration, including resources at the local, state, and national levels.

Friday | 4:30-5:00

Poster 11

Professional Identity Development: Doctoral Students in Counselor Education

Hongryun Woo

This presentation will provide counselor educators with findings on how counselor education doctoral students define their profession, what hinders and helps their professional identity development, and what is needed to develop their professional identity. The content is based on the qualitative data on 30 doctoral students in counselor education programs. Suggestions on how to utilize doctoral students' perceptions, experiences, and specific needs in their professional development will be addressed.

Friday | 4:30-5:00

Poster 12

Is the Theoretical Personall? Trainees' Experiences of Learning Counseling Theory*Allison M. Hrovat & Melissa Luke*

While the importance of theory in counseling is well-documented, less is known about the process through which counselor trainees interact with theoretical information. To shed light on this, preliminary findings from the presenter's critical incident analysis of journals written in an introduction to counseling theory course will be presented. In particular, students' application of theoretical concepts in their journal entries to examine selected self-disclosures are examined as critical incidents in understanding students' early interactions with counseling theory.

Friday | 4:30-5:00

Poster 13

A Qualitative Examination of Theoretical Orientation Development Using a Narrative Approach*Courtney E. Allen & Sondra Smith-Adcock*

A qualitative research study that examines theoretical orientation development in counselors-in-training using narrative pedagogical tools is presented. The findings from a grounded theory analysis of transcripts generated during a workshop series involving narrative activities such as storying and photo-voice are shared. The implications for teaching and supervision are discussed in this presentation, as well as strategies for helping students effectively navigate the theoretical orientation process.

Friday | 4:30-5:00

Poster 14

Supervising the Use of Art in Counseling*Sara Young*

Art can be an effective and useful tool within counseling. As professionals, especially as supervisors, we need to educate ourselves and be aware of professional boundaries involving the use of art, the

potential benefits and risks of using art in counseling, proper ethics involving client artwork, know our limitations as supervisors, and know when to seek consultation or recommend additional supervision for our supervisees.

Education Sessions | Friday | 4:30-5:20

Friday | 4:30-5:20 | Agate A

*Education Session***Uniting to Help the Children: Understanding Fears and Coping Mechanisms of Refugee Children***Monica Leppma*

With the increase in man-made and natural disasters around the world, there are now more than 15 million refugees attempting to adjust to new homelands. A large percentage of these refugees are children. Participants will learn about the potential multi-phase trauma experience of refugee children. A unique qualitative investigation of refugee children's fears will be presented. In addition, new research on the treatment of children's fears will be explored.

Friday | 4:30-5:20 | Agate B

*Education Session***Healing Trauma Through Play Therapy***Janice Ward, Shannon Anderson, & Gloria Miller*

Traumatic events increasingly impact the lives of children in the U.S. today. At least 40% of children will experience a traumatic event by the age of 18 (Perry, 2001). These experiences can produce profound effects on children's emotional, physical, cognitive, and social development (Perry, 2003). In this session, attendees will learn about basic components of play therapy and experience techniques and strategies that provide a way for children to heal from trauma.

Friday | 4:30-5:20 | Agate C

Education Session

Intimate Partner Violence in Lesbian, Gay, and Bisexual Relationships: Implications for Counselor Educators

Jessica Prince-Sanders

Intimate partner violence is a significant issue that has substantial negative consequences on our society and affects all types of relationships. Inadequately identifying and addressing the unique needs among lesbian, gay, and bisexual survivors can significantly affect the treatment and services provided. This presentation will highlight the prevalence and impact of intimate partner violence among lesbian, gay, and bisexual communities, and emphasize the need for intimate partner violence education within counselor training courses.

Friday | 4:30-5:20 | Centennial B

Education Session

Crisis Fearlessness: Overcoming Hesitancies When Teaching Counselors-in-Training

Lori Soli, Kathryn van Asselt, Catherine Stower, Linda Beeler, DA Erickson, & Erin Berry

This highly experiential session will examine counselor educators' and supervisors' readiness to address complex issues of crisis with counselors-in-training. An activity designed to highlight personal reluctance will be facilitated with the expectation that participants will leave with a heightened ability to teach these topics with greater confidence and awareness of areas to continue to work on and/or seek supervision for. The topics of homicide and suicide threat assessments, grief and loss, addiction, and abuse will be addressed.

Friday | 4:30-5:20 | Centennial C

Education Session

Research Training: How Counselor Education Programs are Preparing (or not) Future Researchers

Kelly L. Wester, L. DiAnne Borders, Nicole Adamson, & Melissa Fickling

Research training has been questioned in social and behavioral sciences, with counselor education

training not being exempt from scrutiny. Current practices and satisfaction with research training in doctoral-level counseling programs will be described, based on a national survey. Content of current research training practices will be compared to counseling research competencies to determine what is sufficiently covered versus where the gaps may be in our research training.

Friday | 4:30-5:20 | Granite A

Education Session

Photo-elicitation: A Narrative Examination of Children's Grief

Diane Stutey, Heather Dietz, Hannah Kreider, & Heather Helm

Utilizing the innovative method of photo-elicitation, children ages 6-10 who had recently experienced the loss of a loved one were interviewed, using qualitative methodology. This presentation will include our findings about how children express their grief through photos. In addition, participants will learn more about the process of photo-elicitation and the benefits and challenges of conducting research with children experiencing grief.

Friday | 4:30-5:20 | Granite B

Education Session

The Hybrid Task Crisis Intervention Model: Approaching Crisis in a New Direction

Rick Myer & Richard James

Participants will be taught what the Hybrid Task Crisis Intervention model is, how it is used in crisis intervention, and how to teach students to use it. Participants will be shown brief crisis scenarios and will prioritize the model's tasks for the scenarios. We will then process participants' responses to the scenarios and compare them with our own prioritization of tasks.

Friday | 4:30-5:20 | Granite C

Education Session

An Honest Revision of Multicultural Principles in Counselor Education: Multilingualism as the New Frontier

Roberto Swazo

Unlike European human services programs, counselor education training has remained stubbornly monolingual in a vastly multilingual country. After graduation, counselors-in-training will provide services to an increasingly multilingual minority population and we should ask: will the counselor education profession provide leadership in revamping archaic ways of approaching multiculturalism by incorporating multilingualism? This program provides a pedagogical infrastructure for second language incorporation in a counselor education program. Handouts provided.

Friday | 4:30-5:20 | Mineral B

Education Session

Supervising Complex Trauma Cases: A Multicultural Case Study

Heather Davediuk-Gingrich & Kristy Eldredge

The treatment of complex trauma (CT) poses challenges for counselors and should be addressed in supervision. Supervisors must have a strong grasp on the issues that arise in treatment and the dynamics that enter the supervisory relationship. The benefits of utilizing a trauma-sensitive supervision approach will be explored using findings from original research and case examples from the presenters' own counselor/consultant relationship. Implications for training programs will be discussed.

Friday | 4:30-5:20 | Mineral C

Education Session

Navigating the First Year as a New Faculty Member: What's Worked for Us, What's Been Tough, and How We've Made it Through!

Julie Bates, Jennifer Sharp, & Stuart Roe

Moving from doctoral work to a faculty position is a process. Changes occur in personal/professional identities, geographic/academic environments, personal/professional relationships, and finances.

The pressure to succeed remains, however, and sometimes intensifies. This session will discuss the transition from doctoral student to faculty and extend through the first year of employment. Join us for a discussion of the strategies for success utilized by three counselor educators and hear about varied approaches to gracefully navigating the transition.

Friday | 4:30-5:20 | Mineral D

Education Session

Applying International Standards for Culturally-Sensitive Trauma Training

Jenny Cureton & Betty Cardona

This presentation addresses the timely issue of trauma-informed counseling and education. Counselors and CITs need preparation to serve traumatized clients and manage vicarious trauma. Educators and supervisors can use standards for trauma training and research. Presenters will introduce trauma curriculum delivered to providers at the U.S.-Mexico border and related research findings. International Society for Traumatic Stress Studies standards will be reviewed, including cultural considerations.

Friday | 4:30-5:20 | Mineral E

Education Session

Students' Readiness to Work with Child Sexual Abuse Victims: Implications for Counselor Training

Jennifer Foster, Laura Kellicut, & Carolyn Doerr

Child sexual abuse (CSA) is a pervasive societal problem. Despite the high probability that students will encounter clients with a CSA history, most programs provide minimal to no training in this area. This session shares the results of survey research which investigated students' perceived readiness to provide counseling to victims of CSA. This research highlights gaps that exist in their preparation and provides suggestions for coursework and supervision to improve students' competence.

Friday | 4:30-5:20 | Mineral F

Education Session

Discovering Our Researcher Voice as Community-Based Participatory Advocates and Researchers

Kent Becker, Tara Hindman, Nicole Nees, & Dana West

Three doctoral students and one faculty member engaged in a set of distinct community-based advocacy research projects. Through the research process they invited participants from marginalized communities to share their voice by telling their stories through photographs and narratives. Parallel to this process, doctoral students engaged in research conversations and discovered their voices as researchers. Presenters will share their research and their professional journeys.

Friday | 4:30-5:20 | Mineral G

Education Session

Bridging the Gap to Meet the Clinical Supervision Needs of Practicing School Counselors Following a Crisis

Barb Andrews, Kimberly Nelson, & Amanda Costin

Crises are unfortunately increasing in prevalence within schools. This calls for uniting of resources during and following a traumatic event. School counselors are pivotal members of crisis teams, yet are often without clinical supervision during their tenure in the schools. This session will provide key strategies useful in training supervisors, school counselors, and mental health professionals to effectively manage crises and work to restore equilibrium within diverse school systems.

Friday | 4:30-5:20 | Quartz A

Education Session

Suicide Response Preparation and Anxiety in Beginning Master's Level Counseling Practicum Students

Erin E. Binkley & Todd W. Leibert

Although counseling students receive basic skills training before practicum, accreditation requirements do not stipulate that students learn suicide-response skills prior to practicum. The presenters administered a questionnaire to practicum students in order to assess varying levels of suicide response knowledge and anxiety among new practicum students. Data were analyzed for correlations; outcomes will be discussed, as well as implications for counselor training.

Friday | 4:30-5:20 | Quartz B

Education Session

Teaching Evidenced-Based Techniques to Counselors-in-Training Working with Survivors of Dissociative Identity Disorder (DID)

Lamerial Jacobson & Joseph Graham

Individuals with DID suffer many mental health issues including post-traumatic stress disorder, depression, anxiety, and behavioral problems. Counselor educators and supervisors will learn about evidenced-based techniques to teach counselors-in-training working with survivors of DID. Participants will learn about current findings from two years of collecting focus group data on survivors of DID. Further, the presentation will focus on specific techniques and activities reported to be helpful during integration, for the purpose of teaching counselors-in-training.

Roundtable Sessions | Friday | 4:30-5:20

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 1

Meeting the Challenges of the Emerging Demands in Late Life Mental Health: An Interdisciplinary, Mind-Body Model

Kathryn Z. Douthit, Karen L. Mackie, & Thomas Christensen

Among members of the rapidly expanding population of older adults, many will need mental health services for psychological problems that typically emerge in late life. This program will present an interdisciplinary model that details the predominant sources of threat to gerontological mental health. Special attention will be given to the burgeoning field of psychoneuroimmunology, which is a mind-body phenomenon with an important relationship to mental health in late life. Relevant intervention strategies will be discussed.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 2

Preparing Counselors to Meet the Needs of Children: Integrating Child Assessment into the Core Curriculum

Kasie Lee

Children are frequently overlooked in appraisal and assessment courses, leaving many counselors ill-equipped to face the unique challenges of serving children in school and community settings. Presenters will share creative approaches for integrating child assessment knowledge and skills into a general appraisal, child therapy, or other clinical course. Presenters will provide examples of lecture topics, class activities, student experiences, and assignments to effectively prepare counselors for child assessment.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 3

Process of Change: Developing a School Counselor Evaluation Tool (SCET) to Correspond with the ASCA National Model

Tom Dodson

This presentation will describe the history, rationale for change, specific document drafts, effective communication processes, unanticipated barriers, and needed evaluator training as they relate to the collaborative development by school counselor educators and area school counselor associations of a new school counselor evaluation assessment tool based on the ASCA National Model.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 4

The Importance of Consultation in Child Counseling: Inter-professional, Familial, and Ethical Considerations

LeAnne Steen & Christine Ebrahim

It is imperative that a mental health professional be in consultation with the variety of caregivers, professionals, and administrators who are involved in the client child's life in order to attain best practices in outcome. There is an unfortunate gap in the literature on the topic of working in consultation on child mental health cases. It is becoming apparent that guidance is needed to help supervisors,

professionals, and graduate students find better ways to consult when working with a child in play therapy and child counseling.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 5

Strengths Based Supervision: Moving from Problems to Potential

Jeffrey Edwards

Based on the book *Strengths-Based Supervision in Clinical Practice* (Edwards, 2012), attendees will witness a live demonstration of Strengths-Based Supervision. Attendees will also have a chance to engage one another in the Strength-Based Supervisors' Ways of Being. Ultimately, attendees will see not only the potential in the supervisees but in themselves.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 6

Key Assignments in Marriage and Family Counseling Courses that Enhance Student Learning

Marty Slyter & Mark A. Young

It is critical that Marriage and Family Counselor Educators know and effectively teach students about ALL types of families and couples. This Roundtable is an opportunity for those who teach Marriage and Family Counseling courses to share assignments, grading rubrics, and other approaches related to CACREP standards that have enhanced student learning in this area.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 7

Creative Supervision for Counselors Working with Couples and Families

Linda Osterlund

Couples and families can be some of the most difficult clients in a counselor's practice. When a couple enters counseling, the counselor wonders about seeing the clients individually. Often counseling supervisors are well-trained in supervising work with individuals, but struggle with how to supervise work with couples and families. The supervisor will learn to help the counselor examine family patterns of interaction, external systems, and focus on interpersonal relationships, in addition to intrapersonal experiences.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 9

Using Outcome Measures to Determine the Effectiveness of Functional Family Therapy

Amita L. Pujara & Richard A. Wantz

Functional Family Therapy (FFT) uses measures to determine effectiveness of the therapeutic intervention developed by James F. Alexander, Ph.D. Engagement and Motivation, Behavior Change, and Generalization are FFT's three phases. It is an empirically sound model that has been very successful for troubled youth and their families. Outcome measure will be described and reviewed to describe how Functional Family Therapists determine the effectiveness of therapy. Outcome measures show pre and post change.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 10

Dialectical Behavior Therapy: Skills Training & Suggested Uses in Counselor Education and Supervision

Lynn Bohecker, Holly Bolton, Elizabeth Horn

An expansion of standard cognitive and behavioral therapies, Dialectical Behavior Therapy (DBT) was initially developed for adult women with symptoms of emotion dysregulation and distress intolerance, focusing on teaching new behavioral skills. The skills and exercises developed for DBT can be modified and used effectively by counselor educators and supervisors when working with students struggling with challenges, moving to new phases of development, and needing effective tools for self-care.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 11

Client-centered Counselor Education: Shifting Focus from Student to Client in Clinical Courses

Sheri Pickover, Jocelyn Bennett-Garraway, & Victoria Sepulveda

This education session will include current research on the state of counseling students' attitudes toward clinical training, as well as research on the current state of entitlement in counselor education. The session will offer research and case study support for a recommendation to increase the focus of counselor education from student-focused to client focused.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 12

"But, I am Fluent in Spanish!" Challenges Faced by Spanish Speaking Student Counselors

Melissa Alvarado & Eunice Lerma

Providing culturally competent counseling services to Spanish speaking clients requires much more than a Spanish speaking counselor. This presentation will review findings of a qualitative study regarding the challenges students face providing counseling services in Spanish. Implications for counselors and counselor education programs will be discussed.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 13

Providing Real World Counseling Practice for Beginning Graduate Students

Linda C. Greene & Sharon H. Webb

This session explores outcomes of an ongoing collaboration between the instructor for an undergraduate Introduction to Counseling course and the instructor for a graduate Counseling Skills course. Instructors designed a program whereby undergraduate students serve as clients for graduate students. Session participants will receive detailed descriptions of activities and assignments used, learning outcomes, and lessons learned by the instructors during implementation.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 14

The Therapeutic Document in Experiential Group Counseling: A Narrative Approach to Student Learning

Laura M. Schmuldt, Troyann I. Gentile, & Tina M. Sacin

The therapeutic document (TD) is a social constructivist, narrative summation of the group counseling session. Researchers will describe the process of therapeutic letter writing in an experiential group counseling context. The theoretical justification for the therapeutic document and strategies for implementing its use with counseling students and supervisees will be discussed. Results of a multi-semester, multi-campus research study implementing the TD will be disseminated.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 15

Promoting Impactful Mentoring Relationships in Counseling Programs

Marcella Stark, Angie Wilson, & Jennifer Bornsheuer

Find a mentor! We've all heard that advice, but how can we ensure that our mentoring relationships are impactful? We pose that impactful mentors attend to the developmental needs of their mentees. In this session, participants will discuss the results of a pilot study, funded by an ACES grant, examining the unique mentoring needs of counseling students and pretenured counseling faculty. Attendees will learn how to make their own mentoring relationships more impactful.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 16

Cultivating Growth Through Collaboration: Exploring the Successful Remediation Processes

Cheree Hammond, Teresa Haase, & Annmarie Early

Working with students in need of remediation can be time consuming, challenging and even painful. In this presentation we will offer participants an opportunity to explore the use of faculty collaboration and of building strong alliances with students in need of additional support in developing and completing successful remediation intervention. This session will explore remediation tools at the programmatic, faculty/faculty, faculty/student, and peer level of intervention.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 17

One Size Does Not Fit All: Understanding the Difference and Diversity Within LGBTQ Populations

Leslie Kooyman

This interactive presentation will provide a deeper understanding of the diversity within LGBTQ populations by considering these populations in the context of age, race, ethnicity, SES, and identity development. A practical understanding of the lived experiences of these diverse populations will be addressed through a discussion on culture, language, stigma, and identity. Practical strategies for counseling and teaching about these diverse populations as well as research and resources on LGBTQ populations will be provided.

Friday | 4:30-5:20 | Centennial F,G,H

Roundtable 18

Managing the Dual-Role Dilemma Created in Student Training Groups

Gregory Roth

A recurring concern of counselor educators is how to best manage the dual-role dilemma created by requiring master's-level students to partake in faculty-led experiential component of group counseling classes. Notably, the group work activities could lead to self-disclosures that may negatively affect how students are viewed by their peers and/or evaluated by faculty. This roundtable discussion will provide an opportunity for participants to review the most current research into the matter, share ideas on the issues, and strategize as to how to best manage a challenging dilemma.

Saturday | 1:30-3:20 | Mineral D

ACES INFORM Advanced Research Track

Grounded Theory Analysis: Working with Data to Produce Theory

Deborah J. Rubel, Nicholas DeJesus, & Marci Nelson

Grounded theory approaches to qualitative research are ideally suited to many counseling and counselor education research problems. However, data analysis can be difficult to engage in without hands-on preparation and support. This workshop provides an opportunity for participants to learn about grounded theory data analysis in an experiential environment. Participants will learn the key concepts of grounded theory data analysis and analyze existing data into theory.

Poster Sessions | Saturday | 8:00-8:30

Saturday | 8:00-8:30

Poster 1

Global Career Development Facilitator Romania: Program Evaluation in Career Counseling

E. Amalia Stanciu, Dennis D. Gilbride, Melissa M. Luke, & A.M. Andreea Szilagyi

This program describes the results of a research project that evaluated the only certification program in the field of career counseling in Romania: Global Career Development Facilitator (GCDF). GCDF is founded on the paraprofessional certification program developed in 1997 by the Center for Credentialing of Education within the federally funded project initiated by NCDA, NOICC, and the Career Development Training Institute at Oakland University. As of winter 2011, there are 17,610 GCDFs in 14 countries. The current research project is the first validation study of GCDF.

Saturday | 8:00-8:30

Poster 2

What's Next?: Using Five-Year Career Maps to Reduce Burn-Out Among New Counselors and Counselors-in-Training

Leann Morgan, Jenna McCarty, & Kristin Huber

Did you ever wish that you had the tools to help your students succeed in the counseling profession

after graduation? Participants will be introduced to a Five-Year Career Mapping exercise for use within graduate Career Counseling courses. The exercise, intended to aid graduate students in counseling, will help them explore options within and outside the counseling profession. The presenters will provide tools to create career maps, syllabus options to implement this assignment into existing career courses, and options for students to avoid burnout in the counseling profession.

Saturday | 8:00-8:30

Poster 3

Social Cognitive Career Theory: Predictors of Career Exploration Behavior in Young Adolescents

Pamela H. Sickinger

What are the predictors of adolescent career exploration behavior? Social Cognitive Career Theory (SCCT) provides the framework for exploring this question. Review SCCT basics and current research findings to explore implications for counseling and career theory instruction.

Saturday | 8:00-8:30

Poster 4

Exploring the Contextual Factors Related to the Career Development of African American Adolescents

Patrice S. Bounds & Dena High-Rogers

Career development of African American adolescents has been a major concern in light of literature describing numerous challenges that affect their career development. Research findings suggest that youth in low-income, culturally diverse, inner-city schools are at risk for low educational attainment and limited future career options. Participants will engage in an active discussion exploring the contextual factors that may influence the educational and career development of these youth.

Saturday | 8:00-8:30

Poster 5

Young Adult Cancer Survivors' Counseling Preferences

Jessica Z. Taylor

This program will present the results of a study that surveyed the counseling preferences of young adult cancer survivors. This program will discuss the experience of being diagnosed with cancer between the ages of 18 and 39. Second, this program will present the topics young adult cancer survivors rated as helpful to discuss in three counseling modalities. This information would aid counselor educators and supervisors in working with their students and supervisees.

Saturday | 8:00-8:30

Poster 6

Whoa! Is EFP Right For Me? Equine Facilitated Psychotherapy and CES

Justine D. Caudill & Sonja Montgomery

The purpose of this session is to examine the use of Equine Facilitated Psychotherapy (EFP) in the context of clinical supervision and education of counseling students and interns. Based on the presenters' clinical experiences, as well as findings from a dissertation study, this session will invite the audience to explore the use of horses to facilitate professional growth and skills in counseling students and interns. The session will be interactive and presenters will engage the audience in the application of the EFP principles with supervisees and students.

Saturday | 8:00-8:30

Poster 7

Using Narrative Therapy with Clients Diagnosed with Bipolar Disorders

Evadne E. Ngazimbi

The presenter will describe the use of Narrative Therapy (NT) with clients diagnosed with Bipolar Disorder through discussion, a case study, and a demonstration. NT provides a way for clients to move from helplessness and being overwhelmed to telling their story from a position of strength. This will increase their quality of life. Through this presentation the presenter hopes to provide additional tools for working with clients with pervasive depression that often accompanies Bipolar Disorders.

Saturday | 8:00-8:30

Poster 8

What Do Clients Find Meaningful in Counseling?: Implications and Recommendations for Supervisors

Corrine R. Sackett & Gerard Lawson

In this session, presenters will report the findings of a study where they asked the following research question: What do clients experience as meaningful in counseling? The researchers explored themes of clients' meaningful experiences in counseling identified in previous research as a guide. Researchers will discuss implications and recommendations for counselor educators and supervisors.

Saturday | 8:00-8:30

Poster 9

Efficacy of a Creative Cognitive Behavioral Therapy and Social-skills Group for Adolescent Females: Reducing Negative Self-concept and Depression

Jada Jackson Collins & David Lawson

Presenters will describe a CBT-social skills group for adolescent girls challenged with negative self-esteem resulting in depression. The expectation of this research is to analyze improved social skills based on increased self-esteem and reduced levels of depression in subjects. The purpose of the study is to identify the effectiveness of a carefully constructed CBT-social skills based program for adolescent females with self-esteem and depression problems.

Saturday | 8:00-8:30

Poster 10

The Benefits of Teaching Child Centered Play Therapy Skills to Counselors in Training

Kara Carnes-Holt, Paul Maddox, Kristin Meany-Walen, & Kate Steiner

This workshop will provide an overview of the philosophy and commonly associated techniques of Child-Centered Play Therapy (CCPT). CCPT skills can assist counselor educators in teaching beginning students counseling components such as establishing a therapeutic relationship, pacing the counseling session, reflecting content and feelings, and ending sessions. Participants will gain increased insight related to the benefits of incorporating the teaching of CCPT skills to beginning counselors.

Saturday | 8:00-8:30

Poster 11

Teaching Graduate Courses in Counseling Techniques with the Assistance of Canines and Equines

Cynthia Chandler & Hallie Sheade

Participants will gain knowledge on how to develop an animal assisted therapy program that facilitates counselor skill development in both basic counseling skills, as well as in animal assisted therapy techniques. Participants will learn how to gain the cooperation of university administrators and counseling program faculty and how to develop policies, procedures, and animal assisted counselor education activities.

Saturday | 8:00-8:30

Poster 12

The Orientation Model & Visual Matrix: A New Case Conceptualization Tool

Brett Wilkinson

Acquiring enough relevant client information to develop a reliable case conceptualization can be a time consuming task, particularly when client resistance either limits or distorts the accuracy of our insights. Using established theories and corresponding measures of dispositional traits in the areas of empathy, dual processing, self-consciousness, differentiation, and self-discrepancy, the Orientation Model identifies habitual client tendencies before treatment even begins.

Saturday | 8:00-8:30

Poster 13

Development of the Optimal Supervision Environment Test (OSET): Measuring the Supervision Environment from the Supervisor's Perspective

Ki Byung Chae

The purpose of this presentation is to introduce the development of the Optimal Supervision Environment Test (OSET). The OSET measures the quality of the supervision environment from the supervisor's perspective. The OSET can serve as a new way of measuring the supervisors' ability to create a good enough supervision environment. Participants will learn about (1) the OSET; (2) the current status of supervision research; (3) the

important factors of quality supervision; and (4) the process of instrument development.

Saturday | 8:00-8:30

Poster 14

Promoting a Global Perspective to Foster Cognitive Complexity and Ethnocultural Empathy in School Counseling Interns

Derek Robertson & Morgan Riechel

This presentation reports outcomes of a semester long intervention designed to promote the critical analysis, intercultural competence, and self-reflective practice needed for school counseling students to maintain their ethical and professional identities as they begin their careers in an increasingly complex and diverse education system.

Education Sessions | Saturday | 8:00-8:50

Saturday | 8:00-8:50 | Agate A

Education Session

Assessing Treatment Effectiveness and Utilization at a University Counselor Training Clinic

Monica Megivern, Holly Hargreaves, Andrew Campbell, & Mina Barimany

An effectiveness study on treatment outcomes and utilization analysis in a university counseling training clinic will be explicated. The implications of the findings for research, training, and practice will be discussed and best practices identified.

Saturday (10/19), 8:00-8:50 | Agate B

Education Session

Emotional Intelligence, Is It More than Empathy? A Consideration for Counselor Educators

Marcos Ghali & Emily Dennis

As counselor educators, we focus on teaching empathy and basic skills, however, we fall short in equipping our students to better handle their own emotions if and when they are triggered by their clients or supervisors in a diverse society. To better serve the needs of our clients and students, we will discuss the role of emotional intelligence in managing emotions during session to enhance self-growth of counselors and clients and therapeutic outcomes.

Saturday | 8:00-8:50 | Agate C

Education Session

Feminist Therapy: What We Need to Know to Keep it Alive and Well

Rita Sommers-Flanagan & Alissa Engel

Teaching and supervising as a feminist, or being the instructor or supervisor of feminist students requires familiarity with feminist theory and awareness of the latest research in evidence-based techniques and practices associated with this theory. Through discussion and video examples, this session explores feminist theory and therapy in the context of the demands in the lives of today's mental health professionals, honoring the relationship-centered, egalitarian values present in feminist and related theoretical orientations.

Saturday | 8:00-8:50 | Capitol 1

Education Session

Welcoming the Whole Client: Teaching Trainees How to Address Cultural Differences with Clients

Melody Brown, Christine Casey Perry, & Edward Cannon

Demographic changes in the U.S. have created a situation where predominantly White counselors are working with clients who are increasingly diverse along racial, ethnic, and cultural dimensions. Counselor educators must effectively teach students how to address, or broach, cultural differences between client and counselor, especially because these issues might otherwise remain unexamined during the counseling relationship. This presentation will describe one program's efforts in a diverse university practicum clinic. Implications for research will also be discussed.

Saturday | 8:00-8:50 | Capitol 2

Education Session

The Art and Science of Loving-Kindness Meditation: A Practical Guide for Counselors and Educators

Monica Leppma & Tracy Hutchinson

Loving-kindness meditation is a mindfulness-related practice containing principles distinctly relevant to the field of counseling and counselor education. The

principles of loving-kindness are useful for working with clients, improving counselor efficacy, and enhancing counselor self-care. Participants will learn about the pertinent research and gain knowledge and practical tools for incorporating loving-kindness principles in counseling and counselor education.

Saturday | 8:00-8:50 | Centennial B

Education Session

Toward a Broader Conceptualization of Crisis

Madeleine A. Dupre & Lennis G. Echterling

Many counselors readily acknowledge that crises are pervasive in their work. However, attempting to grasp what the word crisis means in clinical practice is a quagmire. This session explores the meaning of crisis from the perspective of licensed professional counselors in diverse settings. Two major themes are presented: counselors confront a wide range of crisis situations (ongoing personal struggles, behavioral emergencies, and tragedies) and crises are clinically, systemically, and culturally complex. Implications for supervisors and counselor educators are discussed.

Saturday | 8:00-8:50 | Centennial C

Education Session

Utilizing Video of Master Therapists to Teach Non-Linear Thinking to Counseling Students

Paul R. Peluso

Many practitioners feel they are unable to succeed with their most difficult clients. Often they feel they have not been taught everything they need to know as students; there is a secret they have yet to discover. The presenter will describe a video-based approach that shows master practitioners, regardless of theoretical orientation, using a critical thinking process. This presentation will help attendees to better conceptualize and articulate their own non-linear thinking, and be able to use it to improve their own practice of counseling and that of their students and supervisees.

SATURDAY, OCTOBER 19

Saturday | 8:00-8:50 | Centennial D

Education Session

The Art of Supervision: Utilizing Expressive Arts in the Supervision Process

Jenifer Ware & Sinem Akay

In this active presentation, the presenters will encourage participant involvement through discussion and experiential activities. Common challenges of the supervision process will be addressed and participants will learn skills to foster supervisees' awareness and competence. The focus will be on hands-on activities that can be readily implemented in supervision. Additionally, participants will have the opportunity to develop a deeper understanding of their personal process as a supervisor.

Saturday | 8:00-8:50 | Centennial E

Education Session

Animal Assisted Therapy as a Supervision Strategy: Building Alliances and Promoting Discussions

Leslie Stewart, Jonathan Orr, Catharina Chang, Kimere Corthell, & Caroline O'Hara

A key task in supervision is to establish a strong working alliance (Bordin, 1983). As the supervisory relationship parallels the counseling relationship, interventions that facilitate alliances in counseling may be transferable to supervision. One such intervention that has a unique positive impact on the working alliance is Animal Assisted Therapy (AAT). Presenters will introduce AAT and share experiences with AAT in supervision as a flexible and efficacious intervention option.

Saturday | 8:00-8:50 | Granite C

Education Session

The Counseling Skills Academy: A Model for Skill Development for Students with Diverse Training Needs

Julianne Massimo, Linda Barclay, & William Maxon-Kann

Counselor educators have a common goal of assisting students to become the best counselors they can be, yet students don't always develop as expected. This session will explore the Counseling Skills

Academy (CSA) a proactive approach to counselor training. The goals of this model, its development, strategies, and success factors will be discussed. The CSA is designed to address high levels of anxiety, interpersonal difficulties, and skill implementation challenges that students often encounter. Participants will be invited to share strategies for success in student development.

Saturday | 8:00-8:50 | Mineral B

Education Session

Integrative Systemic Approach to Trauma (ISAT): Multimodal and Integrative Treatment and Supervision

Lisa Lopez Levers & Jayna Bonfini

Our presentation provides participants with a greater understanding of the recovery trajectory after severe trauma and highlights the issues faced by those in recovery. We propose the Integrative Systemic Approach to Trauma (ISAT), which acknowledges the necessity of approaching treatment and supervision from multimodal and integrative perspectives. The ISAT approach also affirms a bioecological and transactional perspective of the individual's position within his/ her communities and cultures.

Saturday | 8:00-8:50 | Mineral C

Education Session

Impact of Trauma on Family Systems: Helping Counselors Working with Adolescents and Young Adults

Venita Rawal & Meghan Reppert

This interactive and experiential session focuses on trauma and its potential impact on families. Participants will acquire essential information pertaining to the training and education of culturally competent counselors who are able to effectively work with trauma, from a family systems perspective. Concrete techniques and interventions will be provided with the aim of helping survivors of trauma understand and cope with the changes to family dynamics that are unintentional consequences of the trauma.

Saturday | 8:00-8:50 | Mineral D

Education Session

Good Students, Bad Counselors

William P. O'Connell, Kristi A. Lee, Jackie Liebsohn, & Rhonda Norman

Internship in school and community mental health counseling programs serves as the culminating experience that launches students in their professional counseling careers. Dilemmas arise when student behavior does not meet criteria for personal and professional performance standards. Mental health agencies may respond to incidences differently from universities. This session will support a dynamic discussion identifying problems that occur during the internship experience, pathways of remediation, and cross cultural considerations that arise in the process.

Saturday | 8:00-8:50 | Mineral E

Education Session

Play-Based Expressive Supervision for Beginning Practicum Students

Charles E. Myers, Oksoon Lee, & Chunnan Hu

Play promotes unity in a diverse world. Even though all people are different in some way, they feel togetherness in play. Play-based expressive supervision reduces beginning practicum students' anxiety, stress, and resistance by establishing a safe environment, and increases self-awareness, self-understanding, self-confidence, and group cohesion. Presenters share their experiences and tips, and limitations and ethical issues in implementing play-based expressive supervision in early practicum.

Saturday | 8:00-8:50 | Mineral F

Education Session

Increasing Experiential Learning with Clinical Micro-practicums

Kasie Lee & Hayley Stulmaker

Experience is often the best teacher. When given experiential opportunities to apply new knowledge and skills, counseling students gain a richer understanding of the therapeutic process. Micro-practicums, in which students practice counseling skills and receive immediate feedback, can be used to meet numerous course objectives. Presenters will share tips and strategies to help participants think creatively about practical ways to facilitate clinical micro-practicums in multiple counseling courses.

Saturday | 8:00-8:50 | Mineral G

Education Session

The Use of Self in Therapy: Implications for Counselor Education and Training

Osnat Arbel

This presentation will explore, through didactic and unique experiential activities, the deep internalized constructs each person holds inside and its influence on their counseling practices. The incredible power of Self-led counseling and Self-led supervision will be revealed and experienced, allowing clients a unique personal expression of diversity. Such self-awareness is the main vehicle for safe, balanced, and effective counseling practices which is the path to resilient, Self-led clients.

Saturday | 8:00-8:50 | Quartz A

Education Session

The Science of Developing Talent: Applications for Training Counselors

David Shepard & Matt Englar-Carlson

This program presents strategies for teaching microskills based on Daniel Coyle's book, "The Talent Code." Coyle identified how the world's best training program in the arts and athletics use common strategies that enable students to achieve high performance levels previously thought to have been reserved for the innately talented. The presenters will demonstrate how these same teaching and practice strategies developed for athletes and musicians can maximize the skills of counseling students. Participants will practice these strategies in experiential exercises.

Saturday | 8:00-8:50 | Quartz B

Education Session

The Volatile World of High Conflict Divorce: The Counselor Educator's Role in this Ethical Maze

Joshua Francis, Ann Ordway, Brande Flamez, Michelle Perepiczka, & Javier Cavazos Vela

Due to the increasing rate of divorce and the far-reaching implications, counselors are simply not insulated from the thicket of family court litigation. Rendering a parental competency opinion or being subpoenaed can be difficult. This presentation will serve to lay a foundation for a better understanding of terms and obligations associated with court involvement, as well as guidance for understanding the intertwining of the Code of Ethics for the counseling profession and legal proceedings.

Roundtable Sessions | Saturday | 8:00-8:50

Saturday | 8:00-8:50 | Capitol 4 & North Corridor

Roundtable 1

Program Unity Through Assignment Diversity: Fostering Cognitive Complexity in Students

Edward F. Hudspeth, Rochelle Moss, & Charmaine Caldwell

As Counselor Educators, we have the task of assessing students multiple times in order to meet CACREP standards. As a routine part of a program of study, the faculty, as a whole, may developmentally link assignments. This will in turn allow for a systematic developmental assessment and provide evidence of growing, cognitive complexity. This session provides a rationale and concrete examples of how to link and developmentally assess assignments.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor

Roundtable 2

It's Called Andragogy: Working with Diverse Adult Learners in Counselor Education Programs

Kelly Coker, Amanda Costin, Kimberly Nelson, & LoriAnn Stretch

While the traditional role of education views the student as a passive receptacle of knowledge, andragogy views the student as an active learner

in the process. Presenters teaching in a CACREP accredited master's program and a PhD program in Counselor Education at an on-line, for-profit institution will discuss strategies focused on four andragogical assumptions of teaching and learning specifically designed to address the unique needs of diverse adult learners.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor

Roundtable 3

Developing and Assessing Counseling Competencies: Constructivism in Dialog Mapping

Fred Washburn & Tarwanda Carson Owens

CACREP Standards (CACREP, 2009) place an onus on programs to develop a systemic programmatic evaluation which assesses the competencies of students and how the program promotes those competencies. These new standards create interesting issues for counseling programs to navigate; which include deciding which competencies are considered core to counselor effectiveness and how to assess those competencies. This presentation will explore these issues and suggest a programmatic constructivist approach in dialogue mapping to address these issues.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor

Roundtable 4

The Impact of Experiential Activities in the Multicultural Counseling Classroom

Daniel Gutierrez, Tracy Hutchinson, & Mark Young

Values, biases, and assumptions are like water to a fish. We only recognize that they exist when we step out of them. Experiential exercises pry students out of their own cultural milieu and confront them with the cultural lens through which they have been seeing the world. This presentation shares the findings of a qualitative study which examined the impact of the experiential exercises on the master's level counseling student. We wanted to know if we could learn something from student reactions that would help us enhance the learning experience.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 5

Talking About Teaching: What Works? What's Challenging? What's Necessary? What's Fun?

Beverly A. Burnell & Jelane A. Kennedy

Do your teaching and assessment practices reflect the social justice framework of the counseling profession? What do your syllabi communicate to students? How do you manage students who are distracted by technology and drawn to this less-personal mode of engagement? How do you design your curriculum and syllabi in a way that balances professional standards and academic freedom? How do you assess learning of processes that are highly subjective? Join this forum to share ideas and talk about what we actually do in the classroom to prepare culturally competent professional counselors.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 6

Supervision For Site Supervisors: A Web-Based Approach

Tom Keller & Brandie Oliver

This session will demonstrate a technology-driven approach to support site supervisors in their initial training as well as continued professional development specific to supervision. We will share our supervision site that explores supervisory theories and skills for licensed professional school counselors.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 7

Examining Counselor Education Curriculum and Supervision for School Counselors Facilitating Groups

Sarah I. Springer & Jill E. Schwarz

School counselors cite inadequate preparation and a lack of supervision as main reasons why they do not implement groups in their schools. Presenters will facilitate a dialogue around modifying counselor education curriculum to include more specific instruction on running groups with children and

adolescents in the schools, as well as providing supervision focused on group work to practicing school counselors.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 8

MindFULLy Training Master's Students: A Group Curriculum

Lynn Bohecker, Beronica Salazar, Pam Wells, & Cristen Wathen

Providing opportunities for integration of learning is a goal for counselor educators. Through group work and mindfulness training, emerging counselors can gain self-awareness, an understanding of group dynamics, self-care techniques, and the importance of group therapeutic factors. Participants will be given a description of the group curriculum, engage in mindfulness activities specific to the curriculum, and share their ideas regarding the potential benefits and challenges of utilizing a mindfulness based small group to meet CACREP requirements

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 9

The 3T Group Intervention: Intermingling Western and Eastern Culture in Group Work with Malaysian Adolescents

Siti Rozaina Kamsani

Among adolescents, peers hold considerable sway. As in the U.S., group intervention has been found to be effective when working with adolescents. The presenter designed a 4 session psychoeducational group intervention for at-risk, Malaysian, female, teen, orphans by intermingling aspects of Carrel (western intervention) and the three main principles of usrah (Muslim study circle - Taaruf, Taffahum, and Takaful). Process and results will be presented. Discussion encouraged. Handouts available.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 10

Experiential Group Work in Counselor Education: An Exploratory Study of Student Perceptions

Mary L. Anderson

The purpose of this presentation is to present and discuss research findings focused on counselor education students, and how they perceived and navigated the experiential component of their group counseling course. This presentation will provide attendees with research results that shed light on both the opportunities and challenges related to the experiential components of group work training. Participants will have the opportunity to share their own experiences as counselor educators, and discuss the implications of experiential training for counselor education.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 11

WHAT did you say???: Navigating Tension In Multicultural Courses

Teresa A. Fisher, Stephanie Standefer, Tonya Davis, & Joel Filmore

Presenters will discuss strategies to navigate tension in a multicultural class by using counseling skills and group process. Counselor educators must be prepared to use every opportunity to help students not only learn about multicultural counseling, but about themselves and their worldview in order to best prepare for serving diverse clientele. Strong emphasis will be placed on demonstrating how a multicultural class can also be a lab for practicing safe group process, respect, and conflict navigation.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 12

Group Counseling: A Dynamic Approach to Teaching Strategies and Skills

Ed Jacobs & Christine Schimmel

This workshop will focus on innovative and engaging ways to teach group counseling so that students learn skills and the application of these skills. Focus will be on various formats that allow students to get much more experiential learning during the

course. Focus will also be on skill development in planning groups, leading the beginning and closing of a session and skills for making the working phase more meaningful. Time will be spent on how to teach effective use of group exercises. Emphasis will be placed on how to use class time for practicing the essential skills of group leading.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 13

Integrating the Common Core into School Counseling Preparation Programs

Summer M. Reiner

The Common Core Standards (CCS), adopted by 45 states, represent what K-12 students are expected to learn. School counselors need to understand how the CCS relate to student academic planning and how to integrate them into their own curriculum. School counselors who are unable to articulate their roles in relation to the CCS will struggle to be marketable. Thus, this program will provide ideas for preparing school counseling students with the CCS knowledge and skills they need.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 14

Program Coordination: Leading from the Middle

David Duys, Tarrell Portman, & Susannah Wood

Coordinating counselor education preparation programs can be an exciting but daunting task. Depending on the university setting, coordination entails everything from class and curriculum sequencing, budgeting, program promotion, accreditation alignment, and most importantly, student recruitment and retention. This roundtable, facilitated by two past and one current program coordinator, is designed to create dialogue about "lessons learned" and to promote brainstorming for support and change in program coordination.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 15

Career Exploration and Selection: Transiting into the Role of a New Faculty Member

Tamekia Bell & Rebecca “Becky” Michel

The job search process can be both exciting and stressful, as new challenges await individuals when they transition into life as a new faculty member. Presenters will elaborate on the job search process and highlight their experiences as new counselor educators. Audience members will be invited to share their unique perspectives, questions, and concerns. In this session, we hope to recognize the diverse experiences of each job seeker, while also promoting unity among new counselor educators.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 16

Supervision in a Diverse World: Training Doctoral Supervision Interns in a Skills Based and Personal Growth Model

Donald Harvey & Susan Lahey

It has long been recognized that a counselor brings more to the therapeutic experience than merely training and skills. He also brings “the self” which includes many unique personal qualities. Some of what a therapist brings is helpful (a genuine concern for the wellbeing of others, an ability to engage a client, acceptance). But far too often, there are characteristics that do not further the therapeutic process, and might even impede it. Therefore, it is imperative that supervisor training programs utilize a model that embraces both counselor skills and personal growth.

Saturday | 8:00-8:50 | Capitol 4 & North Corridor
Roundtable 17

Working Beyond the Classroom: Mentoring Distance Learners in Developing a Professional Identity in Counselor Education and Supervision

Geneva Gray & Shane Blasko

Mentoring in counselor education has often been described as a useful tool in the professional growth and support of counselors in training and CES

students. With the emergence of programs across the country that offer distance learning curriculum in counselor education, many counselor education trainees have limited face-to-face interactions with faculty in order to fully engage in a mentoring relationship. This workshop will provide participants with strategies for mentoring and developing professional identity of distance and online doctoral CES students.

Saturday | 8:00-8:50 Capitol 4 & North Corridor
Roundtable 18

What is Your Mentorship Grade? Assessing Your Effectiveness as a Counselor Education Faculty Mentor for Underrepresented Populations

Katrina Harris, Marie Wakefield, Douglas Garner, & Dale-Elizabeth Pehrsson

This round table presentation is designed to stimulate discussion and engage scholars, students, and practitioners in assessing the development and progress of increasing diversity related mentorship research. Attendees will determine their effectiveness in a mentor/protege relationship.

Symposia Sessions | Saturday | 8:00-9:20

LGBTQ Clients and Clinicians

Discussant: Pete Finnerty

Symposia Session

The Impact of Public School Experiences on LGB School Counseling Students’ Professional Endeavors

Presenter(s): Heather Smith & Steve Rainey

Interested in gaining a greater understanding of the needs of LGB Master’s level school counseling students? Hear the voices of their public school experiences. Understand the barriers they face and learn the impact of their experiences on their graduate training, practices, and intentions to enter the school counseling profession. Utilize this knowledge to expand upon your current curriculum to appropriately address the needs of these students during graduate training and job searching.

Symposia Session

Practitioners' Experiences of Working with LGBTQ Clients Experiencing Intimate Partner Violence

Presenter(s): Courtney Holmes & Lori Notestine

While highlighting the results of a qualitative study designed to explore the experiences of counseling practitioners working with LGBT clients who have experienced intimate partner violence, this presentation will allow attendees to explore the implications for their professional practice. Additionally, attendees will learn about the findings and the implications for counselor educators in order to better train their students in this area.

Symposia Session

The LGBTQ Student High School-College Experience: Implications for Preparing School Counselors

Presenter(s): Ken Jackson & Pam Paisley

This study explored the experiences of LGBTQ students' high school-college journeys. After hearing the words of LGBTQ students, the presenters discuss findings as they apply to counselor educator programs, offering strategies for counselors' supporting LGBTQ students. Session participants will discuss authentic opportunities to integrate the findings into their existing programs in the areas of training, development, gatekeeping, and professional role conceptualization.

Poster Sessions | Saturday | 8:45-9:15

Saturday | 8:45-9:15

Poster 1

When You're Not You Anymore: The Need to Address Identity Loss in Counselor Education and Supervision

Andrew Wood & Olivia Uwamahoro

Identity loss has often not been included in identity development models. As clients come to counseling with issues related to identity and development, it is important to also train counselors to address the needs of those that experience identity loss. The presentation will address the need to keep counselors informed about issues related to identity loss.

Saturday | 8:45-9:15

Poster 2

We've Got Your Six: Understanding Military Culture

Erin Marble & René Foyou

The military is a unique culture with its own norms, traditions, and language. The need for mental health services by military personnel and families has increased due to culturally specific changes. Unfortunately, many counselors lack the knowledge necessary to work effectively with this population, perpetuated by absence of military inclusion in program curricula. Given the current demand for equal employment of the Department of Veterans Affairs, and reimbursement through TRICARE, understanding military culture will be instrumental for counselors and counselor educators.

Saturday | 8:45-9:15

Poster 3

Integrating Spirituality in Counseling: Considerations for Clinicians and Counselor Educators

Mary McClure

There is universal agreement about the importance and value of infusing spirituality into the training and practice of professional counselors. This program provides an overview of the guidelines for the integration of spirituality in counseling and highlights ways in which counselors and counselor educators can work within the spiritual domain. This will include discussion of approaches for exploring counselor self-awareness relative to spirituality, as well as methods for including spiritual dimensions in clinical assessment, case conceptualization, and intervention.

Saturday | 8:45-9:15

Poster 4

Dual Diagnosis: Bridging the Gap Between Mental Health and Intellectual Disabilities

Allisha Young

People with intellectual disabilities are vulnerable to a wide variety of psychiatric conditions, yet highly underserved in the mental health field. Awareness needs to be raised about dual diagnosis and the need for better education and training in order to serve these clients more appropriately. By learning more about dual diagnosis, including assessment and treatment, counselors will gain the knowledge and skills to feel more competent working with this population.

Saturday | 8:45-9:15

Poster 5

Depression and Factors of Psychological Well-being among Elderly Women in Public Institutions in Malaysia

Nabisah Ibrahim

Come learn about depression and factors of psychological well-being among Malaysian elderly women in public institutions (study results). Learn about the Malaysian aging population, discuss multicultural aspects of depression in collectivistic cultures, explore definitions of spiritual intelligence, and perceived social support, and what these mean for elderly women from different ethnic backgrounds (Malays, Chinese & Indian).

Saturday | 8:45-9:15

Poster 6

Encouraging the Factors that Facilitate Post-Traumatic Growth

Kristina A. Peterson, Dennis A. Frank, II, & Jasmine Knight

Many people experience and exhibit symptoms of PTSD following a traumatic event. But there are some individuals who, following the same kind of experience, do not simply return from a suffering state to a baseline of wellness, but rather, these

individuals instead experience improvement that can be deeply meaningful. This positive psychological change is called Post Traumatic Growth. This presentation will discuss PTG and explore ways in which counselors in a variety of settings and cultures can encourage the factors that facilitate this growth.

Saturday | 8:45-9:15

Poster 7

Psychopathology and Suffering: Counseling, Science, and the Moral Domain

Andre Marquis

What is psychopathology? What is suffering? In exploring these questions, this program will discuss how moral philosophy is inherent to the work of counseling and reveal how the DSM has transformed human suffering into a biomedical condition. Also discussed are the purpose of diagnosis; critiques of DSM diagnoses; culturally sensitive diagnosis; the moral values inherent in diagnosis and the constructs of psychopathology; and the concealed moral content of major counseling approaches.

Saturday | 8:45-9:15

Poster 8

Expanding Our Discourse on Trauma: Implications for Counselor Education and Supervision

Anna Elliott & Tiffany Nielson

Presenters will describe the expansion of counselor training to include a wide array of traumatic experiences such as disaster counseling, military clients, sexual trauma, and traumatic loss. The frequency of encountering clients who have undergone trauma and counselor-in-training preparedness will be addressed. Methods for educators and supervisors to train students in working with different kinds of trauma and useful counseling techniques will be emphasized. Specific ideas for course development and experiential activities for supervision will be presented.

Saturday | 8:45-9:15

Poster 9

The Wounded Healer: Strategies for Counselors who Respond to Violence in Schools and Communities

Wendy L. Greenidge & Susan Hurley

Experience demonstrates and research supports the notion that counselors who provide crisis intervention and disaster management services experience a combination of positive and negative personal and professional reactions. When subjected to long periods of stress, the burnout process diminishes the effective functioning of professionals. This presentation will provide participants with ready-to-use techniques and strategies to identify, manage, and prevent compassion fatigue.

Saturday | 8:45-9:15

Poster 10

Trends in Empirical and Conceptual Research Published on African American Client Issues in the Past 20 Years

Cirecie West-Olatunji, Melanie Varney, Joe Johnson, Jillian Vella, Rachel Henesy, & Jenn Gunn

The purpose of this literature review was to investigate trends in counselor education research about Black/African American client populations. Criteria for inclusion included: articles published during or after 1992, peer reviewed, conducted in the U.S., and investigated Black/African American client issues exclusively. Reported are frequencies on the client populations, clinical issues explored, articles published in ACA journals versus non-ACA journals, and the number published in indexed versus non-indexed journals, as well as a presentation of trends over time.

Saturday | 8:45-9:15

Poster 11

The Dynamic Wholistic Model of Supervision

Erin M. Dugan & Karen S. Taheri

Supervision has been researched to be one of the most effective forms of development for the beginning professional. The supervisory relationship between supervisor and supervisee provides a foundation for beginning professional to grow, develop, gain confidence, and establish competencies. There are many well-known supervisory models that

clinicians utilize in this supervision process. Based on these models, the supervisor must also consider the promotion of independence and autonomy.

Saturday | 8:45-9:15

Poster 12

School Counselors as Consultants: Promoting College Readiness for Black Male Student-Athletes

Paul Harris

Participants will leave this session better equipped to promote the college readiness of Black, male, student-athletes. Specifically, sport as a mechanism through which positive youth development and college readiness can occur will be discussed. The role of school counselor as collaborative consultant will be emphasized.

Saturday | 8:45-9:15

Poster 13

Parallel Processes: Examining the Shared Experiences of Novice Counselor Educators and Novice Counselors

Susan Lahey & Angie O'Gieblyn

This session will provide insight into the parallels between the novice counselor educator and novice counselor. New clinicians and educators face many of the same challenges, insecurities, and limitations. These challenges will be discussed and supervisory implications will be provided. Highlighting these parallel processes in supervision allows the supervisor to develop both therapeutic skills and educational skills in a single supervisory session.

Saturday | 8:45-9:15

Poster 14

Professional Development for the Developing Professional

Michelle Kelley Shuler & Elizabeth A. Keller-Dupree

Educators play a significant role in counselor professional development. Recent research has provided counselor education with a model for professional identity development, but few have examined methods used to enhance professional development or strategies to incorporate self-reflective experiences in counselor education. This program will share results of a recent investigation into how transformative exercises impact the personal and professional development of counselors in training.

Education Sessions | Saturday | 9:00-9:50

Saturday | 9:00-9:50 | Agate A

Education Session

Neuroscience, Body Movement, and the Counseling Process

Leslie Armeniox

Science has shown that experiences, thoughts, emotions, and behaviors are related to development of neural architecture and variations in neurological processes, which has led to the recognition of interpersonal biology. This session will facilitate understanding of interpersonal biology and the links between neurological processes, body movement, and the evolving dynamics of the counseling process, specifically building the therapeutic alliance, creating the safe container for the counseling process, and establishing a context for change.

Saturday | 9:00-9:50 | Agate B

Education Session

Can Counselor Educators Learn from the Positive Psychology Movement?

David Dubner & Pit Kolodinsky

Research in positive psychology has expanded exponentially recently, with several key facets that may directly tie into the training and supervision of counselors-in-training. Results of this mixed-design study suggest that counselor educators highly value many components of the positive psychology movement, yet are admittedly failing to integrate much of this research into this training. This presentation will provide an overview of positive psychology, the results of this 2-pronged study, and culminate with suggestions for the discipline of counselor education.

Saturday | 9:00-9:50 | Agate C

Education Session

Social Networking Site Usage: Impacting Mental Health, Families, Counseling Students, and Mental Health Courses

Patrick Powell

Individuals, couples, and families are impacted by social networking site usage. Students in counseling programs are often not educated regarding how to assess and treat resulting mental health or

relationship issues. The presenter will review the current field of knowledge, the presenter's recent study, and provide practical recommendations for enhancing counseling courses. This presentation will be valuable for counselors in the 21st century who want to adapt to changing communications and relationship patterns.

Saturday | 9:00-9:50 | Capitol 1

Education Session

Diversity in Responses to Trauma: Reducing Vicarious Trauma through Trauma-Sensitive Supervision

Laura K. Jones

Clinicians often report feeling unprepared to work with trauma survivors. This lack of preparation as to the nature of trauma and the potential effects on clinicians can have dire consequences, including the potential for counselors to experience vicarious trauma. Supervision, in particular, trauma-sensitive supervision, provides the preparation and support needed for counselors working with trauma survivors. Supervisors will learn practical ways to support trauma counselor wellbeing.

Saturday | 9:00-9:50 | Capitol 2

Education Session

Innovative Clinical Mental Health and School Counseling Practica: Researching Process and Outcomes

Daniel Stroud, Kathy Biles, Amy Ford, Kim Kelley, Carla Donaldson, & Ryan Reese

Well defined standards and ethical codes for practicum and internship are Counselor Education and Supervision strengths (ACA, ACES, CACREP). Yet for all assurances and contingencies addressed, limitations, challenges, and less than ideal situations can present (Woodside, Ziegler, & Paulus, 2009; Stinchfield, Hill, & Kleist, 2007; Pitts, 1992; Pitts & Miller, 1990). In-house and rural outreach practica can improve education and supervision for students and supervisors; while increasing provision of low and no-cost services to diverse and underserved clients.

Saturday | 9:00-9:50 | Centennial B

Education Session

Teaching Sexuality Counseling: Challenges and Strategies

Kerrie Fuenfhausen, Amber Pope, & Christine Murray

Counselor educators face many challenges in teaching a course on sexuality counseling, including: managing students' discomfort in talking about sexuality; helping students reflect on their personal biases; and addressing cultural and diversity issues related to sexuality. The presenters will propose a framework for organizing a course around the multiple dimensions of sexuality and share specific teaching tools, such as case studies, application exercises, ethical discussions, and guided reflection activities.

Saturday | 9:00-9:50 | Centennial C

Education Session

Resilience Strategies of Male Survivors of Childhood Sexual Abuse and Their Female Partners

Gerald Crete & Anneliese Singh

The presenters describe findings from a phenomenological study of the resilience of male survivors of child sexual abuse and their female partners. Using Relational Cultural Theory, the presenters discuss the relational movements that led to greater resilience for this particular sample. Throughout the presentation, the presenters engage attendees in exploring the intersection of privilege (e.g., gender, race/ethnicity), trauma, and marginalization experiences as they relate to counseling with male survivors of child sexual abuse and their partners.

Saturday | 9:00-9:50 | Centennial D

Education Session

Visions in Our Heads: The Experience of Counselors-in-Training Participating in Study Abroad Programs

Cristen Wathen & David Kleist

"One's destination is never a place, but a new way of seeing things." Henry Miller / Van Manen writes that phenomenological research captures the essence of an experience (Van Manen, 1990). This session will display the use of creative qualitative research methodology through the description

of a dissertation study exploring the experiences of counselors-in-training who have traveled internationally as a part of their counseling programs. Please join us for a collaborative exploration of both the findings of a timely study and a description of innovative research techniques.

Saturday | 9:00-9:50 | Centennial E

Education Session

Sex and Supervision in the Sand: Expressive Arts to Promote Intimacy, Unity, and Appreciation of Diversity

Catherine Ford Sori, Sheryl Schnur, Deborah Watson, & Nicole Randick

This presentation explores the use of creative arts in supervision and in counseling couples who present with sexual and intimacy issues. Recent brain research supports the use of expressive arts in counseling. Through the lens of attachment theory, attendees will learn the benefits of using creative approaches to promote unity and appreciation of diversity, and to address isomorphic phenomena. Videotapes, slides, and music will be used to present case examples. Participants will learn creative interventions and participate in activities. Extensive handouts will be provided.

Saturday | 9:00-9:50 | Granite C

Education Session

The Relationship Between CACREP Accreditation and Future Disciplinary Actions: Findings and Practical Suggestions to Help Counselors Engage in Optimal Legal and Ethical Practice in Graduate School and Beyond

Lisa Aasheim & Ryan Melton

Many programs elect to maintain CACREP accreditation, demonstrating a dedication to high standards of functioning in the graduates of their program. However, little is known about the relationship between program accreditation and future disciplinary actions due to counselor misconduct. This presentation uses one state's findings to ignite a conversation about how counselor educators can infuse key techniques into their programs to help increase the likelihood of career-long ethical and legal adherence. 12 key strategies will be shared and group discussion will be encouraged.

Saturday | 9:00-9:50 | Mineral B

Education Session

Supervision of Post-master's Degree Counselors: A Qualitative Study of Clinical Supervisors

Jill R. Nelson & James S. Korcuska

Little is known of clinical supervisors' views of gatekeeping and related supervision practices, especially for those working with counselors who are recent graduates. We conducted a qualitative study of the experiences of counselor supervisors who supervised post-master's counselors. Our goal was to gain a deeper understanding of gatekeeping practices, as well as the clinical contexts that support supervision and gatekeeping. We will share the results of this study, including tips for strengthening post-master's level supervision and implications for future research.

Saturday | 9:00-9:50 | Mineral C

Education Session

Preparing Graduates to Implement their Counseling Skills in Student Development Work

Laura M. Gonzalez, Elizabeth Likis-Werle, & Susan Taylor-Johnson

We will begin with recent graduates from our College Counseling/Student Development program discussing their daily utilization of counseling skills in two different roles (Residence Life and Dean of Students). In particular, we will attend to the ways that traditional clinical skills can be adapted to work effectively in non-clinical university settings. Finally, we will talk about training implications for preparing counselors who are good candidates for Student Development positions.

Saturday | 9:00-9:50 | Mineral D

Education Session

Vicarious Trauma: Supervising Students Working with High Risk Populations

Carrie Alexander-Albritton & Brooks Bastain Hanks

Individuals who work continually with high risk client populations will most likely experience vicarious trauma. It is essential for supervisors to be trained on the appropriate interventions to use

when working with counselors who have experienced this. This presentation will include a review of the trends in the literature related to vicarious trauma and counselors, ways to provide supervision to those working with high risk populations, and generate ideas for continued success as a clinician.

Saturday | 9:00-9:50 | Mineral E

Education Session

Walking the Talk: A Guide for School Counselor Preparation and Training Using the ASCA Model

Tim Grothaus, Carol Kaffenberger, Tammy Davis, & Sylinda Gilchrist

This session presents a process for training and educating school counselors or school counseling graduate students in developing a comprehensive school counseling program. Using the ASCA Model (3rd edition), the guide provides effective planning and implementation of a school counseling program with emphasis on leadership, advocacy, and systemic change. Culturally competent practice and results-based evaluation will be emphasized. Copies of the guide will be provided.

Saturday | 9:00-9:50 | Mineral F

Education Session

A Developmental Approach to Cultivating and Assessing Diversity Awareness for Online Counselor Education

Heather Barto, Leah Clarke, Carol McGinnis, Deedre Mitchell, & Kristin Mouttet

Training toward multicultural competence has become a hallmark of counselor education. Nine of the CACREP core knowledge standards relate to multicultural competence. Come hear how one program has implemented a developmental approach to cultivating these competencies in an online teaching environment. A curriculum map and evaluation tools used for a programmatic assessment plan will be shared.

SATURDAY, OCTOBER 19

Saturday | 9:00 - 9:50 | Mineral G

Education Session

Work Place Bullying and Mobbing in Counselor Education - Yes it Happens!

Mary Amanda Graham, Dale-Elizabeth Pehrsson, & LaShonda Fuller

Work place bullying and mobbing occurs in Counselor Education. Counselor educators must be mindful of the implications for tenure, advancement, and retention in the academy. Counselor educators must recognize workplace bullying and mobbing and have strategies for combating and preventing this behavior in higher education. This program offers theory and research regarding this phenomena, current research and impact data, case analysis, strategies for combating and preventing bullying and mobbing in counselor education settings.

Saturday | 9:00-9:50 | Quartz A

Education Session

Looking in the Mirror: Examining Spiritual Integration in Supervision

Anita Neuer Colburn & Jill Duba Sauerherber

How do we tend to our own development of spirituality competencies, and how does this inform the way spirituality is integrated in supervision? Ethical codes compel us to teach and model spiritual integration to our supervisees as a multicultural competency; however, few instructions exist for how to do it. Attending this session will help you both assess and improve your own competence in this area, and identify methods to help supervisees improve their spiritual integration with clients.

Saturday | 9:00-9:50 | Quartz B

Education Session

Fostering Relevance & Reflection: Uniting Students through Experiential Activities in the Classroom

Carrie Lynn Bailey, John Dewell, Karena Heyward, Katherine Hermann, & Mary Graham

Experiential activities, along with reflection, have long been shown to promote growth and transformation (Friere, 1970; Kolb, 1984). Further, such activities can both connect students with each other in the classroom as well as with their clients

in the field. An overview of experiential learning will be presented along with sample exercises proven effective in clinical courses. Participants will gain a toolbox of experiential activities and are encouraged to share their own favorites.

Roundtable Sessions | Saturday | 9:00-9:50

Saturday | 9:00-9:50 | Capitol 4 & North Corridor

Roundtable 1

Becoming a Fulbright Specialist in Counselor Education: Ways of Enhancing Your Chances

Samuel T. Gladding

This program will introduce conference participants to the Fulbright Specialist program and how they can become successful applicants for an overseas experience in teaching counselor education and supervision in another country while simultaneously learning about how counseling is practiced in that country. Counselor education and supervision is united as a worldwide phenomenon and is diverse in its applications depending on the culture of the country in which it is practiced.

Saturday | 9:00-9:50 | Capitol 4 & North Corridor

Roundtable 2

Teaching the Role of Spiritual Identity: Competencies in Practice

K. Elizabeth McDonald & Dawn Wirick

It is expected that spiritual and religious (S&R) values are integrated into counselor education. Robertson (2010) found that less than 5% of students in her study were aware of spiritual competencies, suggesting they had been inadequately trained regarding S&R values in counseling. The presenters will briefly share results of a content analysis on S&R of the ACES syllabi Clearinghouse; most of the time will be spent sharing ideas from participants to integrate S&R values in counselor education.

Saturday | 9:00-9:50 | Capitol 4 & North Corridor
Roundtable 3

Military 101: Civilian Providers and Military Clients

Monica G. Darcy & Paul A. Darcy

After over a decade of war, counseling needs of military service members and their families are extensive. Preparing counselors with familiarity of unique characteristics of the military can support counselors in addressing mental health, family, and career challenges. Explore materials for inclusion in counselor education to facilitate cultural awareness of the military.

Saturday | 9:00-9:50 | Capitol 4 & North Corridor
Roundtable 4

What is Normal? Using Service Learning to Teach Counseling Across the Lifespan

Kristi A. Lee

Teaching Counseling Across the Lifespan in a way that prepares new counselors to understand not only mainstream developmental theories but also the various developmental trajectories that are present in our diverse world is a challenge for even the most experienced counselor educator. This session will introduce a successful new model for teaching human development that utilizes service learning to best prepare new counselors for ethical, reflective, multiculturally competent practice with diverse populations.

Saturday | 9:00-9:50 | Capitol 4 & North Corridor
Roundtable 5

What Does a Middle-aged White Woman Know About a Multicultural World?

Laura Simpson Haddock & Ann Ordway

Cultural competence is an ethical requirement, yet assumptions are routinely made regarding the quality of education or supervision based upon the outward appearance of the educator or supervisor. Bias related to middle age, white female educators and supervisors will be explored. Case studies of supervision and teaching influenced by outward

appearance and invisible cultural identities will be presented and participants will receive exercises and activities to help students and supervisees in elevating self awareness related to their own hidden identities and existing bias.

Saturday | 9:00-9:50 | Capitol 4 & North Corridor
Roundtable 6

Removing the Colorblindfold in School Counseling

Anne M. Geroski & Lance C. Smith

This roundtable discussion will focus the concept of being color-blind to difference as it is used, oftentimes, to communicate an openness to and tolerance for individuals who somehow stand out as being different. It is a concept that is especially common in schools and is typically translated into practices that may have unintended consequences for students, school counselors, and school communities. The goals of the presentation are to explore the implications of the “colorblind” stance and to help participants devise strategies for interrupting this practice.

Saturday | 9:00-9:50 | Capitol 4 & North Corridor
Roundtable 7

Using “Les Miserable” as a Creative Approach to Teaching Narrative Therapy

LaVerne K. Jordan

Since Narrative Therapy focuses on unraveling client’s multiple “stories,” it is effective to use a literary narrative to teach students how to unravel, understand, and focus on client’s complex life “stories.” “Les Miserable” consists of three prominent themes which align with the Narrative Therapy concept of client’s multiple stories. The various plots are the outcome of characters’ choices which parallels the Narrative Therapy concepts of constructing realities, applying meaning, and creating alternative stories.

SATURDAY, OCTOBER 19

Saturday | 9:00-9:50 | Capitol 4 & North Corridor
Roundtable 8

Creating a High Impact Study Abroad Experience

Page L. Thanasiu & Sara Meghan Walter

Study abroad experiences have the potential to positively impact counseling students' multicultural competencies. The co-presenters will describe a successful study abroad experience to Germany and present attendees with suggestions for creating and implementing a high-impact counseling-related study abroad experience for students. Explore elements such as selecting sites, organizing a pre-trip retreat, and initiating culturally-focused group process meetings throughout the trip. Presenters will disseminate research results from this wunderbar experience!

Saturday | 9:00-9:50 | Capitol 4 & North Corridor
Roundtable 9

Phenomenological Investigation of Men Choosing Counseling as a Career

Daniel Gutierrez, Catherine Lamb, Patrick Mullen, & Jesse Fox

According to a recent New York Times (Carey, 2011) article men account for only 10% of social workers, 20% of all Master's Degrees in psychology, and 10% of counselors. Furthermore, the American counseling association reports that less than 26% of their memberships belong to males. In this presentation, we share the findings of a recent qualitative study, which examined the lived experiences of male counselors in training with the intention of generating insights into how counselor educators can better assist male counselors in their development.

Saturday | 9:00-9:50 | Capitol 4 & North Corridor
Roundtable 10

Safety in Counselor Education: Intervening with Disturbed or Disturbing Student Behaviors

Cheryl A. Downey

Counselor educators may encounter unusual student behaviors, and may be in a position of needing to determine if the behaviors suggest that the student poses a risk to the educational community, the larger community, or future clients. This can be difficult in

light of cultural differences, documented disabilities, the need for safety, and a sometimes litigious environment. These issues and potential interventions will be explored through articles, expert opinion, examples and discussion.

Saturday | 9:00-9:50 | Capitol 4 & North Corridor
Roundtable 11

Infusing the Discrimination Model with Narrative Therapy in Counselor Supervision

Evadne E. Ngazimbi

The presenter will describe the Multi-model approach using the Discrimination Model (Bernard, 1979) with Narrative Therapy and Interpersonal Process Recall for supervising counselors and counselors-in-training. The presenter will share experiences of using the approach in cross-cultural supervision, and will invite participants to share their experiences and perspectives of using components of this approach in supervision.

Saturday | 9:00-9:50 | Capitol 4 & North Corridor
Roundtable 12

Promoting Wellness Among Transculturals

Christina Washington & Cheryl Neale-McFall

As globalization increases, the numbers of transculturals entering universities is increasing. As counselor educators, it is important for us to develop best practices utilizing research and our shared experiences when working with this understudied population. As of now there is no single developmental model specifically researched for transculturals (McDonald, 2010). The goal of this program is to discuss the ways in which we can best meet the diverse needs of this population.

Saturday | 9:00-9:50 | Centennial F,G,H

Roundtable 13

Microaggressions in the Supervisory Relationship

David Ford, Matt Bonner, Miranda Johnson, Hsin-Ya Tang, & Crystal Hatton

This program will be a roundtable discussion focusing on microaggressions in the supervisory relationship. Audience members will learn knowledge, awareness, and skills of broaching cultural concerns as they relate to supervision. Further, audience members will be invited to share their experiences as supervisors and supervisees regarding social and cultural concerns. Participants will obtain awareness of cross-cultural dynamics and necessary skills they can utilize within supervision.

Saturday | 9:00-9:50 | Capitol 4 & North Corridor

Roundtable 14

School Counselor's Caseload: How Effective Are You?

Katrina L. Brooks

Too often school counselors are assigned inappropriate duties and are expected to carry out an effective comprehensive guidance and counseling program; all with a student-to-counselor ratio that exceeds the ASCA recommendation. How is this possible? How effective are you with an excessive caseload and how do you manage to get to know your client's cultural background? How are you able to promote diversity school wide?

Saturday | 9:00-9:50 | Capitol 4 & North Corridor

Roundtable 15

Using the Counseling Self-Estimate Inventory (COSE) to Advance the Profession in Malaysia

Hapsah Md Yusof & Kimberly K. Asner-Self

The counseling profession is going international and with it, research on counseling effectiveness. We need culturally appropriate and psychometrically sound measures. The Counseling Self-Estimate Inventory (COSE: Larson et al., 1992) measures counselors' self-efficacy counseling U.S. clients. We used the COSE-Malay scale (Wan Jaafar, 2007) to measure the impact of clinical supervision experiences on Malaysian counselors' current self-efficacy. Findings presented, active discussion expected.

Saturday | 9:00-9:50 | Capitol 4 & North Corridor

Roundtable 16

The View from Here: The impact of Race and Gender Stereotypes on Black Female Clinical Supervisors

Tammy Lewis Wilborn

Participants will participate in a discussion regarding the unique challenges of Black women in workplace settings as a result of racial and gender stereotypes. Types of stereotypes unique to Black women will be discussed along with the impact of these stereotypes in the workplace. The presenter will share lessons from the field regarding her experience with stereotypes as a clinical supervisor working with white supervisees and advanced suggestions for promoting positive supervisory alliances.

Saturday | 9:00-9:50 | Capitol 4 & North Corridor

Roundtable 17

School Counselors' Perceptions of Working with Latina/o Students: A Phenomenological Approach

Javier Cavazos, Stacey Gonzalez, James Ikonopolous, & Letty Cavazos

The Latina/o population is one of the fastest growing groups in the United States (U.S. Census Bureau, 2012). Eight high school counselors provided perceptions of factors that contribute to Latina/o students' mental health, as well as culturally-effective theories and techniques when working this population. Implications for counselor educators, counseling graduate students, and counseling professionals will be presented.

Poster Sessions | Saturday | 9:30-10:00

Saturday | 9:30-10:00

Poster 1

Consultation in Counseling: Expanding the Definition and Enhancing Practice

Ken Engebretson, Timothy Robertson, & Debbie Carter

An expanded definition of "consultation" is described from a Social Constructivist perspective, that in turn leads to elevated practice and perspective. Presenters will also discuss consultation and its appropriate use in ethical decision making models as a means to enhance professional practice and aid in counselor development. Specific attention will be given to issues related to power differential within the supervisory relationship.

Saturday | 9:30-10:00

Poster 2

Globalization & Counseling: Training & Supervision Implications for Malaysia

Ashley Branson, Thomas Killian, Betty Cardona, & Mary Alice Bruce

Globalization makes it essential to examine counselor training and supervision practices from an international perspective. A rationale for the implementation of training and supervision practices to promote multiculturally competent, systemic counseling practices in Malaysia will be discussed with focus given to each of the four major ethnic and religious groups. Barriers to implementing training programs, ethical considerations, and a need for research will be addressed.

Saturday | 9:30-10:00

Poster 3

Counselor Development During the Entry Transition Into Counseling Programs

Holly Bolton, Pamela Wells, & Meg Radunich

The presenters will focus on the critical phase of counselor development as the counseling student is initially entering the counseling program. During this initial phase of development, there is much opportunity for personal and professional growth on the part of the counseling student. A counselor educator has a unique honor and role to provide both challenge and support within a student's developmental process. Implications for counselor education will be discussed.

Saturday | 9:30-10:00

Poster 4

Piloting a Dialectal Behavioral Therapy (DBT) Infused Skills Group in a Disciplinary Alternative Education Program (DAEP)

Eunice Lerma, Ricard Ricard, & Courtney Heard

This study explored the impact of a 4-week skills group intervention based on the principles of DBT with a sample of adolescents attending a DAEP. This program will provide a session-by-session overview of activities addressing DBT specified training

modules of mindfulness, emotional regulation, interpersonal effectiveness, and distress tolerance. The results of a pre/posttest comparison will be presented. Implications and continuing challenges of conducting efficacy studies of clinical interventions in schools will be discussed.

Saturday | 9:30-10:00

Poster 5

Mindfulness, Common Factors, and Counselor Education: A Review of Empirical Findings on Mindfulness, Working Alliance, Empathy, and Hope

David A. Johnson

This presentation will review empirical literature on mindfulness and the working alliance, counselor empathy, and hope; three attributes associated with the common factors perspective. Convergent findings and limitations in current research will be discussed. Participants in this presentation will gain understanding of current research on counselor mindfulness and traits associated with positive client outcomes. This information can help counselor educators and supervisors make informed decisions regarding the use of mindfulness in counselor training and supervision.

Saturday | 9:30-10:00

Poster 6

Empathy and Communication Apprehension: Exploring Links Between Levels of Cognitive and Affective Empathy and Communication Apprehension of Counselor Trainees

Chris L. Carver & Daniel B. Kissinger

This presentation will focus on the intersection of communication and counseling literature and research. It will examine current literature on individual communication apprehension and explore links between apprehension and levels of cognitive and affective empathy in counselor trainees. Implications for classroom and clinical training will be discussed.

Saturday | 9:30-10:00

Poster 8

Let's Talk About Sex: Teaching a Sexuality and Counseling Course from a Sex Positive Perspective

Brandon Hunt

Using a sex-positive approach, the presenter will discuss how to teach a sexuality and counseling course using an experientially based approach. Topics include educating students about sexuality, discussing sexuality with a range of clients, and conducting a comprehensive sexuality assessment. This presentation is based on existing literature and research, as well as the presenter's experience teaching a sexuality counseling course.

Saturday | 9:30-10:00

Poster 9

The Sex Trafficking Epidemic: Education to Direct Services and Program Development

Vanessa Snyder & Frances Dailey

Participants will gain practical and clinical insights for professional work with those who are survivors of sex trafficking. Program facilitators will inform on this unique population and share research on best practices of case conceptualization, treatment planning, treatment models, and intervention, as well as program development. Presenters will share details of their partnership with the Abolition International group to assess, train, and conduct research as practitioners working with this population.

Saturday | 9:30-10:00

Poster 10

Secondary Traumatic Stress in Helping Professionals Working with a Disaster-Affected Community

Laura Shannonhouse

The 2009 ABC Daycare fire in Hermosillo, Mexico killed 49 children, severely injured 16, and left the parents of 55 more wondering about their child's health. The experiences of Latino(a) helping professionals who worked with the community of grieving parents were explored. Though their

secondary traumatic stress decreased with time and debriefing, a qualitative analysis of interviews suggested that working with severe trauma has lasting effects. Cross-cultural debriefing is also discussed.

Saturday | 9:30-10:00

Poster 11

Spirituality as a Protective Factor Against Compassion Fatigue

Mark Newmeyer & Kamala Palmer

Counselors regularly engage in work-related activities with people who have experienced trauma, which may result in the minimization of the counselor's own emotional responses. This program will examine this phenomena and recently analyzed data suggesting that spirituality appears to be an important protective factor in abating compassion fatigue and increases compassion satisfaction among counselors working in trauma settings.

Saturday | 9:30-10:00

Poster 12

Helping Students Cope with Crisis: Tips for School Counselors and Educators Following School and Community Violence

Abigail Holland Conley & Stacy Van Horn

In wake of the recent shooting tragedies, school counselors and educators are faced with the dual challenges of having to manage their own stress and anxieties while at the same time trying to do their best for the students they work with. This program will offer ways to teach school counselors and educators to cope with trauma in school settings, review comprehensive school safety recommendations, and explore evidence-based policies and practices to reinforce student wellness and learning.

Saturday | 9:30-10:00

Poster 13

Unifying the Definition of Academic Integrity: A Strategy for Prevention, A Method for Success

Meredith Rausch & Fred Washburn

"I don't have time for community service!" "This is too much homework!" These statements reflect a lack of academic integrity required to succeed as a counseling professional. Following CACREP and ACA ethical standards, educators owe it to future professionals to set a standard of academic integrity. This session focuses on adopting an academic integrity policy to reduce remediation and gatekeeping practices by increasing transparency and motivation for academic rigor.

Saturday | 9:30-10:00

Poster 14

Does Racial Mismatch in Counseling Supervision Matter?: The Benefits of a Structured Supervision Procedure

James H. Payne, Joffrey S. Suprina, Shon D. Smith, Fulani A. Doughty, & Carly Paro

This session will provide insights and experiences from the perspective of supervisors, educators, and researchers working with practicum supervisees. The presenters will offer an exploration of unity and diversity by utilizing preliminary research findings on the predictive ability of supervisors working with practicum students' ratings on the LASS. The presenters will discuss the importance of supervisory leadership in the development of a first experience for practicum students.

Education Sessions | Saturday | 10:00-10:50

Saturday | 10:00-10:50 | Agate A

Education Session

Using Reflective Writing to Increase Effectiveness of In-class Role Play Learning Experiences

Elisabeth A. Nesbit, Heather Davediuk Gingrich, & Fred Gingrich

Counseling role plays are common experiential learning activities in most counselor education programs. This presentation engages participants in

exploring how pairing reflective writing assignments with in-class role plays can, and does, supplement the learning process. Examples from counseling skills and diagnosis courses will be given. Participants will have the opportunity to collaboratively brainstorm ways they too could incorporate reflective writing with their in-class role plays.

Saturday | 10:00-10:50 | Agate B

Education Session

Providing Therapeutic Services to Graduate Counseling Students: Research and Practice

Angie O'Gieblyn & Sara Hopkins

Most graduate counseling programs recommend personal counseling for their students; however, specific training for therapists working with this unique population is sparse. There is a need for increased conversation about boundaries, roles, and special considerations related to treating future therapist. The goal of this presentation is to provide a summary of the current literature in this area, and to discuss the presenters' qualitative observations related to treating this population. Empirically based suggestions for improving services will also be provided.

Saturday | 10:00-10:50 | Agate C

Education Session

Have You Been Shot At? A Guide for Civilian Counselors Working with Veterans

Thad Shunkwiler & Zach Hansen

If you're like most counselors, you do not have any military experience. This workshop is designed to give civilian counselors a basic guide into serving our nation's heroes. The workshop will examine the core issues of non-veteran counselors working with those who served. The primary goal of this presentation is to discuss and demonstrate ways of breaking through the potential disconnect between civilian mental health providers and veterans. The workshop will utilize a discussion format that includes role-plays, demonstration of applied techniques, and attendee participation.

Saturday | 10:00-10:50 | Capitol 1

Education Session

In Search of Self: An Emerging Model for Understanding Gay Male Spiritual Identity Development

David W. Hart

This program will delineate the preliminary findings of a qualitative research project that explores the contextual importance of spirituality in the lives of gay men, particularly those who have abandoned their religions of origin or practice outside institutional places of worship. Through the use of case studies and small group discussion, the facilitator will provide attendees with a conceptual model that seeks to improve their awareness, knowledge, and skills regarding the meaning and practice of spirituality in the lives of gay men.

Saturday | 10:00-10:50 | Capitol 2

Education Session

Spiritual Assessment and Case Conceptualization for Counselors

Peter Rogers & Elizabeth Maynard

Clinical assessment and case conceptualization are key elements in counselor formation. However, the spiritual and religious dimensions of clients' lives are sometimes minimized or overlooked by counselors in training. This session will introduce participants to spiritual assessment strategies for use by counselors. Further, the role of the counselor educator in teaching and supervision of these strategies will be explored.

Saturday | 10:00-10:50 | Centennial B

Education Session

Doctoral Students as Gatekeepers: Opportunities and Challenges in Developing as a Supervisor

William B. McKibben, Jodi L. Bartley, Stephen Hebard, Alwin Wagener, Katie A. Wachtel, Craig S. Cashwell, Kelly L. Wester, & J. Scott Young

The purpose of this presentation is to discuss lessons learned by faculty and doctoral students on the delicate nature of gatekeeping while developing supervision competence. This presentation offers student perspectives from first year doctoral students on becoming a supervisor while also learning to function as a gatekeeper for the profession. It provides faculty perspectives on fostering doctoral student supervisor development. Ethical considerations also will be discussed.

Saturday | 10:00-10:50 | Centennial C

Education Session

What About the "E" in ACES?

Marty Jencius & Eric Blatrinic

Since many of our doctoral students have not had experience teaching adult students, exposure to effective pedagogy and teaching experiences are important to their professional development. This program will explore new teaching standards, identify teaching curricular components, and provide constructivist teaching methods. Participants will leave with a checklist of curricular elements for doctoral graduates and online access teaching resource website (teaching.counseloreducation.org).

Saturday | 10:00-10:50 | Granite C

Education Session

Counselors in the Courtroom: Implications for Counseling Supervisors

Ruth Ouzts Moore

This presentation will discuss the legal and ethical obligations of counselors in child abuse cases, and the role of supervisors when guiding supervisees. The participants will be asked to conceptualize challenging court cases, identify the potential legal/ethical issues, and determine the best course of action for the supervisor involved. The presentation will close with a discussion of vicarious liability and how supervisors should approach their work to protect their own license.

Saturday | 10:00-10:50 | Mineral B

Education Session

A Narrative Approach to Supporting Clients Living with HIV

Melissa Zeligman & Sejal Barden

The number of individuals living with Human Immunodeficiency Virus (HIV) continues to grow, increasing the responsibility of mental health counselors to effectively intervene and understand struggles facing survivors of HIV. Narrative therapy, a postmodern approach to counseling, is presented as an approach for clients living with HIV. Presenters will discuss tenets of Narrative therapy (externalizing problems, identifying socially constructed messages, focusing on strengths, re-authoring client stories) and its application with HIV positive clients will be discussed.

Saturday | 10:00-10:50 | Mineral C

Education Session

Affirming the Diverse Voices of Suffering: Listening with Perceptual Courage

Aaron Suomala Folkerds & Diane Coursol

This program provides an overview of the literature on suffering and introduces suffering as a generative process for the client. Experiential interventions are provided to assist clients in naming and working through their suffering through the mediums of narrative, art, and music. This program will also highlight the importance of the counselor's capacity to respond with perceptual courage to more accurately see and experience the suffering of clients.

Saturday | 10:00-10:50 | Mineral D

Education Session

Superpowers Unite: School and Mental Health Counselors Working Together to Meet the Needs of Rural Youth

Darcie Davis-Gage & Carol Klose Smith

Counselor educators are in the position to unite school and mental health counselors in the treatment of youth facing serious emotional difficulties. This session will address how counselor educators can assist in the identification and support of rural youth with mental health issues in a school. This program will examine this concern from a collaborative perspective between school and clinical mental health perspectives by encouraging and providing experiential opportunities in a graduate training program. An example will be provided.

Saturday | 10:00-10:50 | Mineral E

Education Session

Training Counselors for Work with Intimate Partner Violence Trauma

Tara Jungersen, Lenore Walker, & Isabel Thompson

Many counselors do not receive adequate training and supervision in trauma-informed counseling interventions for intimate partner violence.

Counseling trainees must accurately assess not only for IPV, but also for signs of complex trauma associated with the emotional, physical, mental, financial, and legal abuse characteristic of IPV.

Attendees will gain a clear understanding of providing training and supervision for the diverse, yet unified features of IPV and trauma.

Saturday | 10:00-10:50 | Mineral F

Education Session

Clinical Exposure Across the Curriculum: Why Wait?

John Klem & Julie Bates

Preparing students to be effective counselors is a challenging process. Most programs begin with series of content courses with the hopes that increasing the student's knowledge base will naturally lead them towards effectiveness once they begin clinical experiences. This type of training can leave students with a non-integrated skill set which may then hinder their development and decrease their overall effectiveness. This presentation will outline some creative instructional methods to better prepare counselors-in-training for their first clinical experiences.

Saturday | 10:00-10:50 | Mineral G

Education Session

Mental Health Disaster Response: What Students and Educators Need To Know

Allison Marsh Pow

In 2009, the Council for Accreditation of Counseling and Related Educational Programs (CACREP) updated its standards, requiring that all accredited programs incorporate preparation for disaster response into core curricula. Disaster response differs significantly from traditional counseling, and students and educators must have a working knowledge of its unique demands. This presentation will provide counselor educators and supervisors with the basic knowledge and resources they need to begin incorporating disaster intervention preparation into their curricula.

Saturday | 10:00-10:50 | Quartz A

Education Session

Researching the Therapeutic Alliance From the Inside Out: A Dynamical Systems Approach

Paul R. Peluso

The success of therapy depends on the nature of the therapeutic relationship. Studies have sought to identify the most essential elements of this relationship. However, the essential elements and the dynamics of how this relationship works are not yet fully understood. We will present new findings based on actual videotaped interactions that simulated the therapeutic relationship using a dynamical systems approach, as well as present preliminary findings from actual psychotherapy sessions that have been recorded.

Saturday | 10:00-10:50 | Quartz B

Education Session

Proactive Counseling Student Identification and Retention Through Faculty Assessment and Mentoring

Dale Piper

This presentation will address an assessment series throughout a master's level counselor training program to evaluate the developmental progression of students as they matriculate through the program sequence. Each new student entering the program is assessed in the areas of skills, dispositions, and professionalism. Faculty assessment occurs in their first and third semesters of the program, as well as during practicum and internship experiences. Outcome data will be presented that evaluates student development, program evaluation, and the assessment protocol.

Roundtable Sessions | Saturday | 10:00-10:50

Saturday | 10:00-10:50 | Capitol 4 & North Corridor

Roundtable 1

African American Males and Academic Retention in Higher Education: A Qualitative Analysis

Shawn L. Spurgeon

The number of African American males completing college pales in comparison to other ethnic groups

(Maxwell, 2007). This presentation is designed to highlight factors African American males consider relevant for fostering college completion. Participants will learn the important role professional counselors play in increasing college completion for this population.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor

Roundtable 2

Expanding Our View of Cultural Wealth to Enhance Multicultural Training Practices

Donna Walck

This presentation offers an innovative approach to address multicultural issues within the training of counselors. Participants will learn about Critical Race Theory (CRT) and how this perspective can be used to extend our view of cultural wealth. Using this framework introduces a new way of conceptualizing and understanding cultural strengths of minority clients. Discussion and experiential components will be part of this presentation to highlight the concepts.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor

Roundtable 3

Assessment Measures: Helping Students Value and Use Them

Andrew Gersten

Counselors provide therapeutic benefits for clients when feedback about the results of brief self-report measures is given. Furthermore, organizations and third-party payers are increasingly relying on or requiring these measures. Graduate students, however, bring a diverse set of views regarding the use of these measures in counseling. The purpose of this session is to identify students' commonly held worldviews that can either support or interfere with their use of questionnaires in counseling, and teaching and supervision strategies for promoting the value of them.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 4

Unity in Diversity: Addressing Religious or Spiritual Issues in Clinical Supervision

Elaine Casquarelli

As counselors work with religious/spiritual clients, they bring related concerns to clinical supervision. However, many of us have not received training specific to addressing effectively religious/spiritual issues with our supervisees. In response, this roundtable will provide the space for clinical supervisors to come together to discuss the complexities, challenges, successes, and rewards of processing religious/spiritual issues in supervision. Resources will also be provided.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 5

School Personnel Perceptions of Racism in Schools: Implications for School Counselors and Teachers

Jesse Brinson & Shannon Smith

This program examines whether school personnel perceive racism bias as a continual problem in our nation's schools. The program also explores whether school policies, procedures, and curricula are continually evaluated in order to guard against racial bias and discrimination. A research based anti-racism training model is presented for discussion.

Saturday | 10:00-10:50 | Centennial F,G,H
Roundtable 6

Critical Incidents in Doctoral Training: An Exploration of Advanced Group Leadership

Beronica Salazar, Linwood G. Vereen, & Tiffany Nielson

This session will provide research information related to first year doctoral students' preparedness for advanced group counseling practice and the development of skill in a counselor training program. Participants will have an opportunity to overview the preliminary findings for developing doctoral students serving as group facilitators. This session can provide further insights to the development of doctoral students.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 7

Points of Confluence: Implications for Deaf and Hard-of-Hearing Counselors in a Hearing World

L. Marinn Pierce, Amanda K. Sortwell, & Alexandra K. Holt

Deaf and hard-of-hearing counselors-in-training must learn to navigate between two cultures. In this interactive presentation, counselor educators will explore opportunities for increased inclusion of Deaf and hard-of-hearing individuals in our training programs. Factors such as language, interpreting, logistics, culture, social justice issues, and counseling skill development will be discussed. Particular emphasis will be given to the supervision experience and process.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 8

Partnering with Counselor Educators to Advance the Counseling Profession in Uganda

Deborah Ojiambo, Julie Ballinger, & Dalena Dillman Taylor

An overview of the current challenges to professional counselor development and delivery of mental health services in Uganda will provide the framework for discussing cultural modifications of the Integrated Developmental Model for Supervision. Challenges to providing international support for advanced training and research will also be reviewed. Presentation team includes a US trained resident native Ugandan able to provide a unique and comprehensive perspective.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 9

Unifying the Counseling Profession Across Nations: Teaching Counselor Supervision in Malaysia

Katie Kostobryz & Steven J. Moody

This presentation will focus on two counselor educator's transformational experiences teaching counselor supervision workshops in Malaysia. As the globalization of the counseling profession continues, collaboration amongst counselor educators can provide the needed dialogue to advance the profession globally. The result of this experience and the subsequent autoethnographic study provides practical implications in promoting counselor unity across nations while affirming the cultural diversity that exists between the guest and host cultures.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 10

With Great Power Comes Great Responsibility: How to Address Gender Issues in Supervision

Hannah Kreider & Kyle Lucas

Supervisors have immense power in the supervisory relationship. This presentation will provide specific techniques to use this power responsibly, specifically in addressing gender dynamics with supervisees. Relevant literature will be presented, as well as the risks and benefits of addressing gender. Concrete suggestions about how to facilitate an effective discussion of gender in supervision will be provided. The techniques presented are based in a combination of feminist supervision theory and the interpersonal process model.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 12

Increasing School Counselors' Cultural Awareness and Sensitivity to Diversity

Carol Dahir

Using New York City as a backdrop of racial, cultural, ethnic, and religious diversity, journey with us to experience an innovative approach to helping our graduate students become more knowledgeable and understanding of the needs of K-12 students

and their families who represent so many different backgrounds, beliefs, and traditions. Participate in our unique model which has for 6 years broadened the world view and global perspective of hundreds of graduate students to develop culturally sensitive interventions for a wide range of cross cultural school counseling issues.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 13

Integrating Disability Coursework Into School Counselor Training Programs

Charity Anne Kurz

The empirical debate continues as to the effectiveness of coursework integration versus full-course multicultural training, in diversity issues such as disability. The number of children diagnosed with various disabilities has increased. It is imperative that school counselors receive training in specific methodology in working with students with disabilities to promote counselor effectiveness. This roundtable discussion will focus on discovering ways of incorporating disability coursework and training into existing school counseling programs.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 14

Promoting Active Learning in Counselor Education: Computer/iPad Applications

Jung Hyun

In this roundtable discussion, the presenter will share useful computer and ipad applications and her experience of teaching in specially designed classrooms to promote active learning. Then, the participants will discuss the pros and cons of those applications for the underrepresented students in class.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 15

Exclusionary Religious Values and LGBTQ Affirmation: Promoting Multicultural Competency

Gena Minnix & Julie Strentzsch

This roundtable discussion will engage potential dilemmas trainees who hold exclusionary religious values, such as patriarchy or heteronormativity, may encounter when engaging issues of minority gender or sexual orientation. Using Relational-Cultural Theory as a lens, participants will practice curiosity, validation, and empathy to explore: “How do we define multicultural competency?” “How do we assist those with exclusive religious values to do no harm to LGBTQ clients/colleagues?” and “How do we create safe enough spaces for trainees to process value conflicts?”

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 16

Counselor Education in Developing Countries of South Asia: Experiences from India and Nepal

Steven Farmer & Sachin Jain

Imagine teaching, learning, and practicing counseling in a society in which there are no professional ethics, no training standards, no licensure, and little recognition of your profession. This program looks at the development of the helping professions in India and Nepal and the experience of counselors, counselor educators, and supervisors within those countries. The values inherent in the counseling profession as it is practiced in Western civilization will be explored in comparison to the cultural values of South Asia.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 17

Spirituality in Counselor Education: Helping Students Make Meaning for Themselves and their Clients

Brenda D. Ibutu

This session will offer insight into how a multi-disciplinary approach to counseling can be enhanced by incorporating spirituality into counselor education in a way that affirms each student's diverse

background while creating a safe space for students to learn from each other. Understanding that greater healing occurs when a client is able to connect with their innate spirituality, this session will provide practical interventions for the classroom as well as for use with clients.

Saturday | 10:00-10:50 | Capitol 4 & North Corridor
Roundtable 18

The L Word: Loss in the Life of Individuals Who Are LGBTQ

Laura S. Wheat, Amanda J. Minor, & Dennis Bunton

Individual context impacts the way we experience losses in life. Losses are disenfranchised when they are unrecognized or not socially sanctioned. LGBTQ people may experience disenfranchised grief through the death of a partner or the coming out process itself. The withdrawal of support from loved ones may represent ambiguous loss. This session aims to help counselors understand the universal aspects of loss while acknowledging the diverse loss experiences of LGBTQ people.

Symposia Sessions | Saturday | 10:00-11:20

Supervision Research

Discussant: Janine Bernard

Symposia Session

The Role of Supervision in Learning an Evidence-Based Treatment

Presenter(s): Thomas Field

Despite the CACREP (2009) mandate that the master's-level counseling student “knows evidence-based treatments,” little is known about how to accomplish this. A small basic qualitative study (n = 10) was conducted with ten master's-level counseling interns, who were trained in facilitating Dialectical Behavior Therapy skills training groups during their internship. Participants will learn supervisory approaches that seem to enhance student knowledge of evidence-based treatments.

Symposia Session

A Grounded Theory Exploration of Supervisor Competence with ELL Supervisees

Presenter(s): Hsin-Ya Tang

American supervisors can be important resources for ELL counselors to improve their communication in this cultural context. The presentation offers results from a grounded theory study exploring supervisors' experiences, conceptualizations, and intervention choices in supervising ELL counselors and provides the audience with effective strategies for helping ELL counselors overcome language barriers.

Symposia Session

Burnout Prevention and Wellness: Effects of a Group Supervision Intervention

Presenter(s): Jonathan Ohrt, Elizabeth Ener, & Jessica DeGeorge

In this program, we will present the results of a quasi-experimental study evaluating the effects of a wellness intervention on practicum and internship students' levels of burnout and wellness. Participants will learn about: (a) the content the intervention, (b) its effectiveness, and (c) implications for counselor education and supervision.

Poster Sessions | Saturday | 10:15-10:45

Saturday | 10:15-10:45

Poster 1

Teaching Transpersonal Psychology: Reflections on Instruction and Learning in a Counseling-Based Transpersonal Course

Charles Gressard, Kendra Surmitis, Eleni Honderich, & Jeffery Christensen

This program will introduce "Transpersonal Psychology," a counseling-based course, which explores spirituality in counseling, with particular emphasis on the addictions recovery process. Introducing topics such as Jungian Psychology, Joseph Campbell's The Hero's Journey, consciousness, and meditation, this presentation will review the course outline, objectives, and teaching philosophy.

Past students will share reflections on the purpose and meaning of this course in their doctoral study, as well as their experiences assisting in course instruction.

Saturday | 10:15-10:45

Poster 2

Click, Click, Click: The Process of Six Doctoral Students Using Photovoice to Illustrate Choosing a Dissertation Topic

Alex Kerwin, Matt Niece, & Maurice Pittman

Choosing a dissertation topic is an important decision one makes in a doctoral program. The chosen topic is one that will require a significant amount of time, energy, and dedication, so we recommend choosing wisely. The 2014 doctoral cohort at Idaho State University would like to share how we each decided on our dissertation topics. We were able to catch this process through the use of Photovoice and have developed an emerging theory on how a doctoral student decides on a dissertation topic.

Saturday | 10:15-10:45

Poster 3

Preparing Non-traditional Students in a Non-traditional, Blended Program to be Effective Counselor Educators

Kelly E. Melianchik-Key, Mary Kate Reese, Deanna Granger, & Jewel Searles

Online counselor education programs are quickly becoming the trend in higher education. As this happens, it is important to discuss ways to integrate this form of learning into the traditional curriculum. A variety of topics will be addressed including, methods for effectively teaching non-traditional doctoral students online, how to incorporate diversity, CACREP 2009 standards for blended education, and expectations for students in blended programs. Students will share their experiences in a blended program and participants will be invited to share insights into the topic.

Saturday | 10:15-10:45

Poster 4

The Development of a Site Supervisor Training Curriculum: A Multi-Layered Approach

Jill R. Nelson, Amber Bach Gorman, Chasity Odden Heide, & Brenda S. Hall

Doctoral students and counselor educators worked collaboratively to create a training curriculum for site supervisors. Through this process of teaching others about counseling supervision, the participants expanded their own understanding of clinical supervision and applied counselor education. Presenters will outline the process of creating relevant training for site supervisors. The supervision training curriculum itself will also be shared.

Saturday | 10:15-10:45

Poster 5

Doctoral Admissions Research: Gatekeeping, Community Building, and Professional Identity Development

Scott A. Wickman & Kelly J. Smith

A unique approach to gatekeeping at the doctoral level through a Pre-Admission Workshop (P.A.W.) will be presented, including the results of a study conducted to identify how various components of the P.A.W. process shaped current doctoral students' professional development and sense of community within their program. Session participants will learn about this unique P.A.W. process and be able to identify ways in which specific elements of the process affected students' relationships to their doctoral programs, communities, and long-term professional identity development.

Saturday | 10:15-10:45

Poster 6

The Use of Technology in Counselor Supervision: Ethical Implications

Edina Renfro-Michel

Technological advances are changing the landscape of counselor supervision. With the use of technology, supervisees working with vulnerable populations have access to master supervisors from around the world. While making supervision more accessible, the use of

technology does have ethical considerations for the supervisor, supervisee, and client. This presentation aims to provide an overview of the current technologies used in counselor supervision, as well as the ethical implications surrounding the use of these technologies with a variety of populations.

Saturday | 10:15-10:45

Poster 7

Supervision and Referrals: Professional Development or Value-Added

Kevin E. Kirkpatrick

Supervisors are charged by the Code of Ethics to guide CIT/associate counselors through their development, which includes the referral process. These referrals could have its basis from a lack of professional expertise and knowledge, or could be a bias or value on the part of the supervisee. At the conclusion of the session, attendees will have a conceptual framework surrounding referrals that is based on the current literature, legal opinions, and counselor rights.

Saturday | 10:15-10:45

Poster 8

Boundary Issues within Counselor Education Programs

Dennis A. Frank, II & Kristina A. Peterson

Counselor education programs provide the training ground for the development of an awareness of professional ethical obligations. In this presentation we discuss the conflicts and complexities of the multiple relationships and roles inherent in counselor training programs for both faculty and students. Additionally, the relevant ACA ethical codes and strategies for effectively managing the boundaries associated with the multiple roles and multiple relationships in counselor education will be provided.

Saturday | 10:15-10:45

Poster 9

Yes, I Want To Be A Counselor...but I Don't Speak Techno-geek...smh

Chadwick Royal

The Counselor Education Program at NC Central University graduates some of the most tech-savvy counselors in NC. Come find out all of the ways we incorporate technology on a budget, and hear about an ethical framework for the use of technology in counselor training. Example uses include: Podcasting and other digital video, electronic portfolios, social networking (Facebook, Twitter, LinkedIn, Instagram, Pinterest), Virtual Worlds, Webinar provision, videoconference supervision, wikis, VOIP, Video applicant interviews, online calendar appointments.... just to name a few.

Saturday | 10:15-10:45

Poster 10

Facebook, Tweeting, & Poking, Oh My! The "how-to" & "what-not" of Social Media for Counselor Educators and Supervisors

Jared Rose, Allison Arnekrans, Robin DuFresne, & Leslie Neyland

With an overwhelming amount of people using social media, it is imperative that counselor educators and supervisors are knowledgeable of social media's effects on the profession. Acquire the appropriate tools to avoid ethical pitfalls of social media in academic and agency settings. Participants will be able to identify the social media outlets, their purpose, and manner of use, as well as key ethical dilemmas for misuse. Participants will also be provided current literature recommendations and the opportunity to apply knowledge through a departmental social media policy.

Saturday | 10:15-10:45

Poster 11

Value Conflicts Between Counselors-in-Training and Clients: How to Navigate the Nuances

Barbara Herlihy, Kristen Dickens, Amanda Johns, Bonnie King, & Candace Park

Recent court cases involving personal values of counselors-in-training (Ward v. Wilbanks et al.,

Keeton v. Anderson-Wiley et al.) have illuminated a need for counselor educators to examine the role of personal values when training students whose views may affect their attitudes towards counseling diverse client populations. Although gatekeeping is a crucial role for counselor educators, it is equally important to respect and honor the diversity and personal values of counselors-in-training.

Saturday | 10:15-10:45

Poster 12

Critical Incidents in Counselor Education: How Do We Define Impaired Students? Part 2

Linda H. Foster & Diane M. Clark

Do you love to have a chance to chat with your colleagues to discuss student issues? This presentation will give you a chance to do just that! This is a continuing dialogue from SACES focused on student impairment and the "what to do" questions arising in counselor education. This will give you an opportunity to discuss your experiences, university policies, ethical and legal issues, and cultural considerations. It will be an interactive presentation with discussion of best practices, current research, and remediation resources. Come join us for a collaborative discussion!

Saturday | 10:15-10:45

Poster 13

Factors Influencing School Counselor Decision-making Regarding Student Confidentiality

Morgan Kiper Riechel, Shanon Trice-Black, Clare Merlin and Kathy Atanasov

Little is known about how school counselors negotiate ethical priorities regarding student confidentiality in the school setting. This presentation will summarize key findings of a quantitative study exploring factors influencing school counselor decision-making regarding confidentiality with students and will provide implications for the training of school counselors, as well as the need for the continued support in ethical decision-making for school counselors in the field.

Saturday | 10:15-10:45

Poster 14

Counseling Faculty Attributions of Student Ethics Misconduct

David Burkholder & Jessica Burkholder

A large amount of research exists across the helping professions examining how and what to teach students in the area of ethics, yet students still commit ethics violations (Li, Lampe, Trusty, & Lin, 2009). This large scale qualitative research study was guided by the question: What attributions do faculty give to explain the ethics violations of counseling master's students? Emergent themes were grouped across two broad domains, attribution themes and prevention themes.

Poster Sessions | Saturday | 11:00-11:30

Saturday | 11:00-11:30

Poster 1

Harmful or Beneficial: The Ethics of Dual Relationships in the Counseling Profession

Heba Mustafa Gaballah & Kathleen Salyers

The 2005 ACA Code of Ethics requires professionals to evaluate the potential risks and benefits when considering to engage in dual relationships or boundary crossing. This program will illustrate the complexities and ambiguities of dual relationships. It will provide guidelines for minimizing any potential risks and managing multiple roles. The presenters will guide attendees through the ethical decision-making process and use case examples to illustrate ethical dilemmas and their resolution.

Saturday | 11:00-11:30

Poster 2

When Values and Ethics Collide: Real-Life Ethical Decision-Making

Holly Hartwig Moorhead & Dana Heller Levitt

Many students learn to apply step-by-step ethical decision-making models and be aware of and refrain from imposing values that might harm clients. However, counselors often make value-based, split-second decisions. We discuss ethical decision-making as a personal, value-laden process by reviewing actual decisions made by counselors at various stages of professional development, analyzing cases alongside the ACA Code, and identifying ways to examine values and their impact on decision-making.

Saturday | 11:00-11:30

Poster 3

Challenging Students on Becoming Ethical Counselors

Leah Brew & Gerald Corey

Presenters describe an approach to teaching and learning ethics. Examples are given to illustrate the typical journey taken by students in understanding what it means to become an ethical counselor. Presenters share strategies and approaches they use to challenge students to become actively involved, both personally and academically in identifying and addressing ethical dilemmas. Attendees will be invited to raise questions of the co-presenters.

Saturday | 11:00-11:30

Poster 4

The Benefits of Experiential Learning

Michelle Herrera

Experiential learning is a process in which professionals can encourage students to learn outside of their typical classroom experience. This session will help professionals gain a more in-depth understanding of experiential learning and the benefits associated with it. Additionally, professionals will learn the importance of utilizing experiential activities to create an environment where students feel comfortable.

Saturday | 11:00-11:30

Poster 5

Master Therapists as Counselor Educators: Findings and Implications from a Mixed Methods Study Exploring the Clinical Practices of Counselor Educators

Kimberly Jayne & Raissa Miller

Although many counselor educators utilize professional counseling experiences to inform the content and process of their teaching, there is little research on the relationship of counselor educator's clinical practice and teaching effectiveness. The presenters will report findings from a mixed methods research study exploring counselor educators' practices and attitudes toward engagement in current clinical practice. Presenters will explore how clinical practice relates to the four domains of counselor education and discuss implications for future research and practice.

Saturday | 11:00-11:30

Poster 6

Counselor, Know Thyself: Sexual Identity Development as a Tripartite Process

Kylie P. Dotson-Blake & Angela McDonald

Sexual identity development is a critical aspect of identity development that is not fully integrated into curriculum for many counselor education programs. However, through supported exploration of sexual identity development, counseling students acquire vital skills necessary to help clients delve into multifaceted aspects of their own identities. This presentation shares experiential activities to assist with the integration of this topic into the counselor education curriculum. The use of these experiential tools in a tripartite educational process will be discussed.

Saturday | 11:00-11:30

Poster 7

Grief Education: An Internationally Relevant Approach to Grief and Loss Counseling

Elizabeth A. Doughty Horn, Wendy Hoskins, Randy Agramovich, & Judith Crews

Today's counselors provide grief related services to a growing number of global citizens each with their own "individual culture." The purpose of this presentation is to provide an overview of an international perspective of training counselors to work with issues of grief and loss, and to highlight the importance of integrating grief education into the counseling curriculum. A brief overview of adaptive grieving styles and an internationally relevant approach for bereavement counseling is presented.

Saturday | 11:00-11:30

Poster 8

Sex Trafficking and Social Justice Counseling: Student Awareness Enhanced through Service Learning

Rachelle D. Smith, Jamie Archer, Crystal Roberts, & Austin Lawson

It can sometimes be difficult for students to ascertain the relevancy of social justice counseling and the needs of vulnerable populations. However, through

participation in a service learning project, three students' understanding of social justice counseling and sex trafficking were significantly increased. Session participants will obtain a student perspective on the benefits of service learning, as well as a model of service learning that can be applied in their courses.

Saturday | 11:00-11:30

Poster 9

The Effect of a Wellness Intervention on the Total Wellness of Counseling Practicum Graduate Students

Devona Stalnaker-Shofner

Wellness is a fundamental aspect in the theory and practice of the counseling profession. This presentation offers discussion of the findings of research conducted by the presenter, which examines the effect of a wellness intervention on student total wellness as they begin and complete counseling practicum. It outlines potential implications of the research as it relates to student wellness, professional development, and counselor education curriculum and training standards, as well as potential areas for future research efforts.

Saturday | 11:00-11:30

Poster 10

I'm a Counselor Not a Writer: Bridging Writing and Counseling Skills in Counselor Education

Stephanie K. Scott & Joshua Francis

This presentation offers an innovative method to improve writing in counseling students. Counseling students can better understand the foundational elements of professional writing through correlations between writing and clinical skills, as well as how they will use these in future practice. Participants will be provided with a step-by-step tracking of parallels between writing and clinical skills, a guide for conceptual integration into pedagogy, and options for diversity considerations.

Saturday | 11:00-11:30

Poster 11

Using Ecological Mapping to Promote Social Justice in Counselor Education

Joseph M. Williams, Rachael Goodman, & George McMahon

This presentation will demonstrate how the ecological perspective can be used to help prepare counseling students to be effective multicultural-social justice counselors. Specifically, the presenters will explicate an “ecosystemic mapping” exercise that counselor educators can integrate into coursework to raise the critical consciousness of their students and encourage social action.

Saturday | 11:00-11:30

Poster 12

The Joys and Sorrows of Academia: Exploring Career Satisfaction Among Counselor Educators

Rebecca E. Michel

In this presentation, participants will explore factors related to career satisfaction. The presenter will highlight findings from a recent study on job satisfaction among counselor educators, including trends among the most and least satisfied individuals. Participants will be encouraged to assess their current level of job satisfaction and to create a strategy to maintain and/or enhance vocational satisfaction in their own lives.

Saturday | 11:00-11:30

Poster 13

Self in Relation to Others: A Paradigm and Pedagogical Shift to a Higher Order of Multicultural Competence

Jasmine Graham & Michelle Ghoston

The need to be multiculturally competent is paramount in ensuring that “unity is promoted while affirming diversity.” Sue, Arredondo, and McDavis (1992) documented the call to the profession, educators, supervisors, and clinicians to “know thy self.” The presenters believe there is a need for a higher order of knowing thy self; knowing thy self

at it relates to others. This call indicates a need for a paradigm and pedagogical shift to a higher order of multicultural competence. This presentation will allow participants to self-assess and explore ways this shift can occur.

Saturday | 11:00-11:30

Poster 14

Tenure Track and Parenting: Balancing the Demands While Maintaining Your Sanity

Carrie Alexander-Albritton & Brooks Bastian Hanks

Do you ever wonder how you can make it one more day as a tenure track faculty while effectively balancing the demands of parenting? This presentation will provide the relief that you have been hoping for. The goals of this presentation are to facilitate awareness of trends in the literature related to parenting in counselor education, provide participants with strategies for implementing mentor/mentee relationship with senior faculty, and ways to seek out support when needed.

Saturday | 11:00-11:30

Poster 15

Advocating for Multifaceted Approaches for Assisting First-generation, Low-income College Students

Jose Villalba, Debbie Newsome, & Nathaniel Ivers

First-generation, low-income college students receiving full scholarships often have difficulty adjusting and succeeding in college settings, in spite of the elimination of financial constraints. This program will shed light on this issue, as well as present ideas for wrap-around services for improving college retention and completion rates. Participants will be able to help their counseling students and/or supervisees understand their roles in assisting first-generation college students.

Education Sessions | Saturday | 11:00-11:50

Saturday | 11:00-11:50 | Agate A

Education Session

Integration of Mind-Body Therapeutic Techniques into the Counseling Process

Jan Lemon & J. W. (Buddy) Wagner

This educational session will focus on the interaction between the conscious and unconscious mind and will teach participants practical information and specific techniques to link communication between the mind and body. Participants will learn techniques to address anxiety, depression, physical pain, and pain management for personal self-care and for clinical practice. Each target area will be discussed in depth with current research, techniques, demonstrations, and audience participation.

Saturday | 11:00-11:50 | Agate B

Education Session

Examining Spirituality and Sense of Calling in Counseling Students

Stephanie F. Hall, David Burkholder, & William Sterner

Many enter the helping professions driven by a sense of calling, and this sense of calling has been linked to spirituality. Little is known about the spiritual beliefs of counseling students or sense of calling to the counseling profession. The results of a national survey of counseling students from CACREP programs (N =417) will be presented, examining the spiritual beliefs of counseling students, their sense of calling to the profession, and the relationship between calling and spirituality.

Saturday | 11:00-11:50 | Agate C

Education Session

Multicultural Supervision: Exploring African American Supervisee's Supervision Experience

Yurandol Powers, Ljubica Malinajdovska, & Jeannie Falkner

This presentation will explore the findings from a case study addressing African American supervisees' awareness and perceptions of racial and cultural

differences in their multicultural supervisory relationship. Emphasis of the presentation will be placed on examination of the supervisees' experiences in the supervisory relationship. Supervisors will be provided with strategies to implement the multicultural competencies in supervision.

Saturday | 11:00-11:50 | Capitol 1

Education Session

Anger Management Leadership Groups: A Strength-based Method for Culturally Diverse Clients

Isaac Burt

This presentation advocates for the integration of leadership skill development and culturally sensitive principles into anger management curricula. The primary purpose of this presentation is to address the urgent call by practitioners to expand the traditional methods used by counselors with Latino and Black youth. This presentation serves as a pragmatic model that supports clients and counselors alike within a strength-based, multiculturally sensitive framework .

Saturday | 11:00-11:50 | Capitol 2

Education Session

Integrating Unity and Diversity: Teaching Counseling Theory in the 21st Century

Fred Hanna, Scott Branson, & Brett Wilkinson

Looking for alternatives to the theory of the week model of teaching theories? Skeptical of the usual routine of asking students to choose a theory? This program moves beyond the established modalities of teaching theories and uses dialectical analysis to achieve an integrated view of theories that allows for an expanded range of application of theories and techniques. The approach empowers students by bringing an immediacy of understanding of each theory that easily translates into practice.

SATURDAY, OCTOBER 19

Saturday | 11:00-11:50 | Centennial B

Education Session

Maximizing the Use of Reality Therapy: Practical, Applicable, and Universal

Robert E. Wubbolding

From a role-play with a “client”, selected by a participant, illustrating the WDEP system of reality therapy participants will understand the unifying nature of choice theory, the foundation of reality therapy. They will gain theory-based and research validated counseling interventions for broadening their multicultural skills. Included is the Ericksonian technique of “Utilization” as it applies to diverse clients. Cultural research on reality therapy is also included.

Saturday | 11:00-11:50 | Centennial C

Education Session

Life Trajectories: ACES Leaders Share Their Stories

Tracy M. Lara, Pamela Paisley, & Don C. Locke

The ACES/NCDA Commission for the Preparation of Counselors for the 21st Century proudly presents a panel of ACES Leaders that will entertain you with stories as they demonstrate a technique to train counselors for holistic practice addressing the intersection of life roles with client concerns.

Saturday | 11:00-11:50 | Granite C

Education Session

In the Sandbox: An Introduction to Using Sandtray Therapy with Adolescents and Adults

Julia L. Whisenhunt & Julia S. Chibbaro

The use of expressive arts in counseling to facilitate client self-awareness is established (Oaklander, 1988). Axline (1969) discussed the use of play techniques as a natural medium of expression for children and adolescents. However, the efficacy of play in counseling has been demonstrated for clients of all ages (Markos, Coker & Jones, 2006; 2007). This presentation will provide an overview of sandtray therapy and practical information for how it can be used with adolescents and adults.

Saturday | 11:00-11:50 | Mineral A

Education Session

Have We Heard This Before? The Critical Transformative Experiences of White Male Counselor Educators

Daniel A. DeCino & Linda L. Black

In an age of social justice and diversity, the topic of white male counselor educators’ critical transformative experiences and multicultural development remains an unstudied construct within counselor training and multicultural education. Utilizing a narrative methodology, this presentation elucidates participants’ critical transformative stories and serves as an impetus for advocacy and social justice for all counselor educators.

Saturday | 11:00-11:50 | Mineral B

Education Session

Intentional and Developmentally Appropriate Supervisor Self-disclosure

Michelle S. Hinkle & Travis W. Schermer

Supervisors regularly make use of self-disclosure, however not all forms of disclosure are equally appropriate and impactful for supervisees. Here, presenters will share research on different types of supervisor self-disclosure and discuss how it can be used to strengthen supervisory relationships and promote supervisees’ development. Attendees will apply concepts to practice and reflect on how self-disclosure has been impactful for supervisees and students across developmental stages.

Saturday | 11:00-11:50 | Mineral C

Education Session

Preparing Counselors for Rural Practice

Anne Geroski

Research suggests that residents of rural America experience significant mental health challenges, yet, they often do not receive adequate mental health services. With more than half of our nation's Native Americans residing in rural and remote areas, these populations are particularly affected by our inadequacies in providing these services. This presentation, based on the literature and the presenter's experiences, reviews critical dimensions of rural counseling practice and outlines implications for counselor preparation.

Saturday | 11:00-11:50 | Mineral D

Education Session

Teaching Creativity: Lessons Learned from the First Time

John McCarthy

A counseling elective course on creativity can offer multiple benefits to trainees, including exposure to creative approaches and therapies not otherwise included in core courses. This workshop provides a sample syllabus from a first-time perspective and offers a "lessons-learned" overview of teaching a creativity course.

Saturday | 11:00-11:50 | Mineral E

Education Session

Collaborating Across Disciplines: Trading Wellness Practices with a School of Medical Massage

Rhonda Neswald-Potter, Shawne Blackburn, Jessica Wiggins, & Christa Hampton

Attendees will learn about a structured wellness program to support regular wellness practices for practicing clinicians, established between a counseling group practice and a school of medical massage therapy. Benefits, challenges, logistical concerns and recommendations to attendees interested in establishing a similar program will be discussed. Attendees will also receive handouts with activities and ideas for launching, on a budget of \$500 or less, an annual Wellness Day for counselors.

Saturday | 11:00-11:50 | Mineral F

Education Session

Incorporating Training about Child Sexual Abuse into Graduate Counselor Education Programs

Maureen C. Kenny, Sandy K. Wurtele, & Roberto Abreu

Given the prevalence of both child victims and adult survivors of childhood sexual abuse, counselors are likely to encounter them in their professional work. This workshop is designed to help counselor educators incorporate training on childhood sexual abuse into graduate curriculums. There will be a review of components that are integral to training professionals about CSA and strategies for implementing them with different methods of delivery.

Saturday | 11:00-11:50 | Mineral G

Education Session

Equity-based College and Career Readiness Counseling for School Counselors

Rachelle Perusee, Jennifer Parzych, & Megan Krell

With college and career readiness at the top of the national agenda for education reform, school counselors must be prepared to provide equity-based college and career readiness interventions targeted at all students, especially for low income families, students of color, and students with disabilities. Come explore with us how to best prepare your future school counselors to meet the challenge. Strategies for infusing college and career counseling into an existing master's level school counseling plan of study will be discussed.

Saturday | 11:00-11:50 | Quartz A

Education Session

Integrated Care: Counselors Working in Primary Care Offices

Bethany P. Glueck

The presenter will define integrated care, identify the rationale for placing a behavioral health clinician on-site in a primary care office, discuss theoretical models of this movement, and present findings from an interpretative phenomenological study of behavioral health clinicians currently working in integrated primary care about their roles, attitudes, and training needs. Additionally, participants will be invited to engage in dialogue around how the field of counselor education will respond to the integrated care movement.

Saturday | 11:00-11:50 | Quartz B

Education Session

Integrating Continuous Client Feedback Data into Counselor Training: Best Practices and Developmental Achievements

Christopher D. Schmidt

The APA commissioned task force on evidence based therapeutic relationships encourages practitioners to routinely monitor client responses to the therapeutic relationship and ongoing treatment. To keep our students in-line with best practices and enhance their effectiveness in the field, counselor educators should consider the best means of integrating continuous client feedback into our pedagogy. This presentation will review the treatment evidence for continuous client feedback and provide suggestions for programmatic integration.

Poster Sessions | Saturday | 1:30-2:00

Saturday | 1:30-2:00

Poster 1

The Role of Attachment in Counselor Preparation and Supervision

Julaine E. Field & Shannon Dunnan

Attachment theory is a viable theoretical lens for understanding the effective and ineffective approaches to relationships in counselor preparation and supervision. This workshop will focus on using

adult models of attachment theory to make sense of confounding or problematic dynamics that may emerge in significant counseling relationships (e.g., academic relationship during training, supervision relationship, and counseling relationship). Strategies for using an attachment “lens” and developing effective interventions for students and supervisees will be presented.

Saturday | 1:30-2:00

Poster 2

Begin With The End In Mind: Creating a Unified Learning Community Using a Culturally Responsive Admissions Process

Edward Cannon, Diane Estrada, Troyann Gentile, Shruti Poulsen, Scott Schaeffe, & Farah Ibrahim

Given the diverse face of counseling, it is incumbent upon counselor educators to admit and train all future counselors to become responsive to an increasingly multicultural and diverse client population. A challenge facing counselor educators is admitting students who are open to addressing the needs of a multicultural client population. Admissions screening is a critical part of counselor educators’ gatekeeping function. This presentation will describe one program’s attempts at developing a unified and cohesive counselor identity that affirms diversity.

Saturday | 1:30-2:00

Poster 3

Should Personal Counseling be Required of Counselor Education Students?

Lawrence E. Tyson & Danica Hays

Some counselor education programs require or encourage personal counseling for counselor trainees as part of trainee preparation. No quantitative research to date has examined the association between personal counseling experiences (required or encouraged) for trainees in CACREP-accredited programs and trainees’ awareness of the benefits of personal counseling and overall levels of personal growth. This survey research explored counselor trainees’ awareness of the perceived benefits of personal counseling and levels of personal growth.

Saturday | 1:30-2:00

Poster 4

An Exploration of Group Dynamics, Environment, and the Reciprocal Dialogue

Brittany Dennis

This session will present creative and innovative ideas for enhancing the growth and development of trainees working to increase skills as group leaders. The session will also highlight the value of the reciprocal dialogue between supervisor and supervisee, as well as the reciprocal dialogue between group leader and group member. In addition, this session will investigate the role of group dynamics, leader, and member perceptions, and supervisory support as critical variables in the training process.

Saturday | 1:30-2:00

Poster 5

Group Counseling: Theory into Practice?

Dana Heller Levitt, Billie Bailey, Marcela Kepicova, & Venita Rawal

Group counseling preparation tends to emphasize facilitation skills and dynamics. Seminal texts have a similar focus and discuss counseling theories only generally. Teaching and application of theory in group work are essential in an age of accountability. In this session, the presenters will discuss the rationale, timing, and approaches to applying theory in group counseling preparation. Participants will share their practices and perspectives as we explore course and curricular inclusion.

Saturday | 1:30-2:00

Poster 6

Perceptions of Environment and Dynamics of Counselors-in-Training Enrolled In a Mindfulness Small Group Experience

Anna Elliott, Kirsten LaMantia, & Linwood Vereen

The results of a quantitative study exploring the perceptions of counselor trainees who have taken part in a small group experience centered on mindfulness are investigated. A projection of how this experience enhances the learning process,

awareness, academic, and professional development will be explored. An investigation of how a mindfulness small group experience can assist in counselor development across the curriculum will be undertaken.

Saturday | 1:30-2:00

Poster 7

Models of Excellence in Leadership Development: The Role of Social Justice in CSI Chapters

Cassandra A. Storlie & Susannah Wood

Leadership development, within a social justice paradigm, is essential for the future of counseling excellence within a multicultural society. This program will present the results of qualitative research that explored how outstanding large and small chapters of Chi Sigma Iota are engaging in social justice activities that promote leadership development. Participants will engage in an active discussion about leadership training and skills, as well as the role of counselor educators and chapter faculty advisors in promoting leadership development within a social justice lens.

Saturday | 1:30-2:00

Poster 8

A Counselors Guide to Building Volunteer Boards and Engaging Stakeholders to Work Together

Donna Weinstein

Many times, we find ourselves in the position of directing volunteers and yet we are never trained in the specifics of exactly how does one find outstanding volunteers, when they are found, what do you do with them, and most importantly, what is the secret to keeping them? This presentation will answer these questions, as well as the important link volunteers play in obtaining funding and voting advantages through the important relationships the volunteer holds in the community.

Saturday | 1:30-2:00

Poster 9

Counselors as Transformational Leaders: Exploring the Link Between Leadership Skills and Counseling Outcomes

Charles Jacob, Meghan Meyer, Natasha Metzger, Lauren Nestel, & Marinna Marotta

Review of research and literature suggests a conceptual overlap between leadership traits and characteristics of effective counselors. This presentation will introduce preliminary data from a study in which leadership traits are measured and compared with counseling outcomes in a college counseling center. Included is a discussion of possible options for assessment and counselor education.

Saturday | 1:30-2:00

Poster 10

Retention Strategies for Counselor Education Programs

Tracy Senstock, Stephanie Scott, & April Young

This presentation focuses on retention strategies for counselor education programs. Once students are admitted, what can faculty do to support them through graduation? This presentation identifies common obstacles for student retention and suggests strategies that can be easily incorporated into counseling programs. Strategies are offered for assisting students in on-campus, blended, and online programs.

Saturday | 1:30-2:00

Poster 11

Service Learning Trips: Teaching Students Multicultural Awareness and Empathy Through Volunteerism

Katherine Jackson & Megan Seaman

The goal of this program is to present an overview of a graduate student service learning trip in El Salvador, where students provided counseling and creative therapies to children in a day school and orphanage. The goals of our learning experience and the awareness garnered by this experience will be explored using a summary of our experiences, power point images, and a discussion of pros and cons in providing this type of learning experience for graduate students in counseling.

Saturday | 1:30-2:00

Poster 13

Relationship of Ethnic Identity and Multicultural Competence of Counselor Educators

Malik Aqueel Raheem

In the quantitative study, the relationship between racial/ethnic identity and awareness of racial microaggressions with counselor educators was studied. Supervisors are responsible to assist counselors or counselors-in-training to be competent in providing therapeutic services to clients and to ensure that their supervisees are multiculturally competent.

Saturday | 1:30-2:00

Poster 14

American Indian Transition from Tribal Lands to Predominately White Culture

Stephen V. Flynn

American Indian postsecondary transition, secondary career development, and acculturation were explored through qualitative methodology. Data collection methods included individual interviews, focus groups, artifact analysis, and journal analysis. Emergent findings center on recommendations for counselor training, institutional barriers, family relationships, balancing predominately White culture and tribal culture values, and American Indian cultural identity.

Saturday | 1:30-2:00

Poster 15

Finding the Artist Within: Embracing Creativity in Supervision

Shelley A. Hudson, Dominique Adkins, Victoria Holmes, Lauren Zapf, Steve Zappalla, & Jennifer Spafford

Clinical supervision is an important aspect of counselor education. Much of conventional supervision is conducted from a traditional standpoint; however, some supervisees may be better served when supervisors integrate creativity into supervision. This session presents the integration of creative activities into the facilitation of learning by examining various concepts, models, techniques, and its implications in counselor supervision.

Education Sessions | Saturday | 1:30-2:20**Saturday | 1:30-2:20 | Agate A***Education Session***Duoethnography Research Methodology: Applications for Counselors and Counselor Educators***Kristin Douglas*

Duoethnography is a qualitative, collaborative, dialogic methodology rooted in autoethnography, narrative inquiry, social justice, and curriculum theories (Norris, 2011). In duoethnography, two or more participants/co-researchers juxtapose their life stories and experiences as they work towards meaning making of a shared phenomenon (Sawyer & Norris, 2009). Come learn more about duoethnography, its traits, parallels, and applications to our profession, as well as ways to set up and conduct an effective duoethnography study.

Saturday | 1:30-2:20 | Agate B*Education Session***No Lip Service! Advocacy in Action: 50 Ways to Serve as a Social Justice Advocate***Mary Whitfield-Williams*

This session will explore social justice (SJ) and the mandated role of advocate of mental health practitioners. Benefits and challenges of the advocate role will be reviewed. Recommendations will be provided to incorporate in practice, community collaboration, and supervision. The needs of the disenfranchised individuals will also be discussed with recommendations on how to identify SJ issues, collaborate with powerbrokers, and implications for practice. Participants will engage in discussion, brainstorming, and activities to include case studies from recent media stories.

Saturday | 1:30-2:20 | Agate C*Education Session***The Use of a Counselors for Social Justice Student Organization to Promote Cultural Competency***John Beckenbach, Shawn Patrick, & Jessica Medlyn*

The purpose of this session is to present the development and utility of a Counselors for Social Justice graduate student organization in promoting

cultural competency. Consistent with the conference theme and in response to the need for counseling programs to have greater multicultural training opportunities available for their students, the presentation will emphasize the inclusion of social justice practices into the training experience for counseling students. This will include a review of specific social justice projects implemented by the student organization.

Saturday | 1:30-2:20 | Capitol 1*Education Session***Data-Driven: Training School Counseling Students to use Data to Promote Equity and Access***Jasmine Knight*

Data can be used to identify inequities in the school system and create a more socially just educational environment. Future school counselors need to learn to use data to identify and address student needs. Infusing needs assessments, advocacy projects, and closing the gap reports into the curriculum can help them learn to use data to inform program development. In this session, participants will learn methods for training students to analyze and utilize “real world” school data, and different activities, assignments, and assessments that can be incorporated into the curriculum.

Saturday | 1:30-2:20 | Capitol 2*Education Session***Integrating Parent Empowerment into Counselor Education Programs: Encompassing Social Justice and Multiculturalism***Jungnam Kim*

Counselors should incorporate parent empowerment into their counseling interventions. Attendees will gain knowledge of definitions and components of a parent empowerment conceptual framework. Attendees will understand the impact of parent empowerment and gain a better sense of how parent empowerment can help counselors when working with culturally marginalized parents. Finally, attendees will understand how parent empowerment can be taught to students for working with parents from marginalized populations.

Saturday | 1:30-2:20 | Centennial A

Education Session

iPad Apps in Counselor Training and Counseling Practice

Matthew Mims & Joseph Wehrman

iPads and technology are becoming more common place and this program will describe lessons learned from a campus implementation of an iPad program and its effect on a counseling program. A review of apps developed by SAMSHA, the VA, and others for use by both clinicians and clients to facilitate counseling, learning, assessment, and record keeping will be provided. Participants will receive an annotated bibliography of recommended apps.

Saturday | 1:30-2:20 | Centennial B

Education Session

Knowledge and Experience of Career Development in Counselor Education: A Hidden Value for Further Growth

Elif Balin & Lindsey Nichols

This presentation highlights the sometimes marginalized role and neglected value of career development in counseling programs. The perception of career counseling curriculum by both educators and students can be challenged by examining one's knowledge and experience of career development. Through a brief presentation and diverse cases, participants will learn about ways to comprehensively integrate career development in their programs to reflect the dynamic opportunities a career focus provides for personal and professional development.

Saturday | 1:30-2:20 | Centennial C

Education Session

Teaching Evidence-Based Practices in Counseling

Cynthia J. Osborn & Jennifer Waugh

This presentation will highlight methods of instruction routinely used to introduce counseling students to the concept, accepted definition, and evolution of evidence-based practice (EBP); help them access and navigate various EBP registries; evaluate claims of EBP; and familiarize them with the challenges and benefits of implementing EBPs (e.g., maintaining fidelity, ongoing supervision). Experiential and other teaching strategies for specific EBPs will be described and student feedback will be provided.

Saturday | 1:30-2:20 | Granite C

Education Session

Mental Health in Egypt: Past, Present, and Future

Mera Kamal El Ramahi & Heba Mustafa Gaballah

This program will address some of the specific cultural features of mental health issues in Egyptian society. The goal is to provide an overview of mental health in Egypt to promote multicultural counseling approaches and the internationalization of the counseling profession. Suggestions for mental health care improvement will be discussed. Implications for counselor educators and western professionals pertaining strategies and challenges for providing cross-cultural training will be presented.

Saturday | 1:30-2:20 | Mineral B

Education Session

School Counselors for Social Justice and Advocacy: How to be Agents of Resiliency for Underprivileged Youth

Helena Rindone

School Counselors play a role in fostering resiliency and advocating for success in underprivileged youth. It is necessary to create partnerships within the schools that promote unity and support for these students. Counselors can educate school staff on issues of diversity and how to create partnerships that are conducive to unifying students that feel inhibited because of these barriers. Action in these areas can directly impact and lead to success in students. This session will educate counselors on how to create partnerships and become agents of resiliency for their students.

Saturday | 1:30-2:20 | Mineral C

Education Session

Training Future School Counselors to Effectively Prepare Diverse K-12 Students for College & Careers

Carolyn Berger

School counselors must receive solid training in the areas of college and career readiness to best prepare our diverse K-12 students for their postsecondary options. This presentation will provide counselor educators with resources on how to infuse the core college and career readiness components in their graduate school counseling programs. These resources are based on research findings, the ASCA career domain student competencies, and NOSCA's 8 components of college and career readiness.

Saturday | 1:30-2:20 | Mineral E

Education Session

Understanding Addiction: Moving Beyond Etiological Differences

Mark T. Blagen

Addiction is a highly treatable disease. If this statement is of interest to you, come and see how. Recent neuro-imaging studies show how addiction is, in part, a brain disease and wide scale trials have provided outstanding evidenced-based intervention practices. Coupled together this session will assist our profession in bridging the divide we have traditionally had concerning addiction while affirming that a strength-based approach focused on understanding an addicted client as a meaning making individual works well.

Saturday | 1:30-2:20 | Mineral F

Education Session

The Quantification of Mental Health: Confronting Dissonance with Best Practices, Evidence, and the Medical Model

John Dewell & Amos Blanton

This presentation will review the logic of the medical model and review how this logic conflicts with both core theoretical perspectives in the field and the evidence on "what works" in therapy. The dissonance created by this dominant discourse will be reviewed

as will its practical impact on those in Counselor Education. Finally, a discussion on ways the field can maintain diverse and complex perspectives and co-exist with demands to quantify human experience will be facilitated.

Saturday | 1:30-2:20 | Mineral G

Education Session

The State of Process Addictions in Counselor Education and Supervision: A Panel Discussion of The IAAOC Process Addictions Committee Research

Leigh Holman, Judy Nelson, Angie Wilson, Pennie

Johnson, & Stephanie Carroll

CACREP mandates teaching process addictions. A panel from IAAOC's Process Addictions Committee will share research undertaken to assess the state of process addictions in counselor education. Concerns for client welfare and counselor competency as well as educational resource deficits will be discussed with participants. The discussion will inform the committee's future research and development of educational resources for counselor educators, students, and counselors available on the IAAOC website.

Saturday | 1:30-2:20 | Quartz A

Education Session

Old to New School: How to Help Students Counsel Career Adaptability Problems

Jennifer Del Corso & Suzanne Savickas

Old paradigms to career counseling emphasize interest, personality, and values assessments for career-related problems; yet not every career concern is the same. This energetic and engaging session is designed to show counselor educators how they can help students counsel a variety of career adaptability problems: concern, control, curiosity, and confidence. Through a variety of case examples, counselor educators will learn how to apply newer career paradigms to complex career problems that involve a client's expectations, emotions, family, behavior, and culture.

Saturday | 1:30-2:20 | Quartz B

Education Session

The Equity Imperative: School Counselor Educators, Common Core State Standards, and College and Career Readiness

Kathryn Watkins van Asselt & Lorraine DeKruyf

This interactive session will provide counselor educators with the background and working knowledge to teach school-counselors-in-training about the Common Core State Standards (CCSS). Attendees will be able to integrate CCSS into their own curricula, using provided examples. Additionally, a framework for school-counselors-in-training to incorporate the standards into their comprehensive programs will be made available.

Poster Sessions | Saturday | 2:15-2:45

Saturday | 2:15-2:45

Poster 1

The Benefits of Experiential Learning

Michelle Herrera, Samatha Peel, & Melissa Fauser

Experiential learning is a process in which professionals can encourage students to learn outside of their typical classroom experience. This session will help professionals gain a more in-depth understanding of experiential learning and the benefits associated with it. Additionally, professionals will learn the importance of utilizing experiential activities to create an environment where students feel comfortable.

Saturday | 2:15-2:45

Poster 2

Who Are Antiracists and How do They Live? Expanding the Meaning and Behaviors of Whiteness

Krista Malott, Tina Paone, Scott Schaeffe, & Jennifer Cates

What does it mean to be an antiracist White? How do such Whites make meaning of their race, live out their lives, and in what ways do they struggle? Finally, how do such study findings inform (and contradict) theory related to White racial identity development? These are just a few questions that will be explored in a presentation informed by an in-depth qualitative inquiry with antiracist Whites.

Saturday | 2:15-2:45

Poster 3

Vietnamese American Families' Perceptions of Children's Mental Health: The Impact of Culture

Nancy Nguyen

Over 1.73 million Vietnamese permanently reside in the United States, with over a quarter of Vietnamese Americans under the age of 18 (US Census Bureau). Despite reports of underutilizing mental health services, these children and families have a high prevalence of mental health concerns from refugee and immigrant status. Through research of Vietnamese American families' perceptions of children's mental health, we can attempt to understand how culture impacts mental health service usage.

Saturday | 2:15-2:45

Poster 4

Just Pray About It? The Influence of the Black Church on African American Help-seeking Behaviors

Janeé R. Avent

African Americans are often disproportionately represented in many at-risk populations but are also less likely than many racial and ethnic groups to seek help from professional counselors. Rather, they tend to seek help from their pastors. This program will provide information about pastoral beliefs and responses to parishioners' mental health needs and suggest ways for counselor educators to include research findings in their curriculum and build relationships with pastors in their community.

Saturday | 2:15-2:45

Poster 5

Meaning and Spirituality in Adolescence: Practices and Perspectives of School Counselors

Jill E. Schwarz & Sarah I. Springer

A sense of meaning is related to a number of beneficial factors during adolescence, including resilience, academic engagement, and overall well-being. Despite this knowledge, there is a lack of research involving the use of meaning-based counseling in the schools. This interactive presentation will include the results of a research study focused on how school counselors think about and address issues of meaning when counseling adolescents. Implications for counselor educators will be discussed.

Saturday | 2:15-2:45

Poster 6

The Genogram: Increasing Counselor and Client Awareness of Cultural Identity, Complexity, and Diversity

James L. Jackson, Jr.

Genograms have long been used as a component of training in marriage and family therapy and have been described as a vehicle for “experiential and transformative learning.” Genograms provide a multidimensional context for examining the interaction of person and environment from a systemic perspective. The presenter will describe experiences utilizing Genograms with multicultural populations in therapeutic and educational settings. Variations of the Genogram used for developing multicultural competence among counselors and clients will be considered.

Saturday | 2:15-2:45

Poster 7

Does Racial Mismatch in Counseling Supervision Matter?: The Benefits of a Structured Supervision Protocol

James H. Payne, Joffrey S. Suprina, Shon D. Smith, Fulani A. Doughty, & Carly Paro

This session will provide insights and experiences from the perspective of supervisors, educators, and researchers working with practicum supervisees.

Utilizing preliminary research findings on the predictive ability of supervisors working with practicum students’ ratings on the LASS that involves the exploration of unity and diversity. The presenters will discuss the importance of supervisory leadership in the development of a first experience for practicum students.

Saturday | 2:15-2:45

Poster 8

Intercultural Youth and Family Development (IYFD): A Counseling Department’s Unique Master’s Degree Program

Lindsey Nichols & Kirsten Murray

The University of Montana developed the first Peace Corps Master’s International program in Family and Youth Development in collaboration with The Department of Counselor Education 10 years ago. This program aims to expose counselor educators to strategies for establishing interdisciplinary, cross-cultural learning opportunities that emphasize international service and integrate core values of the counseling profession. Strategies for infusing coursework with specialized content and creating a responsive classroom environment across disciplines will be emphasized.

Saturday | 2:15-2:45

Poster 9

The Experiences of African American School Counselors Working with African American Youth

Courtney Wilson, Brian Hutchison, & Tara Vossenkemper

This program presents the consensual qualitative research project on the processes and experiences of African American school counselors when working with African American students. This program will present the findings of this study and discuss the implications for school counselors who work with African American students. Furthermore, it will provide the school counseling field more effective processes and intervention techniques for working with African American students.

Saturday | 2:15-2:45

Poster 10

Military Culture and the Civilian Therapist: Using Relational-Cultural Theory to Promote the Therapeutic Alliance

Kristopher G. Hall

For the civilian therapist, working with military clients can be an adjustment. The lack of familiarity with military culture can cause the client to disengage, possibly damaging the burgeoning relationship. It is important that the civilian therapist make the effort to learn about the military structure to implement proper interventions. With this in mind, Relational-Cultural Theory can be used in order to put emphasis on understanding the military client's worldview and strengthening the therapeutic alliance.

Saturday | 2:15-2:45

Poster 11

Mindfulness in Supervision: Enhancing Multicultural Competency and Strengthening the Supervisory Relationship

Dan Testa

Counseling supervisors have an ethical responsibility to address diversity and multiculturalism within the context of supervision. Therefore, it is imperative that supervisors cultivate a safe and supportive supervision environment in which diversity issues can be addressed. The purpose of this presentation is to present how a mindfulness perspective may provide a framework from which supervisors can foster an environment where diversity variables can be safely discussed, ultimately promoting multicultural awareness and competence within the supervisory relationship.

Saturday | 2:15-2:45

Poster 12

Embracing Culture: Developing a Culturally Competent Diagnostic Practice

Elise E. Belknap & Pia Smal

Assessment and diagnosis is a crucial element of the counseling process that unfortunately remains a frequently overlooked area in the multicultural

counseling literature. The multicultural counseling competencies require counselors to be respectful of clients, which naturally include their attribution theories and expressions of distress. Honoring the diversity of our clients must exist within all of our counseling modalities. Explanatory Model Interviewing (EMI), anchored in Feminist therapy, is a useful modality for respectful and culturally competent diagnosis.

Saturday | 2:15-2:45

Poster 13

Practicum Students Intrapersonal Functioning and its Impact on the Counseling Encounter: A Phenomenological Study

Jeffrey D. Cook & Terencio D. McGlasson

As in any relationship, the counseling relationship is subject to the distorting and distancing effects of a genuine relational encounter. Counseling on the heels of constructive and social constructivist philosophy maintains that counselor and client are always contributing in known and unknown ways to the counseling relationship. This presentation will review literature on the impact of the intrapersonal functioning of the graduate student and the ensuing impact upon clients during the practicum experience.

Saturday | 2:15-2:45

Poster 14

Supervising Counselors-in-Training through a Developmental, Narrative Approach

Melissa Zeligman & Diandra J. Prescod

This presentation describes an integrative supervision model aimed at enhancing developmental counseling competencies of counselors-in-training. The model pulls from post-modern counseling theories, specifically Narrative therapy, to aid the counselor-in-training in developing awareness and enhancing their role as social advocate. The model adds a developmental aspect, creating a Developmental Narrative Approach (DNA) to supervision. Presenters outline the supervision model while providing practical implications for using the model with counselors-in-training.

Education Sessions | Saturday | 2:30-3:20

Saturday | 2:30-3:20 | Agate A

Education Session

Counselor Education Preparation Programs: Preparing School Counselors as Advocates for Immigrant Children & Families

Berhan W. Gelan, Jee Hyang Lee, & Nanseol Heo

Children from immigrant families represent one quarter of the K-12 student population in the U.S. Often, school counselors lack the skills required for working with immigrant students and their families. The session will provide a candid view of the strengths and challenges that children from immigrant families bring to the school. Counselor educators will explore strategies for integrating cross-cultural experiences and curriculum into school counselor coursework and internship experiences.

Saturday | 2:30-3:20 | Agate B

Education Session

WOMBATS: Peer-Support Bullying Prevention

Dana West

Many anti-bullying curriculum programs currently exist in schools, however, are more likely to fail without actual enforcement of anti-bullying rules in the hallways, classrooms and common areas. WOMBATS (Wipe Out Mean-Spirited Bullying At This School) is a student group model to assist in providing the necessary enforcement of anti-bullying rules through peer support. This group serves as a counter-balance to the culture of harassment that often operates in schools. This program will assist counselors-in-training in more effectively handling the challenges of bullying.

Saturday | 2:30-3:20 | Agate C

Education Session

What Does It Mean to Age As a Counselor? Information and Options

Julia R. Mazzaella & William B. Baker

Counselors consider their work valuable. What happens as we age and our employers, clients, students, and/or WE no longer see us as effectively contributing? What occurs when we decide to leave a position or to retire? This workshop provides suggestions for the aging counselor.

Saturday | 2:30-3:20 | Capitol 1

Education Session

Action Research for School Counselors: A Powerful Tool for Meaningful, Evidence-based Practice (TSCCAIN)

Suzy Thomas

Are you feeling the pressures of having to figure out what “evidence-based practice” means and how to go about doing it? Worried you might have to “gather data” without knowing what it’s for? Come learn about collaborative action research as a way to create relevant, tangible changes to strengthen school counseling practice. This session, for graduate students and/or counselor educators unfamiliar with school counseling, will explore a decade of school-based action research projects, rooted in theory, literature, and ASCA National Standards.

Saturday | 2:30-3:20 | Capitol 2

Education Session

PhD Viva Voce (Oral) Examinations and 21st Century Counselor Education: Are They Compatible?

Rip McAdams, Derek Robertson, & Victoria Foster

Viva voce (oral) examinations are used in a majority of doctoral programs in counselor education across the U.S.; however, their mysterious and subjective nature contrasts with current professional trends toward transparency and objectivity in student assessment. The evolving history of Ph.D. vivas, their assets and liabilities for counselor education, and a structured model for aligning counselor education vivas with current trends will be presented and discussed.

Saturday | 2:30-3:20 | Centennial A

Education Session

Sample Teaching Techniques, Assignments, and Experiential Activities in Counselor Education

Jennifer Jordan, Robin Lee, & Wanda Briggs

Need some innovative and creative ideas to engage students in your classroom? In this session we will present a variety of teaching techniques, assignments and experiential activities that you can immediately take back into your classroom. We will identify which CACREP standards are met through each activity and provide evaluation procedures on applicable assignments. We will also share brief activities that can be used in any class to promote engagement. Come ready to share your own teaching ideas as well.

Saturday | 2:30-3:20 | Centennial B

Education Session

Empirically Supported Treatments Vs. Traditional Approaches: Implications for Training Counselors

J. Scott Branson & Fred Hanna

This education session will explore the differences between evidence based practice, empirically supported treatment, manualized treatment, best practices, and traditional counseling and psychotherapy. Current research will be presented to aid in understanding which, if any, of the above are more effective than the others. By understanding the most effective and highly supported counseling approaches, counselor educators will be better prepared to train highly skilled and effective counselors.

Saturday | 2:30-3:20 | Centennial C

Education Session

Affirming Diversity in Counseling Classrooms: Supporting Non-traditional Students

Linda Vanderbleek & Carol Lewis

Counselor educators and supervisors need to understand the unique challenges and opportunities of non-traditional students to affirm diversity in the counseling profession. By addressing non-traditional

students' needs for a focus on andragogy, learning styles, life experiences, diversity, time management and life stressors, and technology training, counselor educators will increase the diversity and life experiences of counselors entering the profession.

Saturday | 2:30-3:20 | Centennial D

Education Session

"In Our Own Words": Experiences of New Faculty in Counselor Education Programs

Bellah Kiteki, Amber Poper, Stephany Carter Morrison, & Gulsah Kemer

Presenters will use a roundtable setting to talk about their experiences as new faculty in Counselor Education programs. The presenters include international faculty who completed their graduate studies in the United States, and a faculty member who is a U.S. citizen. The presenters will talk about their experiences as new faculty in their different locations of work, challenges they have faced as new faculty members and effective ways they have coped with the transition from doctoral student to faculty.

Saturday | 2:30-3:20 | Centennial E

Education Session

Innovative Teaching Activities Across the Counseling Curriculum

Melinda M. Gibbons & Shawn Spurgeon

Looking for new classroom activities? In this presentation, we share experiential and topic-specific activities from a variety of counseling courses, including lifespan development, career counseling, practicum, theories, and substance abuse. Each activity will be described to and experienced by participants. Participants will also share their favorite teaching strategies.

Saturday | 2:30-3:20 | Granite C

Education Session

Finding Voice: Counseling Women for Empowerment

Melia A. Kizer & Astra B. Czerny

Nationally and internationally, women today continue to face a number of issues related to equality. While women in the US enjoy more rights and equality than many other nations, personal empowerment continues to be a challenge for many women. This workshop will provide a model to aid counselor educators and supervisors in addressing culturally responsive empowerment in their classrooms and beyond.

Saturday | 2:30-3:20 | Mineral B

Education Session

Marketing 101 for Counselors and Educators: Promoting Counseling, Promoting You!

Cheryl L. Fulton

The need for counseling has never been greater, but demand is decreasing as clients seek help from physicians and medications. Learn how to use your skills and desire to make a difference to also make a living and have a fulfilling career. After exploring your unique identity, abilities, and skills, attendees will learn to create an attractive “brand,” find and build relationships with community resources, 21 specific ideas to market and use your skills, and resources to support your efforts.

Saturday | 2:30-3:20 | Mineral C

Education Session

STEPS: a Model for Navigating the Pre-Tenure Process

Jennifer Sharp & Susannah Coaston

Participants in this interactive and dialogue-driven presentation will learn an emerging model for navigating the pre-tenure process in counselor education. The STEPS Model (Support, Time Management, Efficacy, Prioritization, & Success Strategies) is based on research across multiple domains and is in the pilot study stages of development. Implementation of the STEPS Model results in increased balance, mindfulness, reduced cynicism, and strengthens professional engagement.

Saturday | 2:30-3:20 | Mineral E

Education Session

Internationalization of Counseling: Suggestions for Counselors, Counselor Educators, and Administrators

Daya Singh Sandhu & Carol L. Bobby

The major focus of this presentation is to create professional consciousness about the global issues which impact the field of counseling. The problems related to migration, human trafficking, poverty, wars, violence, and rapid technological changes which are posing some new and very serious issues for professional counselors and counselor educators will be discussed in detail.

Saturday | 2:30-3:20 | Mineral F

Education Session

Helping Students Understand (dis) Ability: An Experiential Class Activity

Mary Jane Anderson-Wiley, Amanda J. Minor, & Laura Wheat

Children and adults with varying abilities or physical challenges are frequently misunderstood, ignored, stigmatized, and ostracized. In this session participants will have the opportunity to experience several simulations to develop greater sensitivity and understanding of disability issues. Professors who have utilized these activities within their classroom will lead discussions. Each participant will receive a CD with materials for future use in training counselors, educators, and students about how to interact with persons with disabilities in appropriate ways.

SATURDAY, OCTOBER 19

Saturday | 2:30-3:20 | Mineral G

Education Session

Out of the Closet: Effectively Teaching the Coming Out Process, Sexual Identity Development, and LGB Issues in Counseling

Jennifer Keith

The lesbian, gay, and bisexual community seeks therapy at a higher rate than their heterosexual counterparts. Therefore, it is imperative that counseling students are educated in the coming out process, sexual identity, and LGB issues in counseling. The session will explore sexual identity, the coming out process, current legislation effecting LGB individuals, and gay affirmative therapy. Suggestions will be offered on how to implement a model for LGB affirmation in counselor education programs. The session will conclude with a review of resources that support the LGB community.

Saturday | 2:30-3:20 | Quartz A

Education Session

The Counselor Experience in Counseling Clients Who Have Been Sexually Assaulted

Carrie Tremble

The purpose of this presentation is to disseminate the results of a phenomenological study, in which counselors were interviewed regarding their experiences with counseling clients who have been sexually assaulted. In attending this program, participants will learn of the challenges and rewards of counseling clients who have experienced sexual assault. Counselor educators may gain valuable information to share with counseling students, and counselors may gain information which will be of assistance to them in helping clients who have been sexually assaulted.

Roundtable Sessions | Saturday | 2:30-3:20

Saturday | 2:30-3:20 | Capitol 4 & North Corridor

Roundtable 1

Room at the Table: A Dialog on the Practice and Teaching of Multicultural and Social Justice Theories

Kashunda McGriff

Social justice advocacy, cross cultural, and multicultural counseling competencies are mandatory components of effective counseling and counselor

education programs. Furthermore, CACREP accredited counselor education programs are required to teach multicultural and social justice theories. This round table format will allow participants to have a conversation about contemporary theories that integrate culture, gender, race, ethnicity, sexual orientation, oppression, sociopolitical factors, and social justice competencies into the models.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor

Roundtable 2

Calling all Models! Play Therapy Supervisors are Needed to Demonstrate Multicultural Competence for Supervisees

Kenisha Gordon

Multicultural competence is a key element to building and maintaining relationships with clients, but what does it look like? As supervisees attempt to establish their counseling “style”, it is important that supervisors embrace multicultural competence within supervision. This presentation will illustrate how modeling multicultural competence in play therapy can impact important relationships on multiple levels. The presenter will demonstrate fun and engaging methods of approaching multicultural issues and will address the pitfalls when these issues are avoided.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor

Roundtable 3

Fostering Student Development through Online Supervision

Brandi Flamez, Stephanie Scott, Nicholas Erber, Linda Cason, Dana Matthews, Coral Ondrus, Ashley Clark, & Robert Bennett

This roundtable session is an interactive discussion of the effectiveness of an online supervision model used by the presenters in a doctoral-level clinical supervision class. The presenters will describe experiences and insights that were gained as professors, students, and doctoral supervisors of master’s-level students. Participants will learn strategies for engaging supervisees from diverse backgrounds, various developmental levels, and learning styles in an online supervision environment.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 4

Breaking Ice, Reducing Heat: Diverse Teaching Strategies in Research and Statistics

Rebecca Tadlock-Marlo, Olga Rybalkina, & Megan Michalak

Innovative and diverse pedagogy will be presented and discussed to help make research less isolating and painful to both teach and learn. Foci include a sundry of teaching methods, sample assignments, and experiential activities to help facilitate a more fluid and cohesive learning process for counselors-in-training. Attendees will explore approaches to helping students overcome their fear of both statistics and research. Innovative approaches for online learning will also be presented.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 5

Finding the Middle Ground in On-Line Teaching Using a Hybrid Format

Theresa A. Coogan & Christy Lyons Graham

With advances in technology, many counselor educators are opting (and others are experiencing pressure) to teach their courses on-line. Counselor educators can use this technology through intentional course design to maintain a constructivist environment to nurture, foster, and develop a students' counselor identity during this formative stage. This session will explore pedagogical strategies for hybrid course designs intended for graduate level counseling classes.

Saturday | 2:30 - 3:20 | Capitol 4 & North Corridor
Roundtable 6

Wellness Through a Diversified Lens

M. Ann Shillingford-Butler, Evadne E. Ngazimbi, Samir H. Patel, & Michael Brooks

Counselor educators and supervisors not only have an ethical obligation to teach students/supervisees wellness models and interventions, but counselor educators and supervisors should also reflect on their own wellness practices. This presentation will facilitate a conversation based on presenters' wellness practices of Caribbean, Zimbabwean, and Indian cultures, as well as participants' experiences with their own wellness practices.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 7

Fostering Healthy Academic Communities through Online Wellness Education

Todd Gibbs, Paul Granello, & Adam Clevenger

Counselor educators can influence the national agenda for health through collaborative campus initiatives. This program will describe the process of developing an online undergraduate wellness course. The pilot course offering enrolled over 200 students who studied principles of wellness, completed a self-assessment, and monitored progress toward self-generated goals. Participants will receive a guided tour of the course site and discuss opportunities for collaboration at their home institutions that can impact student well-being and generate meaningful research.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 8

Stigma from Counselors and Other Professionals toward Battering Survivors

Allison Crowe & Christine Murray

Results of a research study on stigma experienced by battering survivors revealed important results on stigma from counselors and other professionals (e.g., law enforcement, court officials, medical doctors, shelter staff, and clergy). This presentation highlights results of a two-part study that investigated stigma with 12 in-depth qualitative interviews and quantitative data from an international sample of 219 participants. Presenters will share stories of stigma, and facilitate a large group

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 9

Best Practices for Online Counselor Educators: Utilizing the Diversity, Expertise, and Experience of our Students

Kimberly Nelson, Linda Beeler, & Barb Andrews

There is a need to meet the current and ever increasing demand for online counselor education. The diversity of culture and experience you find in an online class is difficult to replicate in a land based course. Utilizing the latest technology available, we strive to meet and exceed the standards of CACREP accreditation while meeting the diverse and challenging needs of our students. We will share our most effective practices for educating the next generation of counselors while promoting the incredible diversity, life experiences, and expertise of our students.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 10

Best Practices in Supervision in Online Counselor Training

Sherie Malcom, Robyn Trippany Simmons, & Andrew Burck

This roundtable session provides an opportunity for online counselor educators to discuss pedagogical methods of providing supervision and training with counseling students, and ethical considerations related to online supervision. Online counselor educators seek to provide exceptional training opportunities, supervisory accountability, and professional gatekeeping responsibilities to the profession. This discussion allows for the exchange of ideas relating to these responsibilities.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 11

Increasing Interconnectivity in the Online Classroom

Rhonda Tatum Ladd & Elisabeth Suarez

The online classroom is a unique place to promote diversity and values like mentoring and relationship building. This session will look at creative ways to increase interconnectivity within the online environment. Based on best pedagogical practices in distance education, participants will learn how to incorporate these teaching strategies in the classroom, resulting in productive student-student

and student-professor interactions. Available online tools to enhance teaching and community will be demonstrated.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 12

Transitioning into the Counselor Education Online Classroom: Strategies for Success

Laura Bruneau, Jared Thiemann, & Brandon Wilde

Counselor Educators need to consider innovative strategies for improving the quality of collaborative online learning environments given the rapid expansion of distance education. The purpose of this presentation is to review the literature on online teaching while highlighting suggestions for improving online student/ student interactions and student/ instructor interactions in a variety of counseling courses. The presenters have a variety of experience with online teaching, currently teaching at an institution with over 400 fully online students.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 13

Constructive Counselor Supervision

Douglas Guiffrida, Jason Duffy, Erin Halligan, & Alisa Hathaway

In this presentation, the constructive approach to clinical supervision will be defined and described. Research that has examined the efficacy of the approach will be shared along with activities designed to facilitate supervisee development from a constructive perspective.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 14

Incorporating Mindfulness into Counselor Education Courses

Travis W. Schermer, Melanie M. Iarussi, Michelle S. Hinkle, & Caroline C. Perjessy

Mindfulness is a simple practice with powerful results in both clinical and class settings. The presenters will share their experiences of incorporating mindfulness into a variety of counselor education courses. Artifacts from these courses will be presented, which will include descriptions of activities, as well as student responses. Attendees will be invited to participate in a mindfulness exercise and be provided materials for incorporating similar practices into their courses.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 15

Teaching Counseling in 3-D: How to Infuse Multisensory Techniques into Core Counseling Courses

Christine Schimmel & Ed Jacobs

This workshop will focus on making counseling and counselor education more engaging by teaching multisensory techniques. Focus will be on the value of multisensory techniques and how to teach them in numerous courses. Students need to be taught ways of doing counseling that fits with 21st century, technology savvy client. Ideas presented will be useful in many different courses. Demonstrations of the techniques will be presented along with a variety of ways to teach these techniques. Special emphasis will be on how to teach the techniques and theories courses more effectively.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 16

Using Cognitive and Affective Taxonomies to Affirm Diverse Learning Styles

Colette Dollarhide & Darcy Haag Granello

Diversity of learning styles can challenge counselor educators who strive to maintain high academic standards. Bloom's Taxonomy and Krathwohl's Affective Taxonomy can provide tools to guide the development of knowledge, skills, and dispositions that culminate in effective counseling practice. Together, these two structures give supervisors an intentional method to enhance professional development in emerging counselors. The goal of this roundtable is to foster discussion of excellence in counselor education: how we define it, foster it, and measure it.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 17

Lead Management and Counselor Education: Enhancing Counselor Training through Self-evaluation

Eric S. Davis

Lead management is a style of management that encourages involvement, decision-making, and internal motivation. This style of management has

potential as a method for working with counselors-in-training to develop self-evaluation of quality performance. Attendees will be provided with an overview of lead management and its potential application as a method for it uses in counselor education.

Saturday | 2:30-3:20 | Capitol 4 & North Corridor
Roundtable 18

The Flipped Classroom in Counselor Education

Kristen Moran, Amy Milsom

The flipped classroom is a method of teaching that increases interaction with students and allows them to take responsibility for their own learning. This roundtable session will address characteristics of a flipped classroom, advantages and disadvantages to this form of teaching, and how the flipped classroom can be applied to counselor education. One example of a flipped classroom will be shared, including student feedback, and participants will be invited to share their own experiences.

Poster Sessions | Saturday | 3:00-3:30

Saturday | 3:00-3:30

Poster 1

Addressing Family Variables in Career Development Courses

David Duys & Na Mi Bang

This presentation provides career counseling course instructors with an opportunity to discuss the impact of family variables on career development. The presentation focuses on major themes and trends in the literature regarding family influence on career trajectories and the current status of career development courses in CACREP-accredited programs. Participants will review strategies for integrating research on family dynamics into a career development course and counseling strategies to address these factors.

Saturday | 3:00-3:30

Poster 2

Developing an Ethical Professional Identity in School Counselors-in-Training

Morgan Kiper Riechel

Development of a vibrant, ethical professional community that is accessible to school counselors is critical to the development of a strong ethical professional identity and ethical behavior. With swelling caseloads, an increase in student mental health concerns, and a lack of clarity between laws and codes of ethics, school counselors require an increased capacity for ethical decision-making. Results will be discussed from a quantitative study exploring how school counselors conceptualize their ethical professional identity and their ethical obligations.

Saturday | 3:00-3:30

Poster 3

Intentionality in Supervision: Using Cognitive/Emotional Styles to Select Appropriate Interventions

Stephen P. Hebard

Developmental Counseling and Therapy (DCT; Ivey, Ivey, Myers, & Sweeney, 2005) involves assessing four Cognitive/Emotional Styles (CES) that allow counselors to choose interventions more intentionally. This educational poster will present the design and data from a pilot study examining the relationship between preferred CES of supervisor and supervisee, and the respective result on client outcomes. The dissemination of study findings aims to highlight the potential for intentionality in a supervisor's selection of interventions.

Saturday | 3:00-3:30

Poster 4

School Counselor Self Efficacy with English Language Learners

Leonissa Johnson

English Language Learners represent the fastest growing student population in the U.S. These pupils have diverse school experiences that are influenced by many factors. School counselors are essential in the success of this population. Some counselors, however,

do not believe they are equipped to work effectively with these students. Counselors also express the need for additional training to assist in their work with English Language Learners. This presentation examines school counselor self-efficacy and training needs with English Language Learners.

Saturday | 3:00-3:30

Poster 5

The “Micro” in Aggression: Exploring the Psychological Dynamics of Unconscious and Unintentional Expressions of Prejudice

Matthew Branfield & Mitzi Hutchins

Microaggressions are brief and commonplace, verbal, behavioral, or environmental indignities, whether intentional or unintentional, that communicate hostile, derogatory, or negative slights and insults toward members of oppressed groups. Microaggressions are fueled by personal biases, assumptions, and cultural stereotypes. The presenters intend to engage attendees in a profound conversation considering ways a microaggression manifests itself and how it impacts people. Implications for the professional field of counseling will be discussed.

Saturday | 3:00-3:30

Poster 6

Affirming Diversity Through Multicultural Education with K-12 Students: The Role of School Counselors and Counselor Educators

Clare Merlin

As the nation's demographics change and K-12 students graduate into a more globally connected world, they must be equipped to interact with individuals of all backgrounds. School counselors are in ideal positions to provide students with multicultural education and help create a more culturally aware generation of adults. Counselor educators can aid these efforts by emphasizing multicultural education to school counseling students as part of comprehensive guidance programs. This session describes findings on how counselor educators can successfully do so.

Saturday | 3:00-3:30

Poster 7

The Power of Connection: Social Networking and Adolescent Refugee Adjustment

Lucy Lewis

Social networking sites (SNS) provide tools for adolescent refugees to unite with others sharing the same cultural background and allow for the expression of an identity that encompasses the home culture and cultures within the United States. In order to facilitate a sense of belonging, refugee youth may turn to SNS to reconstitute their social networks, maintain cultural cohesiveness, and accumulate social capital resources. This program will increase knowledge regarding strategies for training future counselors on incorporating SNS when working with newcomer refugees.

Saturday | 3:00-3:30

Poster 9

Multicultural Identity Complexity Framework: Addressing the Intersectionality of Cultural Identities in Counselors and Clients

Myra Martin-Adkins

Counselor educators and supervisors are charged with the task of training culturally competent counselors. In a society that is increasing in diversity, complex frameworks are helpful in providing counselors with the tools necessary to meet the needs of clients with equally complex cultural identities. The presenter will provide a Multicultural Identity Complexity Framework for counselor educators and supervisors to integrate into training as a tool for conceptualizing cultural identities as intersecting, overlapping pieces of holistic individuals.

Saturday | 3:00-3:30

Poster 10

Expanding the Horizons of Counselor Education: Deconstruction as a Multicultural Approach to Teaching Theory

Alan Miller, Jaime Castillo, Cara Levine, & Sara Thaxton

This session examines the nature of theory construction while exploring how theories and their assumptions, supporting observations, and logical integrity can be compared and evaluated. The session

invites you to think, critically analyze, and construct theoretical frameworks inclusive of personal and professional experiences, philosophical worldview, and beliefs about mental health practice. Attendees will leave with specific activities that can be applied at Master's and Doctoral level courses in counseling theory.

Saturday | 3:00-3:30

Poster 11

Promoting Professional School Counselor Multicultural Competency Development

Jessica Berry

Counselor educators have become more aware of the importance of training counselors to provide culturally responsive services. These services are essential for professional school counselors, who in K-12 settings, are confronted with an increasingly diverse student body. This session will review literature and findings from a grounded theory study analyzing the process of professional school counselor multicultural competency development. Practice implications for the instruction and supervision of professional school counselors-in-training will be discussed.

Saturday | 3:00-3:30

Poster 12

Counselor Education Study Abroad Programs: Reflections of Graduate Students' Experiences with Cultural Immersion

Lisa A. Wines & K. Michelle Hunnicutt Hollenbaugh

Graduate students in CACREP accredited counselor education programs are required to become culturally competent counselors. The creation and implementation of a study abroad program supports the CACREP standards, as it enhances the development of graduate students. A description of how to develop and implement a study abroad program, and the results and implications of the research conducted will be provided. This presentation affirms diversity through cultural immersion by encouraging attendees to consider establishing study abroad programs in their department or program.

Saturday | 3:00-3:30

Poster 13

The Nuts and Bolts of Fostering Multicultural Competencies in the Supervisory Relationship

Candace N. Park, Latrina Ray Raddler, & Jennifer M. Johnson

It is difficult at times to understand how, what, and when one should address multicultural issues in supervision. This presentation will help counseling supervisors determine how to approach multicultural issues in the supervisory relationship, as well as what should be addressed in the discussion and when the discussion should happen. This presentation will provide a framework on how supervisors can address multiculturalism with master's-level clinicians and increase their supervisees' self-efficacy when working with diverse populations.

Saturday | 3:00-3:30

Poster 14

It's All In Your Mind: Teaching Mindfulness to Develop Cultural Competence in Counselor-Trainees

Leslie Anderson & Paul Blisard

This program will engage participants in a mindfulness activity with a guided response, then present data measuring students' self-report attitudes of mindfulness, colorblindness, and interpersonal reactivity, before and after a beginning sequence skills course. Participants will discuss the possibility and rationale of expecting an inverse relationship between stereotyping and mindfulness.

Saturday | 3:00-3:30

Poster 15

Using Bibliosupervision to Help Supervisees Develop Multicultural Counseling Competencies

Angelica M. Tello

Multicultural competencies can be creatively incorporated into supervision. Bibliosupervision is the use of bibliotherapy in supervision sessions and can help supervisees develop multicultural counseling competence. A case study will illustrate the incorporation of books, storytelling, and narratives

designed to help counselors-in-training identify and analyze multicultural counseling themes and develop competence. A review of literature and books for use in bibliosupervision sessions will also be discussed.

Education Sessions | Saturday | 3:30-4:20

Saturday | 3:30-4:20 | Agate A

Education Session

Let's Talk About Sex: Strategies for Reducing Anxiety When Discussing Sexual Dysfunction

Casey Baker & Becca Thompson

Participants will increase understanding of the psychological, sociological, and biological implications of sexual dysfunction. Techniques for reducing student and instructor anxiety and increasing awareness in counselor education will be addressed. Therapeutic techniques for treating sexual dysfunction will be discussed.

Saturday | 3:30-4:20 | Agate B

Education Session

Practical Tools and Reflections on Social Class, Classism, and Internalized Social Class

Debbie C. Sturm

Experiences of social class and classism shape the worldview of both client and counselor. During this session, engage in discussion about the ways experiences of social class are internalized at various points across the lifespan. Consider how early experiences of poverty or economics influence the development of beliefs about self, family, justice and fairness, opportunity and means, essentially forming a worldview that influences people throughout their lives. Specific tools to address social class, classism, and internalized social class in counselor education.

Saturday | 3:30-4:20 | Agate C

Education Session

The Path to College for Latino Immigrant Parents and Their Children: The Role of Counselor Educators

Laura M. Gonzalez & Jose A. Villalba

Counselor educators in all areas of the country need to prepare their students to be effective in working with Latino immigrant families. While youth may adopt language and cultural norms more quickly, parents often are isolated and frustrated by their lack of connection to US institutions. We will bring these parent voices to life by sharing themes from our focus group findings, and make connections to how counselor educators can prepare trainees to support Latino family college planning.

Saturday | 3:30-4:20 | Capitol 1

Education Session

A Counseling Practicum: Training Stewards of Equity and Achievement

Sejal Parikh, Stanley Baker, & Anjabeen Ashraf

Serving a magnet school with a spectrum of diverse learners? Hear how practicum students provided large group lessons to over 800 ninth graders on topics related to postsecondary choices. Attendees will also learn how the counselor education program faculty built the partnership, identified goals, developed curriculum, and trained practicum students to lead the sessions. The presenters will also share data that highlights practicum students' self-efficacy related to the service project.

Saturday | 3:30-4:20 | Capitol 2

Education Session

Distinguishing Social Justice and Advocacy in Counseling from Social Worker Functions

Alex Kerwin & Matt Niece

Many exciting initiatives are currently taking place in our professional community. The 20/20 initiative to strengthen and unify the counselor profession juxtaposed with the ongoing social justice and advocacy initiatives has some counseling professionals wondering how we can embrace

social justice and advocacy as part of our counseling repertoire while maintaining a unique professional identity. This program will explore professional implications for distinguishing social justice and advocacy in counseling from social worker functions.

Saturday | 3:30-4:20 | Centennial B

Education Session

Diverse Approaches to Evaluating Research: Impact Factors as Prejudicial Pedagogy

L. DiAnne Borders, Casey Barrio Minton, Carrie Wachter Morris, & J. Scott Young

Increasingly, academic deans are relying on ratings of "impact factors" of journals to evaluate faculty scholarship that are prejudicial to our field. Counselor educators from three doctoral counseling programs will explain how impact factors are computed, describe their experiences in responding to an emphasis on impact factors, and offer suggestions for addressing this issue in faculty evaluations, and highlight diverse approaches for affirming the uniqueness of counseling scholarship.

Saturday | 3:30-4:20 | Centennial C

Education Session

20/20: A Vision for the Future of Counseling: The Building Blocks to Portability Project

Caroline Wilde, Bradley Erford, Cirecie West-Olatunji, Don W. Locke, & David Kaplan

The 20/20 Building Blocks To Portability project seeks to facilitate the ability of professional counselors to continue practicing when moving to another state. Members of the 20/20 Oversight Committee and a delegate will explain the Delphi process being utilized, describe the current status of the project, present the next steps, and discuss the implications of achieving licensure portability for counselor education programs and the counseling profession. Audience reaction will be encouraged.

SATURDAY, OCTOBER 19

Saturday | 3:30-4:20 | Centennial D

Education Session

Multicultural Counseling Training: Voices and Perspectives of International Counseling Students

Tigist W. Tsega, Heba Mustafa Gaballah, Zachary Pietrantonio, & Sisay Tamene Dandena

International counseling students (ICSs) contribute to diversity in counseling programs and enhance the multicultural awareness of the faculty and host counseling students. This program examines ICS's multicultural competency training (MCT) experiences and identifies factors that aid or impede success. The program provides recommendations for promoting ICS's MCT. Come hear international students' experiences with U.S. MCT, and be a part of including global perspectives within our profession.

Saturday | 3:30-4:20 | Centennial E

Education Session

Not Your Mama's Classroom: Doctoral Programs in an Online World

Holly J. Hartwig Moorhead, Elisabeth Suarez, & Anita A. Neuer Colburn

Fully online or blended CACREP accredited doctoral counselor education programs are on the rise. This new educational milieu brings distinct advantages and challenges for faculty and students. Join us to discuss current research about effective online protocols, integrating best practices into distance doctoral education, ways to welcome diversity in online classrooms, and unique ethical issues that may arise within online doctoral counselor education.

Saturday | 3:30-4:20 | Granite C

Education Session

Perceptions to Seeking Accreditation from the Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Annette K. Sauselen, Bilge Sulak, & Laura Pressley

The presentation seeks to present an understanding of the perceptions of Counselor Education faculty members of non-CACREP accredited graduate programs. The researchers will present the perceived

barriers of and the rationale to not seek CACREP accreditation. Attendees will also gain information legislation and future direction of accreditation. This presentation encourages an understanding of perspectives of the Counselor Education faculty of non-CACREP programs and ways to increase common ground between CACREP and non-CACREP programs.

Saturday | 3:30-4:20 | Mineral B

Education Session

Family Time: Using Family Art Assessments to Address Relationship Dynamics in the Classroom

Kara Carnes-Holt, April Mack, Kristin Meany-Walen, & Kate Steiner

The use of expressive arts activities can contribute to promoting a balanced approach to the holistic development of the professional counselor. This experiential workshop will demonstrate how to adapt family art assessments (Landgarten, 1987) for the classroom to address and process relationship dynamics in the classroom and promote unity for a safe learning environment within the midst of diverse individuals. Participants will leave with innovative and energizing expressive art activities to enhance the classroom experience.

Saturday | 3:30-4:20 | Mineral C

Education Session

Flip Your Classroom: Engaging Counseling Students in an Effective Cycle of Learning

P. Clay Rowell

Do you want your counseling students even more engaged during class time? The flipped classroom is a model of teaching in which a student's homework is the traditional lecture viewed outside of class. This leaves valuable class time for focused dialogue, small group activities, and other experiential learning modalities. The best part is that the flipped classroom model follows a documented cycle of learning. The presenter has been utilizing this model and will share it with the attendees. Also, student feedback on this course design will be offered.

Saturday | 3:30-4:20 | Mineral D

Education Session

Assessing School Counselor Advocacy for LGBTQ Students: An Explorative Study Utilizing the Theory of Planned Behavior

Jack Simons

Lesbian, gay, bisexual, transgender, and questioning (LGBTQ) students are an at-risk student population. This qualitative study aimed to explore the factors related to high school counselor advocacy for them in light of the Theory of Planned Behavior (TPB). TPB has been used to predict behavior(s) in a variety of disciplines. Several factors appear related to advocacy for LGBTQ students, thus these factors will be discussed and an argument will be made calling for further evaluation of them in a subsequent quantitative study with a larger population sample.

Saturday | 3:30-4:20 | Mineral E

Education Session

School Counseling Supervision for Non-School Counseling Supervisors: Utilizing Professional Strengths

Emily Goodman-Scott & Jennifer M. Cook

School counseling students are often supervised by supervisors from a myriad of mental health and school counseling backgrounds, who may or may not understand this population's supervision needs. In this session, supervisors with varied diverse professional experiences will unite to gain a better understanding of school counselors' supervision needs. Supervisors will learn to meet school counseling supervisees' needs utilizing their own professional background and strengths.

Saturday | 3:30-4:20 | Mineral F

Education Session

Promoting Advocacy in Counselor Education Training Programs by Integrating Social Justice Counseling Practice in Clinical Experience

Samuel Sanabria, Derrick Paladino, Alicia Homrich, & Kathryn Norsworthy

A model for teaching social justice is presented whereby students participate in a 100 hour pre-practicum experience in which they engage in

advocacy work in their community. This approach allows students to gain valuable experience and knowledge of social justice. This model also develops students' leadership skills prior to starting their actual clinical experience. Students develop a stronger appreciation for the needs of their clients and help build their community by promoting self awareness.

Saturday | 3:30-4:20 | Mineral G

Education Session

An Ecological Approach to Assessing the Training Environment of Counselor Education Programs

Jared Lau & Kok-Mun Ng

Preliminary findings of the Counseling Training Environment Scale (CTES), a newly developed instrument designed to assess the training environment of counselor education programs through an ecological approach will be presented. Grounded in Bronfenbrenner's ecological theory, the CTES assess the training environments of counselor education programs through the microsystem, mesosystem, exosystem, macrosystem, and chronosystem. Participants will learn ways that counselor education programs can enhance their training environment for both students and faculty alike.

Saturday | 3:30-4:20 | Quartz A

Education Session

The Professional Will: A Diverse Issue with Ethical Implications

Loretta Bradley, Bret Hendricks, & Peggy Whiting

Professional wills have been ignored in counseling literature. Specifically, this presentation will focus on what happens to records following the death or incapacitation of the counselor. That is, who has access to the counselor's records? In the absence of a professional will, the answer to the above question is debatable, often in court. Many persons representing diverse backgrounds ignore this topic (professional will) and are unaware of its importance, ethically and legally. Case studies will be discussed. Handouts (including a model of a professional will) will be provided.

Saturday | 3:30-4:20 | Quartz B

Education Session

Preparing School Counselors to Bridge the Gap: Affirming Students on the Autism Spectrum

Lesley D. Riley & Chinwe U. Willimas

As a result of the increased prevalence of autism, school counselors are more likely to work with this population despite very little training. Presenters will provide an overview of the literature on school counselor preparedness to serve students on the autism spectrum. In addition, presenters will offer suggestions for how school counselor training programs can infuse basic knowledge requirements, advocacy, and consultation approaches for working with this underrepresented population.

Roundtable Sessions | Saturday | 3:30-4:20

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 1

Needs and Training Models of Supervision Training at the Master's Level

Jennifer Jordan & Suzanne Semivan

To help counseling programs consider the option of developing and offering a master's level course in supervision, this presentation offers four models for supervision training at the master's level. The models presented will include (a) developing a stand-alone didactic course in supervision, (b) combining a didactic supervision course with a practicum component, (c) incorporating supervision training in the master's level internship course, and (d) offering a post master's add-on certification for supervisors.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 2

Experiential Outcome-Based Learning Opportunities for Training School Counselors

Caroline Baker & Mark Gillen

This session will briefly highlight the tenets of experiential learning (including problem-based learning and collaborative inquiry) as a foundation to the discussion, and then proceed to a sharing of activities used to enhance school counseling students'

knowledge and application of comprehensive school counseling programs. Learning outcomes and assessment for each activity will be shared. Opportunity for audience participation in the form of sharing and discussion around activities and course assignments is welcomed.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 3

School Counselor Pedagogy: A Call for Unity

Gail Roaten, Le'Ann Solmonson, & Kathy Ybanez-Liorente

The profession of school counseling continues to evolve; pedagogy in graduate level courses has followed suit. Diverse perspectives on the education and training of school counselors can be found in counselor education programs across the country. At risk is the professional identity of professional school counselors. This presentation will focus on how counselor educators can work together for a unified pedagogy while retaining valued diversity components. Presenters will provide research on professional identity as trends in graduate education.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 4

Developing a Research Identity: Strategies for Integration Across the Counseling Curriculum

Megan Delaney & Leslie Kooyman

Most counseling programs offer a course on research methods in counseling. However, integrating research methods in other courses and/or helping students see the importance of understanding research seems to be a greater challenge for counselor educators. This round-table workshop will provide practical strategies as well as offer an open forum for discussing ways we can include research methods into existing curriculum and help students identify their own research identity.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 5

Strategies for Teaching Effective Conceptualization Skills

Alan Bakes, Samir H. Patel, & Rebecca Pender

Effective case conceptualization is an important yet challenging skill to learn for many counseling students. The implication and appropriateness of grounding student's conceptualization of client issues from a humanistic perspective will be discussed. This presentation will assist counselor educators who teach counseling skills to look at how they teach conceptualization skills and identify new strategies within a humanistic framework to enable students to effectively conceptualize client issues regardless of primary theoretical orientation.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 6

When Your Mind Meets Your Soul: When Supervisees Experience Existential Crises

L. Marinn Pierce, Alexandra K. Holt, & Candice M. Sears

Supervisees describe feeling alone, disconnected, heavy, doubtful, and distant as they grow toward increased independence from the supervisor. This presentation will review the existential experiences of supervisees throughout various stages of development and the ways in which supervisors can help them navigate the integration of the new awareness of self and how it impacts their continued development as professional counselors.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 7

A Multidimensional Approach to Teaching DSM to Counseling Graduate Students

Edward G. Shaw & Jennifer Rogers

Traditional methods of teaching DSM stress memorization of the diagnostic criteria for various diagnoses. An alternative, multidimensional approach for teaching DSM will be presented and discussed. Components of this approach include: 1)

utilizing media to illustrate common diagnoses; 2) providing an understanding of basic neurobiology; 3) conceptualizing normal personality as well as personality disorders; and 4) constructing diagnosis-specific, multifaceted treatment plans.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 8

Collaborating to Learn: Preparing School Counseling Students for Multidisciplinary Teaming through Cross Curricular Activities with Pre-Service Special Education Teachers

Dawnette Cigrand

Counselor educators must find ways to equip school counselors with interprofessional collaboration skills so that they can be strong leaders in schools and adept members of multidisciplinary teams. This presenter will share a method to develop school counselor trainees' collaboration skills through a simulation activity with pre-service special education teachers. Attendees will have the opportunity to reflect on qualitative data collected from pre-professional students involved in this simulation.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 9

Smart Pedagogy: Leveraging Technologies to Support Counselor Educators' Pedagogical Aims

Mijin Chung

Consistently emerging teaching technologies may have much to offer counselor educators, but these educators may also find themselves challenged to consider how such tools and trends intersect with their existing teaching philosophies and pedagogical methods. The program will provide a brief review of the recent literature on technology and pedagogy in higher education. Participants will explore the pedagogical advantages and challenges when integrating technologies into counseling programs and brainstorm ideas in leveraging technologies to support their pedagogical aims.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 10

The Research Identity Scale

Maribeth F. Jorgensen & William Schweinle

The counseling field is currently evolving to become more research-oriented by using evidence-based practices and measuring the effectiveness of treatment. This type of mindset is most likely established in training program settings making it important for programs to infuse and measure the effectiveness of research oriented curriculum. The purpose of the presentation is to discuss findings from research on The Research Identity Scale.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 11

Gearing up for Practicum & Internship via a Comprehensive Clinical Simulation Experience

Pit Kolodinsky, Makenzie Wright, Steve Nickolaissen

The challenge of getting counselors-in-training ready for practicum/internship is of primary concern to counselor educators. In this program, the presenter will describe a unique and innovative pre-practicum skill development course that is designed to optimize students' self-efficacy by creating a comprehensive simulation environment designed to parallel practicum and internship experiences. Connections with CACREP standards will be provided, along with detailed strategies to optimize the simulation experience

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 12

School Counselors' Professional Identity, Training, & Post-Supervision

LaShonda Fuller

School counselors have the dual experience of being trained to follow the ASCA Model as well as comply and adhere to required responsibilities requested by building supervisors, which may be outside of school counselor's professional identity and training. Across the Nation, discussions have taken place; advocacy is being conducted to support the roles of school counselors while some implementation has occurred. Yet, many school counselors still insist they operate as a secretary.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 13

Thriving in Counselor Education: Women's Perspectives on Success in Scholarship

Kendra Surmitis

The thriving female counselor educator: She is motivated, takes initiative, and has found balance in her pursuit of personal and academic success. What fuels such success? This presentation will explore various avenues of success taken by women engaged in scholarship, service, and teaching as counselor educators. Attendees will be introduced to a foundation of literature as well as the results of the presenter's recent qualitative research study, exploring the experiences of women in the field.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 14

Engaging in Compassion Fatigue Awareness and Skill Building in Supervision and Education

Louise B. Jorgensen & Janys Murphy

Compassion fatigue is both a probable and possible hazard for the neophyte counselor as well as for counselors well established in the field. This roundtable discussion will incorporate supervision techniques as well as how to check-in with counselors at all levels of experience, while normalizing compassion fatigue as part of working in the field. Topics include creating and fostering a supervisor/ supervisee or student/professor relationship wherein it is safe to dialogue about compassion fatigue symptoms, counter-transference, and self-care.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 15

Children of Wounded Warriors: What Counselors and Counselor Educators Need to Know

Erika Raissa Nash Cameron

Over 47,000 service members have been injured in combat as a result, affecting the lives of over 30,000 children. Children of wounded warriors are often neglected and left to cope with the new challenges in their life. With licensed counselors and school counselors working with military children, it is essential for counselor educators to prepare clinicians to deal with this diverse population. The session will provide attendees with the resources needed to support children of wounded warriors.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 16

Supervision of Supervisors: A Pilot Study on Supporting Site Supervisors in Diverse Settings

Andrea Bjornestad, Jo Hittner, & Veronica Johnson

The CACREP standards specify that site supervisors obtain relevant training in supervision. Additionally, the standards state that counseling program faculty members maintain a responsibility for providing site supervisors with orientation, assistance, consultation, and professional development opportunities. The purpose of the roundtable discussion is to discuss the results of a pilot study, which will provide participants with innovative ideas regarding the implementation of training site supervisors in diverse settings.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 17

Promoting Unity Between Counselor Education and Other Academic Disciplines

Carolyn Berger, Tara Jungersen, & Shannon Ray

Counselor educators must examine a research problem from multiple perspectives; therefore, it is to our benefit to develop interdisciplinary research teams. There are many benefits to pursuing interdisciplinary research, but there are also

challenges to working with a team of researchers from diverse backgrounds. This presentation focuses on recommendations for counselors to develop and implement interdisciplinary research projects. Discussion will also include ways to encourage graduate students to pursue interdisciplinary research.

Saturday | 3:30-4:20 | Centennial F,G,H

Roundtable 18

Unity and Diversity: Mindfulness and Integral Awareness in Counselor Education

David Forbes

“Promoting Unity While Affirming Diversity” sounds simple in both theory and practice but may require a later developmental worldview. Consider the rash of messages on CESNET in mid-December 2012: many seemed unwilling or unable to reach for commonality or unity with others. Mindfulness along with integral awareness may offer us ways to evolve so that we can hold both unity and diversity. A school counseling course on mindful and integral practices will be presented for mindful discussion.

Poster Sessions | Saturday | 3:45-4:15

Saturday | 3:45-4:15

Poster 1

Understanding the Etiology and Treatment of Anxiety Disorders: An Integral Perspective

Andre Marquis

A multitude of factors are implicated in the etiology of anxiety disorders. This program will discuss both the etiology and treatment of anxiety disorders, emphasizing the need for holistic integration. Etiological perspectives covered include genetic, neuroscientific, behavioral, cognitive, existential, attachment, psychodynamic, and family/social systems. Treatment approaches that will be covered include pharmacological, behavioral, cognitive, psychodynamic, existential, advocacy, and others.

Saturday | 3:45-4:15

Poster 2

The Impact of Racial Identity Development on the Supervisory Relationship

Yegan Pillay, Natalie Williams, & Bethany Fulton

During this interactive session the presenters will provide a theoretical framework that depicts the nature of the supervisory alliance when the supervisor and supervisee are of a different race. The Helm's and Carter (1990) White Racial Identity Development Model and the Atkinson et al. (1998) Non-White Identity Development Model will be the template used to depict the different permutations that can occur. The impact that the supervisor/supervisee relationship has on client welfare will be examined and techniques to enhance supervisory alliance will be advanced.

Saturday | 3:45-4:15

Poster 3

Technology Promoted Cross-Institutional Collaboration between Master's-Level Counseling Students

Michael A. Williams & Amber L. Randolph

One way in which technology can be used to promote the collaboration of counseling students from different institutions is presented. The presenters taught assessment courses at two different CACREP-accredited institutions during the same term. Students in each class (held in different states) were provided with opportunities to collaborate on various projects throughout the term, using technology to do so with one another. Details of this project, including student feedback, will be examined.

Saturday | 3:45-4:15

Poster 4

Human Sexuality for Counseling Students: What Should We Be Teaching?

Joel F. Diambra, Brittany Pollard, & Rose Gamble

The presentation details research on topical interests of counseling students enrolled in a human sexuality course. Students anonymously submitted personal questions and secrets/fantasies. Researchers reviewed

responses using thematic/content analysis. Findings identified themes regarding topics of interest and tones of disclosure. Research results provided implications for counselor educators regarding curriculum development and theoretical approach.

Saturday | 3:45-4:15

Poster 5

Introducing Play Therapy to School Counselors-in-training Through Service Learning

Jenn K. Pereira, Eric S. Davis, & Sondra Smith-Adcock

Play therapy has been introduced as a efficacious means for working with school students; however, there remains a need for proper training and education to ensure suitable explanation to school stakeholders and implementation of techniques. A potentially viable method for this training is through service learning. This presenter will discuss examples of developing and implementing a service learning experience for school counselors-in-training in an elementary school setting.

Saturday | 3:45-4:15

Poster 6

College Ready? Developing a College and Career Specialization in School Counseling Preparation Programs

Chloe Lancaster & Stephen Lenz

Government reports have illuminated inadequacies in school counseling programs for preparing students for college and career. Recommendations call for increased training at the university level. This presentation appeals to all counselor educators interested in developing increased specialization. Presenters identify strategies for implementation, encompassing innovative fieldwork, special topics coursework, and certification programs.

Saturday | 3:45-4:15

Poster 7

Appropriate Self-Disclosure: Confidence Builders for the Beginner, Burnout Prevention for the Veteran

Aubrey Uresti & Suzy Thomas

Our focus is on effective approaches to self-disclosure, and concrete tools to use instead of sharing personal stories with students/clients. We will include specific applications for school counselors, who may feel underprepared in the areas of appropriate self-disclosure and management of countertransference compared to therapists. A review of theoretical perspectives on self-disclosure is presented, along with decision-making tools to determine when and how to use self-disclosure and alternative interventions such as role play scenarios and case studies.

Saturday | 3:45-4:15

Poster 8

Critical Transformation: Using Student Critical Incidents as a Catalyst for Counselor Development

Ben T. Willis & Ryan F. Reese

Counseling students engage in a variety of transformative experiences throughout their course of study. Counselor educators can help students maximize their training through integrating student critical incidents into classroom and supervision experiences. When effectively utilized, critical incidents serve as a catalyst in student professional development. The presenters will provide a case study and explore practical ways of using critical incidents with counseling trainees.

Saturday | 3:45-4:15

Poster 9

Promoting the Unique Needs of School Counselors-in-Training Among Counselor Education Programs

Lori Notestine & Cory Notestine

While CACREP, ASCA, and the ACA Code of Ethics have clearly established guidelines for the development of school counselors, it is not uncommon for counselor educators, particularly those without a school counseling background, to

have little knowledge of the roles and unique needs of school counselors. This interactive program will allow participants to actively engage with presenters while exploring the means by which counselor educators can meet the unique needs of school counselors-in-training.

Saturday | 3:45-4:15

Poster 10

Helping Students Flourish: Integrating Positive Psychology into Graduate Counselor Training

Elizabeth A. Keller-Dupree

Helping counselors-in-training, not just function, but flourish, is an essential task in counselor training. This program offers examples of ways that strengths-based activities and experiences can be incorporated into graduate counseling courses to promote personal and professional well-being development in the lives of graduate counseling students. Activities for gratitude, engagement, connection with self and others, achievement, and other positive psychology principles will be offered.

Saturday | 3:45-4:15

Poster 11

The Fertile Void: Planting the Seeds of Counselor Development

Melanie Somerville, Yvette Solares, Quincy King, & Ramon Gonzales

This presentation will introduce Taubert's (2010) Gestalt model of counselor development, and facilitate experiential reflections on counselor's perceptions of their development. Three domains of counselor development are proposed: Nascent, Mature, and Accomplished. Each domain has characteristic features. The experiences, feelings, thoughts, and fantasies in each realm are necessary before moving towards greater competency. The domains are not to be oversimplified as this could engender shame in some counselors and self-exaggeration in others.

Saturday | 3:45-4:15

Poster 12

Adopting a Social Justice Paradigm During Counseling Students' First Practicum

Steven J. Moody & Justin D. Lauka

Social justice is a growing force in the counseling field. Existing models of teaching and supervision provide a strong foundation to foster social justice. However, continued studies are needed to further define its application in the field. This qualitative study was aimed at understanding the process of how counseling students develop knowledge, awareness, and skill of social justice concepts during their first practicum. Research findings and implications will be presented and discussed.

Saturday | 3:45-4:15

Poster 13

Assessments: A Comparison Between Those Used in the Field and Those Taught at the University

Christina Hamme Peterson, Edward S. Neukrug, Gabriel I. Lomas, & Matthew W. Bonner

This session reports the results of two studies. In the first, a random sample of nationally certified counselors identified testing instruments they use in practice. In the second, counselor educators nationally reported which instruments they cover in assessment classes. Comparisons will be made between instruments used by counselors and those taught by educators. Ethical and legal issues related to test usage based on states in which one practices and on populations served will be presented.

Saturday | 3:45-4:15

Poster 14

Challenges and Triumphs in the Supervision of Counselors Working with Clients with Eating Disorders

Ioana Boie & Anna L. Lopez

Training and supervision of mental health professionals working with clients with eating disorders has many challenges and triumphs. The purpose of this session is to examine the findings of a qualitative study on the strategies mental health supervisors used to effectively train and supervise professionals working with this rewarding group of clients.

Poster Sessions | Saturday | 4:30-5:00

Saturday | 4:30-5:00

Poster 1

Beyond the Basics: The Potential of International Cultural Immersion on Personal and Professional Growth

Lindsey M. Nichols, Tamara J. Hinojosa, Elif Balin, & Nancy Nguyen

There is a growing interest in international cultural immersion experiences. In addition to traditional learning outcomes of such programs, this presentation focuses on a unique experience initiated, developed, and facilitated by diverse counselor education doctoral students. The session will highlight the life-long inter- and intrapersonal connections and learning developed. As a result of diverse group dynamics and growth before, during, and after their international program, there are many implications for the development of future counselors and counselor educators.

Saturday | 4:30-5:00

Poster 2

A Picture is Worth a Thousand Words: Photosharing in Counselor Supervision

Megan Michalak, Jared Thiemann, Rick Boyes, Cristen Wathen, Jessica Berry, & David Kleist

The use of experiential exercises in supervision can facilitate the working alliance between supervisor and supervisee. Photosharing is defined as the utilization of digital pictures to represent personal experiences in counseling supervision. Presenters will discuss the conceptual framework, methodology, and results of their qualitative study using photosharing within the supervision relationship. Participants will explore the potential benefits of photosharing in supervision and will be provided an opportunity to participate in a photosharing activity.

Saturday | 4:30-5:00

Poster 3

A Study of College Readiness/ Admission Counseling in CACREP-Accredited School Counseling and Doctoral Programs: Dream-makers or Dream-breakers?

Tamisha M. Bouknight & Stuart Chen-Hayes

This presentation will present the findings of a national survey on the college readiness counseling training of master's and doctoral pre-service school counselors and school counselor educator students in CACREP accredited programs. Implications for equitable teaching, supervising equitable college readiness counseling practice, and continued research in this area will be discussed.

Saturday | 4:30-5:00

Poster 4

Counselor Cognitive Development and Related Concepts: An Introduction

George J. Rashid

Cognitive development, social-cognitive development, cognitive complexity, cognitive skills, cognitive style, cognitive processing... What do they all mean? This presentation will discuss the basics of these concepts, how they are different from one another, and how they are related to each other. Key theorists, such as Piaget, Perry, and Loevinger, will be discussed. A handout will be provided.

Saturday | 4:30-5:00

Poster 5

School-wide Implementation of Dialectical Behavior Therapy in a Day Treatment Program for Children and Adolescents

Deborah Hudson

This program will describe how DBT has been implemented as a school-wide intervention for pre-adolescent children and adolescents. The mechanics of how DBT has been and can be adapted and implemented at an organizational level will be discussed. Creative strategies for modifying DBT for use with younger clients will be emphasized.

Saturday | 4:30-5:00

Poster 6

The Multicultural Supervision Scale

Varunee Faii Sangganjanavanich & Yue Dang

The Multicultural Supervision Scale (MSS) is a valid and reliable instrument that can be used to assess the supervisor's multicultural supervision competencies. This presentation provides: (a) a definition of multicultural supervision; (b) the factor structure, subscale, scoring procedure, psychometric properties of the MSS; and (c) ways that supervisors can utilize the MSS in supervision. Practical considerations and limitations when implementing the MSS in supervision are discussed.

Saturday | 4:30-5:00

Poster 7

Supervision Through a Choice Theory Lens

Ashley Cosentino

Supervisees have the need to belong; the need to see themselves as being effective and continually improving their skills; the need to enjoy counseling and the supervision process; and the need to try new things. Supervisors play 4 roles (teacher, counselor, consultant, and evaluator) to help supervisees get those needs met. Supervisors focus on the doing behaviors of the supervisee, with some attention also paid to thinking and feeling behaviors. The supervisor teaches the supervisee how to evaluate their work so they can eventually self-evaluate on their own.

Saturday | 4:30-5:00

Poster 8

Navigating Supervisees' Developmental Stages Using the Discrimination Model

Angela Schubert, Jessica Z. Taylor, David W. Hart, & Jodi Flesner

This program will provide an overview of the cognitive-developmental model for supervision, as well as the discrimination model of supervision. Strengths and challenges for supervisees at each developmental stage will be discussed. Through the use of example case studies, the presenters will facilitate a discussion regarding ways to approach supervisees at different developmental stages through the lens of the discrimination model of supervision.

Saturday | 4:30-5:00

Poster 9

A Developmental Theory for the Clinical Supervision of Counselors Working with Suicidal Clients

Katherine A. Heimsch & Heather D. Dahl

Suicidality can affect clients from preschool age through older adulthood in all counseling settings. While some crisis training is included in most counselor preparation curricula today, not all counselors feel confident and prepared for their encounters with suicidal clients. This session will introduce a developmental theory for supervisors to assist counselor supervisees in working with suicidality. A video demonstration of the theory and psychoeducational materials will be included.

Saturday | 4:30-5:00

Poster 10

Dynamics of Stress for Counselor Educators and Supervisors

Irene Harper & Bob Nielsen

This presentation focuses on the dynamics of stress in the professional lives of counselor educators and supervisors. Awareness of our tendencies and unique personalities is the foundation for managing stressors in our professional and personal lives. Members in attendance are encouraged to identify the unique sources of their stress and symptoms of stress they may recognize in themselves and/or their clients/supervisees. This session will focus on a number of general considerations that all participants will be able to take with them and utilize immediately in their life and work.

Saturday | 4:30-5:00

Poster 11

Embracing Technology: Applying Distance-delivered Clinical Supervision in Practicum and Internship

Dominique Hammonds & Adrienne Erby

Technology is increasingly utilized in counselor education to enhance student engagement, increase connectedness, and promote intentionality in clinical practice. Distance-delivered clinical supervision (DDCS) offers unique opportunities to facilitate

counselor-in-training development. This presentation will explore how DDCS can enhance face-to-face supervision in counselor education and identify special considerations for use. Guided by professional standards of practice, attendees will learn ways to include technology in practicum and internship courses.

Saturday | 4:30-5:00

Poster 12

Increasing Competence of Site Supervisors of Practicum/Internship Students by Inservice Programs

Christina K. Nolan & Elaine V. Kies

Presenters will describe an inservice opportunity for site supervisors of practicum/internship students to improve understanding of three focuses of weekly supervision sessions: 1. Administrative: Nuts and Bolts (who, what, when, where, how). 2. Counseling & Case Conceptualization: Skill Development (identifying counseling theory/models used, interventions, treatment plan development, ability to move beyond the concrete and demonstrate advanced counseling skills); and 3. Awareness: Observation of the student's growth and increased self-awareness (Nolan, 2011).

Saturday | 4:30-5:00

Poster 13

Wellness in Clinical Supervision: The Importance of Self-Regulation Skills

Nancy E. Sherman & Lori Russell-Chapin

To be effective, counselors need to achieve a balanced, healthy lifestyle. Balance prevents burnout and allows incorporating wellness in counseling in an authentic way. Self-regulation skills can be used in supervision as "Therapeutic Lifestyle Changes" (TLCs). TLCs and self-regulation skills are presented that can be used with supervisees to achieve wellness goals. Examples include exercise, nutrition, biofeedback, and neurofeedback. An evaluation tool used to develop TLC and self-regulation goals and measure progress will be presented.

Saturday | 4:30-5:00

Poster 14

Transition to Parenthood: Investigating the Influence of a Couples Intervention on Parental Attitudes

Laura Rendon Finnell

Research has highlighted that after the birth of a first child, couples disagree more often than before, experience greater conflict, and report lower satisfaction within their own relationship. Furthermore, economic pressure has been found to reduce psychological well-being and relationship satisfaction. Therefore, this presentation highlights results from a grant-funded study investigating the efficacy of a couples-based intervention for economically strained couples that were planning on or had recently experienced child-rearing for the first time.

Education Sessions | Saturday | 4:30-5:20

Saturday | 4:30-5:20 | Agate A

Education Session

Using Blackboard as an Economical Tracking System for Program-Level Data and Student Progress

Melanie C. Harper & Julie A. Strentzsch

CACREP requires that universities track student progress and outcome data, but programs for this purpose are costly and require users to learn new applications. The presenters will describe how they customized a perpetual Blackboard course for tracking student progress through the program. This perpetual course also is used in advising, planning, and program improvement and for sharing information with students. Participants will be encouraged to share their data tracking ideas and challenges.

Saturday | 4:30-5:20 | Agate B

Education Session

The Role of CACREP Accreditation on Enrollment Decisions in Counseling Programs: A National Survey

Eleni Honderich & Jessica Lloyd-Hazlett

This presentation summarizes a national survey of 359 students from 25 counseling programs

(15 CACREP; 10 non-CACREP) related to factors influencing program choice, awareness of accreditation, and the role of this knowledge in program enrollment. Attendees will explore factors influencing enrollment decisions and students' awareness and perceptions of CACREP prior to and following enrollment. Considerations for students, institutions, and CACREP related to accreditation will also be discussed.

Saturday | 4:30-5:20 | Agate C

Education Session

Client Creation and Case Conceptualization Using a Modified Version of the Hays' (1996) ADDRESSING Model

Carol Z. A. McGinnis

Join other professionals to actively participate in specific exercises that will demonstrate how a modified version of Hays' (1996) ADDRESSING model can be used in both traditional and online classroom courses. In this education session you will learn how to engage counseling students in a dynamic way that uses fictional client creation, theoretical case conceptualization, and self-awareness exercises.

Saturday | 4:30-5:20 | Capitol 1

Education Session

Counseling at the Crossroads: Techniques for Counselor Educators (TSCCAIN)

Cynthia T. Walley

Counseling is at a crossroads. With more social, political, and economical changes effecting K-12 schools than any other counseling setting, counselor training can no longer afford to be generic; training differentiation is needed, while promoting the counseling profession. This didactic and interactive presentation will focus on obstacles that hinder readiness, training needs, and provide counselor educators with tangible training techniques. Handouts will be provided.

Saturday | 4:30-5:20 | Capitol 2

Education Session

Returning Home to a Different Kind of Leadership: Military Veterans Transition to the Counseling Profession: Promoting Acceptance; Recognizing Diversity

Steve Zappalla, Lauren Zapf, & Lisa Jackson-Cherry

The counseling profession has made tremendous strides to address the unique needs of returning service members. Now, more and more veterans are beginning to transition from the role of the client to assessing the possibility of becoming counselors themselves. This session can help give counselor educators, supervisors, and veterans a firsthand opportunity to interact, share, and learn from each other. Counselor educators may better understand the needs and culture of veterans and veterans can better understand the nature and culture of the CE environment.

Saturday | 4:30-5:20 | Centennial B

Education Session

Perceptions of School Counselors Working with Same Sex Parented Families: Implications for Counselor Educators

Molly Strear

This presentation offers an overview of findings from a phenomenological study exploring experiences of school counselors and their perceptions regarding same sex parented families and current school climate. Implications for counselor educators will be discussed to provide increased knowledge of how school counselors may improve inclusivity for same sex parented families in educational environments. The value of phenomenological methodology in counselor education will be explored to enhance knowledge of qualitative variables affecting current school climate.

Saturday | 4:30-5:20 | Centennial C

Education Session

A Developmental Approach to Training and Supporting Site Supervisors

Amy Milsom & Kristen Moran

Counselor education programs depend on site supervisors to mentor and monitor the work of

practicum and internship students. This presentation will discuss a developmental model for orienting, training, and providing ongoing support to school counseling site supervisors in order to address CACREP Standards III.C.3-4 and III.D. Information will also be shared on an accountability system used to assess supervisor needs, evaluate the effectiveness of trainings, and monitor the performance of site supervisors.

Saturday | 4:30-5:20 | Centennial D

Education Session

Countering Oppression in Everyday Life: A Documentary

Shawn Patrick & John Beckenbach

This program features a portion from a documentary film addressing acts of anti-oppression. This film, developed using narrative inquiry methods, looks at several people who have decided to act against oppression and the ways in which they went about taking these steps. Audience members will be shown a portion of the film, be invited to comment on the film, and asked to engage in a discussion about the film's concepts. This conversation will then be used to illustrate the ways educators could use the film to enhance students' learning related to social justice.

Saturday | 4:30-5:20 | Centennial E

Education Session

Innovative Counselor Education Screening Techniques

Veronica Johnson, Jo Hittner, Dawnette Cigrand, Andrea Bjornestad, & Mary Fawcett

Gatekeeping is a role that counselor educators must fulfill, even before applicants are admitted. Multicultural awareness needs to be measured to assist faculty in preparing students for multicultural competency development. Presenters will offer an objective, structured, and effective method for screening applicants into a program which exposes the most self-aware and flexible candidates. Presenters will share their screening process, qualitative data exploring candidates' experience with the process, and suggestions that attendees can adapt to their own programs.

Saturday | 4:30-5:20 | Granite C

Education Session

The Journey to the Doctorate: Successful Stories of Hispanic/Latino Counselor Educators

Eunice Lerma

Hispanic/Latinos are currently the largest minority in the United States, yet currently have the lowest educational achievement. Exploring the stories of successful Hispanic professionals challenged the deficit discourse in educational research. This program will provide an overview of the literature and report findings of a phenomenological study conducted to understand the essence of the lived experiences of Hispanics who have completed the doctorate in counselor education. These experiences may add to the completion of counselor educator degrees by Latinos.

Saturday | 4:30-5:20 | Mineral B

Education Session

Many Paths, One Journey: Implementing a Successful Comprehensive Assessment Plan that Meets CACREP 2009 Standards

Mary Kate Reese & Mary F. Gay

There is still some confusion about the specific elements that are required in order to meet the CACREP (2009) Standards related to a "comprehensive assessment plan." In this session, presenters will share how the assessment plan was developed and implemented in one doctoral program in Counselor Education and Supervision (CES) that was then approved for accreditation. A detailed three-component plan will be described, as well as the ways in which the data is reviewed and used to make changes in the program/curriculum.

Saturday | 4:30-5:20 | Mineral C

Education Session

Professional Identity Development in the Counseling Profession: Similar and Diverse Perspectives

Donna Gibson, Colette Dollarhide, David Leach, Nancy Calleja, Kristopher Goodrich, Lisa Hawley, & Melissa Luke

In the last five years, several quantitative and qualitative research studies have been conducted and published on professional identity development

within the counseling profession. These studies have focused on counselors-in-training, practicing counselors, doctoral students, and counselor educators. In this research symposium, three separate research teams will offer their research findings. Researchers and participants will discuss the implications for practice and counselor education.

Saturday | 4:30-5:20 | Mineral D

Education Session

Disaster Mental Health Simulations: Meeting the CACREP Standards Through Action

Kent Becker, Grant Sasse, & Andy Felton

Faculty and graduate students worked in collaboration with the public agencies to stage community-based Disaster Mental Health Simulations as a strategy to prepare students and address specific CACREP Standards. Using the Psychological First Aid Training model, students across all program areas participated in the simulations. Participants will discuss and explore how to support individual diverse needs while promoting unity across the larger community following a crisis or disaster.

Saturday | 4:30-5:20 | Mineral E

Education Session

Ethical Dimensions of Working with GLBTQQ Clients: Is a Balanced Perspective Possible?

Harriet L. Glossoff, Stephanie Dailey, Leila Roach, & Meghan Lehembre

Join us for a balanced reflection on the many different ethical dimensions of working with GLBTQQ individuals. We will examine complexities in interpreting ethical guidelines when competing principles and virtues are at play. Participants will explore strategies to manage values conflicts; identify when it is and is not ethical to refer; and, examine the difference between not being competent to work with a client due to lack of training and choosing not to develop competence due to values.

Saturday | 4:30-5:20 | Mineral F

Education Session

Creative Methods for Developing Student Learning Outcome Evaluation Plans

Casey A. Barrio Minton & Carrie A. Wachter Morris

The 2009 CACREP standards changed the face of counselor education when they required programs to shift from focusing on input-based delivery to outcome-based assessment of knowledge and skills. By participating in this collaborative session, participants will learn key elements of the SLO evaluation requirements, gather resources for building plans, hear examples of unique SLO evaluation plans, and share insights, observations, and current practices with colleagues.

Saturday | 4:30-5:20 | Mineral G

Education Session

Live Supervision: Teaching Students to Reflect in Action

Mark A. Young & James G. Hiers

Live supervision can create a valuable learning environment where supervisors can assist supervisees in learning how to reflect in action. This presentation focuses on increasing the intentional interactions of supervisors with both the supervisee in session and those who are observing the session as part of the supervisory team. Building off of Schon's reflecting in action, supervisors will discuss how to use live supervision to teach students to engage in reflective thinking.

Saturday | 4:30-5:20 | Quartz A

Education Session

Promoting a Unified Approach to Programmatic Assessment Utilizing the 2009 CACREP Standards

Brandon Wilde, Cheri Meder, & Theresa O'Halloran

As counselor education programs continue to transform by offering outcome-based programs, counselor educators must be knowledgeable about the purpose of data-driven program evaluation and assessment of student learning. This session will offer program assessment coordinators the opportunity

to discuss one model of systematic program evaluation. Participants will gain practical application information to aid in their efforts to align program curricula with the 2009 CACREP standards to assess student-learning outcomes using Livetext as a data collection and storage system.

Saturday | 4:30-5:20 | Quartz B

Education Session

Development and Validation of the Supervision Evaluation Assessment

Christopher K. Belous & Richard S. Wampler

The evaluation of supervision in counseling is a nebulous process at best. Most often, supervisors receive inadequate or unstructured feedback on their practice and the process of their supervision by the individuals whom they supervise. This session will present the Supervision Evaluation Assessment Instrument, as well as a thorough discussion of what constitutes "good" vs. "bad" therapy as reported by supervisees.

Roundtable Sessions | Saturday | 4:30-5:20

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 1

Infusing Social Justice in the School Counselor Internship: Counselor Educator/Supervisor Collaboration

Ken Jackson, Pam Paisley, & Jolie Daigle

School counselor trainees benefit from opportunities to develop in their social justice and multicultural competencies. Counselor educators and supervisors can unite to raise the level of intentionality and authenticity of social justice infusion and competency. This discussion will build on one program's experiences, as participants further reflect on foundational questions and individual and systemic interventions that can be included in their practicum and internship experiences.

Saturday | 4:30 -5:20 | Centennial F,G,H

Roundtable 2

The Yoga-dharma of Counselor Education: The Impact of Yoga and a Counselor Education Exchange Program in India

John Yasenchak, Sachin Jain, Ashish Gupta, Yugal Kishore Das ji

This education session will explore the impact of Yoga philosophy on the mission of counselor education. The experience of a developing cross-cultural exchange program with counseling departments in India will also be presented. Combining both theory and practice, we will explore the dharma of counseling.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 3

Voices from the Field: Preparing School Counselors for their Work in the Rural Setting

Lee Edmondson Grimes

Rural school counselors work in settings characterized by unique cultural and socioeconomic benefits and challenges for students, community members, and school counselors alike. This presentation examines these factors, presents advocacy intervention strategies shared by practicing rural school counselors, and examines perceptions of rural school counseling from school counselors in training. Ideas shared in this presentation shed light on the significance of preparing school counselors to meet student needs in rural areas.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 4

A New Kind of APP! - The Appreciative Partner Project

Angela Lupton, Catherine Pangan, & Brandie Oliver

APPs abound in our technology based world, but what happens when we look at an APP that provides face to face collaboration instead of a digital interaction? Join presenters from two programs in a college of education to find out how their APP (Appreciative Partner Project) brought together preservice teachers and school counselors-in-training for a semester long project that provided support and skill development to these current students who will be future colleagues.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 5

What to do after the Miracle Question: School Counseling and Solution Focused Therapy

Mark Gillen

Are your school counseling students interested in solution focused therapy (SFT), and you would like to know how to move beyond the miracle question? This workshop will assist you in expanding your knowledge of SFT and how to integrate it into school counseling. We will discuss current practices and review the foundations of SFT while focusing on how to effectively utilize SFT in schools.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 6

The ASCA National Model: How Relevant is the Model to School Counselors in International Schools?

Grace W. Wambu & Teresa A. Fisher

The role of the school counselor remains a “hot” topic for discussion among counselor educators, school counselors, school administrators, and other stakeholders. School counselors continue to perform inappropriate or non-counseling activities. Results of the current study indicate that Kenyan school counselors continue to face similar, but unique challenges. Participants in this round-table discussion will learn how school counselors in international schools negotiate these challenges.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 7

On the Edge: Helping Counselors-in-Training Recognize Compassion Fatigue and Burnout

Marlise R. Lonn

Burnout and compassion fatigue affect counselors and counselor educators in every setting. Counselors-in-training may not yet understand the connections between self-care and burnout. This session is designed to aid participants in teaching counselors-in-training to recognize the signs of burnout in themselves, define wellness, and to determine the best place to begin preventative self-care.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 8

Facilitating Counselor Trainees' Ability to Convey Empathy: A Review of the Literature

Erin West & Jane Cox

Empathy has been noted as an integral part of building the therapeutic relationship. As counselor educators, one of our main roles is teaching students the foundations of a therapeutic relationship. This program provides a review of methods in the literature used to build empathic skills and creates a forum for introduction of new ideas. We will address counseling students' developmental levels as related to empathy, and distinguish between conveying empathy and other basic counseling skills.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 9

Effects of Social Networking Sites on Counseling Students: Questions and Discussions for Educators

Carolyn Doerr

Nearly 90% of undergraduates use social networking sites (College Board & Art & Science Group, LLC, 2009), and separate research has speculated if technology is related to the increase in narcissistic traits in students (Twenge et al., 2008). Yet, little research describes how such trends affect students. This session will raise questions of how social networking sites and possible correlations to narcissism may affect the ability of counseling students to create a therapeutic relationship.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 10

Diverse, Unified, & Mutually Beneficial: Hosting a Doctoral Internship in a Master's-Only Counseling Program

Brenda Rust O'Beirne & Amber Randolph

The proposed 2016 CACREP Standards make clear the need for intentionally-created doctoral internships, which provide invaluable experience to beginning counselor educators, as well as opportunities for mentorship and service for all involved. This discussion-based presentation will provide participants with an overview of doctoral internships in counselor education programs gathered from survey research conducted during the

spring of 2013. One example of a partnership will be offered, as well as a vision for how this partnership could become a model for other institutions.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 11

Developing Empathy Through Self-reflection: Maximizing Student Gains

Russell Thye

Empathy development is a critical part of counselor training. One of the primary goals of such training is to help students broaden their capacity for empathy with those from different backgrounds, cultures, and orientations. Self-reflection can be a meaningful way to sharpen empathy skills. This roundtable discussion will explore various ways to keep empathy development, through self-reflection, at the forefront of student learning throughout counselor training.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 12

Designing Needs Assessments to Meet the Needs of ESOL Students

Tracey R. Albert

With diversity continuing to grow within the US, counselors and counselors educators must design strategies (and employ nontraditional approaches) to assess the needs of students when language may be a limitation or barrier. The session, facilitated by a high school counselor, will explore strategies for designing needs assessments that can adequately capture the needs of ESOL students within schools.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 13

Reports from the Salad Bowl: Unity and Diversity in Graduate Program Cohorts

Elizabeth Moore, Jayna Bonfini, Mallory Schell, Ken Messina, Danielle Schultz, Sarah Dalton

As counselors, supervisors, and educators, we are obligated to ensure that cultural issues are discussed in the classroom and in counseling and supervision sessions. In this session, we propose that a cohort model creates an ideal environment for encouraging students of diverse experiences and cultural backgrounds to work together further enhancing professional and academic experiences. We examine the dynamics of a diverse cohort and identify the benefits of this model for graduate programs.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 14

Advisory Relationship in Master's Programs

Susan Schaeffer, Kathleen Woods, & Laura Gaudet

The central goal of this program is to explore the relationships between advisees within a master's program and the advisors. There is a great deal of research on the advisory relationship of doctoral programs and undergraduate programs. There is a paucity of research on the master's level advisory relationship. What is the process for advising in master's programs and what are the needs of the advisees and advisors? These are the questions being explored within a small rural college in Nebraska.

Saturday | 4:30-5:20 | Centennial F,G,H

Roundtable 15

Profession Advocacy Implications for Educators: Results from a Research Investigation of ACA Members Perceptions

Melissa Freeburg

Attendees of this presentation will be exposed to current literature that addresses the tension between advocating for the profession of counseling before advocating for clients. The process and results of a recent pilot study of ACA member's perceptions will be presented with an emphasis on the participant responses to academic preparedness to advocate for the profession whether they are in leadership positions or not. Participants will be given the opportunity to collaborate on strategies to integrate more intentional advocacy training into counselor education.

Saturday | 4:30 -5:20 | Centennial F,G,H

Roundtable 16

Promoting Cultural Awareness in Clinical Supervision

Rodney E. Harris

Culture is an instrumental component of clinical practice. Thus, tackling it during supervision is the best method to ensure its implementation.

Cultural differences can hinder the synergy of the supervisory relationship and damage the efficiency of productivity and clinical outcomes. Supervisors can learn to take these obstacles and turn them into advantages with the right skill levels and tools for approaching a multicultural supervisory relationship.

Saturday | 4:30 -5:20 | Centennial F,G,H

Roundtable 17

Discussing Gender Bias, Exclusion, and Discrimination in Counselor Education and Supervision

Laura Maki & Jennifer Pepperell

Gender inequity is a persistent and pernicious issue in occupational environments and educational settings, and faculty and doctoral students in counselor education might experience a "chilly climate" based on gender stereotypes, gender devaluation, and exclusion. Awareness, however, is only the beginning: educators, supervisors, and counselors in training need tools, including interactive learning opportunities to counteract the negative effects of gender inequities.

Saturday | 4:30 -5:20 | Centennial F,G,H

Roundtable 18

A Collaborative Model of Teaching Prepracticum: Instructor Strategies and Student Reflections

Ann McCaughan & Holly Thompson

In an attempt to more effectively utilize existing faculty resources as well as enhance the prepracticum training experience for counseling students, two counselor educators developed a collaborative model of team-teaching prepracticum. A discussion of the utility of this approach to teaching prepracticum, including student feedback regarding the experience, will be discussed. Strategies for applying a collaborative teaching structure while maintaining diversity of supervision styles, to prepracticum courses in master's-level training programs, will be highlighted.

Education Sessions | Sunday | 8:00-8:50

Sunday | 8:00-8:50 | Agate C

Education Session

Attached to Advocacy: How Neurobiology Shapes Understanding, Instructing, and Practicing Advocacy

Tyler Rogers

This presentation will guide participants in the counseling field to a model of instructing and practicing advocacy in counseling that promotes unity in diversity by considering the impact of neurobiology on advocacy. The presenter will explain advocacy models, how neurobiology aides in understanding, instructing, and practicing advocacy, and display instructional methods for advocacy in counseling. The presenter will reveal research findings on the relationship between neurobiology and advocacy.

Sunday | 8:00-8:50 | Centennial A

Education Session

Integrating Service-Learning into School Counselor Education Programs

Stacey Gaenzle

Through the integration of service learning into school counselor education curricula, counselor educators can ensure that their students are well prepared for practicum. Through service learning experiences, school counseling students begin to develop their multicultural competence, advocacy, leadership, and counseling skills. During this session, service learning as a component of school counselor education will be discussed, as well as the benefits, challenges, and current research.

Sunday | 8:00-8:50 | Centennial B

Education Session

LGB Counselor Competence: The Relationship Between Training, Clinical Experience, and Relationships

Joel Marc Filmore

This session will focus on counselor-in-training perceived competency in working with LGB clients. This session is intentionally designed to be an open conversation based on the results of a dissertation

research study. The author believes that through open, honest dialogue about the topic of counseling the LGB population, without defensiveness, counselor education can continue to progress as a profession that continues to affirm all people without creating hierarchies or stratifications.

Sunday | 8:00-8:50 | Centennial C

Education Session

DSM-5 Basics: Structural, Philosophical, and Major Diagnostic Changes

Stephanie F. Dailey & Carman S. Gill

This year the American Psychiatric Association introduced the fifth edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). With this new edition of a major nomenclature system came major changes for counselor educators, students, and counselors in the field. In this presentation, significant changes to the structural system, philosophical underpinning of these changes and 15 major diagnostic revisions will be covered. After providing an overview of these changes, strategies for integrating these into classroom lectures and activities will be introduced.

Sunday | 8:00-8:50 | Centennial F

Education Session

Sustainability, Nature, and Assessment? An Interesting and Effective Course Redesign

Debbie C. Sturm

More universities are embracing sustainability initiatives and cultivating environmental stewardship. And research is emerging about the connection to nature and our mental health. How can educators bring these together in a way that makes pedagogical sense and aligns with CACREP standards? The presenter participated in a grant designed to incorporate sustainability in courses not normally suited for such. Learn how minor course redesign in an assessment course resulted in positive student outcomes and 15 evidence-based mental health focused sustainability projects.

Sunday | 8:00 -8:50 | Centennial G

Education Session

Training Counselors to Respond to Transgenerational Trauma: Lessons From Qualitative Case Studies with Immigrant Families

Rachael Goodman & Saara Amri

Transgenerational trauma has impacted families for centuries, however there is a continued need to understand and integrate this construct into counselor education and supervision. The presenters will share the results of their qualitative research on immigrant families impacted by transgenerational trauma, including war, torture, and civil unrest. The presenters will provide recommendations for incorporating transgenerational trauma in counselor education and supervision settings.

Sunday | 8:00-8:50 | Centennial H

Education Session

Advocacy for the Diverse LGBTQ Population on Campuses: Faculty and Student Affairs Professionals and the Power of Support and Respect

Jane E. Rheineck

College student populations are often diverse but many students remain undisclosed, unnoticed, and underrepresented. Faculty, counselors and student affairs professionals need to be well-informed and well-educated in order to ensure the academic, social, and mental health of diverse LGBTQ students. This presentation will address the needs and development of LGBTQ students that also include issues of race and gender.

Sunday | 8:00-8:50 | Granite A

Education Session

Urban School Counselors and Advocacy Savvy

Tiffany A. Stewart, Delila Owens, & Suzanne Gibson-Semivan

Teaching urban school counselors how to advocate on behalf of their students in a politically correct fashion will allow them to serve as agents for change while maintaining collaborative alliances within the school. Participants gain an understanding of the impact seeking positive change through their professional roles, along with practical strategies to achieve positive outcomes.

Sunday | 8:00-8:50 | Granite B

Education Session

Experiences of Multiracial Individuals: Racial Mislabeling and the Effects Thereof

C. Peeper McDonald, Kan Guvensel, Caroline O'Hara, & Catharina Chang

This presentation seeks to shed new light on the concepts of race and ethnicity by positing that current constructs do not account for the increasingly diverse population that is American society. Specifically, this presentations will focus on multiracial individuals who have been racially mislabeled and the effects thereof. Labels, whether accepted or rejected, hold great power and as a result, such implications and suggestions for Counselor Educators and Supervisors will be discussed.

Sunday | 8:00-8:50 | Granite C

Education Session

Out of My Comfort Zone: A Mixed Methods Investigation on Counselor Trainees' Work with PBPV Survivors

Abigail Conley & Catherine Griffith

Intimate partner violence, sexual violence, and stalking are pervasive in the United States, and the effects this type of power-based personal violence (PBPV) has on survivors' mental health can be devastating. In this workshop, participants will learn about the results of an explanatory sequential mixed methods research study on counseling students' beliefs and competencies in working with PBPV survivors. In addition, implications for current counselor education programs will be discussed.

SUNDAY, OCTOBER 20

Sunday | 8:00-8:50 | Mineral C

Education Session

Enhancing Counseling Students' Multicultural Competency through a Study Abroad Course

Garrett McAuliffe & Kelly Rippard

Does studying abroad prepare counselors to be culturally alert? How does their experience abroad translate into practice at home? This presentation includes results from a grounded theory study aimed to assess the impact of a study abroad-online diversity course on graduate counseling students. Findings suggest students' personal and professional development was impacted over time to enhance multicultural competence and counseling practice. Implications for counselor preparation and practice will be discussed.

Sunday | 8:00-8:50 | Mineral D

Education Session

How To Grow a Counselor Educator: The Doctoral Internship Experience in Counselor Education and Supervision Programs

Mary Kate Reese, Kelli Ritter, & Denese Griffin

Many doctoral programs utilize the internship experience to provide students with opportunities to increase their skills and demonstrate competence based on CACREP standards. The purpose of this presentation is to explore the doctoral internship experience in CES programs. The presenters will describe the internship framework used in one CACREP-accredited doctoral program and facilitate discussion on how the doctoral internship is structured at other schools. In addition, the presenters will share results of a study that explored internship experiences of doctoral students.

Sunday | 8:00-8:50 | Mineral E

Education Session

Strategies for Assessment: Linking Standards, SLOs, and Assessment in a CACREP Self-Study

Kenny Paris, Kurt Choate, & Christina Brenham

This program will cover aspects of measuring SLOs according to the CACREP 2009 Standards. Examples will be provided of how curriculum

alignment and assignment evaluation, CACREP Standards, and SLOs can be integrated. Examples will be provided of how one program developed a tracking system, incorporating the use of standardized rubrics within course syllabi linked to SLOs tracking in EXCEL to assess CACREP Standards.

Sunday | 8:00-8:50 | Mineral F

Education Session

The Why, How, Who and What of the Masters in Psychology and Counseling Accreditation Council (MPCAC)

Ann Chapman & Michael D'Andrea

This program outlines how the Masters in Psychology and Counseling Accreditation Council (MPCAC) is united with other counseling accreditation bodies in ensuring high quality professional training of future counselors. The presenters will: 1. Increase the participants' knowledge of the historic development of the MPCAC; 2. Expand the participants' understanding of the different components of the MPCAC; 3. Extend the participants' awareness of the ways that MPCAC is similar and different from CACREP and CORE; and 4. Facilitate new knowledge of the MPCAC accreditation process.

Sunday | 8:00-8:50 | Mineral G

Education Session

Teaching Social and Cultural Issues in Counseling to Graduate Students in Counselor Education: Must Have Content, Assignments, and Technology

Kaprea Johnson, Hsin-Ya Tang, & Kevin C. Snow

Counselor educators must have access to current information in our evolving field. Most important in courses teaching social and cultural issues are the use of current information, innovative projects, and advanced technology. This presentation offers results from a mixed methods study exploring pedagogical strategies for social and cultural issues in counseling, recommendations for innovative projects and assignments, and information on the newest forms of technology to enhance a course.

Sunday | 8:00-8:50 | Quartz A

Education Session

Integrative Reflective Model of Group Supervision

Tracy Stinchfield

The presenter will discuss an innovative approach to group supervision using the Integrative Reflective Model (IRM) that builds upon the Discrimination Model (Bernard, 1979) and the Reflective Model of Triadic Supervision (Kleist & Hill, 2004). Participants will be invited to experience the IRM using a mock group supervision session. At the conclusion of this presentation, participants will have the knowledge and skills to conduct their own group supervision sessions using the IRM approach.

Sunday | 8:00-8:50 | Quartz B

Education Session

Standard-Specific Departmental Strategies for Affirming Diversity

Stuart Roe, Mark Woodford, Atsuko Seto, Marion Cavallaro, & Cassandra Gibson

Counselor educators are ethically and professionally mandated to develop culturally competent counselors and create inclusive learning environments for all students. We will discuss how we embrace these expectations and make them a reality from student admissions through graduation. Use of a cultural diversity affirmation statement, a cultural inclusiveness survey and a student self-evaluation process emphasizing cultural competence will be discussed and program documents will be shared.

Education Sessions | Sunday | 9:00-9:50

Sunday | 9:00-9:50 | Agate A

Education Session

Using a Supervision Model to Construct an Individualized Learning Plan for the Diverse Supervisee

Mary G. Mayorga, Elizabeth Ann Wardle, & Katrina Cook

Supervision is one of the most important aspects of counselor training. Supervisors have the responsibility of not only helping the supervisee work toward becoming competent and ethically

responsible but to also develop an individualized plan that takes into consideration the culturally diverse background of the supervisee. This presentation will look at supervision models with application toward an individualized plan that will be suited for a culturally diverse supervisee.

Sunday | 9:00-9:50 | Agate B

Education Session

Predictors of Novice Counselor Self-Efficacy: The Relationship Between Graduate Training and Serious Mental Illness Client Caseload

Anne Pendygraft & Daniel Stroud

SMI treatment requires specific approaches. Not only are interventions markedly different, the entire approach, to include counselor's interpersonal style, needs adjustment to meet the unique needs of these diverse and often un-affirmed human beings (Caporoso & Kiselica, 2004; Lysaker, Buck, & Lintner, 2009; Mowbray & Holter, 2002). This program begins with an overview of SMI, then transitions to detail a 2013 cross-sectional survey, predictive research design study from which participant results representing all 5 regions of ACES will be reported and implications discussed.

Sunday | 9:00-9:50 | Agate C

Education Session

Veterans in the Classroom: An Untapped Resource of Experiences

Kevin E. Kirkpatrick

Veterans in the classroom present unique opportunities and challenges for Counselor Educators and Supervisors. This population's unique experiences can be harnessed to broaden the cultural aspects of the classroom. Attendees will have a conceptual framework to allow them to connect with this population as they matriculate through a counseling program.

Sunday | 9:00 - 9:50 | Centennial A

Education Session

Incivility in the Graduate Counseling Classroom: Analysis of Current Trends and Best Practices for Counselor Educators

William R. Sterner & Lisa Jackson-Cherry

Student incivility has warranted greater attention in the field of education in recent decades, although the practice of student incivility is not a new phenomenon. The frequency of incivility has become pronounced within higher education with evidence in counseling programs. Acts of incivility can have a negative impact on learning and teaching environment for both students and faculty. This program will disseminate research conducted on types and severity of incivility behaviors, actions taken to address these behaviors, and other factors that may impact incivility events.

Sunday | 9:00-9:50 | Centennial B

Education Session

Beyond Knowledge and Awareness: Promoting Skill Development for LGBTQ Competency

Rebekah Byrd, Janna Scarborough, & Laura Boyd Farmer

Although advancements have been made in facilitating counselor awareness and knowledge in working with the LGBTQ population, counselors identify skills as the competency they are most lacking. This leaves counselor educators with the task of improving skills-training for future counselors. Presenters will discuss and demonstrate techniques for working with the LGBTQ population that may be infused into the counselor education curriculum. Delivery methods include brief didactic presentation, experiential exercises, and resources describing skill development activities.

Sunday | 9:00-9:50 | Centennial C

Education Session

Training School Counseling Students in Program Evaluation

Natalie Stipanovic

Today's school counselors must be prepared to advocate not only for students, but for their programs and their positions as well. Identifying ways that

school counseling programs contribute to closing the achievement gap and demonstrating how counseling programs contribute to the success of schools requires counselors to engage in program evaluation. This session will provide participants with an overview of creative ways to train students to gather and evaluate school data during their practicum and internship and how they can use data to help close the achievement gap.

Sunday | 9:00-9:50 | Centennial F

Education Session

Engaging Counselor Educators in National Science Foundation (NSF) Funded Research in STEM

Andrew P. Daire & Diandra J. Prescod

Since 2006, over \$45B funded research to increase K-20 interest in STEM, particularly with underrepresented groups. However, counselor educators are minimally involved in STEM-research. This session will identify NSF funding opportunities; discuss findings from a STEM research collaboration between engineering, math, and counselor education faculty; and identify strategies for translating research interests into STEM funding opportunities, particularly those addressing underrepresented groups.

Sunday | 9:00-9:50 | Centennial G

Education Session

Grounding Cognitive Empathy and Connection in Preparing Culturally Competent Counselors

Harriet L. Glosoff & Sandra I. Lopez-Baez

The process of becoming a culturally literate counselor can involve fear and resistance as a by-product of reconciling seemingly contradictory cultural information to one's experiences. This interactive session will explore strategies that can be used in specific courses early in counseling programs to help students connect with their cultural selves, facilitate cognitive empathy, and develop safety and comfort in the psychological and emotional work required in counseling practices

Sunday | :00-9:50 | Centennial H

Education Session

Counselors as Allies: An Affirming Approach for Counseling and Supervision with LGBTQ Clients

Jeff Moe, Peter Finnerty, Victoria Sepulveda, & Dilani Perera-Diltz

Affirming approaches are essential for counseling sexually and gender diverse people. Review of the literature reveals that assessment of the salience, valence, context, and integration of issues related to sexual and gender diversity facilitates affirmative practice at the individual, group, and system-wide levels. Presenters will explain the theoretical and empirical support for the salience, valence, context, and integration (SVCI) model with emphasis on practical application.

Sunday | 9:00-9:50 | Granite A

Education Session

Mental Health Professionals and GLBTQ Youth: Experiences and Best Practices

A. Renee Staton & Christopher F. Lucey

In a recent study counselors reported lacking competence in their work with GLBT youth, a particularly vulnerable population. The session explores mental health professionals' experiences working with GLBT youth and best practice recommendations from recent research. The presenters' hope is that through group discussion, sharing of research findings, and exploration and demonstration of best practices, we will further refine our ability to train students to work effectively with GLBT youth.

Sunday | 9:00-9:50 | Granite B

Education Session

Effectively Evaluating the Professional and Ethical Competence of Substance Abuse Counselors

E. A. Schmidt & Kathy Ybañez-Llorente

Despite licensure/certification requirements, reports of ethical infractions continue for Substance Abuse Counselors (SACs). This presentation will introduce a new form intended to help those who supervise SACs monitor and advance the professional and

ethical competence of their SAC supervisees by closely adhering to the TAP-21 addiction counseling competencies provided by the Substance Abuse and Mental Health Services Administration (SAMHSA).

Sunday | 9:00-9:50 | Granite C

Education Session

Using CBPR Methods to Address Prescriptions Drug Abuse in an Urban Appalachian Community

Michael D. Brubaker, George B. Richardson, & Jordan A. Pangallo

Prescription drug use has severely impacted our nation, fueling a rise in overdoses, crime, and a multitude of health problems. This presentation will describe how community-based participatory research (CBPR) methods were used to develop and implement intervention strategies within an urban Appalachian community. Counselor educators will find this presentation helpful in exploring how clinical, research, and advocacy roles may intersect in this method rooted in multicultural social justice principles.

Sunday | 9:00-9:50 | Mineral B

Education Session

The Negative Impact of Sexual and Gender Identity Microaggressions in Counseling and Counselor Education

Colleen Logan & Jeff Lubsen

The Negative Impact of Sexual and Gender Identity Microaggressions in Counseling and Counselor Education is an interactive educational presentation that utilizes strategies learned from dealing with racial microaggressions to better enhance mental health services provided to sexual and gender minorities. This education session presents key cultural competency strength-building strategies such as appropriate use of terminology, self-assessment of heterosexist biases, and guidelines for enhancing cultural sensitivity when working with sexual and gender minorities.

SUNDAY, OCTOBER 20

Sunday | 9:00-9:50 | Mineral C

Education Session

Uniting Post-Masters Counselors in Training: A Model for Statewide Association Development

Karen Swanson Taberi, Kenneth Schmitt, Melissa Deroche, Angela James, & Erin Dugan

Post-masters counselors in training are a unique set of individuals with diverse interests and needs within each state. The varied needs of these professionals will be addressed. In addition, participants will be provided with an overview of the development of the Counselor Intern Association of Louisiana (CIAL). This overview serves as a model for creating future state-wide associations in order to encourage the unity of post-masters counselors in training.

Sunday | 9:00-9:50 | Mineral D

Education Session

Preparing School Counselors for Advocacy, Collaboration, and Ethical Decision Making

April Mack, R. Paul Maddox II, & Mary Alice Bruce

Navigating the role of advocate and collaborator can be difficult within the school setting. Understanding the school counselor's role and finding ways to unify the diverse needs of students and stakeholders is the toughest part of a school counselor's job. This experiential workshop will engage participants in three modules developed for pre-service counselors. As a result, participants will leave with evidence-based strategies for use in their counselor education program.

Sunday | 9:00-9:50 | Mineral E

Education Session

Training School Counselors to Promote Unity, Equity, and Cultural Competence

Tim Grothaus & Crystal Hatton

This session addresses teaching and supervising school counselors in training and those in the field to facilitate enhanced unity, equity, and cultural competence in their schools and communities. The session will focus on cultivating school counselors' leadership, collaboration, and advocacy abilities along with improving their skills to promote systemic change for increased achievement, access, and equity for all students.

Sunday | 9:00-9:50 | Mineral F

Education Session

Enhancing the Career Development of Undocumented Latino Students: A Qualitative Analysis of School Counselors

Cassandra A. Storlie

The career development trajectory of undocumented Latino youth is irregular and brings unique challenges to school counselors providing career counseling. With the failure of The DREAM Act, undocumented Latino youth continue to struggle in an environment of few career options. This presentation provides a qualitative analysis of the experience of school counselors working with undocumented Latino youth and provides suggestions for implementing practical approaches with this population. This study has been awarded the 2013 ACES research grant.

Sunday | 9:00-9:50 | Mineral G

Education Session

The Use of Service-Learning with Beginning Counseling Students

Elizabeth Hancock, Karin Hansing, Tonia Goodrich, & Sarah Kitchens

This presentation will discuss taking learning outside of the traditional counseling classroom via service-learning. Service-learning provides opportunities to develop skills such as empathy, listening, and reflecting; additionally, students may be exposed to and learn about various cultures as well as explore populations they want to work with. Characteristics of a service-learning program, benefits for students and community, as well as example activities and assignments will be discussed

Sunday | 9:00-9:50 | Quartz A

Education Session

Affirming Students in Crisis: Managing the Dual Role of Counselor Educator and Counselor

Chinwe U. Williams, Amy L. McLeod, & Chandra F. Johnson

Interactions with students are characterized by various overlapping roles. Roles alternate from evaluator to mentor. We vacillate between advocating and supporting students while bearing the responsibility for safeguarding the public and profession. Personal standards of responsibility can be conflicting. Do we serve as counselors or educators, or both? This presentation highlights the complex nature of dual roles in managing students in crisis or who reveal sensitive personal information. Presenters will provide clear guidelines for ethical and appropriate management.

Sunday | 9:00-9:50 | Quartz B

Education Session

The Razor C.O.A.C.H Program: A Career and College Coaching Partnership Between a University and Community School Districts

Kristin K. Higgins, Daniel Kissinger, & Arie Greenleaf

The Razor C.O.A.C.H. program is a three year grant funded partnership between a Counselor Education program and the local high schools to assist at risk students in college and career planning. This presentation will provide an overview of the program and provide first year outcome data related to the project. Topics covered will include: setting up the program, recruitment and identification of students, evaluation design, pitfalls and suggestions, and end with a summary of the first year outcome data.

Education Sessions | Sunday | 10:00-10:50

Sunday | 10:00-10:50 | Agate A

Education Session

Using Reflecting Teams in Clinical Training

Butch Losey & Rhonda Norman

The reflecting team offers a valuable process for counselors-in-training to try out new ideas and skills while offering a powerful therapeutic interventions

for clients. This presentation will describe the reflecting team process, including stages, planned interruption, communication to the counselor-in-training using Bluetooth technology, and methods for how the team should interact with the client.

Sunday | 10:00-10:50 | Agate B

Education Session

Circular Model of Individual and Relational Functioning

Matthew D. Munyon

Clients seeking help for individual distress when relational distress is also present have increased difficulty achieving desired change, are less likely to maintain their gains, and more likely to regress (Lebow et al., 2012). Scholars have suggested that counselors conceptualize client's individual functioning in relation to relational functioning. The Circular Model of Individual and Relational Functioning provides a method of conceptualization and intervention related to this newly suggested assessment and treatment paradigm.

Sunday | 10:00-10:50 | Agate C

Education Session

The Therapeutic Value of Pilgrimage: Results from a Grounded Theory Study

Heather A. Warfield

Millions of people worldwide participate in pilgrimage journeys every year. As such, it is likely that counselors, graduate students, and counselor educators will interface with those who have gone on a pilgrimage. Because these journeys are transformational, it is important to have a basic understanding of the motivations for and results of the pilgrimage journey. The presenter of this program engaged in a grounded theory qualitative research study to explore how pilgrimage is therapeutic and to discover the similarities and differences among multiple types of pilgrimages.

SUNDAY, OCTOBER 20

Sunday | 10:00-10:50 | Centennial A

Education Session

Promoting Unity Through University Collaboration While Mitigating the Deficit of Rural Mental Health Services

Rhonda Williams

Rural mental health issues are as prevalent as in urban areas, yet effective mental health services are difficult to access or even nonexistent. This presentation will describe a unique collaboration between an urban university counseling program and a rural community hospital. This collaboration provides mental health services by utilizing university interns.

Sunday | 10:00-10:50 | Centennial B

Education Session

Supervising the Visually-Impaired Counselor

Kelli E. Scanlon

Supervising visually-impaired counselors-in-training presents graduate programs with unique challenges and opportunities for growth. This session explores the experiences of a blind master's level student, one of his doctoral supervisors, and the process of preparing him for clinical practice. Interactive discussion will be encouraged, questions will be answered candidly, and a handout provided.

Sunday | 10:00-10:50 | Centennial C

Education Session

Proposed Guidelines for Operating Counselor Education and Supervision Training Clinics

Justin D. Lauka, Amanda K. McCarthy, Sean B. Hall, & Danessa Carter

Training clinics are used in counselor education programs to prepare students for the counseling field. Guidelines for the administration of such training clinics are not available. The purpose of this presentation is to present guidelines for the administration of counseling training clinics. Drawing upon existing contributions from the field and related professions, guidelines are proposed, as well as a plan for its approval and implementation. These findings and implications will be discussed.

Sunday | 10:00-10:50 | Centennial F

Education Session

Demystifying the Research Process in the Counseling Field

Amanda Giordano & Philip Clarke

With the hope of unifying students, counselors, and counselor educators around research, the purpose of this presentation is to demystify the process of conducting research in our field. The presenters will address five components of the research process: choosing a topic, reviewing the literature, developing research questions, employing methodology, and sharing results. To illustrate each element, the presenters will provide examples from their own research, which have culminated in publications.

Sunday | 10:00-10:50 | Centennial G

Education Session

Dissertation Best Practices - Doctoral Student and Faculty Perspectives

Gerta Bardhoshi, Margaux Brown, & Pat Schwallie-Giddis

This content session will discuss best practices for the dissertation process from multiple perspectives. Personal experiences from a doctoral candidate, a new counselor educator, as well as a seasoned faculty member will be combined with recommendations on how to select a research topic and a committee, how to best manage the process of dissertation writing and dissertation advising, and strategies to avoid common pitfalls.

Sunday | 10:00-10:50 | Centennial H

Education Session

Great Expectations: Doctoral Student Mothers in Counselor Education

Heather Trepal & Tracy Stinchfield

This presentation overviews a phenomenological study of the experiences of ten female, counselor education, doctoral students who were also mothers. The interviews produced the over-arching theme of expectations with three central themes: self (including guilt and professional goals); counselor education (including faculty response and parallels between parenting and the profession); and society (including gender roles and messages about children as a barrier to degree completion). Implications for future research and doctoral program policy are presented.

Sunday | 10:00-10:50 | Granite A

Education Session

Affirming Diversity of Perspective and Unity of Purpose: Reflecting Team Supervision in Action

Allison M. Hrovat, Sara Thaxton, & Susan Snyder

Reflecting team supervision (RTS) is a group supervisory model that promotes the sharing of multiple perspectives of client cases, thus creating a less rigid view of case conceptualization. This session offers participants the chance to experience the benefits of RTS by observing and responding to the reflecting team process. Additionally, participants will be provided with background information about RTS, as well as resources helpful for implementing the model within educational and supervisory settings.

Sunday | 10:00-10:50 | Granite B

Education Session

Relationship Education With Low-Income, Ethnically Diverse Couples: Challenges and Successes

Ryan G. Carlson

We will present the findings of two studies that examined the influence of relationship education on satisfaction and individual distress for low-income married couples. The first study included 110 couples who completed treatment and took assessments at pre, post, and follow-up. The second study included 54 couples randomly assigned to the treatment or wait-list control group. We will (a) discuss the results of each study; (b) present challenges, limitations, and implications; and (c) identify practical applications of relationship education to counseling and supervision.

Sunday | 10:00-10:50 | Granite C

Education Session

Supervising Trainees Working with Clients Presenting with Sexual Concerns and Intimacy Issues

Judith A. Nelson

The purpose of this session is to provide supervisors with tools and strategies to include sexuality and intimacy topics in supervision. As such, supervisors will be better equipped to promote a unified profession by affirming the diversity and complexity

of sexual issues that clients may have and by encouraging trainees to address these issues with respect, comfort, and a high degree of acceptance for the broad range of human sexual behaviors. The session will include small and large group discussion, role-play, video clips, and handouts of various strategies.

Sunday | 10:00-10:50 | Mineral B

Education Session

Counselor Educators Role in Fostering School Counseling and Mental Health Counseling Collaboration

Kimere Corthell, Andrea Dixon, Brian Dew, & Lindy Parker

What is the relationship between ACA and ASCA? How does the divide at the national level impact the community level? Results from a qualitative research study are detailed in this presentation. Participants identified collaboration with community mental health counselors as an essential component in meeting the mental health needs of their students. Although the ASCA National Model (2012) discusses the referral process in depth, there is little guidance about how to proceed if the outside referral process is not effective.

Sunday | 10:00-10:50 | Mineral C

Education Session

Creativity and Supervision: Sandtray as an Assessment Tool for Counselor Development

Rebecca Frels & Marcella Stark

In this session, participants will be introduced to sandtray supervision using the Integrated Developmental Model (IDM; Stoltenberg & McNeill, 2009) for building relationships and for assessing goals and outcomes. Based on tenets of artistic inquiry, sandtray and IDM offer a means to assess standards in counselor development "particular to CACREP (2009) and ACES (2011) Best Practices" and engage the supervisee in collaborative assessment and documentation of goals.

Sunday | 10:00-10:50 | Mineral D

Education Session

School Counselors' Perceptions of Digital Natives: A Qualitative Study

Laura Gallo, Meredith Rausch, & Carol Smith

The influence of social media on students' lives has become a common topic of counseling sessions in the high school setting. Digital natives are a new group of young people counselors are interacting with and helping. Presenters will share results of a qualitative study of school counselors' perceptions of the effects of digital media on high school students' lives, lead a discussion regarding findings, and present implications and strategies for practice. This research study was funded through a grant from NCACES.

Sunday | 10:00-10:50 | Mineral E

Education Session

Essential Clinical Skills for Counselors: The Mental Status Exam and Suicide Assessment

John Sommers-Flanagan & Rita Sommers-Flanagan

Mental status examinations (MSEs) and suicide assessment interviews (SAIs) are essential professional counseling skills. We will: (a) outline the usual MSE and SAI interviewing/assessment components; (b) show a short (and new) video clip illustrating interview process and content; (c) discuss common pitfalls related to MSE and suicide assessment interviewing ; and (d) identify diversity and cultural issues that can adversely affect the validity of these interview assessment procedures.

Sunday | 10:00-10:50 | Mineral F

Education Session

Building School Counselor Leadership Capacity

Anita Young

The impact of leadership capacity is critical for school counselors to understand and use in their day to day scope and practice. This session reports the findings of a national school counselor leadership survey that measured the behaviors and practices of school counselors and school counselor supervisors. Specific leadership characteristics will be identified and a model for training school counselor leaders discussed. Handouts will be distributed.

Sunday | 10:00-10:50 | Mineral G

Education Session

Supervision Certification: Experiential Training for Cultural and Class Awareness

M. Cristina Quilantan Diaz & Yvonne T. Quintanilla

The facilitators will share their "Best Practices", techniques, ethical challenges, and review current theories that guide practice regarding multicultural and class awareness during supervision training. The facilitators will provide demonstrations and the attendees will participate in group activities/discussion. Handouts will be provided.

Sunday | 10:00-10:50 | Quartz A

Education Session

The Next Wave of Multiculturalism: Applications for Counselors, Supervisors, and Counselor Educators

Joseph Graham, Andrew Wood, & Ashley Windt

As the social landscape changes, the next wave of multiculturalism is materializing in order to provide best practices in counseling, education, and supervision for emergent cultures. Budding populations such as multiple heritage couples, atheists/nonreligious, and video gamers have established cultures warranting similar respect offered to established cultures. This presentation provides surprising statistics, highlights common stereotypes/biases, and suggestions for best practices.

Sunday | 10:00-10:50 | Quartz B

Education Session

Revealing Accounts About Teen Dating Violence: A Narrative Exploration of One Family's First-hand Experience

Janessa Parra, Diane Stutey, Kylie Rogalla, & Aaron Henderson

Adolescent females transitioning to adulthood are at greater risk of experiencing violence in a dating relationship than any other age group. In this presentation we will share recent findings from our narrative inquiry of one family's experience with their teenage daughter's involvement in a violent relationship. Participants will be provided with recommendations on what has proven to be helpful in addressing teen dating violence, as well as new and innovative ways to address this problem.

Education Sessions | Sunday | 11:00-11:50**Sunday | 11:00-11:50 | Agate A***Education Session***Enriching Counseling Student's Educational Experience by Incorporating Service-learning Research***Pedro J. Blanco, Joel H. Muro, & Ryan Holliman*

By infusing service-learning opportunities with faculty, research students gain valuable insight into the process of conducting studies and often feel more connected to their program. In this presentation the process of establishing a research based service-learning program will be discussed from initializing such a project to the submission of a manuscript. The presenters will also provide preliminary qualitative data of students' perception of program allegiance as the result of such research.

Sunday | 11:00-11:50 | Agate B*Education Session***Using Qualitative Research Methods to Teach a Multicultural Counseling Course***Jennifer Pepperell*

One of our more critical courses in the counselor education curriculum is the multicultural counseling course. Many programs work to infuse competency and social justice training into the whole of a program, yet most of the material is still taught in one course. As an instructor of the multicultural course for several years, and a qualitative researcher, I have bridged the two to create a course that has felt exploratory and open. I have used multiple research techniques to allow students to explore the critical components of the course. This session will share the design of this course.

Sunday | 11:00-11:50 | Agate C*Education Session***How a College/Community Collaboration Using Scholars to Inform Policy Recommendations Unites a City, and Cultivates Internships, Research, and Best Practices***Sandy Gibson, Stuart Roe, & Pat Donohue*

Learn how a college, using Counselor Education

faculty, developed a grassroots effort that aims to promote positive youth development by bringing together local stakeholders so they can make informed recommendations to municipal, county, and state officials. The community-wide outcomes of this initiative are explored as well as program level changes which include AmeriCorps scholarships for our students who complete internships at participating culturally diverse community sites, faculty research opportunities, and a greatly enhanced college/community relationship.

Sunday | 11:00-11:50 | Centennial A*Education Session***Unity around the ASCA National Model Framework - Diversity in Application in School Counselor Education***Patrick Akos & Eric Sparks*

School counselor education programs are stronger when unity around school counselor identity is present. Learn and discuss how the ASCA National Model can be/is infused into the counselor education curriculum. Gain an understanding of how specific components of the model meet counselor education standards through a variety of courses and how components of the model can also be helpful to counselor education students who are preparing for other counseling settings. Learn about how ASCA seeks to help school counselor education programs and provide input on future directions.

Sunday | 11:00-11:50 | Centennial B*Education Session***Great Therapists of the Twentieth Century: The Unveiling of an Animated Website***Ed Neukrug, Brett Gleason, & Krystal Freeman*

This workshop demonstrates a website where educators and students can meet animated versions of 17 famous theorists from 5 schools (psychodynamic, existential-humanistic, cognitive-behavioral, post-modern and feminist, and systems). Visitors can access biographies, videos, oral stories, personal correspondences, Wikis, discussion groups, links to sites, and be able to assess their view of human nature. Included is a discussion about theoretical cultural encapsulation and how to adapt theories.

SUNDAY, OCTOBER 20

Sunday | 11:00-11:50 | Centennial C

Education Session

Technological Endurance in Distance Education: It's a Tough Race!

Amber Lange, Carrie VanMeter, Rob Eubanks, & Keri Fineran

Online education done well is difficult.

Demonstrations utilizing video and audio as well as PowerPoint screen shots will provide attendees with access and insight into how they too can apply: iTunesU, YouTube, Second Life, or Audacity to their online course. Additionally, presenters will discuss several research findings from the past five years that help direct instructor behavior on topics such as student engagement and presence in the classroom.

Sunday | 11:00-11:50 | Centennial F

Education Session

Using the SACRED Model for Addressing Spirituality in Counseling & Supervision: Teaching and Application

Joffrey Suprina, Kim Woodard, Susan Patterson, & Natasha Lamar

ACA, ACES, and other organizations have called for the integration of spirituality issues in counseling education and practice, yet many of our faculty and supervisors have received little training in how to provide that spirituality integration. Participants of this workshop will learn how to teach and use the SACRED Model, developed from a metasynthesis of the research, to ethically integrate spirituality into the counseling and supervision process.

Sunday | 11:00-11:50 | Centennial G

Education Session

Group Work with Children and Adolescents: Using Ecotherapy to Promote Mental and Emotional Health

Cheryl A. Justice & Kimberly R. Hall

This experiential session provides an orientation to the theoretical approaches associated with ecotherapy. Participants will learn applications of ecotherapy and opportunities for integrating it into group counseling settings with children and adolescents from various cultures. Research regarding the efficacy of ecotherapy interventions with children and adolescents will be discussed. Handouts: techniques and activities.

Sunday | 11:00-11:50 | Centennial H

Education Session

Animal-Assisted Supervision

Jessica Hopkins & Jenna Mack

Animal-Assisted Therapy (AAT) research has indicated that the human-animal bond has numerous benefits. Currently, the use of animal companions in the supervision process is nonexistent. Audience members will learn new methods in conducting supervision utilizing an animal companion using Bordin's (1983) supervisory working alliance model. We will describe how to incorporate AAT into supervision, provide techniques, the practicality of use, safety measures, use in different supervision formats and procedures while giving consideration to multicultural perspectives.

Sunday | 11:00-11:50 | Granite A

Education Session

Reflective Pedagogy: Promoting Critical Examination of the Roles of Counselor Educators

Melissa Odegard-Koester & Travis Smith

Hooks (1994) articulates how educators can develop relevant pedagogy for a diverse world and calls her approach an "engaged pedagogy." Much of the counselor education literature focuses on methods for educating reflective practitioners, but does not articulate how modeling reflection can influence pedagogical practice. This program will explore further what it means to embrace and model a reflective pedagogy. Through discussion and expressive modes, participants will socially construct a reflective pedagogy as they critically examine their roles as counselor educators.

Sunday | 11:00-11:50 | Granite B

Education Session

Multicultural Perspectives: Creating Personal Balance While Trying to Achieve Effective Teaching, Scholarship, and Service

Sibyl Camille Cato, Marjorie Shavers, & J. Yasmine Butler

The ACA Code of Ethics (2005) holds an ideological commitment to diversifying faculty and CACREP (2009) requires programs to make efforts to include diverse faculty, however faculty of color are underrepresented among tenured counselor educators (Bradley & Holcomb-McCoy, 2002). This program will provide strategies for faculty women of color to excel in the areas of tenure and promotion (teaching, scholarship, and service). This program will also allow attendees to share experiences, while discussing ways to succeed while protecting wellness and individual personal values.

Sunday | 11:00-11:50 | Granite C

Education Session

Understanding Best Practices in Clinical Supervision for Aspiring School Counselors

Lisa A. Wines

The ACES Executive Council (2011) adopted best practices in clinical supervision for the counseling supervisor and supervisee. Developing competent school counselors may have inherent challenges that appear unique when comparing them to other counseling professionals. This presentation describes a model for supervising aspiring school counselors that is clinically aligned and best practice supported, creating unification among all counseling professionals.

Sunday | 11:00-11:50 | Mineral B

Education Session

Intercultural Competence: Preparing Counselors to Work and Serve in Intercultural Settings

Kok-Mun Ng, Zaidy MohdZain, & Brigid Noonan

Globalization has created many career opportunities for American counselors to work in intercultural settings locally and internationally. However, intercultural competence is needed for counselors

to effectively work and thrive in such settings.

Attendees will (a) gain knowledge of the domains and indicators of intercultural competence and their benefits to counselors, and (b) acquire strategies they can use to promote the development of such competence among their trainees and supervisees.

Sunday | 11:00-11:50 | Mineral C

Education Session

Narrating Your Professional Story: Using Narrative Strategies in the Academic Job Search Process

Elaine J. Casquarelli

Are you a doctoral student who is about to embark on the academic job search? If so, you know the job search process can feel daunting. Using a narrative approach, this education session will help you draw upon your interests, values, and experiences in writing your cover letter and/or preparing for interviews. Join fellow students as we discuss the process, create a landscape of consciousness and action map of your professional identity, and practice narrating your professional story.

Sunday | 11:00-11:50 | Mineral D

Education Session

Painting a Blank White Canvas: Institutionalizing Cultural Competence in Majority-White Counseling Programs

Leslie Anderson & Lyle Foster

This presentation will move the cultural competence focus of training future counselors from a single-class model to a new paradigm of the integrative value of diversity. The “blank canvas” will be painted with strategies for impacting curriculum as well as policies and procedures, advocating to administrators for a more comprehensive diversity support, and “adding color” of locally and regionally relevant themes. Finally, participants will explore “framing the future” of cultural competence in counselor education.

Sunday | 11:00-11:50 | Mineral E

Education Session

Supervision in Three Dimensions: An Empirically Grounded Approach to Supervise and Train Supervisors

Michael M. Morgan, Andy Felton, Carrie Ahls, & Kevin Vance

The three-dimensional model of supervision is an empirically based, conceptually clear approach for providing supervision and training new supervisors. Through presentation and discussion, participants will learn the three dimensions and key supervision activities related to each dimension. Specific strategies for applying the model in supervision and training will be explored. We will briefly describe the empirical basis for the model, and discuss how the model supports ACES best-practices.

Sunday | 11:00-11:50 | Mineral F

Education Session

Fostering Academic Integrity in Graduate Students to Strengthen Counselor Education Programs

Shannon Sexton & Merril Simon

Graduate student understanding of plagiarism and other forms of academic dishonesty at the point of entering graduate programs is often underdeveloped. This is especially problematic within counselor education programs, in which ethical practice is a cornerstone of professional development. Deficiencies in student competency can be addressed through interventions that extend beyond cultural and socioeconomic barriers to address multiple opportunities for student development and integration.

Sunday | 11:00-11:50 | Mineral G

Education Session

Curricular Abstinence: The Lack of Sexuality Education in School Counselor Training Programs

Richard Joseph Behun & David Delmonico

Over 1/3 of school counselors have never received any type of human sexuality training as part of their graduate preparation; however, nearly 90% have provided counseling regarding issues of a

sexual nature. This incongruence is a major gap in school counselor training programs. This program will educate counselor educators on the curricular implications of, and the professional responsibility for, counselor education programs to provide training in human sexuality to future school counselors.

Sunday | 11:00-11:50 | Quartz A

Education Session

Building Professional Bridges: Counselor Educators, Site Supervisors, and School Counselor Candidates Collaborating to Close K-16 Achievement, Opportunity, and Attainment Gaps (TSCCAIN)

Stephanie Eberts, Melissa Ockerman, Stuart Chen-Hayes, & Anita Young

School counselor educators are charged with teaching school counselor candidates and collaborating with practicing school counselors to implement the ASCA 3rd edition changes and NOSCA 8 components for college and career readiness. This presentation will provide specific interventions, data results, case studies, and a forum for discussion of strategies used by school counselor educators to enhance equity-focused collaboration with K-12 schools.

Sunday | 11:00-11:50 | Quartz B

Education Session

Reflection Beyond the Page: Creative Alternatives to Journaling in Counselor Education and Supervision

Emily Donald

The traditional journaling method in counselor education and supervision is the written journal. However, a lack of research on the effectiveness of traditional journaling suggests that counselors-in-training who are diverse in culture and learning style may benefit from the incorporation of non-written journaling techniques. This presentation will expand participants' ability to incorporate creative alternatives to written journaling into their counselor education and supervision practice.

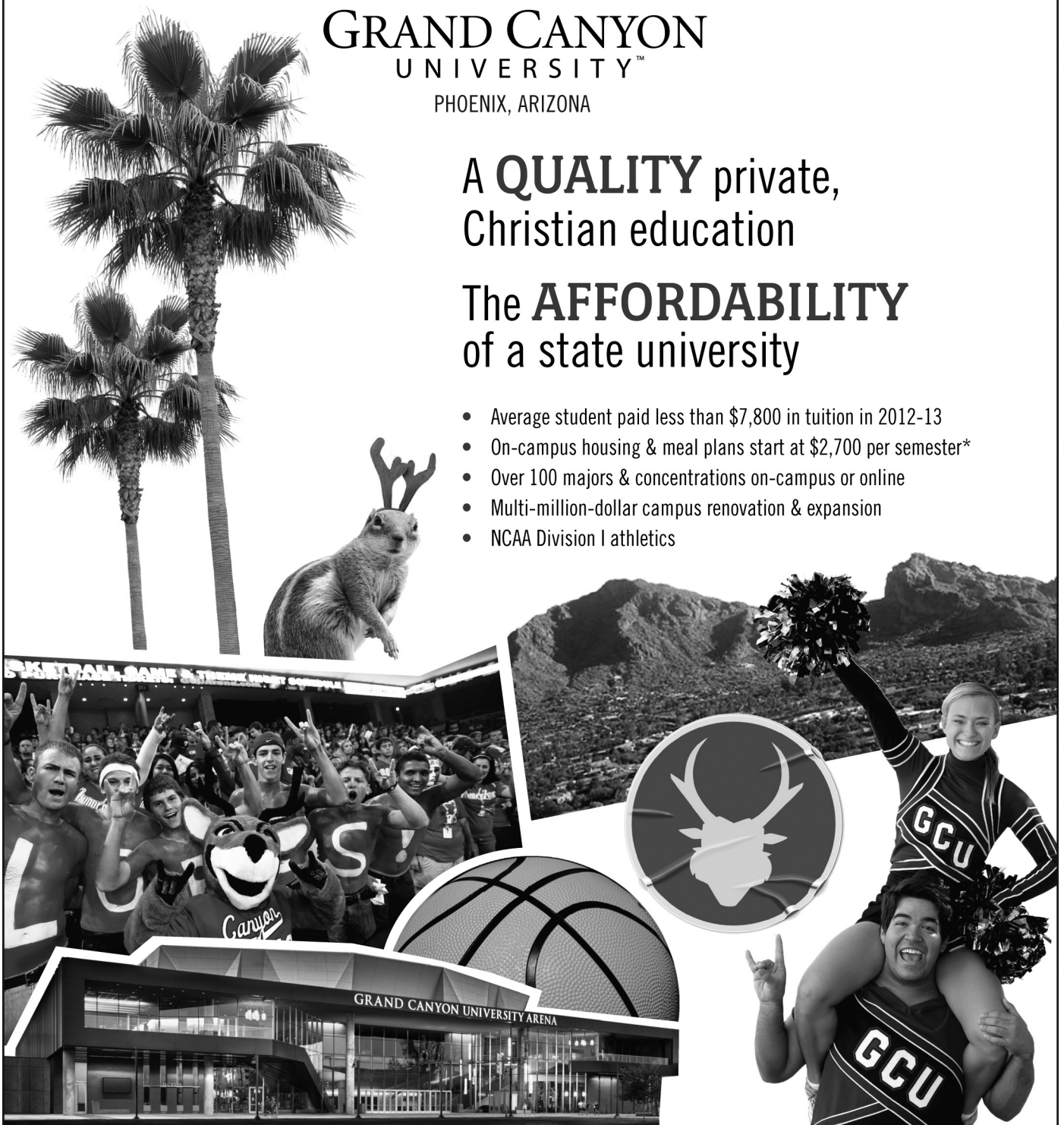
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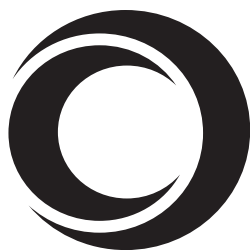


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EXHIBITOR INFORMATION



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The American School Counselor Association (ASCA) is a nonprofit, 501(c)(3) professional organization based in Alexandria, VA. ASCA supports school counselors' efforts to help students focus on academic, personal/social and career development. ASCA provides professional development, publications and other resources, research and advocacy to more than 32,000 professional school counselors around the globe.



Betty Ford

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