

# SACES NEWSLETTER

SOUTHERN ASSOCIATION FOR COUNSELOR EDUCATION AND SUPERVISION



**By Victoria Foster,  
SACES President  
2004-2005**

Six months have passed now since the 2004 SACES Conference in Athens, and over that long weekend, many of you remarked on collegial nature of our gathering. Since then, I have reflected on this concept of collegiality that seems so significant. According to one definition,

## President's Message

*collegiality* is the relationship between colleagues. *Colleagues* are those explicitly united in a common *purpose* and respecting each other's abilities to work toward that purpose. *Purpose*, in this context is deliberately thought-through goal-directedness. Thus, the word *collegiality* can connote respect for another's commitment to the common purpose and ability to work toward it. This seems to be a hallmark of SACES and one that charts the course of our mission and work.



President-Elect Deryl Bailey and President Victoria Foster confer.

## ACES Early Bird Registration Open

The Association for Counselor Education and Supervision (ACES) announces the opening of its "Early Bird" registration for the 2005 ACES National Conference. Now through April 30<sup>th</sup>, regular ACES members can save up to \$100 off the on-site registration fee.

The 2005 conference will be held Oct. 19-23 in downtown Pittsburgh, Pa.

The conference theme, "Creativity and Change in Counselor Education and Supervision," reflects the association's ongoing commitment to professional development and continuing education for counselor educators and supervisors across the nation.

Registration forms and other registration information are available online at [www.acesonline.net](http://www.acesonline.net).

Registration forms should be mailed to Donna Henderson, Wake Forest University, Box 7406 Reynolda Station, Winston-Salem, NC 27109.

Submitted by:

Paige Bentley, doctoral student at UNC-Greensboro

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## President's Message (cont.)

With nearly 400 attendees, the conference radiated energy and clearly illustrated deep commitment to counselor education and supervision. A sense of shared purpose guided the process of both formal presentations and casual interactions. Throughout the weekend, action followed lively discussions; presenters and participants joined together to extend their ideas into new territory, students displayed extraordinary enthusiasm and vision, and leaders in the field shared their hopes, challenges

and vision. If collegiality is at once the goal and the vehicle for achieving our goals, then the 2004 SACES Conference followed a successful tradition of past conferences and indeed was exhilarating and affirming.

In another display of collegiality, we acknowledged the valuable contributions and distinctive achievement of particular members at the Awards Luncheon. Each award recipient displayed creative applications in research and practice in promoting the ACES vision.

These individuals are fine representatives of our organization. The recipients of the SACES Awards are also acknowledged in this newsletter.

I would be remiss if I failed to say publicly how much I appreciate the exceptional contributions made by SACES members to this conference. First, I want to acknowledge all those who attended and presented at our 2004 conference in Athens, GA. Please accept my thanks to all SACES members for your loyalty and continued support of this organization. Because of you, SACES thrives and grows, and remains

the professional "home" for many of us.

Don Locke and Donna Henderson created a welcoming environment for graduate students and new professionals with the Pre-Conference Emerging Leaders Seminar. Thanks to Don and Donna, and especially to all those students and new counselor educators and supervisors, for leading and participating in a praxis for promoting professional development and personal commitment to our field.

Donna Henderson, Courtland Lee, and Sandra Lopez-Baez formally opened our

conference with their panel on the conference theme, Knowledge, Consciousness, and the Principles of Empowerment: Promoting Alliances to Transform Counselor Education and Supervision. Their motivating and forthright discussion regarding the contemporary American landscape, its implications for counseling, and the challenges we face in creating new contexts for integrating advocacy, empowerment and social justice into our work. Thanks to these exemplary leaders for their commitment to SACES and for sharing their visions with us.

The Association for Gay, Lesbian, and Bisexual Issues in Counseling (AGLBIC) sponsored a Day of Learning with a series of presentation and panels on counseling issues that affect the Gay, Lesbian, Bisexual, and Transgendered communities. This event underscored the commitment of SACES to affirm and deliver education and supervision re-

lated to counseling to a culturally diverse society. The initiative and leadership of those AGLBIC members who coordinated the Day of Learning, particularly the help of Brian Dew, Ed Cannon, and John Marszalek, is deeply appreciated.

The SACES Leadership Team provided clear direction, calm encouragement, and valuable time in the preparation and coordination of the 2004 conference. Deryl Bailey, President-Elect, created an extraordinary Conference Program; Lori Brown, Past-President, was a fine mentor in addition to facilitating Elections; Robin Lee, Membership Chair (and our President-Elect-Elect), recruited new members and welcomed current members; Don Locke, Treasurer, consulted all along the way with the conference budget and long-term vision; and Ann Albrecht, Secretary, stepped into her new role with composure. Thanks to

each of you for your ongoing dedication to SACES and for your outstanding contributions to the 2004 Conference.

Some of the most active events at the conference took place at the Interest Network meetings. New and long-standing members worked together on a variety of projects and initiatives, some of which are presented in this newsletter. Please check the website for updates and contact information on the Interest Networks. A central focus for my tenure as President is promoting active collaboration between SACES and the State ACES divisions. While each state division has particular agendas and concerns, the regional organization can provide a venue for communication, partnerships and cooperative activities on behalf of our shared mission with ACES. As ACES moves to enhance communication among membership and leadership, SACES can con-

tribute by establishing more consistent links with and among the state division. Through these efforts, we may enhance regional membership, promote active participation with new members, and recruit new leadership in multiple positions and roles. The emphasis on communication and enhanced responsiveness to the needs of our membership reflects the grassroots legacy of SACES and its commitment to an inclusive collegial community. In that vein, I welcome your questions, ideas and proposals for maintaining and enhancing our ability to work toward a common purpose: serving our membership, our communities, and our discipline. My email is [va-fost@wm.edu](mailto:va-fost@wm.edu).

## Update on ACES

Since the report on ACES activities at the SACES 2004 conference, ACES leadership has forged ahead with formal efforts to improve the responsiveness of the division to the needs of its members. Particular emphasis is focused upon establishing interactive systems of communication that persist

through leadership changes and enable tracking and archiving of data. Proposals are under consideration by the Executive Council to include an administrative position within ACES, and to augment the website. With the ACES conference now scheduled every other year, new frameworks for supporting

and coordinating the conference are under consideration. A number of other projects are also underway, as delineated in the Fall 2004 Spectrum. Please take some time to review this report on our national division by visiting [http://www.acesonline.net/spectrum/Spec\\_Fall\\_04.pdf](http://www.acesonline.net/spectrum/Spec_Fall_04.pdf)

### *ATTENTION !!*

*Southern ACES business meeting at the ACA Conference*

*Saturday,*

*April 9, 2005*

*10AM-11:30am Juni-*

## 2004 SACES Awards Recipients

By Glenn Lambie, Chapman University, *Committee Chair*

The 2004 SACES awards recipients were recognized at the fall SACES conference in Athens, GA. The awards committee received considerably more nominations than in previous years and was able to recognize the achievements of two excellent counselor education graduate students, an exceptional counselor educator and program supervisor, an outstanding counselor education program, and one innovative state ACES association.

### **Individual Achievement: Graduate Student – Master's Level**

Dianne Greyerbiehl, *Clemson University*

Dianne has been an outstanding graduate student having facilitated a successful community group counseling experience, taught courses as an adjunct instructor, worked as a research team member, and published in multiple venues. Dianne's faculty members reported being impressed with her clinical skills, attitude, and work ethic.

### **Individual Achievement: Graduate Student – Doctoral Level**

Jonathan Orr, *University of New Orleans*

Jonathan has been successful in

all the traditional areas of counselor education. Examples of his accomplishments include having been selected as a Chi Sigma Iota national fellow and president for his university chapter. Jonathan has also served on multiple American Counseling Association professional leadership committees.

### **Individual Achievement: Pre-tenured Counselor Educator Award**

Patrick Akos, *University of North Carolina at Chapel Hill*

Dr. Akos has been recognized by the American School Counselor Association (ASCA) and the North Carolina School Counselor Association (NCSCA) as counselor educator of the year, while establishing excellence in the areas of scholarship, teaching, and service.

### **Outstanding Program Supervisor**

Lisa Boarman, *Howard County Public Schools, Maryland*

Lisa has served as the past president of the Maryland ACES, while having designed and implemented programs to support comprehensive and developmental professional school counseling programs, including on-going professional development opportunities.

### **Outstanding Master's Counselor Education Program**

Marymount University

The counselor education program at Marymount University has established and maintained a reputation of excellence. The program's faculty members have been leaders in the field of counseling having served on ACA national, regional and state leadership committees, on state counseling professional boards, while maintaining strong scholarship activities including constant publishing in counseling professional journals.

### **Outstanding State ACES Award**

Virginia Association for Counselor Education & Supervision (VACES)

VACES has worked diligently to establish itself as an outstanding state counseling association. As an association, members have worked to involve a diverse group of counselor educators and supervisors, many of whom are employed by community agencies or maintain a private clinical practice. The association also hosts an annual Graduate Student Conference each year where counselor education students have an opportunity to conduct professional presentations in a warm and supportive climate.



support graduate students in their counseling research endeavors.

Counselor educators and supervisors are working passionately to promote excellence in the counseling profession, yet many never receive their due recognition. Therefore, I would encourage you to think about nominating a colleague, program, student, and/or association for the 2005 SACES Awards. A call for nominations will be available in a SACES newsletter and on the SACES web page: [www.saces.org](http://www.saces.org).

Please do not hesitate to contact the new SACES awards committee chairperson, Dr. Gerard Lawson at:

[lawsong@vt.edu](mailto:lawsong@vt.edu)





### ***Virginia Association for Counselor Education and Supervision (VACES) News***

The Virginia Association for Counselor Education and Supervision sponsored a pre-conference workshop at the Virginia Counselors Association Conference on November 3<sup>rd</sup>, 2004. The session focused on training supervisors for both community and school counselors. Dr. Kathleen May (University of Virginia) conducted a general supervision session during the morning, and breakout sessions were held for school counselors (led by Dr.

Sally Murphy, George Mason University) and Community Counselors (led by Dr. Steve Nielsen, Lynchburg College) in the afternoon.

Also, at the VCA Conference, VACES sponsored a session on developing a professional identity and getting a professional position. A panel of counselor educators led a discussion and offered strategies for getting hired in a variety of counseling positions.

VACES has released its "Call for Proposals" for the 6<sup>th</sup> Annual Virginia Counseling Graduate Student Conference which will be held on February 25, 2005 at the University Center at the College of William & Mary. For more information about the conference please contact: [tamara.davis@marymount.edu](mailto:tamara.davis@marymount.edu)

### **SACES Ethics and Professional Development Interest Network**

**Co Chairs: Rick Gressard and Sylvia Nassar-McMillan**

The Ethics and Professional Development interest network met at the SACES conference in Athens. Rick Gressard, Ed Neukrug, Robert Urofsky, Nola Christenberry, and Nancy Bodenthorn attended. The main topic was the establishment of goals and objectives for

several possibilities and the primary goal that emerged was providing information about ethics for SACES members. With the goal of education in mind, the group discussed some areas that they felt would be important to address. The topic that the group wanted to address at this time was ethical complaint adjudication for school counselors. We decided to produce a manuscript on the

topic that will be submitted for publication. Ed Neukrug volunteered to lead this effort. The project is underway with this spring being the target for completion. SACES members who are interested in joining the the Ethics and Professional Development Interest Group should contact Rick Gressard at [crgres@wm.edu](mailto:crgres@wm.edu).



## Multicultural Interest Network

Co-Chairpersons: Catherine Y. Chang and Kathy Evans

The SACES Multicultural Interest Network (MIN) had an invigorating meeting at the 2004 SACES conference in Athens, GA. Approximately 20 individuals including both students and faculty attended full of energy and zest. Based on the discussion, we decided to focus our energies along four main themes: support, networking, education, and social justice/action. In support of these themes, we have proposed the following action items:

### SUPPORT/NETWORKING—MIN WEBPAGE

**Graduate Student Research.** We will maintain a list of graduate students and their research interests. This will allow opportunities for networking and support. To date, approximately 25 graduate students are involved in this exchange.

**Resource List.** We will maintain a list of multicultural activities and readings for people to access.

Once the new SACES website is launched, we will upload this information for SACES members to access. Please email me if you or your students would like to become included on the graduate student research list and/or contribute to the multicultural resource list.

### EDUCATION—2005 ACES CONFERENCE

The multicultural interest network submitted four proposals for the 2005 ACES conference.

- How to recruit and maintain minority faculty and students.
- Open discussion forum for graduate students who are interested in conducting research in multiculturalism.
- Challenging White counselors

to GET INVOLVED!

- Multicultural Idea Exchange

### EDUCATION—SACES 2006: Day of Learning

Thinking ahead we will propose a Day of Learning focusing on multicultural issues in counselor education and supervision.

### SOCIAL ACTION

We will inquire about setting up a program similar to C-AHEAD's empty plate project for ACES 2005 and SACES 2006.

If you are interested in getting involved with any of these activities, have an idea for this network, or want to be a member, please contact me at [cychang@gsu.edu](mailto:cychang@gsu.edu). We are open to all individuals who are interested in multicultural issues in counseling and supervision.

ACES Leadership in attendance at the Fall SACES conference in Athens, Georgia.

James Benshoff, ACES President-Elect and Donna Henderson, ACES President





## SACES Research and Best Practices Grants Awards

As Chair of the SACES Research and Best Practices Grants Committee, I am pleased to announce the six grant recipients for 2005. These six were selected from among the 12 grant proposals submitted for consideration by the committee, and they include three Research Grants and three Best Practices Grants. Each approved proposal will be funded in the amount of \$500, to be awarded at the SACES Business Meeting at the ACA conference in Atlanta, GA. Recipients will also be announced via the SACES Listserv and contacted directly.

The following is a listing of Proposal titles, along with authors' names, for each grant being awarded. For more detailed information regarding each project, please attend the SACES Business Meeting at the upcoming ACA conference.

### **Best Practices Grants:**

The Effectiveness of Problem-Based Learning in Counselor Education, submitted by Kimberly R. Hall.

New Standards in Clinical Supervision: Exploring the Triadic Model of Supervision, submitted by Michael L. Baltimore, S. Lenoir Gillam, and Bridget Willis.

Suicide Assessment/Intervention Training Video and Workshop Project, submitted by Darren A. Wozny.

### **Research Grants:**

Counselors' Readiness for Social Justice: Transforming Attitudes into Social Action, submitted by Danica G. Hays and Catherine Y. Chang.

The Influence of Counselor Education Programs on Counselor Wellness, submitted by Leila F. Roach.

Site Supervision of Practicum and Internship Students: A Survey of Counselor Education Programs, submitted by Robyn L. Trippany and Angela M. Stowe.

Congratulations to all the award recipients. I look forward to seeing you all at the SACES Business Meeting at ACA in April.



**By Lori L. Brown,  
SACES Past-  
President**

"Each approved proposal will be funded in the amount of \$500, to be awarded at the SACES Business Meeting at the **ACA** conference in Atlanta, GA."

Robin Lee, SACES Membership Chair, works at the membership desk during the fall SACES conference in Athens.



## Graduate Student Interest Network Report

The SACES graduate student network has been having quite a productive year thus far. We kicked off the 2004-2005 academic year with many exciting, engaging activities at the SACES conference in sunny Athens, GA. The conference began with the Emerging Leaders workshop, in which students were mentored by SACES leaders. Each state was allowed to nominate two students for the workshop and SACES provided a stipend for students attending. Don Locke and Donna Henderson led the workshop and members of the SACES Executive Board joined the group to share "pearls of wisdom" about leadership in the counseling profession. The workshop was quite a success with about 35 graduate students attending.

Following the Emerging Leaders workshop, graduate students were provided with an opportunity for networking and socializing at a Graduate Student Reception sponsored by the Virginia ACES and hosted by Dr. Tammy Davis. This was a wonderful opportunity for connecting with other students and the many faculty members who came to share in the fun! Another activity available to students at the SACES conference was the graduate student interest network session. This session allowed students to brainstorm ideas about ways to increase student involvement in state ACES associations and future conference facilitation. These ideas included having state ACES association sponsored student workshops on issues including leader-

ship, research, publishing, self-care, etc. featuring state ACES leaders. Another idea was establishing a graduate student listserv through which students can connect with other students to ask questions concerning research, programs of study and other issues that arise during graduate work. We are working to bring these ideas to fruition, along with other means of increasing student involvement in SACES. If your state association is interested in sponsoring a student workshop or student event at next year's ACES conference, please contact Kylie Dotson-Blake, SACES graduate student representative, at [kpdots@wm.edu](mailto:kpdots@wm.edu).



"The conference began with the Emerging Leaders workshop, in which students were mentored by SACES leaders."

Some Emerging Leaders, networking before the conference



Lori L. Brown  
Newsletter Editor  
SACES Past President

gloryorange@hotmail.com

WE'RE ON THE WEB!  
WWW.SACES.ORG



Networking at the SACES Fall Conference

## SACES Community Counseling Interest Network

Co-Chairs: Jill Duba and Rip McAdams

Folks that attended the SACES Conference Meeting (09-11-04) included the co-chairs, Rip McAdams and Jill Duba, as well as other committee members, Jeff Hughes, Hugh Jackson, Susan Paez, and Ronnie Priest.

During our meeting there were several questions and thoughts that were raised. Such questions included the following: (1) if there was a community counseling division of the American Counseling Association (ACA), who would join; (2) how are we promoting professional identity; (3) what is preventing us from having a "seat at the table?"

Committee members voiced a concern regarding the amount of attention and support that community counselors are receiving from the public, media, and academia. For example, community counselors are at times being perceived as serving very similar roles to that of Rehabilitation counselors. Secondly, due to budget cuts and a Mental Reform, if you will,

mental health providers are being classified as either a "qualified professional," social worker, or psychologist. It feels and appears as if community counselors are being somehow lost in the shuffle. The committee also mentioned that the importance of training community counselors appears to be diminishing as many Community Counseling master's programs are changing to Mental Health Counseling and moving from a 48 hour program to a 60 hour program. Finally, it is evident that the American Mental Health Counselors Association lobbies for mental health, however ACA lobbies for counselors in general but not specifically for Community Counselors.

After expressing ideas and voices concerns, the committee considered particular goals. One goal was to market what we community counselors actually do. That is, we have a responsibility to share with others in conversation, advertisement, and in presentation the wellness, wholeness,

lifespan development versus pathology/medication approach that community counselors take. The second goal might be to survey for the following: (1) if other community counselors see a need for having a voice and being represented better in the field, and (2) how would we want to go about this.

Action that was agreed to be taken by the committee included contacting chairpersons from Community Counseling divisions, ACA, Regional

ACES, Regional ACES Community Counseling Interest Networks and state associations and asking the following questions: (1) is having a Community Counseling division of ACA a viable possibility; (2) has anyone tired to do this in the past; and (3) has there been any interest in starting one?



# CALL FOR **SACES** AWARDS NOMINATIONS

The SACES Awards Committee is seeking nominations for four areas of service. Awards will be presented at the 2005 ACES Conference in Pittsburgh, PA (October 20-23, 2005).

## **Awards & Criteria**

***Individual Achievement:*** Individuals nominated for this award should demonstrate consistent service to the counseling profession through publications, leadership and administration, and an on-going research agenda. \*

### Four categories:

1. Pre-tenure counselor educators
2. Tenured counselor educators
3. Graduate Student -- Master's Level
4. Graduate Student -- Doctoral Level

***Outstanding State ACES Award:*** States nominated for this award should demonstrate consistent membership or a substantial percentage increase in membership within the last year, and evidence of service to members (i.e. newsletters, conferences, workshops). \*\*

***Outstanding Program Supervisor:*** Individuals nominated for this award should demonstrate efforts towards extending and strengthening counseling services to recipients, developing standards for service delivery systems, improving the quality of services delivered, developing and implementing in-service programs which improve counselor skills and knowledge, developing and implementing assessment and evaluation of counselor competence and program implementation. \*\*\*

***Outstanding Counselor Education Program:*** Programs nominated for this award should demonstrate outstanding pre-service and in-service training in areas such as: counseling and technology, career development, counseling supervision, practicum and internship, evaluation and training methods, and counseling exceptional populations. \*\*\*\*

### Two categories:

1. Master's Counselor Education Programs
2. Doctoral and Master's Counselor Education Programs

\* Submit 3 copies of nominee's vita along with a letter of nomination

\*\* Submit 3 copies of membership documentation for the last two years, and 3 copies of your newsletter, program flyers/agendas, or any other materials as evidence of service to members, along with a letter of nomination

\*\*\* Submit 3 copies of a letter detailing nominee's efforts in each of the five areas along with a letter of nomination

\*\*\*\* Submit 3 copies of your program catalog, brochure, or any other supporting documents along with a letter of nomination

Send letters of nomination and supporting documentation to:

SACES Awards Committee c/o Dr. Gerard Lawson  
310 East Eggleston Hall (0302)  
Virginia Tech  
Blacksburg, VA 24061

**ALL NOMINATIONS AND SUPPORTING MATERIALS MUST BE RECEIVED BY  
JUNE 15, 2005**

If you have any questions, please contact me at: [glawson@vt.edu](mailto:glawson@vt.edu) or (540) 231-9703